



Compensation Resource Book 2024-2025

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The Dallas Independent School District Compensation Program

The Dallas ISD Compensation Program is designed to ensure that each component promotes an atmosphere that attracts, motivates and retains high performing employees and provides support to the organizational mission of educating all students for success. Dallas ISD seeks to provide compensation that is competitive within the parameters of the Board of Trustees' approved budget and complies with all state and federal regulations governing compensation practices.

The Superintendent of Schools shall propose a compensation plan for all district personnel. The compensation plan for the upcoming school year will be reflected in the budget approved by the Board of Trustees and the administration shall be responsible for developing procedures and guidelines for proper implementation of the Board approved compensation plan (see policy DEA (LOCAL)).

The Dallas Independent School District is an equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, gender expression, genetic information, or any other basis prohibited by law. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act, and the Age Discrimination Act of 1975, as amended, as well as board policy not to discriminate in such a manner (not all prohibited bases apply to all programs).

The Compensation Department

The function of the Compensation Department is to direct the strategic planning, design, implementation, administration and communication of all district compensation programs. The department oversees researching the organizational needs of the district and evaluating market trends to ensure compensation programs are strategically aligned according to the district's compensation philosophy.

Only information regarding the 2024-2025 school year can be obtained from this handbook. Prior and future compensation practices, amounts, or programs shall not be predicted using the 2024-2025 Compensation Resource Book.

Compensation Structure

Dallas Independent School District's compensation plans are comprised of salary pay grades, with respective ranges, as well as supplemental earnings and benefit programs that are approved by the Board of Trustees. Salary ranges are determined by market rates for benchmark positions. To ensure that salary ranges are competitive with the market, the Compensation Department conducts market pricing research to determine current compensation levels for comparable positions. Employees are paid according to the pay range for their respective position (*all employees are paid on a 12-month basis regardless of their respective position's schedule of days except for bi-weekly employees whom are paid every other week*).

Pay Grades and Position Classification

The Compensation Department determines the compensatory value of a position by conducting market analysis of positions to evaluate relative internal and external value. The position is then assigned an associated pay grade. Pay grades are used to group positions that have approximately the same relative internal value based on compensatory factors (job

descriptions, market data, internal equity, divisional consistency, and administrative input are all considered when performing job evaluations). Additionally, all positions will be classified as exempt or nonexempt in accordance with Fair Labor Standards Act (FLSA) requirements.

The Divisional Chief of Human Capital Management and Finance will approve the need for any new position.

New Hire Compensation Determination

New hire compensation for district positions is based on a variety of factors, including but not limited to each candidate's knowledge, skills and abilities (KSAs), related work experience as compared to the job description and internal incumbent evaluations with employees who have similar positions and KSA's within Dallas ISD. Human Capital Management is responsible for calculating candidate offers and communicating the offer of assignment to the candidate. An employee will not be paid below the minimum rate or above the maximum rate for their respective pay grade unless the employee was earning more than the maximum amount prior to the adoption of the newly assigned pay grade and is approved by the Executive Director of Compensation and the Chief of Human Capital Management.

New hires with significant KSAs and experience may be hired at a pay rate above the mean salary of comparable incumbents if the position is considered "high-demand" based upon market analysis and thorough evaluation of similarly situated employees.

Salary Proration

Dallas ISD will compensate employees for each day worked within a particular position. Salaried employees who start an assignment after the determined calendar start date may receive a prorated salary for the remaining calendar days within the position. In these instances, employees will receive the appropriate daily rate as calculated by the salary offer and/or assignment letter for each day worked. Dallas ISD calendar start and end dates can be found on the Dallas ISD Compensation Department website. www.DallasISD.org/Compensation.

Documentation of Service Credit for Experience

To receive service credit for prior work experience, personnel must provide documentation of service to Human Capital Management's Records Department on an official Texas Education Agency (TEA) approved record and must be validated by the appropriate institutional official. Direct service and related experience for new hires must be documented prior to the determination of salary credit. The following forms of documentation are acceptable for review by the Records Department:

- Service records from previous school employment (required for all service covered by TEA regulations)
- Contracts or Letters of Appointment
- Tax returns (for private practice)

The Compensation Department may request additional documentation as necessary to substantiate prior experience for salary credit.

The salary credit for Creditable Years of Service (CYS) will be granted upon receipt of an official service record. Applicable salary adjustments will be made effective on the date of hire or date of new assignment honoring CYS if the employee provides the official service records within 30 calendar days from the assignment start date; otherwise, the effective date

is the date upon which the Records Department receives the official service record. **It is the responsibility of the employee to provide all official documentation.**

Campus Professional: Teachers

The salaries of newly hired Dallas ISD teachers are based upon consideration of Creditable Years of Service (CYS), when an employee has not earned an effectiveness level within the last 30 months. All teachers, excluding JROTC, CATE and Vocational Instructors, are required to possess, a bachelor's degree and certification as required by the Texas Education Agency (TEA) and the State Board of Educator Certification (SBEC). Teachers who serve as Athletic Coaches will receive supplemental earnings in addition to their annual base salary.

Junior Reserve Officers Training Corps (JROTC) Instructors – High School

High School JROTC instructors will be paid on the Instructional Support – 195-day salary schedule or according to active duty Armed Forces pay requirements as advised by the JROTC Coordinator, if the amount is greater. Both school experience and active duty experience may be counted for local salary credit Tex. Admin. Code. §153.1021(d)(2).

Should the JROTC instructor transfer into a full-time teaching position, military experience will not be credited unless it meets the TEA guidelines. JROTC personnel will be paid in compliance with active duty Armed Forces pay requirements stated on his/her Military Instructor Pay (MIP) letter assignment.

Career and Technology Education (CATE) Teachers

For CATE Teachers, prior work experience (not to exceed two years) will be considered in determining initial salary as if it were teaching experience with the following limitations:

- Work experience must have been required for certification;
- The teacher must have been employed in a CATE position within the 1982-1983 school year for at least 50% of the time in an approved CATE position, and thereafter;
- Prior (non-school, professional) work experience is not creditable towards Teacher Retirement System.

CATE teachers without degrees, may be employed if they possess comparable career or technological work, provided they possess an appropriate certificate. In the absence of a bachelor's degree, eight years of specifically related work experience will be credited for compensation determinations. Prior work experience not accredited by TEA should be documented on a statement of qualifications form provided by the Career and Technology Department.

Credit for Teachers with prior Teacher Assistant Experience

Effective May 5, 2005, a teacher assistant receiving a standard Texas teaching certificate during the 2004-2005 academic year, or any subsequent year, will be credited with up to two years of full-time student instruction equivalency for salary increment purposes when employed as a teacher (experience must be verified on the teacher service record (Amendment 19 TAC §153.1021m)). One year of teacher salary credit will be given for each creditable year of teacher assistant experience. A maximum of two years will be credited.

Counselors, Media Specialists and Instructional Support

Persons in these positions who are new to the District will be credited one creditable year of service ("CYS") for each year of experience per the following guidelines:

- One year of service credit for each 12-month period of directly related full-time experience,
- One year of service credit for each 24-month period of directly related part-time experience,
- Full-time professional employment according to approved TEA regulations; or
- Any full-time employment in certified or licensed public agencies or private practice/agency employer that provide social services and/or psychosocial treatment for children, youth or families (for salary consideration only, not eligible for TEA or TRS approved service)

Instructional Support: School Nurse

Nurses new to the district will be credited one creditable year of service ("CYS") for each year of professional experience or school district nursing experience as approved by the TEA guidelines. Newly employed staff nurses shall be given credit for work experience in a hospital, private medical practice, community health practice that includes assignment to a community health agency, industrial nursing or an out-patient clinic which involves family contact. Newly employed school nurses shall not receive credit for work experience acquired during the contract period for the current work year, until after the contract period has expired.

Police and Security

Persons hired as Police Officers/Telecommunicators must possess the certification or license required by law and/or Dallas ISD policy to be eligible for pay in their designated paygrade. The level of pay is determined by the relevant experience the Officer/Telecommunicator possesses. The Police Officer/Telecommunicator shall receive a stipend to compensate the Officer/Telecommunicator for the Texas Commission on Law Enforcement ("TCOLE") certification the Officer/Telecommunicator holds.

Campus Professional: Administrators

The salaries of newly hired Assistant Principals, Principals and Executive Directors of School Leadership, may be placed between the effectiveness levels of Progressing I and Progressing III based on review of professional experience and confirmation of relevant performance achievement. The Compensation Department will determine the compensation of all newly hired administrators in collaboration with the Chief of Human Capital Management and School Leadership designee.

Newly hired Principals and Assistant Principals hired at campuses which require student applications for admission will be paid on the Magnet salary schedule.

Returning Employee Compensation Determination

Former Dallas ISD employees who return to the district will be placed at the appropriate pay level for the position in which they are newly hired. This may differ from the pay level and/or position they occupied at the time of their departure from the district. Returning employees that were previously on an Excellence Initiative will be placed at the salary commensurate with their last Scorecard Effectiveness Level earned (if the new position aligns to the position and level in which the employee earned the effectiveness level), when the Effectiveness Level was earned within 30 months of the employee's start date under the Excellence Initiative. In the case the Effectiveness Level was earned outside of 30 months, employee will be placed at the currently adopted hiring schedule for the position.

**The current school year evaluations under Excellence Initiatives are utilized in salary determinations for the following school year.*

Salary Adjustments

According to DEA (LOCAL), the Superintendent of Schools may recommend an amount for employee salary adjustments as a part of the annual budget. The Superintendent of Schools or designee shall approve salary adjustments for employees within the Board approved budgeted amounts and in accordance with the Compensation Guidelines.

An employee's salary shall not be adjusted after the employee has reported to work. If there is a change in an employee's job assignment or duties that warrant a compensation adjustment, the Superintendent of Schools or designee may adjust the pay within budgetary constraints. [See DEA (LEGAL) for provisions on pay increases and public hearing requirements].

Promotion Adjustments

A promotion is defined as a movement to a new position with a midpoint that is considerably greater than the midpoint of the previous position's pay grade. The number of contract days or applicable district calendar days of both positions will be considered. Pay increases may be up to the greater of:

- Five percent of the employee's current daily rate; or
- The minimum amount of the new salary range; or
- An amount determined by the Compensation Department within the new pay grade.

Any promotion which would result in a 15% increase or greater to an employee's daily rate may be subject to review by the Executive Director of Compensation and the Chief of HCM. No employee shall receive a promotional increase beyond the maximum of the new salary range. In cases where promotions occur at the beginning of the school year and the promotional increase coincides with any annual salary increase authorized by the Board of Trustees, the annual increase shall be applied to the employee's new salary (after promotional increase). Movement to and from Excellence Initiative pay structures may not follow typical promotional guidelines. Salary changes are evaluated on a case by case basis, and aligned based on incumbent data and employee knowledge, skills, abilities, and experience. Excellence Initiative effectiveness levels only apply for the position in which they are earned, they do not carry across Excellence Initiatives or up and down levels within an Excellence Initiative.

Demotion Adjustments

A demotion is defined as a movement to a new position with a midpoint that is considerably less than the midpoint of the previous position's pay grade. The number of contract days or applicable district calendar days of both positions may be considered. Pay decreases may be up to the greater of:

- A minimum of five percent of the employee's current daily rate; or
- The maximum amount of the new salary range; or
- An amount determined by the Compensation Department

Any demotion which would result in a 15% decrease or greater to an employee's daily rate may be subject to review by the Executive Director of Compensation and the Chief of Human Capital Management. All demotions must place the employee within or at the maximum of the salary range. No employee shall exceed the maximum of the new salary range. Movement to and from Excellence Initiative pay structures may not follow typical demotion guidelines. Salary changes are evaluated on a case by case basis, and aligned based on incumbent data and employee knowledge, skills, abilities, and experience. Excellence Initiative effectiveness levels only apply for the position in which they are earned, they do not carry across Excellence Initiatives or up and down levels within an Excellence Initiative.

Lateral Transfer and Adjustments

A lateral transfer is defined as a movement to a new position with the same pay grade or a midpoint that is within a considerable range of the midpoint of the previous position's pay range. Typically, the movement is to another job with equal responsibilities. In most cases lateral transfers are not eligible for salary increases, except for adjustments to reflect the work calendar days of the new job. An equity adjustment may also be given for lateral transfers when the salaries of peer employees significantly exceed the salary of the new employee in the department or the scope of work as significantly increased. Lateral adjustments shall not exceed 5%, any adjustment that exceeds 3% may be subject to review by the Executive Director of Compensation and the Chief of Human Capital Management. All lateral movements must place employees within the newly assigned salary range. Movement to and from Excellence Initiative pay structures may not follow typical lateral transfer guidelines.

Reassignment

An administrative decision to reassign an employee to a lower grade level position will be accompanied by a letter of assignment signed by the Chief of Human Capital Management. The letter shall clearly state the conditions under which the employee is reassigned, and whether there will be a reduction in current compensation.

Salary Freezes

An employee experiencing a salary freeze will have their pay maintained for the duration of the employee's contract or for the duration of the current school year. If the employee remains in the lower level job assignment after a new school year starts, the salary will be adjusted commensurate with the lower position.

Transfer between Pay Groups

The compensation structure and placement guidelines for each employee Pay Groups are unique and are not interchangeable. The Compensation Department will determine the equivalent grade and base salary when an employee transfer occurs between pay groups. An overlap in employee calendars occurs with transfers from 226-days and 235-days Central Staff positions to campus positions. Due to campus contract dates beginning in July/August and ending in June and central staff contract dates beginning in September and ending in August, there will be a reduction in compensable days for the respective year. In other words, employees will not complete their contracts in the central staff position or will not be paid for all of the days in their new campus positions. Confirmation of the reduction in pay due to the transfer can be provided by the Payroll Department.

Transfer to/from Excellence Initiative Positions

The Dallas ISD Excellence Initiatives have been designed to encourage employees to remain in key positions as defined by the District. Employees moving to an Excellence Initiative position will be assigned a new salary based upon the compensation program for that Excellence Initiative. Employees that were previously on an Excellence Initiative will be placed at the salary commensurate with their last Scorecard Effectiveness Level earned (if the new position aligns to the position and level in which the employee earned the effectiveness level) pending the Effectiveness Level was earned within 30 months of the employee's start date under the Excellence Initiative. Employees moving from an Excellence Initiative shall have their salary determined based upon incumbent data, employee knowledge, skills, abilities, and experience for the newly selected position. Maintaining the hourly/daily rate for employees may not be applicable in these cases.

Excellence Initiative effectiveness levels only apply for the position in which they are earned, they do not carry across Excellence Initiatives or up and down levels within an Excellence Initiative.

Annual Pay Adjustments

The Superintendent of Schools may propose an annual employee pay adjustment as part of the District's budget approval process and in accordance with the Compensation Guidelines. To receive a Board-approved annual pay adjustment, an employee must be in an active status or on an approved leave of absence at the time of the issuance of the first payroll reflecting the annual pay adjustment. Unless otherwise noted, employees **not eligible** to receive the 2024-2025 Annual Pay Adjustment are shown below.

- Employees on Performance Based Excellence Initiatives
- Newly hired employees in the following groups hired after December 31, 2023.
- Employees whose performance appraisal rating is below, unsatisfactory and/or do not meet expectations. [See DN Local].
- Employees who are compensated at or above their effectiveness level, unless otherwise approved.
- Temporary Employees

Employees that have salaries at or over the maximum of their respective paygrade or effectiveness level may receive the annual employee pay adjustment in a TRS eligible stipend that is to be paid during their respective pay periods for the year in which the increase is granted. (The stipend is not added to the base salary of the employee and the base rate will remain the same unless the paygrade or effectiveness level receives modification in value or the employee moves to a paygrade or effectiveness level higher than their current paygrade or effectiveness level). Teachers, Principals, Assistant Principals, Executive Directors on Excellence Initiatives, may not receive a base salary that exceeds the minimum salary of the next performance grouping (i.e. Progressing, Proficient, Exemplary, Master). The amount above the minimum salary of the next performance grouping may be paid as a stipend.

Back Payment

A back payment will occur if the employee was paid less than the amount that the employee should have been paid under the assigned pay grade. If a request for back payment is presented in the current fiscal year, the Compensation Department will rectify the issue by paying the difference in base salary back to September 1, 2023. For supplemental earnings, back payment can only be rectified back to September 1, 2023.

Overpayment

An overpayment occurs if an employee is paid more than the amount that the employee should have been paid under the assigned pay grade and/or related supplemental earning. If discovered and/or reported in the current fiscal year, the Compensation Department will rectify the issue based on the respective case of the occurrence (this includes by recovering the funds for the current year only and employees may work with the Payroll Department regarding repayment plans). In the event, an employee leaves the District being overpaid and owing the district funds, if the balance is not recouped from the employee's last paycheck with the District, the balance will be recovered from the employee's first paycheck should the individual resume employment with the District at any time in the future.

Compensation

Salary Handbook: 2024-2025 School Year

Effective July 1, 2024

The base schedules are 187/191 days. Extended-Day schedules for 195, 202, 205, 207, 215 and 226 days are based on the 187-day schedules found below. All salaries reflected on these schedules are an annual, 100 percent full time equivalent FTE assignment.

Part-time teacher salaries would be a reflection of the employee's FTE percent of that assignment. (Note: CYS indicates Creditable Years of Service for all salary schedules). Neither past nor future salaries can be predicted or calculated from this schedule. Only salary information regarding the 2024-2025 school year can be obtained from these schedules.

Salary Schedule – Campus Professional: Teachers

Teacher Excellence Initiative									
Days	Unsat	Progressing		Proficient			Exemplary		Master
		I	II	I	II	III	I	II	
187/191	\$47,000	\$62,500	\$63,000	\$70,000	\$73,000	\$78,000	\$81,000	\$85,000	\$100,000
195	\$49,011	\$65,174	\$65,695	\$72,995	\$76,123	\$81,337	\$84,465	\$88,636	\$104,278
205	\$51,524	\$68,516	\$69,064	\$76,738	\$80,027	\$85,508	\$88,797	\$93,182	\$109,626
207	\$52,027	\$69,184	\$69,738	\$77,487	\$80,807	\$86,342	\$89,663	\$94,091	\$110,695
215	\$54,037	\$71,858	\$72,433	\$80,481	\$83,930	\$89,679	\$93,128	\$97,727	\$114,973

CYS	Teachers Introductory Compensation Schedule				
	187/191	195	205	207	215
Novice (0)	\$62,000	\$64,652	\$67,968	\$68,631	\$71,283
1	\$62,500	\$65,174	\$68,516	\$69,184	\$71,858
2	\$62,750	\$65,434	\$68,790	\$69,461	\$72,146
3	\$63,000	\$65,695	\$69,064	\$69,738	\$72,433
4	\$63,750	\$66,477	\$69,886	\$70,568	\$73,295
5	\$64,250	\$66,999	\$70,434	\$71,122	\$73,870
6	\$64,750	\$67,520	\$70,983	\$71,675	\$74,445
7	\$65,250	\$68,041	\$71,531	\$72,229	\$75,020
8	\$65,750	\$68,563	\$72,079	\$72,782	\$75,595
9	\$66,000	\$68,824	\$72,353	\$73,059	\$75,882
10+	\$66,500	\$69,345	\$72,901	\$73,612	\$76,457
Newly hired teachers with 11+ CYS may receive salaries above scale as determined by Human Capital Management and School Leadership.					

Teachers new to Dallas Independent School District will be compensated (for the first year only), based on their Creditable Years of Service ("CYS") upon receipt of official records to the Records Department. The Teachers Introductory Compensation Schedule details the corresponding salary amount based on CYS.

Once a new teacher has been evaluated under TEI and has a hire date on or before, December 31, 2024 their compensation for subsequent years will be based upon their earned Effectiveness Level. TIA designations do not play a part in base salary determination. If a teacher receives a lower evaluation rating for four consecutive years, their effectiveness level and corresponding salary may decrease by one level in the fifth year. Teachers will not receive a base salary that exceeds the minimum salary of the next performance grouping (i.e.. Progressing, Proficient, Exemplary, Master). The amount above the minimum salary of the next performance grouping may be paid as a stipend.

Teachers who are eligible for a pay increase based on their Effectiveness Level will receive the increase on their October 2024 paycheck, retroactive to the employee's contract start date. Teachers not evaluated on TEI are paid on the Instructional Support Salary Schedule for the 2024-2025 School Year. For more information on the Teacher's Excellence Initiative, visit tei.dallasisd.org.

Salary Schedule – Campus Professional: Administrators

Level	ASSISTANT PRINCIPAL EXCELLENCE INITIATIVE						
	CAMPUS LEADERSHIP : 207 DAYS						
	Progressing			Proficient			Exemplary
	I	II	III	I	II	III	
ELEMENTARY	\$77,500	\$79,500	\$82,500	\$85,000	\$89,500	\$92,500	\$95,500
MIDDLE	\$82,500	\$85,500	\$87,500	\$89,500	\$92,500	\$95,500	\$99,500
HIGH SCHOOL MAGNET	\$84,000	\$86,000	\$88,500	\$91,500	\$94,000	\$97,000	\$101,000
HIGH SCHOOL TRADITIONAL	\$86,000	\$88,000	\$91,000	\$95,000	\$98,000	\$102,000	\$108,000

Level	PRINCIPAL EXCELLENCE INITIATIVE						
	CAMPUS LEADERSHIP : 221 DAYS						
	Progressing			Proficient			Exemplary
	I	II	III	I	II	III	
ELEMENTARY MAGNET	\$107,000	\$110,000	\$113,000	\$116,000	\$120,000	\$123,000	\$127,000
ELEMENTARY TRADITIONAL	\$109,000	\$113,000	\$116,000	\$120,000	\$122,000	\$127,000	\$131,000
MIDDLE SCHOOL MAGNET	\$110,000	\$115,000	\$119,000	\$123,000	\$126,000	\$130,000	\$133,000
MIDDLE SCHOOL TRADITIONAL	\$114,000	\$118,000	\$123,000	\$129,000	\$133,000	\$137,000	\$145,000
STAND ALONE EARLY COLLEGE HS	\$112,000	\$116,000	\$121,000	\$127,000	\$131,000	\$135,000	\$143,000
HIGH SCHOOL MAGNET	\$117,000	\$123,000	\$129,000	\$137,000	\$142,000	\$146,000	\$151,000
HIGH SCHOOL TRADITIONAL	\$127,000	\$137,000	\$142,000	\$147,000	\$150,000	\$153,000	\$157,000

Level	EXECUTIVE DIRECTOR (SCHOOLS) EXCELLENCE INITIATIVE						
	CAMPUS LEADERSHIP : 226 DAYS						
	Progressing			Proficient			Exemplary
	I	II	III	I	II	III	
Executive Director	\$147,000	\$155,100	\$159,000	\$163,000	\$165,500	\$168,000	\$170,000

Starting salaries for Administrators new to Dallas Independent School District will be determined based on review of professional experience, internal incumbents and other compensatory factors. The Compensation Department will determine the salaries for all new Dallas ISD administrators.

Newly hired Principals and Assistant Principals hired at campuses which require student applications for admission will be paid on the Magnet salary schedule.

Once an administrator has been evaluated under the appropriate appraisal system AND has an Administrator hire date on or before, December 31, 2024, their compensation for subsequent years will be based upon their respective earned effectiveness level.

Administrators who are eligible for a pay increase based on their effectiveness level will receive the increase on the October 2024 paycheck, retroactive to the employee's current year contract start date. **Excellence Initiative effectiveness levels only apply for the position in which they are earned, they do not carry across Excellence Initiatives or up and down levels within an Excellence Initiative.**

For the 2024-2025 School Year, the Assistant Principal's maximum salary increase will be capped at \$7,500 from the 2023-2024 base salary.

If an administrator receives a lower evaluation rating for four consecutive years, their effectiveness level and corresponding salary may decrease by one level in the fifth year.

All salaries reflected on these schedules are an annual, 100 percent full time equivalent FTE assignment. Only salary information regarding the 2024-2025 school year can be obtained from these schedules.

Salary Schedule: Instructional Support

Instructional Support				
Pay Grade		Minimum	Midpoint	Maximum
IS 1	Daily	\$287.01	\$358.83	\$430.65
	185	\$53,098	\$66,383	\$79,669
	187/191	\$53,672	\$67,101	\$80,531
	195	\$55,968	\$69,972	\$83,976
	205	\$58,838	\$73,560	\$88,282
	215	\$61,708	\$77,148	\$92,589
	226	\$64,865	\$81,096	\$97,326
IS 2	Daily	\$302.93	\$378.66	\$454.39
	185	\$56,042	\$70,052	\$84,061
	187/191	\$56,648	\$70,809	\$84,970
	195	\$59,072	\$73,838	\$88,605
	205	\$62,101	\$77,625	\$93,149
	215	\$65,130	\$81,412	\$97,693
	226	\$68,463	\$85,577	\$102,691
IS 3	Daily	\$318.11	\$397.68	\$477.24
	185	\$58,850	\$73,570	\$88,290
	187/191	\$59,486	\$74,365	\$89,244
	195	\$62,031	\$77,547	\$93,062
	205	\$65,212	\$81,523	\$97,835
	215	\$68,393	\$85,500	\$102,607
	226	\$71,892	\$89,875	\$107,857
IS 4	Daily	\$334.02	\$417.50	\$500.99
	185	\$61,794	\$77,238	\$92,683
	187/191	\$62,462	\$78,073	\$93,685
	195	\$65,134	\$81,413	\$97,693
	205	\$68,474	\$85,588	\$102,703
	215	\$71,814	\$89,763	\$107,713
	226	\$75,489	\$94,356	\$113,224
IS 5	Daily	\$350.75	\$438.40	\$526.04
	185	\$64,889	\$81,104	\$97,318
	187/191	\$65,590	\$81,980	\$98,370
	195	\$68,396	\$85,488	\$102,579
	205	\$71,904	\$89,871	\$107,839
	215	\$75,411	\$94,255	\$113,100
	226	\$79,270	\$99,078	\$118,886
IS 6	Daily	\$385.76	\$482.24	\$578.64
	185	\$71,366	\$89,214	\$107,048
	187/191	\$72,137	\$90,179	\$108,206
	195	\$75,223	\$94,037	\$112,835
	205	\$79,081	\$98,859	\$118,621
	215	\$82,938	\$103,682	\$124,408
	226	\$87,182	\$108,986	\$130,773
IS 7	Daily	\$429.73	\$537.16	\$644.59
	185	\$79,499	\$99,374	\$119,249
	187/191	\$80,359	\$100,449	\$120,538
	195	\$83,797	\$104,746	\$125,695
	205	\$88,094	\$110,117	\$132,141
	215	\$92,391	\$115,489	\$138,587
	226	\$97,118	\$121,398	\$145,677

INSTRUCTIONAL SUPPORT POSITIONS:

- ATHLETIC COORDINATOR
- ATHLETIC TRAINER
- AUDIOLOGIST
- COUNSELOR
- EDUCATIONAL DIAGNOSTICIAN
- EVALUATION COACH
- HEAD FOOTBALL COACH
- HIGH SCHOOL ROTC INSTRUCTOR
- INSTRUCTIONAL SPECIALIST
- LICENSED PSYCHOLOGIST (LSSP)
- LICENSED PSYCHOTHERAPIST
- MEDIA SPECIALIST
- MOBILITY THERAPIST
- MUSIC THERAPIST
- OCCUPATIONAL THERAPIST
- OCCUPATIONAL THERAPIST ASSISTANT
- PHYSICAL THERAPIST
- PHYSICAL THERAPIST ASSISTANT
- PSYCHOTHERAPIST
- REGISTERED NURSE
- REGISTERED NURSE – AREA LEAD
- SPEECH PATHOLOGIST
- SPEECH THERAPIST
- SPEECH THERAPIST ASSISTANT
- SOCIAL WORKER
- TEACHER – SPECIAL EDUCATION
- TEACHER – ITINERANT
- THERAPY ASSISTANT

*This is not intended to be an exhaustive list of all roles included in the Instructional Support Salary Schedule.

