



FARGO PUBLIC SCHOOLS

Grant Opportunities and Revenues

Annual Summary Report
School Year 2022-2023

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INTRODUCTION

Fargo Public Schools (FPS) seeks to secure grant funding which helps advance the district's mission and strategic goals or initiatives. In support, the district's grant writer identifies grant funding opportunities and assists staff with preparing applications, monitoring implementation of grant awards, and providing general oversight for district compliance activities in coordination with the district's Director of Accounting.

RESPONSIBILITIES

A primary responsibility of the grants area is to secure public and private funding through entitlement, competitive, and collaborative grants in ways that are consistent with school district priorities, applicable regulations, and relevant research findings. This responsibility includes the following functions:

- identify grant funding opportunities and communicate to FPS personnel
- assist district personnel with preparing and submitting grant applications
- conduct training for FPS staff on identifying and applying for grants
- interpret federal, state, and local rules and procedures governing grants
- monitor grant programs for compliance with program and statutory regulations and ensure compliance with federal and state data reporting requirements
- collaborate with appropriate FPS departments to ensure that grant program data are collected, compiled, and reported in an accurate and timely manner to comply with federal and state reporting requirements
- provide general oversight to assist district departments to fulfill federal, state, and local compliance requirements.

PURPOSE OF ANNUAL REPORT

This report describes accomplishments, along with district-wide general fund grant activity for 2022-2023 and is an account of the efforts across FPS to prepare and submit grant applications, as well as the subsequent success with securing grant awards. The report is not a financial accounting of grants managed by FPS. The dollar amounts noted for grant applications and awards are based upon current year allocations unless otherwise noted. Programs noted as year 1 of 2, etc. show amounts for the 2022-23 year only. Programs noted as multi-year show the total for all years combined unless otherwise noted.

GRANTS ADMINISTRATION EFFORTS AND SUCCESSES

The following tables provide details on grant applications submitted and successfully awarded during the 2022-2023 school year.

Summary of Entitlement Grants

Entitlement grants provide funds based on a formula, prescribed in legislation or regulation, rather than based on a peer or project review. Formulas are based on such factors as population, enrollment, or a specific need such as free/reduced lunch status percentage.

Funder	Program	Amount
ND Career and Technical Education	Carl Perkins	\$297,057
ND Dept of Public Instruction	IDEA Part B Discretionary Grant	\$10,000
	IDEA Part B	\$3,315,469
	IDEA Part B Preschool	\$65,730
	Title I Part A*	\$5,003,134
	Title I High Performing Schools	\$215,000
	Title II Part A*	\$1,065,518
	Title III Part A Language Acquisition*	\$80,711
	Title IV Part A Student Support Academic Enrichment*	\$707,493
	TSI - Targeted Support and Improvement Ben Franklin	\$75,000
	TSI – Targeted Support and Improvement Carl Ben Eielson	\$67,500
	CSI – Comprehensive Support and Improvement Jefferson	\$67,500
Office of Indian Education	Title VI Indian Education	\$115,567
Total		\$11,085,679

*Included in the North Dakota Department of Public Instruction's Consolidated Application. Amounts for Title I and II include set-aside amounts for Neglected and Delinquent and private schools. The amount for Title IV includes set-aside amounts for private schools.

ND CTE - Carl Perkins

Carl Perkins provides for the expansion of opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

ND DPI - Individuals with Disabilities Education Act (IDEA) Discretionary, Part B, and Part B Preschool

The Individuals with Disabilities Education Act (IDEA) is a law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education, and related services to students with disabilities. Part B formula grants assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through 21.

ND DPI - Title I Part A

Title I provides financial assistance to schools with high numbers or high percentages of children from low-income families to ensure that all children meet challenging state academic standards.

ND DPI - Title I High Performing Schools

This award represents Title I schools that serve as a model for all schools across the state striving to meet North Dakota's accountability measures, close achievement gaps, improve graduation rates, and graduate students Choice Ready. It is awarded to Title I schools within the top 5-10% of Title I schools based on North Dakota's accountability framework in the school performance indicators. Madison, Eagles, and Ed Clapp were selected for this award in the 22-23 school year.

ND DPI - Title II Part A Improving Teacher Quality

Title II aims to increase the academic achievement of all students by helping schools improve teacher and principal quality including teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, funds may be used to improve the skills and knowledge of principals for effective school leadership.

