

Five-Year Survey Class of 2021

Presentation

Survey Administered
January 2026

Compiled by PCSD Data Team





Five Year Survey Class of 2021

Communicated with counselors from both high schools to review the survey process.
(January 2026)

The 5-Year survey was distributed to the class of 2021 via Naviance as the communication tool while using Survey Monkey as the data collection tool. (January 2026)

One reminder was sent via email through the counselors using Naviance.

Five-Year Survey - High School Representation

From which Pittsford School did you graduate?



Percent of self-selected responses

Received **143** Responses:

SHS responses = **66**

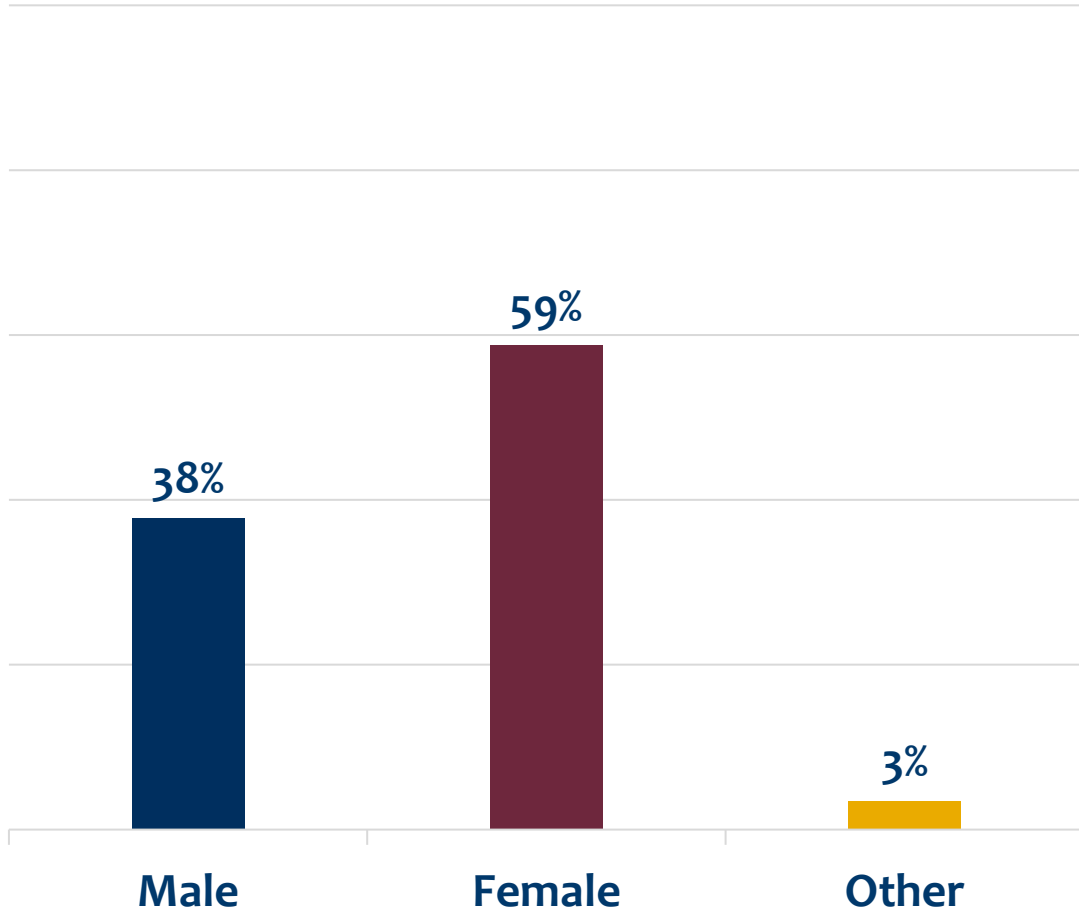
MHS responses = **77**

Anonymous responses = **0**

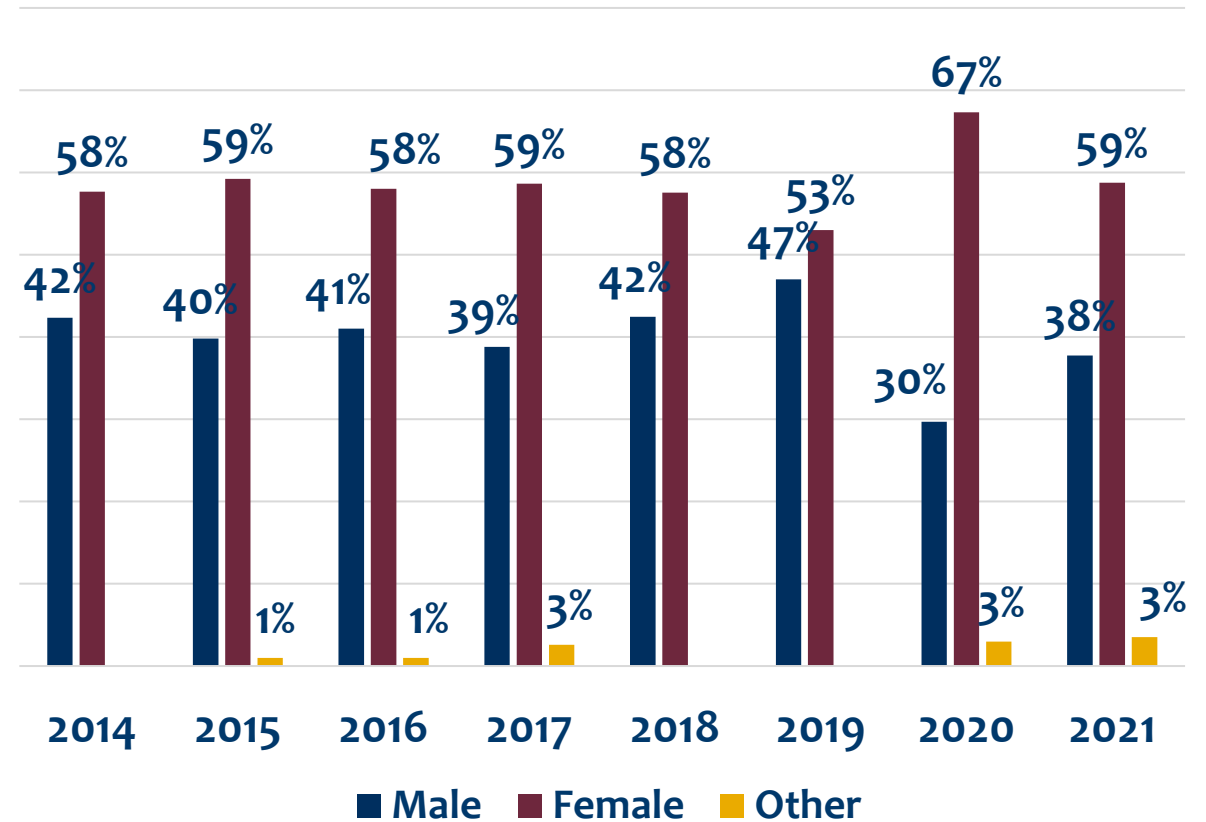
Overall, this represents a 28% response rate.

266 potential Mendon students +
241 potential Sutherland students =
507 total possible students

Class of 2021 Gender Responses (Optional question)