Salary Schedule – Central Staff Schedule

For duty periods other than 226 days, multiply the daily rate by the number of duty days for the respective position. All salaries are subject to proration guidelines

Grade	Central Staff Pay Schedule (226-Annualized Salary Daily Rate)					
	Minimum		Midpoint		Maximum	
1	\$33,340	\$147.52	\$40,662	\$179.92	\$47,984	\$212.32
2	\$38,348	\$169.68	\$46,773	\$206.96	\$55,180	\$244.16
3	\$45,254	\$200.24	\$55,180	\$244.16	\$65,106	\$288.08
4	\$51,257	\$226.80	\$62,503	\$276.56	\$73,748	\$326.32
5	\$56,120	\$248.32	\$68,469	\$302.96	\$80,800	\$357.52
6	\$64,546	\$285.60	\$78,720	\$348.32	\$92,877	\$410.96
7	\$74,236	\$328.48	\$90,545	\$400.64	\$106,835	\$472.72
8	\$85,374	\$377.76	\$104,105	\$460.64	\$122,854	\$543.60
9	\$98,174	\$434.40	\$119,726	\$529.76	\$141,295	\$625.20
10	\$109,963	\$486.56	\$134,099	\$593.36	\$158,236	\$700.16

Grade	Technical Staff Pay Schedule (226-Annualized Salary Daily Rate)					
	Minimum		Midpoint		Maximum	
1	\$41,512	\$183.68	\$50,606	\$223.92	\$59,718	\$264.24
2	\$47,731	\$211.20	\$58,218	\$257.6	\$68,704	\$304.00
3	\$56,482	\$249.92	\$68,885	\$304.80	\$81,306	\$359.76
4	\$63,334	\$280.24	\$77,238	\$341.76	\$91,141	\$403.28
5	\$72,826	\$322.24	\$88,827	\$393.04	\$104,810	\$463.76
6	\$83,765	\$370.64	\$102,152	\$452.00	\$120,539	\$533.36
7	\$93,817	\$415.12	\$114,410	\$506.24	\$134,985	\$597.28
8	\$106,021	469.12	\$129,290	\$572.08	\$152,559	\$675.04
9	\$118,731	\$525.36	\$144,803	\$640.72	\$170,856	\$756.00
10	\$142,470	\$630.4	\$173,749	\$768.8	\$205,027	\$907.20

Grade	Executive Leadership Pay Schedule (226-Annualized Salary Daily Rate)					
	Minimum		Midpoint		Maximum	
11	\$122,564	\$542.32	\$149,449	\$661.28	\$176,334	\$780.24
12	\$139,704	\$618.16	\$170,368	\$753.84	\$201,013	\$889.44
13	\$159,104	\$704.00	\$194,233	\$859.44	\$229,200	\$1,014.16
14	\$181,559	\$803.36	\$221,408	\$979.68	\$261,274	\$1,156.08
15	\$206,980	\$915.84	\$252,415	\$1,116.88	\$297,868	\$1,318.00

Grade	Construction Services Pay Schedule (226-Annualized Salary Daily Rate)					
	Minimum		Midpoint		Maximum	
1	\$50,714	\$224.40	\$59,682	\$264.08	\$68,650	\$303.76
2	\$58,344	\$258.16	\$68,632	\$303.68	\$78,919	\$349.20
3	\$66,498	\$294.24	\$78,232	\$346.16	\$89,966	\$398.08
4	\$75,809	\$335.44	\$89,189	\$394.64	\$102,586	\$453.92
5	\$100,326	\$443.92	\$111,499	\$493.36	\$122,655	\$542.72
6	\$110,360	\$488.32	\$122,637	\$542.64	\$134,895	\$596.88
7	\$121,407	\$537.20	\$134,895	\$596.88	\$148,383	\$656.56
8	\$133,557	\$590.96	\$148,383	\$656.56	\$163,208	\$722.16

Salary Schedule – Maintenance, Operations, and Transportation

Maintenance, Operations, and Transportation				
Grade		Minimum	Midpoint	Maximum
1	-	\$16.50	\$20.11	\$23.73
2	-	\$19.16	\$23.36	\$27.56
3	-	\$21.02	\$25.64	\$30.25
4	-	\$23.09	\$28.15	\$33.22
5	-	\$24.44	\$29.80	\$35.16
6	-	\$25.86	\$31.55	\$37.23
7	-	\$27.38	\$33.40	\$39.42
8	-	\$30.07	\$36.67	\$43.28
9	-	\$33.03	\$40.29	\$47.55
10	-	\$36.29	\$44.26	\$52.23
11	226 Days	\$68,975 \$305.20	\$84,144 \$372.32	\$99,295 \$439.36
12	226 Days	\$89,677 \$396.80	\$109,366 \$483.92	\$129,073 \$571.12

Salary Schedule – Food and Child Nutrition Services

Food and Child Nutrition Services				
Grade		Minimum	Midpoint	Maximum
1	-	\$16.64	\$20.30	\$23.94
2	-	\$18.58	\$22.66	\$26.73
3	-	\$20.37	\$24.86	\$29.36
4	-	\$22.38	\$27.29	\$32.21
5	189 Days	\$37,120 \$196.40	\$45,284 \$239.60	\$53,442 \$282.76
6	189 Days	\$40,054 \$211.92	\$48,827 \$258.34	\$57,592 \$304.72
7	189 Days	\$43,168 \$228.40	\$52,648 \$278.56	\$62,128 \$328.72
8	226 Days	\$59,917 \$265.12	\$73,072 \$323.33	\$86,224 \$381.52
9	226 Days	\$68,324 \$302.32	\$80,384 \$355.68	\$92,425 \$408.96

Salary Schedule – Police and Security Services Salary Schedule

Police and Security Services				
Grade		Minimum	Midpoint	Maximum
1	185 Days	\$29,585 \$159.92	\$36,985 \$199.92	\$44,385 \$239.92
1	235 Days	\$37,581 \$159.92	\$46,981 \$199.92	\$56,381 \$239.92
2	235 Days	\$42,356 \$180.24	\$51,662 \$219.84	\$60,950 \$259.36
3	235 Days	\$45,778 \$194.80	\$55,798 \$237.44	\$65,819 \$280.08
4	235 Days	\$65,762 \$279.84	\$77,381 \$329.28	\$88,999 \$378.72
5	235 Days	\$82,194 \$349.76	\$96,688 \$411.44	\$111,183 \$473.12
6	235 Days	\$98,531 \$419.28	\$115,902 \$493.20	\$133,292 \$567.20

Salary Schedule – Office Support Salary Schedule

Office Support				
		Minimum	Midpoint	Maximum
OS 1	Daily	\$139.76	\$179.20	\$218.64
	185	\$25,856	\$33,152	\$40,448
	195	\$27,253	\$34,944	\$42,635
	220	\$30,747	\$39,424	\$48,101
	226	\$31,586	\$40,499	\$49,413
OS 2	Days	\$153.04	\$196.16	\$239.36
	185	\$28,312	\$36,290	\$44,282
	195	\$29,843	\$38,251	\$46,675
	220	\$33,669	\$43,155	\$52,659
	226	\$34,587	\$44,332	\$54,095
OS 3	Days	\$171.52	\$219.84	\$268.16
	185	\$31,731	\$40,670	\$49,610
	195	\$33,446	\$42,869	\$52,291
	220	\$37,734	\$48,365	\$58,995
	226	\$38,764	\$49,684	\$60,604
OS 4	Days	\$181.68	\$232.96	\$284.24
	185	\$33,611	\$43,098	\$52,584
	195	\$35,428	\$45,427	\$55,427
	220	\$39,970	\$51,251	\$62,533
	226	\$41,060	\$52,649	\$64,238
OS 5	Days	\$192.64	\$246.88	\$301.12
	185	\$35,638	\$45,673	\$55,707
	195	\$37,565	\$48,142	\$58,718
	220	\$42,381	\$54,314	\$66,246
	226	\$43,537	\$55,795	\$68,053
OS 6	Days	\$204.24	\$261.76	\$319.28
	185	\$37,784	\$48,426	\$59,067
	195	\$39,827	\$51,043	\$62,260
	220	\$44,933	\$57,587	\$70,242
	226	\$46,158	\$59,158	\$72,157

Office Support				
		Minimum	Midpoint	Maximum
OS 7	Days	\$216.40	\$277.44	\$338.40
	185	\$40,034	\$51,326	\$62,604
	195	\$42,198	\$54,101	\$65,988
	220	\$47,608	\$61,037	\$74,448
	226	\$48,906	\$62,701	\$76,478
OS 8	Days	\$229.04	\$294.16	\$359.20
	185	\$42,372	\$54,420	\$66,452
	195	\$44,663	\$57,361	\$70,044
	220	\$50,389	\$64,715	\$79,024
	226	\$51,763	\$66,480	\$81,179
OS 9	Days	\$242.96	\$311.44	\$379.92
	185	\$44,948	\$57,616	\$70,285
	195	\$47,377	\$60,731	\$74,084
	220	\$53,451	\$68,517	\$83,582
	226	\$54,909	\$70,385	\$85,862
OS 10	Days	\$257.52	\$330.24	\$402.96
	185	\$47,641	\$61,094	\$74,548
	195	\$50,216	\$64,397	\$78,577
	220	\$56,654	\$72,653	\$88,651
	226	\$58,200	\$74,634	\$91,069
OS 11	Days	\$347.60	\$445.76	\$543.84
	185	\$64,306	\$82,466	\$100,610
	195	\$67,782	\$86,923	\$106,049
	220	\$76,472	\$98,067	\$119,645
	226	\$78,558	\$100,742	\$122,908

Salary Schedule – Paraprofessional Salary Schedule

Paraprofessional				
		Minimum	Midpoint	Maximum
Para 1	Daily	\$143.12	\$178.96	\$214.80
	185	\$26,477	\$33,108	\$39,738
	195	\$27,908	\$34,897	\$41,886
	205	\$29,340	\$36,687	\$44,034
	226	\$32,345	\$40,445	\$48,545
Para 2	Days	\$151.76	\$189.60	\$227.44
	185	\$28,076	\$35,076	\$42,076
	195	\$29,593	\$36,972	\$44,351
	205	\$31,111	\$38,868	\$46,625
	226	\$34,298	\$42,850	\$51,401
Para 3	Days	\$160.72	\$200.96	\$241.20
	185	\$29,733	\$37,178	\$44,622
	195	\$31,340	\$39,187	\$47,034
	205	\$32,948	\$41,197	\$49,446
	226	\$36,323	\$45,417	\$54,511
Para 4	Days	\$217.12	\$271.36	\$325.68
	185	\$40,167	\$50,202	\$60,251
	195	\$42,338	\$52,915	\$63,508
	205	\$44,510	\$55,629	\$66,764
	226	\$49,069	\$61,327	\$73,604
Para 5	Days	\$257.36	\$321.60	\$385.84
	185	\$47,612	\$59,496	\$71,380
	195	\$50,185	\$62,712	\$75,239
	205	\$52,759	\$65,928	\$79,097
	226	\$58,163	\$72,682	\$87,200

Compensation

Supplemental Earnings Handbook: 2024-2025 School Year

Effective July 1, 2024

The Dallas Independent School District Supplemental Earnings Guideline

Supplemental Earnings are wages paid to active Dallas Independent School District employees in addition to their regular base salary. The rates at which supplemental pay is determined are governed by the Compensation Department. The District categorizes supplemental pay into three classes: **stipends, incentive pay, and extra duty pay.**

Stipends

Dallas Independent School District defines stipends as a nondiscretionary amount of earnings paid to an employee on a regular or recurring basis over the course of their duty period contract. The stipend allows an employee to be compensated for specific duties or occurrences that are considered beyond the scope of their present occupation or contract. Stipend payouts are subject to their respective months of disbursement and may begin paying out as early as September 1st and ending as late as August 31st for the fiscal year.

Incentive Pay

In some circumstances, positions may be identified as **critically needed** in order to fulfill the strategic plans of Dallas ISD. The Board of Trustees may grant the usage of discretionary incentive pay in order to motivate or encourage active employees to assist in achieving the aims desired by the district. Incentives may also be disbursed to assist teachers in preparation for the upcoming school year (i.e. supply incentive). Incentives are paid out at a predesignated time within the school year and are available for disbursement until designated funds have been exhausted. Incentive payments are subject to proration and the Human Capital Management Department is responsible for monitoring the disbursement of the incentive funds.

Extra Duty Pay

Active employees who perform certain duties outside of their normal contract responsibilities throughout the course of the school year are eligible for additional earnings outlined in the Supplemental Earnings Handbook. These earnings are called extra duty pay. Performance is considered helpful, yet not mandatory and earnings are disbursed upon completion of the requested duties. Non-exempt employees may receive extra duty pay, however, utilizing non-exempt employees for extra duty should be limited and carefully monitored as overtime rates may apply and must be followed accordingly (supplemental pay should not be used as an alternative to overtime payment for non-exempt employees when overtime payment should be paid). SPS should be utilized to compensate non-exempt employees for extra duty.

Secondary Pay Source

This is an element code that should be used to pay a biweekly and or monthly support employee who works extra duty hours paid from a different funding source. This element code is designed to look at the support employee's work hours in a workweek, then determine if any hours in that work week/pay period should be paid at the time and a half rate.

Secondary Pay Source Regular

This is an element used once the SPS process reviews the biweekly or monthly support employee's actual hours worked. If the support employee did not complete a 40-hour week during a work week where they have incurred SPS hours; once calculated, Oracle will take the SPS hours and will pay part of the hours needed to complete the 40 hours as SPSR (regular hourly pay). This process will also make an entry to the actual hours that can be paid at the time and a half rate (SPS).

Supplemental Pay Information

The following information provides the framework for Dallas ISD Supplemental Earnings:

1. Supplemental earnings are not guaranteed wages and may be amended or eliminated at any time.
2. Supplemental earnings are not included in individual base salaries.
3. Authorization to pay approved supplemental compensation requires permission from the Executive Director of the Campus/Department prior to actual work being performed.
4. Supplemental pay duties may not be conducted from home, unless written prior approval has been obtained from Division Chief and Chief of Human Capital Management.
5. It is the responsibility of the campus or department to notify the Compensation Department when all extra duties have been performed and to ensure overtime guidelines for non-exempt employees have been followed.
6. An employee who has separated from the district (or is no longer active) is not eligible to accrue additional earnings past their effective separation date. A new employee is not eligible to earn supplemental pay prior to their effective start date.
7. Long-term Substitute Teachers that remain in the same classroom, with the same students, and have no break in service are eligible to receive supplemental pay for before, after, and Saturday school tutoring only, not to exceed 10 hours per week. Substitutes of any other kind are **not** eligible to receive any other type of supplemental pay including but not limited to pay for coaching, pay for working athletic events, and pay for driving school buses.
8. Supplemental duties should take place outside of an employee's normal work hours or calendar days and should be considered voluntary, infrequent and distinctly different from the employee's normal job description. Non-exempt employees should not receive supplemental pay outside of the exceptions outlined in this guide.
9. All supplemental earnings are subject to the employee and employer's statutory deductions. Earnings may qualify for Teachers Retirement System (TRS) eligibility.
10. All supplemental earnings will be prorated based on employee Full Time Equivalency (FTE).
11. Any recurring stipend allotted to an active employee will be paid on a prorated basis if the employee does not work the complete duty days for their respective contract.
12. If an employee fails to meet all criteria stipulated in the Supplemental Earnings Guide, earnings may be stopped and/or recovered. If a recovery is in order, the employee will be notified of the terms of recovery.
13. Supplemental earnings are paid at the rate commensurate with the employee's employment category and job at the time of payout.
14. An employee should be in an eligible position and active with the District at the time of payout.

NOTE: Item 4 in the Educator's Term Contract states, "Supplemental duties, as defined by the District, and any payment and/or stipend that may be paid for such duties and/or assignments are not covered by this contract. Any such payments are not included as part of the annual salary under this contract. This contract does not create a property interest or right under this contract to the assignment of any such supplemental duties or any stipend or payment for such supplemental duties. No property right to continued employment exists in such supplemental duties."

Dallas Independent School District

Supplemental Earnings Listing

2024-2025 School Year

CURRICULAR

ATHLETICS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
1.00*	HIGH SCHOOL	HS HEAD COACH	XSTIP	STIPEND	UP TO \$12,000/YR
1.01*	HIGH SCHOOL	HS ASSISTANT COACH	XSTIP	STIPEND	UP TO \$7,000/YR
1.02*	HIGH SCHOOL	HS COORDINATOR	XSTIP	STIPEND	UP TO \$8,000/YR
1.03*	MIDDLE SCHOOL	MS COACH – ATHLETIC COORDINATOR	XSTIP	STIPEND	\$4,000/YR
1.04*	MIDDLE SCHOOL	MS HEAD COACH	XSTIP	STIPEND	UP TO \$5,000/YR
1.05*	MIDDLE SCHOOL	MS ASSISTANT COACH	XSTIP	STIPEND	UP TO \$3,700/YR
1.06	DISTRICT	DISTRICT ATHLETIC TRAINERS	X160	STIPEND	\$8,500/YR
1.07	DISTRICT	VARIOUS ATHLETIC EVENT WORKERS	ATHL	XTRA DTY	REFER TO CHART
1.08	HIGH SCHOOL	SUMMER ATHLETIC PROGRAM SUPERVISOR	CSGM	XTRA DTY	\$25/HR
1.09	DISTRICT	ATHLETIC EVENT DELAY	SUPL	XTRA DTY	\$15/HR
1.10	DISTRICT	VIDEO SCOREBOARD COORDINATOR	XSTIP	STIPEND	\$8,000/YR
1.11	DISTRICT	ATHLETIC DRIVER	BUSS	XTRA DTY	REFER TO CHART
1.12	DISTRICT	ATHLETIC DUAL CONTRACT STIPEND	TBA	STIPEND	\$12/YR

*Refer to Athletic Coaches chart for details per sport and campus level.

VISUAL AND PERFORMING ARTS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
2.00	HIGH SCHOOL	HS BAND DIRECTOR	X141	STIPEND	\$13,000/YR
2.01	HIGH SCHOOL	HS ASSISTANT BAND DIRECTOR	X142	STIPEND	\$7,300/YR
2.02	HIGH SCHOOL	HS CHORAL DIRECTOR	X031	STIPEND	\$7,100/YR
2.03	HIGH SCHOOL	HS ASSISTANT CHORAL DIRECTOR	X032	STIPEND	\$4,300/YR
2.04	HIGH SCHOOL	HS DANCE TEACHER	XN51	STIPEND	\$3,400/YR
2.05	HIGH SCHOOL	HS THEATRE TEACHER	XN61	STIPEND	\$5,600/YR
2.06	HIGH SCHOOL	HS DRILL TEAM SPONSOR	X101	STIPEND	\$3,500/YR
2.07	HIGH SCHOOL	HS ORCHESTRA DIRECTOR	X081	STIPEND	\$6,800/YR
2.08	MIDDLE SCHOOL	MS BAND DIRECTOR	X143	STIPEND	\$7,000/YR
2.09	MIDDLE SCHOOL	MS ASSISTANT BAND DIRECTOR	X144	STIPEND	\$5,200/YR
2.10	MIDDLE SCHOOL	MS CHORAL DIRECTOR	X033	STIPEND	\$3,700/YR
2.11	MIDDLE SCHOOL	MS DANCE TEACHER	XN52	STIPEND	\$2,700/YR
2.12	MIDDLE SCHOOL	MS THEATRE TEACHER	XN62	STIPEND	\$2,500/YR
2.13	MIDDLE SCHOOL	MS ORCHESTRA DIRECTOR	X080	STIPEND	\$4,600/YR

JUNIOR ROTC

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
3.00	HIGH SCHOOL	HS JROTC INSTRUCTOR	X151	STIPEND	\$4,440/YR
3.01	MIDDLE SCHOOL	MS JROTC INSTRUCTOR	X152	STIPEND	\$2,220/YR

Dallas Independent School District

Supplemental Earnings Listing

2024-2025 School Year

STUDENT ACTIVITIES DEPARTMENT

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
4.00	DISTRICT	ACADEMIC DECATHLON	ACAD	STIPEND	UP TO \$5,800/YR
4.01	DISTRICT	DESTINATION IMAGINATION	ADDI	STIPEND	UP TO \$3,500/YR
4.02	DISTRICT	ACADEMIC PENTATHLON	PENT	STIPEND	UP TO \$3,000/YR
4.03	DISTRICT	LONE STAR CHALLENGE	LONE	STIPEND	UP TO \$2,000/YR
4.04	DISTRICT	TEXAS MATH & SCIENCE COACHES ASSOCIATION	STEX	STIPEND	UP TO \$5,000/CAMPUS
4.05	HIGH SCHOOL	SCHOOL NEWSPAPER	NEWS	STIPEND	UP TO \$2,300/YR
4.06	HIGH SCHOOL	HS SCHOOL YEARBOOK	YEAR	STIPEND	UP TO \$3,000/YR
4.07	MIDDLE SCHOOL	MS SCHOOL YEARBOOK	MSYB	STIPEND	UP TO \$1,000/YR
4.08	HIGH SCHOOL	HS DEBATE TEACHER	HSDT	STIPEND	UP TO \$4,500/YR
4.09	HIGH SCHOOL	HS DEBATE ASSISTANT COACH	HSDA	STIPEND	UP TO \$2,500/YR
4.10	MIDDLE SCHOOL	MS DEBATE TEACHER	MSDT	STIPEND	UP TO \$4,500/YR
4.11	MIDDLE SCHOOL	MS DEBATE ASSISTANT COACH	MSDA	STIPEND	UP TO \$2,500/YR
4.12	ELEMENTARY	ES DEBATE COACH	ESDA	STIPEND	UP TO \$1,000/YR
4.13	HIGH SCHOOL	HS CHEERLEADER SPONSOR (VARSITY)	X301	STIPEND	\$3,000/YR
4.14	HIGH SCHOOL	HS CHEERLEADER (JV or FRESHMAN)	X302	STIPEND	\$2,300/YR
4.15	MIDDLE SCHOOL	MS CHEERLEADER SPONSOR	MSCL	STIPEND	\$1,500/YR
4.16	ELEMENTARY	ES CHEER SPONSOR	CHER	STIPEND	\$1,500/YR
4.17	ALL SCHOOLS	CAMPUS ACTIVITY COORDINATOR	UCAC	STIPEND	UP TO \$2,000/CAMPUS
4.18	ALL SCHOOLS	UIL COACH	UILC	STIPEND	UP TO \$100/EVENT
4.19	ALL SCHOOLS	ACADEMIC COMPETITION STAFF	UIL/UI LH	XTRA DTY	\$25/HR, \$200, \$250
4.20	DISTRICT	CHESS COMPETITION SPONSOR	CHES	STIPEND	UP TO \$3,000/CAMPUS
4.21	HIGH SCHOOL	HS SPIRIT STIPEND	SPRT	STIPEND	\$2,000/YR
4.22	SECONDARY	ESPORTS	ESPO	STIPEND	\$2,000/YR
4.23	HIGH SCHOOL	LINK CREW	LINK	STIPEND	\$1,500/YR
4.24	HIGH SCHOOL	SOCIAL IMPACT CHALLENGE	SOIC	STIPEND	UP TO \$1,000/YR
GENERAL STUDENT ACTIVITIES					
4.25	DISTRICT	ROBOTICS COMPETITION SPONSOR	ROBO	STIPEND	UP TO \$4,250/YR
4.26	HIGH SCHOOL	SENIOR SPONSOR	SSPR	STIPEND	REFER TO CHART
4.27	HIGH SCHOOL	SENATE SPONSOR	SENS	STIPEND	UP TO \$2,000/YR
4.28	HIGH SCHOOL	HS MOCK TRIAL	XMOC	STIPEND	\$3,800/YR
4.29	HIGH SCHOOL	STUDENT VOTER EMPOWERMENT CLUB SPONSOR	SVEC	STIPEND	\$1,200/YR
4.30	DISTRICT	CAMPUS STAND ALONE ACTIVITY PROGRAMS	CSAA	STIPEND	\$250/SEMESTER

DISTRICTWIDE PROGRAMS

LEADERSHIP AND INSTRUCTIONAL DEVELOPMENT

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
5.00	DISTRICT	INTERIM STIPEND	XSTI	STIPEND	UP TO 15% ANNL SAL
5.01	DISTRICT	STAFF DEVELOPMENT (PROFESSIONAL)	SDEV	XTRA DTY	\$25/HR
5.02	DISTRICT	MANDATORY STAFF DEVELOPMENT (SUPPORT)	SPS	XTRA DTY	OVRTIME GUIDELINES
5.03	DISTRICT	STAFF DEVELOPMENT INSTRUCTOR	INST/INSF	XTRA DTY	VARIABLE
5.04	DISTRICT	CURRICULUM WRITING	CURR	XTRA DTY	\$25/HR

5.05	ASSESSMENT DEPT.	SUMMER ASSESSMENTS OF CORE PERFORMANCE (ACP) ITEM DEVELOPMENT (ASSESSMENT DEPT. ONLY)	SUPL	XTRA DTY	\$31/HR
5.06	ALL CONTENT AREAS	ACADEMIC SERVICES CONTENT AREAS CURRICULUM DEVELOPMENT WRITERS – SUMMER DEVELOPMENT	CDEV	XTRA DTY	\$1,500/UNIT
5.07	ASSESSMENT DEPT.	SUMMER ACP ITEM DEVELOPMENT (ASSESSMENT FOR COURSE PERFORMANCE)	CURR	XTRA DTY	\$31/HR
5.08	ALL CONTENT AREAS	ACADEMIC SERVICES CONTENT AREAS CURRICULUM DEVELOPMENT WRITERS	CDEV	XTRA DTY	\$1,100/UNIT
5.09	ECLD DEPT	HB3 READING ACADEMY	HBRA	STIPEND	UP TO \$1,400/YR

