



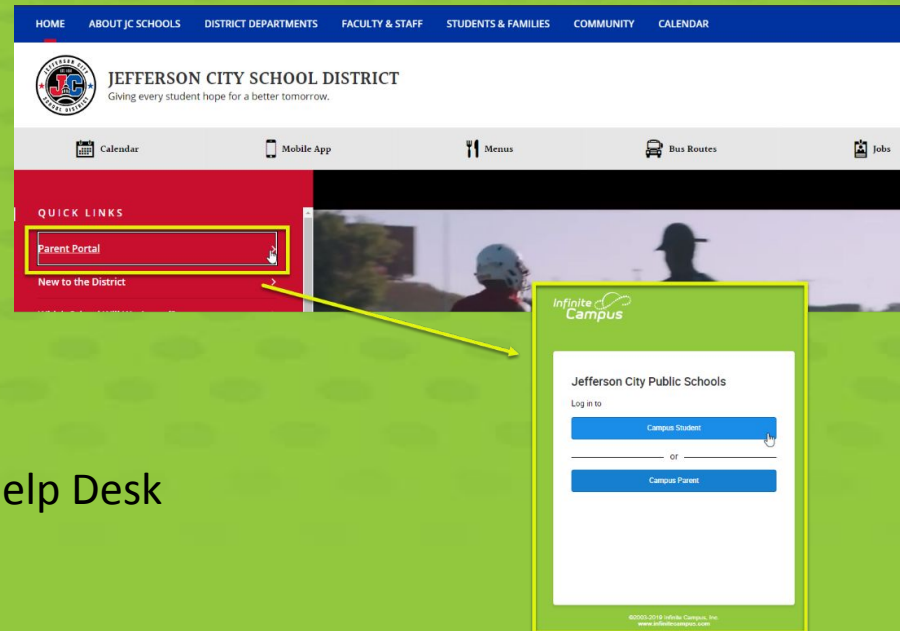
# Parent Portal

*Allows parents/guardians and students (secondary only) to access student information including assignments and grades, register students for the upcoming school year, and receive school communications.*



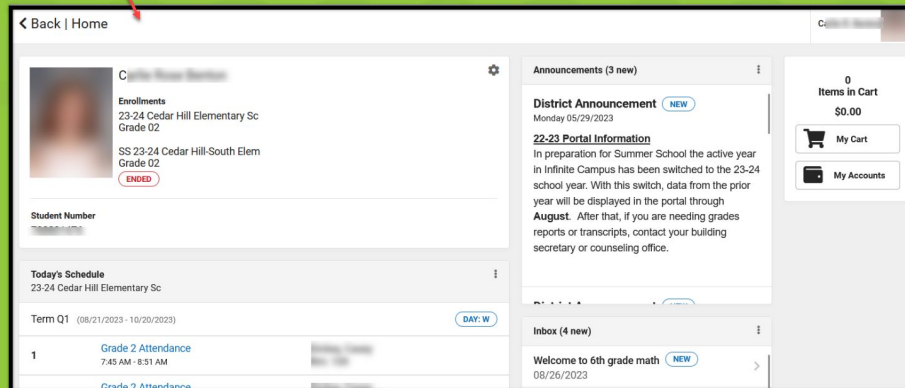
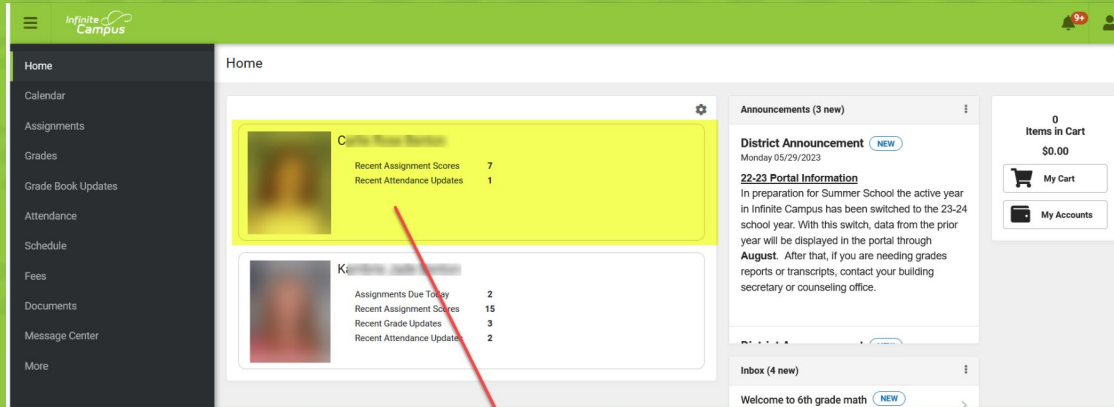
# Accessing Parent/Student Campus Portal