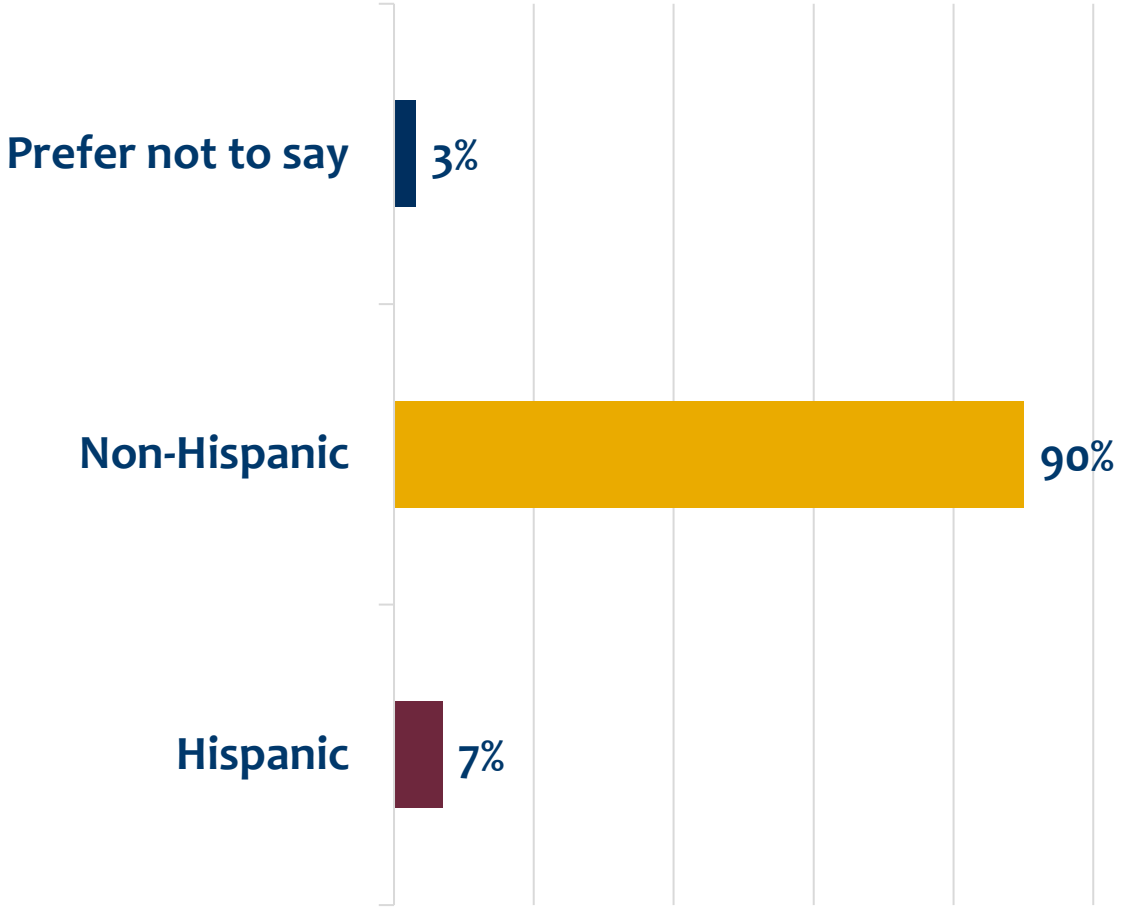


Historical Gender Responses

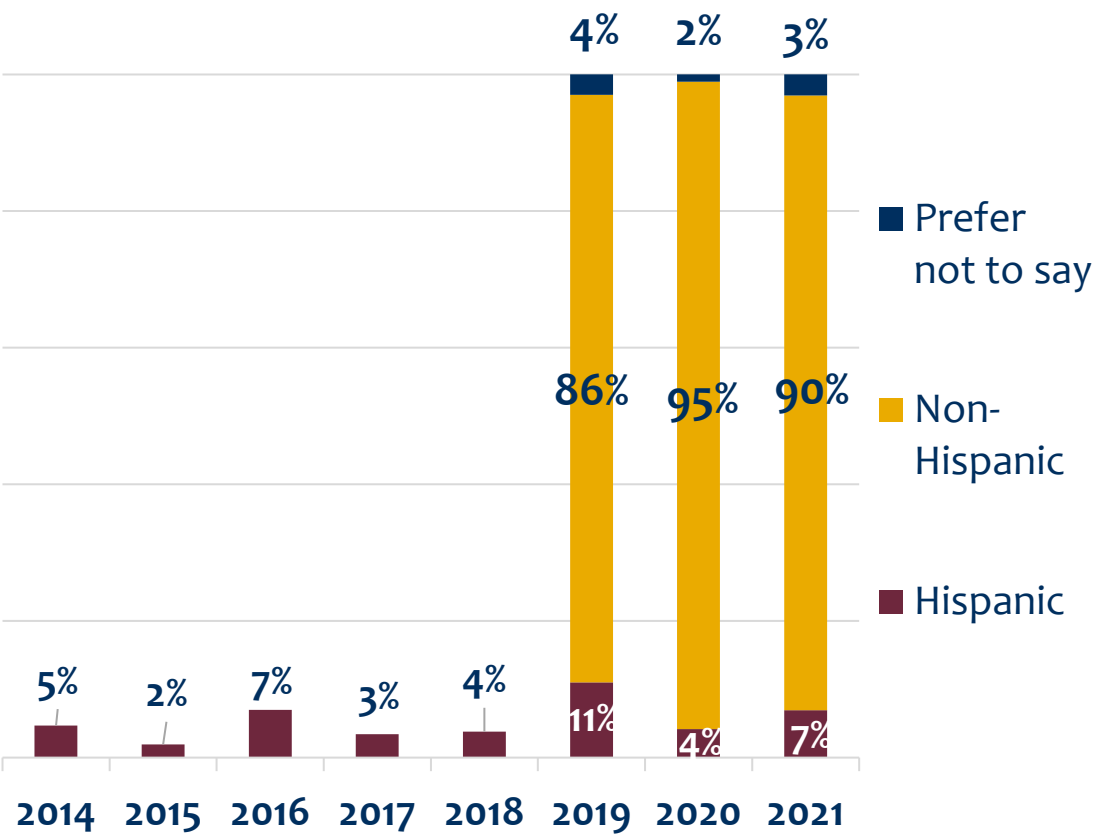


Class of 2021 Ethnicity Responses

(Optional question)



