

FIRST GRADE

Social & Emotional Learning

PRIORITY STANDARDS

Standard 1: Self-Awareness & Identity

Identify and reflect upon one's thoughts, emotions, behaviors, intersectional identity, and capabilities across situations and environments.

Practice 1B

Understand the stress response system (regulation and dysregulation) and what environments and experiences activate those responses.

Standard 3: Social-Awareness & Belonging

Develop social awareness that fosters a sense of belonging and leads to co-constructing equitable, thriving communities and a vibrant society.

Practice 3A

Demonstrate awareness and understanding of the similarities and differences that define, influence, and affirm personal and collective identities.

Standard 4: Relationship Skills & Collaborative Problem-Solving

Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.

Practice 4B

Demonstrate empathy and affirm other's perspectives during teamwork and collaborative problem solving.

Practice 4C

Recognize and acknowledge when there is harm to self and others and identify when support, agency, and practices to repair and restore are needed.