- District Website: [www.jcschools.us](http://www.jcschools.us)
  - Select Parent Portal link in the Quick Links list on the left hand side
- Parents and Students will have to choose which site to log into
- Log in Issues
  - Students (Secondary Only)
    - See the Library Media Specialist or Help Desk
  - Parents
    - Use links on login page OR
    - Email [portalhelp@jcschools.us](mailto:portalhelp@jcschools.us)





# Home Page



- List any students linked to the account.
- Gives an overview of assignments and score counts
- Drill down into each student by selecting their record
- Student level home page shows more details



# Student Selector

Pages in the portal, minus the Home page, display information based on the student selected in the upper right hand corner of the page. To see data for a different student, select the student from the drop down list.

A screenshot of the Infinite Campus portal interface. On the left is a dark sidebar with navigation links: Home, Calendar, Assignments, Grades, Grade Book Updates, and Attendance. The main content area is titled "Assignments" and shows a table of assignments. A red arrow points from the text above to a dropdown menu in the top right corner. The dropdown menu is highlighted with a red box and contains a search bar, a student profile picture, and a list of student names (Co, Er, Ri) with corresponding IDs. The top right corner also shows a notification bell with a "9+" badge and a user profile icon.

Home

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Assignments

Missing Current Term

U1L5 Reading Comprehension English Language Arts 4

Wednesday 08/28/2024

U1L8: Feelings and Emotions in "The Diagnosis" English Language Arts 4

P >

Er [ID]

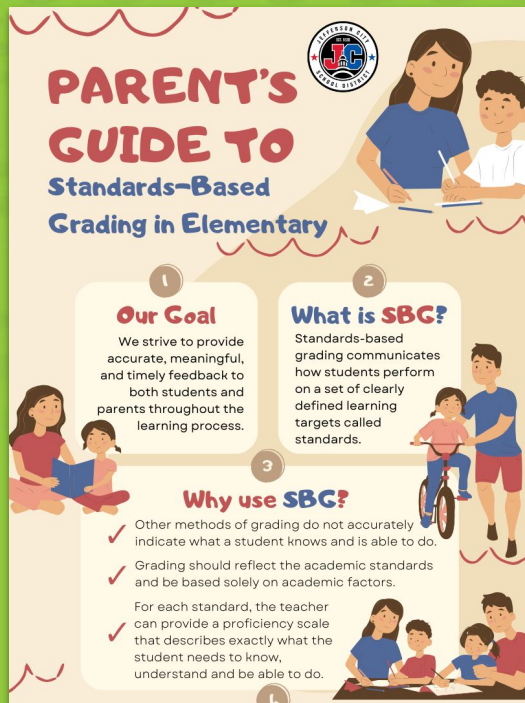
Co [ID]

Er [ID]

Ri [ID]

# Elementary Grading Information

Elementary evaluates grades using standards-based grading. Standards-based grading provides better communication to students, parents, teachers and administrators on what each student knows and is able to do according to identified outcomes - standards.



