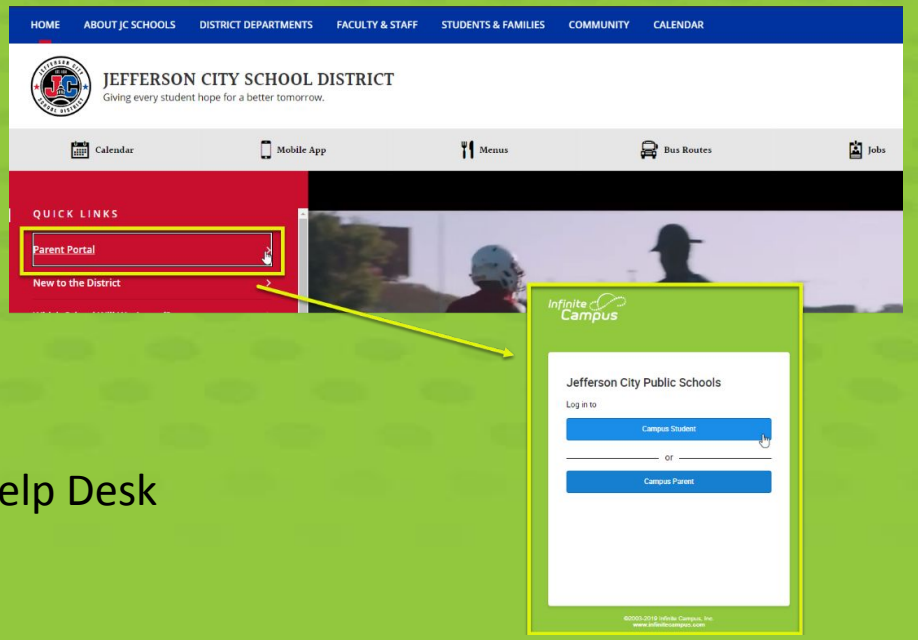
Parent Portal

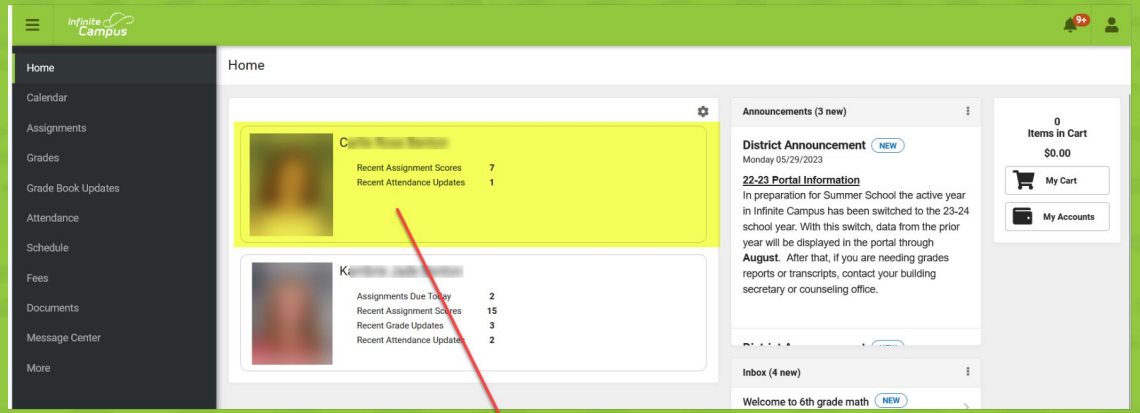
Allows parents/guardians and students (secondary only) to access student information including assignments and grades, register students for the upcoming school year, and receive school communications.

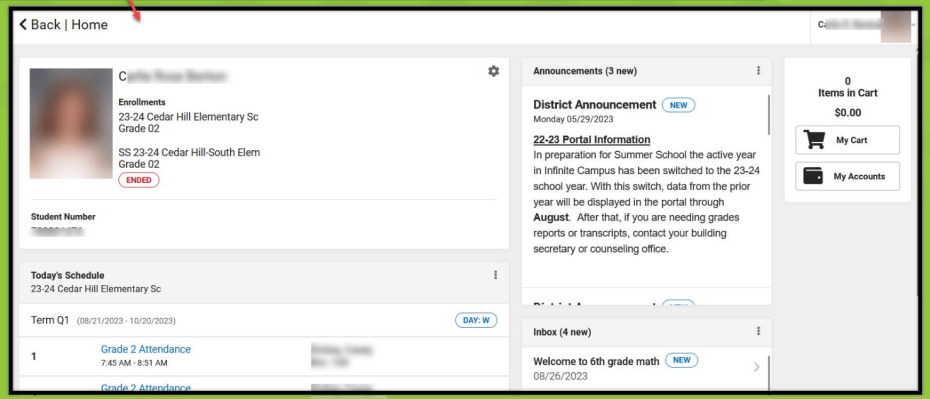
Accessing Parent/Student Campus Portal

- District Website: www.jcschools.us
  - Select Parent Portal link in the Quick Links list on the left hand side
- Parents and Students will have to choose which site to log into
- Log in Issues
  - Students (Secondary Only)
    - See the Library Media Specialist or Help Desk
  - Parents
    - Use links on login page OR
    - Email portalhelp@jcschools.us



