CAMPBELL COLLEGE

Est 1894

ADMISSIONS INFORMATION 2021 - 2022

Rising to a ‘Virtual’ Challenge

As Headmaster, I am extremely proud of the way this College faced the many challenges presented in 2020. From the switch to home learning to delivering centre assessed grades; from ensuring a safe return to College to keeping our Campus safe.

Throughout it all, my team of teaching and support staff were exceptional. I cannot praise them enough. Their dedication and passion, along with the support of our whole community - pupils, parents and Old Campbellians – carried us through. This dedication, passion and support is the essence of what makes Campbell College unique.

I sit in reflection at our achievements in the face of such adversity and wish to highlight one in particular. That being our delivery of an award-winning virtual learning experience. ‘Lockdown’, ‘Zoom’ and ‘Blended Learning’ may be familiar terms today, but in March 2020 few of us had heard of them. There was no template or model for creating a successful online school and all schools had to adapt quickly. At Campbell, we were fortunate to have had a digital learning team in place for several years and a well-established virtual learning system called Firefly already in operation. Our staff had been trained over time, developing an expertise in digital learning that provided a strong foundation for the rapid switch to ***CCB Online***.

The success of ***CCB Online*** was heralded by pupils, parents and staff and gained UK wide recognition as Campbell beat 500 UK schools to win two Firefly *‘Heroes of Home Learning’* awards- a fitting recognition for all those who went above and beyond to keep learning going in the most difficult of circumstances.

For those families of pupils in P7 we recognise that recent announcements regarding AQE/PPTC add to uncertainty and in this regard we want to provide clarity as we set out our Year 8 Admissions Criteria.

Please visit our website to get a full flavour of what makes Campbell College a unique place and a unique experience.

Mr Robert Robinson, MBE
Headmaster

Year 8 Admissions

Due to the disruption of the education provision for Primary 7 pupils as a result of the Covid-19 pandemic, the Board of Governors of Campbell College will apply the following Admissions Criteria to select applicants applying for entry to Year 8 in 2021.

Respective functions of the board of governors and Headmaster in relation to admissions to the school

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved. The approved admissions number for Year 8 entry in September 2021 is 130.

Admissions Policy

Admissions criteria for entry to Year 8 in September 2021

1. Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Application; for example, a pupil who has not chosen Campbell College as a first preference school will be considered in the same way as those who have placed this school first on their application.

2. Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident (day pupils only).

3. Campbell College will consider for admission into Year 8 initially only those who were entered for the AQE and/or GL Common Entrance Assessments. Parents/Guardians must provide appropriate documentary evidence that the applicant was registered for AQE/GL. For those pupils who are applying to the boarding department, this does not apply. Those pupils who only took up residence in Northern Ireland after the start of Primary 7 and those pupils who are applying to Campbell College from outside Northern Ireland should consult the Special Provisions section on page 3.

The following criteria will be applied in order as laid out below:

i. those pupils enrolling in the boarding department. Up to 15 places in Year 8 are allocated for boarding pupils. The pupil must remain as a boarder throughout Years 8-12;

ii. those pupils who are currently attending Campbell College Junior School;

iii. those children who have an elder brother currently attending Campbell College, or has attended previously to at least GCSE or Sixth Form;

iv. those children who have a sister currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School;

v. those children who are the eldest boy in the family eligible to attend a mainstream post-primary school;*

vi. those children who are the sons of permanent employees of the College;

vii. those children who are the sons of Old Campbellians;

viii. those children who are the grandsons of Old Campbellians;

ix. those children who are pupils at any of the following primary schools:

Strandtown PS	Dundonald PS
Ballyholme PS	St Patrick's PS, Holywood
Holywood PS	Grange Park PS
Sullivan Upper Preparatory Department	St Joseph's PS, Ballyhackamore
Gilnahirk PS	Londonderry PS
Glencraig IPS	Andrews Memorial PS
Killinchy PS	Castle Gardens PS