## PARENT'S GUIDE TO Standards-Based Grading in Elementary

**1 Our Goal**  
We strive to provide accurate, meaningful, and timely feedback to both students and parents throughout the learning process.

**2 What is SBC?**  
Standards-based grading communicates how students perform on a set of clearly defined learning targets called standards.

**3 Why use SBC?**  

- Other methods of grading do not accurately indicate what a student knows and is able to do.
- Grading should reflect the academic standards and be based solely on academic factors.
- For each standard, the teacher can provide a proficiency scale that describes exactly what the student needs to know, understand and be able to do.



## How will SBC look different?

Beginning in the 2023-2024 school year, our elementary schools will move to a three-point scale for grading. Students will receive an **M**, **P** or **N** for each standard. **M = Meets Standard** (our goal for all students), **P = Partially Meets Standard**, and **N = Not Meeting Standard**. To receive an M, a student must be accurate **and** independent unless "with support" is part of the standard itself.

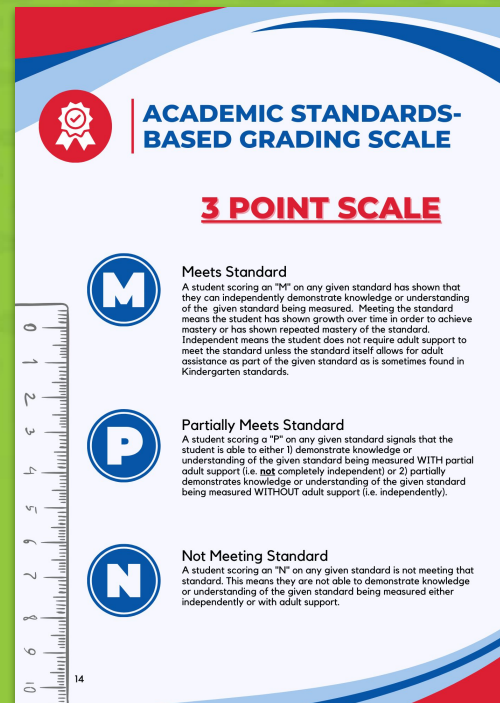
*It is important to remember that ALL elementary priority standards are "end of year" standards. That is, the expectation is that students Meet the Standard (M) by the end of the school year. A standard may be assessed and reported multiple times throughout the year. Students who receive an N or P on a standard early on are still progressing as expected and will have additional opportunities to meet the standard by the end of the school year. The Infinite Campus grade book has the most up-to-date progress.*

## 5 When will I see SBC grades?

- Parents may see grades coming home on assignments completed in class.
- Parents may see grades coming home on assessments taken in class.
- Parents may access grades in the **Parent Portal of Infinite Campus** at any time.
- Parents will receive quarterly grade cards each school year.

The JC Schools priority standards come from the Missouri Department of Elementary and Secondary Education (DESE)

JC SCHOOLS STANDARDS-BASED GRADING



## ACADEMIC STANDARDS-BASED GRADING SCALE

### 3 POINT SCALE

**M Meets Standard**  
A student scoring an "M" on any given standard has shown that they can independently demonstrate knowledge or understanding of the given standard being measured. Meeting the standard means the student has shown growth over time in order to achieve mastery or has shown repeated mastery of the standard. Independent means the student does not require adult support to meet the standard unless the standard itself allows for adult assistance as part of the given standard as is sometimes found in Kindergarten standards.

**P Partially Meets Standard**  
A student scoring a "P" on any given standard signals that the student is able to either 1) demonstrate knowledge or understanding of the given standard being measured WITH partial adult support (i.e. not completely independent) or 2) partially demonstrates knowledge or understanding of the given standard being measured WITHOUT adult support (i.e. independently).

**N Not Meeting Standard**  
A student scoring an "N" on any given standard is not meeting that standard. This means they are not able to demonstrate knowledge or understanding of the given standard being measured either independently or with adult support.

