

INSTRUCTION

2120

Program Evaluation and Diagnostic Tests

The Board strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:

1. A clear statement of expectations and purposes for the District's instructional program;
2. A provision for staff, resources and support to achieve the stated expectations and purposes; and
3. A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.

Parental approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or the student's family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent gives written permission for the student to take such test, questionnaire or examination.

Special Services testing results shall be placed in files separate from Educational Records and shall be accessed only by professional staff.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent.

Legal Reference: 20 U.S.C § 1232h Protection of Pupil Rights
I.C. § 1601 et seq. Courses of Instruction

Policy History:

Adopted on: 09/13/2011

Reviewed on: 06/09/2014

Revised on: 09/09/2021