OPERATIONS AND MAINTENANCE

FACILITIES

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
6.00	DISTRICT	ASBESTOS PAY	XASB	XTRA DTY	UP TO \$2,500/YR
6.01	DISTRICT	MECHANIC CERTIFICATION PROGRAM	XASE	XTRA DTY	\$500/YR
6.02	DISTRICT	TRANSPORATION ATTENDANCE INCENTIVE	TSAI	INCENTIVE	\$50/MONTH
6.03	DISTRICT	TRANSPORTATION REFERRAL INCENTIVE	DREF	INCENTIVE	\$200/REFERRAL
6.04	DISTRICT	TRANSPORTATION RETENTION INCENTIVE	TRET	INCENTIVE	\$800/YR
6.05	DISTRICT	MAINTENANCE OPERATIONS MASTER STIPEND	XMOS	STIPEND	\$3,800/YR

FOOD AND CHILD NUTRITION

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
7.00	ALL SCHOOLS	DUAL CAFETERIA SUPERVISOR	XFSD	STIPEND	\$4,000/YR
7.01	ALL SCHOOLS	FOOD SERVICE LEAD	XFSL	STIPEND	\$0.50/HR
7.02	ALL SCHOOLS	TRAINING SUPERVISOR	TBD	STIPEND	\$25/DAY
7.03	ALL SCHOOLS	MEAL EQUIVALENCY STIPEND	MEQS	STIPEND	UP TO \$2,500/ SEMESTER

POLICE AND SECURITY

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
8.00	POLICE DEPT	POLICE & SECURITY COMMAND SUPERVISOR	PSCS	XTRA DTY	REFER TO CHART
8.01	POLICE DEPT	NIGHT SHIFT DIFFERENTIAL	XPSD	INCENTIVE	UP TO \$2,900/YR
8.02	POLICE DEPT	PEACE OFFICER CERTIFICATION STIPEND	XPOC	STIPEND	UP TO \$7,200/YR
8.03	POLICE DEPT	FIELD TRAINING OFFICER STIPEND	FTOS	XTRA DTY	UP TO \$35/DAY
8.04	POLICE DEPT	CRITICAL SHORTAGE PEACE OFFICER HIRING INCENTIVE	POHI	INCENTIVE	\$4,000
8.05	POLICE DEPT	ARMED SECURITY OFFICER HIRING INCENTIVE	ASHI	INCENTIVE	\$2,000
8.06	POLICE DEPT	COMMISIONED SECURITY OFFICER HIRING INCENTIVE	CSOI	INCENTIVE	\$2,000
8.07	POLICE DEPT	COMMISSIONED SECURITY OFFICER STIPEND	XCSL	STIPEND	\$5,000/YR

HUMAN CAPITAL MANAGEMENT

RECRUITMENT (SIGNING) INCENTIVES

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
9.00	ALL SCHOOLS	CRITICAL SHORTAGE OCCUPATIONAL PHYSICAL THERAPIST	SBSO	INCENTIVE	\$3,000
9.01	ALL SCHOOLS	CRITICAL SHORTAGE SPEECH THERAPIST	TBD	INCENTIVE	\$5,000

9.02	ELEMENTARY	CRITICAL SHORTAGE BILINGUAL TEACHER SIGNING INCENTIVE	SBBL	INCENTIVE	\$5,000
9.03	SECONDARY	CRITICAL SHORTAGE SCIENCE TEACHER SIGNING INCENTIVE	SBSI	INCENTIVE	\$3,000
9.04	SECONDARY	CRITICAL SHORTAGE MATH TEACHER SIGNING INCENTIVE	SBMI	INCENTIVE	\$3,000
9.05	SECONDARY	CRITICAL SHORTAGE CTE SIGNING INCENTIVE	SBCT	INCENTIVE	\$3,000
9.06	ALL SCHOOLS	CRITICAL SHORTAGE SELF CONTAINED CLASSROOM TEACHER SIGNING INCENTIVE	SBAB	INCENTIVE	\$5,000
9.07	SECONDARY	CRITICAL SHORTAGE LANGUAGES OTHER THAN ENGLISH	LOTE	INCENTIVE	\$3,000
9.08	ALL SCHOOLS	CRITICAL SHORTAGE DEAF EDUCATION TEACHER/SIGN LANGUAGE INTERPRETER	SBDE	INCENTIVE	\$5,000
9.09	ALL SCHOOLS	BOARD CERTIFIED BEHAVIOR ANALYST HIRING INCENTIVE	BCBA	INCENTIVE	\$5,000
9.10	ALL SCHOOLS	CRITICAL SHORTAGE NEW NURSE HIRING INCENTIVE	NNHI	INCENTIVE	\$3,000
9.11	ALL SCHOOLS	CRITICAL SHORTAGE SPECIAL EDUCATION INCLUSION SIGNING INCENTIVE	SPEI	INCENTIVE	\$3,000
9.12	ALL SCHOOLS	LICENSED SPECIAL SCHOOL PSYCHOLOGIST	LSSP	INCENTIVE	\$5,000

INSTRUCTIONAL

ACCELERATED LEARNING

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
10.00	HIGH SCHOOL	ADVANCED PLACEMENT GIFTED AND TALENTED (AP/GT) MANAGER	SGTC	STIPEND	\$1,000/YR
10.01	MIDDLE SCHOOL	GIFTED AND TALENTED (GT MANAGER)	GATM	STIPEND	\$500/YR
10.02	HIGH SCHOOL	ADVANCED PLACEMENT LEAD TEACHER	APLT	STIPEND	\$2,000/YR

ALTERNATIVE EDUCATION AND SUMMER PROGRAMS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
11.00	DISTRICT	COMPENSATORY EDUCATION HOME INSTRUCTION	S COMP CEHI	XTRA DTY	\$12.86 - \$25/HR
11.01	DISTRICT	EVENING SCHOOL PART TIME POSITIONS	EVEN	XTRA DTY	\$25-\$31/HR
11.02	DISTRICT	AFTER SCHOOL SITE COORDINATOR	XASC	STIPEND	\$5,000/YR
11.03	DISTRICT	RECONNECTION CENTER FACILITATOR	RECF	XTRA DTY	UP TO \$3,000/YR
11.04	DISTRICT	SUMMER SCHOOL ACADEMIC SESSIONS	DWSS	XTRA DTY	REFER TO CHART
11.05	ALL SCHOOLS	APPROVED SUMMER STAND ALONE PROGRAMS	SUMS	XTRA DTY	\$15-\$31/HR
11.06	ALL SCHOOLS	CAMPUS AND DEPT BASED SUMMER PROGRAMS	SUMS	XTRA DTY	\$10 - \$25/HR

CAMPUS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
12.00	ALL SCHOOLS	BEFORE/AFTER SCHOOL	ASCH	XTRA DTY	\$25/HR
12.01	ALL SCHOOLS	AFTER SCHOOL (ABC or ETC)	ABCE	XTRA DTY	\$31/HR
12.02	ALL SCHOOLS	CLASS COVERAGE TA's – FULL DAY	CTAF	XTRA DTY	\$42/DAY
12.03	ALL SCHOOLS	CLASS COVERAGE TA's – HALF DAY	CTAH	XTRA DTY	\$21/DAY
12.04	ALL SCHOOLS	CLASS COVERAGE	CLAS	XTRA DTY	\$25/HR
12.05	ELEMENTARY	MULTI GRADE LEVEL	MGLC	STIPEND	UP TO \$5,000/YR
12.06	ELEMENTARY	25 OR MORE	MORE	STIPEND	UP TO \$5,000/YR
12.07	ALL SCHOOLS	CAMPUS TEST COORDINATOR	TEST	XTRA DTY	REFER TO CHART
12.08	ALL SCHOOLS	GRADUATION DUTY	GRAD	XTRA DTY	VARIABLE
12.09	DISTRICT	GRADUATION DUTY- G.R.A.A.D DEPARTMENT	GRAD	XTRA DTY	\$25/HR

12.10	ALL SCHOOLS	AFTER SCHOOL AND SATURDAY TUTORING	TUTR	XTRA DTY	\$25/HR
12.11	ALL SCHOOLS	DEGREED AND OR CERTIFIED SUBSTITUTE TUTORING	TUTS	XTRA DTY	\$16/HR
12.12	ALL SCHOOLS	HB 1416 AND END OF COURSE (EOC) TUTORING	TBD	XTRA DTY	\$31/HR
12.13	ALL SCHOOLS	SUPPLY FUNDS	OSUP	INCENTIVE	UP TO \$200/YR
12.14	ALL SCHOOLS	OPENING SCHOOLS (OFF CONTRACT)	OPEN	XTRA DTY	\$25/HR
12.15	ALL SCHOOLS	CLOSING SCHOOLS (OFF CONTRACT)	CLOSE	XTRA DTY	\$25/HR
12.16	ALL SCHOOLS	TEXTBOOK DUTIES	TEXT	XTRA DTY	\$25/HR
12.17	HIGH SCHOOL	TRANSCRIPT CLERK	TRAN	XTRA DTY	\$25/HR
12.18	ALL SCHOOLS	TEI EXPERT STIPEND	TEIX	STIPEND	\$500/YR
12.19	ELEMENTARY	EARLY LEARNING LEAD SPECIALIST	ECLD	STIPEND	\$3,000/YR
12.20	SECONDARY	CTE CTSO SPONSOR	CTSO	STIPEND	UP TO \$1,000/YR
12.21	HIGH SCHOOL	CTE LEAD TEACHER	CTLT	STIPEND	\$2,000/YR
12.22	ALL SCHOOLS	CAMPUS ASSET MANAGER	XCAS	STIPEND	\$2,000/YR
12.23	ALL SCHOOLS	HB 1416 COORDINATOR	TBD	STIPEND	\$25/HR
12.24	MIDDLE SCHOOL	MS ELECTIVE TEACHER	TBD	STIPEND	\$6,000/YR

COLLEGE READINESS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
13.00	ALL SCHOOLS	AVID COORDINATOR	AVID	STIPEND	\$2,000/YR
13.01	HIGH SCHOOL	DUAL CREDIT	DUCR	STIPEND	\$750/TERM

CAMPUS LEADERSHIP

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
14.00	ALL SCHOOLS	CAMPUS SIZE	XCAM	STIPEND	REFER TO CHART
14.01	ALL SCHOOLS	MASTER PRINCIPAL	MAPS	STIPEND	\$10,000/YR
14.02	ALL SCHOOLS	INSTRUCTIONAL LEVEL LEAD COACH	LLIC	STIPEND	\$3,000/YR
14.03	HIGH SCHOOL	ED OF 2 OR MORE HPC COMPREHENSIVE HIGH SCHOOLS	EDEI	STIPEND	\$15,000/YR

Dallas Independent School District

Supplemental Earnings Listing

2024-2025 School Year

MENTORSHIP

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
15.00	ALL SCHOOLS	SCHOOL IMPROVEMENT	REOI	STIPEND	UP TO \$1,000/YR
15.01	ALL SCHOOLS	SCHOOL IMPROVEMENT CAMPUS TRAINER	DMCT	STIPEND	UP TO \$1,000/YR
15.02	ALL SCHOOLS	TEACHER MENTOR STIPEND	SMEN	STIPEND	\$500/MENTEE
15.03	ALL SCHOOLS	PRINCIPAL MENTOR STIPEND	PMST	STIPEND	\$1,000/MENTEE
15.04	ELEMENTARY	MENTOR TEACHER FOR P-TECH EARLY LEARNING PATHWAYS	PELM	STIPEND	\$500/YR
15.05	HIGH SCHOOL	AP ALLY	APAL	STIPEND	\$1,000/YR
15.06	ELEMENTARY	MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) LEAD LITERACY ACCELERATION SPECIALIST STIPEND	MTSS	STIPEND	\$5,000/YR

MULTI-LANGUAGE

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
16.00	DISTRICT	BILINGUAL STIPEND	XBLS	STIPEND	UP TO \$4,000/YR
16.01	ALL SCHOOLS	LPAC CHAIR	LPAC	STIPEND	UP TO \$1,600/YR
16.02	SECONDARY	ENGLISH AS A SECOND LANGUAGE STIPEND	SESL	STIPEND	\$1,000/YR

16.03	HIGH SCHOOL	DALLAS INTERNATIONAL ACADEMY STIPEND	TBD	STIPEND	\$4,000/YR
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SPECIAL EDUCATION

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
17.00	DISTRICT	LEVEL INTERPRETERS – DEAF	DEAF	XTRA DTY	\$25-\$26/HR + TRVL TIME
17.01	DISTRICT	SPECIAL OLYMPICS COACH	XSOC	STIPEND	\$3,000/YR
17.02	DISTRICT	DIAGNOSTICIANS AND SPEECH EVALUATIONS	SEDE/SESE	XTRA DTY	VARIABLE
17.03	DISTRICT	ESY/COMPENSATORY THERAPY	SEDF	XTRA DTY	VARIABLE
17.04	DISTRICT	SUPERVISOR OF INTERNS AND ASSISTANTS	X586	STIPEND	5% ANNL SALARY
17.05	DISTRICT	DYSLEXIA LEAD TEACHER	XDLX	STIPEND	\$5,000/YR
17.06	DISTRICT	DEAF AND HARD OF HEARING (DHH) TEACHER	DAHh	STIPEND	\$3,500/YR
17.07	DISTRICT	OVER THE RATIO	ORSS	STIPEND	UP TO \$5,000/YR

STRATEGIC CAMPUS INITIATIVES

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
18.00	SELECT SCHOOLS	ACE SIGNING INCENTIVE	ACEI	INCENTIVE	UP TO \$2,000/YR
18.01	SELECT SCHOOLS	ACE RETENTION STIPEND	ACES	STIPEND	UP TO \$16,000/YR
18.02	SELECT SCHOOLS	HIGH PRIORITY CAMPUS STIPEND	HPRS	STIPEND	UP TO \$9,000/YR
18.03	SELECT SCHOOLS	R.E.A.D. LEAD	READ	STIPEND	\$3,000/YR
18.04	SELECT SCHOOLS	RESET COORDINATOR STIPEND	RESET	STIPEND	\$3,000/YR
18.05	DISTRICT	RETIREMENT SERVICE AWARD INCENTIVE	TBA	INCENTIVE	TBD

UNDEFINED EXTRA DUTY SUPPLEMENTAL EARNINGS

LINE	LEVEL	DESCRIPTION	CODE	TYPE	AMOUNT
19.00	DISTRICT	PROFESSIONAL STIPEND	STIP	STIPEND	TBD
19.01	DISTRICT	PROFESSIONAL EXTRA DUTY FLAT RATE	SUPF	XTRA DTY	TBD
19.02	DISTRICT	PROFESSIONAL EXTRA DUTY HOURLY RATE	SUPL	XTRA DTY	\$25/HR
19.03	DISTRICT	SUPPORT EXTRA DUTY HOURLY RATE (OFF CONTRACT)	SUPL	XTRA DTY	\$25/HR or SPS
19.04	DISTRICT	TEA ACADEMY STIPEND	TEAA	STIPEND	VARIABLE
19.05	DISTRICT	DONATIONS	DONA	STIPEND	VARIABLE
19.06	DISTRICT	LEADERSHIP INITIATED	INIT	STIPEND	TBD

Dallas Independent School District

Supplemental Earnings Listing

2024-2025 School Year

20.00 – SUBSTITUTE EARNINGS PAY SCHEDULE – MORE ENCLOSED IN SUMMARY

INDIVIDUAL DAY ASSIGNMENTS

SUBSTITUTE CATEGORY	CODE	AMOUNT
TEACHER ASSISTANT ADMINISTRATIVE ASSISTANT CLERK	SUBO	\$88.00/DAY
TEACHER NON-DEGREED – NON-CERTIFIED**	SUBI	\$110.00/DAY
TEACHER DEGREED – NON-CERTIFIED**	SUBI	\$115.00/DAY
TEACHER DEGREED – CERTIFIED**	SUBI	\$120.00/DAY
BILINGUAL TEACHER – VACANCY*	SUBI	\$170.00/DAY
TEACHER RETIRED DALLAS ISD*	SUBI	\$130.00/DAY

TEACHER SELF CONTAINED CLASSROOM**	SUBI	\$125.00/DAY
NURSE	SUBN	\$260.00/DAY
COUNSELOR	SUBA	\$270.00/DAY
ASSISTANT PRINCIPAL	SUBA/SUBR	\$289.36/DAY
PRINCIPAL	SUBA/SUBR	\$384.50/DAY
Executive Directors (Schools)	TBD	\$500/DAY
CENTRAL STAFF – NON-DEGREED	SUBS	\$95.00/DAY
CENTRAL STAFF – DEGREED	SUBS	\$110.00/DAY
*rate applies to a bilingual vacancy when sub is selected by Campus Principal for the position.		
** substitutes will be compensated an additional \$5.00/DAY for service on Mondays and \$10.00/DAY for service on Fridays.		
** substitutes will be compensated an additional \$10.00/DAY for service at an ACE Campus only. (see Appendix B for campuses)		
****Central Staff Substitutes are not eligible for an increase for continuous days nor additional compensation for working on Monday and Friday.		
****Central Staff Substitutes should be used for no more than 60 days.		

These guidelines must be interpreted in compliance with all applicable federal and state laws and district policies. If any provision conflicts in whole or in part with any law or policy, the law or policy will control the outcome of any such conflict

CURRICULAR

ATHLETICS SUPPLEMENTAL EARNINGS: 1.00 – 1.11

1.00 – 1.05 Athletic Coaches

Supplemental earning is designed to compensate campus based professional staff who serve as coaches of extracurricular athletic activities. The rules for the supplemental earning require that coaches, including retired coaches, meet district and University Interscholastic League (UIL) certification requirements, as well as the requirements and standards set forth by the Dallas ISD Department of Athletics. The Department of Athletics is responsible for designating coaches based on program needs. Coach designations must be communicated by the school to the Department of Athletics to the Compensation Department in order for the coach to be considered for the supplemental earning. Some extracurricular athletic activities may require coaches to serve in the respective position throughout the year in order to be eligible to receive the supplemental earning, including but not limited to athletic practices/contests and other activities and/or duties as assigned by the campus athletic coordinator or the Department of Athletics. **Supplemental earning amounts are determined according to the Department of Athletics Supplemental Earnings chart below and prorated over 12 months from September through August.** Retired Coaches will receive a lump sum payment at the end of their season. If a coach is assigned to a sport after September 1, 2024, but prior to the start of the sport or in the middle of the season, the employee may be eligible for the full or prorated amount of the athletic stipend. Coaches assigned after the start of the season may not be eligible for a full stipend. Whether on a single or dual contract, coaches who leave the district, voluntarily stop coaching, or are removed from coaching may not be eligible to receive the full stipend. This determination will be made in collaboration with the campus principal, Department of Athletics, and the Compensation Department.

For all Middle School athletic stipends, the stipend is contingent upon adherence to the program requirements established by the Vertical Team High School Athletic Coordinator and the High School Head Coaches of all respective sports. Should a Middle School Athletic Coordinator, Head Coach, or Assistant Coach not follow the Vertical Team Athletic Program Requirements, in collaboration with the Middle School Principal, that coach will be removed from coaching that sport and would subsequently not be eligible to receive the stipend for that sport, and/or may result in the stipend being prorated or recovered.

The Vertical High School Team Athletic Department will establish in writing their Athletic Program Requirements for all sports and share with the Middle School Athletic Department annually by August 1st. Middle School Football Head Coaches and Assistant Coaches will have in writing from the Vertical Team Head Football Coach expectations for duties on Varsity Football game nights and up to 4 hours on the day following the varsity football game, which may include Saturday or Sunday.

LEVEL	SPORT/ASSIGNMENT	HEAD COACH	ASSISTANT COACH	COORDINATOR/S
High School	Baseball	\$7,500	\$4,000	N/A
High School	Basketball	\$12,000	\$4,500	N/A
High School	Cross Country	\$6,000	\$2,500	N/A
High School	Football	Salaried Position	\$7,000	\$8,000
High School	Golf	\$8,000	\$2,500	N/A
High School	Powerlifting	\$4,500	N/A	N/A
High School	Soccer	\$7,500	\$4,000	N/A
High School	Softball	\$7,500	\$4,000	N/A
High School	Swimming	\$7,500	\$2,500	N/A
High School	Tennis (Spring)	\$4,000	\$2,500	N/A
High School	Team Tennis (Fall)	\$4,000	\$2,500	N/A
High School	Track	\$7,500	\$4,000	N/A
High School	Volleyball	\$8,000	\$4,500	N/A
High School	Wrestling	\$7,000	\$4,000	N/A
High School	Athletic Coordinator	Salaried Position	N/A	N/A
High School	Assistant Athletic Coordinator	N/A	N/A	\$4,000
High School	Transportation Coordinator	N/A	N/A	\$3,500
High School	Video Coordinator	N/A	N/A	\$3,500
Middle School	Athletic Coordinator	N/A	N/A	\$4,000
Middle School	Baseball	\$3,000	\$2,000	N/A
Middle School	Basketball	\$4,000	\$2,000	N/A
Middle School	Cross Country	\$2,500	\$1,500	N/A
Middle School	Football	\$5,000	\$3,700	N/A
Middle School	Soccer	\$3,000	\$2,000	N/A
Middle School	Softball	\$3,000	\$2,000	N/A
Middle School	Track	\$3,000	\$2,000	N/A
Middle School	Volleyball	\$4,000	\$2,000	N/A

1.06 – District Athletic Trainer and Sports Medicine Manager

Supplemental earning is designed to compensate Dallas ISD Athletic Trainers for providing onsite emergency medical care, treatments, and rehabilitation services to injured athletes during assigned Dallas ISD athletic events. This includes, but is not limited to, District practices/events that occur Monday through Friday, and Saturday events, as needed and assigned by the Head Athletic Trainer over scheduling. The rules for the supplemental earning require that Athletic Trainers meet District and University Interscholastic League (UIL) requirements, as well as the requirements and standards set forth by the Dallas ISD Department of Athletics/Sports Medicine. This stipend compensates employees for time worked after work hours Monday through Friday and Saturday events. Licensed Athletic Trainers who do not complete the number of days on their contract may receive a prorated amount and are not eligible to receive the full stipend. ***The supplemental earning amount is paid at the rate of \$8,500/year paid over 12 months.***

1.07 – Athletic Events

Supplemental earning is designed to compensate active employees for working District UIL Athletic events performing duties as determined and outlined by the Department of Athletics. All staffing assignments are determined by the Department of Athletics. ***The supplemental earning amount is variable and is based on supplemental position and sport. See Appendix A.***

1.08 – Summer Athletic Program Supervisor

Supplemental earning is designed to compensate athletic coaches who serve as athletic program supervisor at high school campuses during the strength training and conditioning sessions and athletic camps. The supervisor will monitor students while on the campus and oversee safety measures. The Summer Athletic Program Supervisor must work with the HS Athletic Coordinator and their Vertical

Team Middle School Athletic Coordinator to secure middle school student-athlete rosters and contact information. The Summer Athletic Program Supervisor must collect rosters and contact information from the HS head coaches of all sports as all student-athletes on all teams and athletic programs are required to participate in the summer program. The Summer Athletic Program Supervisor must maintain a daily attendance log and coordinate with HS head coaches a contact log for those student-athletes who miss workouts. All documentation must be maintained by the employee, failure to provide requested documentation may result in the supplemental earnings being prorated or recovered. ***The supplemental earning amount is \$25/hour for professional employees only and is contingent upon the availability of campus/central funds.***

1.09 – Athletic Event Delay

Supplemental earning is designed to compensate employees that remain onsite additional hours worked beyond the standard time frame due to unforeseen circumstances or additional work requirements at an athletic event that was delayed due to student transportation, weather and or acts of God, and game officials. Payment must be approved by the Department of Athletics. Compensation is not guaranteed and must be approved by the Department of Athletics. ***The Supplemental earning amount is \$15/hour and paid in addition to the defined supplemental payment for the role.***

1.10 – Video Scoreboard Coordinator

Supplemental earning is designed to compensate an event worker for the Department of Athletics and responsible for technical directing, broadcasting, and creative design of the digital video scoreboards at Central Athletic Facilities. Position will oversee management and operation of all athletic stadiums and fieldhouses with digital video scoreboards. The responsibilities will include all games and events that occur on our athletic fields with video scoreboards, natatoriums, and gymnasiums/field houses with digital and/or digital capable scoreboards; along with all levels of district Games, Matches, and Scrimmages. ***The supplemental earning amount is \$8,000/year paid over 12 months.***

1.11 – Athletic Driver

Supplemental earning is designed to compensate District employees that serve as Bus Drivers for Athletic Events and contests outside of scheduled work hours. ***The supplemental earning amount is paid according to the chart below.***

Role	Amount
Athletic Coach with a CDL driving for the team which they are coaching. Paid for drive seat time only. (Yellow Bus Only)	\$25.00/HR
Athletic Coach with a CDL driving for the team which they are <u>not</u> coaching. Paid for duration of the trip. (Yellow Bus Only)	\$25.00/HR

*Individuals that drive vans or blue buses are not eligible for additional compensation.