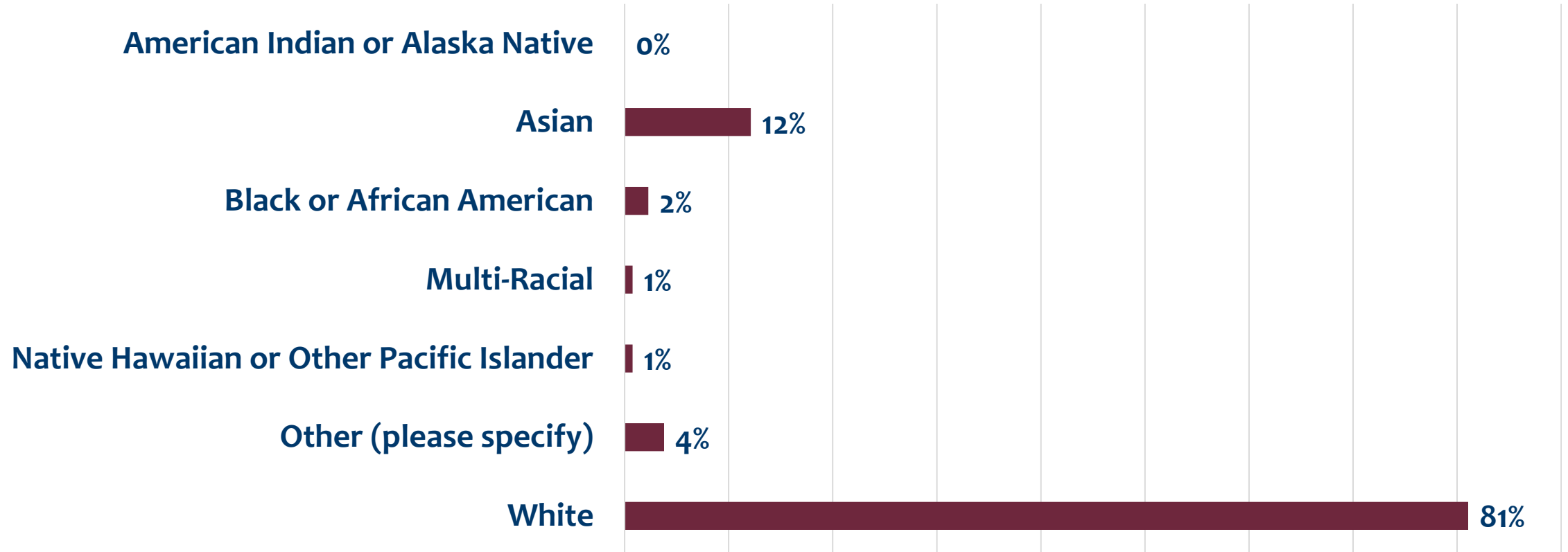
Ethnicity Historical Responses



Ethnicity & Race given as separate questions for class of 2020

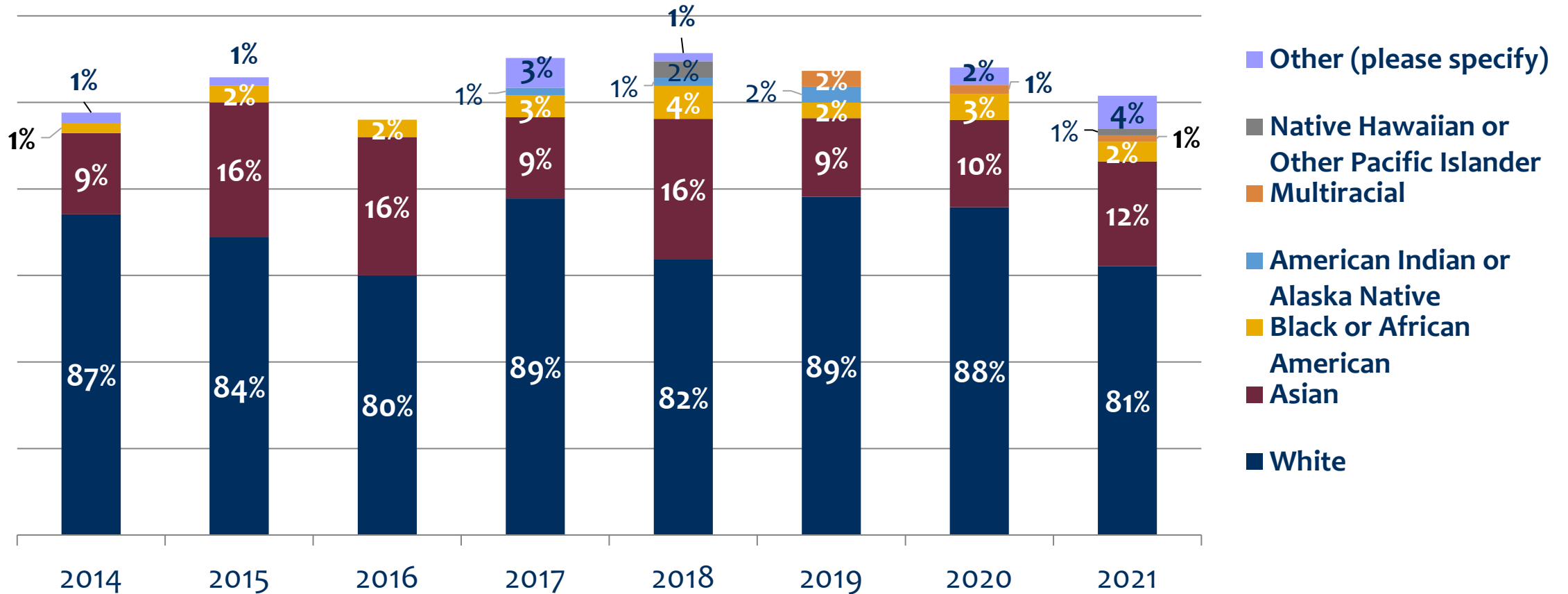
Class of 2021 Race Responses

(Optional question)



Race (Optional question)

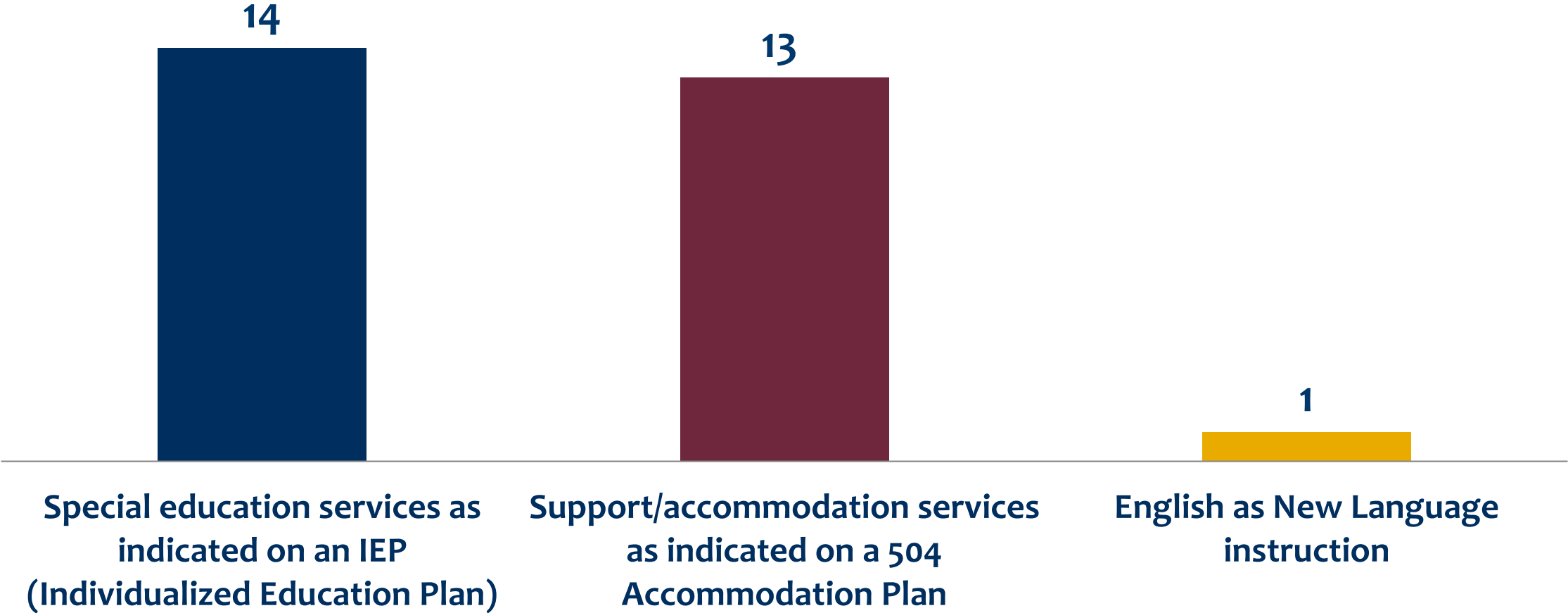
Historical Comparison



Graduates could choose more than 1 response
Multi-Racial was a new answer option for class of 2020

“Did you receive any of the following special services while attending Pittsford Schools?”

(Check all that apply)

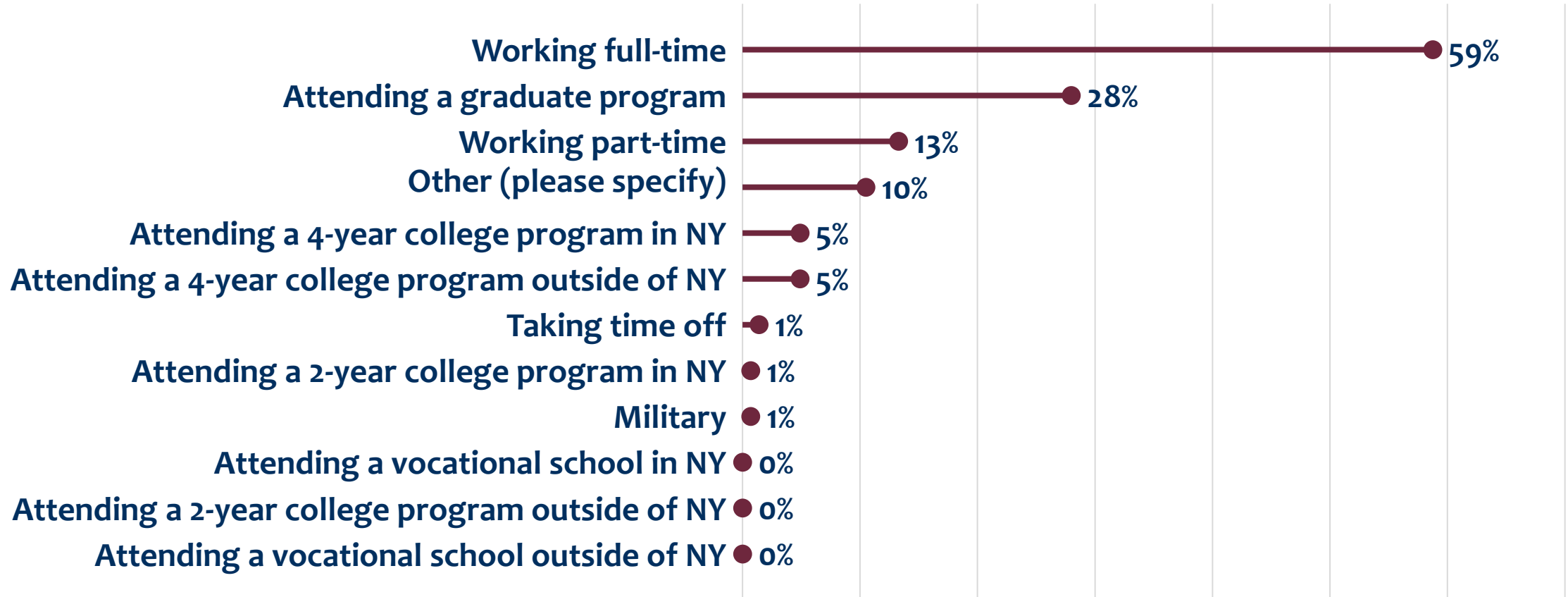


“Were you part of the Urban-Suburban Program while in Pittsford Schools?”

