

# THIRD GRADE

## Social & Emotional Learning

### PRIORITY STANDARDS

**Standard 2: Self-Management & Agency**

*Use management strategies to build personal and collective agency that lead to achieving goals and aspirations.*

Practice 2A	Manage and express thoughts, emotions, impulses, and stressors in ways that affirm one's identity.
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**Standard 3: Social-Awareness & Belonging**

*Develop social awareness that fosters a sense of belonging and leads to co-constructing equitable, thriving communities and a vibrant society.*

Practice 3A	Demonstrate awareness and understanding of the similarities and differences that define, influence, and affirm personal and collective identities.
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**Standard 4: Relationship Skills & Collaborative Problem-Solving**

*Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.*

Practice 4A	Form authentic relationships that encourage autonomy while building cultural awareness and empathy through various forms of communication.
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Practice 4B	Demonstrate empathy and affirm other's perspectives during teamwork and collaborative problem solving.
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**Standard 5: Responsible Decision-Making & Curiosity**

*Demonstrate curiosity and analysis of oneself and society in order to make caring choices that impact personal, social, and collective well-being across situations and environments.*

Practice 5C	Anticipate, reflect and evaluate the impacts of one's choices and contributions in promoting personal, family, and community well-being.
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