

FIFTH GRADE

Social & Emotional Learning

PRIORITY STANDARDS

Standard 1: Self-Awareness & Identity

Identify and reflect upon one's thoughts, emotions, behaviors, intersectional identity, and capabilities across situations and environments.

Practice 1A Identify and label emotions, thoughts, strengths, and potential (both personal and cultural).

Standard 2: Self-Management & Agency

Use management strategies to build personal and collective agency that lead to achieving goals and aspirations.

Practice 2A Manage and express thoughts, emotions, impulses, and stressors in ways that affirm one's identity.

Standard 4: Relationship Skills & Collaborative Problem-Solving

Establish and maintain healthy, supportive relationships and effectively navigate diverse settings in order to collaboratively solve problems.

Practice 4A Form authentic relationships that encourage autonomy while building cultural awareness and empathy through various forms of communication.

Standard 5: Responsible Decision-Making & Curiosity

Demonstrate curiosity and analysis of oneself and society in order to make caring choices that impact personal, social, and collective well-being across situations and environments.

Practice 5A Demonstrate curiosity and open-mindedness while using critical thinking skills across various situations and environments.