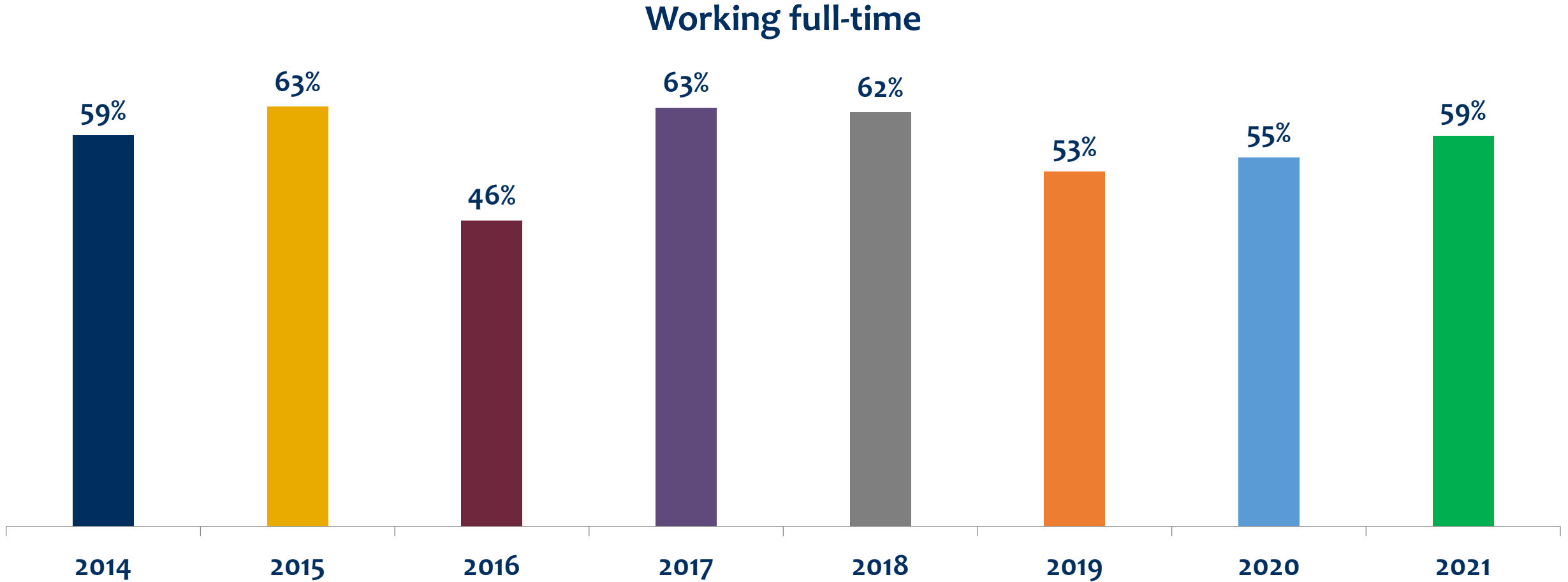
3 students said:

“Yes”

“Please indicate your current status.”

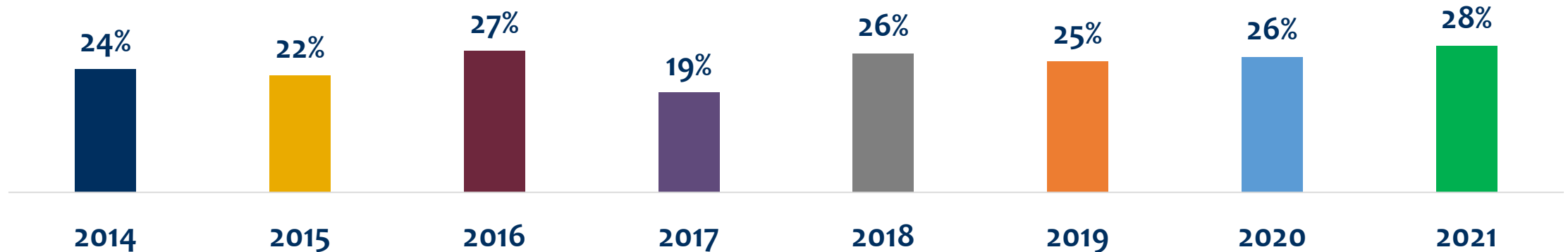


Historical comparison of the survey question “Please indicate your current status.”



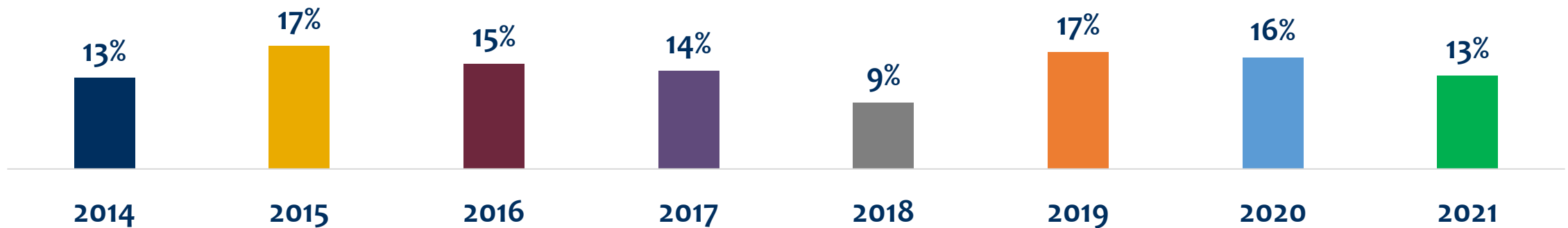
Historical comparison of the survey question “Please indicate your current status.”

Attending a graduate program



Historical comparison of the survey question “Please indicate your current status.”

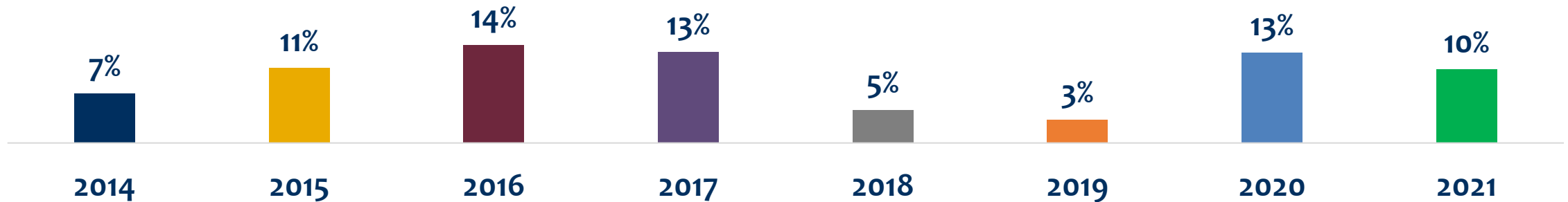
Working part-time



May select more than one response

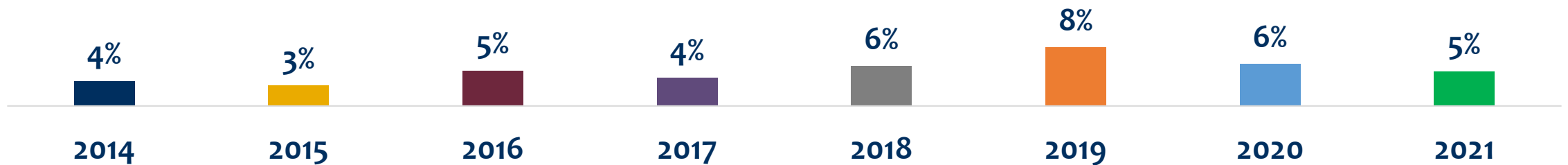
Historical comparison of the survey question “Please indicate your current status.”

Other (please specify)



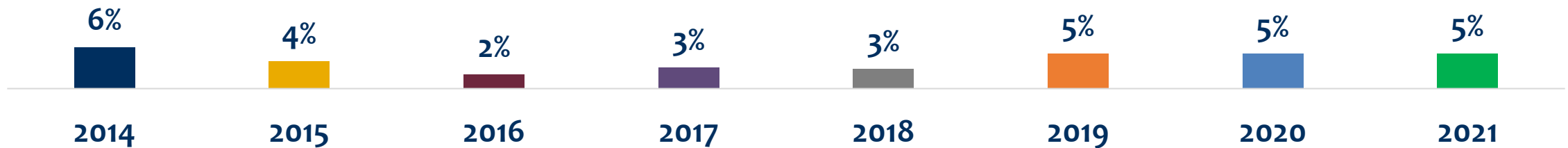
Historical comparison of the survey question “Please indicate your current status.”

Attending a 4-year college program in NY



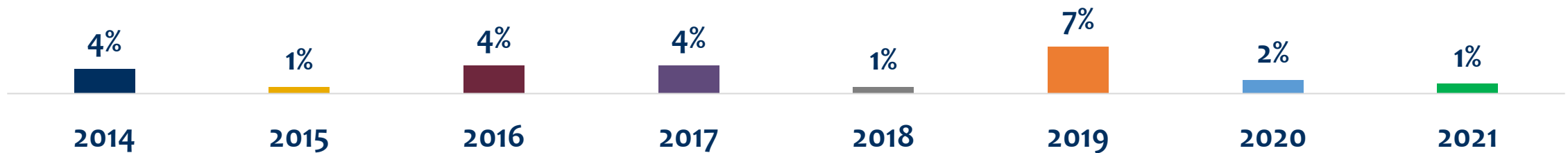
Historical comparison of the survey question “Please indicate your current status.”