Home Page

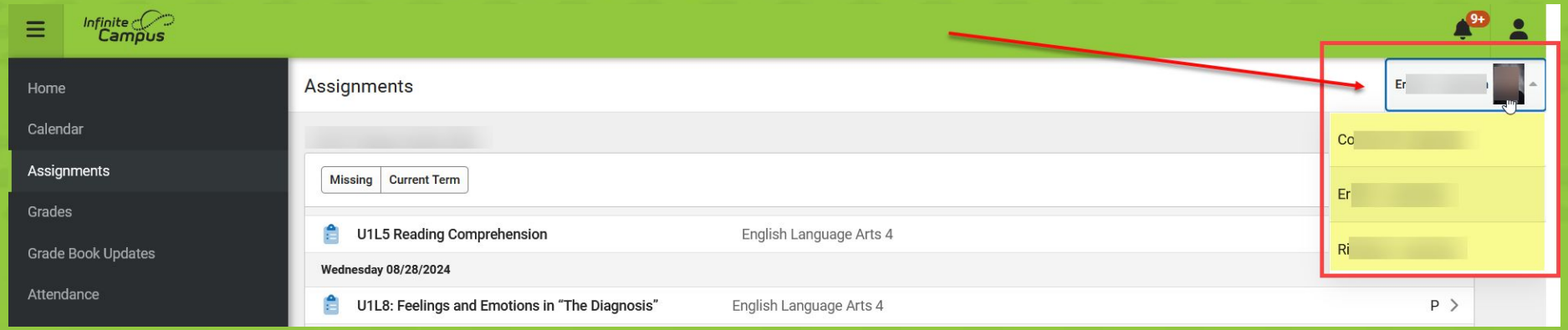




- List any students linked to the account.
- Gives an overview of assignments and score counts
- Drill down into each student by selecting their record
- Student level home page shows more details

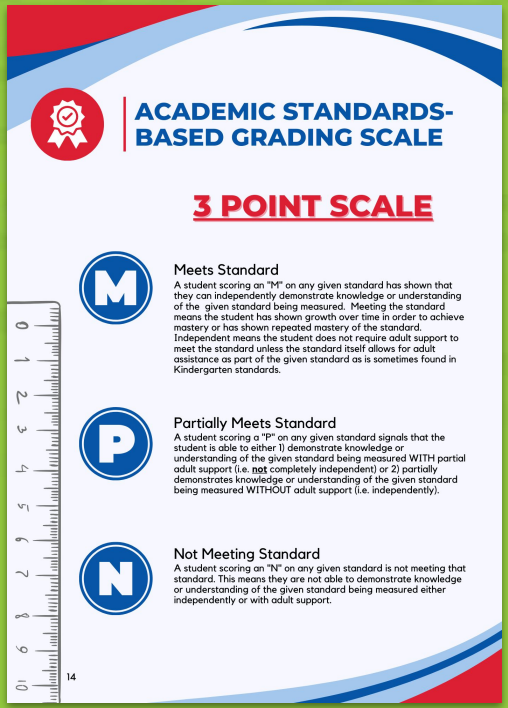
Student Selector

Pages in the portal, minus the Home page, display information based on the student selected in the upper right hand corner of the page. To see data for a different student, select the student from the drop down list.



Elementary Grading Information

Elementary evaluates grades using standards-based grading. Standards-based grading provides better communication to students, parents, teachers and administrators on what each student knows and is able to do according to identified outcomes - standards.



Elementary: Score Meaning

Elementary uses a 3 Point Scale to communicate mastery of a standard.

(N) - Not Meeting Standard Independently OR Accurately

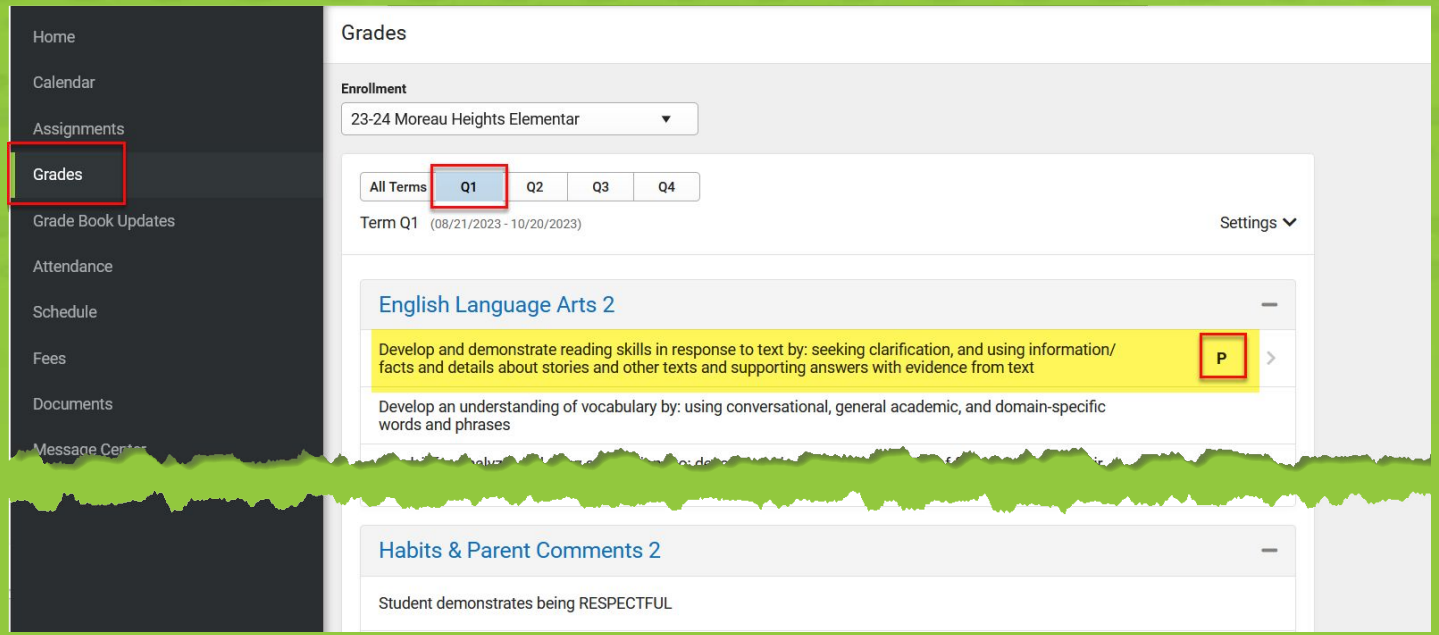
(P) -Meeting Standard Partially Independent & Accurate OR Independent and Partially Accurate

(M) -Meeting Standard Independently & Accurately

Elementary: Grades View

Shows in-progress scores by standard and quarter based on the grade book calculations. This page automatically updates upon save in the teacher grade book.

