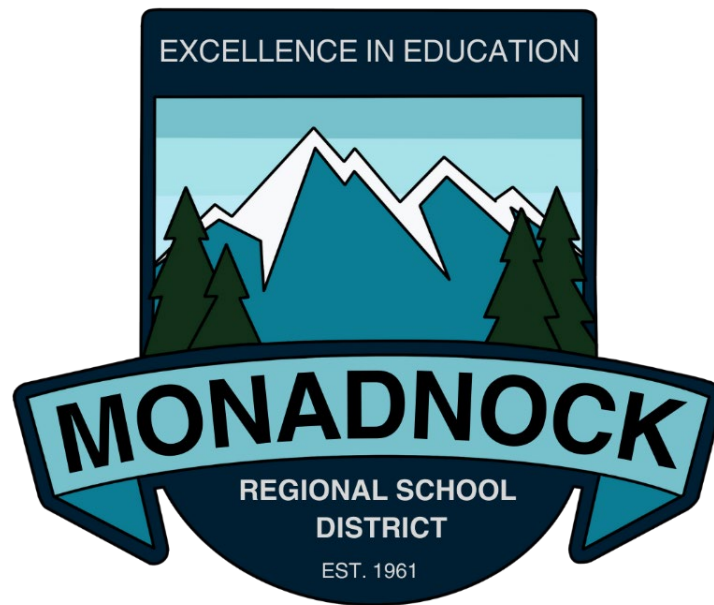


Monadnock Regional School District Annual Report

February 2025



**Monadnock Regional School District
Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,
Swanzey, and Troy**



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.

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NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

Revised—February 2025

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Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

Our Goals and Objectives

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

School Board Members

	<u>Town</u>	<u>Term Expires</u>
Scott Peters – Chair	Troy	2027
Lisa Steadman – Vice Chair	Troy	2026
Cheri McDaniel-Thomas	Swansey	2027
Eric Stanley	Swansey	2025
Hannah Blood	Swansey	2025
Jennifer Strimbeck	Gilsum	2025
Edmond Laplante	Richmond	2026
Elizabeth Tatro	Swansey	2026
Jeff Cesaitis	Fitzwilliam	2026
Brian Bohannon	Swansey	2027
Daniel LeClair	Swansey	2025
Gina Carraro	Roxbury	2027
Kristen Noonan	Fitzwilliam	2027

Budget Committee Members

	<u>Town</u>	<u>Term Expires</u>
Ed Sheldon – Chair	Swansey	2026
Wayne Lechlides	Swansey	2026
Anne Marie Osheyack	Swansey	2025
Doug Bersaw	Richmond	2026
Jack Gettens	Troy	2027
Virginia Doerpholz	Fitzwilliam	2027
Nancy Carney	Fitzwilliam	2026
Sarah Burgess	Swansey	2027
Jon Hoden	Swansey	2025
Bruce Murphy	Gilsum	2027
Vacant	Troy	2026
Vacant	Roxbury	2027
Betty Tatro- Board Representative		

Laura Aivaliotis –Recording Secretary
All Committees

SAU #93 Administration & District Wide Personnel

Jeremy Rathbun	Superintendent of Schools
Lisa Spencer	Assistant Superintendent
Janel Morin	Business Administrator
Catherine Woods	Director of Student Services
Anthony Breen	Director of Facilities
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services
Beth Cox	Assistant Director of Nutritional Services
Frances Ashworth	Beyond The Bell Program Director
Robert Johns	Building and Grounds Manager
Doug Robbitts	Network Administrator
Sandy Jepson	District Data Specialist
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer
Sharon Arnone	Title 1 Administrative Coordinator
Barb Arguin	Title 1 Project Manager

SAU #93 Support Staff

Lillian Sutton	Admin. Assistant to the Superintendent
Ann DeTurris	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable and Purchasing Coordinator
Michele Robidoux	Office Coordinator, Van Coordinator, Frontline Coordinator

MRSD Officers

Bill Hutwelker	Moderator
Susan Ells	Treasurer
Nancy Carlson	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

Deputy Clerks

Karen Hastings	Gilsum
Nancy Nye & Marion Wheeler	Fitzwilliam
Heather Estrella & Ashley Patnode	Swanzey
Karen O'Brien	Richmond
Christina Howells	Troy
Robin Buffum	Roxbury
Michele Robidoux	SAU 93

District Certified Personnel

Evan Gannon	BCBA
Maureen Moore	Psychologist
Natalia Rogova	ESOL Teacher
Beth Tom	Speech Pathologist
Sarah Kolakoski	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Sara Farrell	Speech Pathologist
Stephanie Smith	Speech Pathologist
Rebecca Truesdell	Speech Pathologist
Kris Kleine	Occupational Therapist
Rachel Visconti	Occupational Therapist

School Nurses

Richelle Greer
Jody Bates
Lindsey Sliva
Alexis Heaphy
Shannon Tarbox
Lisa Brooks

Cutler Elementary School
District/Gilsum
Mt. Caesar Elementary School
Dr. George S. Emerson Elementary School
Troy Elementary School
MRMHS

Administrative Assistants

Amy Fisk
Pat Poole
Lisa Fisk
Jody Fortin
Amy Carrier
Allison Murray
Vicki Tupper
Hailey Hazen
Karin Willson
Ashley Cavolo
Sharon Arnone

Mt. Caesar Elementary
Dr. George S. Emerson Elementary School
Cutler Elementary School
Gilsum STEAM Academy
Troy Elementary School
MRMHS – Principal's Office
MRMHS – Asst. Principal's Office HS
MRMHS – Asst. Principal's Office MS
MRMHS – Guidance Office
MRMHS – Student Services
Title 1 (G)

Title I Support Staff

Kristen Amend(G)
Beth Audette(G)
Courtney Barnes(G)
Kathaleen Cobb(G)
Kristin Palumberi(G)
Erin Patterson(G)
Lynn Speckman(G)

Maintenance Personnel

Harold Breed-Mechanic
Derek Goodrich - Electrician
Dennis Weston-Maintenance

Custodial Personnel

Ron Ollikkala
Tyler Breed
Darlene Olsen
Charles Martin
Paul Mckinley
Rana Shaw
Alexander Rabel
Dennis LaPointe
Devin Jordan
Lawrence Jackson
Jonathan Scott
John Silander
Charles Brackett
Floyd Willis
Arthur Whipple
Mark Paquette

Mt. Caesar Elem. School (Day)
Mt. Caesar Elem. School (Night)
Dr. George S. Emerson Elem School (Day)
Dr. George S. Emerson Elem School (Night)
Cutler Elementary School (Day)
Cutler Elementary School (Night)
Gilsum STEAM Academy (Day)
Troy Elementary (Day)
Troy Elementary (Night)
MRMHS (Night)
MRMHS (Day)
MRMHS (Day)
MRMHS (Night)
SAU/MRMHS (Night)
MRMHS (Night)
MRMHS(Night)

(G) Grant Funded Position



Dear Monadnock Community,

It is an honor to serve as Superintendent and to share this annual report with you. Each year brings new challenges and achievements, and I am continually inspired by the dedication and hard work of our students, staff, and community. This report reflects our collective efforts and commitment to providing a strong foundation for learning and growth.

One of the most exciting developments this year has been the significant progress on our ongoing building project. Both MTC and Emerson are at the (almost) halfway point. Driving by either school allows you to see the progress that has been made and a good idea of what these schools will look like when complete. The Troy and Gilsum projects are not far behind! Final preparations are just about complete and Troy is expected to go out to bid any day now. As we move forward, we remain committed to completing our building project on time and within budget. These improvements will provide our students with a modern, safe, and engaging learning environment for years to come.

To our students, you are the reason why we are all here. Every day we are inspired by the curiosity, resilience, and creativity that you bring to our schools. As superintendent, my top priority is ensuring that your voices are heard and that we create a learning environment that not only supports but encourages you to chase after your goals and dreams.

I want to express my deepest gratitude to our remarkable teachers, staff, and administrators who make it their mission to create an environment in which students can thrive. I assure you that your dedication day in and day out to our students is seen and very much appreciated. I often find myself in awe of your steadfast commitment to the success and well-being of every child and I am honored to work alongside each of you.

And finally, I need to acknowledge the support of our families and community members. Your partnership is essential to the success of our schools. I am dedicated to continuously finding new ways to communicate with you and I value the feedback and input that you provide. I welcome the emails and calls that I receive regularly and look forward to talking with you all whenever we have the chance.

Thank you for your continued support and dedication to our schools, our teachers and staff, and most importantly, our students.

Respectfully,

A handwritten signature in blue ink, appearing to read 'JR' followed by a stylized flourish.

Jeremy Rathbun
Superintendent of Schools



Janel Morin
Business Administrator

The Business Office oversees all of the operational functions of the school district, including the budget, financial operations, facilities, nutrition services and transportation. Our mostly behind the scenes work enables the educators to focus on our students. I am very grateful to all of the staff here who do a remarkable job in these efforts every day. This year we are rolling out an Employee Self-Service portal that will give employees immediate access to their pay information and enable them to manage their personal information, including contact details, tax deductions, and more.

This past June, we finally broke ground on the long awaited MRSD Elementary Consolidation & Renovations Project. It has been so exciting to watch the Mt. Caesar addition take shape over these last several months, and more recently for Phase 2 to begin at Emerson in Fitzwilliam. District Administration has continually been involved in the process with Hutter Construction, Barker Architects, and our Owner's Project Manager, Andrew Dey. They have all been truly amazing to work with. We hope you have been following along with our social media posts and newspaper articles chronicling these projects. Work at Troy Elementary is also scheduled to begin this year, with Gilsum STEAM Academy following shortly after.



Finally, a reminder that Meal Applications are critical to supporting the District in terms of the amount of State Adequacy Aid and Federal Aid that we receive for programs such as Title I, IDEA, eRate and our afterschool programming. If you have qualified in the past, or believe you would now, I encourage you to complete and submit the application which can be found here:

<https://family.titank12.com/application/new?lang=English>

All my best,

Janel Morin
Business Administrator

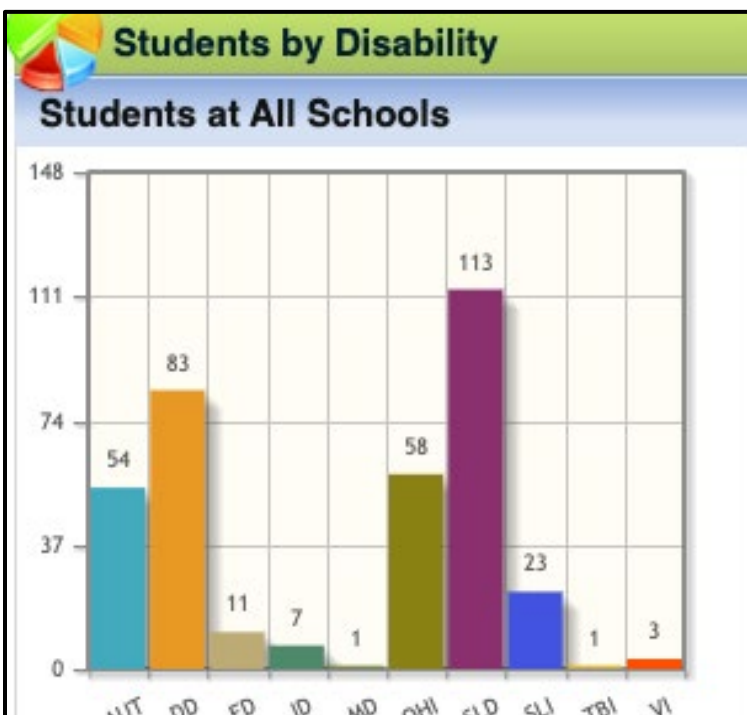


Catherine Woods
Director of Student Services

2024-2025 is my 40th year in education and my ninth (9th) year in Monadnock Regional School District. The year I arrived, the district's special education department was under review by the New Hampshire Department of Education. This year, we are once again undergoing a review by the New Hampshire Education Department. This is standard practice and it is simply our turn. The results of the review in April 2025. During the time in between compliance reviews, we have established standard operating procedures for all operations required by the federal and state special education regulations, and have brought the district into compliance for all Indicators measuring special education performance by the state of New Hampshire and the Federal governments.

This year in my annual report you will learn more about the numbers of students with disabilities in our district and which disabilities are represented, learn more about Chartered Schools, students requiring out-of-district placements and reimbursement funds available, the annual IDEA grant, and the Medicaid to Schools program.