Attending a 4-year college program outside of NY



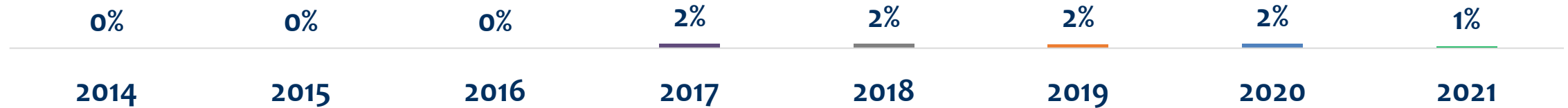
Historical comparison of the survey question “Please indicate your current status.”

Taking time off

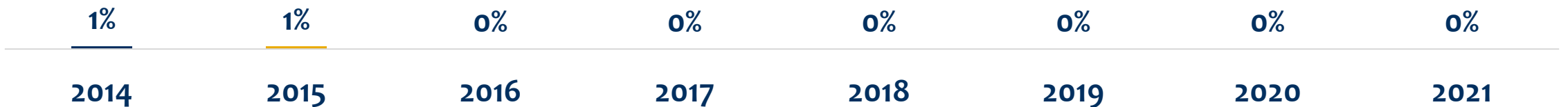


Historical comparison of the survey question “Please indicate your current status.”

Attending a 2-year college program in NY



Attending a 2-year college program outside of NY



Historical comparison of the survey question “Please indicate your current status.”

Serving in the military



Historical comparison of the survey question “Please indicate your current status.”

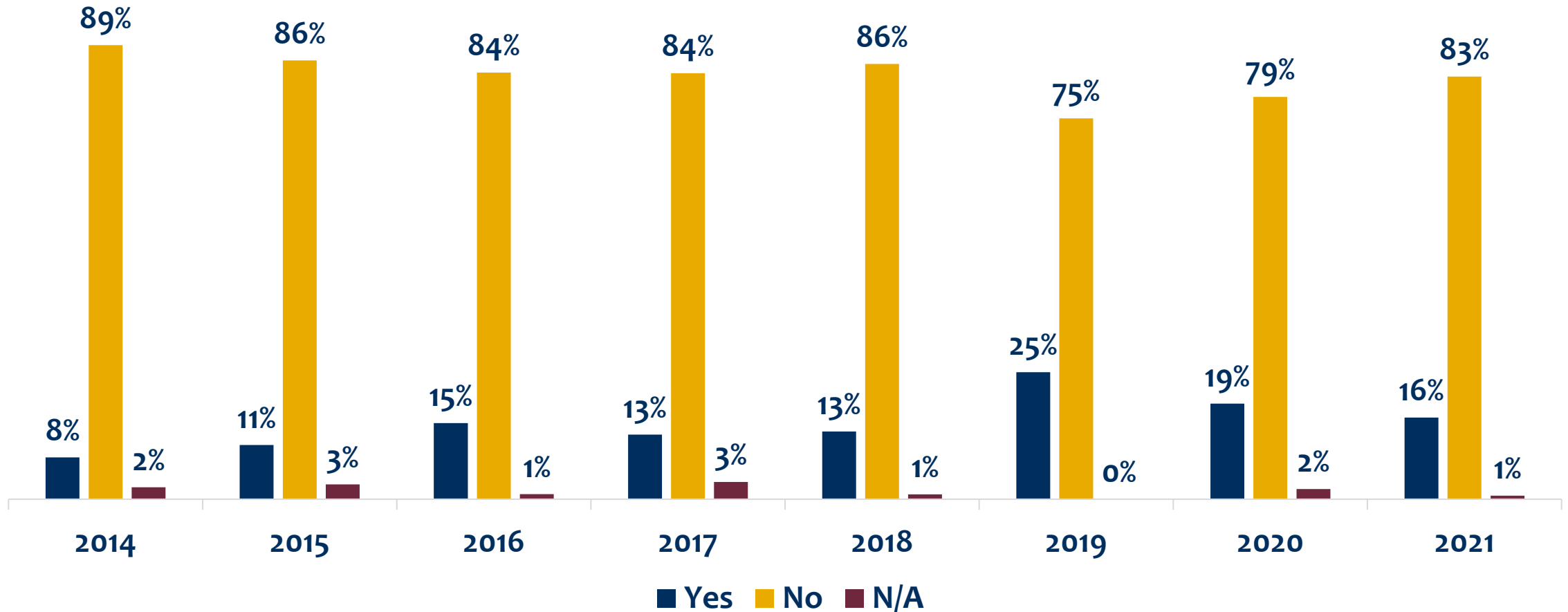
Attending a vocational school in NY

0%	0%	0%	0%	0%	0%	1%	0%
2014	2015	2016	2017	2018	2019	2020	2021

Attending a vocational school outside of NY

0%	0%	1%	0%	0%	0%	0%	0%
2014	2015	2016	2017	2018	2019	2020	2021

Historical comparison of the survey question “Did you change colleges during your undergraduate experience?”

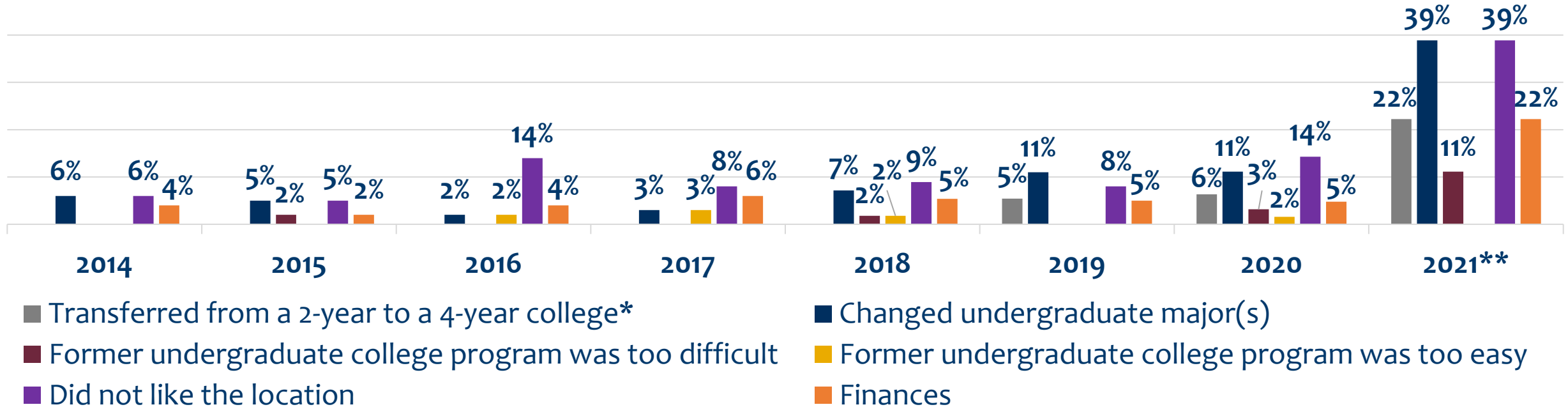


Question 9
143 Responses

Total may exceed 100% due to rounding

Pittsford Schools

Historical comparison of the survey question “If you transferred to a different college, why?”



■ Transferred from a 2-year to a 4-year college*

■ Former undergraduate college program was too difficult

■ Did not like the location

■ Changed undergraduate major(s)