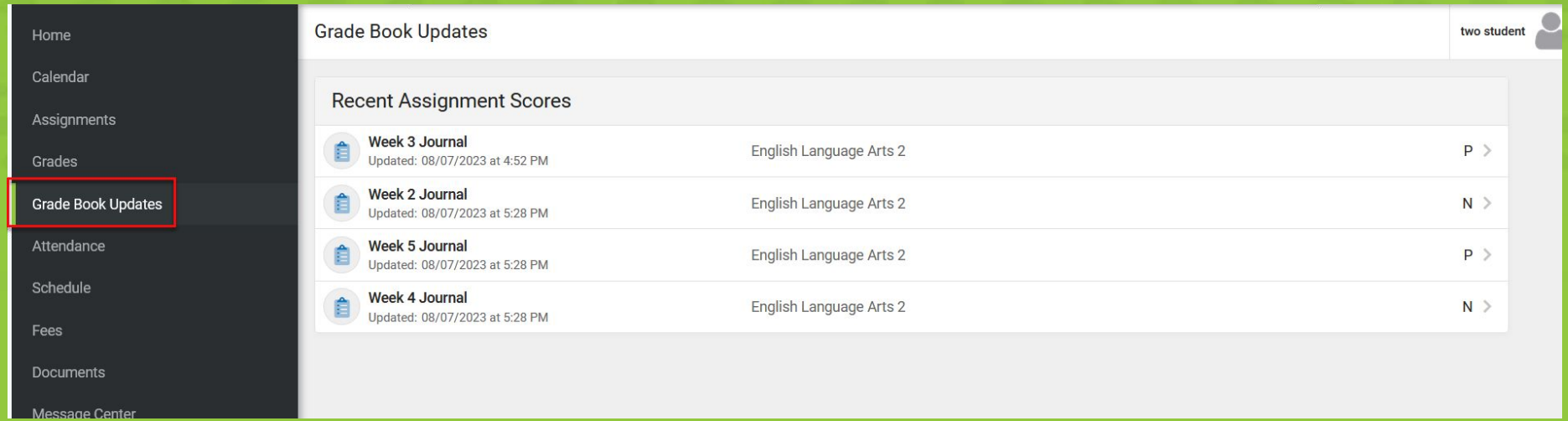
List standards and scores by Quarter and Course



