

Graduation Report- Class of 2024

Board Study Session
February 25, 2025



**Edmonds
School District**

Agenda

- Overall Graduation Rate Trends
- Extended Graduation Rates
- Comparison with Other Districts
- Graduation Rate by Demographic Groups
- Graduation Pathway Completion
- Graduation Rates by School
- Key Concerns & Areas for Focus



**Edmonds
School District**

Overall Graduation Rate Trends

- The **four-year graduation rate** for the Class of 2024 is **85%**, a **2% increase** from the previous three cohorts.
- The **dropout rate** decreased from **11% (2023) to 9% (2024)**.
- The **continuing students rate** remained stable at **7%**, similar to 6% for the Class of 2023.

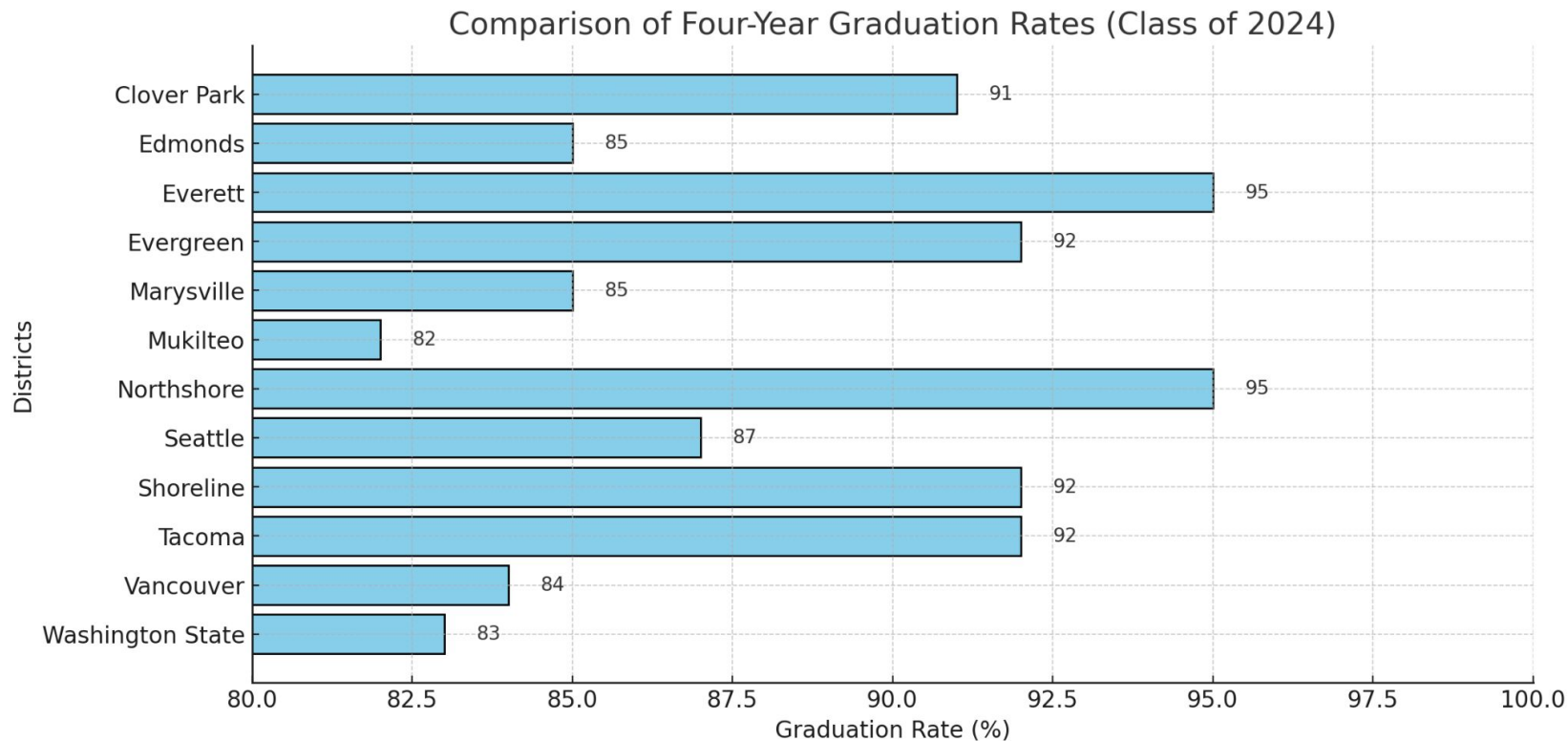
Extended Graduation Rates

- **Five-year graduation rate: 87% (Class of 2023)**
- **Six-year graduation rate: 88% (Class of 2022)**
- **Seven-year graduation rate: 90% (Class of 2021)**