MRS



- AUT=Autism
- DD=Developmental Delay (ages 3-9)
- ED=Emotional Disturbance
- HI=Hearing Impaired
- ID=Intellectual Disability
- MD=Multiple Disabilities
- OHI=Other Health Impaired
- SLD=Specific Learning Disabilities
 - Oral expression
 - Listening
 - comprehension
 - Written expression
 - Basic reading skill
 - Reading fluency skills
 - Reading
 - comprehension
 - Mathematics
 - calculation
 - Mathematics problem
 - solving
- SLI=Speech Language Impairment
- VI=Visually Impaired

GRADE LEVEL	# OF STUDENTS WITH IEPs
PK	48
K	21
1	22
2	25
3	31
4	25
5	34
6	28
7	26
8	19
9	24
10	21
11	20
12	20
TOTAL	364

Charter Schools

Unlike in other states in our nation, in NH when a student with disabilities with an IEP enrolls in a chartered public school, the responsibility for providing and funding special ed services primarily rests with the student's resident school district. The resident district is obligated to ensure that the student receives a Free Appropriate Public Education (FAPE) in accordance with their Individualized Education Program (IEP). This includes convening IEP meetings, determining necessary services, and implementing the IEP. The district may provide these services directly at the charter school, contract with external providers, or arrange for services at other locations, depending on the student's needs. Dept. of Ed.

MRSD provides most IEP Services utilizing contracted service providers and/or by paying the charter schools for the time of their qualified staff members.

Charter School Enrollment of Students on IEPs residing in MRSD

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Gathering Waters			1	2	2	5
Lionheart Classical Academy					1	1
Making Community Connections (MC2)	7	6	6	3	3	2
Surry Village Charter	1	3	3	3	3	4
Virtual Learning Academy Charter School (VLACS)		1	1			1

Out-of-District placements and Special Education Aid

Under RSA186-C:18, the NH Department of Education is liable for 80% of the cost above 3 ½ times the estimated state average expenditure per pupil for the school year preceding the year of distribution, and up to 10 times the estimated state average expenditure per pupil for the school year preceding the year of distribution.

On November 12, 2024, Commissioner Edelblut wrote:

As you might already be aware, as of Oct. 1, 2024, LEAs have sought reimbursement of \$50,273,602 of Special Education Aid eligible for reimbursement after the cap totals. The current appropriate for this crucial area of special education aid is \$33,917,000, resulting in a proration of 67.5%.

Although the total reimbursement expected to be paid by the state in January of 2025 is the same amount that was reimbursed to districts in 2024 and 2023, the proration rate is lower than in recent years; the proration amount in 2024 was 87% and the proration amount in 2023 was 98.3%.

We understand how this reduction in funding could impact your schools, your budgets, and, ultimately, the communities and students you serve, the gap between Special education Aid claims and the amount in the state budget to reimburse districts creates real challenges, and we acknowledge the strain this places on your districts.

As of this writing, Governor Ayotte is presenting a budget for the biennium that doubles the amount of money available for special education funding.

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# of student placed in OOD placements	17	16	18	24	29	25 (2 court ordered)
\$ of Special Education Aid received from NHED	\$465,735.56	\$553,445.20	\$373,243.63	\$463,894.12	\$825,468.70	\$903,883.73
% of requested special education aid actually distributed by NH DOE	unknown	unknown	unknown	98%	87%	66%

Medicaid to Schools Program

Medicaid to Schools is a benefit of the NH Medicaid state plan that offers local education agencies and school administrative units the opportunity to receive federal Medicaid dollars to offset costs for Medicaid covered services performed by qualified medical or behavioral health treatment providers in a school setting to a NH Medicaid eligible student. Medicaid to Schools is managed by the Department of Health and Human Services.

MEDICAID TO SCHOOLS

Total Reimbursements to NH Schools Year	Total Reimbursement to Schools	Total Reimbursement to Monadnock Regional
2019	\$26,379,998	\$556,186.59
2020	\$8,233,474	\$139,144.29
2021	\$12,592,745	\$156,702.46
2022	\$13,630,742	\$425,273.90
2023	\$13,295,721	\$522,739.75

Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a federal law that provides grants to states and local educational agencies (LEAs) to support special education and early intervention services for children with disabilities:

Part B

Provides grants for special education for children ages 3 through **21** and preschool grants for children ages 3 through 5

IDEA funds are appropriated by Congress. States must meet certain conditions to receive IDEA funds, including:

- Providing a free appropriate public education (FAPE) to eligible children
- FAPE must be specially designed instruction that meets the needs of the child at no cost to the parents

NH is one of 6 states determined to be in need of assistance, endangering its receipt of IDEA funds.

The federal government's contribution to IDEA has not exceeded 16% of the funding needed, leaving the state and local school districts to make up the difference. The [National School Boards Association urges the federal government](#) to modernize and fully fund IDEA.

IDEA continues to *promise* 40% funding as did the original 1975 Education of Handicapped Children Act.

Federal IDEA Part B Funding	2022	2023	2024	2025
NH DOE	\$53,802,097	\$55,346,739	\$58,552,165	\$58,546,033
Districts Received	\$47,205,421	\$48,267,146	\$50,933,073	\$50,430,969
Funds not distributed to the Districts	\$6,596,676	\$7,079,593	\$7,619,092	\$8,115,064
Monadnock Regional received	\$409,348	\$438,278	\$456,628	\$458,700

It has been an honor and a privilege to serve Monadnock Regional School District as the Director of Student Services for the past 9 years. I am stepping away to retire, spend time with family and friends, work in the gardens, read books, and take walks. The friends and family I now have in the Monadnock Region will be with me always.

Respectfully submitted,

Catherine Woods
Director of Student Services



Monadnock Regional Middle High School
Gregory Pickering, Principal

Dear Monadnock Community,

It has been a memorable 7 months since I joined the staff of the Monadnock Regional School District as Principal at MRMHS. I'd like to express my immense feeling of gratitude for the opportunity to integrate myself in some small way into this community of caring and committed families, and professionals. From Gilsum to Fitzwilliam and all of the Townships in between that represent the school community; it is the diversity of experiences and perspectives that make this a special place to serve.

Academics & School Culture

➤ **Middle School**

Guiding and supporting students' healthy and successful development is of primary importance. Here at MRMHS we are fortunate to offer a robust menu of academic curriculum and social programs that support that mission. From classic academic disciplines to technical education and beyond; we strive to provide the very best we can.

The Middle School team has immersed students in curriculum extension designed at equipping them with even greater numeracy, literacy and science skills through the utilization of the NHSAS learning portal tools. A coordinated effort between the SAU, Middle School Teachers, and MRMHS Administration, it has been encouraging to witness students' becoming more adept with online learning platforms and improving academic skills!

On October 4, 2024 the Middle School hosted a health and wellness presentation program called SK84LIFE. 7th and 8th grade students focused on the connection between the mind, body and spirit during two 45-minute presentations which were geared at cultivating positive thinking, sound nutrition and community building.

Student leadership is alive and active in the Middle School too. On October 24th a group of ten MS students travelled to the New England League of Middle Schools Leadership Conference in Springfield Massachusetts. The conference promoted personal skills for students to develop community contribution efforts through self-reflection, group challenges and dynamic discussion focused on leadership development.

The social and civil development of students at MRMHS is also a daily focus. In January, Tom White, the Director of the Cohen Center for Holocaust and Genocide Studies at Keene State presented to all middle school students as an extension of the Core Applications literary exploration of the book, "Number The Stars." Students had the opportunity to discuss the history and relative advantages of Denmark during the WWII era and explore the rescuers and the rescued. They examined "goodness" as a human trait, while exploring the Jewish Foundation for the Righteous' 8 traits of an "Upstander."

➤ **High School**

At MRMHS the High School is alive with spirit, tradition and student development- socially, academically and occupationally as students prepare for daily success and the transition to adulthood. From Homecoming and holiday decorating to lab dissections and career exploration; many activities highlight the bustling school culture at MRMHS.

The Monadnock Special Olympics Huskies competed in the regional bowling tournament on November 9, 2024 and three of our athletes took home a gold medal! MS teacher Kegan Donohue, made her 5th straight icy splash into the Atlantic Ocean during the Penguin Plunge at Hampton Beach on Sunday,

February 9th. Ms. Donohue's efforts raised important funds where every dollar goes toward creating a more inclusive, accepting, and empowered New Hampshire!

On November 15, 2024 Assistant Principal Becky Russell and the HS School Counseling Department chaperoned a group of students at a first of its kind "Bring Back The Trades" event at the New Hampshire Technical Institute in Concord NH. The event was designed for students, parents, and job seekers interested in exploring career opportunities in trades and incorporated a "Tradeapalooza" Career Fair that allowed our students to connect with 81 organizations across various industries, learn about available internships and apprenticeships, and gain insights from professionals who have built successful careers in the trades. The "field trip" was a huge success!

The National Honor Society hosted its annual induction ceremony. The event was an amazing opportunity to recognize some of MRMHS's most accomplished academic and civically engaged students. NHS advisor Ms Julie Farhm did an amazing job organizing the event. The ceremony was well attended and we were all grateful to share in the special occasions with a group of distinguished students.

Autumn brought with it exciting community building opportunities between MRMHS and the Mt. Caesar school right across the road. Students and staff at MRMHS mobilized their school spirit in the Hallways and classrooms with Halloween themed decorations. Social Studies teacher Jeremy Robinson and Mt. Caesar Principal Melissa Suarez organized for the elementary school students to parade through our hallways, putting their costumes on full display and promoting connectedness between our schools!

Athletics

Last spring, the Huskies had a fantastic performance. With a convincing 9-5 victory over Belmont, the baseball team won its third State Championship in the last four years. The boys' track team performed admirably as well, placing second in the Division 3 State Championship. A number of their athletes qualified to advance to the New England Championship meet. Similar success was seen in the fall, as the cheer squad won the State Championship for the third time in a row. Compared to previous years, this was more challenging. The team won without a doubt despite having to compete in D2. This winter, the indoor track team performed exceptionally well and attracted a larger number of participants than in previous years. As a result, Peyton Joslyn won the D2 1000-meter State Championship! Another outstanding performance came from Gavin Lombara, who placed second in the 55-meter hurdles. It should be mentioned that the new state record holder for the 55-meter hurdle defeated him. With a remarkable time of 7.61 seconds, Gavin did break the school record that day! Please be sure to get your children signed up for athletics to help round out their valuable learning experience.

Volunteerism @ MRMHS

Our school community is full of gifted and dedicated teachers, paraeducators, maintenance staff, other specialists and parents and caregivers as well. The impact of their efforts can be witnessed regularly at sporting events, club activities and fundraisers. In the Husky Hut at Fall and Spring extracurricular events, or the Concession stands during the Winter months; volunteerism is part of the fabric of identity here at MRMHS. Our programs enjoy the benefits of the passion and commitment of numerous Booster groups as well. From the Marching Band to Field Hockey, these individuals working behind the scenes help make the experience of our students that much more meaningful.

Looking Forward

Time certainly goes by in the most meaningful way while serving students in the school setting. It is so much fun to learn about their interests and to support all of their abilities. School is a place where students have the chance to build confidence, as well as to formulate and develop goals that may serve them for a lifetime. The remainder of the year is an exciting opportunity to witness those processes in action! Please feel free to reach out to me with questions and/or ideas about how we can enhance student learning even more!



Mt. Caesar Elementary School
Melissa Suarez, Principal



Mission: Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

Vision: Together, as a team, we prepare students to create, innovate, discover, and thrive.



The 2024-2025 school year is off to an AMAZING start!



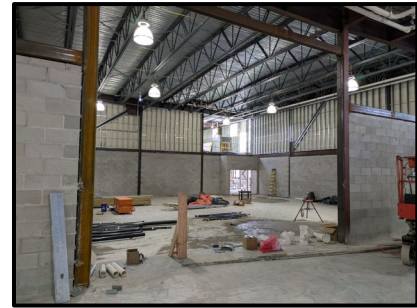
Once again, our summer was busy with our annual Kindergarten Blitz. Over the course of two days, we visited the homes of 76 incoming kindergarten students. This tradition continues to foster the beginning of positive school and family relationships.

Building for the Future



This year has been an exciting one for Mount Caesar as construction continues to progress on our building expansion. We kicked off the school year by opening our brand-new playground, a highlight for our students that has brought joy and energy to our outdoor space. Throughout the year, we have eagerly watched as our school grows, knowing that these improvements will provide even more opportunities for our students and staff.

As we look ahead to the merger with Cutler Elementary, the expansion of our building takes on even greater significance. These updates will ensure that our newly combined school community has the space and resources needed to thrive. We are excited for what's ahead and grateful for the continued support of our families and community as we build a stronger future for our students.



Coming Together as One School

We're excited to share how students and staff at Mount Caesar and Cutler are coming together as part of our transition to becoming one school! One of the highlights has been our Buddy Classroom program. Through this initiative, buddy classrooms have been collaborating on fun activities that help students make new friends and feel excited about uniting as one school family. Some classes have enjoyed reading together over Zoom, while others created thoughtful holiday gifts for their buddies.



Our staff has also been working hard to ensure a smooth and positive transition. Over the summer, staff from both schools met to begin planning the many decisions involved in bringing two communities together. Additional meetings are planned as we continue to grow, share our cultures, and strengthen connections. Staff have also come together for social events, both at the start of the school year and after the holidays, to build relationships. Additionally, a group from both schools will attend an upcoming literacy conference to continue learning and growing as a team.

Mr. Gottheimer and Mrs. Suarez have spent time at both Mount Caesar and Cutler, getting to know the communities and learning what makes each school special. Videos about the construction progress have been shared with Cutler students to bring them in on the excitement that Mount Caesar students get to see daily from their classrooms. Together, we're striving to make this transition a positive and exciting experience for everyone!