ND DPI - Title III Part A Language Acquisition

Title III ensures that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

ND DPI - Title IV Part A Student Support and Academic Enrichment

Title IV aims to improve academic achievement by increasing the capacity of schools to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

ND DPI - Targeted Support and Improvement – Ben Franklin / Carl Ben Eielson Middle Schools

Targeted Support and Improvement (TSI) provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in the lowest-performing schools. TSI selection occurs annually at the state level.

ND DPI – Comprehensive Support and Improvement – Jefferson Elementary

Comprehensive Support and Improvement (CSI) provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in the lowest-performing schools. Schools selected are awarded CSI grants for three consecutive years to implement evidence-based strategies and build local capacity to sustain improvement efforts.

Office of Indian Education - Title VI Indian Education

Title VI addresses the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students and ensures that all students meet the challenging state academic standards.

Summary of Competitive Grants

Competitive grants are awarded through submission of a proposal which is reviewed by a committee or board who determine funding decisions.

Funder	Program	Amount
Case New Holland Industrial (CNH Industrial)	Education	\$18,673
Central Regional Education Association	Delinquency Prevention Program (multi-year, 2022-2026)	\$435,500
ND Dept of Commerce	State Energy Program	\$11,990
ND Dept of Human Services	Behavioral Health School Grant	\$170,386
	Best In Class	\$60,000
	Even Start Family Literacy	\$65,000
	Refugee Mental Health	\$17,036
	Roughrider Conference	\$2,000
	RSI- Refugee School Impact	\$67,000
	RSS- Refugee Social Services / Adult ELL	\$40,173
	SOR - Services to Older Refugees	\$11,500
ND Dept Public Instruction	Adult Education: Adult Basic Education (ABE)	\$573,097
	Adult Education: Displaced Homemaker	\$12,000
	Adult Education: Integrated English Literacy and Civics Ed (IELCE)	\$137,545
	Choice Ready	\$89,426
	CLSD - Comprehensive Literacy State Development (year 3 of 5)	\$767,669
	Fresh Fruits and Vegetables	\$376,665
	Title IV BARR (year 2 of 2)	\$21,067
	Virtual Sheltered Instruction (year 2 of 2)	\$5,000
ND State Library	Library Vision Collection Development Grant	\$6,000
ND Teacher Support System	Beginning Teacher Network	\$19,250
ND Vocational Rehabilitation	Competitive Integrated Employment (CIE)	\$8,102
	Pre-Employment Transition Services (Pre-ETS)	\$230,400
	Workforce Safety & Insurance (WSI)	\$19,150
Reading is Fundamental, Inc.	Books for Ownership	\$860
Rockefeller Philanthropy Advisors, Inc.	Teacher Morale and Retention (multi-year, 2022-2023)	\$50,000
United Way	Even Start Family Literacy (year 1 of 3)	\$75,000
United Way	Full-Service Community School (year 1 of 3)	\$75,000
	TOTAL	\$3,365,489

Case New Holland Industrial

Grant funds were awarded to develop a middle school summer manufacturing experience and a cooperative education program for high school students. This project was funded in the 2019-2020 school year and delayed because of the pandemic. Staffing issues have resulted in a longer delay.

Central Regional Education Association (CREA) – Delinquency Prevention Program

The purpose of this award is to implement school-wide behavioral interventions and supports in secondary buildings to increase positive behavior, decrease punitive consequences, and carry out prevention-focused interventions to keep kids in school. This is a four-year award that will go through the 2025-2026 school year.

ND Department of Commerce – State Energy Program

The State Energy Program promotes energy efficiency and conservation and is supported by financial and technical assistance through the U.S. Department of Energy. Grant funds were used to purchase 27 LED heads which were installed in June 2023 at Bluestem's parking lot, replacing metal halide light heads.

ND Dept of Human Services - Behavioral Health School Grant

The goal of this project is to identify and address gaps along the behavioral health continuum of care. FPS was awarded funding to provide Covid-specific counseling, supplies for elementary classrooms and high school sensory rooms, counselor supplies and curriculum, and related trainings.

ND Dept of Human Services – Best In Class

The Best In Class program is an early childhood program that supports 4-year-olds and up in reaching widely held expectations in the year before kindergarten.

