CHELSEA SCHOOL DISTRICT
500 Washington Street
Chelsea, MI 48118
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February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Chelsea School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Hilla, Director of Curriculum and Instruction, at mhilla@chelseaschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website:
https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1013,118,0
You may also review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students and subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

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Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. This is the case for all schools in the Chelsea School District

School Name	Status Label
North Creek Elementary	No Label
South Meadows Elementary	No Label
Beach Middle School	No Label
Chelsea High School	No Label

The Chelsea School District is very proud of our students and staff for their collective effort in striving for excellence on a continual basis. Through our continuous improvement process, we utilize student data to identify areas for improvement and design our curriculum and lessons around these identified areas. In addition, we provide a level of intervention for our students that supports their needs throughout the year by providing after-school tutoring and summer opportunities for learning. Our Portrait of a Graduate emphasizes the importance of learning academics and social-emotional skills. We utilize the 4 C's (Collaboration, Creativity, Communication, Critical Thinking) to ensure our students have the tools necessary to succeed in a rapidly changing environment. Our vision represents these priorities:

> *"In partnership with our community stakeholders, the Chelsea School District will prepare students to possess the skills to communicate effectively, express themselves creatively, think critically and work collaboratively to maximize their potential and meet the challenges of a global society."*

Thank you for your interest in the Chelsea School District, where we *"Empower students, engage minds, and explore possibilities."*

Sincerely,

Mike Kapolka
Superintendent, Chelsea School District