



**District Annual Report
2023-24 Summary Data
Public Hearing
Presented February 24, 2025**

What is in the District Annual Report?

Section 1: Texas Academic Performance Report (PDF TAPR)

- District
- Each Campus in the District

Section 2: PEIMS Financial Standard Report (2022-23 Financial Actual Report)

- District
- Each Campus in the District

Section 3: District Accreditation Status

Section 4: Campus Performance Objectives

Section 5: Report on Violent or Criminal Incidents on Campuses

Section 6: Student Performance in Postsecondary Institutions

Section 7: Progress of the District Toward Meeting HB 3 Goals

Section 8: TAPR Glossary

What is in the District Annual Report?



LINK: [2023-2024 Kilgore ISD Annual Report](#)

Why Now?

- The Annual Report is the **“final” report on the 2023-24 school year**, much like the annual report of a public corporation.
- The data being reported in the 2023-24 Annual Report **is not new**. This is simply the final reporting for the 2023-24 school year.

Section 1: Texas Academic Performance Report [\(PDF TAPR\)](#)



Note

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,722	100.0%	5,517,464	100.0%	3,725	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	4	0.1%	18,968	0.3%	7	0.2%	26,847	0.5%
Pre-Kindergarten	157	4.2%	247,979	4.5%	157	4.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	157	4.2%	205,531	3.7%	157	4.2%	205,907	3.7%
Kindergarten	252	6.8%	361,329	6.5%	252	6.8%	361,799	6.5%
Grade 1	241	6.5%	385,096	7.0%	241	6.5%	385,471	7.0%
Grade 2	262	7.0%	402,233	7.3%	262	7.0%	402,576	7.3%
Grade 3	265	7.1%	399,869	7.2%	265	7.1%	400,181	7.2%
Grade 4	256	6.9%	399,137	7.2%	256	6.9%	399,422	7.2%
Grade 5	256	6.9%	399,200	7.2%	256	6.9%	399,419	7.2%
Grade 6	291	7.8%	400,347	7.3%	291	7.8%	400,511	7.2%
Grade 7	295	7.9%	405,118	7.3%	295	7.9%	405,298	7.3%
Grade 8	275	7.4%	414,033	7.5%	275	7.4%	414,195	7.5%
Grade 9	313	8.4%	472,595	8.6%	313	8.4%	472,783	8.5%
Grade 10	301	8.1%	439,091	8.0%	301	8.1%	439,298	7.9%
Grade 11	303	8.1%	406,681	7.4%	303	8.1%	406,966	7.4%
Grade 12	251	6.7%	365,788	6.6%	251	6.7%	367,894	6.7%
Ethnic Distribution								
African American	455	12.2%	706,235	12.8%	455	12.2%	707,609	12.8%
Hispanic	1,428	38.4%	2,936,051	53.2%	1,429	38.4%	2,942,144	53.2%
White	1,575	42.3%	1,379,090	25.0%	1,577	42.3%	1,384,437	25.0%
American Indian	12	0.3%	17,886	0.3%	12	0.3%	17,939	0.3%
Asian	14	0.4%	295,946	5.4%	14	0.4%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	238	6.4%	173,425	3.1%	238	6.4%	173,896	3.1%
Sex								
Female	1,774	47.7%	2,695,318	48.9%	1,775	47.7%	2,700,356	48.8%
Male	1,948	52.3%	2,822,146	51.1%	1,950	52.3%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,692	72.3%	3,434,955	62.3%	2,695	72.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,030	27.7%	2,082,509	37.7%	1,030	27.7%	2,091,380	37.8%
Section 504 Students	389	10.5%	399,808	7.2%	389	10.4%	400,078	7.2%
EB Students/EL	828	22.2%	1,344,804	24.4%	828	22.2%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	67	1.6%	105,976	1.9%				
Students w/ Dyslexia	294	7.9%	329,004	6.0%	294	7.9%	329,228	6.0%

Section 1: Texas Academic Performance Report [\(PDF TAPR\)](#)



Note

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	17	0.5%	12,418	0.2%	17	0.5%	12,469	0.2%
Homeless	68	1.8%	77,809	1.4%	68	1.8%	77,942	1.4%
Immigrant	33	0.9%	158,717	2.9%	33	0.9%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	1,727	46.4%	3,624,288	65.7%	1,730	46.4%	3,632,539	65.7%
Military Connected	23	0.6%	212,919	3.9%	23	0.6%	213,035	3.9%
At-Risk	2,174	58.4%	2,937,834	53.2%	2,174	58.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	904	24.3%	1,350,113	24.5%	904	24.3%	1,350,920	24.4%
Career and Technical Education	1,040	27.9%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,035	88.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	172	4.6%	469,054	8.5%	172	4.6%	469,170	8.5%
Special Education	364	9.8%	764,858	13.9%	367	9.9%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	364		764,858					
Students with Intellectual Disabilities	151	41.5%	349,307	45.7%				
Students with Physical Disabilities	103	28.3%	144,191	18.9%				
Students with Autism	46	12.6%	124,254	16.2%				
Students with Behavioral Disabilities	59	16.2%	134,373	17.6%				
Students with Non-Categorical Early Childhood	5	1.4%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	391	10.7%	864,058	16.1%				
African American	65	1.8%	181,855	3.4%				
Hispanic	89	2.4%	455,070	8.5%				
White	204	5.6%	165,204	3.1%				
American Indian	2	0.1%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	31	0.9%	29,274	0.5%				
Special Ed Students who are Mobile	55	16.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	29	3.8%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	334	12.2%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	315	12.9%	767,390	18.1%				

