



FARGO PUBLIC SCHOOLS

Grant Opportunities and Revenues

Annual Summary Report
School Year 2023-2024

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INTRODUCTION

Fargo Public Schools (FPS) seeks to secure grant funding which helps advance the district's mission and strategic goals or initiatives. In support, the district's grant writer identifies grant funding opportunities and assists staff with preparing applications, monitoring implementation of grant awards, and providing general oversight for district compliance activities in coordination with the district's director of accounting.

RESPONSIBILITIES

A primary responsibility of the grants area is to secure public and private funding through entitlement, competitive, and collaborative grants in ways that are consistent with school district priorities, applicable regulations, and relevant research findings. This responsibility includes the following functions:

- identify grant funding opportunities and communicate to FPS personnel
- assist district personnel with preparing and submitting grant applications
- conduct training for FPS staff on identifying and applying for grants
- interpret federal, state, and local rules and procedures governing grants
- monitor grant programs for compliance with program and statutory regulations and ensure compliance with federal and state reporting requirements
- collaborate with appropriate FPS departments to ensure that grant program data are collected, compiled, and reported in an accurate and timely manner to comply with federal and state reporting requirements
- provide general oversight to assist district departments to fulfill federal, state, and local compliance requirements.

PURPOSE OF ANNUAL REPORT

This report describes accomplishments, along with district-wide general fund grant activity for 2023-2024 and is an account of the efforts across FPS to prepare and submit grant applications, as well as the subsequent success with securing grant awards. The report is not a financial accounting of grants managed by FPS. The dollar amounts noted for grant applications and awards are based upon current year allocations unless otherwise noted. Programs noted as year 1 of 2, etc., show amounts for the 2023-2024 school year only. Programs noted as multi-year show the total for all years combined unless otherwise noted.

GRANTS ADMINISTRATION EFFORTS AND SUCCESSES

The following tables provide details on grant applications submitted and successfully awarded during the 2023-2024 school year.

Summary of Entitlement Grants

Entitlement grants provide funds based on a formula, prescribed in legislation or regulation, rather than based on a peer or project review. Formulas are based on such factors as population, enrollment, or a specific need such as free/reduced lunch status percentage.

Funder	Program	Amount
ND Career and Technical Education	Carl Perkins	\$277,642
ND Department of Public Instruction (NDDPI)	Comprehensive Support and Improvement - Jefferson	\$67,500
	IDEA Part B	\$3,586,403
	IDEA Part B Preschool	\$69,257
	LETRS Mini Grant	\$41,789
	Title I Part A*	\$4,709,527
	Title I High Performing Schools	\$12,000
	Title II Part A*	\$960,866
	Title III Part A*	\$84,555
	Title IV Part A*	\$685,591
	Targeted Support and Improvement - Ed Clapp	\$67,500
	Targeted Support and Improvement - Virtual Academy	\$60,000
US Department of Education, Office of Indian Education	Title VI	\$127,626
Total		\$10,750,256

*Included in the NDDPI's Consolidated Application. The amount for Title I includes set-aside amounts for Neglected and Delinquent facilities and participating private schools. The amounts for Title II and IV include set-aside amounts for participating private schools.

ND Career and Technical Education – Carl Perkins

Carl Perkins provides financial assistants to secondary and postsecondary institutions to enhance and develop Career and Technical Education (CTE) programs. The primary goal of these funds is to increase the quality of technical education to ensure students have opportunities to explore and to acquire skills in CTE programs and career pathways.

NDDPI – Comprehensive Support and Improvement (CSI) - Jefferson Elementary

CSI provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in the lowest-performing schools. Schools selected are awarded CSI grants for three consecutive years to implement evidence-based strategies and build local capacity to sustain improvement efforts. The 2023-2024 school year was Jefferson's second CSI year.

NDDPI – Individuals with Disabilities Education Act (IDEA) Part B and Part B Preschool

The IDEA is a law ensuring services to children with disabilities throughout the nation. The IDEA governs how states and public agencies provide early intervention, special education, and related services to students with disabilities. Part B formula grants assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three through 21. Equitable shares for parentally-place private school students with disabilities apply to these funds.