14



# Elementary: Score Meaning

Elementary uses a 3 Point Scale to communicate mastery of a standard.



**(N)** - Not Meeting  
Standard  
Independently  
OR  
Accurately



**(P)** -Meeting Standard  
Partially Independent &  
Accurate  
OR  
Independent and Partially  
Accurate



**(M)** -Meeting Standard  
Independently &  
Accurately



# Elementary: Grades View

Shows in-progress scores by standard and quarter based on the grade book calculations.  
This page automatically updates upon save in the teacher grade book.

List standards and scores by Quarter and Course

The screenshot displays the "Grades" section of the Infinite Campus interface. On the left is a dark sidebar with navigation links: Home, Calendar, Assignments, Grades (highlighted with a red box), Grade Book Updates, Attendance, Schedule, Fees, Documents, and Message Center. The main content area is titled "Grades" and includes an "Enrollment" dropdown menu set to "23-24 Moreau Heights Elementar". Below this are tabs for "All Terms", "Q1" (highlighted with a red box), "Q2", "Q3", and "Q4". The selected "Term Q1" shows the date range "(08/21/2023 - 10/20/2023)" and a "Settings" dropdown. The first course listed is "English Language Arts 2". Under this course, a standard is highlighted in yellow: "Develop and demonstrate reading skills in response to text by: seeking clarification, and using information/facts and details about stories and other texts and supporting answers with evidence from text". To the right of this standard, a red box highlights a score of "P". Below this, another standard is visible: "Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases". The second course listed is "Habits & Parent Comments 2", which shows a comment: "Student demonstrates being RESPECTFUL".



# Elementary: Grade Book Update View

Shows recently scored assignments in a teachers grade book. This page automatically updates upon save in the teacher grade book.

Displays assignments that have been scored in the last 10 days

Home

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Fees





Documents

Message Center

Grade Book Updates

two student

Recent Assignment Scores

 <b>Week 3 Journal</b> Updated: 08/07/2023 at 4:52 PM	English Language Arts 2	P >
 <b>Week 2 Journal</b> Updated: 08/07/2023 at 5:28 PM	English Language Arts 2	N >
 <b>Week 5 Journal</b> Updated: 08/07/2023 at 5:28 PM	English Language Arts 2	P >
 <b>Week 4 Journal</b> Updated: 08/07/2023 at 5:28 PM	English Language Arts 2	N >





# Elementary: Assignment View

Assignment Comments  
& Flags

Home  
Calendar  
**Assignments**  
Grades  
Grade Book Updates  
Attendance  
Schedule  
Academic Plan  
Fees  
Documents  
Message Center

Assignments

23-24 Moreau Heights Elementar

Missing | Current Term

Today

Monday 08/21/2023

Week 2 Journal	English Language Arts 2	P >
Counting Practice	Math 2	M >

Friday 09/01/2023

Copy of Counting Practice	Math 2	M >
---------------------------	--------	-----

Tuesday 09/05/2023

Test evidence 1	Habits & Parent Comments 2	
Test evidence 2	Habits & Parent Comments 2	

English Language Arts 2

Classroom | Curriculum | Grades

Week 2 Journal

Week 2 Journal  
Start: 08/21/2023 12:00 AM End: 08/21/2023 11:59 PM

Section Settings

Class: English Language Arts 2

Start Date: 08/21/2023 12:00 AM

End Date: 08/21/2023 11:59 PM

Grading

Develop and demonstrate reading skills in response to text by: seeking clarification, and using information/ facts and details about stories and other texts and supporting answers with evidence from text

Score: P

Develop an understanding of vocabulary by: using conversational, general academic, and domain-specific words and phrases

Score: Not scored yet



# Elementary Report Cards

Report cards will display on the portal under Documents.

