





# Welcome & Introduction

# District Leadership



- Dr. Peter Giarrizzo, Superintendent of Schools
- Margaret Modugno, Director of Business Administration
- Dr. Adam Bronstein, Assistant Superintendent of Curriculum, Instruction & Administrative Services
- Dr. Joann Vaccaro, Director of Pupil Personnel Services
- Eric Strack, Director of Facilities
- Ken Amann, Director of Technology and Data
- David Kantrowitz, Director of PE, Health and Athletics

# District Leadership



- Keith Schenker, Westlake High School Principal (through June 30, 2025)
- Anthony Mungioli, Westlake Middle School Principal
- Michael Cunzio, Columbus Elementary School
- Anne Stern, Hawthorne Elementary School

# About the Committee



## Role of the Committee

CBAC is an Advisory Committee

Develop an understanding

Share information with others

Provide feedback to District



## Presentations and General Discussions

Provide helpful information  
influencing the budget

Discuss suggestions and feedback

Gather consensus & share directly  
with the Board of Education

# Committee Members



- Sabrina Alkayfee<sup>^</sup>
- Erika Berlin<sup>^</sup>
- Daniel Blaize<sup>\*^</sup>
- Shane Bolin<sup>^</sup>
- John Budes<sup>a</sup>
- Esteban Burgarelli<sup>^</sup>
- Celia Cannata<sup>\*^</sup>
- Fran Carlucci Scoca<sup>\*</sup>
- Maria Chori<sup>^</sup>
- Vincent D'Ambroso<sup>\*\$B</sup>
- Elena Dotoratos<sup>^</sup>
- Christian Falkenberg
- Ryan Leahy<sup>\*\$^</sup>
- George Mathew<sup>^</sup>
- Deborah Novak<sup>^</sup>
- Royan Ramkissoo<sup>\*^</sup>
- Michael Sangregorio<sup>^</sup>
- Danielle Taylor<sup>\*^</sup>

\* - previous CBAC Member

\$ - current Audit Committee Member

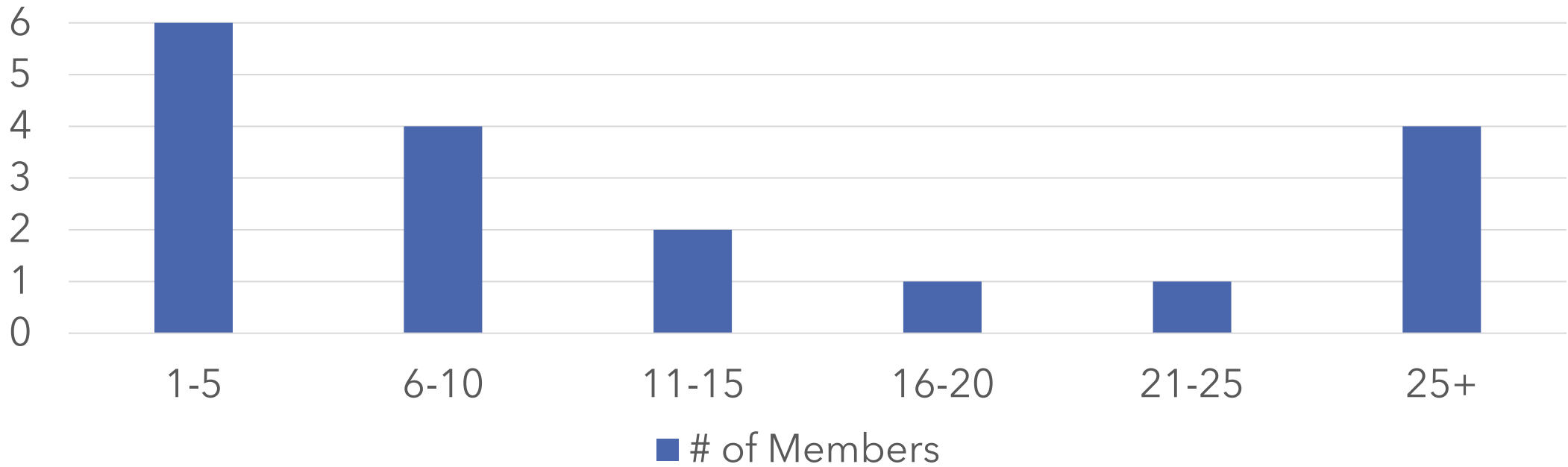
B - former BOE member

<sup>^</sup> - currently has students in school district (including out-of-district placements)

