

INSTRUCTION

2380

Elementary and Secondary Education Act Waiver

The District and all of its schools shall adhere to the provisions of Elementary and Secondary Education Act (ESEA) Waiver, including provisions regarding student placement and the extended learning time.

Any student who participated in school choice prior to the acceptance of Idaho's ESEA Waiver shall be to allowed to continue their enrollment in their school of choice through the final grade level served by that school.

Extended Learning Time

Students attending schools with a one or two star rating who are not proficient and have not made adequate growth in a core subject area of the statewide standardized test used for federal accountability purposes shall be eligible for extended learning. The Board directs the Superintendent to ensure that eligible students are sent notification of eligibility for extended learning time and their enrollment options at least fourteen (14) days prior to the first day of school.

Such extended learning shall be provided in accordance with a plan approved by the Idaho State Department of Education which meets the requirements of Idaho's ESEA Waiver. Extended learning time must be provided for a minimum of two (2) hours per week for at least twenty-eight (28) weeks, unless the student's parent/guardian requests that their student no longer participate. The administration of any one or two star school must evaluate its schedule and redesign it to include time for extended learning opportunities for eligible students. Extended learning time must occur outside of the time allotment that counts toward Average Daily Attendance. It may take place before school, after school, during the summer, or within the school day if the program is designed to extend learning time beyond that which is required by the State or if it provides support during times not traditionally scheduled for classes, such as lunchtime.

Extended learning time services must be provided by individuals who have a demonstrated track record of ensuring significant academic growth. This may include certified teachers, reading or mathematics specialists, highly qualified and experienced paraprofessionals, or external providers that have met high standards of performance. Enrollment options available to eligible students shall include, but not be limited to, District open enrollment, dual enrollment, virtual education programs, online courses, the Idaho Digital Learning Academy, the Idaho Education Network, and public charter schools including virtual public charter schools.

Exiting Extended Learning Time

If a student demonstrates he or she is proficient in the subject area that is being covered by the extended learning time before the fifty-six (56) hours are finished, a school or District may present progress monitoring and/or benchmark assessment data to the parent/guardian in order to make a recommendation that the extended learning time is no longer needed. However, the parent/guardian shall decide whether or not to continue the extended learning until the fifty-six (56) hours are completed.

Legal Reference: Title I, Section 1116(e)

Other Reference: No Child Left Behind Act Resource Documents, NSBA Council of
School Attorneys, November 2003
Idaho's Elementary and Secondary Education Act Waiver

Policy History:

Adopted on: 10/13/2014

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