

# Central Services: Student Services



**Budget Work Session**

**February 25, 2025**

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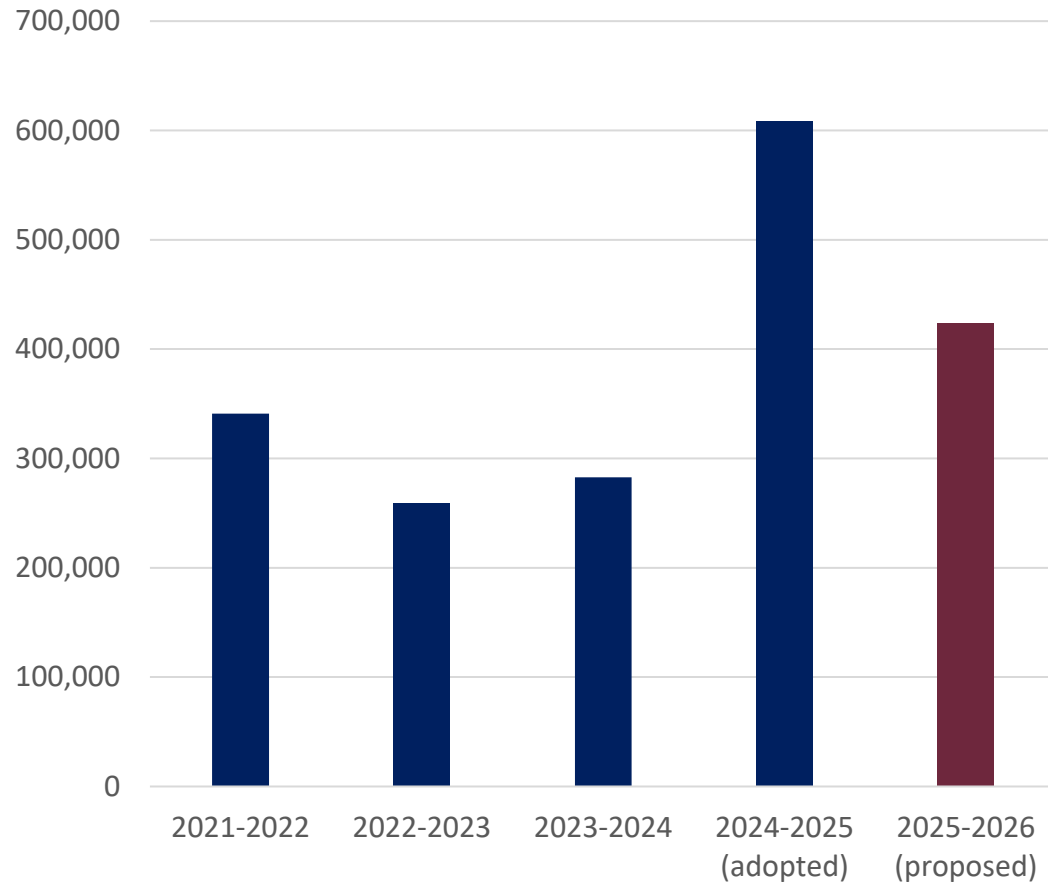
# Department at a Glance

## Areas of Responsibility/Support

- Social Emotional Learning
- Mental Health Services
- Dignity for All Students Act (DASA)
- English as a New Language Program (ENL)
- Home Schooling
- Foreign Exchange
- Urban Suburban Program
- Student Registration, Census and Enrollment
- Safety Council
- Kindergarten and new student screening
- Summer Enrichment Institute
- District Tutoring Center
- Behavior Specialists
- Substance Abuse Prevention
- Driver Education
- School Counseling\*
- School Psychology\*
- Social Work\*
- Instructional Challenge\*
- School Nursing\*
- District Physician
- Title Grant Support