# Committee Members' Info



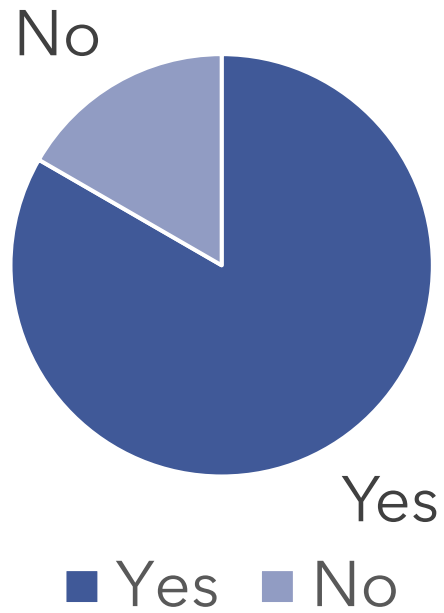
Years Living in District



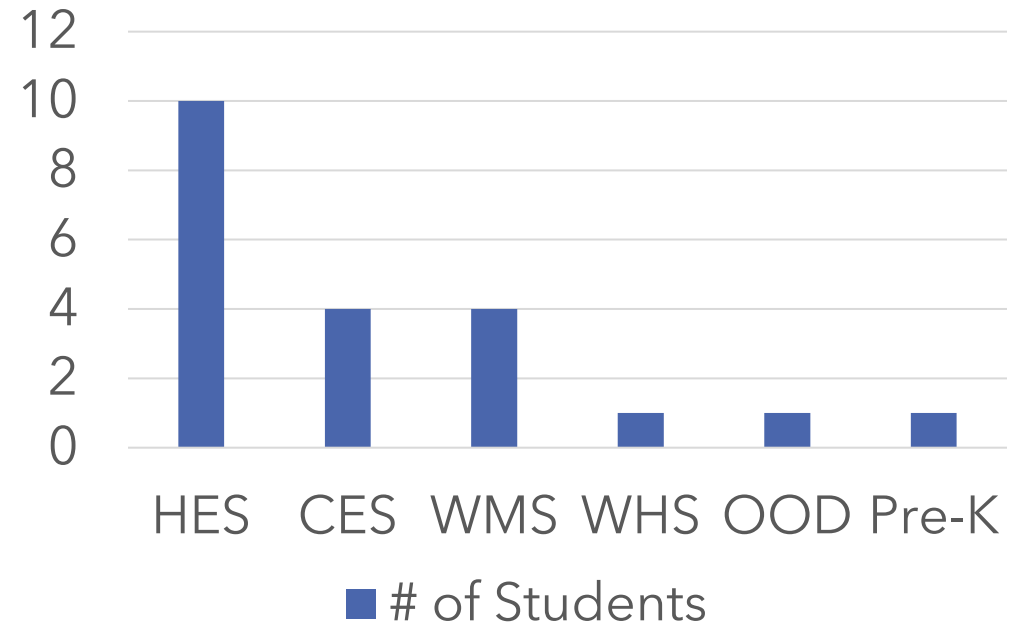
# Committee Members Info



## Children In Schools

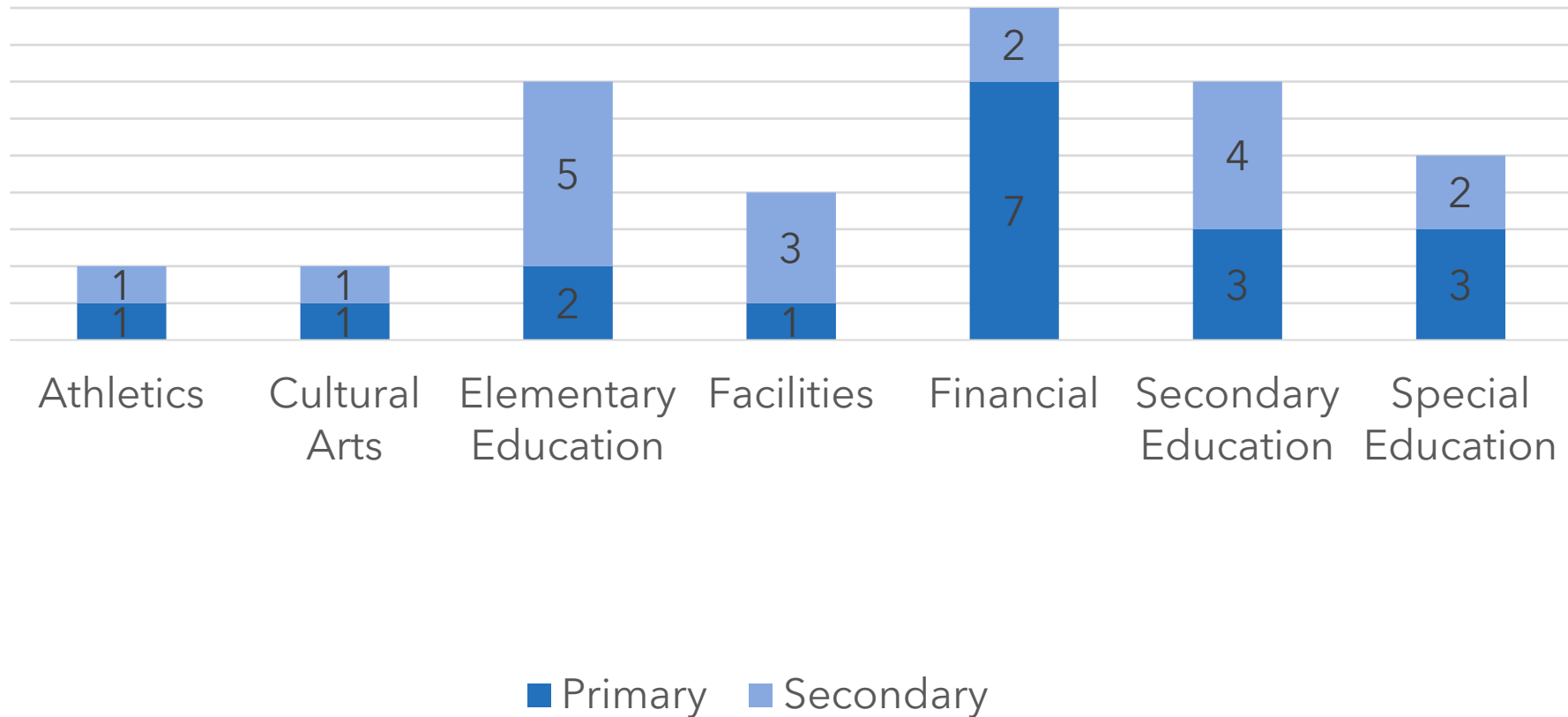


## Schools of Attendance





# Committee Members' Interests



# CBAC's Report to the BOE



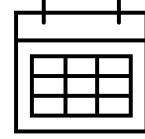
## What is it?

- Feedback on the Budget presented by the Superintendent
- Represents the consensus of the Committee
- Influenced by formal and informal discussions
- Non-binding recommendation for consideration

## What is the format?

- CBAC members decide
- Written, Recorded, Live
- Presentations or comments
- All, a few or one member
- The options are open
- Provided at the April 9<sup>th</sup>, 2025 BOE meeting

# CBAC Meeting Dates



- January 16, 2025 - Shaping priorities
  - March 5, 2025 - Number-crunching
  - April 2, 2025 - Settling priorities
  - April 9, 2025\* - Presentation
- All meetings will be held at 6:00 pm in the WHS/MS Library unless otherwise adjusted
  - \*April 9, 2025 meeting will include the CBAC's report to the Board of Education (7:30 p.m. in the District Office Conference Room)



# Budget Overview

STRATEGIC  
PLAN

BUDGET  
PROCESS

CURRENT  
ASSESSMENT

LOOKING  
AHEAD

# Strategic Plan

<https://www.mtplcsd.org/teaching-learning/strategic-plan>



**MOUNT PLEASANT**  
Central School District

### PORTRAIT OF A MOUNT PLEASANT LEARNER



**Communicator**  
I can exchange ideas, thoughts, opinions, and knowledge in a variety of forms and contexts.

**Empathetic**  
I can understand and share the feelings of others as if they were my own and see things from their point of view.

**Resilient**  
I can bounce back and adapt when faced with challenges.

**Critical-Thinker**  
I can use inquiry to combine prior knowledge with new information to reach a conclusion.

**Collaborator**  
I can work cooperatively with an individual or a group to achieve a common goal.

**Open-Minded**  
I can respectfully listen to and consider different ideas and ways of thinking.

**Problem-Solver**  
I can use a variety of resources to recognize a problem, identify possible causes and apply solutions.