1.12 – Athletics Dual Contract Stipend

Supplemental earning designed to compensate former athletic coaches that currently hold a dual contract and are no longer performing athletic coach responsibilities. ***The supplemental earnings amount is \$12/year paid over 12 months.***

VISUAL AND PERFORMING ARTS SUPPLEMENTAL EARNINGS: 2.00 – 2.13

2.00 – HS Band Director

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Band Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department in the HS Band Director Stipend Agreement. ***The supplemental earning amount is \$13,000/year paid over 12 months.***

2.01 – HS Band Assistant Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Assistant High School Band Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by Visual & Performing Arts Department. ***The supplemental earning amount is \$7,300/year paid over 12 months.***

2.02 – HS Choral Director

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Choral Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$7,100/year paid over 12 months.***

2.03 – HS Assistant Choral Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Assistant High School Choral Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$4,300/year paid over 12 months.***

2.04 – HS Dance Teacher

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Dance Teacher. The teacher must be an active full-time employee of Dallas ISD, hold a valid certification in Dance and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$3,400/year paid over 12 months.***

2.05 – HS Theatre Teacher

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Drama Teacher. The teacher must be an active full-time employee of Dallas ISD, hold a valid certification in Theatre Arts and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$5,600/year paid over 12 months.***

2.06 – High School Drill Team Sponsor

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Drill Team Sponsor. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$3,500/year paid over 12 months.***

2.07 – HS Orchestra Director

Supplemental earning is designed to compensate teachers who serve in the capacity of High School Orchestra Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$6,800/year paid over 12 months.***

2.08 – MS Band Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Middle School Band Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$7,000/year paid over 12 months.***

2.09 – MS Assistant Band Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Assistant Middle School Band Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$5,200/year paid over 12 months.***

2.10 – MS Choral Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Middle School Choral Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$3,700/year paid over 12 months.***

2.11 – MS Dance Teacher

Supplemental earning is designed to compensate teachers who serve in the capacity of Middle School Dance Teacher. The teacher must be an active full-time employee of Dallas ISD, hold a valid certification in Dance and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$2,700/year paid over 12 months.***

2.12 – MS Theatre Teacher

Supplemental earning is designed to compensate teachers who serve in the capacity of Middle School Drama Teacher. The teacher must be an active full-time employee of Dallas ISD, hold a valid certification in Theatre Arts and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$2,500/year paid over 12 months.***

2.13 – MS Orchestra Director

Supplemental earning is designed to compensate teachers who serve in the capacity of Middle School Orchestra Director. The teacher must be an active full-time employee of Dallas ISD and meet all University Interscholastic League (UIL) and district requirements as outlined by the Visual & Performing Arts Department. ***The supplemental earning amount is \$4,600/year paid over 12 months.***

JUNIOR ROTC SUPPLEMENTAL EARNINGS: 3.00 – 3.01

3.00 – HS JROTC Instructor

Supplemental earning is designed to compensate High School JROTC personnel certified and remaining under operation control of Cadet Command. This is an incentive for employees of the district who serve as High School JROTC personnel to be compensated for the extracurricular activities that are required by the demands of the job. Demands include (but are not limited to) developing competitive teams, participation in team competition, and other activities that require the instructor's presence after a normal duty day, and annual summer camp duties. To be eligible for this supplemental earning, the personnel would be responsible for recruiting, coaching, and directing students for the district competitions and or chaperone field trips deemed by the Principal or the Director of Army Instruction that contribute to the academic and mental growth of the cadets. Employees coded as 6200.TEACHER.ROTC.HS.TEAC. the Director of Army Instructions (DAI) and DAI staff are eligible to receive this stipend. ***The supplemental earning amount is \$4,440/year paid over 12 months.***

3.01 – MS JROTC Instructor

Supplemental earning is designed to compensate middle school Leadership Cadet Corps (LCC) instructors. This is an incentive for employees of the district who serve as middle school LCC instructors to be compensated for the extracurricular activities that are required by the demands of the job. Demands includes (but are not limited to) developing competitive teams, participation in team competition, and other activities that require the instructor's presence after a normal duty day. To be eligible for this supplemental earning, the instructor would be responsible for recruiting, coaching and directing students for the district competitions and/or chaperone field trips deemed by the Principal or the Director of Army Instruction that contribute to the academic and mental growth of the cadets. ***The supplemental earning amount is \$2,220/year paid over 12 months.***

STUDENT ACTIVITIES DEPARTMENT SUPPLEMENTAL EARNINGS: 4.00 – 4.30

4.00 – Academic Decathlon

Supplemental earning is designed to compensate full-time professional with teaching certification who serve as the coach of an Academic Decathlon team. The United States Academic Decathlon (USAD) is a program that provides high school students an opportunity to experience the challenges of rigorous academic competitions through participation in team activities. To meet eligibility requirements, the coach is responsible for recruiting, coaching, and directing students for the Academic Decathlon district, regional, and state competitions. The coach must schedule and attend practices, study sessions, and team meetings the district, regional and state competitions. The stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event as determined by the department. Anything less than the required minimum number of students will be payable at 50% of stipend amount per event. ***The supplemental earning amount is up to \$5,800/year based on participation and level and advancement outlined by the Student Activities Department, paid after each level has been completed and recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

Academic Decathlon (up to 2 per campus)	Amount
Academic Decathlon District	\$1,000
Academic Decathlon Regionals	\$1,000
Academic Decathlon State	\$1,500
Academic Decathlon Nationals	\$1,500
Academic Decathlon Virtual Nationals	\$800
Academic Decathlon Invitational (optional)	\$300

4.01 – Destination Imagination

Supplemental earning is designed to compensate full-time professionals with teaching certification who serve as the DI Team Manager/ or Liaison agreement. ***The supplemental earning amount is up to \$3,500/year based on participation and level of advancement outlined by the Student Activities Department paid after each level has been completed and recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

Destination Imagination	Amount
Destination Imagination (up to 2 per campus)	\$1,500
Destination Imagination State	\$1,000
Destination Imagination Global Finals	\$1,000

4.02 – Academic Pentathlon

Supplemental earning is designed to compensate full-time certified professionals with teaching certification who serve as the sponsor of an Academic Pentathlon team. The State Academic Pentathlon is a program that provides middle school students an opportunity to experience the challenges of rigorous academic competition through participation in team activities. To meet eligibility requirements, the coach is responsible for recruiting, coaching, and directing students for the Academic Pentathlon district and regional competitions and/or workshops. The coach must schedule and attend practices, study sessions, and team meetings for the competitions. ***The supplemental earning amount is up to \$3,000/year based on participation and level of advancement outlined by the Student Activities Department paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

Academic Pentathlon	Amount
Academic Pentathlon Workshop/District (up to 2 per school)	\$1,000
Academic Pentathlon Regionals	\$2,000

4.03 – Lone Star Challenge

Supplemental earning is designed to compensate full-time professionals with teaching certification who serve as the sponsor of the Lone Star Challenge Team. Lone Star Challenge is a state program that provides 4th and 5th grade students an opportunity to experience the challenges of rigorous academic competition through participation in team activities. To meet eligibility requirements, the coach is responsible for recruiting, coaching, and directing students for the Lone Star Challenge district competition. The coach must schedule and attend practices, study sessions, and team meetings for the district competition. ***The supplemental earning amount is up to \$2,000/year paid after completion has been recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

4.04 – Texas Math & Science Coaches Association

Supplemental earning is designed to compensate full-time professionals with teaching certification who serve as coaches in the Texas Math & Science Coaches Association (TMSCA) competitions. Teachers must recruit students and coach students using the competition study materials. Coaches must attend coach trainings and meetings as scheduled. The stipend is based upon the number of student competitors and the number of attended competitions. ***The supplemental earning amount is up to \$2,500/year to pay based on participation in meets, invitationals, paid after each level has been completed and recorded. The total campus allotment is \$5,000. Each campus will be allotted an additional coach stipend for every 9 student competitors with a maximum of 3 coach stipends per event. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

Texas Math & Science Coaches Association	Amount
TMSCA Elementary School Coaches	\$1,500
TMSCA Middle School Coaches	\$2,000
TMSCA Middle School State Competition	\$500
TMSCA High School Coaches	\$2,000
TMSCA High School State Competition	\$500

4.05 – High School Newspaper

Supplemental earning is designed to compensate full-time professionals with teaching certification who work with the school newspaper and meet the requirements outlined in the newspaper agreement. See newspaper advisor sponsor agreement and

department guidelines. ***The supplemental earning amounts up to \$2,300/year based on number of pages, payable after completion has been recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

CATEGORY	HS NEWSPAPER	ANNUAL AMOUNT
A	30-47 pages	\$1,500
B	48-71 pages	\$2,000
C	72 or more pages	\$2,300

4.06 – High School Yearbook

Supplemental earning is designed to compensate full-time professionals with teaching certification who work with the school yearbook and meet the requirements outlined in the yearbook agreement. Refer to the yearbook sponsor agreement and department guidelines for additional information. ***The supplemental earning amount is up to \$3,000/year based on number of pages, payable after completion has been recorded. See table below. Refer to yearbook agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

CATEGORY	HS YEARBOOK	ANNUAL AMOUNT
A	Fewer than 128 pages	\$1,500
B	129-250 pages	\$2,000
C	251 or more pages	\$3,000

4.07 – Middle School Yearbook

Supplemental earning is designed to compensate full-time professionals with teaching certification who work with the school yearbook and meet the requirements outlined in the yearbook agreement. Refer to the yearbook sponsor agreement and department guidelines for additional information. ***The supplemental earning amount is up to \$1,000/year based on publication of yearbook, payable after completion has been recorded. Refer to the middle school yearbook agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

4.08 – High School Debate Coach

Supplemental earning is designed to compensate full-time professionals with teaching certification who meet the requirement outlined in the Debate Coach agreement. ***The supplemental earning amount is up to \$4,500/year based on level of student participation outlined by the Student Activities Department paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

High School Debate Coach	Amount
For 3-6 students competing	\$300
For 7-10 students competing	\$450
For more than 10 students competing	\$550

4.09 – High School Debate Assistant Coach

Supplemental earning is designed to compensate full-time professionals with teaching certification who assist with debate responsibilities for campuses and meet the criteria for an HS Debate Assistant. ***The supplemental earning amount is up to \$2,500/year based on level of student participation outlined by the Student Activities Department paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.***

Hight School Debate Assistant Coach	Amount
For 6-10 students competing	\$200
For more than 10 students competing	\$312

4.10 – Middle School Debate Coach

Supplemental earning is designed to compensate full-time professionals with teaching certification who meet the requirements outlined in the signed Debate Coach agreement. **The supplemental earning amount is up to \$4,500/year based on level of student participation outlined by the Student Activities Department, paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Middle School Debate Coach	Amount
For 3-6 students competing	\$300
For 7-10 students competing	\$450
For more than 10 students competing	\$550

4.11 – Middle School Debate Assistant Coach

Supplemental earning is designed to compensate full-time professionals with teacher certification who assist with debate responsibilities for campuses and meet the criteria for a MS Debate Assistant. **The supplemental earning amount is up to \$2,500/year based on level of student participation outlined by the Student Activities Department paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Middle School Debate Assistant Coach	Amount
6-10 students competing	\$200
More than 10 students competing	\$312

4.12 – Elementary Debate Coach

Supplemental earning is designed to compensate full-time professionals with teaching certification who serve as the sponsor of a fifth-grade debate team and meet the requirements of the coach agreement outlined by the department. The elementary debate program provides fifth-grade students an opportunity to participate in debate workshops and tournaments, improving communications, researching, and critical thinking skills. **The supplemental earning amount is up to \$1,000/year based on level of student participation outlined by the Students Activities Department, paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Elementary Debate Coach	Amount
ES Debate (per event, up to 4 events)	\$250

4.13 – High School Varsity Cheerleader Sponsor

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as High School Varsity Cheerleader Sponsors and meet the requirements outlined in the Varsity Cheerleader sponsor agreement. **The supplemental earning amount is \$3,000/year paid over 12 months. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

4.14 – High School Junior Varsity and Freshman Cheerleader Sponsor

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as High School JV or Freshman Cheerleader Sponsor. **The supplemental earning amount is \$2,300/year paid over 12 months. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Sponsor Type	Amount
HS JV Sponsor (1 stipend/campus)	\$2,300
Freshman Sponsor (1 stipend/campus)	\$2,300

*One coach cannot serve as both sponsors or receive both stipends.

4.15 – Middle School Cheerleader Sponsor

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as the middle school cheer sponsor and meet the requirements outlined in the Middle School Cheerleader agreement. **The supplemental earning amount is \$250 to \$1,500/ year based on level of student participation outlined by the Student Activities Department, paid after each level**

has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.

School with UIL Athletics	Amount
Dallas ISD Sponsored Cheer Camp	\$500
Dallas ISD Showdown	\$250
Attend at least 3 UIL Athletic Events	\$750

School without UIL Athletics	Amount
Dallas ISD Sponsored Cheer Camp	\$500
Dallas ISD Cheer Showdown	\$250
Dallas ISD Cheer Challenge	\$250
Dallas ISD Sponsored Spring Cheer Event	\$500

4.16 – Elementary Cheer Sponsor

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as the elementary school cheer sponsor and meet the requirements outlined in the Elementary School Cheerleader agreement. **The supplemental earning amount is up to \$1,500/year based on level of student participation outlined by the Student Activities Department, paid after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Cheer Event	Amount
Dallas ISD Sponsored Cheer Camp	\$500
1 Feeder Pattern Night Event	\$250
Cheer Challenge Competition	\$250
Dallas ISD Sponsored Spring Cheer Event	\$500

4.17 – Campus Activity Coordinator

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serves as a campus activity coordinator. The campus activity coordinator documents student participation in all extracurricular and co-curricular activities and organizes the UIL academic competitions. **The supplemental earning amount is up to \$2,000 based on participation levels and meeting the criteria outlined by the Student Activities Department. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Campus Academic Competition Coordinator	Amount
Campus Activity Coordinator Participation in a district sponsored UIL Academic Meet	\$1,000
Campus Activity Coordinator Documenting a minimum of 50 percent of student participation	\$1,000

4.18 – UIL Coach

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as the UIL Coach. UIL coaches provide elementary, middle, and high school students with the opportunity to attend club meetings and practice for academic competitions throughout the school year. **The supplemental earning amount is paid at \$50 per event and per grade level for each contest coached for elementary and middle school UIL coaches. High school coaches receive \$100 per event and per**

competitive level: district, regional and state. Supplemental earnings are payable after each level has been completed and recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.

4.19 – Academic Competition Staff

Supplemental earning is designed to compensate full-time Dallas ISD employees for assisting with the functions required for academic competitions sponsored by the Student Activities Department, including but not limited to UIL. **The supplemental earning amount is paid at \$25/hour or flat rates as outlined by the Student Activities Department. Flat rates include: Contest Director - \$200 per event for contest event preparation and securing judges if applicable; Essay Grader - \$200 per competition; Contest Director + contest proctor/grader/essay grader - \$250 paid per event.**

4.20 – Chess Competition Sponsor

Supplemental earning is designed to compensate full-time Dallas ISD professionals with a teaching certification for duties associated with Chess Competitions organized through the Student Activities Department. The stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event as determined by the department. Anything less than the required minimum number of students will be payable at 50% of the stipend amount per event. **The supplemental earning amount is up to \$3,000/year maximum per secondary campus and up to \$4,500/year maximum per elementary campus, based on tournament participation paid after each tournament has been completed and recorded as outlined by the Student Activities Department. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Chess	
Level	Amount
Elementary- Grade K-2 (Up to 1 coach)	\$1,500
Elementary – Grade 3-5 (Up to 2 coaches)	\$1,500
Secondary- Grade 6-12 Chess (Up to 2 coaches)	\$1,500

4.21 – High School Spirit

Supplemental earning is designed to compensate full-time professionals with a teaching certification for duties associated with cheer competitions organized through the Student Activities Department and the UIL Spirit State Championship. **The supplemental earning amount is \$2,000/year based on the level of participation and advancement outlined by the Student Activities Department, paid per event. See table below. Refer to the stipend agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Spirit Event	Amount
Dallas ISD Sponsored District Cheer Competition	\$500
Dallas ISD Sponsored Regional Cheer Competition	\$500
UIL Spirit State Championship	\$1,000

4.22 – Esports

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as the coach of an esports team and meet the requirements of the coach agreement outlined by the department. The esports program provides students an opportunity to participate in competitive tournaments, including club and league competitions. With esports, students will improve skills ranging from critical thinking to collaboration and develop a sense of community and involvement at school. The stipend payment is based upon participation in Student Activities Department-sponsored events with the required minimum number of students in attendance at each event as determined by the department. Anything less than the required minimum number of students will be payable at 50% of the stipend amount per event. **The supplemental earning amount is up to \$2,000/year, based on tournament participation as outlined by the Student Activities Department paid after each season has been completed and recorded. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Esports	
Level	Amount

Elementary – Grade 4-5 (Up to 1 coach)	\$2,000/ per coach
Secondary – Grade 6-12 (Up to 2 coaches)	\$2,000/ per coach

*The supplemental earning amount is up to \$4,000/year per secondary campus.

4.23 – Link Crew

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as Link Crew Coordinator. The freshman transition program provides mentoring and character development spanning an entire year at selected high school. The goal is to help facilitate a smooth acclimation both socially and academically throughout the school year for ninth graders. **The supplemental earning amount is up to \$7,500/year per campus based on freshman enrollments. The stipend is \$1,500 per sponsor, payable after each level has been completed and recorded. See table below. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

Link Program Enrollment	Stipend Per Campus
1-99	1
100-299	2
300-499	3
500-699	4
700+	5

4.24- Social Impact Challenge

Supplemental earning is designed to compensate full-time professionals with a teaching certification who serve as the sponsor of a Social Impact Challenge team and meet the requirements of the coach agreement outlined by the department. The program provides students the opportunity to use a range of skills to make a difference in society by designing and implementing solutions to problem faced by communities. **The supplemental earning amount is up to \$1,000/year, paid at the completion of the project. Refer to sponsor agreement and department guidelines at dallasisd.org/SAAgreements for more information.**

GENERAL STUDENT ACTIVITIES SUPPLEMENTAL EARNINGS: 4.25 – 4.30

4.25 – Robotics Competition Sponsor

Supplemental earning is designed to compensate Dallas ISD professional employees for duties associated with Robotics Competitions organized and outlined through the Computer Science & Technology Department. **The supplemental earning amount is up to \$4,250/year based on team qualification and participation paid per event.**

Robotics	Amount
Robotics Scrimmage	\$250
Robotics Festival (First Lego Explore)	Up to \$1,000 (\$500 /Festival)
Robotics Qualifier	\$1,500
Robotics Regionals	\$1,500
Robotics Championship	\$1,000

4.26 – Senior Sponsor

Supplemental earning is designed to compensate high school senior sponsor/s for coordinating senior activities such as senior picnic, senior trip, etc. The stipend amount is based on total student enrollment* (see table below). **The supplemental earning amount is variable and paid according to the chart below. It is based on student enrollment, paid in June and is contingent on the availability of campus funds. If more than one sponsor is selected, the total campus allocation is to be split between the sponsors.**

HS SENIOR SPONSOR	
CAMPUS ENROLLMENT*	AMOUNT PER CAMPUS
0-499	\$250
500-1,499	\$350
1,500-2,499	\$500
2,500-3,999	\$750
4,000+	\$1,000
If more than one sponsor, the stipend will be split.	
*Based upon official PIEMS data	

4.27 – Senate Sponsor

Supplemental earning is designed to compensate district high school teachers who serve as sponsor/s over senate activities such as Academic Affairs, Communications, Campus Life, Business Affairs, Finance, and Internal Development senate activities. To be eligible, the teacher is required to chaperone field trips to local and state capitol courts, teach about the government and judicial system, sponsor student council and junior Statesman of America clubs, and teach about political processes such as voter registration and presidential debates. ***The supplemental earning amount is \$2,000/year (50% paid in December and 50% paid in June) and is contingent on the availability of campus funds. If more than one sponsor is selected, the total campus allocation is to be split between the sponsors unless official PIEMS enrollment exceeds 3,500 students. If the campus enrollment exceeds 3,500 students, two allocations per campus may be awarded.***

4.28 – High School Mock Trial

Supplemental earning is designed to compensate high school teachers who serve as Mock Trial Sponsors. These teachers are nominated by the campus Principal and direct Mock Trial extracurricular programs for high school students. For eligibility the sponsor must be an active, full-time teacher of the Dallas ISD, attend Mock Trial Clinic with their student team in November, retain an attorney as advisor to the student team, monitor student grades, compete in the Dallas ISD Mock Trial Competition in January, and submit agendas and sign in sheets of mock trial meetings to the social studies department. ***The supplemental earning amount is \$3,800/year paid over 12 months.***

4.29 – Student Voter Empowerment Clubs (SVEC) Sponsor

Supplemental earning is designed to compensate full-time professional employees , who serve as the sponsor of the campus Student Voter Empowerment Club. The Student Voter Empowerment Club (SVEC) is a program that provides high school students an opportunity to expand student knowledge of their role in the democratic process, increase student voter turnout, and cultivate a lifelong commitment to voting and civic engagement. To meet eligibility requirements, the sponsor will partner with March to the Polls and is responsible for recruiting, coaching, and directing students for SVEC at their campus. The sponsor must schedule and attend club meetings and provide any other resources necessary to make the club successful. The stipend amount will be prorated based upon participation and completion of documentation set by the Social Studies Department. ***All documentation must be maintained by the employee, failure to provide requested documentation may result in the stipend being prorated or recovered. The supplemental earning amount is up to \$1,200/year (50% paid in January and 50% paid in June) based on participation outlined by the Social Studies Department. Refer to sponsor agreement and department guidelines for more information.***

4.30 – Campus Stand-Alone Student Activity Programs

Supplemental earning is designed to compensate employees of the district who work campus-based activity programs not included under the umbrella of the official student activities program and who meet the following criteria and submission deadline set by the Compensation Department. ***The supplemental earning amount is \$250/semester paid in December and June.***

1. Description of the club must be provided to and approved by the campus principal and executive director prior to club performing any work.
2. Description of the club must be provided to and approved by Compensation prior to any payout being made
3. The professional(s) in charge of the club and meeting times of the club
4. There must be a minimum of ten (10) kids participating in the club (attendance must exceed 75% for at least 10 kids)
5. The club must meet at least once a week after or before school hours (work cannot be performed during the teacher's work hours.

DISTRICTWIDE PROGRAMS

LEADERSHIP AND INSTRUCTIONAL DEVELOPMENT SUPPLEMENTAL EARNINGS: 5.00 – 5.09

5.00 – Interim Stipend

Supplemental earning is designed to compensate employees who, in addition to their normal assignment, take on responsibilities outside of their typical scope of work in an existing assignment as approved by the Compensation Department. This supplemental earning must be requested and approved by the corresponding Executive Director prior to the first day of the supplemental assignment. The interim assignment should be at least 30 days and not exceed 60 days without additional approvals or a maximum of one consecutive year. If the interim assignment is for an Executive Director position, then Chief-Level approval is required. ***The***

supplemental earning amount will be a percentage of the employees' annual salary, paid over 12 months, and prorated to actual number of days served in the interim assignment. The amount will be paid on top of the employee's current pay.

5.01 – Staff Development

Supplemental earning is designed to compensate professional staff for attending training tied to classroom learning and programs. Teachers will not be compensated for staff development for training affiliated with teacher certification, compliance, or regulatory reasons. Campus based professional development above and beyond contract hours may be compensated at the discretion of the principal or the School Leadership Division. Professional development that is a requirement of a grant or partnership may also be compensated. ***The supplemental earning amount is \$25/hour professional duty rate and is only available for professional employees.***

5.02 – Mandatory Staff Development Support Staff

If staff development falls outside of the normal contracted workday and attendance is mandatory, the support staff employee should clock in or remain clocked in for accurate reporting of total hours worked for the respective week. ***Overtime guidelines apply.***

5.03 – Staff Development Instructor

Supplemental earning is designed to compensate Staff Development instructors for preparing and presenting training directly tied to classroom learning and programs. ***The supplemental earning amount is \$25/hour professional duty rate and is only available for professional employees. A flat rate of \$100/class or \$200/class with prep may be applied based on criteria as outlined by the Academic Services Department.***

5.04 – Curriculum Writing

Supplemental earning is designed to compensate professional employees who aid in the writing and development of instructional curriculum and assessments. ***The supplemental earning amount is \$25/hour professional duty rate and is only available for professional employees.***

5.05 – Summer Assessments of Core Performance (ACP) Item Development (Assessment Dept. Only)

Supplemental earning is designed to compensate professional employees who aid in the writing and development of district ACP's and assessments for the Assessment Department. ***The supplemental earning amount is \$31/hour professional duty rate and is only available for employees approved by the Assessment Department.***

5.06 – Academic Services Content Areas Curriculum Development Writers – Summer Development

Supplemental earning is designed to compensate professional employees who aid in preparation for the following school year, including review and creation of scope and sequences and instructional calendars and who aid in writing and development of key instructional curriculum, providing instructional resources and best practices for content area teachers. ***The supplemental earning amount is \$1,500 per writer for each content unit. Each content area defines the unit for that content. (Max of up to 3 writers per course for each unit.)***

5.07– Summer ACP Item Development (Assessment for Course Performance)

Supplemental earning is designed to compensate professional employees who aid in the writing and development of ACP's and assessments for the Assessment Department. ***The supplemental earning amount is \$31/hour, only available for employees approved by the Assessment Department.***

5.08 – Academic Services Content Areas Curriculum Development Writers

Supplemental earning is designed to compensate professional employees who aid in writing and development of key instructional resources and best practices for content area teachers. ***The supplemental earning amount is \$1,100 per writer for each content unit. Each content area defines the unit for that content. (Max of up to 3 writers per course for each unit.)***

5.09 – HB3 Reading Academy

Supplemental earning is designed to compensate professional employees (teachers only) who complete the HB3 Reading Academy requirements. The stipend is in recognition of the additional time and commitment to professional growth and learning that must be dedicated to the Reading Academy. The stipend will be provided one time, during the year in which the employee participates in and successfully completes the Reading Academy. An employee may not earn this stipend multiple times. If an employee fails to complete the reading Academy due to resignation, retirement, or for failure to meet course requirements, they will not receive a proration of the stipend and any time incurred will be non-compensatory.

For qualifying teachers who complete the English Language Arts and Reading (ELAR) or the Biliteracy Pathway the supplemental earning amount is \$1,400/year (100%) paid in June.

For qualifying teachers with a Science of Teaching Reading (STR)* certification the supplemental earning amount of \$1,000/year (100%) paid in June.