NOTE: These primary schools are those which have in the past three years sent the most pupils to Campbell College.

x. in the event that there are more applicants than there are places remaining after the application of the last criterion above (3.ix), applicants will be selected for the remaining places on the basis of their normal place of residence. Preference will be given to the applicant(s) whose normal place of residence is located nearest to the front entrance [Belmont Road entrance adjacent to roundabout]. Distance will be measured in a straight line using an Ordnance Survey web distance measurement tool from the front door of the applicant's home. "Normal place of residence" will be taken to mean the applicant's address appearing on the Transfer Application.

* *Definition of 'eldest' is the eldest or only boy in the family, with eldest sibling twins (or other multiples) regarded as joint eldest. The same criterion will also apply in the case where a family has not had the opportunity to enrol an elder son, such as in cases where the elder son has completed their post-primary education, could not attend mainstream school (e.g. attend a special school) or where a family has relocated to Northern Ireland. A verifying letter must be provided stating that the child is the eldest boy and that the child and family are known to the verifier. It must be written on headed notepaper and signed by one of the following who is not a member of the applicant's family: a medical practitioner, a member of the clergy or equivalent, a solicitor or a primary school principal.*

The School emphasises that it is the responsibility of the applicants to notify on the Transfer Application where and how the above criteria apply, and to furnish relevant details.

Special Provisions

Special Provisions will apply only to children who have not registered for the AQE and/or GL Assessment because they took up residence in Northern Ireland after the start of Primary 7 and to pupils who are applying to Campbell College from outside Northern Ireland.

Parents/Guardians who wish to apply under Special Provisions should complete Form SP20, obtainable from the school, stating the precise reason why they believe their child is eligible for consideration under Special Provisions, and upload it, with appropriate evidence, with the Transfer Application. Parents/Guardians who are applying for Special Provisions must do so by 16 March 2021. Using the information provided, the Board of Governors will determine whether Special Provisions apply; children whom the Board of Governors consider to be eligible will be included under criterion i. to x. of the Admissions Criteria.

Duty To Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Application.

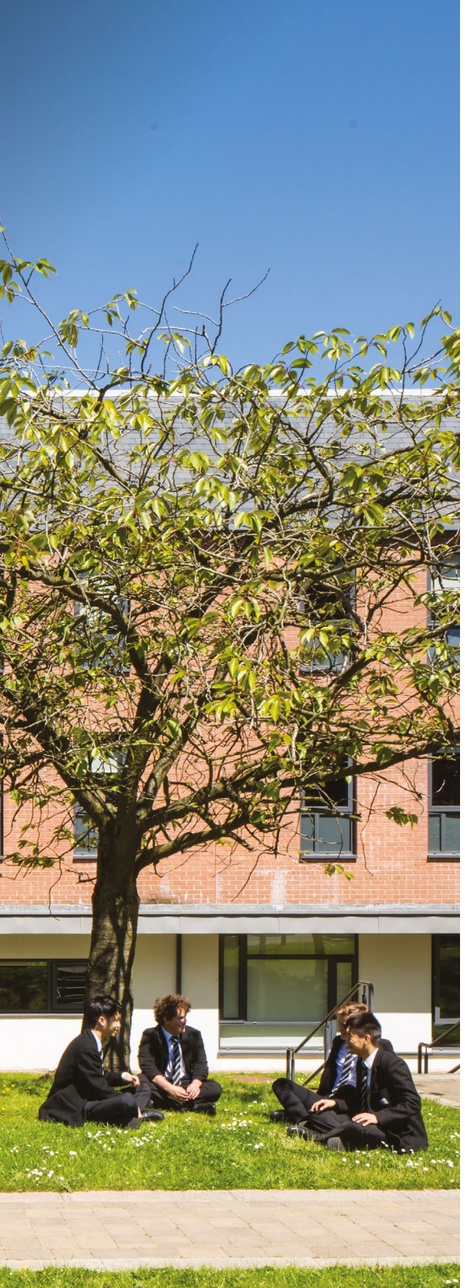
If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting List Policy

Should a vacancy arise after places have been finalised, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June of the year following application.

