



Fulton Virtual

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2025-2026

Middle School Course Catalog

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Legend

A = First Semester Course; B = Second Semester Course

Electives

Courses	Course Number	Course Length	Course Description
<i>Health 6</i>	17.3070001	Semester	Sixth grade students will identify actions and behaviors to prevent injuries, diseases, and disorders.
<i>Health 7</i>	17.3080001	Semester	Seventh grade students will describe patterns of healthy behaviors to prevent or reduce their risk of injury and /or illness throughout their lifespan.
<i>Health 8</i>	17.3090001	Semester	Eighth grade students will describe patterns of healthy behaviors to prevent or reduce the risk of injury and/or illness throughout their lifespan. Students will examine the interrelationships of emotional, physical, social, and intellectual health, and how each aspect of health can be impacted by their surroundings.
<i>Phys Ed 6</i>	36.3070001	Semester	Students perform motor skills that are combined and used in specific game and performance situations. Refine and vary skills learned in elementary years using them to participate in small-sided games, dance, or individual activities.
<i>Phys Ed 7</i>	36.3080001	Semester	The seventh-grade student performs complex combinations of movement specific to game, sport, rhythms, and/or physical activity settings. Specialized skills are adapted to meet the requirements of increasingly complex strategies.
<i>Phys Ed 8</i>	36.3090001	Semester	Students perform mature movement patterns and sequences that demonstrate the ability to use complex or specialized skills and tactics.
<i>Visual Arts 6</i>	50.3110001	Semester	Expands on fifth grade course through more in-depth exploration of creating, presenting, and responding to art, while connecting the world of art to other areas of learning and personal endeavors.
<i>Visual Arts 7</i>	50.3120001	Semester	Expands on sixth grade course through more in-depth exploration of creating, presenting, and responding to art, while connecting the world of art to other areas of learning and personal endeavors.
<i>Visual Arts 8</i>	50.3130001	Semester	Expands on seventh grade course through more in-depth exploration of creating, presenting, and responding to art, while connecting the world of art to other areas of learning and personal endeavors.

English-Language Arts

Courses	Course Number	Course Length	Course Description
<i>FV Lang Arts 6A</i>	23.3110001	Semester	This course focuses on oral and written language, as well as media and technology for expressive, informational, argumentative, critical, and literary purposes. The course enables students to become skilled readers of more sophisticated literature by learning how to study and analyze literature through voice and style. The student will compose writing in a variety of genres: argumentative, informative/explanatory, narrative. The student will analyze and edit his or her writing by focusing on conventions, voice, and style. There is an increase in writing, editing, and proofing. The student will continue learning the components of research. The student will also engage in viewing, listening, and speaking activities. Through oral presentations and dramatic interpretation, the student will explore the effects of media images, texts, and sounds. Research becomes a critical component of this course.
<i>FV Lang Arts 6B</i>	23.3110002	Semester	
<i>FV Lang Arts 7A</i>	23.3120001	Semester	This course focuses on an appreciation of written and oral language, as well as media and technology for expressive, informational, argumentative, critical, and literary purposes. The course enables students to study and analyze compelling literature and to explore author's craft. The student expands his or her choices of writing modes and the students explore different types of sentence structure and more complex convention techniques. The student will compose writing in a variety of genres (argumentative, informative/explanatory, narrative), and increase abilities in writing, editing, and proofreading. The student will engage in oral presentations and dramatic interpretation; the student will explore the effects of media images, texts, and sounds. The student will continue learning the components of research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 7B</i>	23.3120002	Semester	
<i>FV Lang Arts 8A</i>	23.3130001	Semester	This course focuses on extending the reading experience through a more complete study and analysis of compelling literature. The student will refine his or her skills in the production of quality essays and narratives. Writing focuses on writing styles; A study of conventions will build on previous instruction and extend beyond. The student will continue with research. The student will also engage in viewing, listening, and speaking activities.
<i>FV Lang Arts 8B</i>	23.3130002	Semester	

Math

Honors level indicates acceleration; thus, a MS student enrolling in a High School level math course should enroll in the honors section.

