

FOURTH GRADE Social & Emotional Learning PRIORITY STANDARDS

Standard 1: Self-Awareness & Identity

Identify and reflect upon one's thoughts, emotions, behaviors, intersectional identity, and capabilities across situations and environments.

Practice 1A	Identify and label emotions, thoughts, strengths, and potential (both personal and cultural).
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Standard 2: Self-Management & Agency

Use management strategies to build personal and collective agency that lead to achieving goals and aspirations.

Practice 2B	Use management strategies while recognizing that various situations and environments may require different approaches for achieving personal and collective goals and aspirations in ways that affirm one's identity.
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Standard 3: Social-Awareness & Belonging

Develop social awareness that fosters a sense of belonging and leads to co-constructing equitable, thriving communities and a vibrant society.

Practice 3B	Apply social skills (i.e., empathy, compassion, etc.) to develop and maintain healthy relationships that collectively achieve mutual goals while affirming identities and perspectives.
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Standard 4: Relationship Skills & Collaborative Problem-Solving

Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.

Practice 4A	Form authentic relationships that encourage autonomy while building cultural awareness and empathy through various forms of communication.
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Practice 4C	Recognize and acknowledge when there is harm to self and others and identify when support, agency, and practices to repair and restore are needed.
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Standard 5: Responsible Decision-Making & Curiosity

Demonstrate curiosity and analysis of oneself and society in order to make caring choices that impact personal, social, and collective well-being across situations and environments.

Practice 5C	Anticipate, reflect and evaluate the impacts of one's choices and contributions in promoting personal, family, and community well-being.
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