



**SUMMARY OF PROGRESS STATUS  
JANUARY 2025**

**SUPERINTENDENT CERTIFICATION**

With respect to R-2.2 *Academic Achievement - Electives* taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and the district is:

- Making Reasonable Progress
- Making Reasonable Progress, with Exception
- Failing to Make Reasonable Progress

**Summary Statement by Administration**

Monitoring of results policies is part of the ongoing process of district performance evaluation and superintendent evaluation. This report includes an Areas of Focus for Continuous Improvement outlining new practices or protocols to be utilized for the next reporting timeframe and recommendations for suggested changes to Results policies and/or indicators and interpretations. A Data Analysis on page 4 presents an administrative summary of the data. This report addresses 1 indicator of the superintendent’s responsibility regarding Academic Achievement - Electives.

We believe that we are making reasonable progress in Elective courses. Elective classes empower students to pursue classes based on their passions and explore individual interests. Often these elective courses form the foundation for college and career exploration. The opt-in nature makes a strong case for high achievement and/or growth due to potential increased connection and personal investment.

**Progress Reporting Summary**

Making Reasonable Progress

- 2.2.1

Making Reasonable Progress, with Exception

- N/A

Failing to Make Reasonable Progress

- N/A

**Areas of Focus for Continuous Improvement**

**Curriculum**

- Summer CTE camps for middle school learners
- CATC staff have done feedback for learning training with Dr. Warrick
- CTE strategic plan in development
- CATC staff working to align instructional framework with CRPs
- Consistent work on Art’s Guaranteed and Viable Curriculum including proficiency scales, vocabulary, formative assessments, and I can statements
- Community connects with Art classes with mural, sidewalk/chalkfest, art displays, and field trips.
- Alignment of new AVID curriculum to 25 Essential Skills



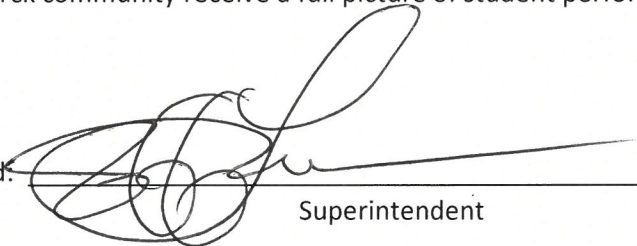
**Professional Development Opportunities**

- Continuing PLC, walkthroughs, and department meetings for Art teachers with a focus on disciplinary literacy, collaboration, relationships and teacher/student clarity.
- 39 BPS teachers K-12 attended summer AVID Summer Institute professional learning (summer 2024)
- Development of a DLA Learning Series for leaders in authentic and personalized learning to roll out 2024-25 school year.

**Other Highlights**

- Increase in Capstone opportunities for high school CTE learners
- Dual Credit and stacked credential opportunities in partnership with local colleges and universities
- Student Mock Interviews
- CRACTC working with state CTE to expand hands-on synchronous CTE access for all learners across central region
- Continued work on art dashboard
- 34 BPS teachers K-12 participated in AVID National Conference (winter 2024)
- AVID District Director on LDI team
- Authentic and Personalized Learning Taskforce completed "Snapshot of Learning" with clearly defined elements and instructional examples of authentic and personalized learning.

Consider alternative indicators for grades 6 – 12, in absence of standards reporting, to ensure the Board and the Bismarck community receive a full picture of student performance for elective courses.

Signed:  \_\_\_\_\_  
 Superintendent

Date: 1/27/2025



**SCHOOL BOARD ACTION**

With respect to R-2.2 *Academic Achievement - Electives*, the Board:

- Accepts the report as making reasonable progress.
- Accepts the report as making reasonable progress with noted exceptions.
- Finds the district failing to make reasonable progress.

