



Special Education Plan

Parent Meeting

February 19, 2025

Least Restrictive Environment

1. What universal practices and training efforts would you suggest?
 - Inclusive & Differentiated Instruction
 - Flexible teaching
 - assistive tech.
 - alternative assessments
2. What supplementary aids and services should be explored?
 - abw
 - Audio Books
 - Closed Captions
 - Text to speech software
 - One on one support
 - group support
 - Quiet Zones
 - sensory inputs
3. What extracurricular activities options are needed?
 - low impact / inclusive activities
 - Clubs that meet special interests
 - ART + Music
 - Social skill development
 - Leadership opportunities
4. What additional programming options should be considered to ensure provision of a continuum of services?
 - Comprehensive Assessment
 - Flexible instructional models
 - Resource Allocation
 - fostering inclusive mindsets
 - Ongoing training + training



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1. What universal practices and training efforts would you suggest?
 - Communication to families & students
 - consistent training & follow through
 - define LRE, what are some universal practices & trainings?
 - training for gen. ed. teachers and all support staff
2. What supplementary aids and services should be explored?
 - inclusion facilitator beyond autistic (1 for district)^{currently}
 - expand CARES to Elem. & more support counselors in high school
 - additional support aides & trainings (induction)
3. What extracurricular activities options are needed?
 - Track, clubs (inclusive)
4. What additional programming options should be considered to ensure provision of a continuum of services?



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1. What universal practices and training efforts would you suggest?
 - Reading - Structured literacy program
ie Wilson
 - Core Curriculum - Staff and teachers
need training
 - encoding, decoding
and writing taught
2. What supplementary aids and services should be explored?
 - Adapt technology and train on fundamental
usage for students
 - Audio technology for textbooks and printed materials
3. What extracurricular activities options are needed?
 - Unified Sports @ all district schools
 - Clubs, theatre programs, ect w/ supports
available if needed
 - Ensure staff present @ activities
w/ knowledge of student
4. What additional programming options should be considered to ensure provision of a continuum of services?

Structured literacy classroom or program
by certified professionals during day



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1. What universal practices and training efforts would you suggest?

- Define LRE better.
- More training for non SPED STAFF & CONTINUED TRAINING FOR ALL STAFF. If they don't want to or it's illegal to force... give incentives to continue.
- Don't overload staff - Kyle Kanter should have a partner. His load is entirely too big.

2. What supplementary aids and services should be explored?

- MORE AIDES in general & more training OH they should be able to contact the parents
- More BCBA.
- Every single school be able to serve every need. So they're not grouped. VERY un-IEP.

3. What extracurricular activities options are needed?

- More clubs for inclusion
- Swim Team

4. What additional programming options should be considered to ensure provision of a continuum of services?



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1. What universal practices and training efforts would you suggest?

Consistent training for all staff

- communicating with students with limited verbal skills
- behavioral pointers so that non-special ed staff or AAC users feels comfortable de-escalating or intervening

Define LRE for greater understanding of what that looks like

2. What supplementary aids and services should be explored?

- CARES in elementary + more for high schools
- more inclusion facilitators beyond just for AS
- more IT's + training for them. (Induction for new staff?)

3. What extracurricular activities options are needed?

Unified Sports at both high schools (possibly middle schools)
Clubs for special ed students (like dance, Disney movie club, games, etc.)

4. What additional programming options should be considered to ensure provision of a continuum of services?



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1. What universal practices and training efforts would you suggest?
more training for general Ed / non-special Ed staff
2. What supplementary aids and services should be explored?
 - Additional CARES and inclusion facilitator staff (only 1 per school)
 - More Teacher Aids/Assistants that can be dedicated to 1:1 support in general Ed classroom settings to support additional general Ed time that is valuable and successful
3. What extracurricular activities options are needed?
 - more sport options like Unified Track, which is only at South
 - more options for inclusion based clubs (like video games, chess, etc)
4. What additional programming options should be considered to ensure provision of a continuum of services?



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Least Restrictive Environment

1. What universal practices and training efforts would you suggest?

UDL - how to accommodate / modify for special education students in gen ed classrooms

Incorporating gen. ed teachers

Smaller class sizes - resource vs. gen ed classroom

Different strategies / teaching from LEC to gen ed → lack of carry over

* every grade level having a special ed teacher?

2. What supplementary aids and services should be explored?

SDIs

SETT mtgs → for a SEPAC

low tech vs. high tech meeting

who needs to be at an IEP meeting?

Programming / curriculum at elementary level

* SEPAC night to educate parents on UDL

Informal meeting regarding education on SDIs w/

Supervisors IEP needs to be understandable for subs, TAs, etc.

3. What extracurricular activities options are needed?

Adapted PE

Staff for clubs / TAs

* more intensive reading programs

* equally available at all schools @ all levels

4. What additional programming options should be considered to ensure provision of a continuum of services?

Accessibility settings on Chromebooks - educational / guidance

Social emotional training for all staff / students

GROUP 1



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***Essentialization

Least Restrictive Environment

1. What universal practices and training efforts would you suggest?
 1. UDL w/ MTSS
 2. Descriptive Teaching Method } for Gen. Ed. Staff ^{req'd}
 3. AAC training & awareness (wait-time*)
 4. Motor-planning
 5. Disability Awareness
2. What supplementary aids and services should be explored?
 1. Visual supports in gen. ed. classroom (consistent)
 2. ~~voice amplifier~~ sound field
 3. AAC awareness for all staff & signage in bldgs.
 4. Modeling AAC devices avail. for teachers & peers
 5. Inclusion Facilitators need to be widely available
3. What extracurricular activities options are needed?
 1. Messaging to include all students in all ^{existing} extracurr. activities
 2. Staffing to provide support
 3. Create new clubs that are designed from the start to include diverse group of students
4. What additional programming options should be considered to ensure provision of a continuum of services?
 1. Inclusion Facilitators w/ focus on ensuring access to gen. ed. curriculum to all students



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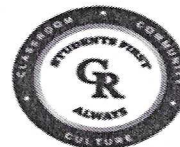
1. What universal practices and training efforts would you suggest?

◦ Calming Carts to encourage kids stay in gen. ed.
& regulated without needing sensory break
outside of class

2. What supplementary aids and services should be explored?

3. What extracurricular activities options are needed?

4. What additional programming options should be considered to ensure provision of a continuum of services?



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1. What universal practices and training efforts would you suggest?

- ① UDL →
- ② Smaller Class Sizes
- ③ Co-teaching
- ④ SDI's in reg Ed classroom.

UDL → Parent training
→ Grade level Special Ed
Teachers

2. What supplementary aids and services should be explored?

SDI's - Can grow
LETT → SDI's. - Still

3. What extracurricular activities options are needed?

- Buddy Club
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4. What additional programming options should be considered to ensure provision of a continuum of services?