

**KINDERGARTEN**  
**Social & Emotional Learning**  
**PRIORITY STANDARDS**

**Standard 1: Self-Awareness & Identity**

*Identify and reflect upon one's thoughts, emotions, behaviors, intersectional identity, and capabilities across situations and environments.*

Practice 1A	Identify and label emotions, thoughts, strengths, and potential (both personal and cultural).
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**Standard 3: Social-Awareness & Belonging**

*Develop social awareness that fosters a sense of belonging and leads to co-constructing equitable, thriving communities and a vibrant society.*

Practice 3B	Apply social skills (i.e., empathy, compassion, etc.) to develop and maintain healthy relationships that collectively achieve mutual goals while affirming identities and perspectives.
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**Standard 4: Relationship Skills & Collaborative Problem-Solving**

*Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.*

Practice 4C	Recognize and acknowledge when there is harm to self and others and identify when support, agency, and practices to repair and restore are needed.
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