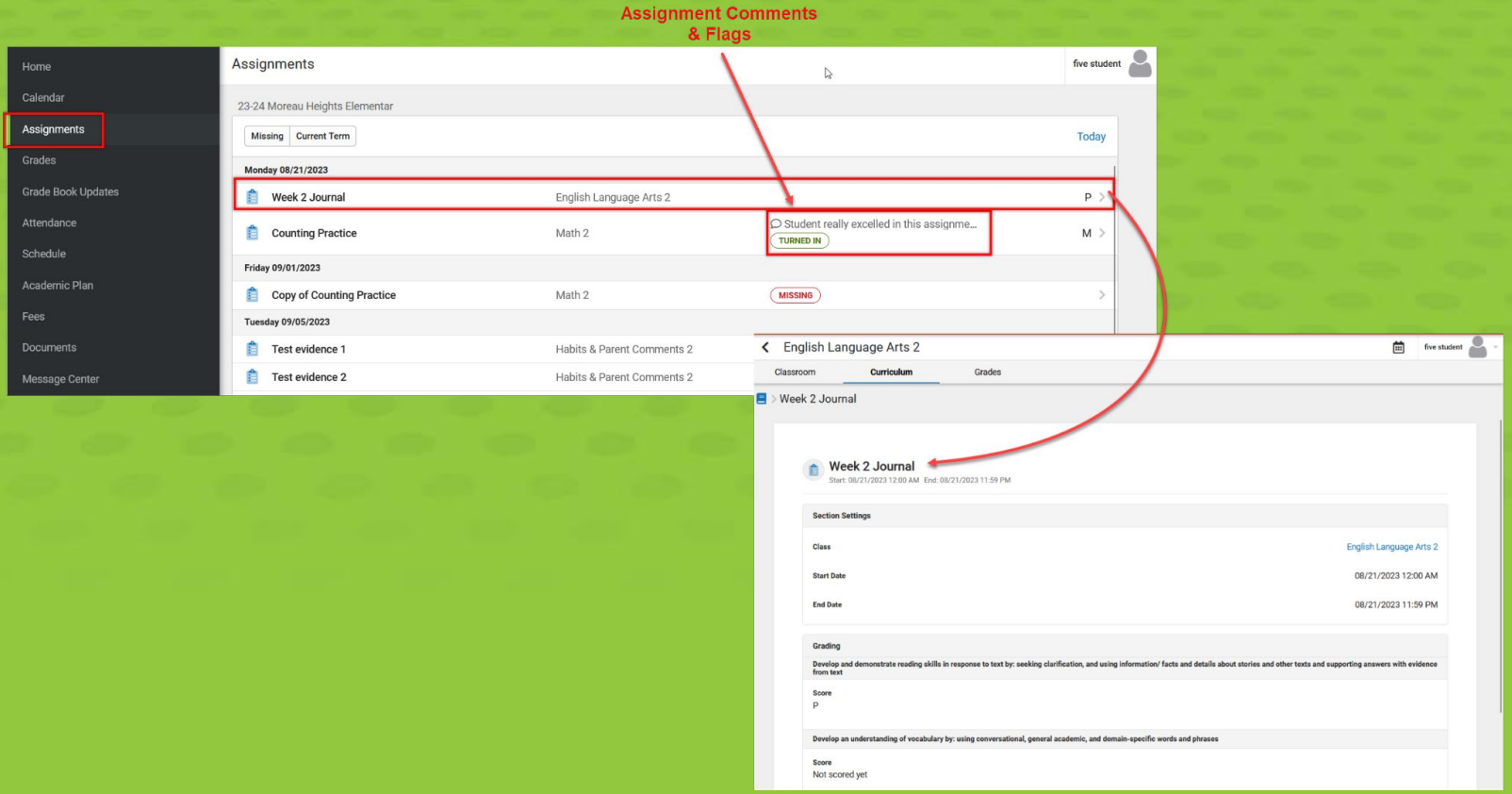
Elementary: Grade Book Update View

Shows recently scored assignments in a teachers grade book. This page automatically updates upon save in the teacher grade book.

Displays assignments that have been scored in the last 10 days

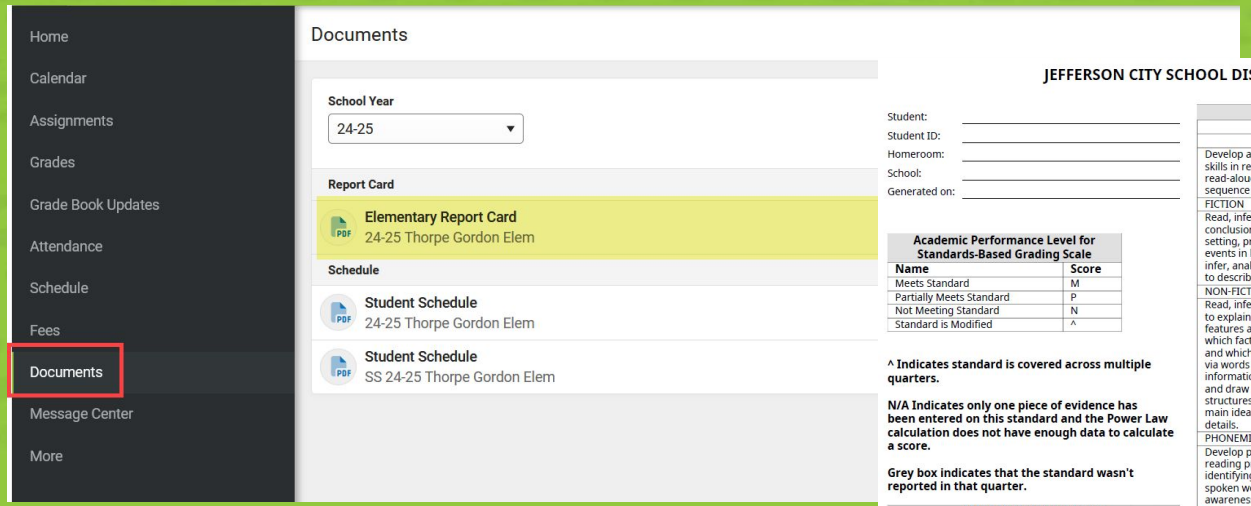


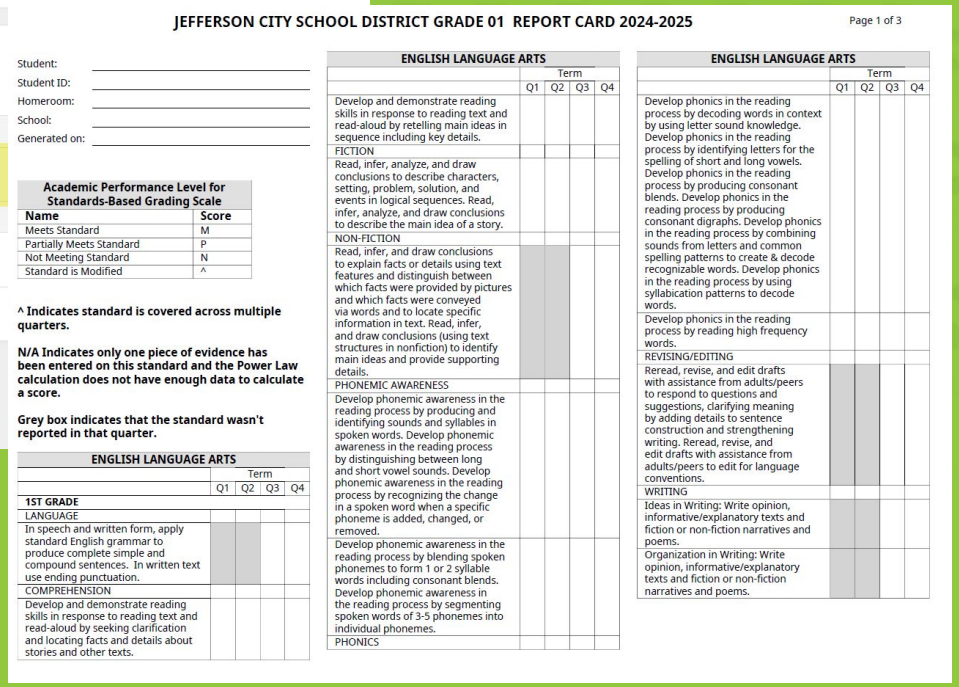
Elementary: Assignment View



Elementary Report Cards

Report cards will display on the portal under Documents.





JEFFERSON CITY SCHOOL DISTRICT GRADE 01 REPORT CARD 2024-2025

Page 1 of 3

Student:
Student ID:
Homeroom:
School:
Generated on:

Academic Performance Level for Standards-Based Grading Scale	
Name	**Score**
Meets Standard	M
Partially Meets Standard	P
Not Meeting Standard	N
Standard is Modified	^

^ Indicates standard is covered across multiple quarters.