While it is impossible to share all the things that make MTC such a great school, we hope that this gives you a flavor of how truly amazing our students, staff and community are. I would also like to extend our deepest appreciation to the Swanzey PTO for all that they have done and continue to do for our school community.

As always, Mt. Caesar School welcomes families and community members to be active members of our school community.

Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.



Cutler Elementary School Brett Gottheimer, Principal

Cutler Elementary School's Mission is to provide a dynamic learning environment for every learner. We are committed to helping all students reach their full potential as individuals and as members of society by fostering a strong sense of self-worth, a deep respect for others, and a true love of learning.



This year, Cutler staff, students, and families have demonstrated a renewed commitment to an **academically rigorous** and **appropriately challenging** curriculum for all students. We also took steps to grow a **safe and inclusive learning environment** to work and learn, focusing on positive and frequent communication internally and with families and community members.

We began the year with our annual “Cardinal Day,” organized by our lead teachers, Mrs. Neurock and Ms. Collyer, where we proactively taught and practiced expectations for success throughout the day and building, such as in transitions between classes, hallways, lunch arrival and dismissal, and busses. Students learned to demonstrate **citizenship, safety, respect, and responsibility (CSRR)** throughout the day.

Cutler’s theme this year has been “**No Blaming, Just Growing.**” This has been a consistent message shared at our school-wide assemblies and classes about personal responsibility, owning their learning, and always trying to do better academically, behaviorally, and socially. With that in mind, students in every classroom were asked these questions by the principal:



- * What is **good** about Cutler?
- * What could be **better** about Cutler?
- * How could the **students** make Cutler better?
- * How could the **adults** make Cutler better?



Students answered with specific things we should change to improve building safety, **playground items to purchase**, suggestions to have students help clean up after themselves more, or how they want the adults to “play more,” both literally at recess and in their learning. Staff and students continue to give input, and we continue to **grow without blame** as individuals and as a whole school.

Academic and Social Growth:

- Students and staff were introduced to the new **Illustrative Math** program. The Illustrative Math program focuses on mathematical discourse, teachers facilitating student learning rather than merely providing direct instruction, and problems showing real-world connections.
- Unified Arts courses expose students to various content in music, visual art, physical education, wellness, library, and maker space. Students also have the opportunity to take band lessons in 5th and 6th grade. Unified Arts staff share news regularly, which shows up on our Facebook page and in newsletters.



- All students are assessed for ELA and Math performance and offered personalized instruction throughout the year utilizing i-Ready. i-Ready is an online program that is one of several ways teachers can better understand student needs, provide personalized lessons, and monitor progress throughout the school year. This program is also used to screen third-grade students for dyslexia concerns.
- During professional learning community (PLC) meetings, teachers meet to discuss student performance and create ways to better respond to student needs. Our Interventionist, School Counselor, and Title I staff help monitor and support the progress of students needing additional interventions through a Multi-Tiered System of Support (MTSS) for academics. Development of an equivalent tiered behavioral support structure is underway, utilizing data from incident reports, training, and input from a culture, climate, and behavior consultant, Polly Bath.
- Cutler School is a **Title 1 Schoolwide Program**, which allows Cutler to utilize federal grant funds to supplement the learning of all students. The Title 1 Instructional staff supports students within the classroom and in small groups. After-school tutoring is also available for students. Family engagement nights also occur during the year.
- Students participate in academic field trips and extension opportunities throughout the year. Examples include visiting the **Swanzey Historical Museum** and **Stratton Free Library**, a visit from the **NH Historical History**, local **author Natalie Kinsey-Warnock**, and the **Ashuelot Concerts Assembly**, where students heard great music composed by Mozart and Tchaikovsky (played on a Stradivarius Cello from 1692!) and learned the valuable lesson: *"Don't confuse something being new with being difficult."*



Professional Development:

- As part of Cutler's work on responding to behavior concerns as an educational need, staff recently received professional development on **Proactive Behavior Strategies and Responses** from Ms. Danielle Cole, a local applied behavioral analysis group member.
- Cutler staff receive professional development to build their capacity on specific responses to academic concerns, especially in reading. Teachers have created easy-to-utilize resource links to multiple sources of reading material and presented them at staff meetings. Several Cutler staff are participating in Language Essentials for Teachers of Reading and Spelling (**LETRS**) training.
- Collaborative time has been spent in staff meetings and professional development days working on the Illustrative Math program. Staff have also begun utilizing Google Spaces for a discussion board to discuss the program. Topics discussed include using Illustrative Math with smart boards, homework options, reinforcement, and practice materials.

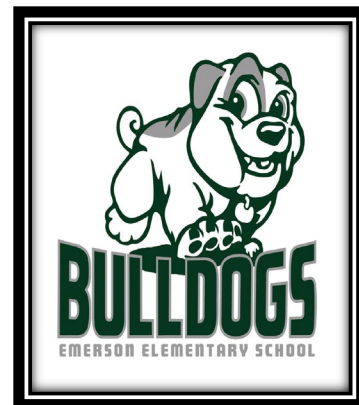


Safety, Wellness, Culture and Climate, and Communication

- The **Building Safety Committee** meets regularly to refine drill and security processes. The **Wellness Committee** purchased pedometers for students, and has created lesson plans for a school-wide initiative for students to self-monitor their fitness. Staff also participate in fitness and wellness initiatives. The **Culture and Climate Committee** focuses on shared visions and decision-making.
- The Swanzey PTO has been a tremendous partner with our school, providing students and teachers with tools and resources throughout the year to enhance our educational community.
- Staff communicate regularly with postcards, emails, and phone calls. Teachers send home positive communication during each staff meeting. Monthly newsletters and social media posts share positive news about upcoming events and encourage parent feedback. A team effort and partnership between school and family are emphasized to solve academic and behavioral concerns.



Emerson Elementary School
Lori Stevens, Principal



Who are we?

Dr. George S. Emerson Elementary School has about 160 students in grades pre-k through sixth. We have one preschool and one kindergarten, three multi-age $\frac{1}{2}$ classrooms, two multi-age $\frac{3}{4}$ classrooms, and two multi-age $\frac{5}{6}$ classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

2024-2025 Goals

At Emerson School, we strongly believe in building connections with our community and keeping families informed about our efforts to bridge the gap between home and school. Through social media and newsletters, we've enjoyed sharing updates on what we're working on with our families and the community. If you're not already following us on Facebook, we invite you to like our Dr. George S. Emerson page!

Another ongoing goal is to emphasize the importance of learning, participating, and contributing to the community for the social, emotional, physical, and intellectual growth of each child, as well as the well-being of the entire community.

As always, we remain committed to ensuring our students make the most of their time at Emerson. In literacy, we use a variety of strategies to provide a balanced literacy approach, which combines instruction with real reading and writing experiences, allowing students to develop and apply essential literacy skills. In math, our teachers use a fantastic resource called Illustrative Math, which they incorporate into their lessons daily. Math instruction also serves as an opportunity to discuss real-world situations, and our staff continues to encourage students to deepen their thinking through hands-on activities and experiences.

Bulldog Strong

At Emerson, we are committed to being Bulldog Strong. We have posters all over the building to ensure that our students see our core values and know the language. Throughout the year, we focus on each of our core values with our students and ask them to show us how each of these core values are used in school and in the community.

Our Core Values: BULLDOG STRONG



S supportive
T teamwork
R respectful
O ownership
N iNclusive
G growth



Construction Update:

Wow! What a year it has been with construction happening at our school. We have enjoyed watching all of the equipment and seeing the progress! Here are a few pictures for you all to enjoy!



New front entrance doors and office area!



New classrooms on the backside of the building!

Thank you!

We are so lucky to have such a supportive community. Our PTCO has been amazing and is always looking for ways to support our school! Thank you to all of our families for supporting us and coming to our events!



6th grade class!



PM Preschool!





Troy Elementary School
Kevin Stone, Principal



Troy Elementary School, situated at 44 School Street in Troy New Hampshire has been educating students since 1895 when it served 225 students of all ages. As history explains, Troy School is a granite and brick building that sits on a muster field, and is seventy-six by forty- seven feet. It has three stories and a basement. The entrances of the school are located on the east and west sides of the building, with the school office located in the back. Halls and corridors occupy the entire north side of the building with four school rooms on the south side. The floors are of hard pine and the walls sheathed with the same natural slate blackboards found in the original building.

It is again with great pleasure that I present to you the Annual Report for Troy Elementary School. Our mission states that Troy Elementary School strives to create a learning environment that embraces the child in all developmental areas and supports student academic and social emotional growth by responding to individual needs based on a growth mindset model; promoting social-emotional well-being and academic success. We embrace our shared responsibility with families and the entire Troy Community in an effort to guide students to become lifelong learners, empowered and inspired to lead the world of the 21st century. The staff, leadership, and families of Troy take great pride in working together toward these goals. This year Troy welcomed the following staff members:



Emily Johnson is excited to introduce herself as a first-year teacher at Troy. She has the joy of teaching preschool, an age group she has worked with in daycares since 2015. Emily is qualified to teach both early childhood education and elementary education up to 6th grade.

In addition to teaching, Emily serves as a Chemical Specialist in the New Hampshire Army National Guard and has been proudly serving since November of 2020.

Outside of work, Emily is an adventurous soul who loves hiking, camping, running, and reading. She is excited to be part of the Troy School community!



Madison Burroughs also known as “Mrs. B”, is thrilled to have joined the Troy Team! Madison has taught first grade for six years, followed by a year as a math focused instructional coach in Pueblo, Colorado. Both of her undergraduate degrees, in Elementary Education and Studio Art, were earned with honors from Keene State College. Madison’s Masters in Curriculum and Instruction was received through Western Governors University. This education has provided her with some wonderful tools to create an effective and creative classroom where all students are able to learn.

Madison loves to bring art into learning whenever she can, particularly to enhance reading activities. She also LOVES teaching math! Madison was proudly a building math lead for five years where she helped not only students love math, but teachers too!

Madison and her husband have decided to return back home to New Hampshire with our newest addition - their son. They love New Hampshire and know what an incredible place it is. In her free time, Madison loves to be outdoors, doing anything creative, cook, and spend time with family.



Gretchen Hoefler joined the Troy teaching staff this year as a sixth-grade teacher. Prior to this year, she taught fifth grade for twelve years, third grade for one year in Keene, and fifth grade for three years in Brattleboro, VT. She worked at several outdoor centers in Vermont, New Hampshire, and Florida before becoming a classroom teacher. Gretchen’s love of kids, the outdoors, and teaching started when she spent her first summer at Camp Takodah in Richmond, NH, as a cabin leader. She went on to work at Takodah for eleven summers in a variety of roles. When not teaching, you can find Gretchen spending time with her family, biking on the Rail Trail, kayaking, gardening, playing with her dog, or reading all kinds of books.

School Expectations:

Troy School continues to embrace the ideals of social emotional learning. Social Emotional Learning is defined as the “development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize the emotions of others.



At Troy School we instill the values of **R.O.A.R.**, which stand for **R**espect yourself, **O**wn your community, **A**lways persevere, and the **R**esponsibility to do what is right. These pillars have provided staff and students with a common focus in building community.

Many Thanks

Thank you to all who continue to support Troy School. We appreciate the efforts of our PTO, and the various community organizations that support our students as they learn and grow. We are truly a village supporting our children in Troy.





Gilsum STEAM Academy
Taylene Givetz, Teaching Principal



Who we are...

Gilsum S.T.E.A.M. Academy is comprised of 48 students ranging from Kindergarten to 6th grade. We have a K-2 multiage class, a 3rd and 4th multiage class and a 5th and 6th multiage class. We share our specialists with Emerson and Troy. Here at GSA we **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.

This year we continue to work with our gardens. We have been awarded a grant to help us redesign our gardens and make them more efficient. We are excited to see where this project takes us.

Legos have been a big part of our year. We built this year's STEAM wall around legos. Each student created a lego square that represents them. January was lego month, we engaged students in build challenges, built lego mazes, and even created our own lego wearables. As we continue the year, we plan to continue to learn new ways to explore with legos.

2024-2025 Goals

Our goals for this school year are to continue to strengthen our K-6 science curriculum centered around a school garden, increase our partnerships with local businesses, and expand our WIN(what I need) opportunities. We believe that learning does not live solely within the walls of our building, but rather in our larger community as well. We strive to build positive home and school connections through monthly newsletters and events for families.

We endeavor to provide an engaging learning environment utilizing a variety of tools. In literacy, we provide a balanced approach, engaging students in authentic reading and writing activities where students are able to apply the literacy skills they have learned. As a school we use the Illustrative math program to guide our daily lessons. Our classroom teachers often use a centers-based approach to help facilitate a more individualized learning environment. Science and social studies are often project based learning opportunities where students work in small groups to accomplish a task. We also utilize technology to expand opportunities for students' individual growth.

School Expectations

At Gilsum S.T.E.A.M. Academy we teach STEAM habits. These values have provided staff and students alike with a common focus to make our school community an inviting and safe place to be. We encourage students to **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.