ND Dept of Human Services – Even Start Family Literacy

Even Start gives families access to training and support to create a literate home environment and enhance the academic achievement of their children. Located in the Agassiz building, the Even Start program serves children ages six weeks through 5 during the school year and up to age 7 in the summer. Children are engaged in age-appropriate learning opportunities to gain kindergarten readiness skills while their parents attend GED or English Language classes at the Fargo Adult Learning Center or work towards a high school diploma at Dakota High School. Parent education classes and parent and child together time occur weekly to promote parenting skills and interactive literacy activities between parents and children.

ND Dept of Human Services – Refugee Mental Health

This award provides opportunities to eliminate isolation, increase community engagement, and reduce stigma around mental health for refugees by focusing on increasing health literacy and organizing wellness groups. Clubs and classes are offered through the Adult Learning Center and include a flower club, walking club, cooking classes, sewing classes, CPR classes, and immunization awareness.

ND Dept of Human Services – Roughrider Conference

North Dakota Roughrider Conference promotes healthy lifestyle concepts to North Dakota students, school personnel, and community members to share, learn, and develop plans of action for healthy schools and communities. Funds supported a team of five FPS staff to attend the conference in June 2023.

ND Dept of Human Services – Refugee School Impact (RSI)

Funding from this award is used to provide enhanced English language training opportunities for newly arrived school-age refugee populations.

ND Dept of Human Services – Refugee Social Service (RSS) / Adult ELL

The goals of this program are to promote economic self-sufficiency for refugees entering the state within the shortest time possible and to contribute to the effective resettlement of refugees by providing short-term support services that include English as a Second Language courses and vocational assessment and training.

ND Dept of Human Services – Services to Older Refugees (SOR)

Aids elderly refugees in their preparation for citizenship through English language instruction.

ND DPI - Adult Ed - Adult Basic Education

Adult Basic Education provides funding for programs of adult education and literacy services. Participation is limited to adults and out-of-school youth aged 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

ND DPI - Adult Ed - Displaced Homemaker

Displaced Homemaker provides counseling and guidance, job readiness training, and services for displaced homemakers to enjoy the independence and economic security vital to a productive life and to improve the health and welfare of this population of citizens.

ND DPI - Adult Ed – Integrated English Literacy and Civics Education (IELCE)

Integrated English Literacy and Civics Education (IELCE) programming combines four instructional elements: English language acquisition, civics, workforce preparation and workforce training.

ND DPI - Choice Ready

The purpose of this grant is to increase opportunities for more students to graduate Choice Ready. ND DPI recognizes there are many players involved in the Choice Ready framework. Applications could be submitted from high school principals, CTE Directors, and Special Education Directors. Each award is capped at \$20,000. FPS was awarded 5 separate awards (the four high schools and the special education department).

ND DPI – Comprehensive Literacy State Development (CLSD)

The Comprehensive Literacy State Development (CLSD) grant is a five-year grant aimed at improving the reading and writing skills of disadvantaged children from birth through grade 12. FPS was awarded \$4M over a five-year period. Each age group has specified goals for the funding received. The birth through age 5 group focuses on improving oral language fluency, alphabet knowledge, and phonemic awareness through high-quality comprehensive literacy instruction. The kindergarten through grade 5 focuses on all students achieving at least one year of growth in an academic year as measured by the Fountas and Pinnell Benchmark through comprehensive literacy instruction plans. The middle school group focuses on middle school staff contributing to a literacy-rich environment for all students to achieve one year's academic growth measured by MAP through high-quality comprehensive literacy instruction plans. The high school group focuses on contributing to a literacy-rich environment and increasing student proficiency on Essential Learning Outcomes through high-quality comprehensive literacy instruction plans.

ND DPI – Fresh Fruits and Veggies

The Fresh Fruit and Vegetable Program (FFVP) is a federally assisted program providing free fresh fruits and vegetables to students in participating elementary schools during the school day at times other than breakfast, lunch, or after-school. The program is intended to benefit low-income students and is geared toward elementary schools with the highest proportion of free and reduced-price enrollment. All FPS elementary schools and one secondary school, Carl Ben Eielson, received and participated in the FFVP for the 22-23 school year.

ND DPI – Title IV BARR

Building Assets, Reducing Risks (BARR) is an evidence-based improvement model proved to increase student achievement and close gaps for students furthest from opportunity while improving school climate and culture. With this award the cost of the BARR contract at South High was split between DPI and FPS.

ND DP I- Virtual Sheltered Instruction

The purpose of this funding is to assist in the expansion of virtual course offerings available to high school English learners across the state.

