

# Local Wellness Policy: Triennial Assessment Summary

## General Information

LEA: Dothan City Board of Education

Month and year of current assessment: September 2024

Date of last Local Wellness Policy revision: August 2023

Website address and/or information on how the public can access a copy of the Local Wellness Policy and Triennial Assessment: [www.dothan.k12.al.us](http://www.dothan.k12.al.us)

## Wellness Committee Information

How often does your district wellness committee meet? 1x/year

### District Wellness Coordinator

Name	School	Job Title	Email Address
Tonya Grier	CO	CNP Dir	tgrier@dothan.k12.al.us

### Designated Wellness Assessment Leader (can be the District Wellness Coordinator)

Name	School	Job Title	Email Address
Lindsay Ball	CO	CNP Supv	liball@dothan.k12.al.us

### District Wellness Committee Members

Name	School	Job Title	Email Address
Sue Clark	GES	Principal	sclark@dothan.k12.al.us
Marcey Ciecierski	HIG	CNP Manager	maciecierski@dothan.k12.al.us
Chris Payne	CAR	Principal	chpayne@dothan.k12.al.us
Shuvanna Melvin	N/A	Parent	shmelvin82@gmail.com
Sonja Hall	EEC	School Nurse	sohall@dothan.k12.al.us
Sarahann Odom	CO	EL Coor	saodom@dothan.k12.al.us
Deanna Brannon	CO	ESS Coor	debrannon@dothan.k12.al.us
Blair Peterman	CO	Health Srv Dir	blair.peterman@dothan.k12.al.us

## Section 1. Comparison to Model School Wellness Policies

Complete a Triennial Assessment Tool ([WellSAT3.0 assessment tool](#), or other customized assessment tool) and keep a copy of the results on file for at least three full school years plus the current year. It will be reviewed during the next administrative review of your Child Nutrition program.

Indicate which model wellness policy language was used for comparison:

- ☒ Alliance for a Healthier Generation Model Policy
- ☐ WellSAT 3.0 example policy language (Print the WellSat report and include with your assessment)
- ☐ Other (please specify): \_\_\_\_\_

Describe how your wellness policy compares to the model wellness policy. (May use a bullet format to list comparisons)

Our policy includes:

- promotion goals
- nutrition education goals
- physical activity & education goals
- nutrition guidelines for all foods available to students
- other school-based activities goals

## Section 2. Progress towards Goals

**\*NOTE:** Required components are listed in blue.

Nutrition standards for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule and ALSDE:</b></p> <ul style="list-style-type: none"><li>• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li><li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li><li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul> <p><b>If applicable, list additional school goals below:</b></p>	<p>All snacks that are purchased are Smart Snack compliant.</p> <p>Principals schedule activities outside the hour timeframe.</p> <p>All students have access to school meals. Meals are not refused to students who may not have the cost of the meal.</p>

Access to free potable water on campus	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b></p> <p>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</p> <p><b>List how access to potable water is made available in schools.</b></p>	<p>Safe drinking water is available through-out each campus and in the cafeterias by the way of water fountains and/or water dispensers.</p>

## Section 2. Progress towards Goals continued

**\*NOTE:** Required components are listed in blue.

Guidelines for other foods and beverages available on the school campus, but not sold	Describe progress and next steps:
<p><b>To be compliant with ALSDE:</b></p> <p>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></p> <p><b>If applicable, list additional school goals below:</b></p>	<p>Principals and staff are aware of the 1 hour timeframe rule. Activities have designated times in which they are allowed to happen that doesn't interfere with the rule. Principals work really hard to ensure the rule is followed with all schedules.</p>

Marketing and advertising of only foods and beverages that meet Smart Snacks	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b></p> <p>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</p> <p><b>If applicable, list additional school goals below:</b></p>	<p>The Breakfast and Lunch menus are announced daily; menus are posted on social. The USDA Smart Snack Standards are available on our district website. Teachers and Staff select applicable snacks for parties.</p>

## Section 2. Progress towards Goals continued

**\*NOTE:** Required components are listed in blue.

Physical Activity Goal(s)	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b></p> <p>The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p> <p><b>List physical activity opportunities that are offered at schools:</b></p> <p>Football, basketball, baseball, softball, track, soccer, cheerleading, band</p>	<p>All student's schedules include 30 minutes+ of physical activity daily. There are numerous extra-curricular activities available to all students.</p>

Nutrition Promotion and Education Goal(s)	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b></p> <p>The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.</p> <p><b>List how nutrition promotion and nutrition education are provided in schools:</b></p> <p>Menus Announcements Class activities Extra-curricular activities</p>	<p>Smart Snacks are offered to students. Meals and a la carte items (where offered) in the cafeteria meet USDA standards. Teachers and staff encourage healthy food/snack choices. Teachers and staff include class activities related to nutrition education. Coaches teach nutrition lessons during sports workouts/practices.</p>

## Section 2. Progress towards Goals continued

\*NOTE: Required components are listed in blue.