■ Former undergraduate college program was too easy

■ Finances

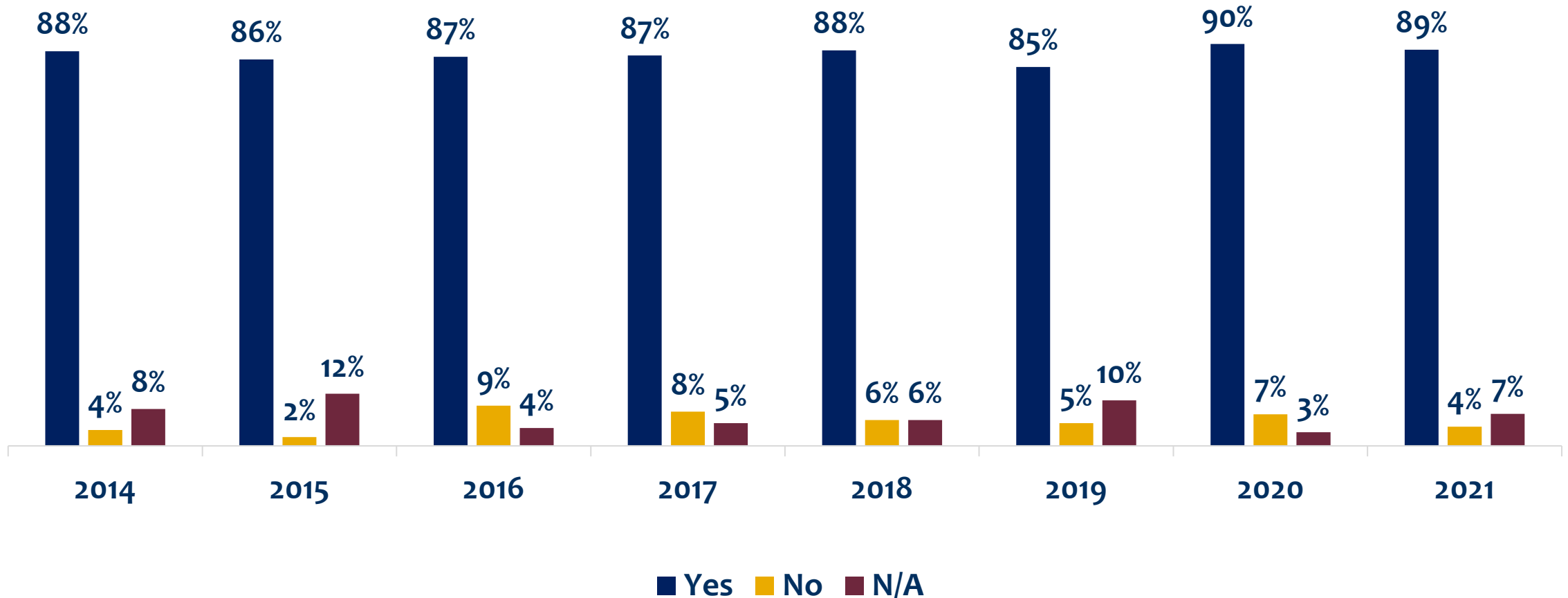
May select more than one response

**New option for Class of 2019*

***Due to survey logic, respondents only saw this question if they had changed colleges.*

Previous classes had a high percentage of ‘N/A’ responses that are not shown in this chart.

Historical comparison of the survey question “If you attended a 2-year or 4-year college program, did you complete your degree?”



Question 11
140 Responses

Total may exceed 100% due to rounding

Pittsford Schools

“If you have graduated from college or are currently enrolled in an undergraduate program, what is/was your major/minor?”

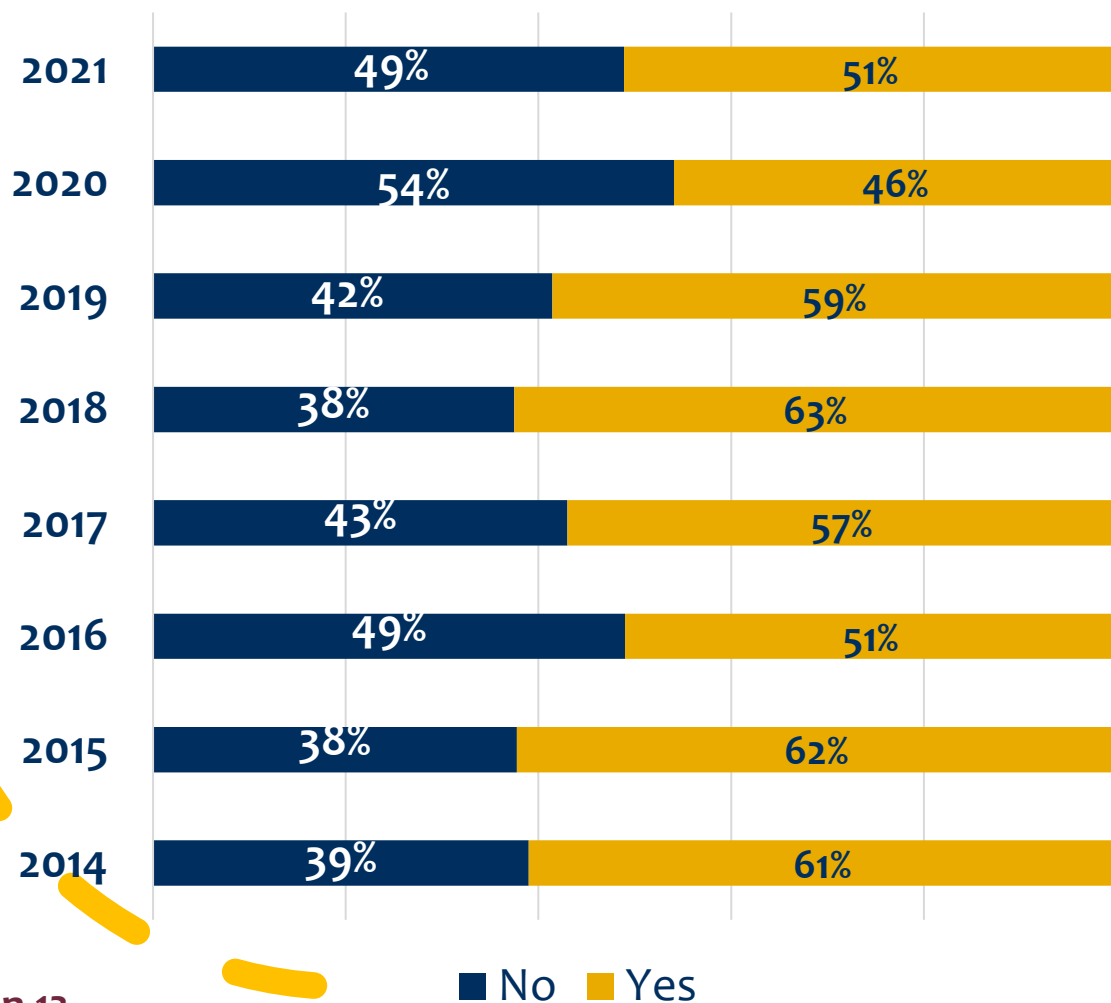
Top Mentioned Majors



Top Mentioned Minors



“Are you employed in the field of your major or vocational training? If employed, what do you do for work?”



Question 13
135 Responses

Top Five Employment Trends:

Healthcare: Clinical Research, Medical Assistant, Nursing, Orthotics, Therapy Support and other positions within hospitals or medical centers

Business & Finance: Accounting, Auditing, Corporate Operations, Financial Analysis, Investment Banking and Underwriting Analyst

Education: Classroom Teacher, Special Ed Teacher, Substitute Teacher, Teaching Abroad and Academic Support Roles

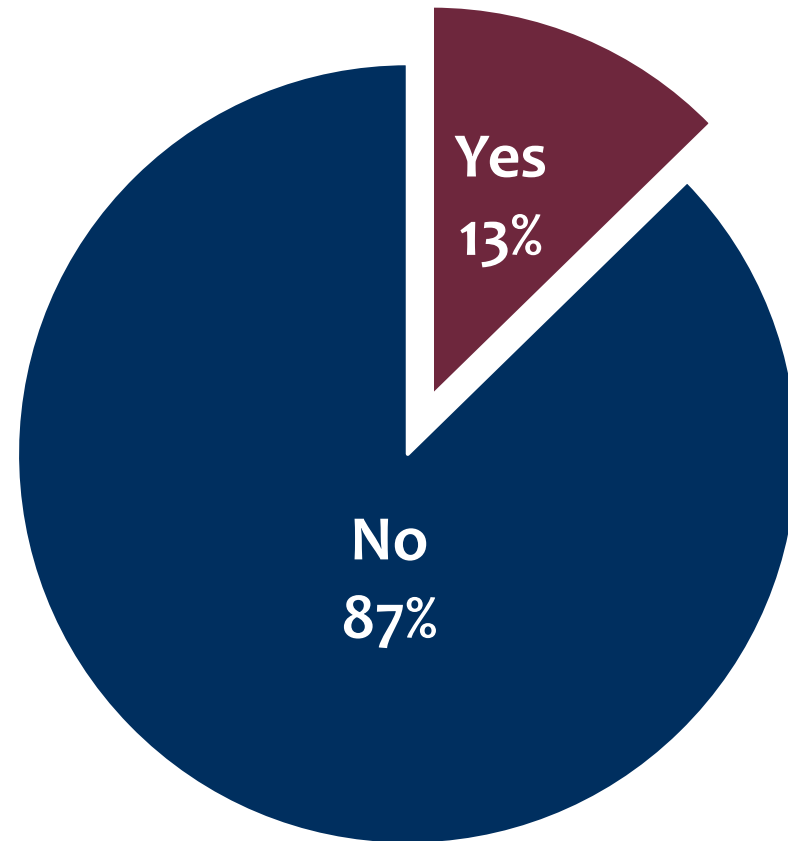
Engineering & Manufacturing: Research and Development, and Engineering roles such as Rotational, Field Service, HVAC and Software

Marketing: Marketing and PR roles in Technology, Sustainability, Social Media and Medical fields.

