



February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Chelsea High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amanda Clor, CHS principal, for assistance.

The AER is available for you to review electronically by visiting:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6344,1013,118, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Chelsea High School has not been given one of these labels.

Chelsea High School, although demonstrating high levels of achievement in academic fields, also has placed a priority on the success of all students regardless of achievement levels. To this end, three key initiatives were put into place for the 2022-2023 school year: an emphasis was placed on the integration of our Portrait of a Graduate competencies into the student experience at CHS with the attempt to connect our curriculum to real-world applications. Secondly, the introduction of Canvas as our online-learning management system was enacted to best support the technology needs of our students. Lastly, a move from performance-based assessments from traditional summative final exams was made to ensure that we were best able to measure student progress toward our balance of academic competency and skill-based mastery.

Chelsea High School is a public, comprehensive high school with an enrollment of approximately 800 students in grades 9 through 12. Chelsea High School is located in the City of Chelsea, which is approximately twelve miles west of Ann Arbor. We are a unique suburban community in a small-town environment with offerings of a much larger town. The Chelsea community is supportive of the schools and academically oriented. Chelsea High School is part of a consortium with four other school districts to offer college articulated credits in vocational programs.

Points of Pride

- U.S. News and World Report released their **2024** rankings of the top high schools. Chelsea High School's ranking was 32 in the state of Michigan.
- Chelsea High School's graduation rate is 97%, well above the state average.
- The Class of 2024's SAT composite score was 1085. This composite score outperforms the state average significantly. In addition to higher-than-average academic achievement, many of our students are involved with co-curricular activities as well. Over 85% of the student body is involved in the athletic program on a yearly basis, and a similarly large percentage of the student body is involved in an extra-curricular program outside of athletics.



State law requires that we also report additional information:

1. Chelsea High School students are assigned based upon their grade level. Chelsea High School houses 9th, 10th, 11th and 12th grade students.
2. Our School Improvement Plan is available in the CHS Main Office. The S.I.P. is on track and meeting all requirements for goals and progress measuring.
3. Chelsea High School is a public, comprehensive high school Our campus does not have a specialized school.
4. Our district curriculum is aligned via scope/sequence and is housed on our district website under the [curriculum link](#). The Chelsea schools employ a detailed and well thought out curriculum review schedule on a six year rolling basis. We do not deviate from the state model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SAT College Readiness Benchmarks

Subject	23-24	22-23	21-22
EBRW SAT	537	540	531
Math (SAT) – all	547	559	548
Total SAT Composite Score	1085	1100	1080

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2021-2022	39%
2022-2023	38%
2023-2024	36%

7. POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Year	Grade	Number of Student	Number of Course	% of Class
2023-2024	9th	0	0	0
	10th	6	4	3%
	11th	7	5	3.8%
	12th	22	15	10%
2022-2023	9th	1	1	.5%
	10th	3	4	1.6%
	11th	16	19	7.3%
	12th	14	22	7.2%



8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Chelsea High School offers **15** Advanced Placement (AP) classes to students. These are comparable to entry-level college courses and prepare students to write the related AP test in May for possible college credit.

9. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

School Year	Enrollment	#Enrolled in Advanced Placement	% of students enrolled in Course
2023-2024	775	218	37%
2022-2023	780	215	27.5%
2021-2022	793	234	29.6%

10. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.

School Year	# of exams administered	Tested Students	% of students earning college credit
2023-2024	397	195	89%
2022-2023	395	218	92%
2021-2022	418	201	86%

The students, staff, faculty and parents of Chelsea High School are proud of our accomplishments during the 2023-2024 school year. We believe in a comprehensive model of education that encompasses core curricular areas as well as applicable elective offerings so that our students can be prepared for life post-high school.

If you would like to learn more about Chelsea High School or the Chelsea School District, please contact us at 433-2201 or on the web at www.chelseaschools.org.

Sincerely,

Amanda Clor

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Principal