

School Renewal Plan Table of Contents

Signature Page	2
Assurances	3
Stakeholders	5
Waiver Requests	6
Needs Assessment Data	7
Executive Summary of Needs Assessment (Summary of Conclusions)	8
Performance Goals and Action Plans	9
Read to Succeed	

School Renewal Plan Cover Page

Renewal Plan for 5 Year Cycle: 2023/24 to 2027/28
Upcoming School Year: 2024/25

School Name:	Rice Creek Elementary
SIDN:	4002083
Plan Submission:	School utilizes Cognia
Grade Span:	PK To 5
District:	Richland 2
Address 1:	4751 Hard Scrabble Road
Address 2:	
City:	Columbia, SC
Zip Code:	29229
School Renewal Plan Contact Person:	Mr. Stacey Gadson
School Plan Contact Phone:	803-699-2900
School Plan E-mail Address:	sgadson@richland2.org

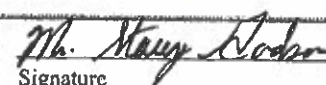
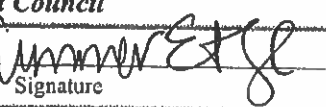
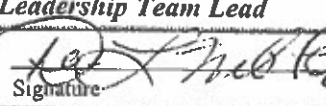
Required Signature Page

The school renewal plan, or annual update, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) (S.C. Code Ann. §59-139-10 *et seq.* (Supp. 2004)), the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 *et seq.* (Supp. 2004)), and SBE Regulation 43-261. The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the School Improvement Council, and the School Read to Succeed Literacy Leadership team lead are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

Assurances for the School Renewal Plans

The assurance pages following this page have been completed and the district superintendent's and school principal's signature below attests that the school/district complies with all applicable assurances requirements including ACT 135 assurance pages.

Required Printed Names and Signatures

Superintendent		
<u>Dr. Kim Moore</u> Printed Name	 Signature	<u>4/8/2024</u> Date
Principal		
<u>Mr. Stacey Gadson</u> Printed Name	 Signature	<u>March 27, 2024</u> Date
Chairperson, District Board of Trustees		
<u>Mr. Joe Trapp</u> Printed Name	 Signature	<u>4/10/24</u> Date
Chairperson, School Improvement Council		
<u>Summer Etheredge</u> Printed Name	 Signature	<u>3/27/2024</u> Date
School Read To Succeed Literacy Leadership Team Lead		
<u>Denise Webster</u> Printed Name	 Signature	<u>3/27/24</u> Date

Assurances for School Renewal Plan

Assurances checked below, along with the signature page signed by the superintendent and school principal, attest that the school complies with all applicable regulatory and statutory requirements listed.

Early Childhood Development and Academic Assistance Act (Act 135) Assurances (S.C. Code Ann §59-139-10 <i>et seq.</i> (Supp. 2004))	
Yes	Academic Assistance, PreK–3 The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Academic Assistance, Grades 4–12 The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
Yes	Parent Involvement The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parental involvement initiatives include making special efforts to meet with parents at times more convenient for them; providing parents with their child’s individual test results and an interpretation of the results; providing parents with information on the district’s curriculum and assessment program; providing frequent, two way communication between home and school; providing parents an opportunity to participate on decision making groups; designating space in schools for parents to access educational resource materials; including parent involvement expectations as part of the principal’s and superintendent’s evaluations; and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
Yes	Staff Development The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised Standards for Staff Development.
Yes	Technology The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
Yes	Innovation The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students.
Yes	Collaboration The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

Yes	Developmental Screening The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.
Yes	Half-Day Child Development The school provides half-day child development programs for four-year-olds (some districts fund full-day programs). The programs usually function at primary and elementary schools. However, they may be housed at locations with other grade levels or completely separate from schools.
Yes	Developmentally Appropriate Curriculum for PreK–3 The school ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.
Yes	Parenting and Family Literacy The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and how to be full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriate education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but is generally most appropriate for parents of children at the primary and elementary school levels and below as well as for secondary school students who are parents. Family Literacy program goals are to strengthen parental involvement in the learning process of preschool children ages birth through five years; to promote school readiness of preschool children; to offer parents special opportunities to improve their literacy skills and education; to provide parents a chance to recover from dropping out of school; and to identify potential developmental delays in preschool children by offering developmental screening.
Yes	Recruitment The district makes special and intensive efforts to recruit and give priority to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but not limited to, the following personal or family situation(s): parent without a high school graduation or equivalency, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.
Yes	Coordination of Act 135 Initiatives with Other Federal, State, and District Programs The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

Stakeholder Involvement for School Renewal Plan

List the name of persons who were involved in the development of the School Renewal Plan.
A participant for each numbered position is required.