**Reflective**  
I can use experiences and feedback to inform my thoughts and actions.

**Responsible**  
I can be dependable, make good choices and be accountable for my actions.

EDUCATING EACH STUDENT TODAY FOR ENDLESS POSSIBILITIES TOMORROW



## MOUNT PLEASANT CENTRAL SCHOOL DISTRICT 2022-2027 STRATEGIC PLAN

### Strategic Pillars & Objectives



#### Mission Statement

The mission of the Mount Pleasant Central School District is *Educating Each Student Today for Endless Possibilities Tomorrow*. The administration and faculty are dedicated and committed to providing a highly challenging and comprehensive education for each child. It is the primary goal of the district to encourage and nurture each student to fully develop his or her potential as a responsible constructive citizen of our society, and in that society to be a self-sufficient and self-fulfilled individual.

#### Values of Our Learning Organization

The Mount Pleasant Learning Organization Values:

- Academic achievement rooted in a dynamic, learner-centered environment
- Kindness, respect, civility, and empathy that direct our words and actions
- Deep levels of active engagement and collaboration among students, staff, parents, and community members
- The voices and perspectives of all stakeholders
- Tenacity in the pursuit of growth and continuous improvement

#### K-12 ALIGNMENT & CORE COMPETENCIES

*Develop high levels of proficiency in all learners, across an academically aligned K - 12 curriculum, in which the core competencies of critical thinking, authentic research, oral and written communication, self management, and social skills are at the forefront of all learning.*

#### OBJECTIVES

- **Refine** a continuum of learning that reflects both vertical and horizontal articulation and alignment across the K-12 curriculum.
- **Adapt** the nature of classroom instruction and the student learning experience to reflect the core competencies and opportunities for all learners.
- **Create** educational spaces and school facilities that reflect the updates to the nature of classroom instruction and the student learning experience.
- **Support** the creation of authentic, inquiry and performance-based assessments that gauge student growth and progress towards the core competencies.
- **Augment** systems of grading, reporting & feedback on student performance & progress that are aligned with the updated design of our assessments.

#### CULTURE OF CARE & WELLNESS

*Design and implement a systemic framework that fosters problem solving and addresses emotional wellness by developing the competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making in students, faculty, and staff.*

#### OBJECTIVES

- **Establish** a K-12 Culture of Care and Wellness Oversight Committee.
- **Conduct** a K-12 needs assessment in wellness.
- **Deepen** understanding and assure proficiency of NYSED Standards and 5 core competencies in Social-Emotional Learning.
- **Research, review, and evaluate** wellness frameworks for piloting in the district.
- **Develop** an action plan for implementation/pilot.
- **Promote** a reflective K-12 school culture that is safe, nurturing, and aspirational.

#### PROFESSIONAL DEVELOPMENT TO ADVANCE TEACHING & LEARNING FOR ALL

*Affirm and grow a culture of innovative professional development by defining and utilizing structures, processes and practices dedicated to improving teaching and learning.*

#### OBJECTIVES

- **Research, review and evaluate** models and best practices in professional development K-12.
- **Establish** a system for the implementation of focused professional development to address the needs of students and teachers.
- **Implement** professional development led by the faculty, administration, and staff to support identified learning needs for students and teachers.
- **Create** a process for the evaluation of professional development.

EDUCATING EACH STUDENT TODAY FOR ENDLESS POSSIBILITIES TOMORROW

The Mount Pleasant CSD Strategic Plan 2022-2027 was adopted by the Board of Education on August 24, 2022.

# Guiding Question for 2025-2026 Budget



- *Instructional priorities include adjusting curriculum, enhancing student growth, and provisions for professional learning.*
- *Expanding opportunities for enrichment, and targeted student support.*
- *Non-Instructional priorities include facilities maintenance, the safe transport of students, and ensuring strong fiscal oversight that protects the short and long-term interests of the District.*
- *Continue implementing recommendations from the 2022 safety & security audit.*
- *Maintaining current programs and levels of service while balancing the effects of the current economy and significant rate of inflation.*

# Instructional Priorities for 2025-2026



## Program Expansion

- FLES program- full implementation at Columbus
- Strings program to grade 3
- Science Research
- Math enrichment