NDDPI – LETRS Mini Grant

Through funding set aside during the 68th Legislative Assembly, NDDPI was able to offer each public district in the state an opportunity to receive \$2,000 per elementary building serving K-3 students for LETRS training. This is an effort to ensure that one educator in each North Dakota elementary school is fully trained in LETRS. FPS applied for funding for all 16 K-3 elementary buildings plus the Explorer Academy.

NDDPI – Title I, Part A

Under Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, financial assistance is provided to districts with high numbers or high percentages of children from low-income families. This funding is intended to help ensure that all students, regardless of economic background, have access to high-quality education and are able to meet challenging state academic standards.

NDDPI – Title I High Performing Schools

This award represents Title I schools that serve as a model for all schools across the state striving to meet North Dakota's accountability measures, close achievement gaps, improve graduation rates, and graduate students choice ready. It is awarded to Title I schools within the top 5-10% of Title I schools based on North Dakota's accountability framework in the school performance indicators. Madison was selected for this award in the 2023-2024 school year.

NDDPI – Title II, Part A

Under Title II, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, financial assistance is provided to districts to increase the academic achievement of all students by helping schools improve teacher and principal quality including teacher preparation and qualifications of new teachers, recruitment and hiring, induction, professional development, and retention. In addition, funds may be used to improve the skills and knowledge of principals for effective school leadership.

NDDPI – Title III, Part A

Under Title III, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, financial assistance is provided to districts to support English learners and immigrant students in attaining English proficiency, developing high levels of academic achievement in English, and meeting the same challenging state academic standards as their peers.

NDDPI – Title IV, Part A

Under Title IV, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, financial assistance is provided to districts to improve academic achievement by increasing the capacity of schools to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

NDDPI – Targeted Support and Improvement (TSI) - Ed Clapp / Virtual Academy

TSI provides funding to schools that demonstrate the greatest need and the strongest commitment to use the funds to provide adequate resources to substantially raise the achievement of students in the lowest-performing schools. TSI selection occurs annually at the state level.

US Department of Education, Office of Indian Education – Title VI

Under Title VI of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, financial assistance is provided to districts to address the unique cultural, language, and educationally related academic needs of Native American and Alaska Native students.

Summary of Competitive Grants

Competitive grants are awarded through submission of a proposal which is reviewed by a committee or board who determine funding decisions.

Funder	Program	Amount
Central Regional Education Association	Delinquency Prevention Program (year 2 of 4)	\$147,197
FM Area Foundation	Russell and Helen Sand Public High School Education Fund Grant	\$2,370
ND Department of Health and Human Services	Behavioral Health School Grant	\$203,041
	Best In Class	\$60,000
	Even Start Family Literacy	\$80,000
	Refugee Mental Health	\$18,363
	Refugee School Impact	\$124,050
	Refugee Social Services / Adult English Language Learners	\$52,950
ND Department Public Instruction (NDDPI)	Adult Education - Adult Basic Education	\$561,502
	Adult Education - Displaced Homemaker	\$12,000
	Adult Education - Integrated Education and Training	\$32,045
	Adult Education - Integrated English Literacy and Civics Education	\$118,460
	Amira Learning	\$71,040
	Choice Ready	\$91,620
	Comprehensive Literacy State Development (year 4 of 5)	\$781,050
	Comprehensive Literacy State Development Supplemental Funds	\$152,646
	Fresh Fruits and Vegetables	\$341,620
	McKinney-Vento	\$62,000
	Special Education Discretionary Grant	\$10,000
	Title I, Part D	\$35,000
	Title IV Building Assets, Reducing Risks	\$103,129
	Title VI Supplement	\$10,000
	USDA Team Nutrition	\$9,879
	Vital Network	\$259,200
ND State Library	Library Vision Collection Development	\$3,000
	Library Vision Makerspace	\$2,500
ND Teacher Support System	Beginning Teacher Network	\$10,397
ND Vocational Rehabilitation	Competitive Integrated Employment	\$9,896
	Pre-Employment Transition Services	\$230,400
	Workforce Safety and Insurance	\$19,855
United Way	Even Start Family Literacy (year 2 of 3)	\$75,000
	Full-Service Community School (year 2 of 3)	\$75,000
	TOTAL	\$3,765,210

Central Regional Education Association – Delinquency Prevention Program

The purpose of this award is to implement school-wide behavioral interventions and supports in secondary buildings to increase positive behavior, decrease punitive consequences, and carry out prevention-focused interventions to keep kids in school. This is a four-year award that will go through the 2025-2026 school year.