Home

Calendar

Assignments

Grades

Grade Book Updates

Attendance

Schedule

Fees

Documents

Message Center

More

Documents

School Year

24-25

Report Card

PDF

Elementary Report Card

24-25 Thorpe Gordon Elem

Schedule

PDF

Student Schedule

24-25 Thorpe Gordon Elem

PDF

Student Schedule

SS 24-25 Thorpe Gordon Elem

JEFFERSON CITY SCHOOL DISTRICT GRADE 01 REPORT CARD 2024-2025

Page 1 of 3

Student:

Student ID:

Homeroom:

School:

Generated on:

Academic Performance Level for Standards-Based Grading Scale

Name	Score
Meets Standard	M
Partially Meets Standard	P
Not Meeting Standard	N
Standard is Modified	^

^ Indicates standard is covered across multiple quarters.

N/A Indicates only one piece of evidence has been entered on this standard and the Power Law calculation does not have enough data to calculate a score.

Grey box indicates that the standard wasn't reported in that quarter.

ENGLISH LANGUAGE ARTS

	Term				
	Q1	Q2	Q3	Q4	
Develop and demonstrate reading skills in response to reading text and read-aloud by retelling main ideas in sequence including key details.					
FICTION					
Read, infer, analyze, and draw conclusions to describe characters, setting, problem, solution, and events in logical sequences. Read, infer, analyze, and draw conclusions to describe the main idea of a story.					
NON-FICTION					
Read, infer, and draw conclusions to explain facts or details using text features and distinguish between which facts were provided by pictures and which facts were conveyed via words and to locate specific information in text. Read, infer, and draw conclusions (using text structures in nonfiction) to identify main ideas and provide supporting details.					
PHONEMIC AWARENESS					
Develop phonemic awareness in the reading process by producing and identifying sounds and syllables in spoken words. Develop phonemic awareness in the reading process by distinguishing between long and short vowel sounds. Develop phonemic awareness in the reading process by recognizing the change in a spoken word when a specific phoneme is added, changed, or removed.					
Develop phonemic awareness in the reading process by blending spoken phonemes to form 1 or 2 syllable words including consonant blends. Develop phonemic awareness in the reading process by segmenting spoken words of 3-5 phonemes into individual phonemes.					
PHONICS					

ENGLISH LANGUAGE ARTS

	Term				
	Q1	Q2	Q3	Q4	
Develop phonics in the reading process by decoding words in context by using letter sound knowledge. Develop phonics in the reading process by identifying letters for the spelling of short and long vowels. Develop phonics in the reading process by producing consonant digraphs. Develop phonics in the reading process by combining sounds from letters and common spelling patterns to create & decode recognizable words. Develop phonics in the reading process by using syllabication patterns to decode words.					
Develop phonics in the reading process by reading high frequency words.					
REVISION/EDITING					
Reread, revise, and edit drafts with assistance from adults/peers to respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing. Reread, revise, and edit drafts with assistance from adults/peers to edit for language conventions.					
WRITING					
Ideas in Writing: Write opinion, informative/explanatory texts and fiction or non-fiction narratives and poems.					
Organization in Writing: Write opinion, informative/explanatory texts and fiction or non-fiction narratives and poems.					



# Secondary: Grades View

Shows in-progress scores by standard and quarter based on the grade book calculations.  
This page automatically updates upon save in the teacher grade book.

The screenshot shows the "Grades" view in the Infinite Campus system. On the left is a dark sidebar with navigation links: Home, Calendar, Assignments, Grades (highlighted), Grade Book Updates, Documents, Message Center, and More. The main content area is titled "Grades" and shows data for "23-24 Lewis & Clark Middle Sch". It includes tabs for "All Terms", "T1" (selected), "T2", "T3", and "T4". Below the tabs, it specifies "Term T1 (08/21/2023 - 10/20/2023)" and a "Settings" dropdown. The main content displays two course sections: "ELA Writing 6" and "Gateway to Technology 6". Each section has a "Mid-term Grade" row and a "Term Grade" row. The "Term Grade" row for "ELA Writing 6" is highlighted in yellow and shows a score of "A (99.55%) In-progress" with a right arrow. The "Term Grade" row for "Gateway to Technology 6" shows a score of "A (100%) In-progress" with a right arrow.