Applications and Admissions

Year	Admissions Number	Total Applications *i.e All preferences*	Total Admissions
2018/19	130	164	130
2019/20	130	162	130
2020/21	130	162	130



Boarding and Senior School Admissions

Boarding:
Year 8-14 Admissions

We welcome boarders from all over the world in Year 8 to Year 14 and currently have 150 boarders who call Campbell College their 'home from home'. Boarding at Campbell is a life-changing experience which encourages independence, improves focus and fosters international friendships. If you have any questions with regard to an application to board at Campbell College, please do not hesitate to contact Mr Bert Robinson, Head of Boarding.

T. +44 (0)28 9076 3076
E. brobinson317@campbell.belfast.ni.sch.uk

Mr Robinson will oversee all applications and is happy to offer any interested families a tour of the College and our Boarding facilities at such time as this is possible. Until then a virtual tour can be arranged and please contact our Admissions Manager, Mrs Leigh Crawford to facilitate via hmoffice@campbellcollege.co.uk.

All information pertaining to our boarding provision can be found on our website: www.campbellcollege.co.uk

Senior School:
Year 9-14 Admissions

If you are interested in applying for entry to Campbell College in Year 9 to Year 14, please contact the Headmaster's Secretary for admissions.

T. +44 (0)28 9076 3076
E. hmoffice@campbellcollege.co.uk

Caring for the Individual

Campbell College is renowned for the quality of our pastoral care. But what does that mean in practice?

It means that we support each and every boy as a unique individual. When a boy arrives at Campbell in Year 8, or any year, he will come under the care of a personal Tutor and that Tutor will stay with him throughout his time at the College.

The Tutor is there to answer questions as he settles into life at the College, to support him as he navigates his way through adolescence, to monitor and support his academic development and to encourage him to get fully involved in College life. This stems from our commitment to look after the whole child and promote their emotional, physical and academic development.

The Tutor is one important part of our unique pastoral structure which is fundamental to the quality of our care. Every boy belongs both to a Year group, coming under the care and guidance of his Head of Year, and to a House, coming under the care of a Housemaster.

This House system is the bedrock of Campbell. Being part of a House is like being part of a family in a closely-knit community. It is something that the boys value and cherish as part of their day to day life. This is all about connection. The unique pastoral structure helps give every boy a strong connection to the College and a vital sense of belonging, no matter what his interests are. With boys, when you build that bond, they feel secure, able to deal with challenges that arise and able to thrive in every way.