FM Area Foundation – Russell and Helen Sand Public High School Education Fund Grant

This grant program is the result of a partnership between the FM Area Foundation and ND Career and Technical Education. The grant opportunity was open to Career and Technical Education approved programs in Family and Consumer Sciences and Trade and Industry. The North High construction program was awarded funds to purchase three sets of VR goggles.

ND Department of Health and Human Services – Behavioral Health School Grant

The goal of this grant program is to identify and address gaps along the behavioral health continuum of care. Districts in North Dakota are awarded funds under this opportunity based on prior year Medicaid billing for school-based services. Funds are intended to be used as a last resort to support mental health efforts and well-being for FPS students, families, and staff.

ND Department of Health and Human Services – Best In Class

The Best In Class program is an early childhood program that supports 4-year-olds and up in reaching widely held expectations in the year before kindergarten.

ND Department of Health and Human Services, Office of Refugee Resettlement – Even Start Family Literacy

Even Start gives families access to training and support to create a literate home environment and enhance the academic achievement of their children. Located in the Agassiz building, the Even Start program serves children ages six weeks through 5 during the school year and up to age 7 in the summer. Children are engaged in age-appropriate learning opportunities to gain kindergarten readiness skills while their parents attend classes at the Fargo Adult Learning Center or work towards a high school diploma at Dakota High School. Parent education classes and parent and child together time occur weekly to promote parenting skills and interactive literacy activities between parents and children.

ND Department of Health and Human Services, Office of Refugee Resettlement – Refugee Mental Health

This award provides opportunities to eliminate isolation, increase community engagement, and reduce stigma around mental health for refugees by focusing on increasing health literacy and organizing wellness groups. Clubs and classes are offered through the Fargo Adult Learning Center and include a flower club, walking club, cooking classes, sewing classes, CPR classes, and immunization awareness.

ND Department of Health and Human Services, Office of Refugee Resettlement – Refugee School Impact (RSI)

RSI funds are meant to promote academic performance and successful integration of Office of Refugee Resettlement-eligible children and youth through facilitating education access and increasing capacity to support children, youth, and families. In the 2023-2024 school year, FPS was awarded \$46,000 more than requested to purchase translating devices called ILAs (Instant Language Assistants).

ND Department of Health and Human Services, Office of Refugee Resettlement – Refugee Social Services / Adult English Language Learners

The goals of this program are to promote economic self-sufficiency for refugees entering the state within the shortest time possible and to contribute to the effective resettlement of refugees by providing short-term support services that include English as a Second Language courses and vocational assessment and training.

NDDPI – Adult Ed - Adult Basic Education

Adult Basic Education provides funding for programs of adult education and literacy services. Participation is limited to adults and out-of-school youth aged 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

NDDPI – Adult Education - Displaced Homemaker

The displaced homemaker program provides counseling and guidance, job readiness training, and services to displaced homemakers so they may enjoy independence and economic security.

NDDPI – Adult Education - Integrated Education and Training (IET)

IET is a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement. The Fargo Adult Learning Center offers two IET courses, Introduction to CNA and Introduction to Education.

NDDPI – Adult Education - Integrated English Literacy and Civics Education (IELCE)

IELCE programming provides education services to English language learners who are adults, including professionals with degrees and credentials in their native countries. Education services prepare students to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. IELCE programming aims to prepare and place adult English language learners in unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency.

NDDPI – Amira Learning

NDDPI awarded FPS funds to purchase and implement Amira Learning within elementary schools. Amira software has a selection of appropriately difficult and engaging texts for students to choose from and read out loud. As students read out loud, Amira listens, assesses, and provides feedback when they struggle.