	Position	Name
1.	Principal	Mr. Stacey Gadson
2.	Teacher	Michael Murray
3.	Parent/Guardian	Mr. Tommie Glover
4.	Community Member	Ron Coney
5.	Paraprofessional	Chemel Moser
6.	School Improvement Council Member	Qiana Whitted
7.	Read to Succeed Reading Coach	Kate Gindhart
8.	School Read To Succeed Literacy Leadership Team Lead	Denise Webster
9.	School Read To Succeed Literacy Leadership Team Member	Cheryl Milburn-Jenkins
	OTHERS (May include school board members, district or school administrators, students, PTO members, agency representatives, university partners, Head Start representatives, First Step representatives, etc.) ** Must include the Literacy Leadership Team for Read to Succeed	
		Wanda Wells

District Requested Strategic/Renewal Plan Waiver

The State Board of Education has the authority to waive regulations pursuant to (*SBE Regulation 43-261*) (C) District and School Planning which states the following:

Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved district strategic plan or school renewal plan.

All waivers must be requested in writing, signed by the local superintendent, and approved by the local school board prior to being sent to State Accountability. Use the following link to obtain more information on the waiver process:

<http://ed.sc.gov/districts-schools/state-accountability/waiver-requests/>



Not Applicable

District Wavier Requested and Approved	Explain how the SBE Regulation would impede the implementation of an approved district strategic or school renewal plan.
1. Extension for initial District Strategic and School Renewal Plans (<i>SBE Regulation 43-261</i>)	
2. Teachers teaching more than 1500 minutes (<i>SBE Regulation 43-205</i>)	
3. Teachers teaching more than 4 preps (<i>SBE Regulation 43-205</i>)	
4. High School Principal over two schools or grades more than 9-12 (<i>SBE Regulation 43-205</i>)	
5. Other (Include the SBE Regulation number to be waived)	
6. Other (Include the SBE Regulation number to be waived)	

<https://screportcards.com/overview/?q=eT0yMDIzJnQ9RSZzaWQ9NDAwMjA4Mw>

Executive Summary of Needs Assessment Data Findings

Per SBE Regulation 43-261, the annual needs assessment will provide focus for planning teams to set priorities for the plan. The comprehensive needs assessment must identify targeted areas of discrepancy between the desired performance levels and the current status as indicated by available data. Any discrepancies in the following areas identified by the school and district report cards must be included in the plan: (1) achievement, (2) achievement by subgroups, (3) graduation rates, (4) attendance, (5) discipline, (6) teacher/administrator quality and professional growth, and (7) other priority areas.

Measurable performance goals, written in five-year increments, shall be developed to address the major areas of discrepancy found in the needs assessment in key areas reported in the district and school report cards.

State Report Card for districts and schools data: <http://ed.sc.gov/data/report-cards/state-report-cards/>

Directions: In the appropriate boxes, use school data to identify areas in need of improvement. Required areas to be addressed: Student Achievement, Teacher/Administrator Quality, and School Climate.

Student Achievement	
Primary School (K - 2)	
1.	Almost 30 percent of primary students met their growth target on MAP during the 2020/2021 school year. This number increased to 45 percent of our students meeting their growth goal in 2021/2022. In order to continue with the increase in growth, we need to focus our reading instruction and resources more with our African American and Hispanic students.
Elementary/Middle School (3 - 8)	
2.	While reviewing SC Ready Math Scores, we notice a need for more math instruction in the area of number sense and fractions for our 3rd graders. 52.6 percent of the 3rd graders scored low. Our 4th graders need more instructional support with Number Sense and Base Ten. 44.3 percent of our 4th graders scored low in this area. While our 5th graders need more instructional support with fractions. 59.7 percent of our 5th graders scored low in this area. In regards to ELA, more instructional support in informational text, to include Meaning & Context, as well as Language, Craft, & Structure, where over 48.3 percent scored in the low area.
Teacher/Administrator Quality	
3.	Students experienced academic losses during the pandemic. Rice Creek is an Advancement Via Individual Determination (AVID) certified school. AVID is a researched based program geared towards closing the opportunity gap for all students. Using AVID, we utilize Writing to learn, Inquiry, Collaboration, Organization, and Reading to Learn (WICOR) strategies that add rigor to the standards.
School Climate	
4.	Our overall score on the climate survey was 6.08 out of 10 points with a designation of below average. There are several areas we need to look to improve in for the climate survey scores to increase according to the teachers and students. One such category is the focus on the social-physical environment of the school. The other is the student perception of safety is low as well.