Section 1: Texas Academic Performance Report ([PDF TAPR](#))



Highlight

- 3rd graders **out performed** the state and region:
 - Reading/Language Arts at the Approaches, Meets and Masters Levels
 - Math at the Meets Level
- Students required to take SAT/ACT:
 - 100% at Approached and 91% at Meets Levels
- KISD **improved** in 27 of 66 (41%) STAAR/EOC indicators
- 61.1% of Annual Graduates are College Ready
- 33.3% of Annual Graduates earned Dual Credit



In Progress

- The district is continuing to refine instructional and data practices to ensure that all student groups achieve at the highest levels.

At Approaches GL Standard or Above

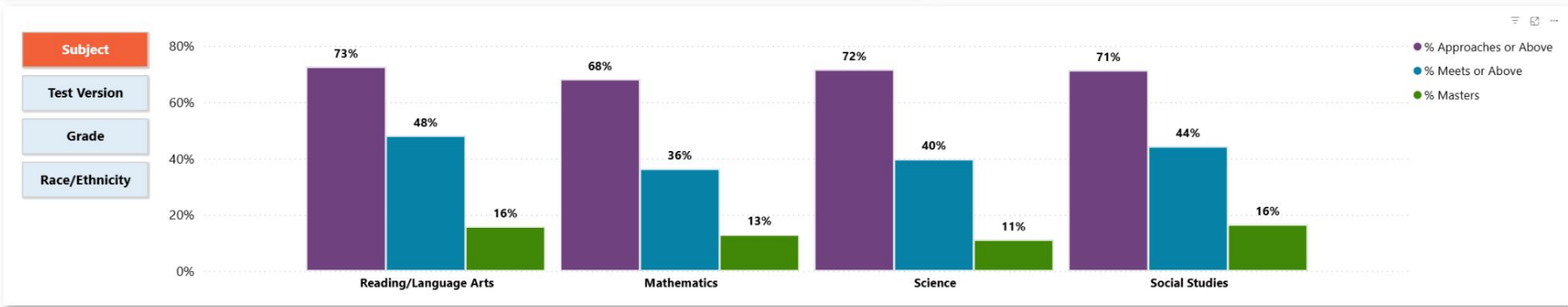
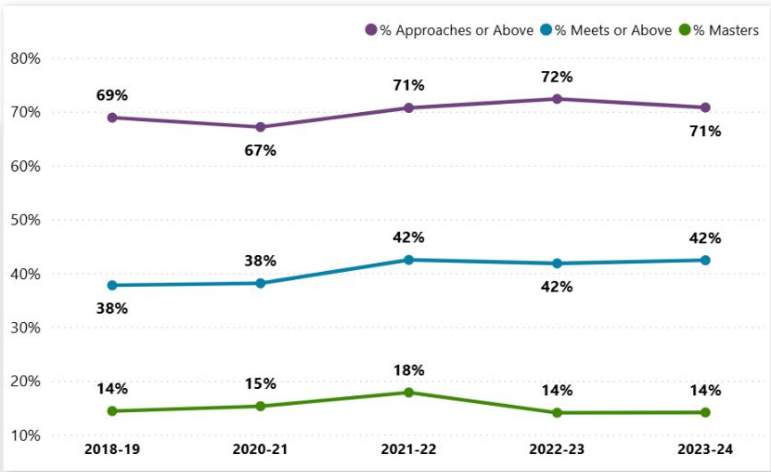
At Meets GL Standard or Above

At Masters GL Standard



2018-19 2020-21 2021-22 2022-23 2023-24

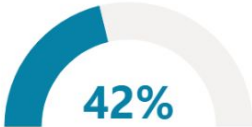
Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
African American	704	412	59%	181	26%	41	6%
Hispanic	2,258	1,567	69%	891	39%	271	12%
White	2,316	1,749	76%	1,156	50%	435	19%
American Indian	7	5	71%	4	57%	1	14%
Asian	17	16	94%	15	88%	8	47%
Pacific Islander	-	-	-	-	-	-	-
Two or More Races	330	237	72%	141	43%	39	12%
Unknown	-	-	-	-	-	-	-
Total	5,632	3,986	71%	2,388	42%	795	14%