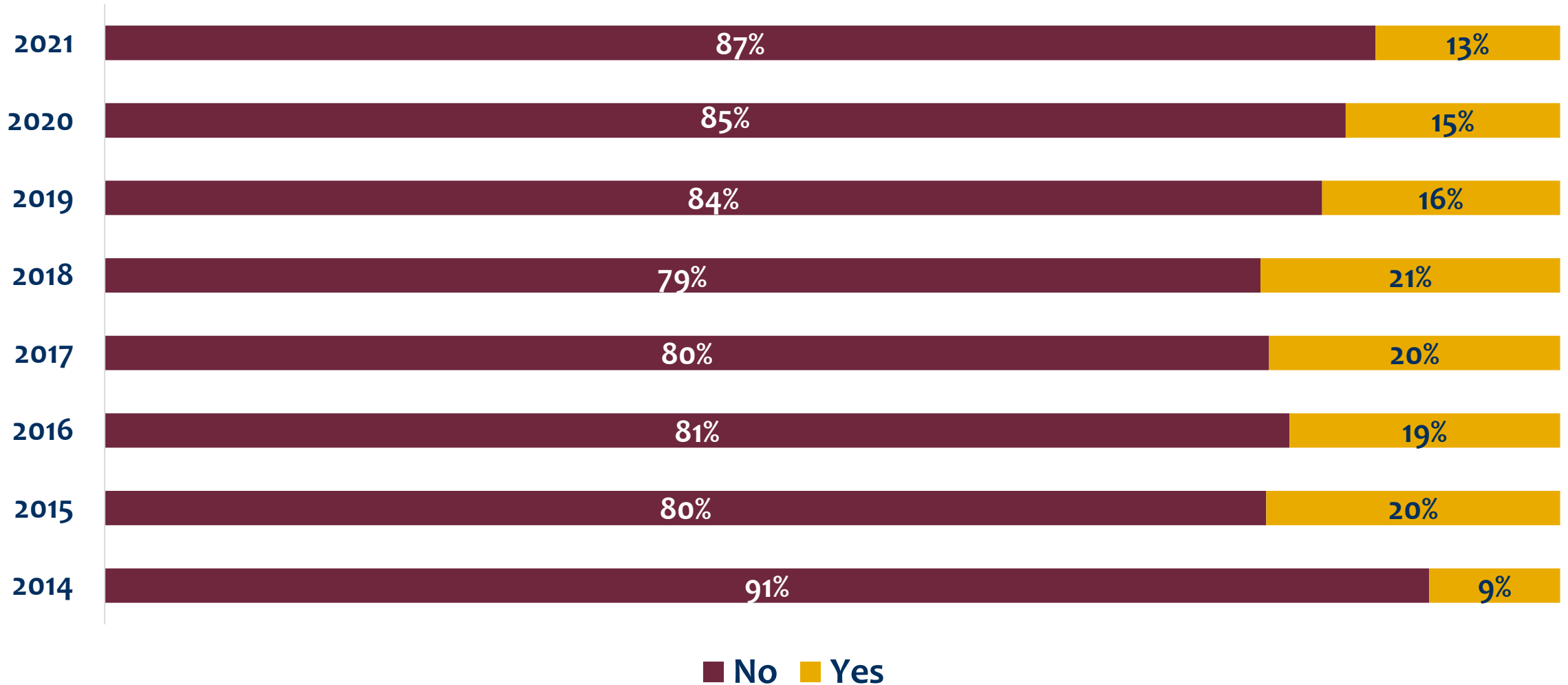
AI Summary: Ranked Top 5 Mentions

Pittsford Schools

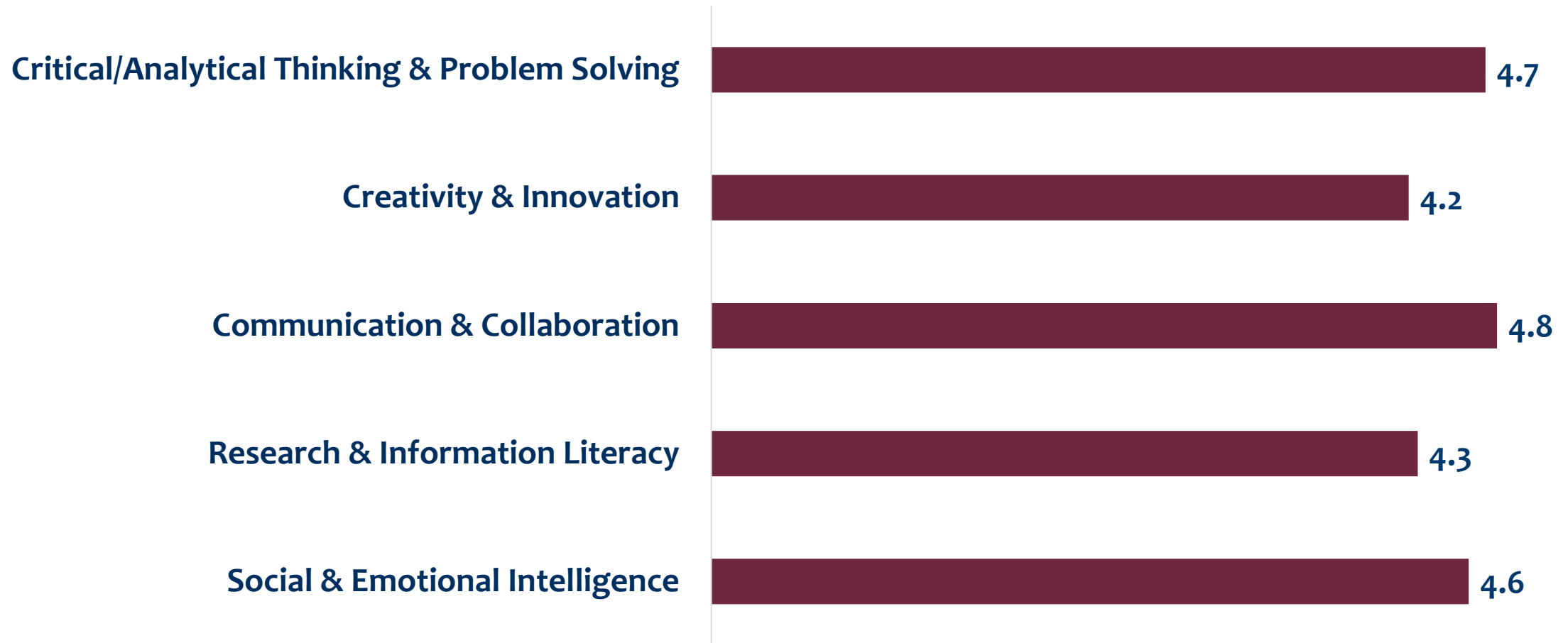
“Have you changed jobs since graduation?”



Historical comparison of the survey question “Have you changed jobs since graduation?”

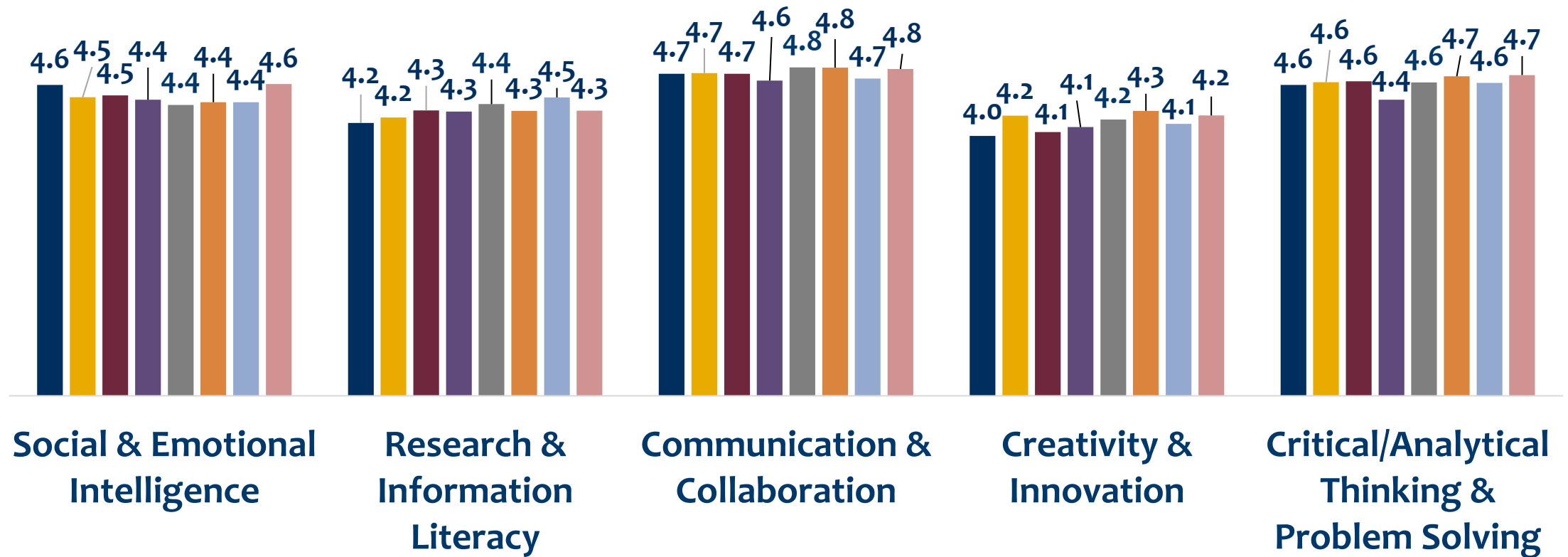


“Please rate the following: The below listed skills are relevant in my life/work today.”