Performance Goal

Performance Goal Area:	School Climate * (Parent Involvement, Safe and Healthy Schools, etc.)					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, the percent of students satisfied with the social and physical environment will increase from 81.9% to 91.9%					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC School Report Card	81.9%	Projected Data: 83.9%	85.9%	87.9%	89.9%	91.9%
		Actual Data: TBD				

Action Plan

Strategy #1: Develop positive school wide pride for our school's physical facility and resources					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Implement Leader in Me strategies with all students, faculty, and staff. Students work with teaching staff to set academic and/or personal goals, monitor their progress and celebrate successes.	2023 - 2028	Administration and School Leadership Team	\$12,000	Title 1, School Funds	Teacher/student Surveys, Completion of goals
2. Establish activities to recognize students who demonstrate the 7 Habits and AVID principles. (Dynamic Dolphins)	2023 - 2028	Administration, School Leadership Team, and School Counselor	\$500	Title 1, School Funds	Teacher/student Surveys
Strategy #2: Develop positive school wide pride for our choices and interactions with one another(increase in confidence)					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Provide monthly character education lessons.	2023 - 2028	School Counselor	\$500	School Funds, Title 1 Funds	Student Surveys
2. Provide opportunities for the development of leadership skills. (Dolphin to Dolphin, Beta Club, Library Helpers, Dolphin Update, Safety Patrol, Color Guard)	2023 - 2028	Administration, School Counselor and School Leadership Team	\$1000	School Funds, Title 1 Funds	Student Surveys

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Rice Creek will increase the percentage of 5th grade students scoring meets or exceeds on SC READY Math from 35.8% to 50.8%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC Ready Spr. 22 5th Grade Math score	35.8%	Projected Data: 38.8%	41.8%	44.8%	47.8%	50.8%
		Actual Data: TBD				

Action Plan

Strategy #1: Analyzing Math Data to drive instruction					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Data Protocols for 5th grade to include but not limited to SC Ready, MAP, and Grades	2023 -2028	District, Administration, and school Leadership Team	N/A	N/A	Teacher Surveys and Classroom observations
2. Data Protocols for kindergarten - 2nd grade to include but not limited to MAP, EasyCBM, CogAt, and Grades	2023 - 2028	District, Administration, and school Leadership Team	N/A	N/A	Teacher Surveys and Classroom observations
Strategy #2: Professional Development in Math at all grade levels					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Conceptual understanding Professional Development for designing lessons that allow students to develop a deeper understanding of concepts.	2023 - 2028	District, Administration, and school Leadership Team	N/A	N/A	Student and Teacher Surveys and classroom observations
2. Procedural fluency	2023 - 2028	District, Administration, AVID Site Team and school Leadership Team	N/A	N/A	Student and Teacher Surveys and classroom observations
3. Use of AVID strategies	2023 - 2028	District, Administration, and school Leadership Team	\$10,000	Title 1 and other school funding	Student and Teacher Surveys and classroom observations

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, the percent of 1st and 2nd grade students meeting their MAP Growth goal in Reading will increase from 45.1% to 55.1%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
Measurement of Academic Progress (MAP)	45.1	Projected Data: 47.1	49.1	51.1	53.1	55.1
		Actual Data: TBD				

Action Plan

Strategy #1: Use of Open Court Reading System					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Professional Development in reading from Open Court Representatives, district reading coordinators, school's reading coach, and experienced teachers	2023-2028	Administration, District, School Leadership Team	\$10,000	Title 1 funds Pupil Activity Funds	Walk through Data Teacher surveys
2. Response to Interventions (RTI) Instructional Assistants and resources	2023 - 2028	Administration, District, School Leadership Team	\$90,000	Title 1 funds Pupil Activity Funds	Walk through Data Teacher surveys and student surveys
Strategy #2: Professional Development of Reading					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. PD small group(continuing to provide PD for teachers in the Art of Teaching using Small groups to include conferences	2023 - 2028	Administration, Reading Coach, and RTI Lead	\$5000	Title 1 funds Pupil Activity Funds	Walk through Data and Teacher surveys
2. Orton-Gillingham strategies	2023 - 2028	Administration, Reading Coach, and RTI Lead	\$5000	Title 1 funds Pupil Activity Funds	Walk through Data and Teacher surveys