At Approaches GL Standard or Above



At Meets GL Standard or Above

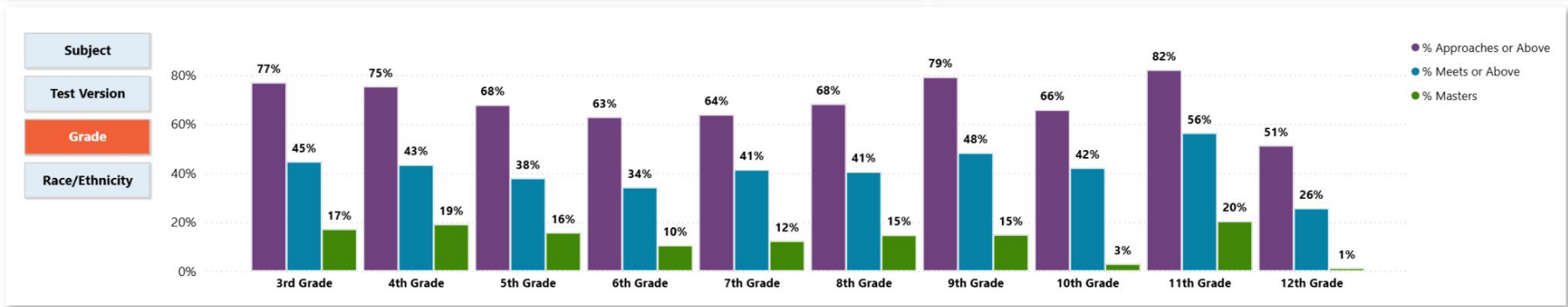
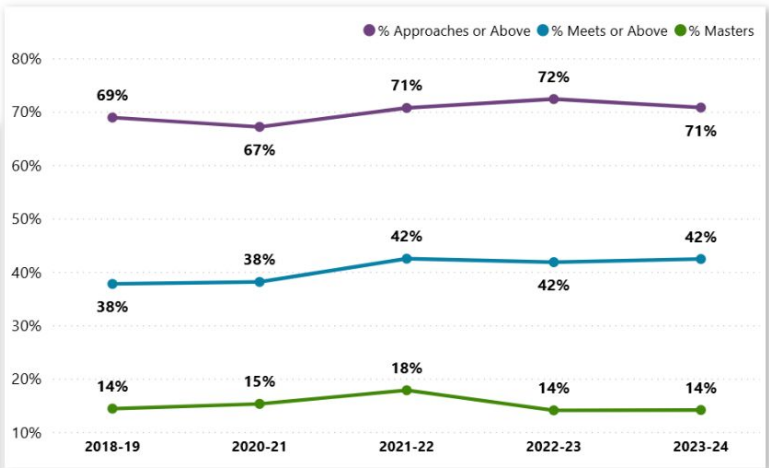


At Masters GL Standard



2018-19 2020-21 2021-22 2022-23 2023-24

Race/Ethnicity	Tests Taken	Approaches or Above	% Approaches or Above	Meets or Above	% Meets or Above	Masters	% Masters
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Pacific Islander	-	-	-	-	-	-	-
Two or More Races	330	237	72%	141	43%	39	12%
Unknown	-	-	-	-	-	-	-
Total	5,632	3,986	71%	2,388	42%	795	14%



Section 2: PEIMS Financial Standard Report



Highlight

Financial Integrity Rating System (FIRST) rating of
A-Superior Achievement.



In Progress

The District continues to implement and refine processes which ensure the Annual Financial Report is free from material misstatement and is within an acceptable variance of the PEIMS financial report.

Section 3: District Accreditation Status



Kilgore is **Accredited** and received a financial rating of **A**



As a district, we continue to refine our data analysis practices and improve student performance, especially among various student groups, in order that each individual student may achieve his or her highest potential.

Section 4: Campus Performance Objectives



Highlight

Campus teams write yearly performance objectives aligned to the District Improvement Plan. Performance objectives are reviewed throughout the year and are part of the campus improvement plans available online.

In Progress

Campus teams have updated their performance objectives for 2024-2025 and are monitoring progress.

Section 5: Report on Violent or Criminal Incidents on Campuses



Highlight

Kilgore had **1** of Felony Controlled Substance Violation – TEC §37.007(a)(3)

In Progress

Kilgore continually collects and assesses data on all discipline incidents for the purpose of violence prevention and violence intervention in our schools.

Section 6: Student Performance in Postsecondary Institutions

NEW!

Highlight

- 134/254 graduates went on to 2-year, 4-year, or independent Colleges and Universities.
- Of the 134 graduates who went to 2-year and 4-year universities, **75% maintained a 2.0 or above.**

In Progress

- 100/254 graduates are not reported in higher education tracking, 15 of which were untrackable.

Section 7: Progress Toward Meeting Board Adopted HB 3 Goals



Highlight

- 2024 - Grade 3 EC Literacy Target was 50% with District Performance at 50%.
- 2024 - Grade 3 EC Math Target was 50% with District Performance at 39%.
- 2023 - CCMR Target was 75% with District Performance at 72.6% which went up by 9 percentage points.



In Progress

As a district, we continue to refine our data analysis practices and improve student performance, especially among various student groups, in order that each individual student may achieve his or her highest potential.

Section 8: [TAPR Glossary](#)

Public Feedback and Comment

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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