****The STR Pathway is a reduced course load of 42 hours***

OPERATIONS AND MAINTENANCE

FACILITIES SUPPLEMENTAL EARNINGS: 6.00 – 6.05

6.00 – Asbestos

Supplemental earning is designed to compensate active employees for the hazards of removing asbestos and working in areas where asbestos products exist. It is necessary that employees working in these areas be asbestos certified in order to protect themselves, students and staff from the hazards associated with asbestos and its removal. The acceptance to work in hazardous areas is determined by the job classification and/or duties and responsibilities. Employees must have a valid, active asbestos certification. There are two levels of pay for the difference in duties and potential exposure. ***The supplemental earning amount is up to \$2,500/year as determined by the Operations Department.***

Description	Amount
Employees whom handle materials on a periodic basis	\$1,900
Employees whom handle materials on a frequent basis	\$2,500

6.01 – Mechanic Certification

Supplemental earning is designed to compensate for participation in the District's certification of fleet operations mechanics. The certification program, Automotive Service Excellence (ASE), signifies that the mechanics certified through this program are skilled, knowledgeable, and up to date on current and new technology relating to the automotive industry. Each certified mechanic under this program is required to re-certify every five years regarding automotive technology and development. ***The supplemental earning amount is \$500/year for each ASE certification designation, maximum of eight (8), and paid over 12 months.***

6.02 – Transportation Attendance Incentive

Supplemental earning is designed to compensate full-time Transportation CDL Bus Drivers, MPV Bus Drivers and Bus Monitors that attain perfect attendance monthly. Eligibility for perfect attendance are employees with an official route assignment having no paid time off/chargeable absences/hours for any established workday from the first of the month through the end of the month excluding Jury Duty and Military Leave. ***The supplemental earning amount is \$50/month.***

6.03 – Transportation Referral Incentive

Supplemental earning is designed to compensate Dallas ISD employees that refer external candidates to the Transportation Department for full time CDL driver positions. Eligibility for the incentive require candidate to notify Human Capital Management at the time of hire of any referral via official referral form, and prior to their official start date as part of their on-boarding process. The newly hired CDL driver must reach forty-five drive days on assigned route based on the 185-work day calendar for the driver referrer to qualify for the payment. ***The supplemental earning amount is \$200/approved referral.***

6.04 – Transportation Retention Incentive

Supplemental earning is designed to compensate full-time Transportation CDL Bus Drivers that hold their passenger and school bus endorsements. Eligibility for the incentive require the employee be a full-time employee holding a CDL with P/S endorsement as of January 19, 2024. The employee must be active at the time of pay out and have remained a transportation Bus Driver with no break in assignment or service. The employee must not be on an unapproved leave at the time of payout. ***The supplemental earning amount is \$800/year with 50% paid in December and 50% paid in May.***

6.05 – Maintenance Operations Master Stipend

Supplemental earning is designed to compensate employees who are appointed as the districts Master Plumber (1)/Master Electrician (1) to hold the Dallas ISD permit as determined by the Chief of Operations. ***The supplemental earnings amount is \$3,800/year paid over 12 months.***

FOOD SERVICES SUPPLEMENTAL EARNINGS: 7.00 – 7.03

7.00 – Dual Cafeteria Supervisor

Supplemental earning is designed to compensate active Cafeteria Supervisors in the Food Services Department for supervising another cafeteria that is not staffed with a regular supervisor. ***The supplemental earning amount is \$4,000/year paid over 12 months. The stipend will be prorated based on start date and end date. Employees working as the dual cafeteria supervisor during summer sessions will receive extra duty pay of \$23/day.***

7.01 – Food Service Lead

Supplemental earning is designed to compensate active employees in the Food Services Department to take on leadership responsibilities in the cafeteria that is not staffed with a regular supervisor. The employee is supervising a school of 300 or less students with one or two employees. The Food Services Cook/Assistant is paid additional compensation for the leadership role in the After-School Meal (ASM) program. The employees are given additional responsibility as the in-charge person of dining services in the evening at the school cafeteria. ***The supplemental earning amount is an additional \$0.50/hour paid as worked (this stipend does not mean a position/title change, staff remain in current position of Food Service Cook/Assistant).***

7.02 – Training Supervisor

Supplemental earning is designed to compensate active Cafeteria Supervisor in the Food Services Department to selected nutritional staff for providing training to a supervisor trainee at the campus. ***The supplemental earning amount is \$25/day, up to \$2,000 annually, paid in June.***

7.03 – Meal Equivalency Stipend

Supplemental earning is designed to compensate Cafeteria Supervisors who manage participation of a defined average daily basis Meal Equivalency (MEQ) during a defined assessment period. The employee must qualify each assessment period to receive the stipend. The Meal Equivalency Stipend cannot be combined with Dual Cafeteria Supervisor Stipend. To qualify the employee must be an active employee and remain as a Cafeteria Supervisor at the time of payout and must have worked a minimum of 60 serving days during the assessment period. Assessment Period 1 is from September – December and Assessment Period 2 is from January through April. ***The supplemental earning amount is up to \$2,500/assessment period payments are made in March (Assessment Period 1) and July (Assessment Period 2).***

Tier	Meal Equivalent (MEQ)	Amount
Tier I	1,200 – 2,499 meal (MEQ) average daily basis	\$2,000
Tier II	2,500 meals (MEQ) or more average daily basis	\$2,500

*The Tier I and Tier II cannot be combined.

POLICE AND SECURITY SUPPLEMENTAL EARNINGS: 8.00 – 8.07

8.00 – Police and Security Command Level Supervisor

Supplemental earning is designed to compensate command level staff for extra activities that require their supervisory presence at multiple district events on a 24/7 on call schedule. Eligible positions include the Assistant Chiefs and Police Lieutenants. Command level staff must be sworn peace officers and approved by the Chief of Police to cover the event(s) in advance. Event coverage would be subject to review and adjustment based on police intelligence prior to the time of the event. A minimum of 5 events each semester is necessary to be eligible for the stipend. See chart below. ***The supplemental earning amount is up to \$5,000/year (up to \$2,500 paid in 50% December and 50% May).***

COMMAND LEVEL SUPERVISOR	
EVENTS PER SEMESTER	AMOUNT
5-10 events	\$1,000/semester

11-20 events	\$2,000/semester
20+ events	\$2,500/semester

8.01 – Night Shift Differential

Supplemental earning is designed to compensate Police Officers and Sergeants that work shifts from 6:00 p.m. to 6:00 a.m. and Police Telecommunicators that work shifts from 2:00p.m. to 6:00a.m. The differential pay will be disbursed so long as the employee is on one of the designated shifts. If the Officer or Telecommunicator should change shifts, the supplemental earning will cease. ***The supplemental earning is paid over 12 months. See table below.***

NIGHT SHIFT DIFFERENTIAL		
POSITION	SHIFT	AMOUNT
Police Officer	6:00p.m – 6:00a.m	\$2,600/YR
Police Sergeant	6:00p.m – 6:00a.m	\$2,900/YR
Telecommunicator	2:00p.m. – 10:00p.m	\$600/YR
Telecommunicator	10:00p.m – 6:00a.m	\$2,100/YR

8.02 – Peace Officer Certification Stipend

Supplemental earning is designed to compensate Police Officers and Police Telecommunicators based on the TCOLE certification they hold. See chart below. ***The supplemental earnings amount is up to \$7,200/year paid over 12 months.***

Position	Certification	Amount
Telecommunicator / Supervisor	Basic	\$1,000/YR
	Intermediate	\$1,500/YR
	Advanced	\$2,500/YR
	Master	\$5,000/YR
Police Officer / Sergeants / Lieutenant	Intermediate	\$2,800/YR
	Advanced	\$3,800/YR
	Master	\$7,200/YR

8.03 – Field Training Officer Stipend

Supplemental earning is designed to compensate Field Training Officers who meet the field training program eligibility criteria set by the Police Department. Eligible positions include the Police Sergeants, Police Officers and Security Officers (Public Safety Officers). ***The supplemental earning amount is \$35/day for Police Sergeants/Police Officers/Telecommunicators and \$22/day for Security Officers (Public Safety Officers).***

8.04 – Critical Shortage Peace Officer Hiring Incentive

Supplemental earning is designed to compensate newly hired Peace Officers into the district or employees transferred into the 8681.PEACE OFFICER.SCHOOL DISTRICT.SECU role. ***The supplemental earning amount is \$4,000 (50% paid in November 2024 and 50% paid January 2026).***

8.05 – Armed Security Officer Hiring Incentive

Supplemental earning is designed to compensate newly hired Armed Security Officers, who have the TCOLE license or that transfer into the 8684.ARMED SECURITY OFFICER.N/A.SECU role. ***The supplemental earning amount \$2,000 (paid 50% in December and 50% May).***

8.06 – Commissioned Security Officer Hiring Incentive

Supplemental earning is designed to compensate newly hired Commissioned Security Officers into the 8686.COMMISSIONED SECURITY OFFICER.N/A.SECU role, employee must have a level III security license. ***The supplemental earning amount is \$2,000 (50% paid in December and 50% paid May).***

8.07 – Commissioned Security Officer Stipend

Supplemental earning is designed to compensate Commissioned Security Officers, in the job code 8686.COMMISSIONED SECURITY OFFICER.N/A.SECU that have their Level III Security license and carry a gun on campus as part of House Bill 3 Section 10. Texas Education Code 37.081. ***The supplemental earning amount is \$5,000/year paid over 12 months.***

HUMAN CAPITAL MANAGEMENT

RECRUITMENT (SIGNING) SUPPLEMENTAL EARNINGS: 9.00 – 9.12

9.00 – Critical Shortage Occupational and Physical Therapist Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Occupational and Physical Therapists. This incentive applies to new Dallas ISD employees who are hired into a full time Occupational and Physical Therapist position after acquiring a degree or license from the appropriate licensing agency in the critical shortage area of Occupational or Physical Therapy; as well as any candidate or employee hired, transferring, or promoted into the critical shortage areas listed above. Any employee already serving in a full-time Occupational or Physical Therapist position with the district OR who received the incentive for the 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000, with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.01 – Critical Shortage Speech Therapist Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Speech Therapists. This incentive applies to new Dallas ISD employees who are hired into a full time Speech Therapist position after acquiring a degree and license from the appropriate licensing agency in the critical shortage area of Speech Therapy; as well as any candidate or employee hired, transferred, or promoted into the critical shortage area listed above. Any employee already serving in a full-time Speech Therapist position with the district OR who received the incentive for the 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$5,000, with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.02 – Critical Shortage Bilingual Teacher Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Elementary Bilingual Teachers. The Teacher must hold a valid Bilingual Certification or Permit recognized by The State Board for Educator Certification, be placed in a full-time classroom instructional assignment with a minimum of four (4) classes in Elementary Bilingual and complete the entire hiring process for the 2024-2025 school year. This incentive applies to new Dallas ISD employees who are being hired into a full-time classroom instructional assignment in the critical shortage area of Elementary Bilingual after acquiring a degree and a teaching certification as well as any candidate or employee hired, transferring, or promoted into critical shortage areas of Elementary Bilingual. Any employee already serving in a full-time Elementary Bilingual teaching position with the district OR who received the incentive beginning in 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$5,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.03 – Critical Shortage Science Teacher Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Secondary Science Teachers. The Teacher must hold a valid Science Certification, Permit, or District of Innovation exemption recognized by The State Board for Educator Certification and be placed in a full-time classroom instructional assignment with a minimum of four (4) classes in Secondary Science. This incentive applies to new Dallas ISD employees who are being hired into a full-time classroom instructional assignment in the critical shortage area of Secondary Science after acquiring a degree and a teaching certification as well as any candidate or employee hired, transferring, or promoted into critical shortage areas of Secondary Science. Any employee already serving in a full time Secondary Science teaching position with the district OR who received the incentive beginning in 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and on the availability of funds.***

9.04 – Critical Shortage Math Teacher Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Secondary Math Teachers. The Teacher must hold a valid Math Certification, Permit, or District of Innovation exemption recognized by The State Board

for Educator Certification and be placed in a full-time classroom instructional assignment with a minimum of four (4) classes in Secondary Math. This incentive applies to new Dallas ISD employees who are being hired into a full-time classroom instructional assignment in the critical shortage area of Secondary Math after acquiring a degree and a teaching certification as well as any candidate or employee hired, transferring, or promoted into critical shortage areas of Secondary Math. Any employee already serving in a full-time Secondary Math teaching position with the district OR who received the incentive beginning in 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and on the availability of funds.***

9.05 – Critical Shortage CTE Teacher Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Career & Technology Education (CTE) Teachers, specifically for high school teachers in one of the following areas: Engineering, Health Science, Culinary Arts, A/V and Communications, Aviation, Automotive, Business Marketing and Finance, Mechatronics, Manufacturing, Construction, Law and Public Safety and/or Information Technology. The Teacher must hold a valid CTE certification or state/local permit recognized by The State Board for Educator Certification and be placed in a full-time classroom instructional assignment with a minimum of four (4) classes in one of the Career & Technology Education subjects listed above. This incentive applies to new Dallas ISD employees who are being hired into a full-time classroom instructional assignment in the critical shortage area of Secondary CTE after acquiring a degree and a teaching certification as well as any candidate or employee hired, transferring, or promoted into critical shortage areas of Secondary CTE. Any employee already serving in a full-time Secondary CTE teaching position with the district OR who received the incentive beginning in 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.06 – Critical Shortage Self-Contained Classroom Teacher Signing Incentive

Supplemental earning is designed as a signing incentive to support the district's critical shortage objectives for teachers in Self-Contained Classroom. The Self-Contained Classroom Teachers must hold a valid SPED and Core Subject Certification (or must demonstrate competency through the state's High Objective Uniform State Standard of Evaluation for elementary and secondary special education teachers) recognized by The State Board for Educator Certification. In addition, the teacher must be hired into a 6062 or 6067 position and be placed in a full-time classroom instructional assignment. This incentive applies to new Dallas ISD employees who are hired full-time as a teacher of record for the Self-Contained Classroom as well as any candidate or employee hired, transferred, or promoted into critical shortage areas listed above. Any employee already serving in a full-time Self-Contained Classroom with the district OR who received the incentive for the 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$5,000, with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.07 – Critical Shortage for Languages Other Than English (LOTE) Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for secondary Languages Other Than English and American Sign Language teachers. The Teacher must hold a valid Languages Other Than English certificate, an American Sign Language Certificate or a Secondary foreign language teaching certificate in the appropriate language of their assignment or Permit recognized by The State Board for Educator Certification and be placed in a full-time classroom instructional assignment with a minimum of four (4) classes in the appropriate foreign language area. This incentive applies to new Dallas ISD employees who are being hired into a full-time classroom instructional assignment in the critical shortage area of Languages Other Than English and American Sign Language after acquiring a degree and teaching certification as well as any candidate or employee hired, transferring, or promoted into critical shortage areas of Languages Other Than English and American Sign Language. Any employee already serving in a full-time Languages Other Than English (LOTE) and American Sign Language Teaching position with the district OR who received the incentive for the 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.08 – Critical Shortage Deaf Education Teacher/Sign Language Interpreter Signing Incentive

Supplemental earning is designed as a signing incentive to support the District's critical shortage objectives for Certified Teachers of the Deaf/Hard of Hearing and certified Sign Language Interpreters for the Deaf in the Regional Day School Program for the Deaf

(RDSPD) in the job codes listed below. This incentive applies to new Dallas ISD employees who are hired into a full-time position listed below in the (RDSPD). Any employee already serving in a full-time position listed below with the district OR who received the incentive for the 2023-2024 SY is NOT eligible for the incentive. ***The supplemental earning amount is \$5,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

Job Name
5640.TRANSLATOR.LANGUAGE.AIDE
5645.INTERPRETER.I.AIDE
5915.DEAF INTERPRETER.BILINGUAL.PARA
6063.TEACHER.SPEC ED/DEAF EDUCATION.TEAC
6310.TEACHER.ITINERANT.TEAC

9.09 – Board Certified Behavior Analyst Hiring Incentive

Supplemental earning is designed as a signing incentive to support the District's Board-Certified Behavior Analyst (BCBA) in the special services department with additional compensation to attract and retain highly qualified staff. These positions are designed to deliver specialized educational services to meet the district's obligation to serve students with disabilities. BCBAs provide behavioral support for children who demonstrate a wide range of behavioral difficulties and differences, provide behavioral consultation support, train teachers and staff to improve academic behavioral and social outcomes of children. BCBAs must hold a valid certification recognized by the Behavior Analyst Certification Board (BCBA) as well as a valid license as a Licensed Behavior Analyst through the Texas Department of Licensing and Regulation. This incentive applies to new Dallas ISD employees who are hired into a full-time 2720.COORDINATOR II. BCBA.ADMN -Board Certified Behavior Analyst and 2520.SUPERVISOR II.BCBA.ADMN - Board Certified Behavior Analyst as well as any candidate or employee hired, transferred, or promoted into the positions listed above. ***The supplemental earning amount is \$5,000/year (50% paid in December and 50% paid in June).***

9.10 – Critical Shortage New Nurse Hiring Incentive

Supplemental earning is design to compensate full-time nurses hired to the district. The nurse must not have been in a nurse position as of May 1, 2024. The employee must hold a valid Nursing license. This incentive applies to full-time Dallas ISD employees who are hired, transferred, or promoted into a nursing position, for the 2024-2025 SY. ***The supplemental earning amount is \$3,000 with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.11 – Critical Shortage Special Education Inclusion Signing Incentive

Supplemental earning is designed as a signing incentive to support the district's critical shortage objectives for Inclusion teachers. The Special Education Inclusion Teacher must hold a valid SPED Certification recognized by The State Board for Educator Certification. In addition, the teacher must be hired into a 6060.TEACHER.SPEC ED.TEAC position. This incentive applies to new Dallas ISD employees who are hired into a full-time Inclusion Teacher as well as any candidate or employee hired, transferred, or promoted into critical shortage areas listed above. Any employee already serving in a Special Education Inclusion full-time position for the 2023-2024 school year is NOT eligible for the incentive. ***The supplemental earning amount is \$3,000/year with 50% paid on the employee's November 2024 paycheck and the remaining 50% paid on the January 2026 paycheck if eligibility is maintained. This incentive is contingent on Human Capital Management approval and the availability of funds.***

9.12 – Licensed Special School Psychologist Incentive

Supplemental earning is designed to compensate, qualified personnel in key positions. Eligible employees must be active in 6890.PSYCHOLOGIST.LICENSED SPECIAL SCHOOL.PSYL position at the time of payout. Employees must maintain all valid certifications, licenses, or permits required for the position to be eligible. ***The supplemental earning amount is \$5,000/year (50% paid in December and 50% paid in June). This incentive is contingent on Human Capital Management approval and the availability of funds.***

INSTRUCTIONAL

ACCELERATED LEARNING SUPPLEMENTAL EARNINGS: 10.00 – 10.02

10.00 – Advanced Placement Gifted and Talented (AP/GT) Manager

Supplemental earning is designed to compensate active, full-time, professional employees who serve as the campus Advanced Placement/Gifted and Talented (AP/GT) Managers. They serve as the primary contact at each high school to collaborate with the district Advanced Academic Services Department regarding processes and systems for AP, PSAT, GT and Professional Development. The person assigned will be responsible for attending the district level AP/GT Manager meetings (see the AP/GT Manager Agreement for a complete list of responsibilities). All documentation must be maintained by the employee, failure to provide requested documentation may result in the stipend being recovered. ***The supplemental earning amount is \$1,000/year (50% paid in December and 50% paid in June).***

10.01 – Gifted and Talented (GT) Manager

Supplemental earning is designed to compensate active full-time, professional employees who serve as the campus Gifted and Talented (GT) Managers. They serve as the primary contact at each middle school to collaborate with the district Advanced Academic Services Department regarding processes and systems for PSAT, GT and Professional Development. The person assigned will be responsible for attending the district level GT Manager meetings (see the GT Manager Agreement for a complete list of responsibilities). All documentation must be maintained by the employee, failure to provide requested documentation may result in the stipend being recovered. ***The supplemental earning amount is \$500/year (50% paid in December and 50% paid in June).***

10.02 – Advanced Placement Lead Teacher

Supplemental earning is designed to compensate Advanced Placement teachers who serve as Advanced Placement Lead Teachers. Eligible teachers will have taught an AP Course for at least five years. They work with Advanced Placement District Coordinators regarding AP Program processes and systems for the district's AP Program. Additionally, selected AP Lead Teachers are responsible for facilitating professional development and professional learning community meetings. They will mentor teachers new to the AP Program, assist with districtwide AP Prep Sessions, and attend scheduled meetings with AP District Coordinators. (See the AP Lead Teacher Letter of Expectations for a complete list of responsibilities). The AP Lead Teacher must maintain all documentation. Failure to provide requested documentation could result in a reduced stipend. ***The supplemental earning amount is \$2,000/year (paid in June).***

ALTERNATIVE EDUCATION AND SUMMER PROGRAMS SUPPLEMENTAL EARNINGS: 11.00 – 11.06

11.00 – Compensatory Education Home Instruction (CEHI)

Supplemental earning is designed to compensate employees for providing Compensatory Education Home Instruction (CEHI) to students in the Pregnancy Related Services (PRS) program. CEHI is the mandatory component districts offer in a PRS program. CEHI provides academic services to the student at home or hospital bedside when a valid medical necessity for confinement during the pregnancy prenatal or postpartum periods prevent the student from attending classes on a district campus. CEHI must consist of face-to-face instruction by a certified teacher of the district. The CEHI teacher must maintain a log to document the actual amount of prenatal and postpartum CEHI each student receives (only a Certified Substitute Teacher may sub for CEHI). ***The supplemental earning amount is \$12.86/hour Certified Substitute Teacher and \$25/hour Dallas ISD Certified Teacher.***

11.01 – Evening Academy (G.R.A.A.D. Department)

Supplemental earning is designed to compensate employees who work with the Evening Academy Program through the Graduation, Recovery, Attendance/Advocacy and Dropout Intervention (G.R.A.A.D.) Department. ***The supplemental earning amount is \$31/hour for Teachers and \$25/hour for Site Supervisors.***

11.02 – After School Site Coordinator

Supplemental earning is designed to compensate employees who serve as Site Coordinators. The Site Coordinators are responsible for leading after school programming to support mitigating learning loss efforts Monday through Friday. The Site Coordinator must meet the agreement and guidelines set by the Extended Learning Opportunities Department. ***The supplemental earning amount is \$5,000/year paid over 12 months.***

11.03 – Reconnection Center Facilitator

Supplemental earning is designed to compensate Reconnection Center Facilitators during extended hours. During the extended day, the facilitator schedules students in coursework, progress monitors student academic work, performs maintenance of program data, participates in training, leads the parent and student orientation process, and schedules the Reconnection Center(s) staff meetings. ***The supplemental earning amount is \$25/hour not to exceed \$3,000 during the instructional year per facilitator.***

11.04 – Summer School Academic Sessions

Supplemental earning is designed to compensate teachers and employees of the district who work Student Success Initiatives (5th and 8th grade), End of Course, and Summer Readiness and Credit Recovery for District Wide Summer School or Extended Learning Opportunities Enrichment. ***The supplemental earning amounts are paid in June, July, and August.***

DISTRICT WIDE SUMMER SCHOOL AND ENRICHMENT PROGRAMS	
HIGH SCHOOL	
Principal	\$65.79/hour
Assistant Principal	\$49.34/hour
Professional Duty Rate	\$31/hour
Support Duty Rate (except nutritional)	\$15/hour
Bus Monitors	\$10.37/hour
MIDDLE SCHOOL	
Principal	\$52.63/hour
Assistant Principal	\$39.47/hour
Professional Duty Rate	\$31/hour
Support Duty Rate (except nutritional)	\$15/hour
Bus Monitors	\$10.37/hour
ELEMENTARY SCHOOL	
Principal	\$49.34/hour
Assistant Principal	\$36.18/hour
Professional Duty Rate	\$31/hour
Support Duty Rate (except nutritional)	\$15/hour
Bus Monitors	\$10.37/hour

- Substitute employees are not eligible to receive supplemental earnings during summer programming.
- Pay at summer school Principal rate cannot be submitted or paid for the time worked prior to end of the campus Principal contract. This applies to DWSS and SUMS submissions.

11.05 – Approved Stand-Alone Summer Programs

Supplemental earning is designed to compensate teachers and employees of the district who work campus- based summer programs not included under the umbrella of the official district-wide summer school program and who meet the following criteria and submission deadline set by School Leadership. ***The supplemental earning amount is \$31/hour for professional employees and \$15/hour (with the exception of nutritional) for support employees off contract.***

1. A minimum of 30 students enrolled in the program.
2. Enrollment forms with parent signatures must be on file for review.
3. All contracts with outside vendors, partners or consultants have followed District protocol.
4. All volunteers have completed and received volunteer confirmation clearance using the District volunteer process.
5. An individual with an active Administration credential is on site 90% of the time of operation of the program.
6. An individual with current First Aid training is on the campus during the program.
7. An emergency response plan has been developed and available for review prior to the first day of the program.
8. Non-sport programs do not exclude students based on language proficiency, race, or gender.
9. Data driven research based program strategies designed to impact the achievement/opportunity gap.
10. Virtual/Distance program must adhere to the Dallas ISD Online Interaction Guidelines.

11.06 – Non-Approved Campus and Department Based Summer Programs Excluded from 11.00 and 11.04

Supplemental earning is designed to compensate teachers and employees of the district who work campus or department-based summer programs not meeting the criteria of the Summer School Academic Sessions or the Campus Stand-Alone programs listed above. ***The supplemental earning amount is \$25/hour for professional duties and \$15/hour for support duties (with the exception of nutritional programs).***

CAMPUS SUPPLEMENTAL EARNINGS: 12.00 – 12.24

12.00 – Before and After School Programs

Supplemental earning is designed to compensate employees for work performed before and/or after the employee's normal work hours for District approved enrichment activities. ***The supplemental earning amount is \$25/hour. Support employees should be coded SPS Secondary pay source, overtime guideline apply. This supplemental earning is contingent on availability of department or campus funds.***

12.01 – After School Program (ABC and ETC Programs)

Supplemental earning is designed to compensate professional employees for work performed after the employee's normal work hours for the district-sponsored afterschool programs, Adventures and Beyond (ABC) for Elementary Schools and the Elite Teen Club (ETC) for Middle Schools at selected campuses. Eligible employees working the ABC and ETC programs are expected to follow both the academic and enrichment curriculum provided during the afterschool programming hours. These programs are limited to select elementary and middle school campuses only. ***The supplemental earning amount is \$31/hour and is only available for professional employees.***

12.02– Class Coverage TA Full Day

Supplemental earning is designed to compensate a Teacher Assistants that currently work in a Teacher Assistant job code for class coverage for four (4) hours or more. Employees with a Teacher Assistant certification but do not work in a Teacher Assistant job code do not qualify to perform class coverage as Teacher Assistant and are not eligible to receive class coverage payment. Other support positions should not be used for this supplemental duty. Teacher Assistants should not be used for extended period of class coverage, in such cases a substitute should be obtained. ***The supplemental earning amount is \$42.00/day coded CTAF.***

12.03 – Class Coverage TA Half Day

Supplemental earning is designed to compensate a Teacher Assistant that currently work in a Teacher Assistant job code for class coverage for a minimum of 3 hours. Other support positions should not be used for this supplemental duty. Employees with a Teacher Assistant certification but do not work in a Teacher Assistant job code do not qualify to perform class coverage as Teacher Assistant and are not eligible to receive class coverage payment. Teacher Assistants should not be used for extended period of class coverage, in such cases a substitute should be obtained. ***The supplemental earning amount is \$21.00/day coded CTAH.***

NOTE: A Teacher Assistant may be used as Substitute Teacher only in an emergency need situation and should not exceed three (3) consecutive days. The time allotment includes covering for multiple teachers for lesser periods of time, when the total time in one school day is at least three (3) hours. No additional compensation is awarded for coverage less than three (3) hours. Campus administrators should utilize the CTAF and CTAH pay code, using the substitute line code for the absent teacher to identify this compensation.

Teacher assistants for Pre-Kindergarten should only be used to serve as a Substitute Teacher with supplemental earnings for the unit to which they are assigned. No Special Education Teacher Assistants are to be used as Substitutes for General Education classrooms. The appointed Executive Director of the Vertical Team should be notified on each occasion of the Administrator's intent to utilize a Teacher Assistant as a Substitute Teacher with the above noted compensation. Administrators should continue to make every effort to identify a Substitute Teacher available to cover the absent teacher.