Mr Will Keown
Vice Principal

Fees, Scholarships & Bursaries

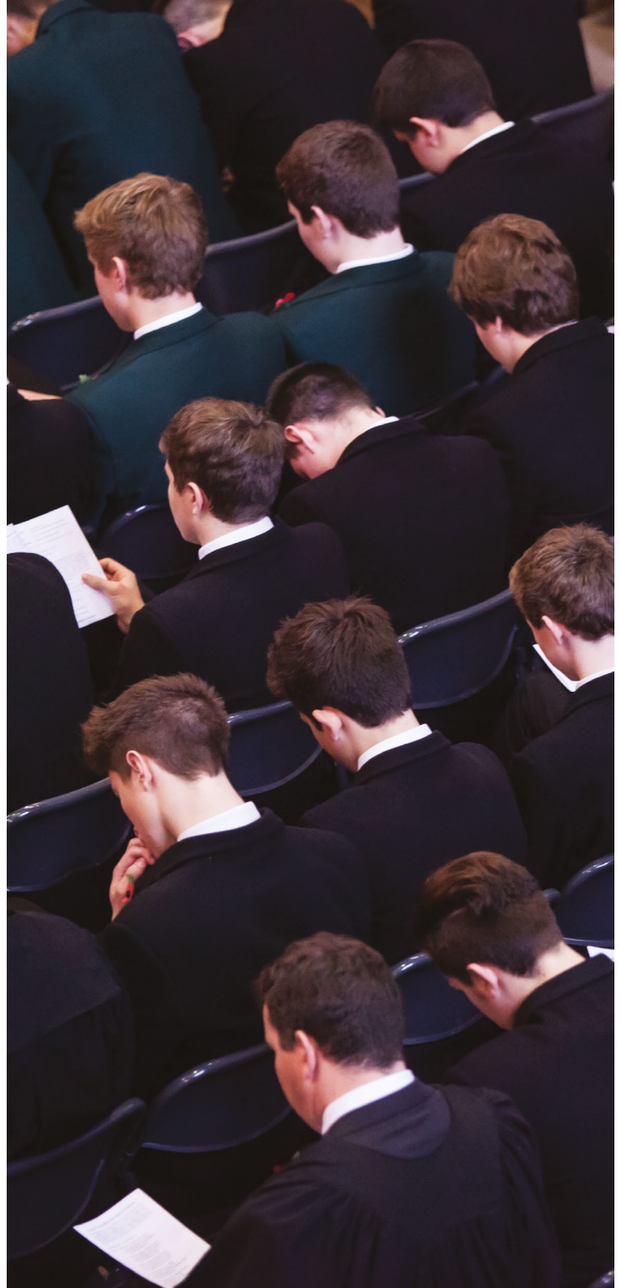
Campbell College offers an environment that welcomes, challenges and inspires boys from 3 to 18. Our fees for Senior and Boarding are itemised below.

FEES 2021-22	
Senior School GBP £ Per Annum	
Day boys (UK and Ireland) year 8 to 14	2,965
Day boys (EU citizens) year 8 to 14	5,000
Day boys (Non UK/EU citizens) year 8 to 14	9,145
Boarding GBP £ Per Annum Total fee - inclusive of day fee	
Total boarding fees UK and Ireland	15,960
Total boarding fees EU citizens	17,995
Total boarding fees Non UK/EU citizens	22,140

For Junior School and Kindergarten fees please refer to the College website.

These fees quoted are projections at the time of publication and are subject to future ratification /amendment by the Board of Governors.

The Board of Governors reserves the right to amend the fees before 30th June 2021 should the level of revenue grant from the Department of Education decrease materially.



Scholarships and Bursaries 2021/2022

Campbell College offers both Scholarships and Bursaries. Bursaries are monetary awards made to individuals who show academic potential but may not have the financial means to pay fees. Scholarships are monetary awards not linked to financial capability but recognising exceptional academic or co-curricular ability.

Academic Scholarships

Campbell Scholars Programme

The Campbell Scholars Programme encourages academic performance and rewards academic achievement offering up to 50% contribution towards tuition fees from the College at each Key Stage throughout the Senior School. In addition, all our Campbell Scholars are recognised at an annual Scholars' Dinner and for our Key Stage 5 Scholars through the presentation of Green 'Honours' Blazers.

Campbell Scholars Criteria

a) Due to the cancellation of AQE/PPTC, the 2021 Year 8 Scholars will be determined through an internal assessment coordinated by the College. These Scholars will be awarded a discount to their annual tuition fee for their first 3 years at Campbell. (Year 8-Year 10).

b) Year 11 (Key Stage 4 – Two Year Scholarships)
Scholarships are available at Key Stage 4 for students based on performance across Mathematics, English, Science and a foreign language plus two other subjects.