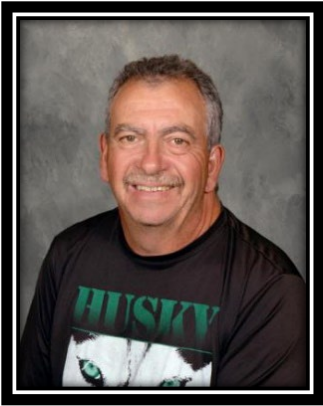
STEAM Leader				
S	T	E	A	M
I strive for success when... <ul style="list-style-type: none"> I take care of my space and and personal property I follow adult directions I encourage others 	I take responsibility when... <ul style="list-style-type: none"> I am where I am supposed to be I keep areas clean 	I encourage respect when... <ul style="list-style-type: none"> I use kind words I display good manners 	I act safe when... <ul style="list-style-type: none"> I walk I keep my hands and body to myself I make sure I am in the view of an adult. I use materials properly I allow visitors to buzz the office for admission. 	I make learning count when... <ul style="list-style-type: none"> I work hard I am prepared and ready

Above is a sample of the posters we hang in each room of the school. Students were involved in the development of their classroom posters. We also choose a monthly STEAM leader in every classroom. Students who are chosen as STEAM leaders show a mastery in one or more of the components of STEAM(Striving for success, Taking responsibility, Encouraging respect, Acting safe and Making learning count)

We are grateful!

Thank you to all who continue to support our school. We appreciate the efforts to continue to grow in our community.





Anthony Breen
Director of Facilities

Facilities



June 0f 2024 was an exciting time for MRSD as it marked the beginning of the Mount Caesar School renovations. Thanks to the hard work of all those involved in this ongoing project; our Architect, the Construction Managers of Hutter Construction, Mount Caesar staff and the members of our Maintenance team, we were able to complete a

large portion of this project prior to the start of school in August. Roofing is being installed on the entry area, exterior wall framing and sheathing are wrapping up, window and door bucks are being installed, and plumbing/sprinkler piping is ongoing. Inside the tenting at the north wall of the gym, the wall has been spray foamed, and good progress is being made on the brick.



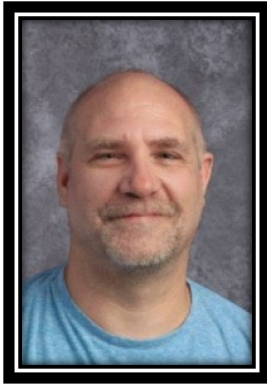
As a member of the Leadership team, alongside Jeremy Rathbun, Superintendent and Janel Morin, Business Administrator, we have overcome obstacles and gathered valuable knowledge of the renovation processes.



Groundbreaking for Emerson School Renovation took place on November 4th, 2024. Framing is wrapping up at the front addition, the new classrooms have been roofed, drywall is underway, and HVAC work and electrical are ongoing. We are watching the renovations unfold nicely and we are on schedule to complete this work.



It has been enjoyable seeing the excitement of our students as they watch the big trucks and equipment working to improve their schools. We appreciate the patience and understanding of the district staff as we continue to navigate all these renovations at various schools.



Christopher M. Czifrik
Director of Technology

Physical security was a big focus this year. Door access systems were completely replaced throughout the entire District, increasing security throughout the buildings. Some network infrastructure upgrades were performed, which included replacing the District's network backup system, as well as upgrading the HSMS wireless access points. Server updates and upgrades were performed by the Network Administrator. Phase 3 of the PC and monitor replacements were completed at the Elementary Schools.

Our IT department consists of three IT support specialists, a Network Administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 200 staff members. The Network Administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

• 1600+ Chromebooks	• 400+ Desktops/Laptops/Servers
• 80+ Access Points	• 100+ Document Cameras
• 50+ Printers/Copiers	• 200+ Tablet / District Phone
• 70+ Interactive Touch Panels	

Respectfully submitted,

Christopher M. Czifrik
Director of Technology



Monadnock Nutrition Services
Thomas A. Walsh, Director



The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, The Fresh Fruit & vegetable Program (FFVP) and after School Snack program(ASP). We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.

Monadnock Nutrition Services tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

Meals: We are required to plan menus that comply with the USDA dietary guidelines. In our efforts to meet this requirement, we will be using as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible. In order to make a lunch or breakfast your child must have a minimum of 3 of the 5 food items offered including one serving of fruit or vegetable on his/her tray.

Meal Benefits:

Please remember applications for meal benefits can be submitted at any time during the school year. You can apply anytime using an easy online application at: <https://lingconnect.com/main> - Register or sign in and go to the Free & Reduced Application section.

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website.

TITAN is now LINQ Connect – LINQ Connect is our student meals account support program -- You can easily set up a student account at <https://lingconnect.com/main> , where you can make debit & credit card payments, make an ACH check payment, apply for meal benefits, and monitor and view account balances. We remind Parents and Guardians that school meals are to be prepaid and credit is for emergency use.

E-mails for low balance & negative balances are made weekly. If you need assistance or have any questions, please call the main office (603) 903-6818

Thank you for your continued support.

<u>Monadnock Nutritional Services 2023-2024</u>		
<u>Employee Name</u>	<u>School</u>	<u>Title</u>
Thomas Walsh	District	Director
Beth Cox	MRHS/Office	Assistant Director
Erin Whitcomb	MRHS	Kitchen Manager
Heather Goodell	MRHS	Kitchen Assistant / Cashier
Ricki Fish	MRHS	Food Production
Isabel Bartos	MRHS	Kitchen Assistant
Kate Gomarlo	MRHS	Kitchen Assistant
Linda Ouellette	Mt. Caesar	Kitchen Manager / Cook
Erin Porter	MRHS	Kitchen Assistant
Janel Miller	Gilsum STEAM	Kitchen Manager / Cook
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Heather Dustin	Mt. Caesar	Kitchen Assistant
Meagan Brousseau	Cutler	Kitchen Manager / Cook
Pat Visocchi	Cutler	Kitchen Assistant
Betsey Van Steinburgh	Troy	Kitchen Manager / Cook
Meghan Borgeson	Emerson	Kitchen Manager / Cook
Mary Silver	Emerson	Kitchen Assistant
Jacqueline Reinholz	Cutler	Kitchen Assistant

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotope, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2025-2026

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 1st day of February, 2025 at 10:00 o'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 11, 2025, in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 11, 2025, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm
Gilsum- Gilsum Community Center, 1 pm -7 pm
Richmond- Veteran's Hall, 11 am -7 pm
Roxbury- Meeting House, 6 pm - 8 pm (7 pm Town Meeting)
Swanzey- Monadnock Regional Middle-High School Gymnasium, 8 am -7 pm
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$39,199,676 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$38,819,434 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Educators Association of SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2025/26	\$524,604 - Salaries
	\$141,118 - Wage associated costs
	<u>\$ 59,500</u> - Increases in various stipends and professional development
	\$725,222

2026/27	\$365,602 - Salaries
	<u>\$ 98,273</u> - Wage associated costs
	\$463,875
2027/28	\$362,333 - Salaries
	<u>\$ 97,395</u> - Wage associated costs
	\$459,728

And further to raise and appropriate the sum of **\$725,222** for the 2025-26 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2024-25 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$120,000 to renovate a portion of the roof at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2028, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$25,000** to be added to the District Vehicle Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriation in Article Four, then Article Four will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$200,000** to be added to the School Grounds Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four and Five, Four and Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$1** to be added to the School Bldg. Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four, Five, and Six, then Four, Five, and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

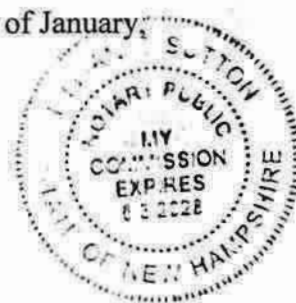
ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to authorize the School Board to convey the parcel of land with the buildings thereon located at 31 South Winchester Street in West Swanzey, as identified on the Town of Swanzey's tax records as Tax Map 109, Lot 22 (current location of the Cutler School), and to further authorize the School Board to take such additional action as necessary to facilitate and/or consummate such conveyance, including securing the necessary approvals and the execution of any documents necessary or attendant thereto. The School Board supports this article. The Budget Committee supports this article (Majority vote required)

ARTICLE NINE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required)

By the Monadnock Regional School Board: Given under our hands and seal this 21st day of January, 2025.

Copy of notice – Attest: *Jillian Sutton*
District Clerk

1/21/2025
Date



School Board Signatures:

Joshua
Karenah
CM Dan
LP
Elizabeth

Isaiah Steadman
Edward J. Lynd
Jennifer Stimpert

State of New Hampshire
Monadnock School District
Warrant for 2025-26
Deliberative Session February 1, 2025
Monadnock Regional MRMHS Auditorium
Swanzy, NH

BOARD MEMBERS PRESENT: Scott Peters, Lisa Steadman, Eric Stanley, Betty Tatro, Dan LeClair, Brian Bohannon, Hannah Blood and Jeff Cesaitis. **Absent:** Gina Carraro, Cheryl McDaniel-Thomas, Kristen Noonan, Jennifer Strimbeck and Edmund LaPlante.

BUDGET COMMITTEE MEMBERS PRESENT: Edward Sheldon, Doug Bersaw, Anne Marie Osheyack, Robert Audette, Nancy Carney, Jack Gettens and Sarah Burgess. **Absent:** Wayne Lechlides, Virginia Doerpholz, Bruce Murphy, Jon Hoden and Unassigned representatives from Roxbury and Troy.

ADMINISTRATION PRESENT: J. Rathbun, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator, C. Czifrik, Director of Technology and T. Breen, Director of Building and Grounds.

ALSO PRESENT: W. Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: W. Hutwelker opened the Deliberative Session at 10:05 AM. He pointed out the exits and the designated seating.

Everyone rose for the Pledge of Allegiance. Lucas and Andrea, students at Cutler School led the group in the Pledge of Allegiance.

Superintendent Rathbun on behalf of the staff and students welcomed everyone to the school. He thanked L. Sutton, T. Breen and C. Czifrik for all the work they did to prepare and run this meeting.

S. Peters, Chair of the School Board introduced the members on the Board.

E. Sheldon, Chair of the Budget Committee introduced the members of the Budget Committee.

W. Hutwelker thanked the administration, the teachers, the support staff, C. Czifrik, the custodial staff, the nutritional staff, the Fine Arts Dept. and the Supervisors of the Checklist for the preparation of this Deliberative Session. He thanked the road crews for clearing the roads of the snow and allowing everyone to attend this meeting. Also an extra thank you to Lillian Sutton, administrative assistant. She received a special round of applause.

W. Hutwelker announced the open offices for the School Board and the Budget Committee. He explained the purpose of this meeting is to amend the articles if voted on, place on the ballot and vote on March 11, 2025

W. Hutwelker informed the voters that he will not read the article unless he is asked. The articles are displayed on the screen.

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$39,199,676 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$38,819,434 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). MOTION: B. Tatro MOVED

Article One to the Ballot as written. **SECOND:** B. Bohannon. **DISCUSSION:** B. Tatro explained the pie chart on the screen reflects the increase that the Board has no control over. Special Ed. is going up. The MESSA Contract which is in the 3rd year and the Specialists Contract that is in the 2nd year. They are included in the proposed budget. There are no new programs, this is the cost of doing business. B. Tatro also explained the cost per pupil is on the screen and lower than the State average. This is due to the hard work of the administration, holding the line and offering a good education. **MOTION:** A. Cincotta of Richmond. **MOVED** to amend the 2025-26 Proposed Budget to \$36,000,000. **SECOND:** K. DeMasco.

