

SECOND GRADE Social & Emotional Learning PRIORITY STANDARDS

Standard 1: Self-Awareness & Identity

Identify and reflect upon one's thoughts, emotions, behaviors, intersectional identity, and capabilities across situations and environments.

Practice 1A	Identify and label emotions, thoughts, strengths, and potential (both personal and cultural).
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Standard 3: Social-Awareness & Belonging

Develop social awareness that fosters a sense of belonging and leads to co-constructing equitable, thriving communities and a vibrant society.

Practice 3B	Apply social skills (i.e., empathy, compassion, etc.) to develop and maintain healthy relationships that collectively achieve mutual goals while affirming identities and perspectives.
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Standard 4: Relationship Skills & Collaborative Problem-Solving

Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.

Practice 4A	Form authentic relationships that encourage autonomy while building cultural awareness and empathy through various forms of communication.
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Practice 4B	Demonstrate empathy and affirm other's perspectives during teamwork and collaborative problem solving.
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