- Foundation Scholarship
  The College will contribute 50% towards tuition fees, each year for two years (please refer to fees table).
  Entrance criteria: Top 5 students

- Foundation Exhibition
  The College will contribute 25% towards tuition fees, each year for two years (please refer to fees table).
  Entrance criteria: The next 10 students

c) Year 13 (Key Stage 5 – Two Year Scholarships)
The Scholarships awarded at Key Stage 5 will be for our top performing students and will be based on the outcomes of results achieved at GCSE.

- Foundation Scholarship
  The College will contribute 50% towards tuition fees, each year for two years (please refer to fees table).
  Entrance criteria: Performance at GCSE – 10 A*/A's with minimum 3 A*s (where examinations are awarded under the new English grading system, an A* will equate to a Grade 9 and A*/A will equate to Grade 7–9)

Please Note; Academic Scholarships are subject to continued performance, positive contributions to school life and strong attendance records.

Co-Curricular Scholarships

Campbell College also offers co-curricular scholarships for students achieving success outside the classroom.

Sports Scholarships
Year 13
(Key Stage 5 – Two Year Scholarships)

These are awarded to individuals achieving international representation in their chosen sporting field or for achieving an exceptional level of performance at provincial level in a representative school sport. These will be based on the overall level of competition in a given sport and contribution levels are at the discretion of the Awards Committee and Board of Governors.

Music Scholarships
All Year Groups – Two Year Scholarships

These are awarded to individuals who achieve ABRSM Grade 7 and above and will be subject to continuous participation in the College orchestra, or a similar commitment to the College's music activities.

The College contribution for Music Scholars will be 25% towards tuition fees (pertaining to Day Boy EU Citizen Fees as indicated on the fees table), each year for two years with the option for extending in exceptional circumstances, at the discretion of the Awards Committee and Board of Governors.

Bursaries

Bursarial assistance is available for those with more than two children at the College, members of the clergy, or those in the armed forces. The Governors will consider bursarial assistance for families who experience a change in financial circumstances and these cases will be reviewed on a case by case basis.

Note: All Scholarships and Bursary Awards are at the discretion of the Awards Committee and the Board of Governors and are subject to continued performance, positive contributions to school life and strong attendance records. Scholars are ambassadors for the College and will be expected to act and behave accordingly.

All Bursary Awards are dependent on satisfaction regarding financial need.

The College contributions towards all bursaries and scholarships pertain to the Day Boy Fee for UK and Ireland Citizens as indicated on the fees table. Hence, reductions relate to the capital fee only and do not include any boarding or international tuition fees, transport costs or other related costs, unless otherwise stipulated.

University Assistance

Oxbridge

A grant of £1,000 per annum will be made to all students who have attended the College from Year 8 and enter either Oxford or Cambridge University directly, or after College. The grant will be for a maximum of four years and made following the successful completion of each academic year. Students who have entered the College after Year 8 will be entitled to a grant of £750 per annum for a period of up to four years and made following the successful completion of each academic year.

Other Universities

The Governors may, at their discretion, offer a grant to pupils who achieve an agreed academic standard, as set by the Governors, in their A-Level examinations. The grant will be for a maximum of four years and will be made following the successful completion of each academic year at the University attended.

Awards Committee

An Awards Committee consisting of two Governors, the Headmaster and the Bursar will decide on the allocation of Scholarships and Bursaries each year based on the evidence of achievement provided. A consistent level of achievement will be sought from year to year.

The Board of Governors at the first available meeting will ratify the decision and pupils and parents will be advised thereafter.

The Scholarship/Bursary may be forfeited if a pupil fails to give the commitment expected, is subject to major disciplinary issues or fails to fulfil his obligations to properly represent the College. Decisions of the Awards Committee/ Board will be final and all awards are a gift of the Board of Governors.

Further Details For further information on Fees, Scholarships and Bursaries please contact the Bursar's Office.
T. + 44 (0)28 9076 3076
www.campbellcollege.co.uk

Tailor-made Teaching for Boys

At Campbell we are experts in teaching boys. We know that boys learn best when they are engaged in their learning, when their learning is made relevant and challenging and most importantly when they feel they are known as individuals. We have developed a boy-friendly curriculum that engages at whatever stage they are at on their learning journey.