Course	Mid-term Grade	Term Grade
ELA Writing 6		A (99.55%) In-progress
Gateway to Technology 6		A (100%) In-progress










# Secondary: Grade Book Update View

Shows recently scored assignments in a teachers grade book. This page automatically updates upon save in the teacher grade book.

[Home](#)  
[Calendar](#)  
[Assignments](#)  
[Grades](#)  
[Grade Book Updates](#)  
[Attendance](#)  
[Schedule](#)  
[Fees](#)  
[Documents](#)  
[Message Center](#)  
[More](#)

Grade Book Updates

Recent Assignment Scores

 <b>Quick Write</b> Updated: 08/25/2023 at 11:40 AM	ELA Writing 6	5/5 (100%) >
 <b>Quick Write</b> Updated: 08/28/2023 at 12:30 PM	ELA Writing 6	5/5 (100%) >
 <b>Week 1: Classwork &amp; Participation</b> Updated: 08/29/2023 at 9:22 AM	Gateway to Technology 6	10/10 (100%) >
 <b>Quick Write</b> Updated: 08/29/2023 at 11:53 AM	ELA Writing 6	5/5 (100%) >
 <b>Terms</b> Updated: 08/29/2023 at 12:28 PM	Social Studies 6	10/10 (100%) >
 <b>Quick Write</b> Updated: 08/31/2023 at 7:47 AM	ELA Writing 6	4/5 (80%) >
 <b>4 Types of Sentences Quiz</b>	ELA Writing 6	6/6 (100%) >



# Secondary: Assignment View

Message Center

Today

Calendar

**Assignments**

Grades

Grade Book Updates

Attendance

Schedule

Fees

Reports

Discussions

More

## Assignments

Missing Current Term Today

Friday 08/09

Predicting Read Alouds  
Reading 1 3 >

TURNED IN

Monday 08/12

Read To Self- Workstations  
Reading 1 >

MISSING

Sort it Out Words Letters Sentences  
Reading 1 Multiple Scores >

Thursday 08/15 TODAY

Parts of a Sentence  
Reading 1 Multiple Scores >

Friday 08/16

Sort it Out  
Reading 1 >

Monday 08/19

Predictions- Read Alouds  
Reading 1 >

Assignment Comments  
and Flags

### Predicting Read Alouds

Reading 1

Assigned 08/09/2019 Due 08/09/2019

Score Info -

This assignment is not included in the grade calculation.

Teacher Comments  
Really nice job on this assignment!

Score  
3

Assignment is in a category  
excluded from calculation

### Parts of a Sentence

Reading 1

Assigned Today Due Today

Score Info -

Scores

\*Develop and demonstrate reading skills in response to reading text and read alouds by: asking a... more 2

Quarter 8  
Total Points: 10 (80%)





# Secondary: Documents

The documents menu for secondary will display a students Mid-Term and Term grade card, Schedule and Transcript for the student

A screenshot of the Infinite Campus web application interface. On the left is a dark sidebar with a list of navigation items: Home, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Fees, Documents (highlighted with a red rectangle), Message Center, and More. The main content area is titled "Documents" and features a "School Year" dropdown menu set to "23-24". Below this, there are two sections: "Report Card" and "Schedule". The "Report Card" section contains five items: "Mid-term Report T1", "Mid-term Report T3", "Mid-term Report T4", "Report Card T1", and "Report Card T2", each with a document icon and a right-pointing arrow. The "Schedule" section contains two items: "Schedule Term 1" and "Schedule Term 2", each with a document icon and a right-pointing arrow. All items are for "23-24 Lewis &amp; Clark Middle Sch".



