



# Profile of a GRADUATE



## Problem Solver

- 1) Identify a problem and create a hypothesis.
- 2) Evaluate information from a variety of sources.
- 3) Consider multiple perspectives and collaborate with others.
- 4) Apply evidence-based reasoning to form a solution.
- 5) Reflect and build on observed successes, failures, and feedback.

As students grow as a problem solver, they can generate original ideas, solutions, and products.

## Communicator

- 1) Read to learn.
  - 2) Listen to understand.
  - 3) Speak to inform.
  - 4) Write for distinct purpose and audiences.
  - 5) Utilize technology to explore and exchange ideas.
- As students grow as a communicator, they can utilize active listening to understand different perspectives, respond appropriately, and foster mutual respect in conversations.



## Critical Thinking

- 1) Apply learning in new and different ways.
- 2) Express thoughts, ideas, and emotions in a meaningful and appropriate way.
- 3) Evaluate ideas and information for validity, relevance, and impact.
- 4) Use evidence and past experiences to defend your authentic thinking.

As students grow as a critical thinker, they can be flexible in their reasoning to design and implement solutions.



## Self Manager/Self-Advocate

- 1) Practices responsible, informed decision-making.
- 2) Considers the impact of actions on yourself and others.
- 3) Creates, monitors, and reflects upon goals.
- 4) Build s and maintains healthy boundaries and relationships.
- 5) Manages and prioritizes work.

As students grow as a self-manager/self-advocate, they can articulate their wants and needs to a variety of audiences in a confident and appropriate manner.



## Pony Pride

- 1) Sense of Belonging to Something Greater.
- 2) Pride and Community Involvement.
- 3) Sense of Self Confidence with Self Discipline.
- 4) Acceptance of Criticism with Humility.
- 5) Cultural Understanding and Acceptance.
- 6) Resiliency.

As students grow in their Pony Pride they become successful in their own lives and positively influence the world.,