In Years 8-10 pupils follow a set curriculum with 19 subjects on offer which includes Latin and the ability to study a combination of the modern languages French, German or Spanish

In Years 11 and 12 we offer a wide range of subject choices – 27 in total – and whilst we are strong in STEM subjects, our Art, Drama, Music, Languages and Humanities departments are equally impressive.

For Sixth Form we offer 28 A/Level subject choices including 4 BTEC options. Our Sixth Form Curriculum links with our 'sister schools' Strathearn and Bloomfield in certain subjects and we believe the coeducational element of these classes is of great benefit to our students in Sixth Form.

Boys thrive in an educational environment where they first establish positive, trusting relationships with their teachers – that is how learners can grow in confidence. Our assessment and tracking structure enables us to identify strengths and weaknesses in a pupil's learning so we can provide targeted support where necessary. For the more able, we have a Scholarship Programme and we able provide the ability for a student to take up to 11 subjects at GCSE and up to 4 A/level subjects should they wish.

Our classes are small, and our lessons are active.

Boys enjoy being physically active, taking risks in their learning and having an element of healthy competition – all characteristics that we channel into their learning experience. Set on a 100 acre wooded campus with all of our facilities on site, we have the perfect setting to bring learning to life.

It is our goal to know each of our students individually, to encourage and support them to excel in their areas of strength, to develop new skills by taking them out of their comfort zone and to ultimately become well-rounded, happy, respectful and confident young men ready to play their part in an ever changing global world.

We see and believe in the advantages of the all-boys model.

Mr Chris Oswald
Vice Principal - Curriculum

GCSE Results

English Literature and Religious Studies (Short and Full Course) were with English Exam Boards and grades 9-1. Equivalent (A* - E) grades have been assigned in this table

** For Double Award Science, each student is awarded 2 GCSE grades

% OF PUPILS OBTAINING EACH GRADE									
SUBJECT	Entries	A*	A	B	C*	C	D	E	<E
Art & Design	30	46.7	30.0	20.0	3.3	0.0	0.0	0.0	0.0
Biology	81	12.3	29.6	19.8	17.3	16.0	2.5	2.5	0.0
Business Studies	45	0.0	17.8	24.4	13.3	26.7	6.7	8.9	2.2
Chemistry	68	14.7	36.8	27.9	7.4	8.8	4.4	0.0	0.0
Chinese	6	33.3	66.7	0.0	0.0	0.0	0.0	0.0	0.0
Design & Technology	33	12.1	24.2	36.4	15.2	6.1	3.0	3.0	0.0
Digital Technology (Multimedia)	29	10.3	24.1	17.2	3.4	27.6	10.3	6.9	0.0
Digital Technology (Programming)	15	20.0	20.0	26.7	6.7	26.7	0.0	0.0	0.0
Drama	33	9.1	15.2	45.5	24.2	6.1	0.0	0.0	0.0
Engineering	10	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0
Igcse English As A Second Language	8	0.0	12.5	62.5	0.0	25.0	0.0	0.0	0.0
English Language	145	5.5	22.1	33.1	24.8	11.0	2.8	0.7	0.0
English Literature#	120	5.0	18.3	23.3	0.0	42.5	10.0	0.8	0.0
French	57	10.5	40.4	19.3	24.6	5.3	0.0	0.0	0.0
Geography	79	10.1	19.0	20.3	21.5	17.7	8.9	1.3	1.3
German	22	22.7	50.0	22.7	4.5	0.0	0.0	0.0	0.0
History	68	16.2	26.5	25.0	16.2	13.2	2.9	0.0	0.0
Hospitality	17	17.6	5.9	17.6	11.8	41.2	5.9	0.0	0.0
Mathematics	153	10.5	43.8	25.5	6.5	9.8	3.3	0.7	0.0
Mathematics - Further	40	37.5	35.0	25.0	0.0	2.5	0.0	0.0	0.0
Motor Vehicle Studies	18	5.6	22.2	27.8	22.2	11.1	11.1	0.0	0.0
Moving Image Arts	14	0.0	42.9	28.6	14.3	14.3	0.0	0.0	0.0
Music	9	33.3	11.1	33.3	22.2	0.0	0.0	0.0	0.0
PE	49	6.1	32.7	34.7	8.2	12.2	4.1	2.0	0.0
Physics	50	26.0	32.0	26.0	10.0	4.0	2.0	0.0	0.0
Religious Studies (Short Course) #	127	7.9	29.9	20.5	0.0	29.1	10.2	2.4	0.0
Religious Studies (Full Course) #	16	18.8	37.5	37.5	0.0	6.3	0.0	0.0	0.0
Science (Double Award)**	37	2.7	5.4	12.2	29.7	32.4	13.5	4.1	0.0
Science (Single Award)	8	0.0	12.5	25.0	0.0	62.5	0.0	0.0	0.0
Spanish	55	14.5	27.3	27.3	30.9	0.0	0.0	0.0	0.0