Courses	Course Number	Course Length	Course Description
<i>FV Math 6A</i>	27.3210001	Semester	Sixth grade (6th grade) mathematics course content regularly incorporates the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through three big ideas of content: (1) numerical reasoning, (2) patterning and algebraic reasoning, and (3) geometric and spatial reasoning. The fundamental purpose of Grade 6 mathematics is to formalize and extend the fundamental mathematics that students learned in the previous grades. Students will build upon their numerical reasoning to perform more operations with whole numbers, fractions, and decimals, explore positive and negative numbers, and part-to whole and part-to-part relationships. Reasoning with patterns will guide their exploration of one-step equations and inequalities to represent real-world phenomena. Students will also extend their geometric and spatial reasoning to explore complex shapes and volume. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical Reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
<i>FV Math 6B</i>	27.3210002	Semester	
<i>FV Math 6A Advanced</i>	27.3210041	Semester	In this course, students master all of Georgia’s K-12 Mathematics Standards for Grade 6, as well as specific Grade 7 Numerical Reasoning, Patterning & Algebraic Reasoning and Geometric & Spatial Reasoning standards.
<i>FV Math 6B Advanced</i>	27.3210042	Semester	
<i>FV Math 7A</i>	27.3220001	Semester	Seventh grade (7th grade) mathematics course content regularly incorporates the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: (1) numerical reasoning, (2) probability reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. Students will build numerical reasoning skills through positive and negative number operations including all rational numbers in context then extend that learning to formally explore simple probability models to explain real-world phenomena. Students will build their algebraic reasoning skills to rewrite expressions, work with multistep equations and inequalities, and use proportional relationships to solve multistep percent problems, discover scale drawings using similar triangles to explain slope. Students will also explore geometric relationships involving area of a circle, volume of 3D shapes including cylinders, and exploring angle measure relationships. The fundamental purpose of Grade 7 mathematics is to formalize and extend the mathematics that students learned in the previous grades. Seventh grade standards use algebra to deepen and extend understanding

<i>FV Math 7B</i>	27.3220002	Semester	of geometric knowledge from prior grades. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical Reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
<i>FV Math 7A Advanced</i>	27.3220041	Semester	In this course, students master all of Georgia's K-12 Mathematics Standards for Grade 7, as well as specific Grade 8 Numerical Reasoning, Patterning & Algebraic Reasoning, Geometric & Spatial Reasoning and Functional & Graphical Reasoning standards. This course will prepare students to enroll in Enhanced Algebra in Grade 8, a course that combines the Grade 8 and Algebra standards and earns high school credit.
<i>FV Math 7B Advanced</i>	27.3220042	Semester	
<i>FV Math 8A</i>	27.3230001	Semester	Eighth grade (8th grade) mathematics course content regularly incorporate the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: (1) numerical reasoning, (2) functional & graphical reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. Much of the Grade 8 mathematics curriculum focuses on functions and linear relationships as building blocks to algebra and geometry. In this course, students will create, interpret, solve, and graph linear equations and inequalities in one variable, analyze the connections between proportional and non-proportional lines and equations, extend their knowledge of numerical reasoning and real numbers to include irrational numbers, develop an understanding of the properties of exponents, perform operations with numbers expressed in scientific notation, apply their geometric and spatial reasoning to interpret and solve problems involving the Pythagorean Theorem.
<i>FV Math 8B</i>	27.3230002	Semester	
<i>FV Enhanced Algebra: C & C A Honors</i> <i>*HS Credit</i>	27.39110H1	Semester	Students who have successfully completed 27.02200 (Mathematics/Grade 7) can take this course in lieu of 27.2300 (Mathematics/Grade 8). The Enhanced Algebra: Concepts and Connections course includes a thoughtful blend of Grade 8 Mathematics content and Algebra: Concepts & Connections content, thus is an approved high school credit-bearing course, equivalent to 27.08110 - Algebra: Concepts & Connections. Students will continue to enhance their algebraic reasoning skills when analyzing and applying a deep understanding of systems of linear inequalities and sums and products of rational and irrational numbers. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving distance, midpoint, slope, area, perimeter, and statistical reasoning.
<i>FV Enhanced Algebra: C & C B Honors</i> <i>*HS Credit</i> <i>*Algebra I EOC</i>	27.39110H2	Semester	