N/A Indicates only one piece of evidence has been entered on this standard and the Power Law calculation does not have enough data to calculate a score.

Grey box indicates that the standard wasn't reported in that quarter.

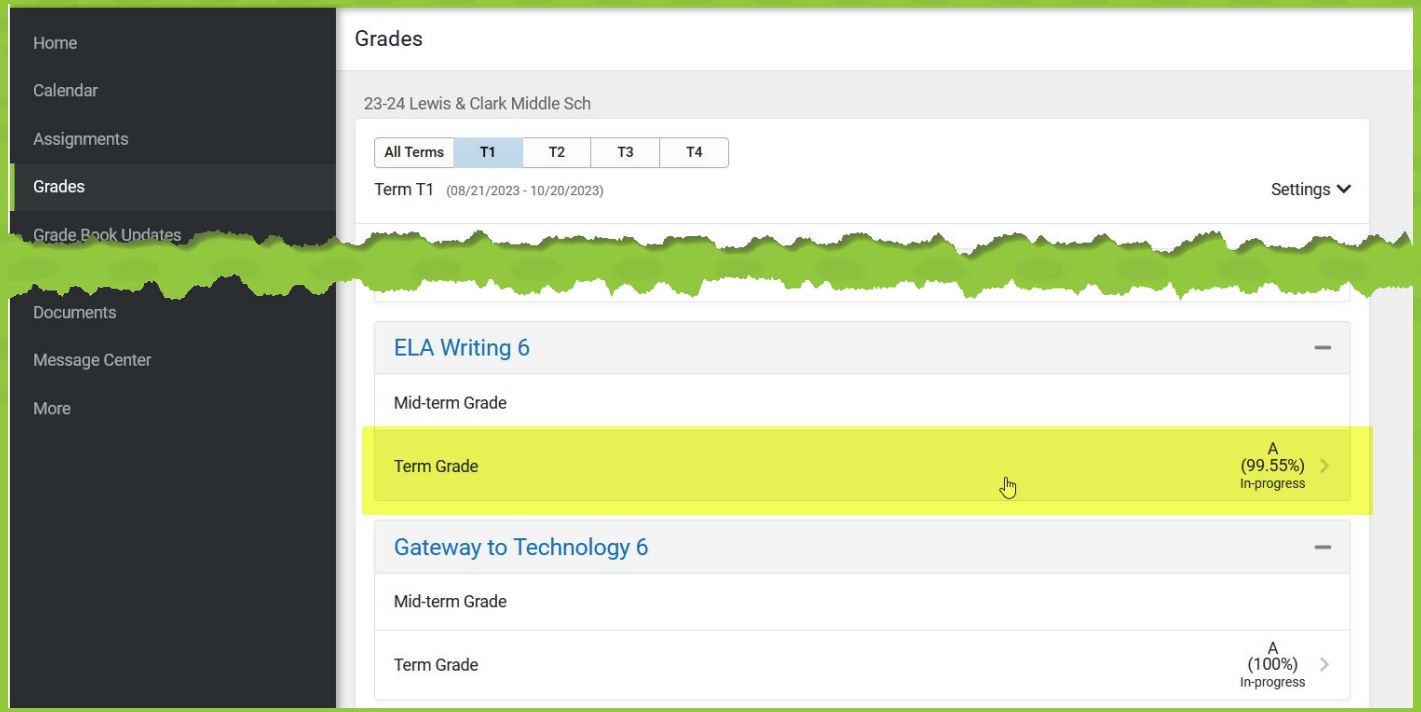
ENGLISH LANGUAGE ARTS	Term			
	Q1	Q2	Q3	Q4
1ST GRADE				
LANGUAGE				
In speech and written form, apply standard English grammar to produce complete simple and compound sentences. In written text use ending punctuation.				
COMPREHENSION				
Develop and demonstrate reading skills in response to reading text and read-aloud by seeking clarification and locating facts and details about stories and other texts.				

ENGLISH LANGUAGE ARTS	Term			
	Q1	Q2	Q3	Q4
Develop and demonstrate reading skills in response to reading text and read-aloud by retelling main ideas in sequence including key details.				
FICTION				
Read, infer, analyze, and draw conclusions to describe characters, setting, problem, solution, and events in logical sequences. Read, infer, analyze, and draw conclusions to describe the main idea of a story.				
NON-FICTION				
Read, infer, and draw conclusions to explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words and to locate specific information in text. Read, infer, and draw conclusions (using text structures in nonfiction) to identify main ideas and provide supporting details.				
PHONEMIC AWARENESS				
Develop phonemic awareness in the reading process by producing and identifying sounds and syllables in spoken words. Develop phonemic awareness in the reading process by distinguishing between long and short vowel sounds. Develop phonemic awareness in the reading process by recognizing the change in a spoken word when a specific phoneme is added, changed, or removed.				
Develop phonemic awareness in the reading process by blending spoken phonemes to form 1 or 2 syllable words including consonant blends. Develop phonemic awareness in the reading process by segmenting spoken words of 3-5 phonemes into individual phonemes.				
PHONICS				

ENGLISH LANGUAGE ARTS	Term			
	Q1	Q2	Q3	Q4
Develop phonics in the reading process by decoding words in context by using letter sound knowledge. Develop phonics in the reading process by identifying letters for the spelling of short and long vowels. Develop phonics in the reading process by producing consonant blends. Develop phonics in the reading process by producing consonant digraphs. Develop phonics in the reading process by combining sounds from letters and common spelling patterns to create & decode recognizable words. Develop phonics in the reading process by using syllabication patterns to decode words.				
Develop phonics in the reading process by reading high frequency words.				
REVISING/EDITING				
Reread, revise, and edit drafts with assistance from adults/peers to respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing. Reread, revise, and edit drafts with assistance from adults/peers to edit for language conventions.				
WRITING				
Ideas in Writing: Write opinion, informative/explanatory texts and fiction or non-fiction narratives and poems.				
Organization in Writing: Write opinion, informative/explanatory texts and fiction or non-fiction narratives and poems.				