12.04– Class Coverage Teacher

Supplemental earning is designed to compensate classroom teachers for covering an extra class during their planning period. The teacher must stay past the contract hours to make up the planning period to be eligible for this supplemental pay. The Teacher must make up their planning period by clocking out at the end of their regular workday and clocking back in using the class coverage code. ***The supplemental earning amount is \$25/hour professional duty rate and is only available for professional employees.***

12.05 – Multi Grade Level

Supplemental earning is designed to compensation elementary PreK – 5th grade teachers who have more than one grade in a single classroom at the same time for instruction. Eligible teachers must have a minimum of 5 students in each grade level. The teacher must serve and be listed in PowerSchool as the teacher of record for all content areas and be responsible for grades and attendance for all students in the classroom. Any partner teaching or departmentalization structure will be prorated by teacher per content. Enrollment numbers will be verified twice a year, once in the fall semester (October 15, 2024) and once in the spring semester (April 15, 2025) for validation. Any partner teaching or departmentalization structure will be prorated by teacher per content. To be eligible to receive the stipend the teacher of record, must be present for a minimum of 80% of the instructional days per semester

The supplemental earning amount is up to \$5,000/year (\$2,500/semester paid in December and June). This stipend is contingent upon Human Capital Management and School Leadership approval.

Schools that are structured multi-grade, including but not limited to Montessori, by design or program are not eligible for this stipend.

12.06 – 25 or more

Supplemental earning is designed to compensation elementary PreK4 - 4th grade teachers who have a class roster of 25 or more students. The teacher must serve and be listed in PowerSchool as the teacher of record of core content areas and be responsible for grades and attendance for all students in the classroom. Enrollment numbers will be verified twice a year, once in the fall semester (October 15, 2024) and once in the spring semester (April 15, 2025) for validation, final lists will be sent to the campus principals for verification. Any partner teaching or departmentalization structure will be prorated by teacher per content. *To be eligible to receive the stipend the teacher of record, must be present for a minimum of 80% of the instructional days per semester. The supplemental earning amount is up to \$5,000/year (\$2,500/semester paid in December and June). This stipend is contingent upon Human Capital Management and School Leadership approval.*

12.07– Testing Coordinator

Supplemental earning is designed to compensate campus test coordinators who are responsible for extra activities that require the organizing and implementation of the testing program. Those positions eligible to serve as test coordinators are outlined in district policy (EK Regulation) which states that test coordinators must have a teacher certification. Any exceptions to this requirement must be approved by the Evaluation and Assessment Department in conjunction with the School Leadership Department. Principals, Assistant Principals and Counselors may serve as the campus test coordinator, but these positions are not eligible to be compensated for the duty. All other eligible positions may be compensated. Special circumstances will be reviewed on an individual basis. Assistants helping with support duties do not need to be certified. ***The supplemental earning amount is paid according to the chart below and is contingent upon availability of campus funds.***

TESTING COORDINATOR	
POSITION	AMOUNT
Support Duties	SPS – Straight time or Overtime
Teacher Assistant Duties (TA)	SPS – Straight time or Overtime
Professional Duties	\$25/hour

12.08 – Graduation Duty

Supplemental earning is designed to compensate district employees who assist with specific functions necessary in holding district graduation ceremonies. ***The supplemental earning amount is \$25/hour for duties performed and is contingent upon availability of campus/department funds.***

12.09 – Graduation Duty (G.R.A.A.D. Department)

Supplemental earning is designed to compensate employees who assist the Graduation, Recovery, Attendance/Advocacy and Dropout Intervention (G.R.A.A.D) Department with staffing graduation ceremonies. ***The supplemental earning amount is paid at the rate of \$25/hour for professional duties.***

12.10 – After School and Saturday Tutoring

Supplemental earning is designed to compensate professional employees for tutoring students' before/after school and on Saturdays. ***The supplemental earning amount is the professional duty rate of \$25/hour and is only available for professional employees.***

12.11 – Tutoring by a Degreed and or Certified Substitute

Supplemental earning is designed to compensate a degreed and or certified Substitute tutoring students before and after school or on Saturday if a teacher is not available. Substitutes serving as the teacher of record in a long-term assignment for 11 or more days are eligible to tutor. ***The supplemental earning amount is \$16/hour.***

12.12 – HB 1416 and End of Course (EOC) Tutoring

Supplemental earning is designed to compensate professional employees for HB 1416 and EOC tutoring. The HB 1416 program mandates students to receive 15-30 hours of supplemental instruction the following summer and/or school year. HB 1416 tutoring

will be paid with district funds. To be eligible for HB 1416 tutoring, the professional employee will be required to tutor students needing HB 1416 hours, submit all required compliance documentation to the Office of Tutoring Services, and log hours in TutorTrack.

EOC tutoring will be paid with campus funds and is designed to compensate professional employees for tutoring students before/after schools and on Saturdays specifically for EOC exams (Algebra I, English I, English II, Biology, and U.S. History). Campuses must submit tutoring plan for EOC tutoring to the office of Tutoring Services for approval and an activity code will be created for the campus to use. All documentation must be maintained by the employee, failure to provide requested documentation may result in the supplemental earnings being recovered.

The supplemental earning amount is the professional duty rate of \$31/hour and is only available for professional employees.

12.13 – School Supply Stipend

Supplemental earning is designed as an incentive to assist Teachers, Speech Therapists, Speech Therapist Assistants, and Media Specialists (Librarians) with funds for supplies and materials. ***The supplemental earning amount is \$200/year paid in September. (Employees hired on or after January 1st will receive \$100.)***

12.14 – Opening Schools

Supplemental earning is designed to compensate employees who work outside of their calendar contract days performing duties associated with launching the new school year. This supplemental earning is only offered up to 10 working days prior to the first day of the employee's calendar contract date. Note: If the employee is a new hire, the employee is not eligible to begin work prior to the official report to work date on their assignment letter. ***The supplemental earning amount \$25/hour for duties as performed. This extra duty may not be performed during the school year.***

12.15 – Closing Schools

Supplemental earning is designed to compensate employees who work outside of their calendar contract days performing duties associated with wrapping up the current school year. This supplemental earning is only offered up to 10 working days following the last day of the employee's calendar contract date. Note: If the employee has resigned, been released, or otherwise terminated from the district, the employee is not eligible to perform supplemental duty past their effective separation. ***The supplemental earning amount is \$25/hour for duties as performed. This extra duty may not be performed during the school year.***

12.16 – Textbook Duties

Supplemental earning is designed to compensate employees during the school year who aid in the organization, inventory, issuing, and the return of campus textbooks outside of normal contract hours. ***The supplemental earning amount is \$25/hour.***

12.17 – Transcript Clerk (off contract only)

The supplemental earning is designed to compensate employees for preparing official copies of transcripts for students. ***The supplemental earning amount is \$25/hour for time worked after the calendar contract end date. Any days/hours worked during the school year (prior to the calendar contract end date) should be coded SPS and overtime guidelines apply. This supplemental earning is contingent on the availability of campus funds.***

12.18 – Teacher Excellence Initiative Campus Expert Stipend

The supplemental earning is designed to compensate employees for serving as the TEI subject matter expert campuses in Dallas ISD. The TEI Campus Expert is to complete all responsibilities as outlined by the TEI Department's Campus Expert guidelines and criteria prior to receiving the payout. ***The supplemental earning amount is \$500/year (50% paid in December and 50% paid in May)***

12.19 – Early Learning Lead Specialist Stipend

The supplemental earning is designed to compensate employees for serving as the Lead Instructional Specialist for the Early Learning Department. These specialists have a wide range of responsibilities to provide monitoring, training, technical assistance, and recommendations for the instruction of early learning students. ***The supplemental earning amount is \$3,000/year (50% paid in December and 50% paid in June).***

12.20 – CTE CTSO Sponsor

Supplemental earning is designed to compensate CTE teachers who serve as CTE sponsors. Eligible teachers must be in 6000.TEACHER, 6010.TEACHER.CATE, 6020.TEACHER.CATE CAREER PREP.TEACH, 6030.TEACHER.CATE PEL.TEAC, 6040.TEACHER.CATE FCSCP/AGSCI.TEAC, or 6100.TEACHER .CLUSTER LEAD TEAC job codes to be considered for this stipend. Supplemental earning is designed to compensate Career and Technical Education teacher sponsors for the additional time commitment related to organizing

and managing a Career and Technical Student Organization (CTSOs) or other career-based student organization at the high school level. CTSO sponsors are required to provide co-curricular opportunities to support students and their CTE classroom experiences. ***The supplemental earning amount is up to \$1,000 based on participation and level of advancement. Please refer to sponsor agreement and department guidelines.***

12.21 – CTE Lead Teacher

Supplemental earning is designed to compensate CTE teachers who serve as CTE Lead Teachers. Eligible teachers must be in 6000.TEACHER, 6010.TEACHER.CATE, 6020.TEACHER.CATE CAREER PREP.TEAC, 6030.TEACHER.CATE PEL.TEAC, 6040.TEACHER.CATE FCSCP/AGSCI.TEAC, or 6100.TEACHER.CLUSTER LEAD TEAC job codes to be considered for this stipend. Teachers are required to lead, plan, and organize National Academy Foundation (NAF) academies, Career Institute Programs, and Comprehensive campus CTE programs at the high school level. Lead Teachers will work with campus CTE department teachers and campus leadership to ensure students are earning A-F industry-based certification in the CTE Programs of Study. Lead Teachers will also secure opportunities for student to explore and participate in career-related activities, plan and execute recruitment activities, as well as ensure proper program implementation for optimal CTE student experiences. CTE Lead Teachers must maintain all documentation. Failure to provide requested documentation could result in a reduced stipend. ***The supplemental earning amount is up to \$2,000 (50% paid in December and 50% paid in May.)***

12.22 – Campus Asset Manager

Supplemental earning is designed to compensate active full-time campus professional employees designated by the principal and meet the following criteria:

- Complete required and on-going Asset Management (TIPWeb-IT) software to receive access to the database by September 1st of the first year of appointment.
- Serve as the primary Asset Management (TipWeb-IT) manager of student devices for their campus.
- Responsible for the daily maintenance and upkeep of the student device inventory in TipWeb.

The Campus Asset Manager stipend provides compensation for the increased importance of student device management. Secondary campuses with a student enrollment of more than 1,000 students are eligible to have two Campus Asset Managers that will receive the full stipend amount. School campuses with less than 1,000 students that have two Campus Asset Managers will split the stipend amount. ***The supplemental earning amount is \$2,000/year paid over 12 months.***

12.23 – HB 1416 Coordinator

Supplemental earning is designed to compensate active full-time professional campus employees who serve as the campus coordinator for the HB 1416 program. To be eligible, the Campus HB 1416 Coordinator must collect documentation for use of federal funds, schedule students, contact parents of absent students, and support teachers around curriculum. ***The supplemental earning amount is \$25/hour only available for professional employees.***

12.24 – MS Elective Teacher

Supplemental earning is designed to compensate middle school teachers who are assigned to provide elective instruction (VPA, PE/Health and other electives as needed) at an elementary school, outside of middle school work hours. The employee hours will be the elementary start (with arrival time prior to the start time) and end at the end of the middle school hours. The assignment will come from the central elective department with School Leadership Approval. ***The supplemental earning amount is \$6,000/year paid upon completion in June.***

COLLEGE READINESS SUPPLEMENTAL EARNINGS: 13.00 – 13.01

13.00 – AVID (Advancement via Individual Determination)

Supplemental earning is designed to compensate full-time professional employees who serve as the AVID Coordinator on campuses listed on the Dallas ISD AVID contract. To be eligible, coordinator must meet the following requirements. Attend a two hour AVID training once per month, gather and input critical data required by AVID Center such as certification, data reports, conduct monthly meetings with campus AVID site team; coordinate at least one AVID parent event per semester; schedule field trips to colleges and universities, and ensure the implementation of the AVID site plan. All documentation must be maintained by the employee. Failure to provide requested documentation may result in the stipend being recovered. ***The supplemental earning amount is \$2,000/year (50% paid in December and 50% paid in June) and is contingent on the availability of campus funds.***

13.01 – Dual Credit

Supplemental earning is designed to compensate High School Teachers who provide dual credit instruction in high need areas (English, Math, Science, Speech, Music, History, Government and Economics). Credentialed district staff provide campuses an opportunity for increased flexibility and enhanced student support. **The supplemental earning amount is \$750 per term/semester (Fall, Spring, Summer I and Summer II) to be paid in December, May, and August.**

CAMPUS LEADERSHIP SUPPLEMENTAL EARNINGS: 14.00 – 14.03

14.00 – Campus Size

Supplemental earning is designed to compensate District Principals for campus size based on the school's student enrollment submitted to PEIMS. **The supplemental earning amount is variable according to the chart below and is based on the official PEIMS data received during the 2024-2025 school year. Payment of stipends are to begin disbursement on the October 2024 paycheck. Amount is subject to Principal pay for performance rules and guidelines.**

Campus Level	Enrollment Size	Annual Stipend
Elementary School	900 or more	\$6,000
Middle School	1,000 or more	\$7,000
High School	2,000 or more	\$8,000
High School	3,500 or more	\$17,000

14.01 – Master Principal Stipend

Supplemental Earning is designed to compensate Campus Principals who have earned the Master Principal designation for the previous school year. The employee must be active at the time of payout to receive payment.

The supplemental earning amount for the 2023-2024 designated Master Principals is \$10,000 (50% paid in December and 50% paid in May).

The supplemental earning amount for 2024-2025 designated Master Principals is \$8,000 (50% paid in December 2025 and 50% paid in May 2026).

14.02 – Instructional Level Lead Coach

Supplemental earning is designed to compensate District identified Instructional Lead Coaches in School Leadership for level leadership service. The district identified instructional lead coaches that are responsible in designing and facilitating level and/or content meetings. **The supplemental earning amount is \$3,000/year (50% paid in December and 50% paid in May.)**

LEVEL LEAD – INSTRUCTIONAL LEAD COACH	AMOUNT
Content Lead Instructional Coach	\$3,000

14.03 – ED of 2 or More HPC Comprehensive High Schools

Supplemental earning is designed to compensate Executive Directors (EDEI) who evaluate and oversee the work of 2 or more HPC Comprehensive High Schools. **The supplemental earning amount is \$15,000/year (50% paid in December and 50% paid in May).**

MENTORSHIP SUPPLEMENTAL EARNINGS: 15.00 – 15.06

15.00 – School Improvement

Supplemental earning is designed to compensate full-time professional employees who are assigned to coordinate the School Improvement program and who meet all the criteria as outlined by the department. **All documentation must be maintained by the employee. Failure to provide requested documentation may result in the stipend being recovered. The supplemental earning amount is up to \$1,000/year (50% paid in December and 50% paid in June).**

15.01 – School Improvement Campus Trainer

Supplemental earning is designed to compensate full-time professional employees that coordinate and conduct ongoing school improvement trainings for campus staff throughout the school year. **All documentation must be maintained by the employee.**

Failure to provide requested documentation may result in the stipend being recovered. The supplemental earning amount is \$1,000/year (50% paid in December and 50% paid in June).

15.02 – Teacher Mentor Stipend

Supplemental earning is designed to compensate a teacher who will serve as a mentor to a new teacher in the profession with 0-2 years. The mentor will be assigned by the campus administrator and is required to have at least three years of teaching experience and be an accomplished educator as shown by the Teacher Excellence Initiative. The mentor will guide, assist, and support new teachers in areas such as planning, classroom management, classroom instruction, assessment, working with parents, and district policies. ***The supplemental earning amount is \$500/mentee(50% paid in December and 50% paid in June).***

15.03 – Principal Mentor Stipend

Supplemental earning is designed to compensate designated Campus Principals who serve as mentors and assist with providing support and leadership development to other principals. This includes mentoring new Principals and Principal Residents in the district sponsored principal prep programs. To be eligible principals must have 3+ years of principal experience, a positive climate/culture survey results, and demonstrated academic success (A or B Rating). Principals must meet requirements set by School Leadership in order to be chosen as a mentor. ***The supplemental earning amount is \$1,000/mentee paid upon completion in June.***

15.04 - Mentor Teacher for P-Tech Early Learning Pathways

Supplemental earning is designed to compensate elementary school teachers who will serve as a mentor to a high school student on the Early Childhood Education Pathway at a P-Tech high school. The mentor will be selected by the Early Learning Department and is required to have at least three years of teaching experience and be a Proficient or higher teacher as shown by the Teacher Excellence Initiative (TEI). ***The supplemental earning amount is \$500/year (50% paid in December and 50% paid in June).***

15.05 – AP Ally Stipend

Supplemental earning is designed to compensate high school teachers who will serve as an AP ally. Eligible teachers must be in a 6000.TEACHER.CTU.TEAC job code to be compensated for the additional time commitment to advocate for equitable access to AP course offerings, enrollment, teacher training, and other specific guidelines outlined by the Advanced Academic Services Department. All related documentation must be maintained by the employee. Failure to provide requested documentation may result in the stipend being recovered. ***The supplemental amount is \$1,000/year (paid in June).***

15.06 – Multi-Tiered Systems of Support (MTSS) Lead Literacy Acceleration Specialist Stipend

Supplemental earning is designed to compensate full-time teachers, in job code 6774.ACCELERATION SPECIALIST.LITERACY.INSS for serving as the Lead MTSS Interventionist for the Multi-Tiered Systems Of Support Department. The leads are responsible for overseeing monitoring, training, technical assistance, student identification, placement, and delivering reading intervention to students requiring tier 3 support. ***The supplemental earning amount is \$5,000/year (50% paid in December and 50% paid in June).***

BILINGUAL ESL SUPPLEMENTAL EARNINGS: 16.00 – 16.03

16.00 – Bilingual Stipend

Supplemental earning is designed to compensate full-time, qualified personnel in key positions as outlined below: ***The supplemental earning amount is \$3,000 for professional support positions listed below and \$4,000 for certified bilingual teachers in the necessary job codes and valid certifications or permits. Details are provided in the table below. Both are paid over 9 months from December through August with proration based on contract start date.***

Bilingual, for the purpose of this stipend, means demonstrated language proficiency in both English and Spanish. To be eligible, the employee must be a full-time employee of the district, be bilingual as defined by the district, must have a valid certificate, probationary certificate, permit, or license in the discipline area on file with the district's Certification Department and must be working in the specified discipline area in a capacity as defined by the district. The employee must have a valid certification, permit, and or license as defined in the below. Professional support employees must take and pass the Language Testing International (LTI), Speaking ACTFL OPI 30-minute exam with a minimum advanced low level. In addition to these criteria, an employee must also complete the Professional Development requirements listed below to receive the stipend.

Professional Development of Eligibility for Stipend

Bilingual Teachers and Professional Support employees must complete an annual 3.5 hours of professional development requirement as defined by the Dual Language ESL Department specific to the Bilingual stipend qualification. Please see the districts Cornerstone Platform for Professional and Digital Learning for specific dates/times of required course offerings. Returning employees who have not completed their professional development by November 1st will not be eligible for the Bilingual stipend for that school year. New hire employees will have until November 1st or 30 days from their hire date to complete the professional development requirement to be eligible for the Bilingual stipend. Please contact the Dual Language ESL Department for more information. See Appendix C

DUAL LANGUAGE ESL CONTACT INFORMATION	
Dual Language ESL Department	BilingualESL@dallasisd.org

Certification of Eligibility for Stipend

A District Certification Specialist along with the Dual Language ESL Department certifies the employee's eligibility to receive the stipend. All required paperwork, credentials, and exams required for eligibility to receive the stipend are the sole responsibility of the employee seeking the stipend. All required documentation for the stipend must be on file with the District's Certification Office and completion of required professional development before the stipend will be awarded. If bilingual certification is not effective/ valid on November 1st, the payout of the stipend will begin based on the certificate eligibility date (as documented by TEA). The employee must be assigned to an eligible job code (1 FTE) and must Follow EHBE regulation. See Appendix C.

CERTIFICATION CONTACT INFORMATION	
Certification Department	certification@dallasisd.org

Teacher Job Positions (\$4,000)		Special Education Job Positions (\$4,000)		Certified Professional Job Positions (\$3,000)		Professional Job Positions (\$3,000)	
60F0	Bilingual Teacher	6060	Special Education Teacher	6870	Counselor	6890	Psychologist
61F0	Bilingual Teacher 5-6	6061	Special Education Teacher Adaptive PE	6880	Educational Diagnostician	6935	Occupational Therapist
6121	Title Demonstration Teacher**	6062	Special Education Teacher Centralized Unit	6785	Media Specialist	6938	Physical Therapist
60KB	Bilingual Teacher Pre-K	6063	Special Education Teacher Deaf Ed	6310	Itinerant Teacher	6910	Social Worker
60HB	Bilingual Teacher Secondary Dual Language*	6064	Special Education Teacher Hospital/Homebound	6110	Dyslexia Teacher	6940	Speech Therapist
6156	Teacher Leader Intern	6065	Special Education Teacher Itinerant Vision	6786	Literacy Specialist	6945	Speech Therapist Assistant
60P0	Newcomer Teacher	6066	Special Education Teacher Itinerant	6774	Acceleration Specialist	6750	Nurse
60B0	B-ESL Teacher					2713	Mental Health Clinician/ Behavioral Health Clinician
61B0	B-ESL Teacher 5-6 th Grade						

6157	ACE Lead Teacher			
<p>Teacher must hold a valid bilingual certification or permit and must follow EHBE regulation and complete PD requirements. Only fulltime FTE's are eligible.</p> <p>*Secondary Dual Language teachers as identified by the Bilingual ESL Department</p> <p>**Demonstration teachers must be teaching math or reading exclusively to bilingual students at a PREK – 5th / 6th grade elementary campus</p>		<p>Teacher must hold a valid SPED and a valid bilingual certification or permit and complete PD requirements. Only fulltime FTE's are eligible.</p>	<p>Certified professionals must hold both a valid license and a bilingual certification or permit and complete PD requirements. Only fulltime FTE's are eligible</p>	<p>Professionals must hold a valid license or certification and pass the language proficiency exam offered by Language Testing International (LTI) and complete PD requirements. Only fulltime FTE's are eligible.</p>

16.01 – Language Proficiency Assessment Committee (LPAC)

Supplemental earning is designed to compensate employees who coordinate the activities of the LPAC and complete *all* duties and responsibilities as assigned in the district LPAC Manual and stipend agreement form. ***The supplemental earning amount is based on the total English learner population at the campus as of the Fall PEIMS snapshot. The amount is up to \$1,600/year (50% paid in December and 50% paid in June) as determined by the Dual Language ESL Department.***

16.02 – Newcomer Teacher English as a Second Language

Supplemental earning is designed to compensate teachers who serve as an ESL newcomer teacher for Elementary School, Middle School, or High School. The teacher must be coded as a 60H0.TEACHER.ESOL.TEAC or 60P0.TEACHER.NEWCOMER.TEAC, hold a valid certification in ESL and ELAR or Generalist, and teach a full course-load of ESL/ESOL courses as determined by the Dual Language ESL Department. ***The supplemental earning amount is \$1,000/year (50% paid in December and 50% paid in May).***

16.03 – Dallas International Academy Stipend

Supplemental earning is designed to compensate full-time active employees in a 60H0 job code who are serving at the Dallas International Academy at Thomas Jefferson High School as ESL content certified teachers. To be eligible, the employee must be a full-time employee of the district, must have a valid ESL supplemental teaching certificate, probationary certificate, permit, AND valid content area specific certification on file with the district's Certification Department. The Dallas International Academy stipend will ensure Newcomer students participating in the program at Thomas Jefferson High School will receive instruction that simultaneously focuses on content and language mastery. Eligible employees must complete an annual 3.5 hours of required professional development to be completed by November 1, 2024, to ensure teachers are highly trained around best practices for meeting the diverse needs of Newcomer students. ***The supplemental earning amount is \$4,000 (50% in December and 50% in May) with proration based on contract start date.***

SPECIAL EDUCATION SUPPLEMENTAL EARNINGS: 17.00 – 17.07

17.00 – Level Interpreters for the Deaf

Supplemental earning is designed to compensate sign language interpreters during any school-related activity where a deaf student, staff or parent is to participate. The sign language interpreter could be any staff member in the Deaf Education Program of Dallas ISD.

If these services are provided during the regular school year, then each person would be paid according to their hourly rate; overtime may apply. Eligible Job Codes: 5915 Certified Bilingual Sign Language Interpreter, 5915 Certified Sign Language Interpreter, 5645 Interpreter I Sign Language, 5640 Interpreter II Sign Language, 6063 Deaf Education Teacher, 6310 Deaf Education Itinerant Teacher or any qualified personnel as described above. If services are performed during non-school hours, the below pay scale is used. ***The supplemental amount is \$25-\$26 per hour plus an hour travel time per event for qualified professional employees, as determined by the department.***

- Non-Certified \$25/hr.
- Board for Evaluation of Interpreters (BEI) Level 1 or Beginner equivalent - \$27 per hr.
- BEI Level II or Advanced \$29/hr.
- BEI Level III or Master, Registry Interpreter of Deaf (RID) or teacher - \$30/hr.

17.01 – Special Olympics Coach

Supplemental earning is designed to compensate Adapted Physical Education Teachers to serve as Special Olympics Coaches for multiple sports. Eligible Job Codes: 6061 Teacher-Sp. Ed./Adapted PE-Teacher. ***The supplemental earning amount is \$3,000/year paid over 12 months, as determined by the department.***

The following are a list of activities that are performed by the Adapted Physical Education team:

- Any after-school activities (practices, classifications, competitions) which includes weekends involving the following Special Olympics sports: Bowling, Basketball, Track, and Volleyball.
- State games which could be an overnight event depending upon the location, held from Thursday-Sunday.
- Afterschool training for all eligible teachers and paraprofessionals participating in local, area and/or state competitions for Bowling, Basketball, Track, Volleyball and Motor Activities Training Program.
- Attend annual conferences and maintain required trainings to continue required Special Olympics certification. Complete and maintain any paperwork required for students to participate in any and all instructional activities and competition which include entry forms, bus transportation, athlete scoring data, field trip proposals and athlete medical forms.