NDDPI – Choice Ready

The purpose of this grant is to enable more students to graduate choice ready by providing support and connecting high school students to services and opportunities designed to increase educational engagement and achievement. FPS awardees for the 2023-2024 school year were all four high schools (Davies, South, North, and Dakota) and the Virtual Academy.

NDDPI – Comprehensive Literacy State Development (CLSD)

The CLSD grant is a five-year award aimed at improving the reading and writing skills of disadvantaged children from birth through grade 12. FPS was awarded \$4M over a five-year period. Each age group has specified goals for the funding received. The birth through age 5 group focuses on improving oral language fluency, alphabet knowledge, and phonemic awareness through high-quality comprehensive literacy instruction. The kindergarten through grade 5 group focuses on all students achieving at least one year of growth in an academic year as measured by the Fountas and Pinnell Benchmark through comprehensive literacy instruction plans. The middle school group focuses on middle school staff contributing to a literacy-rich environment for all students to achieve one year's academic growth measured by MAP through high-quality comprehensive literacy instruction plans. The high school group focuses on contributing to a literacy-rich environment and increasing student proficiency on Essential Learning Outcomes through high-quality comprehensive literacy instruction plans.

During the 2023-2024 school year, NDDPI opened a competitive grant round for CLSD supplemental funds. Districts could apply to support their CLSD efforts. FPS was awarded supplemental funds for all age bands.

NDDPI – Fresh Fruits and Vegetables

The Fresh Fruits and Vegetables program is a federally assisted program providing free fresh fruits and vegetables to students in participating schools during the school day at times other than breakfast, lunch, or after school. The program is intended to benefit low-income students and is geared toward elementary schools with the highest proportion of free and reduced-price meal enrollment. All FPS elementary schools and one secondary school, Carl Ben Eielson, received and participated in the program for the 2023-2024 school year.

NDDPI – McKinney-Vento

The purpose of McKinney-Vento funding is to facilitate the improved attendance, engagement, and academic success of students experiencing homelessness.

NDDPI – Special Education Discretionary Grant

The Special Education Discretionary Grant assists special education units in expanding recruitment and retention programs to help address the shortage of special education staff.

NDDPI – Title I, Part D

Under Title I, Part D of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015, districts may apply for funding to improve educational services for children and youth in local and State institutions for neglected or delinquent youth or for at-risk youth so that they have the opportunity to meet the same challenging state academic standards as their peers. In the 2023-2024 school year, FPS applied for this award in collaboration with Luther Hall to support student academic needs at the facility.

NDDPI – Title IV Building Assets, Reducing Risks (BARR)

BARR is an evidence-based improvement model proved to increase student achievement and close gaps for students furthest from opportunity while improving school climate and culture. This award supplemented the cost of BARR contracts at South High, Ed Clapp Elementary, and Madison Elementary in the 2023-2024 school year.

NDDPI – Title VI Supplemental

The Title VI Supplemental grant provided supplemental funds to districts to support activities that enable more Native American students to graduate choice ready.

NDDPI – USDA Team Nutrition

FPS and Grace Lutheran were awarded funds under this program. FPS was awarded funds to reimburse personnel costs for attending Master the Menu training. The training contributes to North Dakota's effort in building and retaining a strong school nutrition workforce that is empowered to provide nutritious meals that meet National School Lunch Program and School Breakfast Program meal pattern requirements and weekly dietary specifications. Grace Lutheran was awarded funds with FPS as the fiscal agent to support the purchase of a cooler in their school kitchen.

NDDPI – Vital Network

Funds were award to FPS as part of the ND Statewide Teacher Retention Program to contract Vital Network Inc. who will provide personalized experiences and guidance to improve FPS' daily operations, practices, and employee engagement across the following focus areas: 1) voice and decision making; 2) time management; and 3) care and support.

ND State Library – Library Vision Collection Development

Washington Elementary's library received grant funds to expand their collection development beyond traditional books. Grant funds purchased a collection of speaker boxes and characters which provide audio storytelling experiences.

ND State Library – Library Vision Makerspace

Horace Mann Elementary's library received grant funds to add new STEAM experiences in their library setting. Grant funds purchased coding robots, which are used during structured instruction time and available for students and/or teachers to checkout for independent/classroom exploration.

