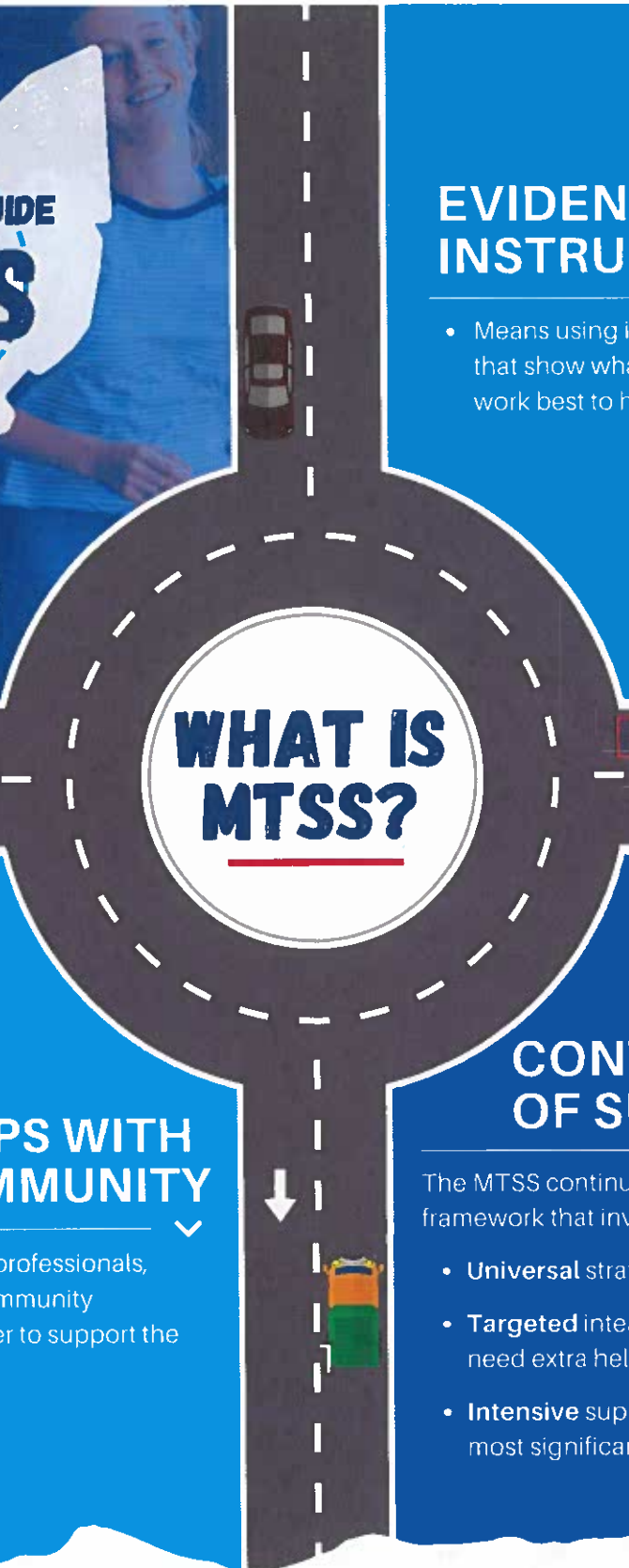




A PARENT'S GUIDE MTSS



Department of
Education &
Workforce



WHAT IS MTSS?

EVIDENCE-BASED INSTRUCTION

- Means using information and research that show what teaching methods work best to help students learn.

PARTNERSHIPS WITH FAMILY / COMMUNITY

- MTSS engages teams of professionals, families, students and community members to work together to support the whole child.

CONTINUUM OF SUPPORTS

The MTSS continuum of supports is a framework that involves a range of support tiers:

- **Universal** strategies that benefit all students
- **Targeted** interventions for students who need extra help, and
- **Intensive** support for students with the most significant challenges

A **Multi-Tiered System of Supports (MTSS)** framework is designed to ensure all students are getting the instruction they need and are making appropriate growth in areas of academic achievement, attendance, behavior, and student wellness.

A MTSS framework addresses the unique needs of each child through collaboration and a proactive continuum of support. The purpose of this guide is to give families a general understanding of what MTSS is and how it can help your child. As families, you can engage with both your school and your community to actively support your child



RESOURCES

View these additional resources for more information about MTSS.



OHIO'S STATEWIDE FAMILY ENGAGEMENT CENTER

[Visit Website](#)



OHIO DEPARTMENT OF EDUCATION AND WORKFORCE

[Visit Website](#)



OHIO PARENT MENTORS

[Visit Website](#)

Parent and Community Partnerships

- Parents play a critical role in supporting their children's learning in school. The more parents are engaged in student learning, the higher the student achievement. You can be more involved by partnering with community based organizations and community leaders.
- Community partnerships with families can lead to improved academic/behavioral outcomes for students. Check with your school to see if they offer events within the community. This could lead to better communication and collaboration, while providing you with the opportunity to receive additional resources.

WHAT DO I DO IF I BELIEVE MY CHILD IS STRUGGLING?

Talk with your child's teacher (what is working, what is not working).
Ask for regular progress monitoring reports.

Celebrate your child's successes.

Learn more about the curriculum, assessments, and interventions being used in your child's school by participating in conferences and other meetings about your child.

If at anytime you think your child needs additional supports, you could explore other options and resources with your child's school team.



WHAT ADDITIONAL QUESTIONS CAN I ASK?

- Does my child need support? If so, what additional instruction/interventions will my child receive? What can I do to support my child?
- How will additional support be provided? By whom? How often? For how long?
- What types of programs are used in my child's classroom (e.g., instructional programs, intervention supports)?
- How will I know if my child is making progress? How will I know if my child is making sufficient progress?
- What will the school do if my child is not improving?