

The Webb School

Honor Pledge

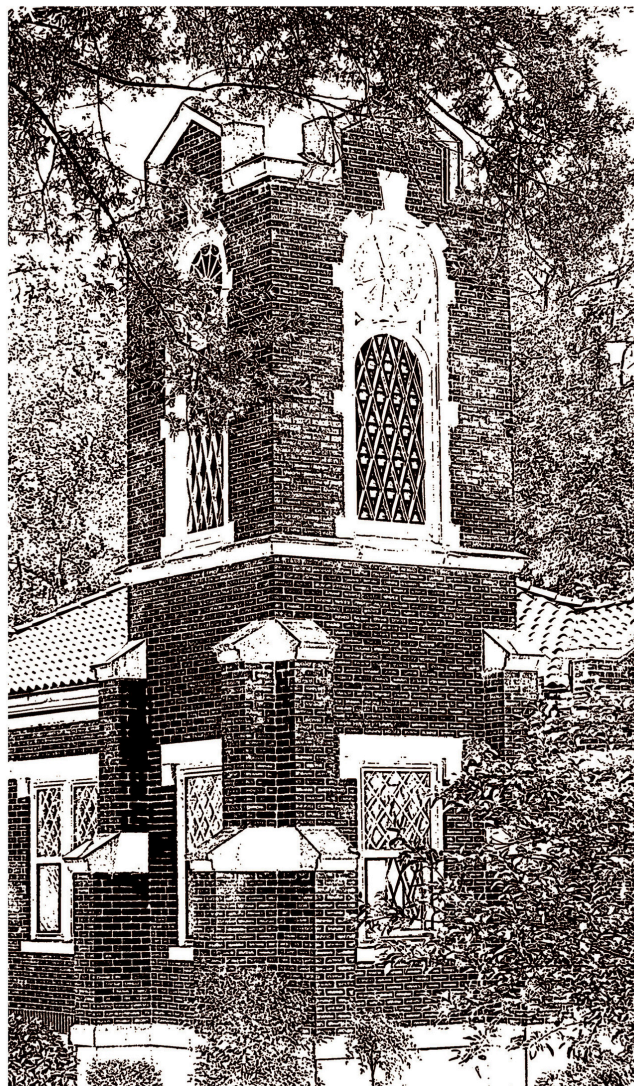
Like generations before them, each August, all students and faculty members pledge their word of honor in Chapel by signing the honor books that they will not lie, cheat, or steal. Similarly, students pledge they will be on the proper premise at the proper times.

Students are to write and sign an honor pledge on all tests, quizzes, and projects. Pledging homework is at the teacher's discretion. The pledge is as follows:

"I pledge my word of honor as a Webb lady/gentleman/citizen that I have neither given nor received any help on this assignment."

Student's Signature

Noli Res Subdole Facere
Do nothing on the sly



"For me the honor code helps support me in doing what I usually know to be right, but what can be difficult to actually go through with in complicated situations. It helps me stick to my moral principles and know that everyone around me in the Webb community is doing the same."

CARTER SUBLETTE

2022 - 2023 HONOR COUNCIL PRESIDENT

THE WEBB SCHOOL
BELL BUCKLE



Honor

— IS AT OUR CORE —

THE HONOR CODE



The Webb School *Honor Council*

The Honor Council is the oldest student organization on campus dating back to 1914. Students are elected to the Honor Council annually by their classmates. Honor Council members are responsible not only for upholding the Honor Code through personal example but also for educating the student body in the finer points of honorable behavior.

Faculty members or students may refer honor infractions to the Honor Council. It is recommended that students consult with their advisor or a faculty member before bringing an honor infraction before the Honor Council.

Honor Council sessions take place as needed, usually during Chapel. These meetings are held in private with only the relevant parties in attendance: the Honor Council and faculty advisor, the student in question, the student's academic advisor, the teacher who brought the case to the Honor Council (or an academic advisor if the case was brought by a student), and any witnesses as needed.

Honor Council *Proceedings*

Honor Council sessions are conducted according to a standard procedure outlined in the council's constitution. The Faculty Advisor to the Honor Council ensures that council members are properly trained in their duties and follow correct procedures as established by the school and the Honor Council.

Sessions are led by the Honor Council President under the supervision of the faculty advisor to the council. At the start of the session, the President asks the student in question to recite the Honor Code and explain the circumstance of the potential honor infraction. The student is then asked to admit to the honor infraction or defend against it. Although the President and senior members usually lead the discussion, all parties have the opportunity to make statements and pose questions to clarify the situation.

Once the discussion has concluded, the student, academic advisor, teacher and witnesses are excused. The Honor Council deliberates the case, voting first to determine if the student has broken the Honor Code or not. If the council finds that there has been an honor infraction, they then discuss and propose reasonable consequences based on the gravity of the situation—typically an honor essay and a range of demerits— and lastly vote to finalize the consequence. Votes are carried out by majority rule and by show of hands, though a secret ballot may be requested. Consequences are recommended to the school administration, which has the final say in approving the consequence or, after consultation, modifying it. The Honor Council President will inform the student of the council's decision. Students may appeal Honor Council decisions to the Head of School within 24 hours.

The Teacher's Role

Honor conversations begin between the teacher and the student, with an attitude of honor education and character development where maintaining a good relationship with the student is of utmost importance. For example, a teacher might say, "I'm not sure what to make of this paper which seems similar to another student's. Thinking about our honor expectations at Webb, can you help me understand?" These conversations give students the opportunity to explain the situation, and if they are at fault, to be honest about it and move forward from a better place of honor.

The Academic Advisor's Role

If your child is being brought before the Honor Council, your child's faculty advisor will contact you and inform you of when and why the session will take place. The advisor attends the session and will counsel the student directly before the session, especially to provide moral support and reiterate the importance of being open, honest and truthful with the Honor Council. The advisor serves as the student's advocate during the session and may ask questions or make statements as needed to clarify the situation and support the student's understanding of honor at Webb.