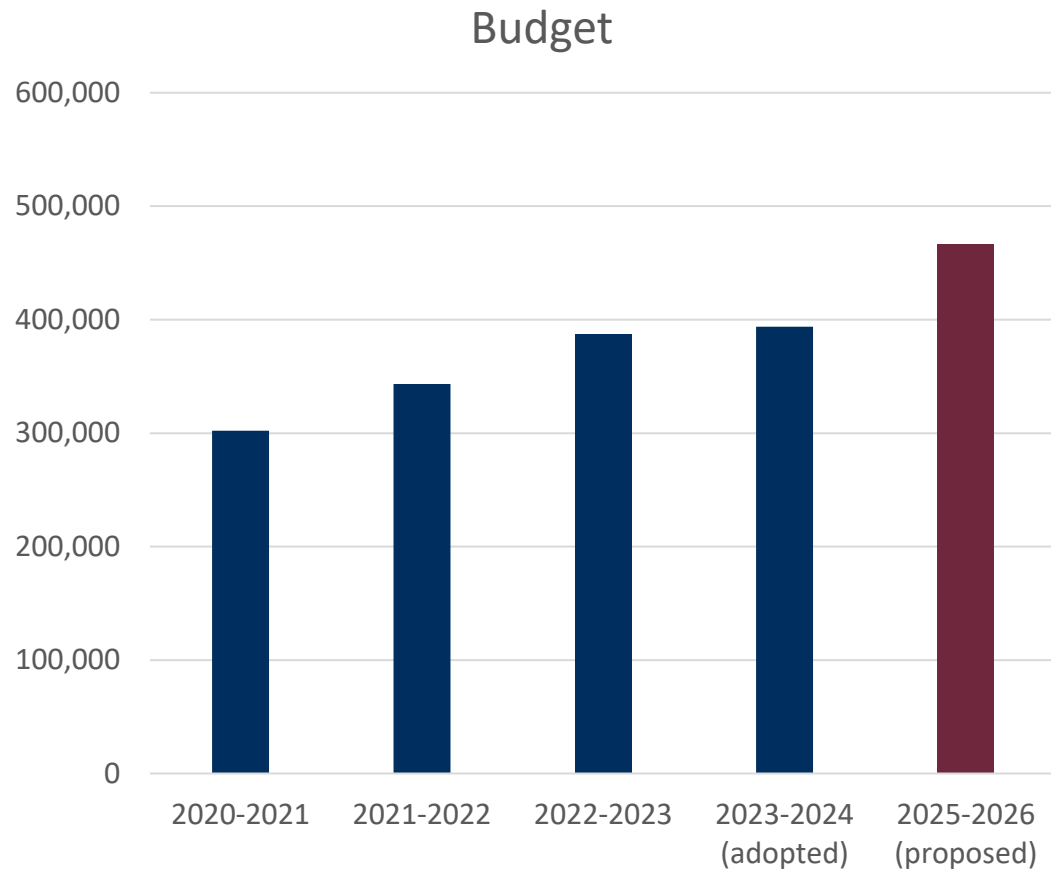
\*staff salaries in school budgets

# Budget History: Student Services Office



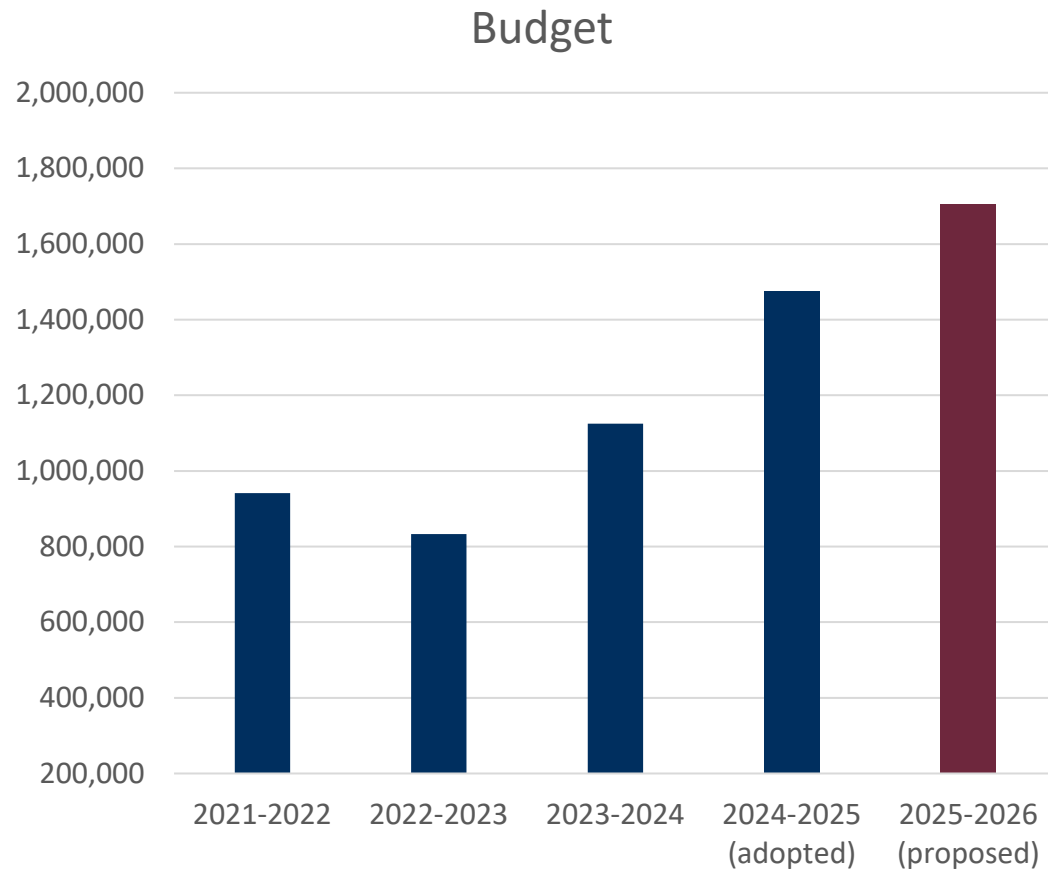
- District Office team (clerical and administrative support) to oversee programs and processes
- Interpreters, Translation services, Contracted services
- Supplies and materials