DISCUSSION: L. Traeger presented W. Hutwelker a signed petition for a secret ballot vote on Article One. K. Tomer of Swanzey asked what programs will be cut with this reduction. L. Traeger commented it is not our job to find what to cut. The proposed budget can be cut within 10% of the ballot. They do not tell us how to cut at home. We do not need to tell them. R. Butko of Richmond agrees that we all have to do with what we have. We need to work within our budget. E. Kaplan, Swanzey commented that dropping the proposal would greatly impact education. There are no new programs. Personal attention to the students will go down. Athletics, Afterschool Programs, electives and special help for students will be sacrificed. There are mandates from the State that they do not pay. There will be drastic cuts by cutting \$3.1 million from the budget. A. Cincotta of Richmond commented that there is 1 teacher for 14 students. She said her taxes went up \$1600.00. This is not an assault on the teachers, there are fewer kids and you need to tighten your belts. Lloyd LeBlanc of Fitzwilliam commented on what he called E. Kaplan's scare tactic. Small schools can run on \$10,000 per pupil. More than half of the property taxes go to the schools. The School Board needs to figure out the cuts. We can figure out solutions with a lot less money. Scott Stelz would like to hear from the Budget Committee. E. Sheldon said that he cannot speak to the number. He would recommend looking at non academic programs to be cut with the reduction. The Budget Committee will deliberate and vote after this meeting. K. DeMasco of Richmond said the budget is getting higher and higher and the test

scores are not good. S. DeMasco of Richmond said that he has worked with the Dept.of Ed. and he can let the administration know where to cut. Pay teachers more. Compensate the teachers to motivate them. B. Tatro commented having more than 20 kids in a classroom means one child will be missed. E.Sheldon explained the default budget. **MOTION:** B.Bohannon **MOVED** call the question. **SECOND:** D.Bersaw. **SECRET Ballot Vote:** 156-yes and 56-no. **Article One will move to the Ballot as amended.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Educators Association of SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2025/26	\$524,604 - Salaries
	\$141,118 - Wage associated costs
	<u>\$ 59,500</u> - Increases in various stipends and professional development
	\$725,222
2026/27	\$365,602 - Salaries
	<u>\$ 98,273</u> - Wage associated costs
	\$463,875
2027/28	\$362,333 - Salaries
	<u>\$ 97,395</u> - Wage associated costs
	\$459,728

And further to raise and appropriate the sum of \$725,222 for the 2025-26 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2024-25 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) W. Hutwelker explained that Article Two can not be changed, only discussed. **MOTION:** L.Steadman **MOVED** Article Two to the Ballot as written. **SECOND:** S.Peters **DISCUSSION:** L.Steadman explained that the MDEA Union consists of 150 staff members. This is a 3 year contract. There are slight language changes and the salary increases are to keep pace with other districts. A.Cincotta of Richmond commented that over the last 3 years the MDEA members received a 10% increase and now they are asking for a 16% raise over the next 3 years. The total raise for 6 years is 26%. L.Steadman commented that the increase per year is \$2000 per employee, no way 26%. A.Cincotta of Richmond commented that the raise is rather extravagant. D. Coffman of Swanzey commented that there needs to be an improvement in

student achievement. The teachers deserve a raise but will not get it. The math is not correct regarding the 26% raise over 6 years. You need to be responsible. D. Murray commented on the vacant positions in the School District. How can we attract teachers with low pay? We have teachers who are retiring. She said that her daughter has 32 students in her classroom. If you were in a business and had to manage 14 employees would you do it for \$43,000 a year. S.Peters commented that there are 14 open positions and the number changes weekly. K. Rustello agrees teachers should receive a raise based on performance. The whole system is a problem. S.Peters explained that anybody can form a Union. A. Cincotta of Richmond read from a website the teacher to student ratio. E. Kaplan of Swanzy commented that some of the teachers have a 1 on 1 student for Special Ed. and in his Chemistry Class he has 24 students. The number is easily manipulated. You say pay the teachers more but you argue about the contract. Walk the line in my shoes. C. Reynolds of Swanzy said her husband works at KHS and there are a lot of Special Ed. students. The number is astonishing. They need special infrastructure. **MOTION:** Man in Audience **MOVED** to call the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Two will move to the Ballot as written. MOTION:** K.DeMasco **MOVED** to restrict reconsideration of Article Two. **SECOND:** D.Bersaw. **VOTE:** Voice Vote yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$120,000 to renovate a portion of the roof at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2028, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: B.Bohannon **MOVED** Article Three to the Ballot as written. **SECOND:** B. Tatro. **DISCUSSION:**It was explained that this is to repair the leaking roof over the girls locker room at the MRMHS. A.Cincotta of Richmond asked how this is related to the current renovations. S. Peters said the current renovations are to the elementary schools. The budget includes the bond for the renovation project but there is a need for spot projects at the MRMHS. E. Sheldon mentioned the Building Maintenance Fund. L.Traeger said to withdraw the funds for the leaky roof. The Budget Committee and the School Board have an agreement to have an emergency fund. We need to replenish the fund. Diane Everson commented if we have the funds we need to tap into them, we are in hard times. S.Peters explained the account currently has \$88,000 in it. This account will need to be used for projects throughout the year. L.LeBlanc of Fitzwilliam asked if this body could make a motion to take the funds from the Expendable Trust for the roof. W.Hutwelker explained it cannot be done. R.Thackston of Troy commented that deferring the projects for another year or 2 will cost the District more. If you use all of the funds there will be none for smaller projects. It will not cost \$120,000 next year and we will have to fix whatever damage was done from the leaks. Save money and pass this motion. **VOTE:** Voice vote yes. **Motion passes. Article Three will move to the Ballot as written. MOTION:** E.Kaplan **MOVED** to restrict reconsideration of Article Three. **SECOND:** K.Tilton of Troy. **VOTE:** Voice vote yes. **Motion passes.**

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:S. Peters **MOVED** Article Four to the Ballot as written. **SECOND:** B.Tatro. **DISCUSSION:** S.Peters explained that there are no new taxes with the passing of this article. This will be funded by an unallocated fund balance. The \$1 is a placeholder just in case a new student moved into the district and required Special ed. Services. A.Cincotta asked why does it say raise and appropriate. J. O'Shaughnessy explained that the language is used in warrants for 100 years. Raised is to find a source, the source is the fund balance. D. Coffman of Swanze asked about Special Ed.costs. S.Peters explained if a family moves into the District we are obligated to support that Special Ed.student. The administration has not asked to increase the \$1. Hopefully we will have enough to cover additional costs if they come up. This year the District had to tap into the Special Education Expendable Trust. **MOTION:** Man in Audience **MOVED** the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Four will move to the Ballot as written.**

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$25,000 to be added to the District Vehicle Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriation in Article Four, then Article Four will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION: H. Blood **MOVED** Article Five to the Ballot as written. **SECOND:** J. Morin **DISCUSSION:**It was explained that the Budget Committee had asked the Board to establish the District Vehicle Fund to purchase vehicles when the need arrives. A. Cincotta asked what is the alternative. S.Peters explained the Board could put a line in the budget for vehicles but there is no need to replace a vehicle every year. If the Article fails the funds are unspent they will be a credit for the next year. Tim would suggest moving Article Four where Article Five is and Article Five where Article Four is. S.Peters commented that they are in that particular order because of the Special Ed. Expendable Trust, just in case a student entered the District and we needed more funds to support that child. R.Thackston explained Special Ed. is required by law. The District will pay. **MOTION:** K. DeMasco **MOVED** to call the question. **SECOND:** B. Tatro. **VOTE:** Voice vote yes. **Motion passes. Article Five will move to the Ballot as written.**

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$200,000 to be added to the School Grounds Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four and Five, Four and Five will be funded first, with any additional unassigned fund

balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:D. LeClair **MOVED** Article Six to the Ballot as written. **SECOND:** B. Bohannon. **DISCUSSION:** S.Peters explained that there is a separate fund for the School Grounds and the Building Maintenance. **MOTION:** L.Traeger **MOVED** to amend Article Six to \$100,000. **SECOND:** A.Cincotta. **DISCUSSION:** A. Cincotta of Richmond said it is nice to have this but we need to tighten our belts and cut the budget. Have the school show an effort. **MOTION:**D. Bersaw **MOVED** to call the question. **SECOND:** K.DeMasco. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** D.Bersaw **MOVED** Article Six to the Ballot as amended. **SECOND:** K. DeMasco. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** L. Traeger **MOVED** to restrict reconsideration of Article Six. **SECOND:** D. Bersaw. **VOTE:** Voice vote yes. **Motion passes. Article Six will move to the Ballot as amended.**

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the School Bldg. Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four, Five, and Six, then Four, Five, and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION: E. Stanley **MOVED** Article Seven to the Ballot as written. **SECOND:** H.Blood. **DISCUSSION:** S.Peters explained that this fund is tied to various projects in the CIP. The Board left \$1 if there was a need. The Board is not aware of making any adjustments. **MOTION:** A. Cincotta **MOVED** to call the question. **SECOND:** L. Traeger **VOTE:** Voice vote yes. **Article Seven will move to the Ballot as written.**

ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to authorize the School Board to convey the parcel of land with the buildings thereon located at 31 South Winchester Street in West Swanzey, as identified on the Town of Swanzey's tax records as Tax Map 109, Lot 22 (current location of the Cutler School), and to further authorize the School Board to take such additional action as necessary to facilitate and/or consummate such conveyance, including securing the necessary approvals and the execution of any documents necessary or attendant thereto. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION: S.Peters **MOVED** Article Eight to the Ballot as written. **SECOND:** J. Morin. **DISCUSSION:** S.Peters explained that the renovations and additions to MTC are on track to move the students from Cutler. This article will empower the administration to sell the building and land at Cutler. W. Hutwelker said that the property will not be market value but a fair appraised value. There is no guarantee. A.Cincotta of Richmond is concerned that the district will not get as much as possible for the property. J. O'Shaughnessy commented on the word "convey" in the article. He said the intention is to sell the building and land for whatever the district can get and as much as they can. S.Peters said the hope is to sell it so the District does not have to maintain it. There is no one in line asking to purchase Cutler. R. Butko commented that this is public property and

should not be a special deal. O'Shaughnessy explained that it is State Law if the School Board has a purchase and sales agreement they must notify the State to offer it to a Charter School. They can have the right to purchase or right of refusal. **MOTION:** A.M. Osheyack **MOVED** to call the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Eight will move to the Ballot as written.**

ARTICLE NINE: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required)

Moderator Hutwelker recessed the Deliberative Session at 11:45 AM until the vote on March 11, 2025.

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary

By the Monadnock Regional School Board: Given under our hands and seal this 7th day of February 2025 Monadnock Regional School Board:		
NAME	POSITION	DATE
Eric Stanley	School Board	2/7/25
Elizabeth Gallo	" "	2-10-25
Hannah Burr	School Board	2-12-25
J.S. To	Board Chair	2-12-25
Lillian Sutton	District Clerk	2/14/2025

Lillian C. Sutton
NOTARY PUBLIC
State of New Hampshire
My Commission Expires 5/3/2028



Proposed Budget
Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2025 to June 30, 2026

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 1/24/2025

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Edward Shelton	Budget Comm Chair	
Nancy Carney	Budget Comm Vice Chair	
Sarah Burgess	Budget Comm Member	
JACK GETTENS	Budget Comm Member	
Robert Audette	"	
Raymond D. Holden	"	
William Sutton	District Clerk	

William C Sutton
NOTARY PUBLIC
State of New Hampshire
My Commission Expires 5/3/2028

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2024	Appropriations as Approved by DRA for period ending 6/30/2025	School Board's Appropriations for period ending 6/30/2026 (Recommended)	School Board's Appropriations for period ending 6/30/2026 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Not Recommended)
Instruction								
1100-1199	Regular Programs	01	\$11,068,365	\$11,895,627	\$12,265,666	\$0	\$12,265,666	\$0
1200-1299	Special Programs	01	\$9,386,123	\$9,222,125	\$9,763,299	\$0	\$9,763,299	\$0
1300-1399	Vocational Programs	01	\$61,216	\$68,000	\$68,000	\$0	\$68,000	\$0
1400-1499	Other Programs	01	\$444,126	\$454,015	\$456,858	\$0	\$456,858	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$20,959,830	\$21,639,767	\$22,553,823	\$0	\$22,553,823	\$0
Support Services								
2000-2199	Student Support Services	01	\$2,153,095	\$3,055,567	\$3,076,168	\$0	\$3,076,168	\$0
2200-2299	Instructional Staff Services	01	\$798,518	\$992,453	\$1,103,045	\$0	\$1,103,045	\$0
Support Services Subtotal			\$2,951,613	\$4,048,020	\$4,179,213	\$0	\$4,179,213	\$0
General Administration								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$206,825	\$242,900	\$227,100	\$0	\$227,100	\$0
General Administration Subtotal			\$206,825	\$242,900	\$227,100	\$0	\$227,100	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2024	Appropriations as Approved by DRA for period ending 6/30/2025	School Board's Appropriations for period ending 6/30/2026 (Recommended)	School Board's Appropriations for period ending 6/30/2026 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	01	\$319,327	\$228,233	\$238,994	\$0	\$238,994	\$0
2320-2399	All Other Administration	01	\$88,499	\$108,500	\$107,300	\$0	\$107,300	\$0
2400-2499	School Administration Service	01	\$1,990,880	\$2,120,714	\$2,160,525	\$0	\$2,160,525	\$0
2500-2599	Business	01	\$890,329	\$937,901	\$997,491	\$0	\$997,491	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,541,951	\$2,716,149	\$2,801,924	\$0	\$2,801,924	\$0
2700-2799	Student Transportation	01	\$2,260,736	\$2,062,020	\$2,213,126	\$0	\$2,213,126	\$0
2800-2999	Support Service, Central and Other	01	\$1,313,230	\$1,181,258	\$1,220,170	\$0	\$1,220,170	\$0
Executive Administration Subtotal			\$9,404,952	\$9,354,775	\$9,739,530	\$0	\$9,739,530	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal	01	\$0	\$593,331	\$623,758	\$0	\$623,758	\$0
5120	Debt Service - Interest	01	\$492,082	\$937,288	\$906,252	\$0	\$906,252	\$0
Other Outlays Subtotal			\$492,082	\$1,530,619	\$1,530,010	\$0	\$1,530,010	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2024	Appropriations as Approved by DRA for period ending 6/30/2025	School Board's Appropriations for period ending 6/30/2026 (Recommended)	School Board's Appropriations for period ending 6/30/2026 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	01	\$0	\$400,000	\$400,000	\$0	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$570,000	\$570,000	\$0	\$570,000	\$0
5230-5239	To Capital Projects		\$385,000	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$385,000	\$970,000	\$970,000	\$0	\$970,000	\$0
Total Operating Budget Appropriations								
					\$39,199,676	\$0	\$39,199,676	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2026 (Recommended)	School Board's Appropriations for period ending 6/30/2026 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4600	Building Improvement Services	03	\$120,000	\$0	\$120,000	\$0
Purpose: Renovations						
5252	To Expendable Trusts/Fiduciary Funds	04	\$1	\$0	\$1	\$0
Purpose: Fund Special Ed Expendable Trust						
5252	To Expendable Trusts/Fiduciary Funds	05	\$25,000	\$0	\$25,000	\$0
Purpose: Appropriate to District Vehicle Expendable Trust Fund from Fund Balance						
5252	To Expendable Trusts/Fiduciary Funds	06	\$200,000	\$0	\$200,000	\$0
Purpose: Appropriate to School Grounds Expendable Trust Fund from Fund Balance						
5252	To Expendable Trusts/Fiduciary Funds	07	\$1	\$0	\$1	\$0
Purpose: Appropriate to School Building Maintenance Expendable Trust Fund from Fund Balance						
Total Proposed Special Articles			\$345,002	\$0	\$345,002	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2026 (Recommended)	School Board's Appropriations for period ending 6/30/2026 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2026 (Not Recommended)
1100-1199	Regular Programs	02	\$518,214	\$0	\$518,214	\$0
Purpose: Collective Bargaining Agreement MDEA						
1200-1299	Special Programs	02	\$94,830	\$0	\$94,830	\$0
Purpose: Collective Bargaining Agreement MDEA						
2000-2199	Student Support Services	02	\$103,296	\$0	\$103,296	\$0
Purpose: Collective Bargaining Agreement MDEA						
2200-2299	Instructional Staff Services	02	\$8,882	\$0	\$8,882	\$0
Purpose: Collective Bargaining Agreement MDEA						
Total Proposed Individual Articles			\$725,222	\$0	\$725,222	\$0



