

# Kindergarten Waiver Request for School Year: \_\_\_\_\_



In some cases, parents may believe that their child would benefit from early entrance into kindergarten. There is an option available to families considering early entrance. If a parent is considering early entrance into kindergarten, and the child will turn five years old between September 1 and December 1, you will need to provide the information below. If you have any questions, please contact your child's school principal. We care about your child and are here to help you by sharing information about the kindergarten experience.

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_

Verification of Age:  Birth Certificate       Government Record       Hospital Record  
 Court Record       Citizenship Paper       Other: \_\_\_\_\_ (specify)

## Parent provided evidence of School Readiness (see below):

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\_\_\_\_\_  
Parent/Guardian's

\_\_\_\_\_  
Printed Name Parent/Guardian's Signature

\_\_\_\_\_  
Date

According to Michigan Law, if a child residing in Plymouth-Canton Community Schools is not five years of age on September 1, but will be five years of age not later than December 1, the parent or legal guardian of that child may enroll the child in kindergarten for the \_\_\_\_\_ school year if the parent or legal guardian notifies the school district in writing that he or she intends to enroll the child in kindergarten. A school district that receives this written notification may make a recommendation to the parent or legal guardian as to whether the child is not ready to enroll in kindergarten due to the child's age or other factors. Regardless of the district recommendation, the parent or legal guardian retains the sole discretion to determine whether or not to enroll the child in kindergarten if the student is five years of age not later than December 1.

## Kindergarten Readiness Considerations

- **Can my child separate from their primary caregiver without anxiety?**  
Ability to be away from primary caregiver for more than a couple hours  
Articulate needs and wants in conversation
- **Does my child demonstrate self-help skills?**  
Using the restroom independently  
Putting on and zipping own coat  
Tying shoes  
Complete simple chores
- **Does my child cooperate with adults and authority figures?**  
Following directions  
Communicating needs effectively
- **Is my child able to practice self-control?**  
Keeping hands to self  
Sharing and taking turns  
Cooperating and playing with other children Using classroom supplies appropriately
- **Will my child be able to use classroom tools and toys safely and productively?**  
Cutting with scissors  
Holding and using a pencil, crayon or marker Building with blocks or Legos
- **Can my child express self-awareness in a variety of ways?**  
Knowing first and last name  
Writing first name  
Naming the letters in first name  
Knowing name of primary caregiver(s)