ND State Library- Library Vision Collection Development Grant

The Library Media Specialists at Clara Barton/Hawthorne and Jefferson were awarded \$2,000 per library to expand the book collections at the schools. The expansion is focused on purchasing more up-to-date and diverse books.

ND Teacher Support System – Beginning Teacher Network

The ND Teacher Support System’s mission is to build the capacity of teacher leaders to develop a system of support for effective teachers in every school. The Beginning Teacher Network Grant is intended to provide supplemental support for beginning teachers. This support is in addition to the mentoring program offered by the ND Teacher Support System.

ND Vocational Rehabilitation – Competitive Integrated Employment (CIE)

This funding provides students with disabilities competitive integrated employment opportunities. With these grant dollars, pre-employment transition services curriculum was purchased to bolster the transition individualized education plan (IEP) implementation for students in the district.

ND Vocational Rehabilitation – Pre-Employment Transition Services (Pre-ETS)

This funding provides students with disabilities a seamless transition from school to work because of their pre-employment activities and exposure to local employment resources. Pre-ETS are provided to students with disabilities to: (1) further develop an awareness of career and education opportunities, (2) gain the general skills needed for employment success in any field, and (3) gain the skills needed to effectively advocate for themselves as they prepare to exit secondary education and enter the workforce or other post-school activities.

ND Workforce Safety & Insurance – WSI

The purpose of this grant is to promote and provide necessary educational opportunities for injured employees within the vocational rehabilitation process. The focus is on skill upgrading and technical education through computer literacy.

Reading is Fundamental, Inc. – Books for Ownership

Books for Ownership enables children to select new, age-appropriate books to take home and own at no costs. Horace Mann Roosevelt was awarded this grant which allowed their students to pick out a book to add to their home library during a parent night event.

Rockefeller Philanthropy Advisors, Inc. – Teacher Morale and Retention

This grant aims to promote teacher morale and retention by first developing an understanding of the experiences and challenges of classroom educators and then investing in collaboration between educators and district leaders to design solutions that address root causes of decreased teacher morale and retention.

United Way – Even Start

The Even Start Family Literacy program provides educational opportunities for children, from birth through age 5 during the school year and up to age 7 in the summer school session. This program is a partnership between Fargo Public Schools and the United Way. Children can engage in age-appropriate learning opportunities to gain kindergarten readiness skills while their parents are attending GED or EL classes at the Fargo Adult Learning Center. There is also a Family Classroom to support teen parents enrolled in Dakota High School. This is a three-year grant that awards \$75,000 per year for the program.

United Way – Full-Service Community School

The Full-Service Community School (FSCS) program is a place-based model that leverages community resources to provide support for the whole child as an approach to learning. These grant funds support a 1.0 FTE Community Schools Coordinator at Carl Ben Eielson who implements the FSCS model at the middle school. This is a three-year grant that awards \$75,000 per year.

Summary of Collaborative Grants

Collaborative grants support projects and programs undertaken by a collaborative partnership of multiple organizations because the scope or complexity of the project will benefit from each organization's expertise or provided service or will enable more effective and efficient delivery of the programs or services.

Funder	Program	Amount
US Dept of Agriculture	New Beginning for Tribal Students (year 2 of 2)	\$28,974
US Dept of Education	Infuse Mental Health Grant (awarded to MSUM; multi-year, 2023-2028)	MSUM pays for services directly
ND Dept of Public Instruction	21 st Century Community Learning Center (awarded to SEEC; multi-year, 2023-2025)	SEEC pays for services directly
	Out of School Time (sub awarded through NDSU; year 2 of 3)	\$3,516
	Total	\$32,490

US Dept of Agriculture/NDSU - New Beginning for Tribal Students Program, Collaborate Grant Type 1

New Beginning for Tribal Students makes competitive grants to land-grant colleges and universities to provide identifiable support specifically targeted for Tribal students. FPS applied as a sub-grantee with North Dakota State University (NDSU) as the lead for the project "Supporting Students from Urban Inter-Tribal and Rural Tribal Communities."

US Department of Education – Infuse Mental Health Grant

Minnesota State University Moorhead (MSUM) was awarded this five-year grant with FPS as a collaborating partner. The goal of this program is to support and demonstrate innovative partnerships to train school-based mental health service providers for employment in schools and local educational agencies (LEAs). Over the five years of this award, MSUM aims to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health service professionals in schools. FPS is one of several collaborating school districts in this grant project.