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2025	School Board's Estimated Revenues for period ending 6/30/2026	Budget Committee's Estimated Revenues for period ending 6/30/2026
Local Sources					
1300-1349	Tuition	01	\$139,000	\$150,200	\$150,200
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$100,000	\$45,000	\$45,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$138,550	\$167,700	\$167,700
Local Sources Subtotal			\$377,550	\$362,900	\$362,900
State Sources					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	01	\$888,447	\$903,884	\$903,884
3240-3249	Vocational Aid	01	\$7,500	\$10,000	\$10,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$100,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	01	\$37,001	\$29,198	\$29,198
State Sources Subtotal			\$1,032,948	\$1,043,082	\$1,043,082



Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2025	School Board's Estimated Revenues for period ending 6/30/2026	Budget Committee's Estimated Revenues for period ending 6/30/2026
Federal Sources					
4100-4539	Federal Program Grants	01	\$370,000	\$370,000	\$370,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$500,000	\$500,000	\$500,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$450,000	\$450,000	\$450,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,320,000	\$1,320,000	\$1,320,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	04, 07, 06, 05	\$0	\$225,002	\$225,002
9999	Fund Balance to Reduce Taxes	01	\$0	\$450,000	\$450,000
Other Financing Sources Subtotal			\$0	\$675,002	\$675,002
Total Estimated Revenues and Credits			\$2,730,498	\$3,400,984	\$3,400,984



Budget Summary

Item	School Board Period ending 6/30/2026 (Recommended)	Budget Committee Period ending 6/30/2026 (Recommended)
Operating Budget Appropriations	\$39,199,676	\$39,199,676
Special Warrant Articles	\$345,002	\$345,002
Individual Warrant Articles	\$725,222	\$725,222
Total Appropriations	\$40,269,900	\$40,269,900
Less Amount of Estimated Revenues & Credits	\$3,400,984	\$3,400,984
Less Amount of State Education Tax/Grant	\$13,367,833	\$13,367,833
Estimated Amount of Taxes to be Raised	\$23,501,083	\$23,501,083



Supplemental Schedule

1. Total Recommended by Budget Committee	\$40,269,900
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$623,758
3. Interest: Long-Term Bonds & Notes	\$906,252
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$1,530,010
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$38,739,890
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$3,873,989
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$725,222
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	
	\$44,143,889



2025
MS-DSB

Default Budget of the Regional School

Monadnock

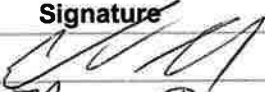
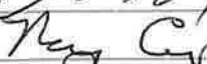
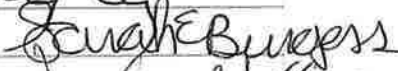
For the period beginning July 1, 2025 and ending June 30, 2026

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on:

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Edward Sheldon	Budget Comm Chair	
Nancy Carney	Budget Com Vice chair	
Sarah Burgess	Budget Comm Member	
Jack Gettens	Budget Comm Member	
Jonathan D Hodon	"	
Lillian Sutton	District Clerk	

Lillian C Sutton
NOTARY PUBLIC
 State of New Hampshire
 My Commission Expires 5/3/2028

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$11,895,627	\$382,998	\$0	\$12,278,625
1200-1299	Special Programs	\$9,222,125	\$195,107	\$0	\$9,417,232
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$454,015	\$2,343	\$0	\$456,358
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$21,639,767	\$580,448	\$0	\$22,220,215
Support Services					
2000-2199	Student Support Services	\$3,055,567	\$22,901	\$0	\$3,078,468
2200-2299	Instructional Staff Services	\$992,453	\$111,917	\$0	\$1,104,370
Support Services Subtotal		\$4,048,020	\$134,818	\$0	\$4,182,838
General Administration					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$242,900	\$0	\$0	\$242,900
General Administration Subtotal		\$242,900	\$0	\$0	\$242,900
Executive Administration					
2320 (310)	SAU Management Services	\$228,233	\$10,761	\$0	\$238,994
2320-2399	All Other Administration	\$108,500	\$0	\$0	\$108,500
2400-2499	School Administration Service	\$2,120,714	\$43,604	\$0	\$2,164,318
2500-2599	Business	\$937,901	\$59,590	\$0	\$997,491
2600-2699	Plant Operations and Maintenance	\$2,716,149	\$116,545	\$0	\$2,832,694
2700-2799	Student Transportation	\$2,062,020	\$46,284	\$0	\$2,108,304
2800-2999	Support Service, Central and Other	\$1,181,258	\$41,912	\$0	\$1,223,170
Executive Administration Subtotal		\$9,354,775	\$318,696	\$0	\$9,673,471
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$593,331	\$30,427	\$0	\$623,758
5120	Debt Service - Interest	\$937,288	(\$31,036)	\$0	\$906,252
Other Outlays Subtotal		\$1,530,619	(\$609)	\$0	\$1,530,010
Fund Transfers					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$970,000	\$0	\$0	\$970,000
Total Operating Budget Appropriations		\$37,786,081	\$1,033,353	\$0	\$38,819,434



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2500-2599	contractual based on current staffing; wage associated benefits; contractual insurance increases
5120	contractual
5110	contractual
2200-2299	contractual based on current staffing; wage associated benefits
1400-1499	contractual based on current staffing and wage associated benefits
2600-2699	contractual based on staffing; wage associated benefits
1100-1199	contractual based on current staffing; wage associated benefits
2320 (310)	contractual based on current staffing; wage associated benefits
2400-2499	contractual based on current staffing; wage associated benefits
1200-1299	contractual based on current staffing and wage associated benefits
2000-2199	contractual based on current staffing; wage associated benefits
2700-2799	contractual increases
2800-2999	contractual based on current staffing; wage associated benefits

**NH Department of Education
Office of School Finance**

**FY2025 Cooperative District Apportionment
731-6514**

October 25, 2024

Monadnock Regional

Amount to Apportion (MS-24) 34,846,180

Less:

State Education Tax	2,288,441	
Equitable Education Grants	11,062,956	
	13,351,397	

To be raised from local taxes

21,494,783

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	6,943,701	1,386,917	5,556,784
Gilsum	1,731,236	706,669	1,024,567
Richmond	3,046,098	1,098,902	1,947,196
Roxbury	576,231	136,886	439,345
Swansey	17,630,848	7,322,733	10,308,115
Troy	4,918,066	2,699,290	2,218,776
	34,846,180	13,351,397	21,494,783

Prepared by:

Matthew Welch

Financial Analyst

10/28/24

Date

Reviewed by:

Mark Manganiello

Mark Manganiello (Oct 28, 2024 12:54 EDT)

Administrator IV

10/28/24

Date

Reviewed by:

Janel Morin

Janel Morin (Oct 28, 2024 12:42 EDT)

Business Administrator

10/28/24

Date

Director, Division of Municipal Services
NH Department of Revenue Administration

Date

FY2025 Cooperative Apportionment

Bureau of School Finance
NH Dept of Ed

Fitzwilliam	0.197003	6,563,259	0.24855	380,442	-	6,943,701	1,386,917	5,556,784
Gilsum	0.049674	1,654,924	0.04986	76,312	-	1,731,236	706,669	1,024,567
Richmond	0.087338	2,909,729	0.08909	136,369	-	3,046,098	1,098,902	1,947,196
Roxbury	0.016462	548,456	0.01815	27,775	-	576,231	136,886	439,345
Swanzey	0.507291	16,900,671	0.47705	730,177	-	17,630,848	7,322,733	10,308,115
Troy	0.142232	4,738,522	0.11730	179,544	-	4,918,066	2,699,290	2,218,776
Total	1.000000	33,315,561	1.00000	1,530,619	0	34,846,180	13,351,397	21,494,783
Prepared by	MRW	10/25/2024						
Reviewed by	MPM:	10/25/2024			Should match Total to Apportion MS24			34,846,180

Monadnock Regional School District
Student Enrollment by Towns and Schools
As of 10/1/24

Town	Cutler	Emerson	Gilsum	MRHS	MRMS	MTC	TROY	*OOB	TOTALS
Fitzwilliam	0	116	0	65	36	1	0	4	222
Gilsum	1	0	41	16	10	1	0	2	71
Richmond	33	8	2	41	26	23	0	0	133
Roxbury	7	0	0	4	6	4	0	0	21
Swanzey	269	2	7	235	127	216	2	15	873
Troy	3	10	0	83	44	1	106	3	250
Town Totals	313	136	50	444	249	246	108	24	1570
Parent Paid Tuition for Preschool	0	12	0	0	0	23	8	0	43
District to District Tuition K-12	3	1	0	4	1	0	0	1	10
Town Totals	316	149	50	448	250	269	116	24	1622



**State of New Hampshire
Monadnock School District
Warrant for 2024-25
Deliberative Session February 3, 2024
Monadnock Regional MSHS Auditorium
Swanzy, NH**

BOARD MEMBERS PRESENT: Scott Peters, Lisa Steadman, Kristen Noonan, Eric Stanley, Betty Tatro, Cheryl McDaniel-Thomas, Stephanie Lawlor and Jeff Cesaitis. **Absent:** Dan LeClair, Brian Bohannon, Gina Carraro, Jennifer Strimbeck and Edmund LaPlante.

BUDGET COMMITTEE MEMBERS PRESENT: Adam Hopkins, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Anne Marie Osheyack, Robert Audette, Nancy Carney, Robert Young and Edward Sheldon. **Absent:** Wayne Lechliden, Jon Hoden and Unassigned representatives from Roxbury and Gilsum.

ADMINISTRATION PRESENT: J. Rathbun, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

ALSO PRESENT: William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: W. Hutwelker opened the Deliberative Session at 10:00 AM.

S. Peters, Chair of the School Board introduced the members on the Board.

A. Hopkins, Chair of the Budget Committee introduced the members of the Budget Committee. W. Hutwelker mentioned that this is the last year that A. Hopkins will be serving on the Budget. (Round of applause)

W. Hutwelker thanked the administration, the teachers, the support staff, C. Czifrik, the custodial staff and the nutritional staff for doing so much for the students in the district and for the preparation of this Deliberative Session. (Round of applause). Also an extra thank you to Lillian Sutton, administrative assistant and School District Clerk. (Round of applause). She did an amazing job.

Everyone rose for the Pledge of Allegiance. A. Jones and L. Weber students at Cutler School led the group in the Pledge of Allegiance.

W. Hutwelker informed the voters that he will not read the article unless he is asked. The articles are displayed on the screen. Everyone will be given 3 minutes to speak. He did explain that there is an open seat in Roxbury for a School Board Member and four seats open for the Budget Committee, Swanzey has 2, Gilsum 1 and Roxbury 1.

Moderator Hutwelker thanked the School Board and administration for allowing the public to use the gym on the day of voting.

Moderator Hutwelker introduced the new Superintendent, J. Rathbun. J. Rathbun explained that he has been working in the district for 22 years. He was a teacher at Emerson, Assistant Superintendent and now the new Superintendent. He welcomed everyone on behalf of the students and staff. He thanked the School Board and the Budget Committee for all of their hard work on the budget for the students. He introduced C. Woods the Director of Student Services and J. Morin, Business Administrator. He thanked J. Morin for all of the hours of work on the budget.