A-Level Results

% OF PUPILS OBTAINING EACH GRADE								
SUBJECT	Entries	A*	A	B	C	D	E	U
Art & Design	6	50.0	33.3	16.7	0.0	0.0	0.0	0.0
Biology	15	0.0	26.7	33.3	33.3	6.7	0.0	0.0
Business Studies	12	0.0	16.7	41.7	25.0	16.7	0.0	0.0
Chemistry	24	12.5	33.3	33.3	12.5	4.2	4.2	0.0
Computer Science	3	0.0	66.7	0.0	33.3	0.0	0.0	0.0
Design & Technology	1	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Digital Technology	6	0.0	33.3	16.7	33.3	16.7	0.0	0.0
Drama	12	0.0	16.7	33.3	50.0	0.0	0.0	0.0
English Literature	5	0.0	20.0	40.0	40.0	0.0	0.0	0.0
French	6	16.7	16.7	16.7	50.0	0.0	0.0	0.0
Geography	15	13.3	6.7	40.0	20.0	20.0	0.0	0.0
German	3	0.0	66.7	0.0	33.3	0.0	0.0	0.0
History	16	0.0	31.3	31.3	31.3	6.3	0.0	0.0
Mathematics	33	21.2	33.3	18.2	15.2	9.1	3.0	0.0
Mathematics - Further	5	40.0	20.0	40.0	0.0	0.0	0.0	0.0
Media Studies	6	0.0	16.7	50.0	33.3	0.0	0.0	0.0
Moving Image Arts	8	0.0	12.5	75.0	12.5	0.0	0.0	0.0
Music	2	0.0	50.0	50.0	0.0	0.0	0.0	0.0
Physics	16	12.5	25.0	37.5	18.8	6.3	0.0	0.0
Politics	17	0.0	17.6	35.3	35.3	5.9	5.9	0.0
Religious Studies	6	0.0	33.3	33.3	33.3	0.0	0.0	0.0
Spanish	4	50.0	0.0	50.0	0.0	0.0	0.0	0.0
Sports Science	4	0.0	50.0	50.0	0.0	0.0	0.0	0.0

SUBJECT	Entries	Distinction* (A* Equivalent)	DISTINCTION (A Equivalent)	MERIT (C Equivalent)	PASS (E Equivalent)
BTEC Business	12	8.3	16.7	75.0	0.0
BTEC Hospitality	9	44.4	0.0	33.3	22.2
BTEC Sport	9	44.4	0.0	33.3	11.1
BTEC Travel & Tourism	14	21.4	7.1	57.1	14.3

Tertiary Education 2020

Of our 2020 Year 14 leavers, 84% progressed to undergraduate university degrees. The institutions and courses are outlined below and you will see the wide variety of paths and destinations that our students progress onto. From Medicine, Law and Engineering to Film, Ancient History and Wildlife Conservation; the breadth of our student choices is one of our core strengths at Campbell.

