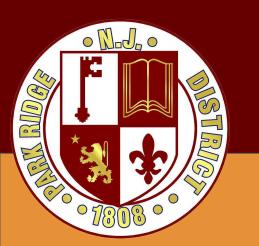
ACCESS for English Language Learners (ELL) Assessment Results

Spring 2024 Administration

Presented August 26, 2024



ACCESS for ELLs Overview

- English language proficiency test that measures students' academic English language skills
- Administered to all Multilingual Learners (MLs) in Grades K-12
- Helps to identify which students need to continue receiving ESL services or are ready to exit
- Test in 4 domains: Listening, Speaking, Reading & Writing
- An overall composite score of 4.5 indicates is necessary for a student to exit the program (along with an English language observation form completed by the student's teachers)
- 22 Students participated in Grades K-8

Understanding the Scores

| Proficiency Level | Description |
|-------------------|--|
| 1 - Entering | Knows and uses minimal social language and minimal academic language with visual and graphic support |
| 2 - Emerging | Knows and uses some social English and general academic language with visual and graphic support |
| 3 - Developing | Knows and uses social English and some specific academic language with visual and graphic support |
| 4 - Expanding | Knows and uses social English and some technical academic language |
| 5 - Bridging | Knows and uses social and academic language working with grade level material |
| 6 - Reaching | Knows and uses social and academic language at the highest level measured by this test |

Questions?

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