Math- High School Acceleration

Courses	Course Number	Course Length	Course Description
<i>FV Advanced Algebra: Concepts & Connections Honors A</i> *HS Credit * 11 th grade level	27.3831041	0.5	<p>Advanced Algebra: Concepts & Connections is the third course in a sequence of courses designed to ensure career and college readiness. It is intended to prepare students for fourth mathematics course options relevant to their postsecondary pursuits. High school course content standards are listed by big idea, including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p> <p>In Advanced Algebra: Concepts & Connections, students will continue to enhance their data and statistical reasoning skills as they learn specific ways to collect, critique, analyze, and interpret data. Students will learn how to use matrices and linear programming to represent data and to solve contextually relevant problems. Students will strengthen their geometric and spatial reasoning skills as they learn how to solve trigonometric equations using the unit circle.</p>
<i>FV Advanced Algebra: Concepts & Connections Honors B</i> *HS Credit * 11 th grade level	27.3831042	0.5	<p>In previous courses, students studied how to use linear and quadratic functions to model real-life phenomena. In Advanced Algebra: Concepts and Connections, students will further develop their functional and graphical reasoning as they explore and analyze structures and patterns for exponential, logarithmic, radical, polynomial, and rational expressions, equations and functions to further understand the world around them.</p>
<i>FV Algebra: Concepts & Connections Honors A</i> *HS Credit *MS Only; 9 th grade level	27.38110H1	0.5	<p>Algebra: Concepts and Connections is the first course in a sequence of three high school courses designed to ensure career and college readiness. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving algebra, geometry, bivariate data, and statistics. This course focuses on algebraic, quantitative, geometric, graphical, and statistical reasoning. In this course, students will continue to enhance their algebraic reasoning skills when analyzing and applying a deep understanding of linear functions, sums and products of rational and irrational numbers, systems of linear inequalities, distance, midpoint, slope, area, perimeter, nonlinear equations and functions, quadratic expressions, equations and functions, exponential expressions, equations, and functions, and statistical reasoning.</p>
<i>FV Algebra: Concepts & Connections Honors B</i> *HS Credit *MS Only; 9 th grade level *Algebra I EOC	27.38110H2	0.5	<p>High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>

<p><i>FV Geometry: Concepts & Connections Honors A</i> *HS Credit *MS Only; 10th grade level</p>	<p>27.38210H1</p>	<p>0.5</p>	<p>Geometry: Concepts and Connections (27.08210) is the second course in a sequence of three high school courses designed to ensure career and college readiness. This course is intended to enhance students' geometric, algebraic, graphical, and probabilistic reasoning skills. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability. High school course content standards are listed by big ideas including Data and Statistical Reasoning, Probabilistic Reasoning, Functional and Graphical Reasoning, Patterning and Algebraic Reasoning, and Geometric and Spatial Reasoning.</p>
<p><i>FV Geometry: Concepts & Connections Honors B</i> *HS Credit *MS Only; 10th grade level</p>	<p>27.38210H2</p>	<p>0.5</p>	

Science

Courses	Course Number	Course Length	Course Description
<i>FV Earth Science Grade 6A</i>	40.3610001	Semester	The middle school earth science course is designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, oceanography, resources, and human impact on the earth. Sixth grade students observe and explain how an aspect of weather can affect a weather system. They use different models to represent systems such as the solar system and the sun/moon/earth system. They use what they observe about the earth's materials to infer the processes and timelines that formed them.
<i>FV Earth Science Grade 6B</i>	40.3610002	Semester	Sixth graders write instructions, describe observations, keep and analyze the data they collect, and show information in graphical form. When analyzing the data they collect, sixth graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings. The students replicate investigations and compare results to find similarities and differences.
<i>FV Life Science Grade 7A</i>	26.3110001	Semester	The middle school life science course is designed to give students the necessary skills for a smooth transition from elementary life science standards to high school biology standards. The purpose is to give all students an overview of common strands in life science including, but not limited to, diversity of living organisms, structure and function of cells, heredity, ecosystems, and biological evolution. Students will develop the skill necessary to keep records of their observations and use those records to analyze the data they collect. They observe and use observations to explain diversity of living organisms and how the organisms are classified. They use different models to represent systems such as cells, tissues, and organs. They use what they know about ecosystems to explain the cycling of matter and energy. They use the concepts of natural selection and fossil evidence in explanations.
<i>FV Life Science Grade 7B</i>	26.3110002	Semester	Seventh graders write instructions, describe observations, and show information in graphical form. When analyzing the data they collect, seventh graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings.