Comparison with Other Districts

Four-Year Graduation Rate					
District (F/R meals %)	2020	2021	2022	2023	2024
Clover Park (75%)	88%	88%	87%	88%	91%
Edmonds (44%)	84%	83%	83%	83%	85%
Everett (45%)	95%	94%	93%	95%	95%
Evergreen (55%)	94%	93%	93%	91%	92%
Marysville (57%)	84%	84%	81%	83%	85%
Mukilteo (56%)	87%	85%	87%	86%	82%
Northshore (19%)	95%	95%	96%	95%	95%
Seattle (34%)	86%	87%	88%	88%	87%
Shoreline (33%)	91%	88%	90%	92%	92%
Tacoma (62%)	90%	88%	90%	91%	92%
Vancouver (52%)	83%	83%	82%	84%	84%
Washington State (50%)	83%	83%	82%	84%	83%

Comparison with Other Districts



Graduation Rate by Demographic Groups*

Increased for most racial/ethnic groups, except:

- **Black/African American students**, who saw a **4% decrease** (from **87% to 83%**).
- **Significant decrease for students with disabilities**, dropping **10%** (from **74% to 64%**).
- **Multilingual Learners and McKinney-Vento students** also saw slight declines

*Smaller sizes of these cohort groups contributes to wider variations in rates from year to year

Graduation Rates by Race/Ethnicity

*4 year Graduation Rate

Graduation Rate by Race/Ethnicity

Race/Ethnicity	2023 Graduation Rate (%)	2024 Graduation Rate (%)	Change (%)
American Indian/Alaskan Native	70%	70%	0%
Asian	91%	93%	+2%
Black/African American	87%	83%	-4%
Hispanic/Latino	73%	74%	+1%
Native Hawaiian/Pacific Islander	73%	100%	+27%
Two or More Races	80%	84%	+4%
White	85%	87%	+2%
All Students	83%	85%	+2%

*In 2024, these student groups ranged in size from 717 students to 10 students.

Graduation Rates by Program

*4 year Graduation Rate

Graduation Rate by Program

Program	2023 Graduation Rate (%)	2024 Graduation Rate (%)	Change (%)
Multilingual Learners	68%	65%	-3%
McKinney-Vento	61%	58%	-3%
Free and Reduced Meals	76%	76%	0%
Students with Disabilities	74%	64%	-10%
All Students	83%	85%	+2%

Graduation Pathway Completion

A Graduation Requirement Emergency Waiver (GREW) was used by 211 students.

Majority of students met graduation pathway requirements through:

- SBA (ELA: 993, Math: 625)
- CTE (Career and Technical Education) pathway: 677 students
- Dual Credit (ELA: 376, Math: 515)

Graduation Rates by School

*4 year Graduation Rate

Graduation Rate by School

School	2023 Graduation Rate (%)	2024 Graduation Rate (%)	Change (%)
EdCAP	1%	1%	0%
eLearning	39%	49%	+10%
Edmonds Heights	80%	77%	-3%
Edmonds-Woodway	84%	89%	+5%
Lynnwood	84%	85%	+1%
Meadowdale	89%	87%	-2%
Mountlake Terrace	93%	91%	-2%
Scriber Lake	54%	52%	-2%
All Schools Average	83%	85%	+2%

What Are We Doing in Edmonds?

- Intentional focus on graduation rate gains in high school SIPs
 - Focus on the individual student and development of specific plans for each student
- Access to credit recovery courses during the school day with staff support
- Summer School credit recovery
- On Time Graduation Task Force
 - Meets monthly to review school and student progress
 - Development of specific systems to provide information to students and families about progress toward graduation
- Graduation Alliance Edmonds- Open Doors Program
- Development of Performance-Based Graduation Pathways in ELA and Math
- Mastery-Based Credit opportunities in ELA, Math Science, Social Studies, the Arts and PE/Health
- Grading Practices Task Force

Thank you

Questions?