Performance Goal

Performance Goal Area:	Student Achievement *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Rice Creek will increase the percentage of 3rd grade students scoring meets or exceeds on SC READY ELA from 39.7% to 54.7%.					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
SC Ready Spr. 22 ELA score	39.7%	Projected Data: 42.7%	45.7%	48.7%	51.7%	54.7%
		Actual Data: TBD				

Action Plan

Strategy #1: Writing					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Data Protocol (Writing Assessment)	2023 - 2028	Administration, District, School Leadership Team	\$20,000	Title 1 funds Pupil Activity Funds	Teacher Surveys
2. PD Writing Conferences	2023 - 2028	Administration, School Leadership Team	\$20,000	Title 1 funds Pupil Activity Funds	Teacher Surveys and staff presentations
3. W.I.G Writing Goal for school	2023 - 2028	Administration, School Leadership Team	N/A	N/A	Teacher and student surveys
Strategy #2: Close Reading/Instructional Strategies					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. State Dept. Close Read PD	2023 - 2028	Administration, District, School Leadership Team, and Reading Coach	N/A	N/A	Teacher survey Walk through observations
2. AVID PD	2023 - 2028	Administration, District, School Leadership Team and AVID Site Team	\$20,000	Title 1 funds Pupil Activity Funds	Teacher survey Walk through observations
3. K-2 Close Read Strategies	2023 - 2028	Administration, District, School Leadership Team	N/A	N/A	Teacher survey Walk through observations
4. 3rd grade Close Read Strategies	2023 - 2028	Administration, District, School Leadership Team	N/A	N/A	Teacher survey Walk through observations

Performance Goal

Performance Goal Area:	Teacher/Administrator Quality *					
Performance Goal: SMART goal must include: WHO will do WHAT, as measured by HOW and WHEN.	By 2028, Rice Creek will maintain “Certified” or higher distinction by AVID Center - based on the annual Coaching and Certification Instrument (CCI)					
Interim Performance Goal: Meet annual targets below.						
Data Source(s)'	Average Baseline	2023/24	2024/25	2025/26	2026/27	2027/28
AVID CCI	“Certified” or higher distinction by AVID Center	Projected Data: “Certified” or higher distinction by AVID Center	“Certified” or higher distinction by AVID Center	“Certified” or higher distinction by AVID Center	“Certified” or higher distinction by AVID Center	“Certified” or higher distinction by AVID Center
		Actual Data: Certified				

Action Plan

Strategy #1: Monitor and provide feedback and accountability for the use of AVID strategies in the classroom					
Action Step (List the processes to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives etc.)	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Develop professional learning opportunities during staff meeting	2023-2028	AVID site team members	N/A	N/A	Agendas, minutes, exit slips, presentation materials
2. AVID site team will meet monthly to ensure all are following the annual AVID site team plans(CCI Tool)	Aug. 2023 - June 2028	Administration, AVID site team coordinator, and Leadership Team	\$7000	Title One Funds	Annual CCI documentation
3. Provide feedback for teachers after walk-through observations	Aug. 2023 - June 2024	Administration	N/A	N/A	Walk-through Data
Strategy #2: Provide faculty with AVID Professional Development					
Action Step	Timeline Start/End Dates	People Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Provide professional learning opportunities for faculty/staff to incorporate WICOR strategies into daily lessons, focusing on writing to learn, inquiry, organization of time and materials, collaboration and critical reading.	2023 - 2028	Administration, district, AVID Site Team to facilitate training	\$15,000	Title 1 and school Funds	Walk through Observations, professional learning materials, exit tickets
2. Implement AVID and Leader in Me strategies with all students, faculty, and staff. Students work with teaching staff to set academic and/or personal goals, monitor their progress and celebrate successes.	2023 - 2028	Administration and AVID Site Team	N/A	Title 1 and school Funds	Walk through Observations and surveys, student goals, professional learning materials