# Campus Parent/Student Missing Assignments

The screenshot shows the Infinite Campus interface. On the left is a dark sidebar with navigation links: Message Center, Today, Calendar, **Assignments** (highlighted with a red box), Grades, Grade Book Updates, Attendance, Schedule, Fees, and Reports. The main content area is titled "Assignments" and has two tabs: "Missing" (highlighted with a red box) and "Current Term". Below the tabs, the page shows a list of assignments. The first assignment is "Predicting Read Alouds Reading 1" with a score of 3 and a "TURNED IN" status. The second assignment is "Read To Self- Workstations Reading 1" with a "MISSING" status. The third assignment is "Sort it Out Words Letters Sentences Reading 1" with "Multiple Scores". A red arrow points from the "Missing" tab in this screenshot to the "Missing" tab in the second screenshot.

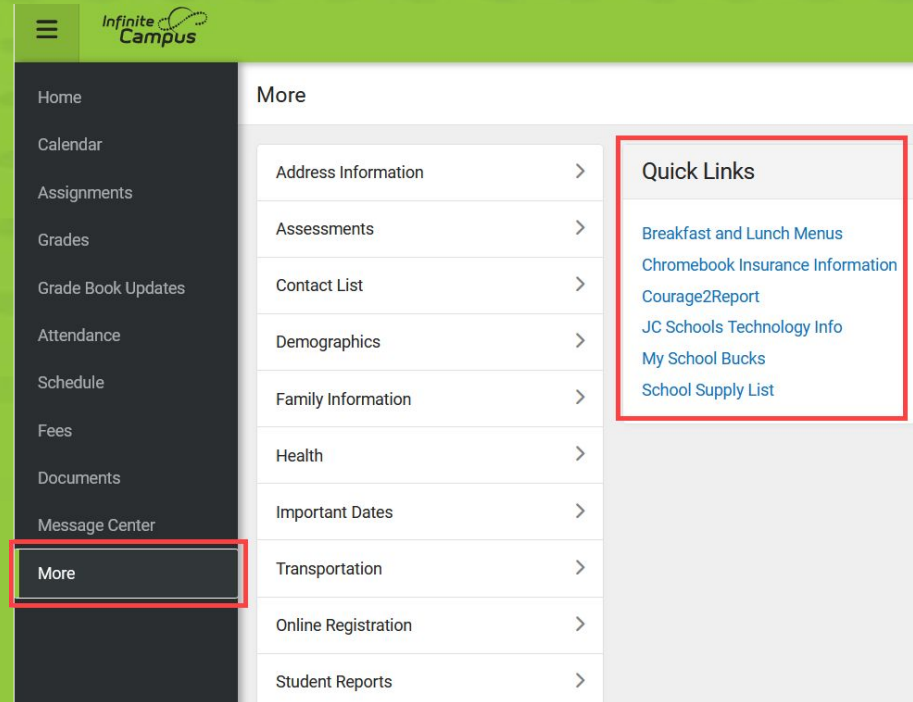
This is a close-up of the "Missing" tab in the Assignments section. It shows the "Missing" tab selected, with "Current Term" and "Today" as options. Below the tabs, the date "Monday 08/12" is displayed. The assignment "Read To Self- Workstations Reading 1" is listed with a "MISSING" status. Below this, the date "Thursday 08/15" is displayed with a "TODAY" status. At the bottom, it says "No assignments."



# Campus Parent/Student Other Information

Other information that Parents and Students can find on the Portal

- Messages from Teachers
- Attendance
- Schedule
- 4 Year Plan/ICAP (Grade 8-12 only)
- Fees; Pay Fees online
- Assessment Scores
- A Plus tracking information (Grades 9-12 only)
- Links to:
  - Breakfast & Lunch Menus
  - Chromebook Insurance
  - My School Bucks (Lunch Money)
  - School Supply Lists



## Quick Links



# Online Registration

Every spring the district opens up returning student registration for families to register for the upcoming school year. Registration gets completed through your Portal account using the Online Registration link.

