



**Marietta City Schools**  
**2024–2025 District Unit Planner**

*United States History*

<b>Unit title</b>	<i>Unit 9: Modern US History</i>	<b>Unit duration (hours)</b>	<i>12 Hours</i>
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?***

**GA DoE Standards**

**SSUSH22 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.**

- a. Analyze the international policies and actions taken as a response to the Cold War including the opening of and establishment of diplomatic relations with China, the end of U.S. involvement in Vietnam, the War Powers Act, the Camp David Accords, and Carter’s response to the 1979 Iranian Revolution and hostage crisis.
- b. Connect major domestic issues to their social effects including the creation of the Environmental Protection Agency, the emergence of the National Organization for Women, Nixon’s resignation due to the Watergate scandal, and his pardon by Ford.

**SSUSH23 Assess the political, economic, and technological changes during the Reagan, George H.W. Bush, Clinton, George W. Bush, and Obama administrations.**

- a. Analyze challenges faced by recent presidents including the collapse of the Soviet Union, Clinton’s impeachment, the attacks of September 11, 2001, and the war against terrorism.
- b. Examine economic policies of recent presidents including Reaganomics.
- c. Examine the influence of technological changes on society including the personal computer, the Internet, and social media.
- d. Examine the historic nature of the presidential election of 2008.

**Information Processing Skills:**

5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
11. Draw conclusions and make generalizations
15. determine adequacy and/or relevancy of information

**Map and Globe Skills:**

8. draw conclusions and make generalizations based on information from maps
10. compare maps of the same place at different points in time and from different perspectives to determine changes, identify trends, and generalize about human activities

**Literacy Standards (LS):**

**L11-12RHSS2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

**L11-12RHSS4:** Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text

**L11-12WHST1:** Write arguments focused on discipline-specific content

**L11-12WHST2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**Essential Questions**

**Factual**

What was the War Powers Act?

What were the outcomes of the Camp David Accords?

What were the outcomes of the Persian Gulf War?

**Conceptual**

How did Reaganomics affect production, distribution, & consumption of products and technology in the US?

How did the September 11, 2001 attacks influence change?

How did the efforts of the National Organization of Women affect society?

**Debatable**

Which actions by the modern presidents had the greatest effect on our society?

**On-Level Assessment Tasks**

*List of common formative and summative assessments.*

**Formative Assessment(s):**

CFA on SSUSH 22

**Summative Assessment(s):**

Modern U.S. History Performance Matters

**Honors Assessment Tasks**

**Formative Assessment(s):**

CFA on SSUSH 22

**Summative Assessment(s):**

Modern U.S. History Performance Matters

<b><u>On-Level Learning Experiences</u></b>		
<b>Objective or Content</b>	<b>Learning Experiences</b>	<b>Personalized Learning and Differentiation</b>
<b>SSUSH22 &amp; SSUSH23</b>	SSUSH22 Reading <a href="https://docs.google.com/document/d/1EGcxeHbm4ljkFV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0">https://docs.google.com/document/d/1EGcxeHbm4ljkFV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
<b>SSUSH22 &amp; SSUSH23</b>	DOE Unit Planer <a href="https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4">https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
<b>SSUSH22 &amp; SSUSH23</b>	Timeline Project <a href="https://acrobat.adobe.com/id/urn:aaid:sc:US:da897231-7498-4a8f-8d13-6c3e5b99c57b">https://acrobat.adobe.com/id/urn:aaid:sc:US:da897231-7498-4a8f-8d13-6c3e5b99c57b</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.

<b><u>Honors Learning Experiences</u></b>		
<b>Objective or Content</b>	<b>Learning Experiences</b>	<b>Personalized Learning and Differentiation</b>
<b>SSUSH22 &amp; SSUSH23</b>	<a href="https://curriculum.newvisions.org/social-studies/course/us-history/1109-cold-war/">https://curriculum.newvisions.org/social-studies/course/us-history/1109-cold-war/</a>  <a href="https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0">https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0</a>  SSUSH22 Reading <a href="https://docs.google.com/document/d/1EGcxeHbm4jKfV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0">https://docs.google.com/document/d/1EGcxeHbm4jKfV9-zkzQWDxQA8bHXLAp3QgkaiYFLRY/edit?tab=t.0</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
<b>SSUSH22 &amp; SSUSH23</b>	Honors Timeline Project <a href="https://acrobat.adobe.com/id/urn:aaid:sc:US:6e1be5cc-71e3-4b9e-9105-9a42478de3b4">https://acrobat.adobe.com/id/urn:aaid:sc:US:6e1be5cc-71e3-4b9e-9105-9a42478de3b4</a>  DOE Unit Planner <a href="https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4">https://acrobat.adobe.com/id/urn:aaid:sc:US:8b20287c-94b1-433a-9be0-ab80214a83b4</a>  SSUSH23 Reading <a href="https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0">https://docs.google.com/document/d/1noPwMkEu5oWvp6-ADTQI92Wewg7LrI60TQJ-plm4hzU/edit?tab=t.0</a>	Individualized instruction (remediation or enrichment) will be based on IEPs, Gifted and/or 504 documentation.
<b>Content Resources</b>		
<b>Honors</b> <a href="https://www.youtube.com/watch?v=pyN5LPHEQ_0&amp;list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&amp;index=44">https://www.youtube.com/watch?v=pyN5LPHEQ_0&amp;list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&amp;index=44</a>	<b>On-Level</b> <b>President Jimmy Carter Project</b>	

<https://www.discoveryeducation.com/>  
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<https://inspire.gadoe.org/collection/45.081/0>  
<https://inspire.gadoe.org/collection/C00027/6872>

<https://acrobat.adobe.com/id/urn:aaid:sc:US:501076e2-e3a7-485f-abd7-b090097b2a6b>  
<https://www.discoveryeducation.com/>