ND Teacher Support System – Beginning Teacher Network

The Beginning Teacher Network grant is intended to provide supplemental support for beginning teachers. This support is in addition to the mentoring program offered by the ND Teacher Support System.

ND Vocational Rehabilitation – Competitive Integrated Employment

This funding provides students with disabilities competitive integrated employment opportunities. With these grant dollars, pre-employment transition services curriculum was purchased to bolster the transition services for students with individualized education plans.

ND Vocational Rehabilitation – Pre-Employment Transition Services (Pre-ETS)

This funding provides students with disabilities a seamless transition from school to work because of their pre-employment activities and exposure to local employment resources. Pre-ETS are provided to students with disabilities to: (1) further develop an awareness of career and education opportunities, (2) gain the general skills needed for employment success in any field, and (3) gain the skills needed to effectively advocate for themselves as they prepare to exit secondary education and enter the workforce or other post-school activities.

ND Vocational Rehabilitation – Workforce Safety and Insurance (WSI)

WSI provides funding to programs that support injured employees with educational opportunities that enhance skills and support a worker's return to work. The Fargo Adult Learning Center provides WSI services and received this award.

United Way – Even Start Family Literacy

The Even Start Family Literacy program provides educational opportunities for children, from birth through age 5 during the school year and up to age 7 in the summer school session. Children can engage in age-appropriate learning opportunities to gain kindergarten readiness skills while their parents are attending classes at the Fargo Adult Learning Center or Dakota High School.

United Way – Full-Service Community School (FSCS)

The FSCS program is a place-based model that leverages community resources to provide support for the whole child as an approach to learning. These grant funds support a 1.0 FTE Community Schools Coordinator at Carl Ben Eielson who implements the FSCS model at the middle school.

Summary of Collaborative Grants

Collaborative grants fund projects and programs carried out by partnerships of multiple organizations. These collaborations are beneficial when a project's scope or complexity requires the expertise of each organization or when working together leads to more effective and efficient service delivery.

Funder	Program	Amount
ND Department of Public Instruction (NDDPI)	21 st Century Community Learning Center (awarded to SEEC; multi-year, 2023-2025)	SEEC pays for services directly
	Aspiring Principals (awarded to NDSU)	NDSU pays for services directly
	Out of School Time (year 3 of 3)	\$3,312
	Registered Apprenticeship Program for Teachers (awarded to WGU)	WGU pays for services directly
US Department of Agriculture	Children, Youth, and Families at Risk (awarded to NDSU; multi-year, 2023 - 2028)	NDSU pays for services directly
	New Beginning for Tribal Students (year 4 of 4)	\$26,240
US Department of Education	Infuse Mental Health Grant (awarded to MSUM; multi-year, 2023-2028)	MSUM pays for services directly
Total		\$29,552

NDDPI – 21st Century Community Learning Center

The 21st Century Community Learning Centers initiative is the only federal funding source exclusively dedicated to supporting local before-school, after-school, and summer learning programs. These grants support local schools and community organizations that offer programs for students attending high-poverty, low-performing schools.

The South East Education Cooperative is the lead applicant for this award and has sub-awarded funds to the YMCA and the Boys and Girls Club of the Red River Valley. These organizations facilitate programs at eligible FPS sites. While all students at eligible FPS schools can participate, the providers (YMCA and Boys and Girls Club) may prioritize specific demographics, such as students receiving free or reduced-priced meals or those who are low-performing academically.

NDDPI – Aspiring Principals

ND's Apprenticeship Program for Principals creates a pathway for aspiring K-12 principals to become K-12 principals at no cost while working full time. This grant program addresses a looming principal shortage in North Dakota and seeks to develop high-quality, low-cost pathways that will equip diverse aspiring principals to earn their administration degree and credential and persist in the profession. North Dakota State University (NDSU) was awarded with FPS as a partnering local education agency. Grant funds allow for up to eight FPS assistant principals and/or dean of students to participate in the program.

