LRP

LONG RANGE PLANNING

Georgetown Indeptendent School District

February 25, 2025 - Meeting 4

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served by the most empowered leaders.

Today's Agenda

- Welcome
- Sharing Out Sub-Committee Work
- Sub-Committee Meetings

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Agreements

- All ideas are worthy of exploration
- We'll remain aligned to the GISD Vision, Mission, Beliefs, and Strategic Blueprint
- Both divergent and convergent thinking are necessary for this work
- Transparent communication supports progress toward our purpose
- When consensus is needed, 65% can be used

Norms

- Ask questions + listen actively
- Share information + feedback openly
- Be open to and respectful of others' ideas, experiences/backgrounds + opinions
- Meet your needs + acknowledge others' needs during meetings
- Keep criticism about ideas + not people
- Monitor your 'air time'; Take turns speaking; Respect the inbox
- 65% is consensus
- Share the process, but maintain confidentiality when asked to

Sub-Committee Share Outs

- Key Action Items
- Key Questions Being Addressed

Existing Facilities Sub-Committee

- **Key Questions**
  - What are the values of these properties?
  - What are the costs of upgrades/renovations to the buildings?
  - What are the current conditions of these facilities?
  - What district programs currently do not have enough space in their existing facilities?
  - What are the capacities of each of the vacant facilities?
- **Key Actions**
  - Find out rough costs per square foot to renovate.
  - Gather information on values of vacant buildings and limits of values.
  - Have discussions with current program and other district administrators about program needs.
  - Communicate with committee members each building's max capacity.

Open Enrollment Sub-Committee

- **Key Questions**
  - What is the overarching purpose of implementing/changing inter-district open enrollment?
  - How does this align with district growth and capacity?
  - How will this impact current students and facilities?

- **Key Actions**
  - Gather Data:
    - Clarify and define the financial impact to the district
    - Explore options regarding operational details of accepting inter-district transfers in a high-growth district
    - Recommend criteria for the campuses and/or programs eligible to participate in the inter-district transfer process

Innovative Programs Sub-Committee

Key Questions

- How feasible is implementing an innovative program given the district's budget shortfall?
- What innovative programs are principals and teachers interested in piloting?
- Could we start by identifying campuses that would benefit most from innovative programs?
- How might innovative programs impact lower income families who may struggle with access?
- Could we design a program to address specific district needs such as low achieving or low enrollment schools?

Innovative Programs Sub-Committee

Key Actions

- Include a budget analysis and student benefit component to the vetting process for innovative programs.
- Survey principals and teachers regarding innovative programs.
- Review potential benefits and drawbacks campuses could experience by adding an innovative program.
- Research to determine effects on low income families who may be affected by adding an innovative program
- Review any existing research conducted by the district regarding specific innovative programs

Closing/Preview/Next Steps

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- **Take your things** to your Sub-Committee meeting
- **Parking Lot**: We'll type items, get responses, and share with the whole group
- Next whole group meeting - **Monday, March 31 @ 6pm**
  - Location: Future Ready Center, 5001 Airport Rd.
- **Sub Committees will check-in** at the end of April to report "readiness" to form recommendations

Transition to Sub-Committees

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The work of each subcommittee is to deeply understand the focus area, to engage with multiple potential solutions and ultimately, finalize a well informed recommendation.

Existing Facilities	Open Enrollment (stay in large room)	Innovative Programs
- Clint Pruett - Wes Vanicek - Jennifer Guidry	- Heather Stoner - Amanda Johnson - Donna Stanford	- Sonja Howard - Jennifer Kearney - Jacob Donnell

THANK YOU

www.georgetownisd.org/community/long-range-planning-committee

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