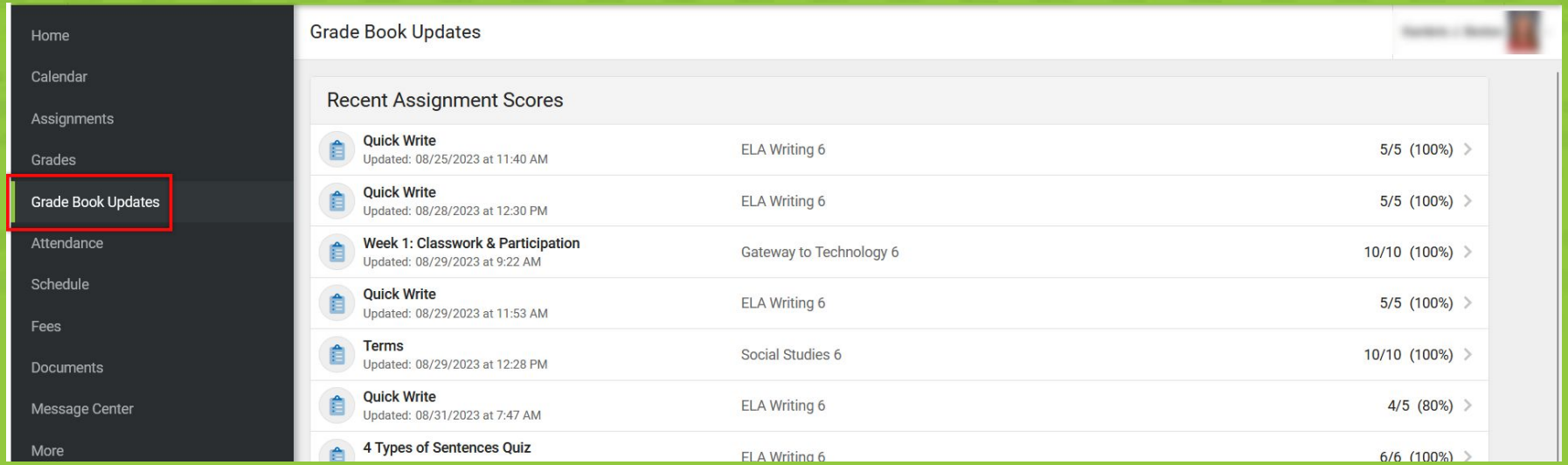
Secondary: Grades View

Shows in-progress scores by standard and quarter based on the grade book calculations.
This page automatically updates upon save in the teacher grade book.

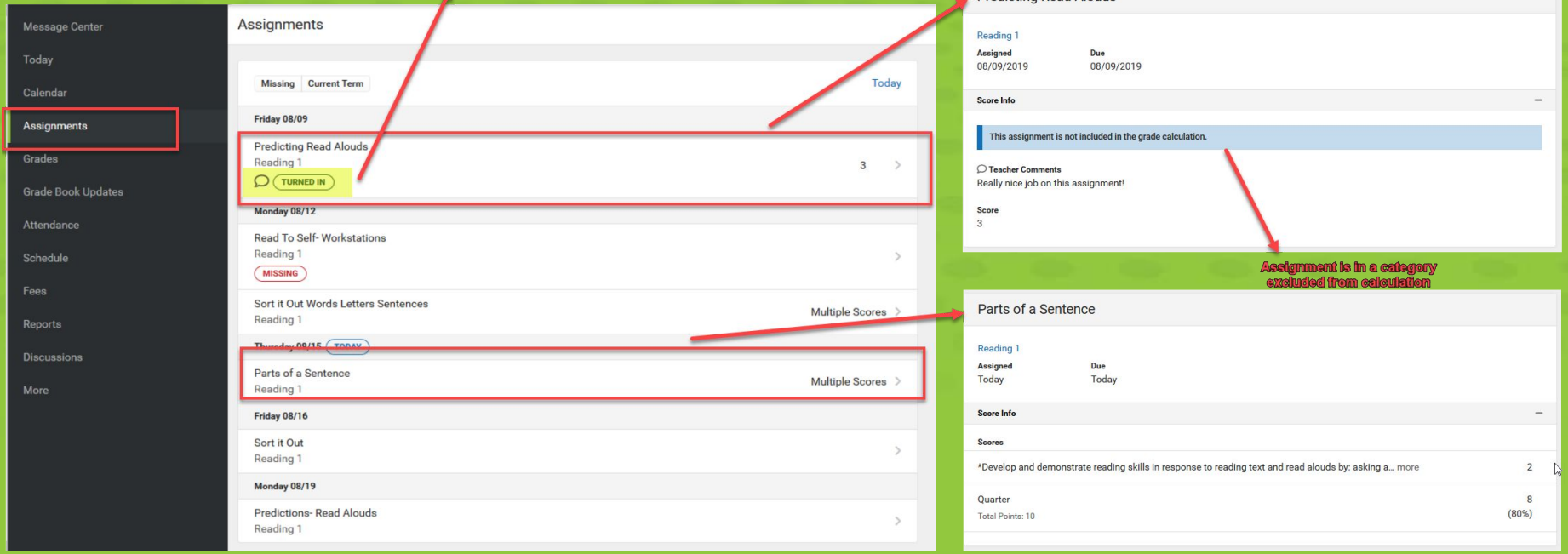


Secondary: Grade Book Update View

Shows recently scored assignments in a teachers grade book. This page automatically updates upon save in the teacher grade book.