17.02 – Special Education Evaluation/Assessment (SEDE/SESE)

Supplemental earnings are designed to compensate members of the district's evaluators team, including but not limited to (diagnostician/LSSP) or instructional/related service evaluators for conducting special education evaluations/assessments. This supplemental pay is to assist the district in meeting state and federally mandated timelines during peak work periods or during staff shortages. Supplemental earnings should be used for after-hours evaluation only for backlogged cases that have been approved by the special education department. The staff must hold a valid Texas certification or licensure. ***The supplemental earning amount will be variable by type and duration and fall within the ranges below, as determined by the Special Services department:***

EVALUATION/ASSESSMENT CHART 17.03		
Evaluation Type	Range	Explanation for Use of Range
6880 Diagnostician/ 6890 LSSP/2713 Licensed Behavioral Health Clinician/ Mental Health Clinician (LSSP licensure)/6776 Evaluation Coach/6310 Dyslexia Lead Evaluator (LSSP licensure / Diagnostician certification)	\$300-\$700	The scope of the evaluation, such as the complexity of the case; the areas of suspected disability that must be addressed; monolingual or bilingual assessments needed; the coordination needed to include all evaluators to address all suspected disabilities including instructional and related services.
6940 Speech Therapist/6935 Occupational Therapist/6938 Physical Therapist, 2720 Coordinator (music therapist certification), 6066 Itinerant Assistive Technology Teacher (special education certification), 6776 Individual Evaluation Coach (LSSP licensure or Diagnostician certification), 2520 Supervisors (LSSP or SLP licensure, or Diagnostician	\$300-\$550	The scope of the evaluation, such as whether it is monolingual or bilingual; the areas of speech, occupational, physical, vision, orientation & mobility, adapted physical education concerns involved; whether the case is primary speech or secondary and the coordination needed to collaborate on the case completion.

certification)6930 Orientation & Mobility Therapist/6061 Adapted Physical Education/6065 Itinerant Vision		
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17.03 – ESY/Compensatory Therapy Supplemental (SEDF)

Supplemental earning is designed to pay for therapy services that are provided as part of an ARD-determined need for ESY services, as part of a TEA decision or compensatory services determined in the ARD process but not fulfilled during the regular school day or during the COVID-19 timeframe. 6935 Occupational Therapist, 6950 Occupational Therapy Assistant, 6938 Physical Therapist, 6948 Physical Therapist Assistant, 6940 Speech Therapist, and/or 6945 Speech Therapist Assistant, 6930 Orientation & Mobility Therapist, and/or 6065 Vision Teachers, provide these services after regular school days and during the summer schedule. ***The supplemental earning amount is \$50/hour paid as worked as determined by the department.***

17.04 – Supervisor of Interns and Assistants Stipend

Supplemental earning is designed to compensate licensed professionals/therapists, who leverage their credentials to mentor interns, practicum students, and assistants. Eligible employees shall actively engage in guiding professional activities, providing vigilant oversight to guarantee student welfare and the seamless execution of services. Eligible employees must spend at least 20% of work time performing supervisor duties of interns, practicum students, and assistants. Eligible Job Codes: 2520.SUPERVISOR II.SPED.ADMN (Individual Evaluation/ Speech) ; 6890.PSYCHOLOGIST.LICENSED SPECIAL SCHOOL.PSYL, 6940.THERAPIST.SPEECH.TEAC, 6938.THERAPIST.PHYSICAL.THER, and 6935.THERAPIST.OCCUPATIONAL.THER.

The supplemental earning amount is 5% of the employee's annual salary paid over 12 months, eligibility is determined by the Special Education department.

Speech Therapist Supervisory Duties may include:

- Required supervision of licensed Speech-Language Pathology Assistant
- Required supervision of licensed Speech-Language Pathology Interns
- Required supervision of university graduate practicum students
- Required supervision of speech therapy services for SHARS documentation
- Meeting Child Find obligations regarding the identification, evaluation, and therapy services for students
- Maintaining all TEA compliance, mentoring, implementation of evidence-based therapy strategies, ARD representation, and co-appraisals of campus-based speech staff

Occupational or Physical Therapist supervisory duties may include:

- Serve as the PRIMARY supervisor of at least one (1) Certified Occupational Therapy Assistant (COTA) or at least one (1) Licensed Physical Therapist Assistant
- Required supervision of occupational or physical therapist interns
- Required supervision of occupational or physical therapy services for SHARS documentation
- Meeting Child Find obligations regarding the identification, evaluation, and therapy services for students
- Maintaining all TEA compliance, mentoring, implementation of evidence-based therapy strategies, and ARD representation

Licensed Specialist in School Psychology and Evaluation supervisor duties may include:

- Required supervision of licensed LSSP Interns
- Serve as the field-based site supervisor for Licensed Specialist in School Psychology Interns or practicum students by providing required supervision hours to meet university standards
- Meet child find obligations regarding identification, evaluation, and counseling services for students;
- Maintain all TEA compliance, mentoring, implementation of evidence-based strategies, and ARD representation; and
- Evaluate LSSP Intern performance regarding specified training objectives of the university program / field-based site and complete required university documentation.

17.05 – Dyslexia Lead Teacher

Dyslexia Lead Teacher Supplemental earning is designed to provide the area Lead Dyslexia teachers additional compensation in order to attract and retain highly qualified staff for these positions to deliver specialized educational services to meet the district's obligation

to serve students with dyslexia. These teachers have area-wide responsibility to provide monitoring, training, technical assistance, identification, placement of students, and provide reading instruction for students with dyslexia and related disorders. Lead Dyslexia Teachers have school caseloads of 10-30 schools in which they mentor dyslexia interventionists and/or provide all of the formal and informal assessments for dyslexia as the professional who is trained in the evaluation of students for dyslexia in compliance with Texas Administrative Code §74.28 and Section 504 (§504). To comply with §504, Lead Dyslexia Teachers serve on each of their campuses §504 committees as the person knowledgeable of the meaning of the evaluation data and the service options. Lead Dyslexia Teachers are hired to the position based on their background in reading and working with students with reading difficulties and disabilities. **The supplemental earning amount is \$5,000/year, paid over 12 months. Eligible Job Code: 6310 Teacher, Itinerant Dyslexia Services, as determined by the department.**

17.06 – Deaf and Hard of Hearing (DHH) Teacher

Supplemental earning is designed to compensate full-time certified teachers of the deaf or hard of hearing (TOD). TODs are certified and formally trained to deliver specialized instruction and services to students who are deaf or hard of hearing in their chosen mode of communication (sign language, verbal/auditory, sim com-sign language/verbal/auditory together), from birth-22. TODs will serve the district and members of the district's Dallas ISD Regional Day School Program for the Deaf Shared Service Agreement in order to meet the district's obligation under IDEA, Texas Deaf Child's Bill of Rights, Texas Education Code (TEC), §§30.081-30.087. Eligible job codes: 6310 Teacher, Deaf Education Itinerant, 6063 Teacher, Deaf Education, 6775 Instructional Specialist, Deaf Education, 6775 Deaf-Blind Specialist, Deaf Education. **The supplemental earning amount is \$3,500/year (50% paid in December and 50% June).**

17.07 – Over the Ratio

Supplemental earning is designed to compensate active teachers who serve in a 6062.TEACHER.SPEC ED/CENTRALIZED UNIT.TEAC job code and are providing specialized services in a self-contained classroom with above-ratio student enrollment. Eligible teachers must hold a valid SPED and Core Subject Certification (or must demonstrate competency through the state's High Objective Uniform State Standard of Evaluation for elementary and secondary special education teachers) recognized by The State Board for Educator Certification and be placed in a full-time classroom. The teacher must serve and be listed in PowerSchool as the teacher of record for all content areas and be responsible for grades and attendance for all students in the classroom. Enrollment numbers will be verified twice a year, once in the fall semester and once in the spring semester. **The supplemental earning amount is up to \$5,000/year (\$2,500/semester paid in December and June). Please refer to the Special Education Department for the ratio guidelines.**

STRATEGIC CAMPUS SUPPLEMENTAL EARNINGS: 18.00 – 18.04

18.00 – Accelerated Campus Excellence (ACE)

Supplemental earning is designed to compensate Principals, Assistant Principals, Principal Residents, Counselors, Demonstration Teachers, and Teachers accepting a new position or renewing a contract at an ACE campus who meet the criteria as defined in the ACE Stipend Agreement. Teachers must be in a TEI eligible position to receive the stipend. ***The supplemental earning amount is up to \$2,000 paid on the employee's September paycheck (employees hired after January 1st, will receive up to \$1,000 on their first paycheck). Principals, Assistant Principals, and Principal Residents receiving the ACE incentive and/or stipend are not eligible to receive the HPC school stipend. The supplemental earning amount will only apply to ACE campuses. See appendix B for a list of schools.***

Professional Development Eligibility for Stipend

All employees receiving stipends must complete 24 hours of additional PD before September 1st. (Work time defined as PLC, PD, data analysis, enrichment, intervention, and other duties as assigned by the Principal.) Teachers receiving apprentice stipend are required to do 4 hours each week. All others will complete a minimum of 6 hours each week.

18.01 – Accelerated Campus Excellence (ACE)

Supplemental earning is designed to compensate Principals, Assistant Principals, Principal Residents, Student and Academic Program Coordinators, Counselors, Demonstration Teachers, and Teachers who remain in key positions at an ACE campus following the criteria as defined in the ACE Stipend Agreement. Teachers must be in a TEI eligible position to receive the stipend. ***All documentation must be maintained by the employee, failure to provide requested documentation or failure to complete time requirements may result in the stipend being prorated or recovered. The supplemental earning is \$3,000 - \$16,000 as outlined in the below table (50% paid in December and 50% paid in May.) Principals, Assistant Principals, and Principal Residents receiving the ACE incentive and/or stipend are not eligible to receive the HPC Schools stipend. See Appendix B for a list of schools and proration details.***

Role	TEI Effectiveness Level / State TIA Designation	Signing Incentive (18.00)	ACE Stipend (18.01)	ACE Total Sum
Principal	N/A	\$2,000	\$13,000	\$15,000
Assistant Principal/ Principal Resident	N/A	\$2,000	\$11,500	\$13,500
Student and Academic Program Coordinator	N/A	\$2,000	\$10,000	\$12,000
Counselor	N/A	\$2,000	\$8,000	\$10,000
Teacher/ Demonstration Teacher	TEI Unsatisfactory, Progressing I/II, Proficient I or No TIA Designation	\$1,000	\$3,000	\$4,000
	TEI Proficient II or TIA Recognized	\$2,000	\$10,000	\$12,000
	TEI Proficient III or TIA Exemplary	\$2,000	\$13,000	\$15,000
	TEI Exemplary I/II & Master, or TIA Master	\$2,000	\$16,000	\$18,000

*Teacher eligible for the greater of stipend earned by valid effectiveness level or TIA Designation.

**Teachers eligible for the \$3,000 stipend apprentice stipend must submit an application.

18.02– High Priority Campus Stipend

Supplemental Earning is designed to compensate employees who serve in campuses identified as High Priority Campuses. Teachers must be in a TEI eligible position to receive the stipend. The employee must be active at the time of payout to receive payment. ***The supplemental earning amount is up to \$9,000/year as outlined in the below table (50% paid in December and 50% paid in June)***

Role	Amount
Principal	\$4,500
TEI Effectiveness Level/ TIA Designation	
TEI Proficient I	\$4,000
TEI Proficient II or TIA Recognized	\$6,000
TEI Proficient III or TIA Exemplary	\$7,500
TEI Exemplary I/II & Master or TIA Master	\$9,000

*Teacher eligible for the greater of stipend earned by valid effectiveness level or TIA Designation.

18.03– R.E.A.D Lead

Supplemental earning is designed to compensate active employees who serve as the campus R.E.A.D. Lead. The Lead

will facilitate the R.E.A.D. Lab (redesigned libraries) with a wide range of responsibilities that support student learning, literacy, academic curiosity, and experiential learning. These are full time, certified educators (Media Specialists, Teachers or Teachers seeking library certification) that will manage the space for a minimum of 5 hours per week, lead the campus-based design of R.E.A.D. Zones, select materials and curate the library collection, support teachers through professional development/lesson design, and meet all district requirements as outlined by the Academic Enrichment & Support department. Failure to provide requested documentation may result in the stipend being recovered. ***The supplemental earning amount is \$3,000/year (50% paid in December and 50% paid in June).***

18.04– Reset Coordinator Stipend

Supplemental earning is designed to compensate Campus Reset Coordinators (2750.RESET CENTER COORDINATOR.N/A.ADMN) for extra responsibilities associated with the redesigned Reset Centers. The additional responsibilities include but are not limited to being expected to regularly be available for before/after school conferences with parents and students; and attending mandatory night/weekend training sessions as required by the Campus Administrator or District Leadership. ***The supplemental earning amount is up to \$3,000/year paid upon successful completion of required trainings (50% paid in December and 50% paid in June).***

18.05 – Retirement Service Award Incentive

The supplemental earning is designed to compensate staff that have already elected to retire at the end of the school year. Staff may choose to continue providing services to the District, rather than utilizing their local unused PTO. The unused days at the date of separation/retirement will qualify for the Retirement Service Award (RSA) incentive to be paid at a variable per diem amount. The supplemental earning amount is varied and depends on the total amount of local days being incentivized by retiring employees. This incentive is contingent on Human Capital Management approval and the availability of funds. See DEC(REGULATION). ***The supplemental earning is paid in July.***

GENERAL SUPPLEMENTAL EARNINGS: 19.00 – 19.06

19.00 – Stipend

Supplemental earning is designed to compensate employees who have performed duties or taken on additional responsibilities or assignments due to special district need which has been pre-approved and is not defined in this handbook. It is not meant to circumvent the process of obtaining approval for the creation of a new stipend. It should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement a stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount will be determined on a case by case basis and will be distributed as approved by the appropriate levels.***

19.01 – Professional Extra Duty Flat Rate

Supplemental earning is designed to compensate professional employees who have performed duties in association with a flat rate extra duty which has been pre-approved for creation. It is not meant to circumvent the process of obtaining approval for the creation of a new flat rate extra duty. It should not be used as a way to compensate employees for an extra duty or stipend that has previously been eliminated, to supplement a stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount will be determined on a case by case basis and will be distributed as approved by the appropriate levels.***

19.02 – Professional Extra Duty Hourly

Supplemental earning is designated to compensate professional employees who have been pre-approved to perform duties undefined in this handbook at the district approved rates. This should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement a stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount is \$25/hour for professional duties unless defined otherwise through a board approved grant or donation agreement.***

19.03 – Support Extra Duty Hourly (off contract)

Supplemental earning is designated to compensate support employees who have been pre-approved to perform duties undefined in this handbook at the district approved rates. This should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement a stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount is \$25/hour for support duties unless defined***

otherwise through a board approved grant or donation agreement. All extra duty worked during the contract assignment are compensated following overtime guidelines and coded SPS – Secondary Pay Source.

19.04 –TEA Academy Stipend

Supplemental earning is designed to compensate employees who have performed duties in association with the Texas Education Agency (TEA) Achievement Academies. Employees eligible for this stipend should have completed the required Academy and signed a verification form accepting the stipend. Information regarding the academies can be found on the TEA website at <http://tea.texas.gov/Curriculum/Academies/>. Employee listings are provided the TEA and payment is facilitated through the Compensation Department. This stipend is no meant to circumvent the process of obtaining approval for the creation of a new stipend, and should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement at stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount is determined by the Texas Education Agency.***

19.05 – Donations

Supplemental earning is designed to compensate employees who are eligible for an undefined stipend as part of a donation from an external source. This stipend is no meant to circumvent the process of obtaining approval for the creation of a new stipend, and should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement at stipend that has been reduced, or to pay arbitrary amounts that have not been reviewed by the Compensation Department. ***The supplemental earning amount will vary.***

19.06 – Leadership Initiated

Supplemental earning designed to compensate select district employees at the determination of Executive Leadership (Chiefs Level and above). This supplemental earning is not meant to circumvent the process of obtaining approval for the creation of a new stipend. It should not be used as a way to compensate employees for a stipend that has previously been eliminated, to supplement a stipend that has been reduced, or to pay arbitrary amounts to employees. All requests must be reviewed and approved by the Compensation Department and HCM Leadership. ***The supplemental earning amount varies and is dependent upon availability of appropriate funding.***

NOTE: The element codes of STIP, SUPL and SUPF are to be used only by the Compensation and Payroll Departments who will keep records of all authorized payments that do not have a designated earning element. The submitting department is responsible for maintaining detailed records for each submission.

SUBSTITUTES PAY SCHEDULE: 20.00

20.00 – Substitutes

Supplemental earning is designed to compensate the various positions of substitutes for performance of duties as outlined by the Substitute Office. ***The supplemental earning amount is variable according to the chart below and is based on position as well as consideration for number of continuous days served in the same assignment.***

SUBSTITUTE CATEGORY	CODE	AMOUNT PER DAY	
Teacher Assistant	SUBI	\$88	
Teacher Non-Degreed	SUBI	\$110	
Teacher Degreed	SUBI	\$115	
Teacher Certified	SUBI	\$120	
Teacher Bilingual – Vacancy*	SUBI	\$170	
Teacher Retired Dallas ISD*	SUBI	\$130	
Teacher Self Contained Classroom**	SUBI	\$125	
Nurse	SUBI	\$260	

Counselor	SUBI	\$270	
Assistant Principal	SUBI	\$289.36	
Principal	SUBI	\$384.50	
Executive Director (Schools)	TBD**	\$500	
Central Staff Non-Degreed****	SUBS	\$95	
Central Staff Degreed****	SUBS	\$110	
CONTINUOUS DAY ASSIGNMENT*** (See Glossary)			
SUBSTITUTE CATEGORY	1-10 Days	11-30 Days	31+ Days
Teacher Degreed	\$115	\$120	\$125
Teacher Certified	\$120	\$125	\$234.60
Teacher Certified (Not in content area)	\$120	\$125	\$130
Retired Dallas ISD Teacher*	\$130	\$130	\$234.60
Self Contained Classroom**	\$125	\$125	\$234.60

Substitutes will be compensated an additional \$5.00 for service on Mondays and \$10.00 for service on Fridays if serving in a teaching capacity only.

Substitutes will be compensated an additional \$10.00 for a full day of service at an ACE Campus only. (see Appendix B for Campuses). This additional pay is only applicable to the ACE campuses with the extended school day hours.

* An active certification must be maintained to qualify for the Retired Dallas ISD Teacher rate

* Rate applies to a bilingual vacancy when a substitute is selected by Campus Principal for the position and substitute has attempted the BTLPT exam or Bilingual Supplemental exam.

** An active certification must be maintained to qualify for the Special Education Teacher rate. *(Must be serving in a 6062 Specialized unit Teacher FTE-this does not include Special Education Inclusion)*

*** Must have an active teacher certification with SBEC or an active out-of-state teacher certification to qualify for any certified rates.

SUBI = Substitute Code used for 1-10 days continuous day assignments

SUBI/SUBR = Substitute Code use for 11-30 days continuous day assignments

SUBI/SUBR = Substitute Code use for 31+ days continuous day assignments

**Substitutes are only eligible to receive continuous pay if serving in a long-term teaching assignment at the same school, with the same students with uninterrupted absences. (Please note – districtwide holiday breaks or any school closings shall not interrupt continuous day pay.)

**Campuses are responsible for entering the difference in pay for substitutes serving in a long-term assignment at ACE campuses.

****Central Staff Substitutes are not eligible for an increase for continuous days nor additional compensation for working on Monday and Friday.

****Central Staff Substitutes should be used for no more than 60 days.

APPENDIX A

1.1 Athletic Department Event Positions					
FOOTBALL - VARSITY ONLY					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour			
Clerk	\$80	\$160			
Ticket Seller	\$60	\$120			
Ticket Taker	\$60	\$120			
Hand Wand	\$60	\$120			
Gate	\$60	\$120			
Announcer	\$100	\$200			
Scoreboard Operator	\$60	\$120			
40/25 Send Play Clock Operator	\$60	\$120			
Chain Crew	\$60	\$120			
FOOTBALL - JUNIOR VARSITY/ FRESHMAN/ MIDDLE SCHOOL					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour			
Clerk	\$60	\$120			
Ticket Seller	\$45	\$75			
Ticket Taker	\$45	\$75			
Hand Wand	\$45	\$75			
Gate	\$45	\$75			
Scoreboard Operator	\$40	\$80			
40/25 Send Play Clock Operator	\$40	\$80			
BASKETBALL/ VOLLEYBALL - VARSITY/ JUNIOR VARSITY/ FRESHMAN					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30/hour	\$30/hour	\$30/hour
Clerk	\$60	\$100	\$140	\$180	\$220/day
Call Center					\$165/day
Floor Supervisor					\$165/day
Ticket Seller	\$45	\$75	\$105	\$135	\$165/day
Ticket Taker	\$45	\$75	\$105	\$135	\$165/day
Hand Wand	\$45	\$75	\$105	\$135	\$165/day
Gate	\$45	\$75	\$105	\$135	\$165/day
Announcer (Varsity Only)	\$50	\$100	\$150	\$200	\$250/day
Scoreboard Operator	\$40	\$80	\$120	\$160	\$200/day
Scorebook (Varsity Only)	\$40	\$80	\$120	\$160	\$200/day
Libero Tracker (Varsity Only)	\$40	\$80	\$120	\$160	\$200/day
Lines Judge (Varsity Only)	\$40	\$80	\$120	\$160	\$200/day

APPENDIX A

1.2 Athletic Department Event Positions					
BASKETBALL/ VOLLEYBALL - MIDDLE SCHOOL					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30 /hour	\$30/hour	\$30/hour
Clerk	\$40	\$60	\$80	\$100	\$120 /hour
Ticket Seller	\$30	\$45	\$60	\$75	\$90/hour
Ticket Taker	\$30	\$45	\$60	\$75	\$90/hour
Hand Wand	\$30	\$45	\$60	\$75	\$90/hour
Gate	\$30	\$45	\$60	\$75	\$90/hour
Scoreboard Operator	\$20	\$40	\$60	\$80	\$100/hour
SOCCER - VARSITY/ JUNIOR VARSITY/ FRESHMAN					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30/hour	\$30/hour	\$30/hour
Clerk	\$60	\$100	\$140	\$180	\$220/day
Ticket Seller	\$45	\$75	\$105	\$135	\$165/day
Ticket Taker	\$45	\$75	\$105	\$135	\$165/day
Hand Wand	\$45	\$75	\$105	\$135	\$165/day
Gate	\$45	\$75	\$105	\$135	\$165/day
Announcer	\$50	\$100	\$150	\$200	\$250/day
Scoreboard Operator	\$40	\$80	\$120	\$160	\$200/day
SOCCER - MIDDLE SCHOOL					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30/hour	\$30/hour	\$30/hour
Clerk	\$40	\$60	\$80	\$100	\$120/day
Ticket Seller	\$30	\$45	\$60	\$75	\$90/day
Ticket Taker	\$30	\$45	\$60	\$75	\$90/day
Hand Wand	\$30	\$45	\$60	\$75	\$90/day
Gate	\$30	\$45	\$60	\$75	\$90/day
Announcer (Playoffs)	\$50	\$100	\$150	\$200	\$250/day
Scoreboard Operator	\$20	\$40	\$60	\$80	\$100/day
BASEBALL/ SOFTBALL - VARSITY/ JUNIOR VARSITY/ FRESHMAN					
POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30/hour	\$30/hour	\$30/hour
Clerk	\$60	\$100	\$140	\$180	\$220/day
Ticket Seller	\$45	\$75	\$105	\$135	\$165/day
Ticket Taker	\$45	\$75	\$105	\$135	\$165/day
Hand Wand	\$45	\$75	\$105	\$135	\$165/day
Gate	\$45	\$75	\$105	\$135	\$165/day
Announcer	\$50	\$100	\$150	\$200	\$250/day
Scoreboard Operator	\$40	\$80	\$120	\$160	\$200/day
Scorebook	\$40	\$80	\$120	\$160	\$200/day
Pitch Counter (Varsity Only)	\$40	\$80	\$120	\$160	\$200/day
BASEBALL/ SOFTBALL - MIDDLE SCHOOL					

POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Manager	\$30/hour	\$30/hour	\$30/hour	\$30/hour	\$30/hour
Clerk	\$60	\$100	\$140	\$180	\$220/day
Ticket Seller	\$45	\$75	\$105	\$135	\$165/day
Ticket Taker	\$45	\$75	\$105	\$135	\$165/day
Hand Wand	\$45	\$75	\$105	\$135	\$165/day
Gate	\$45	\$75	\$105	\$135	\$165/day
Announcer	\$50	\$100	\$150	\$200	\$250/day
Scoreboard Operator	\$40	\$80	\$120	\$160	\$200/day

1.3 ATHLETIC EVENT POSITIONS - TOURNAMENT/ MEET/ SPECIAL EVENTS

POSTION	CROSS-COUNTRY	GOLF	WRESTLING	SWIMMING	TENNIS
Director	\$125/day	\$125/day	\$125/day	\$125/day	\$125/day
Official	\$100/day			\$100/day	
Announcer	\$100/day			\$100/day	
Worker	\$50/day		\$50/day	\$50/day	
Ticket Seller			\$120/day	\$90/day	
Ticket Taker			\$120/day	\$90/day	
Hand Wand			\$120/day	\$90/day	

1.4 ATHLETIC EVENT POSITIONS - TOURNAMENT/ MEET/ SPECIAL EVENTS

TRACK AND FIELD

POSITION	TRACK & FIELD		POSITION	TRACK & FIELD
Timing System Director	\$300/meet		Result/ Award	\$75/day
Meet Director	\$125/day (\$75/day MS)		Certified USATF Referee	\$100/day
HYTEK (Scoring System)	\$125/day (\$75/day MS)		Certified USATF Official (Various)	\$50/day
FINISHLYNX (Timing System)	\$125/day (\$75/day MS)		Weight Implement Inspector	\$50/day
Scoreboard Operator - Regionals	\$100/day		Stadium Manager	\$30/hour
Starter	\$125/day		Clerk	\$80 half day/ \$160 full day
Announcer	\$150/day		Ticket Seller	\$60 half day/ \$120 full day
Field Event Head Official	\$75/day		Ticket Taker	\$60 half day/ \$120 full day
Back-Up Starter	\$75/day		Hand Wand	\$60 half day/ \$120 full day
Start Clerk	\$75/day		Gate	\$60 half day/ \$120 full day
Finish Clerk	\$75/day			
Clerk of Course/ Hip# Check- in	\$75/day			

1.5 ATHLETIC EVENT POSITIONS - CAMPUS SITES

BASKETBALL/ VOLLEYBALL - VARSITY/ JUNIOR VARSITY/ FRESHMAN (DISTRICT ONLY)

POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Gym Manager	\$60	\$100	\$140	\$180	
Ticket Seller	\$45	\$75	\$105	\$135	
Ticket Taker	\$45	\$75	\$105	\$135	
Hand Wand	\$45	\$75	\$105	\$135	
Gate	\$45	\$75	\$105	\$135	
Scoreboard Operator	\$40	\$80	\$120	\$160	
Scorebook (Varsity Only)	\$40	\$80	\$120	\$160	
Libero Tracker (Varsity Only)	\$40	\$80	\$120	\$160	
Line Judge (Varsity Only)	\$40	\$80	\$120	\$160	