NDDPI – Out of School Time

The Out of School Time grant was awarded to NDSU who sub awarded part of the project to FPS to facilitate and evaluate an Out of School Time program. The program is a collaboration between NDSU and Ben Franklin Middle School staff aimed at meeting the needs for Ben Franklin students most impacted by COVID-19.

NDDPI – Registered Apprenticeship Program for Teachers

Western Governors University (WGU) is the recipient of this grant award from NDDPI and FPS is a partnering local education agency. The grant program is part of ND's Grow Your Own initiative, and the purpose is to provide a cost-free pathway to ND teacher licensure for paraprofessionals or similar student-facing support positions. WGU was awarded \$300,000 to support participant licensure in elementary education, secondary education, and special education.

US Department of Agriculture – Children, Youth, and Families at Risk

NDSU, the University of Minnesota, and Ka Joog were awarded this five-year grant. The focus of the grant project is career readiness, leadership development, and STEM development in Somali and Afro American youth. As a partner in this project, FPS is donating space at Fargo South as one site for the program.

US Department of Agriculture – New Beginning for Tribal Students

New Beginning for Tribal Students makes competitive grants to land-grant colleges and universities to provide identifiable support specifically targeted for Tribal students. FPS applied as a sub-grantee with NDSU as the lead for the project, "Supporting Students from Urban Inter-Tribal and Rural Tribal Communities." Originally, the grant ended 7/31/2023; however, NDSU was given a two-year extension. FPS' original allocation was \$30,594.

US Department of Education – Infuse Mental Health Grant

Minnesota State University Moorhead (MSUM) was awarded this five-year grant with FPS as a collaborating partner. The goal of this program is to support and demonstrate innovative partnerships to train school-based mental health service providers for employment in schools and local educational agencies. Over the five years of this award, MSUM aims to increase the number and diversity of high-quality, trained providers available to address the shortages of mental health service professionals in schools. FPS is one of several collaborating school districts in this grant project.

Summary of COVID-19 Related Grants

FPS was awarded funding from federal and state sources to counteract the effects of the COVID-19 pandemic.

Funder	Program	Amount
ND Department of Public Instruction (NDDPI)	ARP Homeless Children and Youth (multi-year, 2021-2024)	\$45,554*
	ESSER III (multi-year, 2021-2024)	\$14,212,425*
TOTAL		\$14,257,979

*Amounts show available balances in the 2023-2024 school year.

NDDPI – American Rescue Plan (ARP) Homeless Children and Youth

The ARP Homeless funds allowed FPS staff to provide additional supports and services to students and their families experiencing homelessness during the COVID-19 pandemic.

NDDPI – Elementary and Secondary School Emergency Relief (ESSER) III

On Thursday, March 11, 2021, the American Rescue Plan (ARP) Act was signed into law, introducing an unprecedented \$1.9 trillion relief package. This included \$122 billion for the ARP Elementary and Secondary School Emergency Relief (ARP ESSER) Fund. These funds were distributed to state and local education agencies to help schools safely reopen, maintain operations, and address the impacts of the COVID-19 pandemic on students. ARP ESSER Fund awards to state education agencies were in the same proportion as each state received under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2020.

A minimum of 20% of ESSER III funding was required to be spent on impacting learning loss of students.

Summary of Unfunded Grants

During the 2023-2024 fiscal year, FPS submitted grant applications for the following programs. Some proposals were not funded, and some are still under review.

Funder	Program	Status
ND Department of Commerce	State Energy Program	Not funded
ND Department of Health and Human Services	Opioid Settlement Fund	Not funded
ND Department of Public Instruction	High-Quality Instructional Materials	Not funded
Southern Poverty Law Center	Learning for Justice Educator Fund	Not funded
US Department of Education	School-Based Mental Health Grant	Currently under review

ND Department of Commerce – State Energy Program

The State Energy Program promotes energy efficiency and conservation and is supported by financial and technical assistance through the US Department of Energy. Projects funded under this program must have a 10-year payback period as demonstrated on an Energy Savings Analysis. FPS' project proposal included a payback period of 17.5 years, which was beyond the Department's current guidelines for funding projects.