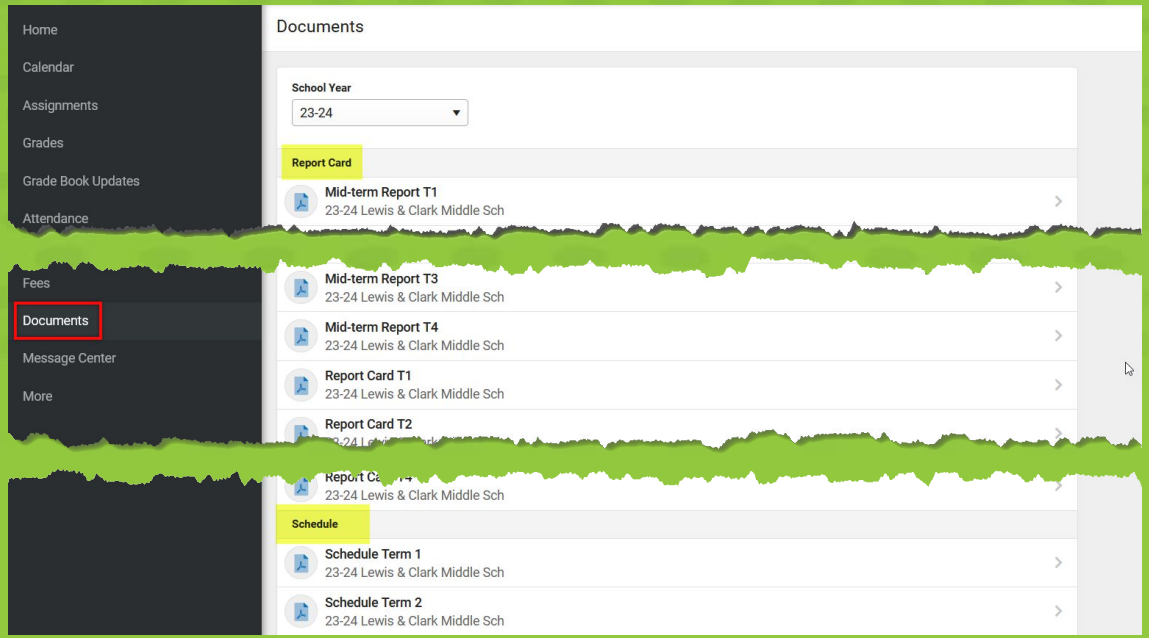


Secondary: Assignment View

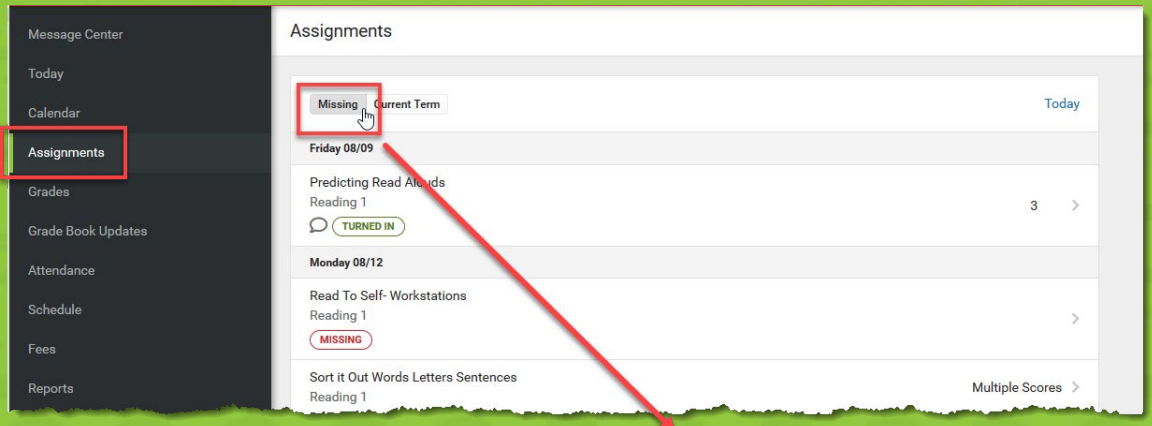


Secondary: Documents

The documents menu for secondary will display a students Mid-Term and Term grade card, Schedule and Transcript for the student



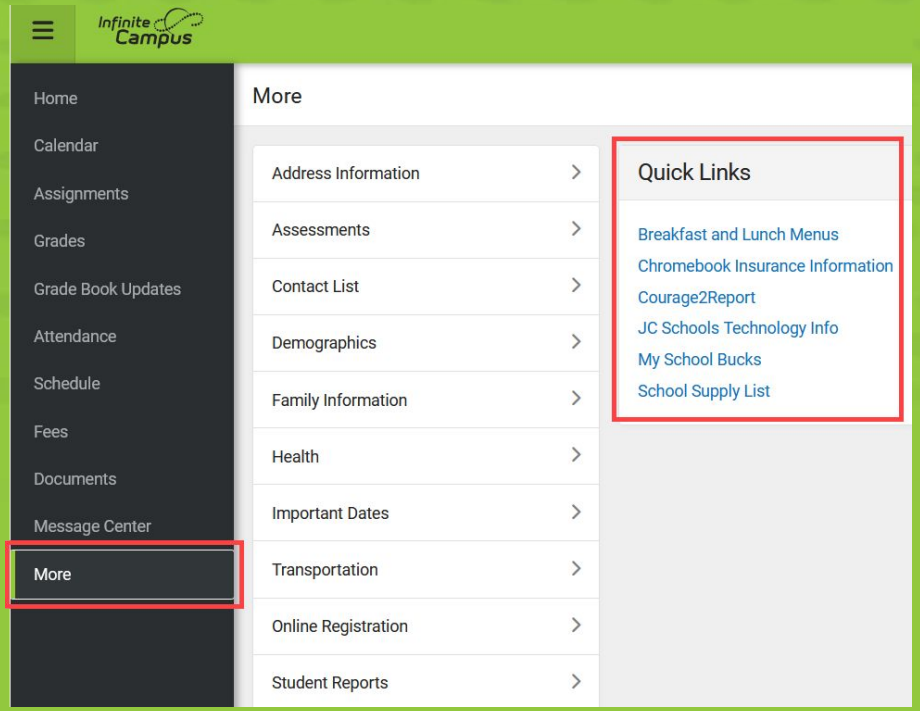
Campus Parent/Student Missing Assignments



