



February 3, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Beach Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Ceo, Beach Middle School principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S.5644,1013,118](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S.5644,1013,118), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Enclosed is data from NWEA tests, proctored three times during the 24/25 school year at Beach MS. This data shows our grade level averages, which are consistently above the national norm. We continue to work with our most struggling students through our intervention models, new math program adopted within the last six years and teaching/learning approaches and courses which will assist in closing any achievement/opportunity gaps. This past year we expanded our support services to include an afterschool program aimed at work completion. Classes geared towards reteaching math skills and literacy skills have also been adopted for this school year.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned in the Chelsea School District based upon their grade level. For the 24-25 school year we housed 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are currently in the fourth year of our five-year continuous improvement plan. A copy of the plan can be viewed in the Beach Middle School office.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

BMS is not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Chelsea School District Board of Education Approved curricula can be found on the district website on the Curriculum & Instruction page. The Chelsea School District has an effective curriculum review and evaluation process, providing for the systematic review of all school subjects on a rotating basis over six years. The curriculum director, representative teachers from each school, and parents participate actively in the review process. Core curriculum documents provide detailed alignment to Michigan’s standards.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

**6th Grade**

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	219.5	224.6	228.1	217.8	220.3	220.6
23-24	217	xx	227.6	217.8	xx	221.7
<b>National Norm</b>	214.8	219.6	222.9	210.2	213.8	215.4

**7th Grade**

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	227.1	232.2	235.3	220	222	222.8
23-24	228.3	xx	238.6	221.6	xx	225.4
<b>National</b>	220.2	224.0	226.7	214.2	217.1	218.4



Norm						
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**8th Grade**

Year	Math Fall Average	Math Winter Average	Math Spring Average	Reading Fall Average	Reading Winter Average	Reading Spring Average
22-23	236.5	243.3	244.4	224.5	228.3	227
23-24	236.1	xx	245.3	223.3	xx	227.8
<b>National Norm</b>	224.9	228.1	230.3	218	220.5	221.7

**5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

The students, staff, faculty, and parents of BMS can be proud of their accomplishments during the 24-25 school year. Instruction in the areas of art, music, Spanish, physical education/health and technology complete the program at BMS, creating a vibrant and exciting learning environment. Elective courses offer an extension of learning to include hands-on applications, community service and whole-child development. Our district's Portrait of a Graduate serves as our compass toward student growth around social, emotional, and academic means.

Sincerely,  
Matt Ceo- Beach Middle School Principal