<i>FV Science & Physical World Grade 8A</i>	40.3170001	Semester	The middle school physical science course is designed to give students the necessary skills for a smooth transition from elementary physical science standards to high school physical science standards. The course provides an overview of common strands in physical science including, but not limited to, the nature of matter, laws of energy, matter, motion and forces, and energy transformation. The eighth-grade physical science students work conceptually to develop an understanding the concepts of conservation of matter, conservation of energy, physical change, chemical change, motion, forces, and energy transformation.
<i>FV Science & Physical World Grade 8B</i>	40.3170002	Semester	Eighth grade students keep records of observations and analyze the data they collect. They describe observations and show information in graphical form. When analyzing data eighth graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings. This curriculum is NOT intended in any way to take the place of the high school physical science curriculum.
<i>FV Physical Science HS H A *8th graders only **HS Credit</i>	40.3110041	Semester	The Physical Science curriculum is designed to continue student investigations of the physical sciences that began in grades K-8 and provide students the necessary skills to have a richer knowledge base in physical science. This course is designed as a survey course of chemistry and physics. This curriculum includes the more abstract concepts such as the conceptualization of the structure of atoms, motion and forces, and the conservation of energy and matter, the action/reaction principle, and wave behavior. Students investigate physical science concepts through experience in laboratories and field work using the processes of inquiry.
<i>FV Physical Science HS H B *8th graders only **HS Credit</i>	40.3110042	Semester	

Social Studies

Courses	Course Number	Course Length	Course Description
<i>FV Social Studies 6A</i>	45.3070001	Semester	Sixth grade is the first year of a two-year World Area Studies course. Sixth-grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in various areas to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.
<i>FV Social Studies 6B</i>	45.3070002	Semester	
<i>FV Social Studies 7A</i>	45.3080001	Semester	Seventh grade is the second year of a two-year World Area Studies course. Seventh-grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in our everyday lives. The government/civics domain focuses on selected types of government found in various areas to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics, however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.
<i>FV Social Studies 7B</i>	45.3080002	Semester	
<i>FV Georgia Studies 8A</i>	45.3090001	Semester	This course introduces the study of Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia's role in the history of the United States.
<i>FV Georgia Studies 8B</i>	45.3090002	Semester	

World Languages

**8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.*

Courses	Course Number	Course Length	Course Description
<i>FV American Sign Language 7A</i>	64.3080001	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It offers an introduction to basic knowledge about sign communication and deafness. Emphasis is placed upon acquisition of comprehension and production skills, knowledge of the Deaf community, and the development of cultural awareness.
<i>FV American Sign Language 7B</i>	64.3080002	Semester	
<i>FV American Sign Language 1A Grade 8 *HS Credit</i>	64.3310071	Semester	The Grade 8 language course builds on ASL 7 further developing communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It continues to build knowledge about sign communication and deafness. Emphasis is placed upon acquisition of comprehension and production skills, knowledge of the Deaf community, and the development of cultural awareness. PREREQUISITE: This course is intended for students who have already taken American Sign Language 7 only.
<i>FV American Sign Language 1B Grade 8 *HS Credit</i>	64.3310072	Semester	
<i>FV American Sign Language 1 A *Only for 8th graders who did not take ASL 7 *HS Credit</i>	64.3310001	0.5	ASL 1 Introduction to basic knowledge about sign communication and deafness. Emphasis is placed upon acquisition of comprehension and production skills, knowledge of the Deaf community, and the development of cultural awareness.
<i>FV American Sign Language 1 B *Only for 8th graders who did not take ASL 7 *HS Credit</i>	64.3310002	0.5	
<i>FV Chinese 7A</i>	62.3080001	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the
<i>FV Chinese 7B</i>	62.3080002	Semester	

			classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Chinese 1A Grade 8</i> <i>*HS Credit</i>	62.3110071	Semester	The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Chinese 1B Grade 8</i> <i>*HS Credit</i>	62.3110072	Semester	<p>PREREQUISITE: This course is intended for students who have already taken Chinese 7 only.</p> <p><i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i></p>
<i>FV Chinese 1 A</i> <i>*Only for 8th graders who did not take Chinese 7</i> <i>*HS Credit</i>	62.3110001	0.5	This course introduces the Chinese language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Chinese-speaking cultures.
<i>FV Chinese 1 B</i> <i>*Only for 8th graders who did not take Chinese 7</i> <i>*HS Credit</i>	62.3110002	0.5	