# Budget History: Non-Public Support



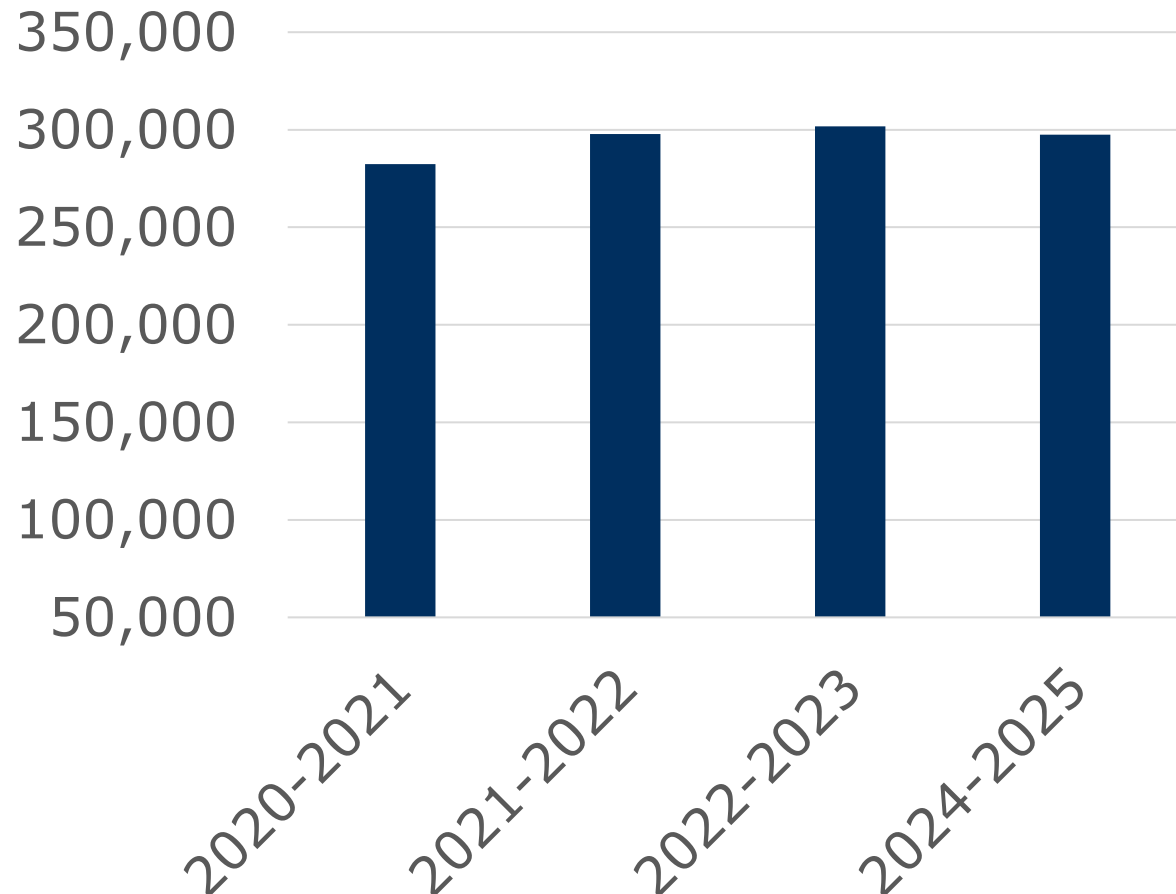
- Nursing and Health services
- Textbooks
- Technology

# Budget History: Support Services



- English as a New Language Teaching staff (5.4 FTE)
- District Physician
- Pittsford Youth Services
- Behavior Specialist staff (7.0 FTE)
- Student and Family Engagement Coordinator
- Tutoring Center Coordinator
- Career Internship Program

# Budget Support: Title Grant Allocation History



- Allocations are posted late-Spring for the next year
- Difficult to predict allocations but minimal changes over time
- Certain percentage is required to be distributed to private schools in Pittsford and to approved special education schools
- Supports mental health, AIS, tutoring, professional learning, ENL support

# 2024-2025 Department Successes/Accomplishments

- Support for Dignity Act Coordinators (DASA)
  - Summer session for data review and updates to process
  - IAC recommendations put into place
  - Consistent processes across levels and buildings
  - Problem of Practice Protocol (POP)
- Process for allocation of behavior specialist supports
- Tutoring Center successes
  - Increased feedback has led to more consistent processes
  - Transition back to buildings with more communication
- Alternative Program study group

# 2024-2025 Department Challenges/Obstacles

- Continued staffing challenges- behavior support, mental health
- Mental health needs have continued to be an area of concern
- Working with outside programs to transition back to school
- Increased need for more flexible options for students who require alternative supports



# Proposed Budget: 2025-2026 Changes

- No significant overall increases for 25-26
- Budget reflects contractual salary increases

	2024-2025	2025-2026	Change
Office	608,351	423,518	-0.43%
Non-Public	393,898	467,001	0.15%
Support Services	1,476,784	1,706,759	0.13%
Total Central Services: Student Services	<b>2,479,033</b>	<b>2,597,278</b>	<b>0.05%</b>

# Discussion