Moderator Hutwelker explained that the district is a SB2 District and at this Session the group will discuss, move the articles to the ballot and vote on March 12, 2024.

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$37,750,00 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$37,011,680 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised Operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: L. Steadman MOVED to forward Article One to the ballot as presented. SECOND: P. Sherring. DISCUSSION: There was no discussion on the article. VOTE: Voice vote yes. Motion passes. W. Hutwelker declared that Article One will be placed on the ballot as presented.

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School District and the Specialists of Monadnock District, SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<u>Year</u>	<u>Estimated Increase</u>
2024/25	\$28,805 - Salaries <u>\$ 7,276</u> - Wage associated costs \$36,081
2025/26	\$27,085 - Salaries <u>\$ 6,869</u> - Wage associated costs \$33,854
2026/27	\$25,492 - Salaries <u>\$ 6,506</u> - Wage associated costs \$31,998

And further to raise and appropriate the sum of \$36,081 for the 2024-25 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2023-24 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** L. Steadman **MOVED** to forward Article Two to the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** There was no discussion. **VOTE:** Voice vote yes. **Motion passes.** W. Hutwelker declared that Article Two will be placed on the ballot as presented.

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2024 unassigned fund balance available for transfer on July 1, 2024. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** K. Noonan **MOVED** to forward Article Three to the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** **MOTION:** B. Tatro **MOVED** to amend Article Three from \$1.00 to \$54,000.00. **SECOND:** S.Peters. **DISCUSSION:** K. Damasco of Richmond asked if this account is just in case a special ed. student were to move into the district. B.Tatro explained that the Special Ed. Expendable Trust has about \$346,000.00 in it. If a family were to move into the District and require an out-of-district placement the funds would have to come out of the budget and we would have to cut in other places in the budget. K.Damasco asked the cost of an out-of-district placement. C. Woods, Director of Student Services explained that the District has 29 out-of-district placements. The tuition is set by the providers. We are required by law to provide services to the students. There are also day placements. In the current budget there were not enough funds to cover the Special Ed. costs. S. Lawlor commented that there is a lot of new housing coming to the district and we do not know the needs of the students. If there are not enough funds we will have to cut in other places in the

budget. **VOTE on the amendment:** Voice vote yes. **Motion passes.** W. Hutwelker declares that Article Three will be placed on the ballot as amended.

ARTICLE FOUR: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) MOTION: L.Steadman **MOVED** to forward Article Four to the ballot as presented. **SECOND:** P.Sherring. **DISCUSSION:** There was no discussion. **VOTE:** Voice vote yes. **Motion passes.** W.Hutwelker declared that Article Four will be placed on the ballot as presented.

Moderator Hutwelker recessed the Deliberative Session at 10:24 AM until the vote on March 12, 2024.

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary

By the Monadnock Regional School Board:
Given under our hands and seal this 10th day of February 2024
Monadnock Regional School Board:

NAME	POSITION	DATE
<i>Kristen Wagoner</i>	<i>School Board Fitzgibbon</i>	<i>2/12/24</i>
<i>Chris Daulton</i>	<i>School Board Swaney</i>	<i>2/12/24</i>
<i>[Signature]</i>	<i>School Board Swaney</i>	<i>2/12/24</i>
<i>[Signature]</i>	<i>Board Chair</i>	<i>2-12-24</i>
<i>Betty Lattin</i>	<i>Board</i>	<i>2-12-24</i>
<i>[Signature]</i>	<i>board</i>	<i>2/12/24</i>
<i>Lisa Steadman</i>	<i>School Board, Troy</i>	<i>2/12/24</i>
<i>Julian Sutton</i>	<i>District Clerk</i>	<i>2/13/2024</i>



ARTICLE 1	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsum	Total	Operating Budget
BLANK	31	27	99	23	3	6	189	
YES	261	244	830	184	31	96	1646	
NO	132	156	380	126	10	32	836	
# of VOTES	424	427	1309	333	44	134	2671	
ARTICLE 2	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsum	Total	Specialists
BLANK	25	21	79	18	2	6	151	
YES	285	247	915	199	33	98	1777	
NO	114	159	315	116	9	30	743	
# of VOTES	424	427	1309	333	44	134	2671	
ARTICLE 3	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsum	Total	Spec. Ed. Expendable Fund
BLANK	13	18	73	18	1	8	131	
YES	311	294	955	222	35	100	1917	
NO	100	115	281	93	8	26	623	
# of VOTES	424	427	1309	333	44	134	2671	
ARTICLE 4	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsum	Total	Advisory
BLANK	23	30	104	24	2	11	194	
YES	340	323	1030	251	37	111	2092	
NO	61	74	175	58	5	12	385	
# of VOTES	424	427	1309	333	44	134	2671	
MODERATOR (1 YEAR) - BILL HUTWELKER								
	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsum	Total	
	342	345	915	249	36	112	1999	
SWANZEY BOARD 2 (3-YEAR TERM)								
STEPHEN CIOLINO		385						
CHERYL MCDANIEL-THOMAS		427						
COLLEEN TOOMEY		405						
BRIAN BOHANNON		484						
TROY BOARD 1 (3-YEAR TERM)								
SCOTT PETERS		343						
FITZWILLIAM BOARD 1 (3-YEAR TERM)								
KRISTEN NOONAN		344						
ROXBURY BOARD 1 (3-YEAR TERM)								
WRITE IN Gina Carraro		10						accepted 3/14
Total Registered Voters By Town: as of 2/1/2024								
SWANZEY		4297						
FITZWILLIAM		1639						
TROY		1373						
RICHMOND		776						
GILSUM		595						
ROXBURY		159						
TOTAL		8839						
SWANZEY BUDGET 2 (3-YEAR TERM)								
WRITE IN Sarah Burgess		88						accepted 3/13
WRITE IN Bob Audette		68						
WRITE IN Dan Coffman		39						
TROY BUDGET 1 (3-YEAR TERM)								
C. ERIC FARRIS		116						
JACK GETTENS		232						
MATTHEW WHOOLEY		50						
FITZWILLIAM BUDGET 1 (3-YEAR TERM)								
VIRGINIA DOERPHOLZ		273						
ROXBURY 1 (3 YEAR TERM)								
WRITE IN								
Select Board to Fill Vacancy (1-year term)								
GILSUM 1 (3 YEAR TERM)								
WRITE IN Bruce Murphy		8						accepted 3/13
Select Board to Fill Vacancy (1-year term)								
Certified on this Day: 03/19/2024								
District Clerk: Lillian Sutton								

LILLIAN C SUTTON

NOTARY PUBLIC

MY COMMISSION EXPIRES 03/2028

STATE OF NEW HAMPSHIRE





Report of Appropriations as Voted
Monadnock

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2024 and ending June 30, 2025

Form Due Date: **20 Days after the Annual Meeting**

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Jeremy Rathbun	Superintendent	
Lillian Sutton	School District Clerk	Lillian Sutton
Kristen Nguyen	School Board Member	
Cheryl McDaniel / Cheryl McDaniel	School Board Member	Cheryl McDaniel
Elizabeth Tate	School Board Member	Elizabeth Tate
Lisa Steadman	School Board Member	Lisa Steadman
Gina Carraro	School Board Member	Gina Carraro
Jeffrey Cesantis	School Board Member	Jeffrey Cesantis
Edmond J. Lepointe Jr.	School Board Member	Edmond J. Lepointe Jr.
Daniel Leclair	School Board Member	Daniel Leclair
Eric Stanley	School Board Member	Eric Stanley
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal;

<https://www.proptax.org/>

For assistance please contact:

NH DRA Municipal and Property Division
(603) 230-5090

<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Instruction						
1100-1199	Regular Programs	01	\$11,895,627	\$6,725,648	\$1,872,532	\$3,297,447
1200-1299	Special Programs	01	\$9,222,125	\$5,668,623	\$1,287,055	\$2,266,447
1300-1399	Vocational Programs	01	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	01	\$454,015	\$62,829	\$141,685	\$249,501
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$21,639,767	\$12,457,100	\$3,301,272	\$5,881,395
Support Services						
2000-2199	Student Support Services	01,02	\$3,055,567	\$1,667,681	\$502,683	\$885,203
2200-2299	Instructional Staff Services	01	\$992,453	\$547,047	\$161,323	\$284,083
Support Services Subtotal			\$4,048,020	\$2,214,728	\$664,006	\$1,169,286
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$242,900	\$136,430	\$38,563	\$67,907
General Administration Subtotal			\$242,900	\$136,430	\$38,563	\$67,907
Executive Administration						
2320 (310)	SAU Management Services	01	\$228,233	\$128,192	\$36,234	\$63,807
2320-2399	All Other Administration	01	\$108,500	\$60,942	\$17,225	\$30,333
2400-2499	School Administration Service	01	\$2,120,714	\$1,275,217	\$306,233	\$539,264
2500-2599	Business	01	\$937,901	\$526,791	\$148,901	\$262,209
2600-2699	Plant Operations and Maintenance	01	\$2,716,149	\$1,538,504	\$426,535	\$751,110
2700-2799	Student Transportation	01	\$2,062,020	\$1,052,863	\$356,292	\$652,865
2800-2999	Support Service, Central and Other	01	\$1,181,258	\$687,977	\$178,663	\$314,618
Executive Administration Subtotal			\$9,354,775	\$5,270,486	\$1,470,083	\$2,614,206
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0	\$0
Other Outlays						
5110	Debt Service - Principal	01	\$593,331	\$0	\$0	\$0
5120	Debt Service - Interest	01	\$937,288	\$0	\$0	\$0
Other Outlays Subtotal			\$1,530,619	\$0	\$0	\$0
Fund Transfers						
5220-5221	To Food Service	01	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	03	\$54,000	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,024,000	\$0	\$0	\$0
Total Voted Appropriations			\$37,840,081	\$20,078,744	\$5,473,924	\$9,732,794



Supplementary Information

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$0	\$0	\$116,300	\$116,300
Other Tuition	All	562-569	\$840,000	\$420,000	\$840,000	\$2,100,000
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$17,350	\$43,400	\$189,500	\$250,250
Summer School	1430		\$16,850	\$4,763	\$8,387	\$30,000

** includes all functions except 4100*



DRA Revised/Reviewed Appropriations

Monadnock

For the period beginning July 1, 2024 and ending June 30, 2025

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Instruction					
1100-1199	Regular Programs	01	\$11,895,627	\$0	\$11,895,627
1200-1299	Special Programs	01	\$9,222,125	\$0	\$9,222,125
1300-1399	Vocational Programs	01	\$68,000	\$0	\$68,000
1400-1499	Other Programs	01	\$454,015	\$0	\$454,015
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
Instruction Subtotal			\$21,639,767	\$0	\$21,639,767
Support Services					
2000-2199	Student Support Services	01,02	\$3,055,567	\$0	\$3,055,567
2200-2299	Instructional Staff Services	01	\$992,453	\$0	\$992,453
Support Services Subtotal			\$4,048,020	\$0	\$4,048,020
General Administration					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$242,900	\$0	\$242,900
General Administration Subtotal			\$242,900	\$0	\$242,900
Executive Administration					
2320 (310)	SAU Management Services	01	\$228,233	\$0	\$228,233
2320-2399	All Other Administration	01	\$108,500	\$0	\$108,500
2400-2499	School Administration Service	01	\$2,120,714	\$0	\$2,120,714
2500-2599	Business	01	\$937,901	\$0	\$937,901
2600-2699	Plant Operations and Maintenance	01	\$2,716,149	\$0	\$2,716,149
2700-2799	Student Transportation	01	\$2,062,020	\$0	\$2,062,020
2800-2999	Support Service, Central and Other	01	\$1,181,258	\$0	\$1,181,258
Executive Administration Subtotal			\$9,354,775	\$0	\$9,354,775
Non-Instructional Services					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0



DRA Revised/Reviewed Appropriations

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Facilities Acquisition and Construction					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	01	\$593,331	\$0	\$593,331
5120	Debt Service - Interest	01	\$937,288	\$0	\$937,288
Other Outlays Subtotal			\$1,530,619	\$0	\$1,530,619
Fund Transfers					
5220-5221	To Food Service	01	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects		\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	03	\$54,000	\$0	\$54,000
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
Fund Transfers Subtotal			\$1,024,000	\$0	\$1,024,000
Total Voted Appropriations			\$37,840,081	\$0	\$37,840,081



Notes & Explanation of Adjustments

Warrant	Notes/Reason for Adjustment
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	<i>No DRA adjustments made or no adjustment notes available.</i>
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SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2024

For School District of Monadnock Regional, NH

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE

Not Later Than September 1, 2024

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

[Signature]
School Board Chairperson

10-1-24
Date

[Signature]
Superintendent of Schools

10/1/24
Date

School Board Members

Please sign in ink.