Campus Parent/Student Other Information

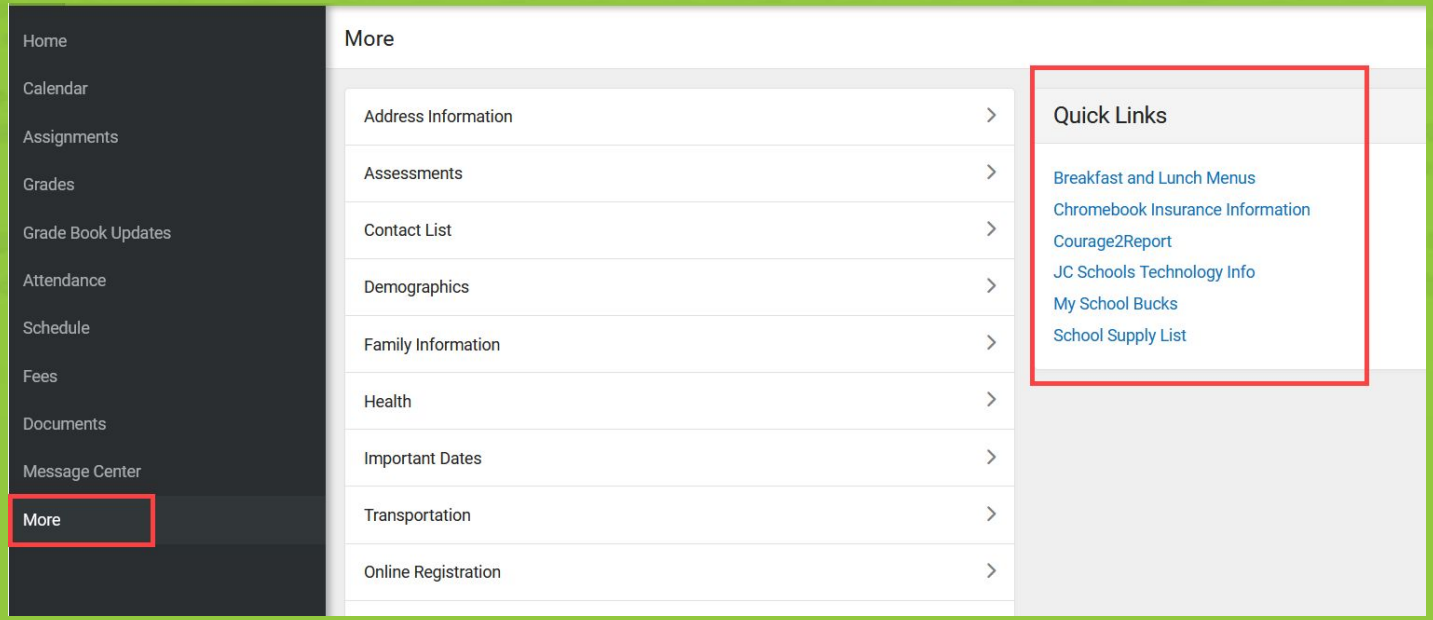
Other information that Parents and Students can find on the Portal

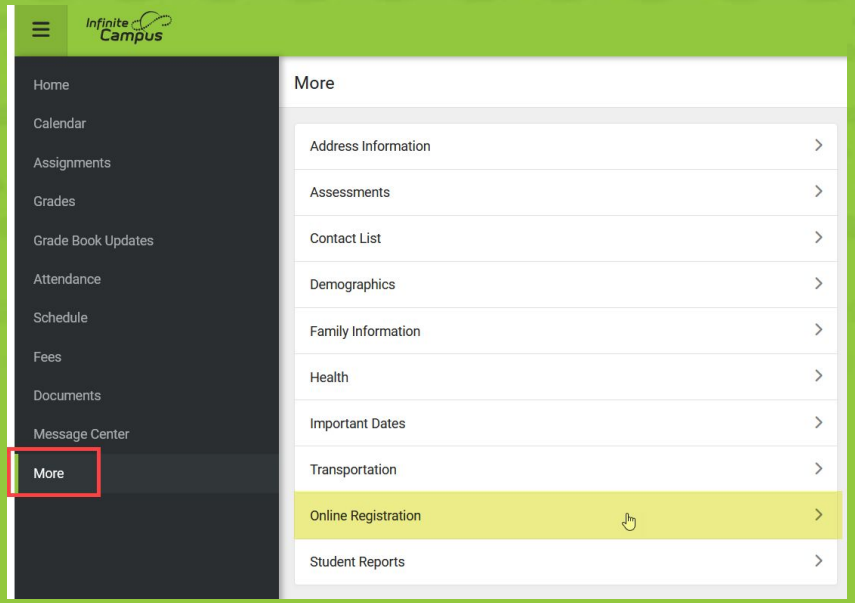
- Messages from Teachers
- Attendance
- Schedule
- 4 Year Plan/ICAP (Grade 8-12 only)
- Fees; Pay Fees online
- Assessment Scores
- A Plus tracking information (Grades 9-12 only)
- Links to:
  - Breakfast & Lunch Menus
  - Chromebook Insurance
  - My School Bucks (Lunch Money)
  - School Supply Lists



Quick Links

There are several district links that can be accessed through the portal under the Menu page.



Online Registration

Every spring the district opens up returning student registration for families to register for the upcoming school year. Registration gets completed through your Portal account using the Online Registration link.