<i>FV French 7 A</i>	60.3080001	Semester	<p>The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p>
<i>FV French 7 B</i>	60.3080002	Semester	
<i>FV French 1A Grade 8</i> <i>*HS Credit</i>	60.3110071	Semester	<p>The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).</p> <p>PREREQUISITE: This course is intended for students who have already taken French 7 only.</p> <p><i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i></p>
<i>FV French 1B Grade 8</i> <i>*HS Credit</i>	60.3110072	Semester	

<i>FV French 1 A</i> <i>*Only for 8th graders who did not take French 7</i> <i>*HS Credit</i>	60.3110001	Semester	This course introduces the French language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of French-speaking cultures.
<i>FV French 1 B</i> <i>*Only for 8th graders who did not take French 7</i> <i>*HS Credit</i>	60.3110002	Semester	
<i>FV Latin 7 A</i>	61.3380001	Semester	The Latin program offers a comprehensive foundation in the language from the introduction of basic vocabulary and grammar through the study of grammatical syntax and literature.
<i>FV Latin 7 B</i>	61.3380002	Semester	Reading comprehension, translation, and Latin prose and composition are explored in the course. Readings from Roman authors focus on classical culture, history and mythology.
<i>FV Latin 1A Grade 8</i> <i>*HS Credit</i>	61.3410071	Semester	The Latin program offers a comprehensive foundation in the language from the introduction of basic vocabulary and grammar through the study of grammatical syntax and literature. Reading comprehension, translation, and Latin prose and composition are explored in the course. Readings from Roman authors focus on classical culture, history and mythology.
<i>FV Latin 1B Grade 8</i> <i>*HS Credit</i>	61.3410072	Semester	PREREQUISITE: This course is intended for students who have already taken Latin 7 only. <i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i>
<i>FV Latin 1 A</i> <i>*Only for 8th graders who did not take Latin 7</i> <i>*HS Credit</i>	61.3410001	Semester	Introduces students to the Latin language and ancient Roman civilization. Emphasizes the ability to write simple Latin phrases and to understand simple Latin passages presented orally and in writing.
<i>FV Latin 1 B</i> <i>*Only for 8th graders who did not take Latin 7</i> <i>*HS Credit</i>	61.3410002	Semester	

<i>FV Spanish 7A</i>	60.3680001	Semester	The Grade 7 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests.
<i>FV Spanish 7B</i>	60.3680002	Semester	An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 7, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999).
<i>FV Spanish 1A Grade 8</i> <i>*HS Credit</i>	60.3710071	Semester	The Grade 8 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture. The major means of communication between students and instructors will be in the target language. Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests.
<i>FV Spanish 1B Grade 8</i> <i>*HS Credit</i>	60.3710072	Semester	An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Grade 8, students will exhibit Novice-High level proficiency in speaking, writing, listening, and reading (ACTFL Proficiency Guidelines, 1999). N.B. PREREQUISITE: This course is intended for students who have already taken Spanish 7 only. <i>8th graders who did not complete the 7th grade level of the world language course should enroll in the high school level 1 course.</i>

<p><i>FV Spanish 1A</i> <i>*Only for 8th graders who did not take Spanish 7</i> <i>*HS Credit</i></p>	<p>60.3710001</p>	<p>Semester</p>	
<p><i>FV Spanish 1B</i> <i>*Only for 8th graders who did not take Spanish 7</i> <i>*HS Credit</i></p>	<p>60.3710002</p>	<p>Semester</p>	<p>Introduces the Spanish language; emphasizes all skills: listening, speaking, reading, and writing skills in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures.</p>