Secondary Social Sciences

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Alabama COS: **https://www.alabamaachieves.org/wp-content/uploads/2021/03/2010-Alabama-Social-Studies-Course-of-Study.pdf**

10th and 11th Grade US History
The history strand, depicted on the insert of the Battleship USS Alabama, provides a sense of Alabama's role in historical events. History concepts and skills are included in each grade level; however, students in Grades 5, 6, 10, and 11 concentrate on a study of the history of the United States, while students in Grades 8 and 9 focus on world history content. Although students in Grade 4 focus on the study of Alabama history, this content is embedded at other grade levels throughout the curriculum. Knowledge of history is essential to understanding how decisions are made and how actions taken in the past affect the present. Through history education, students become aware of their roles as responsible citizens. Historically informed students are able to: • Construct a personal connection to historical events at home and abroad; • Think critically and chronologically regarding major events occurring in the United States and throughout the world; • Critique a variety of historical documents; • Engage in historical analysis and interpretation; • Conduct historical research; • Evaluate intricate connections among the past, present, and future; and • Engage in decision making using historical knowledge and analysis.

10th Grade US History:
Alabama United States History and Geography
Early Years
McGraw-Hill Networks - A Social Studies Learning System
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11th Grade US History
Alabama United States History and Geography
Modern Times
McGraw-Hill Networks - A Social Studies Learning System
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MHID:0-07-660973-1

Civics and Government
The state capitol building in Montgomery, as pictured on the conceptual framework graphic, symbolizes the civics and government strand. Content standards in this strand focus on what governments are; what they do; and how citizens are involved at local, state, national, and international levels of government. While the civics and government strand is embedded in each grade level, students in Grade 7 concentrate on the area of civics during the instructional year, and Grade 12 students focus on United States government. Students who display competent civics and government skills are able to: • Define government and understand its historical foundations; • Explain interrelationships of local, state, and federal governments; • Understand basic values and principles of the American republic; • Comprehend the relationship of the United States to the rest of the world; and • Identify rights and responsibilities of citizenship, including the practice of responsible citizenship. Implementation of the standards within each of the four strands provides an opportunity for all students to achieve essential social studies knowledge and skills and attain the goal of responsible citizenship. In this way, students broaden their awareness of the growing connections among people and places around the world. In addition, they realize that events in other countries and on other continents have a substantial effect upon citizens of the United States and Alabama, and that events in Alabama and the United States have an increasing effect upon others around the globe.

12th Grade United States Government
United States Government and Our Democracy
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12th Economics
Representing the economics strand on the conceptual framework graphic is the insert picturing Alabama's automobile and space industries. While economic content is embedded for students in all grade levels, a semester course with a major emphasis on economics is required for students in Grade 12. As students begin to apply economics content in their daily lives as consumers and producers, they learn to recognize the role of economics in local, state, national, and international policies. A sound program in economics education enables students to: • Understand the free enterprise system, the American economy, and differing economic views, including the roles of entrepreneurs and the government; • Explain the law of supply and demand in a market economy; • Understand the international market system; • Identify economic problems, including unemployment, inflation, and national debt; • Understand concepts of

money, personal finance, and opportunity costs; • Understand roles of consumers and producers in the market economy of the United States; • Apply financial literacy principles, including money management skills; and • Explain costs and benefits of government intervention on the world economy.

12th Grade Economics
Understanding Economics
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