Historical comparison of the survey question “Please rate the following: The below listed skills are relevant in my life/work today.”

■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2020 ■ 2021



“What technology tools do you currently use/access most?”

Top Ten Ranked Technology Tools

Microsoft Office Suite

Google Suite

Artificial Intelligence

Salesforce

Adobe Suite

Canva

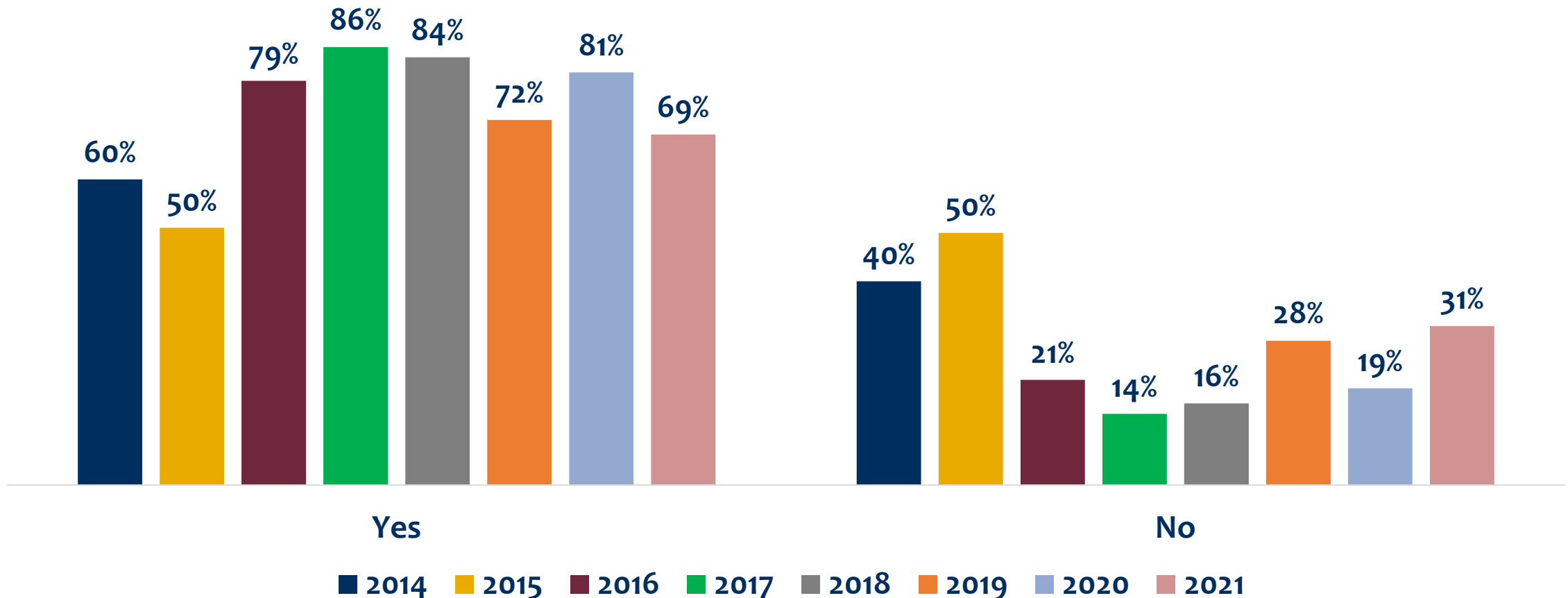
EMR/EHR

Canvas

Python

LexisNexis

Historical comparison of the survey question “Since you've graduated from high school, have you taken an online course?”



Question 18
125 Responses

“What advice would you give to a high school student today?”

AI Summary of 105 Responses



Self-Discovery & Authenticity

Alumni urge students to be themselves, explore widely, and allow interests to evolve. Many stress that there isn't a single "right" path after high school and it's okay to change directions as you learn more about yourself.

"Caring is cool. Do what you want to do in your soul."



Academic Habits & Skill-Building

Consistent effort, time management, and strong study habits are recurring themes. Alumni emphasize building foundational skills now (communication, self-advocacy, discipline) because they compound over time in college and career.

"Maintain your discipline going into college and beyond. It is easy to forget how beneficial having your day planned out is."



Future Planning & Pragmatism

Think ahead but stay flexible. Choose colleges and programs that fit your goals, finances, and the life you want. Your plan can change; prioritize happiness and practical outcomes.

"... Choose a college based on what's best financially and where/what will make you the most happy. Location matters."



Balance & Well-Being

Graduates remind students to keep perspective: take a breath, don't let stress or prestige chasing run your life, and make room for fun and rest. Balance, not perfection, sustains long-term success.

"It's not that serious, take a deep breath."



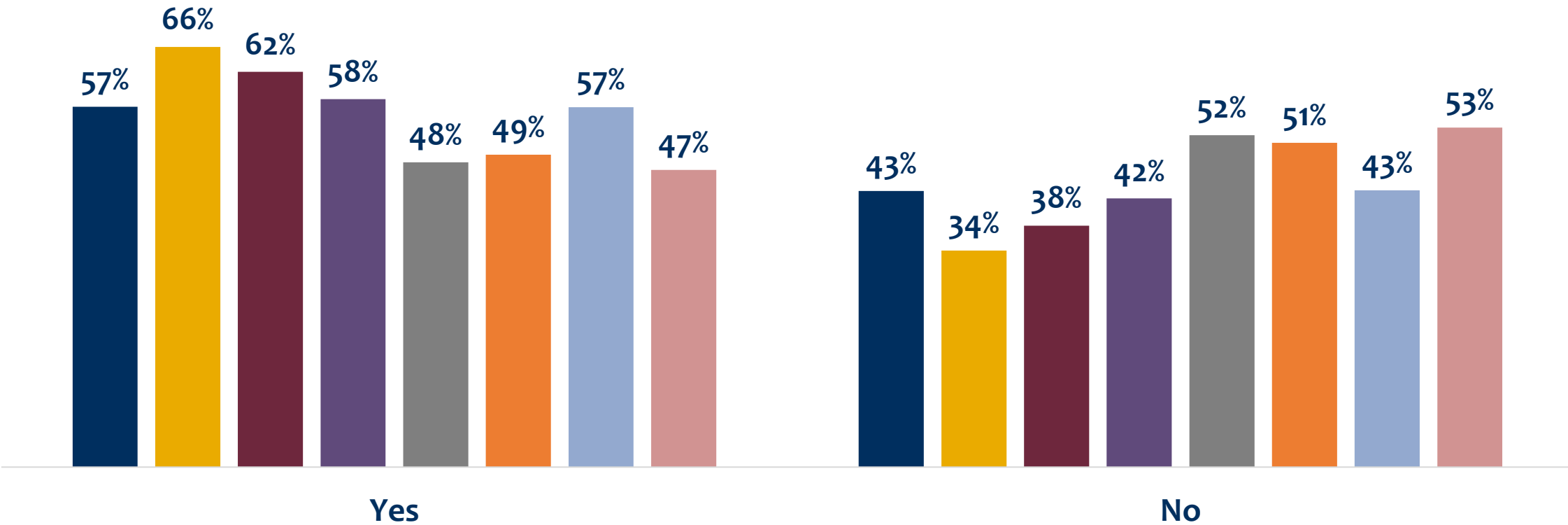
Relationships, Networking & Involvement

Build connections with teachers, mentors, classmates, and through extracurriculars. Alumni credit networking and participation with opening doors, clarifying goals, and building confidence.

"Build relationships with your teachers. They are some of the most awesome and unforgettable people on the planet."

Historical comparison of the survey question “Are there any courses you wish PCSD had offered to better prepare you for college?”

■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2020 ■ 2021



Question 20
92 responses

“Are there any courses you wish PCSD had offered to better prepare you for college?”



Financial Literacy & Personal Finance:

Real-world financial skills including budgeting, taxes, loans, credit, financial planning, and understanding the true cost of living



Computer Science & Coding:

More accessible computer science options with non-AP entry points as well as coding basics; practical, foundational tech skills, not just AP pathways.



AP Courses & Advanced Academics:

Broader access to AP courses (like AP Calc AB or AP Music Theory) and more advanced English or STEM options to reduce future course loads.



Life Skills Home Economics:

Modernized home-ec curriculum to cover adult skills such as household management, self-care, communication, and “how to live on your own” content.



Collaboration & Group Work Skills:

To build teamwork, communication, leadership, and project-based collaboration skills crucial in both college and the workplace.

“Where are you located?”

Pittsford, NY – 35

New York, NY – 8

Rochester, NY – 7

Washington, DC - 5

Brooklyn, NY – 3

61% of the graduates who took this survey are currently living in New York State.

29% of the graduates who took the survey live in Pittsford.

4% of the graduates who took the survey are currently living outside of the country.

**“Your feedback is an important factor in future decision-making.
What is the best email to use to reach you in the future?”**

102 GRADUATES FROM THE
CLASS OF 2021 VERIFIED THEIR
EMAIL ADDRESS



Discussion