ND DPI – 21st Century Community Learning Center

The 21st Century Community Learning Centers (21CCLC) initiative is the only federal funding source dedicated exclusively to supporting local afterschool, before school, and summer learning programs. Each state receives funds based on its share of Title I funding for low-income students. Grants support local schools and community-based organizations that provide after-school and summer learning programs to students attending high-poverty, low-performing schools. The South East Education Cooperative (SEEC) is the lead applicant for this award and sub awarded funds to the YMCA and the Boys and Girls Club of the Red River Valley. Programs are facilitated by these two community organizations in eligible FPS schools. FPS students attending eligible district schools can participate in the program although the providers (YMCA or the Boys and Girls Club) are able to focus participation on certain demographics (free or reduced lunch, low performing, etc.).

ND DPI – Out of School Time

The Out of School Time grant was awarded to NDSU who sub awarded part of the project to FPS to facilitate and evaluate an out of school time program. The program is a collaboration between NDSU and Ben Franklin Middle School staff aimed at meeting the needs for Ben Franklin students most impacted by COVID-19.

Summary of COVID-19 Related Grants

FPS was awarded funding from federal and state sources to counteract the effects of the COVID-19 pandemic.

Funder	Program	Amount
ND Dept of Public Instruction - ESSER Funds	Adult Education: Integrated Education and Training (IET)	\$13,893
	ARP Homeless Children and Youth (multi-year, 2021-2024)	\$186,569
	IDEA-B ARP (multi-year, 2021-2023)	\$199,655
	IDEA-B Preschool ARP – Special Education	\$24,434
	EANS I (Emergency Assistance to Non-Public Schools) (multi-year award for 2022 and 2023)	\$424,471
	EmpowerU (multi-year, 2021-2023)	\$1,170
	ESSER II (multi-year, 2021- 2023)	\$7,324,849
	ESSER III (multi-year, 2021-2024)	\$171,842
	ND PCBL	\$325
TOTAL		\$8,347,208

*Amounts listed for muti-year awards show the available balance for the 22-23 school year.

ND DPI - Adult Ed - IET

Integrated Education and Training (IET) is a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement. The Fargo Adult Learning Center offers two IET courses, Introduction to CNA and Introduction to Education. The Introduction to Education course prepares students to become paraprofessionals.

ND DPI – ARP Homeless Children and Youth

The families in Fargo Public Schools are experiencing more intense challenges during COVID-- more hunger, mental health needs, physical health needs, and gaps in education. The ARP Homeless funds are used to hire a 1.0 FTE to help serve the district's homeless children and families and to provide transportation for students identified as homeless.

ND DPI- IDEA-B American Rescue Plan (ARP)

These funds are used to provide interventions and supports to help close the achievement gap caused by COVID-19 for SPED students. Funds are used to support the child-find process, curriculum materials, and staff training and coaching.

ND DPI – IDEA-B Preschool American Rescue Plan (ARP)

These funds are used to provide interventions and supports to help close the achievement gap caused by COVID-19 for SPED preschool students.

ND DPI - EANS I (Emergency Assistance to Non-Public Schools)

The Coronavirus Response and Relief Supplemental Appropriations Act, which passed in December 2020, created the Emergency Assistance to Nonpublic Schools (EANS) grant within the Governor's Emergency Education Relief (GEER) II Fund. The \$2.75 billion program provides funding for emergency assistance to nonpublic schools. All equipment purchased with the grant dollars remain under public control; Fargo Public Schools is the public partner for Grace Lutheran and JP II school systems and receives a 10% administrative fee.

ND DPI – EmpowerU

Funding for this award helps cover costs for FPS students taking virtual courses through The North Dakota Center for Distance Education (NDCDE).

ND DPI – Elementary and Secondary School Emergency Relief (ESSER) II

The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, 2021, was signed into law on December 27, 2020, and provided an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief (ESSER II) Fund. ESSER II Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

The ND legislature is expecting a portion of ESSER II funding to be spent on impacting learning loss of students.

ND DPI – Elementary and Secondary School Emergency Relief (ESSER) III

On Thursday, March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. It was an unprecedented \$1.9 trillion package of assistance measures, including \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund. Funds are provided to SEAs and LEAs to help safely reopen and sustain the same operation of schools and address the impact of the coronavirus pandemic on the Nation's students. ARP ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

A minimum of 20% of ESSER III funding must be spent on impacting learning loss of students.