Provider Name	Course Placed	Provider Name	Course Placed
Anglia Ruskin University	Film	**Heriot-Watt University**	Geography
University of Brighton	Law and Criminology	**University of Kent**	Military History
Cardiff Metropolitan University	Sport and Exercise Science	**University of Leeds**	Mechanical Engineering
City, University of London	Mechanical Engineering	**Leeds Beckett University**	Accounting & Finance
University of Dundee	International Relations and Politics	**University of Leicester**	Computer Science
University of Dundee	Business Management	**University of Liverpool**	Medicine
University of Dundee	International Business	**University of Liverpool**	Computer Science
University of Dundee	History	**University of Liverpool**	Psychology
Durham University	Law	**Liverpool Hope University**	Sport & Physical Education
Durham University	Sport and Exercise Sciences	**Liverpool John Moores University**	Film Studies
Durham University	Philosophy, Politics and Economics	**Liverpool John Moores University**	Construction and Property
Durham University	Finance with Placement Year	**University of Manchester**	Computer Science and Mathematics
Durham University	Natural Sciences	**Newcastle University**	Biomedical Sciences
The University of Edinburgh	Electronics and Electrical Engineering	**Northumbria University, Newcastle**	Business and Management Foundation Year
The University of Edinburgh	Ecological and Environmental Sciences	**Northumbria University, Newcastle**	Business Management
University of Exeter	Mathematics with Finance	**Northumbria University, Newcastle**	Applied Sciences Foundation Year
University of Exeter	Mathematics with Finance	**University of Nottingham**	Finance, Accounting and Management
University of Exeter	Law	**University of Plymouth**	Building Surveying
University of Glasgow	Classics/Politics	**University of Portsmouth**	Science with Foundation Year
Heriot-Watt University	International Business Management and Languages	**Oxford Brookes University**	International Hospitality Management

Provider Name	Course Placed	Provider Name	Course Placed
Queen's University Belfast	Psychology	**University of Surrey**	Chemical Engineering
Queen's University Belfast	Biochemistry	**Trinity College Dublin**	Ancient History
Queen's University Belfast	Planning, Environment and Development	**Trinity College Dublin**	Mathematics
Queen's University Belfast	Computer Science	**Trinity College Dublin**	Engineering
Queen's University Belfast	Planning, Environment and Development	**UCL (University College London)**	Mathematics
Queen's University Belfast	Film Studies and Production	**Ulster University**	Geography
Queen's University Belfast	Criminology	**Ulster University**	Art and Design Foundation
Queen's University Belfast	Chemical Engineering	**Ulster University**	Business Economics
Queen's University Belfast	Politics, Philosophy and Economics	**Ulster University**	Management
Queen's University Belfast	Software Engineering	**Ulster University**	Animation
Queen's University Belfast	Archaeology and History	**Ulster University**	Business Studies
Queen's University Belfast	Pharmacy	**Ulster University**	Business Studies
University of Reading	War, Peace and International Relations	**Ulster University**	International Travel and Tourism Management
Royal Agricultural University	British Wildlife Conservation	**Ulster University**	Optometry
Royal Agricultural University	Rural Land Management	**Ulster University**	Business Studies
Royal Agricultural University	Real Estate	**Ulster University**	Mechanical Engineering
Sheffield Hallam University	Criminology and Psychology	**University Francisco de Vitoria, Spain**	Business Analytics
University of Stirling	Psychology	**University of York**	Business and Management
Stranmillis University College	Business & Enterprise with Education		
Stranmillis University College	Business & Enterprise with Education		

CAMPBELL
COLLEGE

Est 1894

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