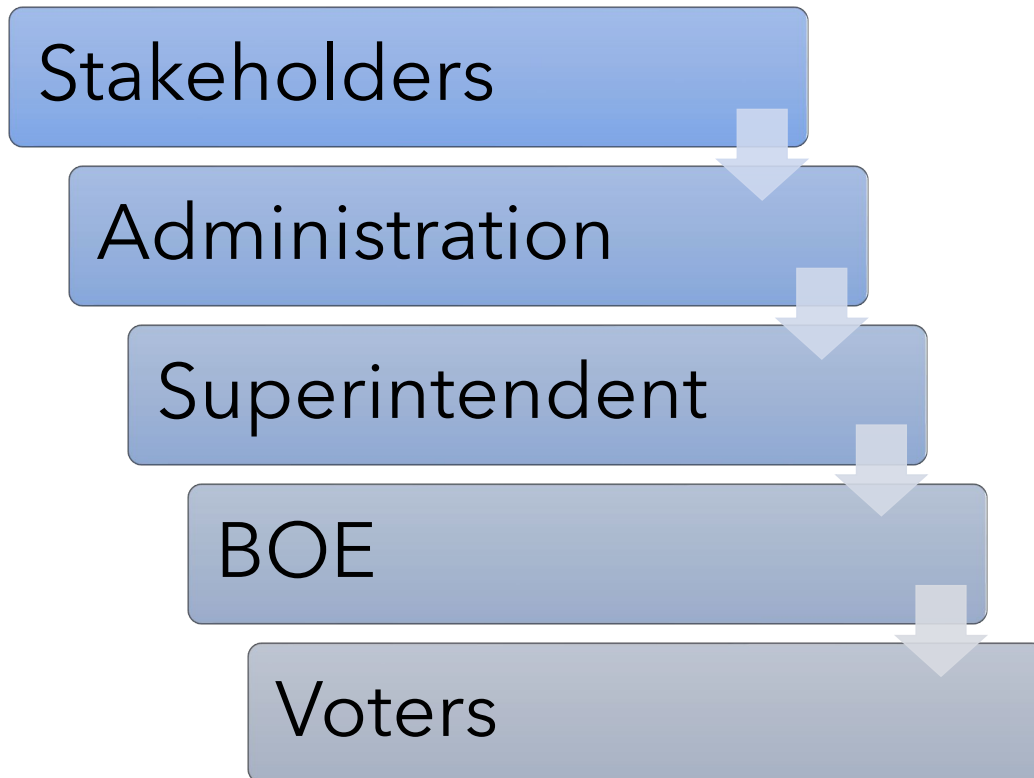
## Additional Coursework/Clubs

- Jazz Band
- Westlake Winds
- Pre-Health Instructional Strand- Anatomy/Physiology
- Additional Occupational Education

Athletics- Flag Football- (Spring Girls); Boys Volleyball (Fall Boys- Interest Meeting)



# The Budget Process

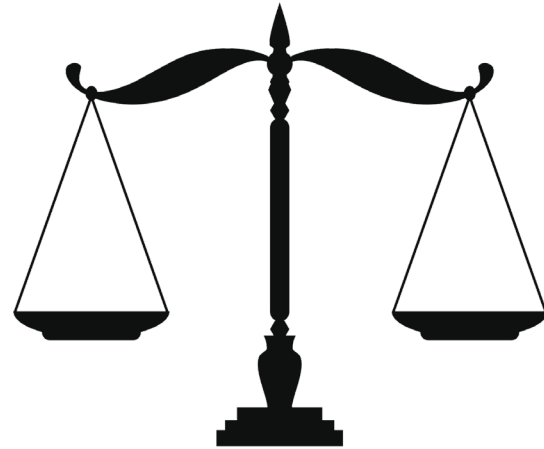






# The Budgeting Challenge

Investing in programs and services for children while balancing the budget and maintaining fiscal stability



Revenues = Expenditures

# Looking Ahead: Budget Drivers



- Requirements and Mandates
  - Contractual obligations
  - Health insurance premiums are increasing 9.0%
  - Utility costs will continue to have a significant impact on the 2025-26 budget
  - Contract negotiations - two contracts are expiring as of June 30, 2025
  - TRS rate is expected to remain stable (9.50%-10.0%). Current rate = 10.11%
- Anticipated increase in BOCES occupational education program
- Interest rates are expected to decrease

# Looking Ahead: Context for the upcoming budget



- Federal, State and Local Economic Conditions
  - Foundation Aid unknown - Rockefeller Institute study
- Community Expectations - Instructional, financial, other
- Strategic Plan will continue to guide the budget process

# Looking Ahead: Topics for Future Meetings



- State Aid
- Tax Cap
- Collective Bargaining
- Staffing & Benefits
- Facilities & Capital Projects
- Debt Service
- Academic Programs and Outcomes
- Enrollment

# Reminders



- Next Meeting is March 5, 2025 @ 6:00pm
- Begin to:
  - review the information provided tonight
  - have discussions with friends, family and neighbors
  - think about topics of interest that may have budget implications
  - share with us any feedback you receive



**Questions?**



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**Thank you for your  
service and support!**

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