ND DPI – Personalized-Based Competency Learning (PBCL)

Funds for this award are intended to help cover costs for Eagles Elementary staff to attend a site-visit in West Fargo to observe personalized, competency-based learning in practice.

Summary of Rejected Grants

FPS was rejected for two competitive grants at the local and state levels.

Funder	Program	Reason for Rejection
City of Fargo	Community Development Block Grant (CDBG)	Applicant proposals outnumbered available funding. The City of Fargo planned to award 0-3 projects for this grant opportunity. Total available funding for this award was \$915,000.
ND DPI	Stronger Connections	Applicant proposals outnumbered available funding. 35 districts applied and 13 were fully awarded. Total available funding for this award was \$4,883,025.

City of Fargo - CDBG

The primary purpose of CDBG & HOME funds is to benefit low- and moderate-income individuals and households. Five-year plan goals have been established and will continue to focus on affordable housing, homelessness, neighborhoods, and poverty reduction.

ND DPI – Stronger Connections

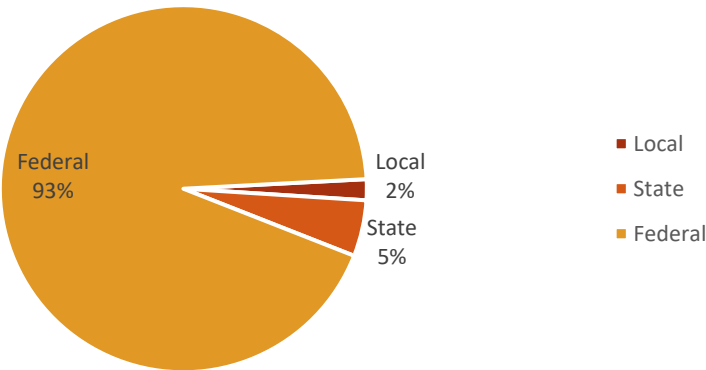
The Stronger Connections grant provides the opportunity for high-needs LEAs to improve conditions for student learning by encouraging schools to implement a comprehensive plan incorporating evidence-based activities, programs, and practices to create safer and healthier learning environments that promote positive school climates.

ADDITIONAL INFORMATION

Grant Funding by Revenue Source

Most grant funding is received as federal pass-through dollars from the ND Department of Public Instruction as depicted in the following pie chart:

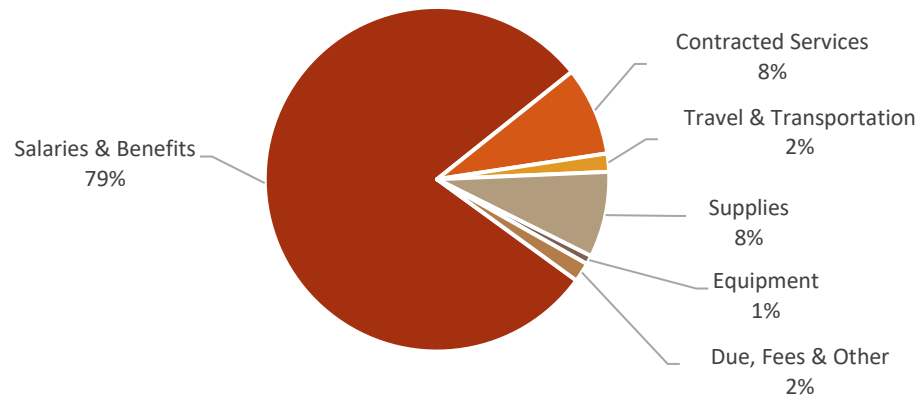
2022-2023 Grant Funding By Revenue Source



How do we utilize grant funds?

Most grant funds are used to supplement the education of our students through additional teacher and paraeducator staffing as displayed in the graph below.

2022-2023 Distribution of Grant Expenditure Budgets



Historical Information

The district has experienced an increase in funding over the previous six years with a peak in fiscal year 2022. Federal revenues have increased in Title I, Title IIA and Title IV funding. New federal grant opportunities related to literacy have been awarded to the District for the Striving Readers Comprehensive Literacy grant and the Comprehensive Literacy State Development grant. Starting in fiscal year 2021, a significant amount of federal funding has been received under the CARES Act. As COVID-19 related grants end, FPS experienced a decrease in federal funding for fiscal year 2023 which will likely continue through fiscal year 2024.

6-Year Historical General Fund Grant Revenues