BASKETBALL/ VOLLEYBALL - MIDDLE SCHOOL (DISTRICT ONLY)

POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Gym Manager	\$40	\$60	\$80	\$100	
Scoreboard Operator	\$20	\$40	\$60	\$80	

BASEBALL/ SOFTBALL - VARSITY/ JV (DISTRICT ONLY)

POSITION	1 GAME	2 GAMES	3 GAMES	4 GAMES	TOURNAMENT
Field Manager	\$60	\$100	\$140	\$180	
Ticket Seller	\$45	\$75	\$105	\$135	
Ticket Taker	\$45	\$75	\$105	\$135	
Hand Wand	\$45	\$75	\$105	\$135	
Gate	\$45	\$75	\$105	\$135	
Scorebook	\$40	\$80	\$120	\$160	

1.6 ATHLETIC DEPARTMENT AUDIO AND VIDEO POSITIONS

FOOTBALL - VARSITY

POSITION	1 GAME				
Per Crew Member	\$80				
Director	\$100				
FOOTBALL - MIDDLE SCHOOL					
POSITION		2 GAMES			
Per Crew Member		\$60			
Director		\$75			
BASKETBALL - VARSITY					
POSITION	1 GAME	2 GAMES			
Per Crew Member	\$60	\$100			
Director	\$75	\$125			
BASKETBALL - MIDDLE SCHOOL					
POSITION		2 GAMES		4 GAMES	
Per Crew Member		\$60		\$80	
Director		\$75		\$100	

TOURNAMENTS					
POSITION			4 GAMES	6 GAMES	8 GAMES
Per Crew Member			\$160	\$240	\$320
Director			\$200	\$30	\$400

APPENDIX B

ACCELERATING CAMPUS EXCELLENCE SCHOOLS	
ORG	Campus
110	Annie Webb Blanton Elementary School
62	Billy Earl Dade Middle School
122	C. F. Carr Elementary School
163	Cedar Crest Elementary School
281	Cesar Chavez Elementary School
128	Dr. Martin Luther King Jr. Arts Academy
312	Eddie Bernice Johnson Elementary School
216	Edward Titche Elementary School
118	Albert C. Black Elementary School
266	Frederick Douglass Elementary School
218	George W. Truett Elementary School
307	H.S. Thompson Elementary School
142	J.N. Ervin Elementary School
114	John Neely Bryan Elementary School
159	L.L. Hotchkiss Elementary School
181	Maple Lawn Elementary School
236	Nancy J. Cochran Elementary School
139	Paul L. Dunbar Learning Center
117	Rufus C. Burleson Elementary School
72	Sarah Zumwalt Middle School
55	Thomas J Rusk Middle School
175	Umpfrey Lee Elementary School
301	Wilmer-Hutchins Elementary School

2024-2025 ACE STIPEND AFTER HOURS PRORATION CRITERIA

Stipend Allocation	First Semester ACE Hours - Non-Apprentice teachers (17.5 weeks@6 hrs./week = 105 hours)	First Semester ACE Hours - Apprentice teachers (17.5 weeks@4 hrs./week = 70 hours)
100%	79 - 105 hours	52 - 70 hours
75%	52 - 79 hours	35 - 52 hours
50%	26 - 52 hours	18 - 35 hours
25%	0 - 26 hours	0 - 18 hours
Stipend Allocation	Second Semester ACE Hours - Non-Apprentice teachers (19.5 weeks@6 hrs./week = 117 hours)	Second Semester ACE Hours - Apprentice teachers (19.5 weeks@4 hrs./week = 78 hours)
100%	88 - 117 hours	58 - 78 hours
75%	58 - 88 hours	39 - 58 hours
50%	29 - 58 hours	19 - 39 hours
25%	0 - 29 hours	0 - 19 hours

2024-2025 High Priority Campus (HPC) Roster
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SLN	Campus Name	Level	Notes
235	ALEXANDER ELEMENTARY	ES	
62	BILLY E DADE MIDDLE SCHOOL*	MS	
110	BLANTON ELEMENTARY*	ES	
114	BRYAN ELEMENTARY*	ES	
117	BURLESON ELEMENTARY*	ES	
116	BURNET ELEMENTARY	ES	
155	C A TATUM JR ELEMENTARY	ES	
121	CARPENTER ELEMENTARY	ES	
122	CARR ELEMENTARY*	ES	
163	CEDAR CREST ELEMENTARY SCHOOL*	ES	
281	CHAVEZ ELEMENTARY*	ES	
236	COCHRAN ELEMENTARY*	ES	
129	CONNER ELEMENTARY	ES	
23	D W CARTER HIGH SCHOOL	HS	
260	DEZAVALA ELEMENTARY	ES	
266	DOUGLASS ELEMENTARY*	ES	
72	DR FREDERICK DOUGLASS TODD SR. MIDDLE SCHOOL*	MS	
128	DR MARTIN LUTHER KING JR ARTS ACADEMY*	ES	
139	DUNBAR ELEMENTARY*	ES	
45	E B COMSTOCK MIDDLE SCHOOL	MS	
312	EDDIE BERNICE JOHNSON ELEMENTARY SCHOOL*	ES	
28	EMMETT CONRAD HIGH SCHOOL	HS	
142	ERVIN ELEMENTARY*	ES	
79	FRANCISCO PANCHO MEDRANO JUNIOR HIGH	MS	
240	FRANK GUZICK ELEMENTARY	ES	
13	FRANKLIN D ROOSEVELT HIGH SCHOOL OF INNOVATION	HS	
103	GABE ALLEN (INTERNAL CHARTER) ELEM	ES	
17	H GRADY SPRUCE HIGH SCHOOL	HS	
178	H I HOLLAND ELEMENTARY SCHOOL AT LISBON	ES	
307	H S THOMPSON ELEMENTARY*	ES	
76	H W LANG MIDDLE SCHOOL	MS	
51	HOLMES MIDDLE SCHOOL	MS	
159	HOTCHKISS ELEMENTARY*	ES	
8	J F KIMBALL HIGH SCHOOL	HS	
176	JACK LOWE, SR ELEMENTARY	ES	
32	JAMES MADISON HIGH SCHOOL	HS	
173	JESUS MOROLES EXPRESSIVE ARTS VANGUARD	ES	
141	JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW	ES	
107	JOSE JOE MAY ELEMENTARY SCHOOL	ES	
42	JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY	MS	

SLN	Campus Name	Level	Notes
354	ROYCE WEST MS	MS	
9	LINCOLN HIGH SCHOOL	HS	
181	MAPLE LAWN ELEMENTARY*	ES	
182	MARCUS ELEMENTARY	ES	
265	MARTINEZ ELEMENTARY	ES	
264	MCNAIR ELEMENTARY	ES	
185	MILLER ELEMENTARY	ES	
188	MOUNT AUBURN STEAM ACADEMY	ES	
285	N W HARLEE EARLY CHILDHOOD CENTER	ES	
24	NORTH DALLAS HIGH SCHOOL	HS	
215	OTTO M. FRIDIA ELEMENTARY SCHOOL	ES	
118	ALBERT C. BLACK ELEMENTARY SCHOOL*	ES	
284	PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS	ES	
52	PIEDMONT GLOBAL ACADEMY	MS	
12	PINKSTON HIGH SCHOOL	HS	
201	RICE ELEMENTARY	ES	
202	ROBERTS ELEMENTARY SCHOOL	ES	
55	RUSK MIDDLE SCHOOL*	MS	
271	SALDIVAR ELEMENTARY	ES	
83	SAM TASBY MIDDLE SCHOOL	MS	
14	SAMUELL HIGH SCHOOL	HS	
207	SAN JACINTO ELEMENTARY	ES	
69	SEAGOVILLE MIDDLE SCHOOL	MS	
25	SKYLINE HIGH SCHOOL	HS	
16	SOUTH OAK CLIFF HIGH SCHOOL	HS	
263	STARKS ELEMENTARY	ES	
211	STEVENS PARK ELEMENTARY	ES	
60	STOREY MIDDLE SCHOOL	MS	
43	T W BROWNE MIDDLE SCHOOL	MS	
7	THOMAS JEFFERSON HIGH SCHOOL	HS	
183	THOMAS L MARSALIS ELEMENTARY STEAM ACADEMY	ES	
216	TITCHE ELEMENTARY*	ES	
218	TRUETT ELEMENTARY*	ES	
219	TURNER ELEMENTARY	ES	
175	U LEE ELEMENTARY*	ES	
372	WEST DALLAS JUNIOR HIGH	MS	New HPC
225	WEBSTER ELEMENTARY	ES	
301	WILMER HUTCHINS ELEMENTARY SCHOOL	ES	
380	WILMER HUTCHINS HIGH SCHOOL	HS	
250	YOUNG ELEMENTARY	ES	
46	YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F FLORENCE MS	MS	

The following campuses will retain HPC status in 2024-25 for stipend purposes only. If accountability is met in 2024-25, these campuses will be exited from HPC status.

SLN	Campus Name	Level	Notes
108	BAYLES ELEMENTARY	ES	STIPEND ONLY
278	LEONIDES CIGARROA ELEMENTARY	ES	STIPEND ONLY
192	PEELER ELEMENTARY	ES	STIPEND ONLY

Dallas ISD	
057905	
SPECIAL PROGRAMS	EHBE
BILINGUAL EDUCATION/ESL	(REGULATION)

The District's ESL/ELL program is based on the following regulations:

Instruction will be in English and the primary language of students identified as English language learners (ELLs) who are enrolled in language classrooms in prekindergarten–grade 6.

In prekindergarten and grade 1, literacy will be developed in the child's foundational language; in grade 2, formal literacy instruction shall begin in the student's second language while literacy instruction in the foundational language continues through the end of the elementary years.

In dual language classrooms, English shall be utilized for mathematics instruction and Spanish for science and social studies instruction. Languages shall be separated for instruction.

The dual language goal of bilingualism and biliteracy shall be supported by transitioning students to general education instruction no earlier than grade 5.

English as a Second Language (ESL) instruction shall be provided to all students categorized as ELLs (not eligible for dual language classes) in prekindergarten–grade 12.

ESL-trained teachers shall teach the sheltered content courses.

All core content teachers shall be provided with best practices for ELLs.

The use of any language as a means of communication will be permissible during the school day.

Language integrity will be maintained during instruction without concurrent translation.

ELL students shall be provided access to all curricular and extracurricular activities (e.g. Talented and Gifted/advanced academic classes, academic competitions, athletics, and band).

DOCUMENTATION

The District will retain documentation in each ELL student's permanent record as required by Texas Education Code Chapter 89, subchapter BB statute. Additionally, the Spanish-language proficiency test scores (for ELL students who are Spanish speakers and non-ELL students participating in two-way dual language classes) shall be on file.

Dallas ISD	
057905	
SPECIAL PROGRAMS	EHBE
BILINGUAL EDUCATION/ESL	(REGULATION)

PARENTAL DENIAL OF PERMISSION FOR PLACEMENT OF A STUDENT

If the parent of guardian denies permission to enroll the student in the state-required bilingual education or ESL classrooms as recommended by the language proficiency assessment committee (LPAC), a conference must be held with an administrator, the parent or guardian, and another member of the LPAC. The conference will address and strive to ensure that the parent/guardian understands, the purpose and content of the dual language/bilingual education or ESL program.

The parent must state the denial of permission in writing and the original letter must be retained in the student's cumulative record. The District or campus may neither solicit a parent to deny permission nor provide a form denying permission to be signed by the parent or guardian.

MONITORING AND REVIEWING STUDENT PERFORMANCE

Each LPAC in the District shall assess achievement for essential knowledge and skills in accordance with Education Code Chapter 39 to ensure accountability for limited English proficiency (LEP) students and the schools that serve them. [See EHBE(LEGAL)]

In grades 3–12, a LEP student shall participate in the assessment of academic skills in accordance with commissioner's rules at 19 TAC Chapter 101, subchapter AA. [See EKB]

1. The LPAC recommendation will consider the use of the child's native language as the language of assessment, given that it is the foundational language of instruction for reading in dual language classes.
2. The LPAC recommendation will consider the use of the ELL child's second language as the language of assessment, given that it is the foundational language of instruction for mathematics in dual language classes.

PARTICIPATION OF NON-ELL STUDENTS

With the approval of the Board to establish two-way dual language classrooms throughout the District, and with the approval of a student's parent, a student who is not LEP may also participate in a bilingual education program. The number of participating students who are not LEP may not exceed 40 percent of the number of students enrolled in the program. Education Code 29.058.

EXIT PROCEDURES

LPACs are responsible for reclassifying all identified ELL students as non-ELL, according to the procedures listed below. The actions and recommendation of the LPAC are documented on the ELL student database printouts and on the student's cumulative records.

Exiting from the program at grade 5 or later supports the goal of bi-literacy and higher academic achievement for program participants.

To exit from a developmental bilingual education or ESL classroom, a student must:

- Pass the reading sections of the English state-mandated assessment for grades 3, 5, 6, and 7 and achieve a score of 4, 5, or 6 on the English language proficiency tests; or
- Pass the reading and writing section of the English state-mandated assessment for grades 8, 9, 10, and 11 and achieve a score of 4, 5, or 6 on the broad-ability subtests (all four parts) of the language proficiency test.

Recommendations for students to exit will be made only after re-view of all test data for students in grades 5–12, at the end of each school year. LPACs are responsible for informing parents in writing when students meet the exit criteria and exit from a dual language/bilingual education or ESL classroom.

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The student's parent or guardian may request, in writing, the removal of the child from the dual language/bilingual education or ESL classroom.

GRADING ELL STUDENTS

A student's proficiency in English is expected to grow from year to year. The proficiency in English is not an indicator of academic performance nor mastery of TEKS, and therefore, cannot be the sole reason for a student to fail a course.

MONITORING FORMER ELL STUDENTS

LPACs will monitor—for each grading period for two years—the academic progress of each student who exited from a dual language/bilingual education or ESL classroom, to determine whether the student is academically successful.

A student who earns a failing grade in a subject in the foundation curriculum during any grading period in the first two years after the student is transferred out of the program shall be evaluated by the LPAC [see EHBE(LEGAL)]. After the evaluation, the LPAC may request input from the school support team, if applicable.

PROGRAM EVALUATION

The District will monitor and annually assess the proper implementation of the dual language/bilingual and ESL classrooms. Classroom effectiveness is monitored using the CIPP model, a comprehensive evaluation process that includes context, input, process, and product evaluations.

Norm- and criterion-referenced measures in English and Spanish will be used for evaluation. The District will use a conditional inclusion model when testing ELL students with ITBS/TAP and state-mandated assessment tests. This conditional inclusion model tests students with the most linguistically appropriate instrument to obtain more meaningful results.

The District will give specific attention to the proper progression of all ELL students in the programs in which they are enrolled by the use of the language proficiency assessment as well as the use of the program levels of secondary ELL students. Progression will be based on annual data. The number of SOL students who exit the program starting with grade 5 also will be documented.

Additionally, for the purpose of supporting the expansion of the two-way dual language classes, the District will begin to collect student language proficiency data in the spring for grades K, 2, and 4 in the two languages of instruction for all participating students.

The District will monitor the personnel development of teachers and the quality of the parental involvement component.

ADOPTION OR LAST AMENDED DATE

This regulation was last adopted or amended on January 23, 2008.

HISTORICAL COMPENSATION EXCEPTIONS

1. **Career Ladder:** For those employees under the salary schedule for Teachers, Related Instructional and Professional Support who had Career Ladder (Level II \$1,500 or Level III \$3,000) back in the 1999-2000 school year, their Career Ladder was added to their 1999-2000 annual base salary to determine the 2000-2001 Board approved salary increase in the 2000-2001 15 step compressed salary schedule. This decision had the effect of placing those employees in higher steps than their corresponding creditable years of service (See the Compensation Book for 2000-2001 school years).
2. **Career and Technology/Vocational Teachers:** Based on recruitment needs for these types of employees, the Dallas ISD offered to recognize up to seven (7) years of practical business-related experience (first two years one for one year, and thereafter one year for every two). As of the 2001-2002 school year, the recognition of such experience was strictly based on the Texas Education Code for recognition of Creditable Years of Service for Vocational teachers that only grants two years (See Texas Education Code).
3. **ROTC High School Instructors:** The recognition of Creditable Years of Service was using the same criteria mentioned for Vocational teachers, and additionally, they were also granted the next degree level to the one they actually had (this practice was also stopped by the 2001-2002 school year), and the annual base salary is always the higher of the Dallas ISD salary and step that is closest to the ROTC military level or the Dallas ISD approved increase (See ROTC Grievance decision).
4. **Longevity:** For those employees receiving Longevity pay in the 2007-2008 school year, the Board approved salaries for the 2008-2009 school year were determined by adding to their 2007-2008 base annual salary, the higher of the Board approved increase (step up salary on the 2007-2008 salary schedule) or the Longevity. As a result of this decision, their salaries are out of step in reference to the 2008-2009 salary schedules, and until future salary increases exceed their 2008-2009 salary, will continue receiving such salary (See Board document of June 26, 2008). This Board decision has been overruled by the Board approved decision of August 27, 2009 that granted a salary increase for these employees giving them the difference to their next 09-10 step, plus \$851 WADA calculated amount. If the new 09-10 was still lower than their 08-09 salary, then they received only \$851 of WADA.
5. **Retired/Rehired TRS Subsidy:** Effective April 27, 2006, the Dallas ISD Board of Trustees adopted a provision which states that any person who retired with TRS after September 1, 2005 and is rehired in a non-teaching position or as a teacher in a noncritical shortage area will be compensated at 85% of their salary. Retirees who are hired in non-covered TRS positions, like substitutes and in positions half time or less are not subject to the adjusted compensation of 85% of their salary. Critical shortage areas are Bilingual, Secondary Math (7 -12), Secondary Science (7-12), Special Education, and languages other than English.
6. **New hires who did not work 90 days for a full Creditable Year of Service:** Employees who did not have a complete CYS* were granted a Board approved increase because the Board did not specifically limit the increase to those with a complete CYS* by having worked at the District for at least 90 days the previous school year (See Board document of June 26, 2008).

A

Ability to Pay - The ability of an organization to pay a given level of wages or to fund a wage increase while remaining profitable. A frequent issue in union contract negotiations.

Across-the-Board Increase/Decrease ("ATB") - An identical pay raise/decrease – either in a flat rate such as cents per hour or as a percentage of salary – given to a defined group of eligible employees.

B

Back Pay - The difference between what the employee was paid and the amount he or she should have been paid and is owed due to an error, or discrepancy.

Base Pay - The fixed compensation paid to an employee for performing specific job responsibilities. It is typically paid as a monthly salary or hourly rate.

Base Rate - The hourly rate or salary paid for a job performed. It does not include shift differentials, stipends, benefits, overtime, incentive premiums, or any pay element other than the base rate.

Benchmark Job - A job commonly found in the marketplace which is used as a reference point for making pay comparisons. Pay data for these jobs are readily available in published surveys. Benchmark jobs are found in other organizations, have job specifications that relate to what, why and how work is done on a consistent level, and are fairly stable over time with respect to job content.

C

Common Review Date - The date on which all (or a group of) employees receive pay increases. For example, an organization may implement increases for all employees on April 1; employees hired off cycle usually receive prorated increases. Also known as focal point review date.

Compa-ratio - The ratio of the employee's actual pay rate (numerator) to the midpoint of their pay range (denominator). Compa-ratios are used primarily to measure and monitor an employee's actual rate of pay to the midpoint of their range. A compa-ratio can be calculated for a group, a department or an entire organization. (Also, see Market Compa-ratio).

Compensable Factor - Any factor used to assess the value of job content in a job evaluation method. Typical compensable factors are knowledge and skill, problem solving, decision making, impact, accountability, and communication skills.

Compensation - Cash provided by an employer to an employee for services rendered. Compensation is comprised of elements of pay such as base pay, variable pay, stock, etc. that an employer offers an employee in return for their services.

Compensation Cost - The total cost to the organization, including the unrealized or unknown future cost effects of today's compensation decisions regarding the total compensation program. Included are base pay, incentive opportunities, benefits costs and liabilities, perquisite costs, time-off programs (vacations, sick pay, etc.)

Compensation Philosophy - The principles that guide the design, implementation, and administration of compensation program at an organization. The strategy ensures that a compensation program supports the organization's mission, goals and business objectives. The philosophy ensures that a compensation program supports an organization's culture.

Compensation System - A system of components developed to maintain internal and external equity between employees, including but not limited to job descriptions, job analysis, job evaluations, pay structures, salary surveys, and policies and regulations.

Competency - A behavior, attribute or skill that is a predictor of personal success.

Competitive Pay Policy - The strategic decision of an organization makes about which labor markets to use as comparison groups and how to set pay levels with respect to those groups. After choosing the comparison group, the organization must decide its market position with respect to the group.

Compression - Pay differentials too small to be considered equitable. The term may apply to differences between (1) the pay of supervisors and subordinates, (2) the pay of experienced and newly hired personnel of the same job, and (3) pay-range midpoints in successive job grades or related grades across pay structures.

Continuous Day – The substitute employee works at the same school, with the same students with no absences.

CYS - Creditable years of service. An employee receives a creditable year of service credit after completing the equivalent of a minimum of 90 working days in a school year.

D

Demotion - Movement to a job in a pay range with a midpoint that is less than the midpoint of the previous job's pay range. Demotions may be the result of poor performance, a re-organization or re-engineering, or an employee request.

Downgrading - The movement of a job to a lower job grade and pay range within a pay structure.

Downsizing- Reducing the size of the work force.

E

Exempt Employees - Employees who are exempt from the Fair Labor Standards Act of 1938 (FLSA) minimum wage and overtime provisions due to the type of duties performed.

External Equity - A standard that fairly establishes pay levels that correspond to each job's relative value compared to that of its labor market competitors, as determined by market pricing.

F

Fair Labor Standards Act (FLSA) - A federal law passed on 1938 governing minimum wage, overtime pay, child labor, and record-keeping requirements.

FTE - Full-time equivalent. A 100% FTE is 40 hours per week.

G

Grade (Salary or Pay Grade) - A group of jobs of the same or similar value, used for compensation purposes. All jobs in a (salary) grade have the same salary range: minimum, midpoint, and maximum.

H

Hourly - The rate of pay per hour for a job being performed. An "hourly" worker may be assigned to various rated jobs during any pay period and is paid the "rate" applicable to each job while working on it. The term hourly also is used to distinguish between nonexempt and exempt employees, even though so-called hourly or nonexempt employees often are paid on a salaried basis.

I

Internal Equity - A standard that fairly establishes pay levels that correspond to each job's relative value within Dallas ISD.

J

Job - The total collection of tasks, duties and responsibilities assigned to one or more individuals whose work has the same nature and level. Also called a position.

Job Analysis -The systematic, formal study of the duties and responsibilities that comprise job content. The process seeks to obtain important and relevant information about the nature and level of the work performed and the specifications required for an incumbent to perform the job at a competent level.

Job Analysis Interview - A method for gathering information about a job by conducting a question-and-answer session with a person who is knowledgeable about that job.

Job Description - A document that outlines the most important features of the job including the major responsibilities, physical conditions, work environment and the skills, experience, and education required to perform the job duties. A job description should describe and focus on the job itself and not on any specific individual who might fill the job.

Job Evaluation - A systematic approach to comparing different jobs within an organization for the purpose of determining relative value. Job evaluation is conducted using a defined set of compensable factors that are linked to compensation.

Job Family - A group of jobs having the same nature of work (e.g., engineering) but requiring different levels of skill, effort, responsibility or working conditions (e.g., entry-level vs. senior engineer).

Job Grade - One of the classes, levels or groups into which jobs of the same or similar value are grouped for compensation purposes. Usually, all jobs in a grade have the same pay range; minimum, midpoint, and maximum. However, sometimes different jobs in the same pay grade have different pay ranges, due to market conditions for some of the jobs.

Job Responsibility - One or a group of duties that identifies and describes the major purpose or reason for the existence of the job.

Job Title - A label for a job that uniquely identifies it. Job titles should describe the nature and level of work performed.

M

Market Compa-ratio - The ratio of internal pay to competitive pay for a company, group or individual, calculated by dividing the internal weighted average pay by the related market weighted average pay.

Market Pricing - A process that sets the pay range for a job as determined by what other organizations pay employees performing a similar job. To assign a range to a position, at least two market data sources are used. Consideration is given to variations in: 1) industry, 2) range of responsibilities, 3) complexity of the organization, and 4) size of the organization.

Market Rate - The employer's best estimate of the wage rate that is prevailing in the external labor market for a given job or occupation.

Mean - A simple arithmetic average obtained by adding a set of numbers and then dividing the sum by the number of items in the set.

Median - The middle item in a set of ranked data points containing an odd number of items. When an even number of items are ranked, the average of the two middle items is the median.

Midpoint - The salary that represents the middle of a given salary range or pay grade.

Minimum Wage - The lowest allowable hourly pay level for most Americans, established by Congress as part of the Fair Labor Standards Act (FLSA). Some states have laws that mandate higher minimum wages for some employees.

N

Nonexempt employees - Employees who are not exempt from the minimum wage and overtime pay provisions of the Fair Labor Standards Act of 1938 (FLSA).

O

Overtime - Under the Fair Labor Standards Act of 1938 (FLSA), nonexempt employees must be paid one-and-a-half times their normal wage rates for all hours worked in excess of 40 in any work week.

P

Pay grade - A group of jobs of the same or similar value, used for compensation purposes. All jobs in a pay grade have the same salary range: minimum, midpoint, and maximum.

Performance Appraisal - A system to determine how well an employee has performed during a period of time, frequently used as a basis for determining merit increases.

Performance Management - A managerial process that consists of planning performance, managing performance (through observation and feedback), improving performance through development, appraising performance and rewarding performance.

Promotion - Movement to a job in a pay range with a midpoint that is greater than the midpoint of the previous job's pay range.

R

Red Circle Rate - An employee pay rate that is above the established range maximum assigned to the job grade. The employee is usually not eligible for further base pay increases until the range maximum surpasses the individual pay rate.

S

Salary Budget - An amount or pool of money allocated for payment of salaries during a specified period. Salary budgets must be taken into account when planning structure adjustments or individual employee adjustments.

Salary Range - The market rates of pay, from minimum to maximum, established for a pay grade based on Market salary surveys.

Salary Structure - The hierarchy of job grades and pay ranges established within an organization. The salary structure may be expressed in terms of job grades, job-evaluation points or policy lines.

Salary Survey - Published data on wages and salaries paid by other employers for benchmark jobs.

T

Total Compensation - The yearly total amount paid to an employee in base salary, benefits, and supplemental earnings.