[Signature]

[Signature]

Elizabeth Satre

[Signature]

Jim Steadman

Nauman Reblod

[Signature]

Spranger Stumbeck

[Signature]

Rev 5/24

NAME: Monadnock Regional		Acct #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70	TOTALS
BALANCE SHEET			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY	
ASSETS								
Current Assets								
1. CASH		100	286,580.76	119,280.46	574,908.76	3,398,269.20	0.00	4,379,039.18
2. INVESTMENTS		110	27,154.00	0.00	0.00	18,407,624.00	0.00	18,434,778.00
3. ASSESSMENTS RECEIVABLE		120	0.00	0.00	0.00	0.00	0.00	0.00
4. INTERFUND RECEIVABLE		130	574,683.00	0.00	0.00	0.00	0.00	574,683.00
5. INTERGOV'T REC		140	1,457,885.00	119,517.00	0.00	0.00	686,123.77	2,263,525.77
6. OTHER RECEIVABLES		150	0.00	59,593.00	409.00	0.00	0.00	60,002.00
7. BOND PROCEEDS REC		160	0.00	0.00	0.00	0.00	0.00	0.00
8. INVENTORIES		170	825.00	49,273.00	0.00	0.00	0.00	49,273.00
9. PREPAID EXPENSES		180	0.00	0.00	0.00	0.00	0.00	825.00
10. OTHER CURRENT ASSETS		190	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10			2,347,127.76	347,663.46	575,317.76	21,805,893.20	686,123.77	25,762,125.95
LIAB & FUND EQUITY								
Current Liabilities								
12. INTERFUND PAYABLES		400	58,295.00	0.00	456,071.00	0.00	0.00	514,366.00
13. INTERGOV'T PAYABLES		410	1,257,289.00	0.00	0.00	0.00	0.00	1,257,289.00
14. OTHER PAYABLES		420	237,749.00	115,110.00	58,407.00	57,968.00	0.00	469,234.00
15. CONTRACTS PAYABLE		430	0.00	0.00	0.00	487,794.00	0.00	487,794.00
16. BOND AND INTEREST PAY		440	0.00	0.00	0.00	27,100.00	0.00	27,100.00
17. LOANS AND INTEREST PAY		450	0.00	0.00	0.00	0.00	0.00	0.00
18. ACCRUED EXPENSES		460	0.00	0.00	0.00	0.00	0.00	0.00
19. PAYROLL DEDUCTIONS		470	529,277.00	0.00	12,959.00	0.00	0.00	542,236.00
20. DEFERRED REVENUES		480	290.00	0.00	43,992.00	0.00	0.00	44,282.00
21. OTHER CURRENT LIAB		490	0.00	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21			2,082,900.00	115,110.00	571,429.00	572,862.00	0.00	3,342,301.00
Fund Equity								
Nonspendable:								
23. RESERVE FOR INVENTORIES		751	0.00	49,273.00	0.00	0.00	0.00	49,273.00
24. RESERVE FOR PREPAID EXPENSES		752	825.00	0.00	0.00	0.00	0.00	825.00
25. RESERVE FOR ENDOWMENTS (principal only)		756	0.00	0.00	0.00	0.00	0.00	0.00
Restricted:								
26. RESERVE FOR ENDOWMENTS (interest)		756	0.00	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE				183,280.46		0.00		183,280.46
28. UNSPENT BOND PROCEEDS						0.00		0.00
Committed:								
29. RESERVE FOR CONTINUING APPROPRIATIONS		754	0.00	0.00	0.00	21,233,031.20	0.00	21,233,031.20
30. RESERVE FOR AMT'S VOTED		755	54,000.00	0.00	0.00	0.00	0.00	54,000.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)		753	0.00	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED			0.00					0.00
Assigned:								
33. RESERVE FOR SPECIAL PURPOSES		760	0.00	0.00	3,888.76	0.00	686,123.77	690,012.53
34. RESERVE FOR ENCUMBRANCES		753	0.00	0.00	0.00	0.00	0.00	0.00
35. UNASSIGNED FUND BALANCE		770	209,402.76					209,402.76
36. Total Fund Equity lines 23-35			264,227.76	232,553.46	3,888.76	21,233,031.20	686,123.77	22,419,824.95
37. TOT LIAB & FUND EQUITY lines 22 & 36			2,347,127.76	347,663.46	575,317.76	21,805,893.20	686,123.77	25,762,125.95
REVENUES			GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST	

Revenue From Local Sources									
1100-1119	1. Total Assessments	18,512,400.00	0.00	0.00	0.00	0.00	0.00	0.00	18,512,400.00
1300-1399	2. Tuition from All Sources	177,154.66		0.00	0.00				177,154.66
1400-1499	3. Transportation Fees from All Sources	0.00		0.00	0.00				0.00
1500-1599	4. Earnings on Investments	56,913.99		0.00	0.00			42,850.76	99,764.75
1600-1699	5. Food Services Sales								474,300.33
1700-1999	6. Other Revenue from Local Sources	379,088.19		474,300.33	0.00		29,941.67	0.00	409,029.86
	7. Total Local Non-Tax Revenue Lines 2-6	613,156.84	474,300.33		29,941.67		42,850.76		1,160,249.60
	8. Total Local Revenue Lines 1 & 7	19,125,556.84	474,300.33		29,941.67		42,850.76		19,672,649.60
Revenue from State Sources									
UNRESTRICTED GRANTS-IN-AID									
3111	9. Adequacy Education Grant	11,041,055.40							11,041,055.40
3112	10. Statewide Enhanced Education Tax	2,212,285.00							2,212,285.00
3119	11. Shared Revenues								
3190-3199	12. Other (Specify)	36,928.57	0.00	0.00	0.00	0.00	0.00	0.00	36,928.57
	13. Total Unrestricted Grants-in-Aid 9-12	13,290,268.97	0.00	0.00	0.00	0.00	0.00	0.00	13,290,268.97
RESTRICTED GRANTS-IN-AID									
3210	14. School Building Aid	0.00							0.00
3215	15. Kindergarten Building Aid	0.00							0.00
3220	16. Kindergarten Aid	0.00							0.00
3230	17. Catastrophic Aid	825,468.70							825,468.70
3241-3249	18. Vocational Education	6,767.00							6,767.00
3250-3299	19. All Other Restricted Grants-in Aid	0.00	14,525.05	0.00	0.00	0.00	0.00	0.00	14,525.05
	20. Total Restricted Grants-in Aid (Lines 14-19)	832,235.70	14,525.05	0.00	0.00	0.00	0.00	0.00	846,760.75
3700	21. Grants-in-Aid Through Other Public Intermediate Agency	0.00	0.00		8,808.64				8,808.64
3800	22. Revenue In Lieu of Taxes	0.00			0.00				0.00
	23. Total Revenue from State Sources Lines 13, and 20-22	14,122,504.67	14,525.05	8,808.64	0.00	0.00	0.00	0.00	14,145,838.36
GENERAL		FOOD SERVICE		ALL OTHER		CAPITAL PROJECTS		TRUST	

REVENUES									
Revenue From Federal Sources									
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID									
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	238,103.00	541,379.28	3,673,236.17	0.00	0.00	0.00	4,452,718.45	0.00
27. Other Revenue for/on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
29. Total Revenue from Federal Gov't (Lines 24-28)		238,103.00	541,379.28	3,673,236.17	0.00			4,452,718.45	
Other Financing Sources									
30. Sale of Bonds and Notes	5100-5199	0.00				22,469,963.70		22,469,963.70	
31. Reimbursement Anticipation Notes	5140	0.00				0.00		0.00	
Interfund Transfers									
32. Transfer from General Fund	5210		0.00	0.00	0.00	385,000.00	50,001.00	435,001.00	
33. Transfer from Special Revenue Funds	5220-5229	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
36. Transfer from Trust Funds	5252-5253	86,294.00	0.00	0.00	0.00	0.00	0.00	86,294.00	
37. Compensation for Loss of Fixed Assets	5300-5399	135.00	0.00	0.00	0.00	0.00	0.00	135.00	
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
39. Total Other Financing Sources (Lines 30-38)		86,429.00	0.00	0.00	0.00	22,854,963.70	50,001.00	22,991,393.70	
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		33,572,593.51	1,030,204.66	3,711,986.48		22,854,963.70	92,851.76	61,262,600.11	

	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
EXPENDITURES					
Instruction					
1. Regular Programs	11,068,365.08		516,112.50		11,584,477.58
2. Special Programs	9,386,122.91		832,843.98		10,218,966.89
3. Vocational Programs	61,215.74		0.00		61,215.74
4. Other Instructional Programs	444,125.55		787,113.71		1,231,239.26
5. Non-Public Programs	0.00		0.00		0.00
6. Adult & Community Programs	0.00		0.00		0.00
7. Total Instructional Expenditures (Lines 1-6)	20,959,829.28	0.00	2,136,070.19	0.00	23,095,899.47
Support Services					
8. Student Services	2,153,095.36		378,194.13		2,531,289.49
9. Instructional Staff	798,517.92		349,330.19		1,147,848.11
10. General Administration - SAU Level	614,651.42		88,761.67		703,413.09
11. School Administration	1,990,880.20		153,827.00		2,144,707.20
12. Business	890,328.51		0.00		890,328.51
13. Operation/Maintenance of Plant	2,541,950.92		470,916.02		3,012,866.94
14. Student Transportation	2,260,736.38		46,496.61		2,307,232.99
15. Centralized Services	1,313,230.43		5,773.08		1,319,003.51
16. Other Support Services					
17. Food Service Operation	1,478,456.23				1,478,456.23
18. Total Support Services (Lines 8-17)	12,563,391.14	1,478,456.23	1,493,298.70	0.00	15,535,146.07
Other Outlays					
19. Facility Acquisition & Construction	0.00		0.00	2,688,946.50	2,688,946.50
20. Debt Service - Principal	0.00		0.00		0.00
21. Debt Service - Interest	492,082.33		0.00		492,082.33
Other Financing Uses					
22. Transfer to General Fund	0.00	0.00	78,728.83	0.00	62,367.00
23. Transfer to Food Service (Special Revenue) Funds	0.00		0.00		0.00
24. Transfers to All Other Special Revenue Funds	0.00		0.00		0.00
25. Transfer to Capital Projects Funds	385,000.00		0.00		385,000.00
26. Transfer to Capital Reserves	0.00				0.00
27. Transfer to Expendable Trust Funds	92,851.76				92,851.76
28. Transfer to Nonexpendable Trust Funds	0.00				0.00
29. Transfer to Fiduciary Fund	(42,850.76)		0.00		(42,850.76)
30. Allocation to Charter Schools	0.00		0.00		0.00
31. Allocation to Other Agencies	0.00		0.00		0.00
32. Total Other Outlays and Financing Uses (Lines 19-31)	927,083.33	0.00	78,728.83	2,688,946.50	3,757,125.66
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)	34,450,303.75	1,478,456.23	3,708,097.72	2,688,946.50	42,388,171.20

AMORTIZATION OF LONG TERM DEBT					
For the Fiscal Year Ending on June 30th					
REPORT IN WHOLE DOLLARS					
(1)	(2)	(3)	(4)	(5)	(6)
DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5	TOTAL
Length of Debt (yrs)	20	0	0	0	
Date of Issue (mm/yy)	07/23	0	0	0	
Date of Final Payment(mm/yy)	08/43	0	0	0	
Original Debt Amount	19,770,242.00	0.00	0.00	0.00	
Interest Rate	3.75	0.00	0.00	0.00	
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00
New Issues This Year	19,770,242.00	0.00	0.00	0.00	19770242.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	19,770,242.00	0.00	0.00	0.00	19770242.00
Remaining Interest Bal Due	10,681,880.25	0.00	0.00	0.00	10681880.25
Remaining Debt(P&I) Bal Due	30,452,122.25	0.00	0.00	0.00	30452122.25
Amount of Prin to be Paid Next Fisc. Yr	593,331.00	0.00	0.00	0.00	593331.00
Amount of Interest to be Paid Next Fisc. Yr.	937,287.48	0.00	0.00	0.00	937287.48
Total Debt (P&I) to be Paid Next Fisc. Yr	1,530,618.48	0.00	0.00	0.00	1530618.48



PLODZIK & SANDERSON

Professional Association/Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Monadnock Regional School District
Swanzey, New Hampshire

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Monadnock Regional School District, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Monadnock Regional School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Monadnock Regional School District, as of June 30, 2023, and the respective changes in financial position and the respective budgetary comparison for the major general, grants and food service funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Monadnock Regional School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter – Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in the year ending June 30, 2023, the School District adopted new accounting guidance, GASB Statement No. 96, *Subscription-Based Information Technology Arrangements*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

The Monadnock Regional School District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Monadnock Regional School District
Independent Auditor's Report***

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Monadnock Regional School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

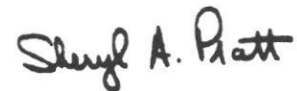
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monadnock Regional School District's basic financial statements. The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards, as required by *Title 2 U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the basic financial statements.

***Monadnock Regional School District
Independent Auditor's Report***

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 13, 2024 on our consideration of the Monadnock Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Monadnock Regional School District's internal control over financial reporting and compliance.



March 13, 2024
Concord, New Hampshire

PLODZIK & SANDERSON
Professional Association