ND Department of Health and Human Services – Opioid Settlement Fund

The Opioid Settlement Fund was established through national settlements with opioid manufacturers and distributors. An Opioid Settlement Advisory Committee was created in North Dakota to determine approved uses for the funds, including grant activities. FPS purposed using grant funds to contract a chemical health professional to work with an FPS team in developing a tiered system of support for chemical health. Proposal evaluation was weak because 1) a chemical health professional is not a recognized behavioral health clinician identified in ND Century Code, 2) the project's impact was difficult to quantify, as it involved creating a new curriculum, and 3) the proposal lacked detailed outcome measures.

ND Department of Public Instruction – High-Quality Instructional Materials

This grant program was designed to help North Dakota public elementary schools purchase high-quality instructional materials aligned with the Science of Reading. Priority was given to districts that had not previously received a literacy grant from NDDPI.

Southern Poverty Law Center – Learning for Justice (LFJ) Educator Fund

LFJ Educator Fund supports classroom level, school level, and district level projects that support restorative discipline, youth civic engagement, and the dismantling of oppressive narratives. FPS submitted a proposal to support a Restorative Circle Institute where FPS students would be trained in leading Circles. The proposal was not funded, and no feedback on the application was received.

US Department of Education – School-Based Mental Health Grant (SBMH)

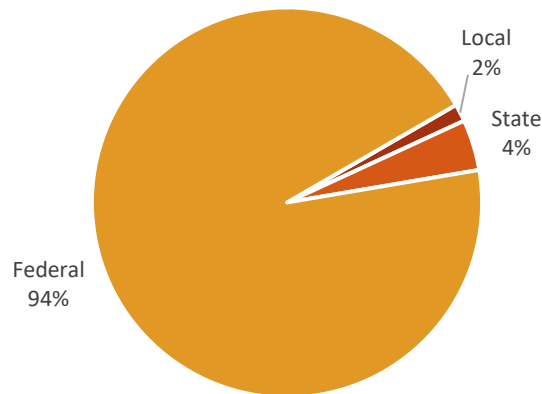
The purpose of the SBMH Grant is to increase the number of credentialed mental health services providers providing mental health services to students. The project submitted proposes to achieve an increase by hiring more social workers to focus on FPS' youngest learners and by partnering with local institutions of higher education to create a pathway to licensed social worker that includes part-time employment at FPS.

ADDITIONAL INFORMATION

Grant Funding by Revenue Source

Most FPS grant funding is received as federal pass-through dollars from the ND Department of Public Instruction as depicted in the following pie chart:

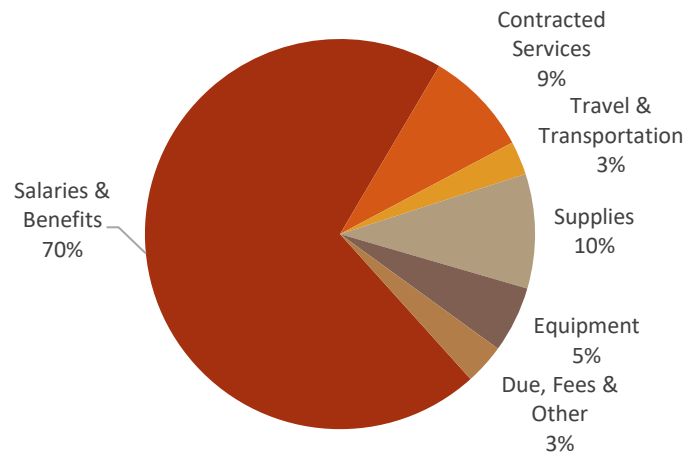
2023-2024 Grant Funding By Revenue Source



How do we utilize grant funds?

Most FPS grant funds are used to supplement the education of our students through additional teacher and paraeducator staffing as displayed in the graph below.

2022-2023 Distribution of Grant Expenditure Budgets



Historical Information

The district has experienced significant growth in grant revenues, driven by federal funding, which makes up most funding. State funds show gradual but steady increases while local funds vary from year to year.

Beginning in fiscal year 2021, a significant amount of federal funding was received under the Coronavirus Aid, Relief, and Economic Security Act. However, as pandemic related grants end, grant funding is expected to return to pre-COVID levels in fiscal year 2025.