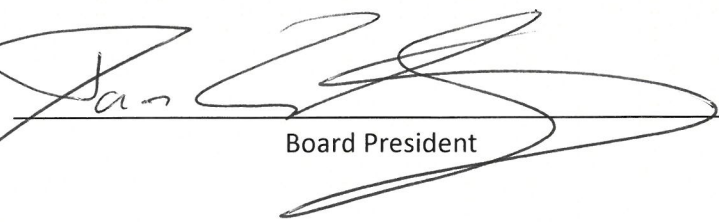
**Summary Statement/Motion of the Board**

I really appreciate the highlights and like the focus on success, it's fun to hear what's going on in in one of our electives. You guys did a nice job of talking about elective courses on page five, where you kind of talked CTE, facts, business, agricultural, agriculture, music, arts, PE and world languages.

*I do think the result this year, when you look at the average grade for all those kids throughout all those courses, across those grades, is 87% that are B or greater. That's a really good result.*

I wouldn't mind having a target, but I do feel the data that we're shown here kind of gives us a picture of our students stretching and they're meeting growth, and that's probably what it should all be about anyways.

It was moved by Mr. Lee and seconded by Ms. Preskey to accept the monitoring report for Policy R-2.2 Academic Achievement - Electives as Making Reasonable Progress. Upon roll call vote, Lee, Peterson, Preskey, Hager, and Eastgate voted aye. Motion carried.

Signed:  \_\_\_\_\_  
Board President

Date: 1/27/2025

**Data Analysis**

This is a new data set for the 23-24 school year and cannot be compared to prior years. This data is sharing out the percent of students scoring an average of a B or higher on all elective classes. Previous year's scores were based on standard scores of a 2.5 or higher primarily in CTE course for 9-12 and standard scores in 6-8. In the 23-24 school year grades 6-8 moved to a traditional letter grade scale. These shifts in practice required a new data set. This data shows consistent growth over the years.

We do notice a significant drop in scores for freshmen. As a group, freshmen are experiencing growth over time, but in comparison to other grade levels there is a discrepancy in the percent of students scoring a "B" or higher in elective classes. We continue to navigate transition support and conversations to help close this gap.

<b>R-2.2 Academic Achievement - Electives</b>	
Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.	

Green	Met or Increased
Blue	Flat or a Decrease Under 2%
Yellow	Decreased 2% to 4.9%
Red	Decrease of 5% or More

**Monitoring Report**

**Each student will:**

2.2 Demonstrate a minimum of a “B” average or higher in elective classes.	<b>Making Reasonable Progress</b>
<p><b>Interpretation:</b></p> <ul style="list-style-type: none"> <li>• <b>Proficiency</b> means meeting or exceeding the knowledge and skill requirements of the specified measure.</li> <li>• <b>Minimum requirements</b> include BPS graduation expectations for high school and core courses in K-12.</li> <li>• <b>Elective Courses</b> include but are not limited to Career and Technical Education (e.g. FACS, Business, Agriculture, etc.), Music, Arts, Physical Education, and World Languages. Any class outside of a core class.</li> <li>• “All” is calculated by averaging the averages of each grade level.</li> </ul>	

Indicator	Finding			
<b>Indicator 1:</b> Each student will show continuous improvement toward, or attainment of, a minimum of a “B’ average or higher in electives classes.	<b>Making Reasonable Progress</b>			
Evidence:				
Grade	Target	2021-2022	2022-2023	2023-2024
All	TBD			87.0%
6				96.2%
7				91.6%
8				89%
9		75.2%	76.4%	77.7%
10		77.2%	79.2%	81.4%
11		85.6%	85%	85.7%
12		83.7%	87%	87.7%
<p><b>Data Analysis:</b> This is a new data set for the 23-24 school year and cannot be compared to prior years. This data is sharing out the percent of students scoring an average of a B or higher on all elective classes. Previous year’s scores were based on standard scores of a 2.5 or higher primarily in CTE course for 9-12 and standard scores in 6-8. In the 23-24 school year grades 6-8 moved to a traditional letter grade scale.</p>				