Other school-based activities to promote student wellness goal(s)	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b></p> <p>The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p> <p><b>List other school-based activities that are offered by the district:</b></p> <p>EDP Reading Programs 4-H Programs Auburn Extension Service Programs</p>	<p>All school-based programs integrate wellness activities into curriculum.</p>

### CHECKLIST:

Triennial Assessment was made public:

Date: October 2024

Updated Wellness Policy received Board approval: (if applicable)

Date: NA

Wellness Policy was made public:


Date: August 2017

### SIGNATURES:

  
District Wellness Assessment Leader

PRINT NAME: Lindsay Ball

DATE: 9/24/24

  
District Wellness Coordinator

PRINT NAME: Tonya Grier

DATE: 9/24/24

  
Superintendent

PRINT NAME: Dr. Dennis Coe

DATE: 9/24/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Carver School for MST

Date: 9/17/24

School Wellness Leader: Christopher Payne

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				



## Section 3: School Level Progress Report

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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Sindsey Ball

School Wellness Leader: Chris Langel

Principal: Chris Langel

DATE: 9/17/24

DATE: 9/17/24

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Beverly Intermediate School

Date: 9/17/24

School Wellness Leader: Christina Johnson

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

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Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader:

Lindsay Ball

DATE: 9/17/24

School Wellness Leader:

[Signature]

DATE: 9/17/24

Principal:

[Signature]

DATE: 9/17/24

Beverly Intermediate



## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Carver 9<sup>th</sup> Grade Academy

Date: 9/19/24

School Wellness Leader: Todd Mitchell

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
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<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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<b>If applicable, list additional school goals below:</b>				

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<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

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Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

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<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
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## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (*i.e., Nutrition Education, Physical Education/Activity*)
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- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

### Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Dendany Bull

DATE: 9/19/24

School Wellness Leader: J. Mitchell

DATE: 9/19/24

Principal: J. Mitchell

DATE: 9/19/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Dothan Preparatory Academy

Date: 9/19/24

School Wellness Leader: James Williams

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

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<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			



## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ball

DATE: 9/19/24

School Wellness Leader: Gene Hill

DATE: 9/19/24

Principal: Gene Hill

DATE: 9/19/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Girard Elementary

Date: 9/17/24

School Wellness Leader: Sue Clark

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ball

DATE: 9/17/24

School Wellness Leader: Sue Clark

DATE: 9/17/24

Principal: Sue Clark

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Dothan 6<sup>th</sup> Grade Center

Date: 9/16/24

School Wellness Leader: Celeste Adams

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				



### Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Sandray Ball

DATE: 9/16/24

School Wellness Leader: Celeste J. Adams

DATE: 9/16/24

Principal: Celeste J. Adams

DATE: 9/16/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Heard Elementary School

Date: 9/17/24

School Wellness Leader: Tamika Fleming

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule and ALSDE:</u></b> <ul style="list-style-type: none"> <li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li> <li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> <li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> <ul style="list-style-type: none"> <li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

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### Signatures:

District Wellness Assessment Leader: Lindsey Saul

DATE: 9/17/24

School Wellness Leader: Tamika A. Ff

DATE: 9/17/24

Principal: Tamika A. Ff

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Hidden Lake Primary

Date: 9/17/24

School Wellness Leader: Vanessa Gunn

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule and ALSDE:</u></b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b></p> <p>The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<p><b>List school wellness activity goals in this section:</b></p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
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- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ball

DATE: 9/17/24

School Wellness Leader: Vanessa Humm

DATE: 9/17/24

Principal: Vanessa Humm

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Highlands Elementary

Date: 9/19/24

School Wellness Leader: Beth Bouchard

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				



## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ouel

DATE: 9/19/24

School Wellness Leader: Beth Boche

DATE: 9/19/24

Principal: Beth Boche

DATE: 9/19/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Kelly Springs Elementary

Date: 9/19/24

School Wellness Leader: Monica Montalvo

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule and ALSDE:</u> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
If applicable, list additional school goals below:				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support


Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: 

DATE: 9/19/24

School Wellness Leader: 

DATE: 9-19-24

Principal: 

DATE: 9-19-24



## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Morris Slingluff Elementary

Date: 9/19/24

School Wellness Leader: Darius McKay

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Hall

DATE: 9/19/24

School Wellness Leader: Dan Allen

DATE: 9/19/24

Principal: Dan Allen

DATE: 9/19/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Dothan High School

Date: 9/17/24

School Wellness Leader: Keith Bland

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule and ALSDE:</u> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
If applicable, list additional school goals below:				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<u>To be compliant with the USDA final rule:</u> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
If applicable, list additional school goals below:				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			



## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader:

Jenae O'Neil

DATE: 9/17/24

School Wellness Leader:

S. K. B. C.

DATE: 9-17-24

Principal:

S. K. B. C.

DATE: 9-17-24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: DCS Head Start Center

Date: 9/17/24

School Wellness Leader: Nikki Cochran

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

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Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (*i.e., Nutrition Education, Physical Education/Activity*)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ball

DATE: 9/17/24

School Wellness Leader: Nikki Cochran

DATE: 9/17/24

Principal: Nikki Cochran

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Selma Street Elementary

Date: 9/17/24

School Wellness Leader: Dionne Blair

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Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				



## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
<b>Examples:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Terdsang Bure

DATE: 9/17/24

School Wellness Leader: Dionne San

DATE: 9/17/24

Principal: Dionne San

DATE: 9/17/24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Dothan City Early Education Center

Date: 9/19/24

School Wellness Leader: Christi Martin

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule and ALSDE:</u></b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
<b>List school goals in this section:</b>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.	X			
Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.	X			
Examples: <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<b>List school wellness activity goals in this section:</b> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (i.e., Nutrition Education, Physical Education/Activity)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Dendrey Ball

DATE: 9/19/24

School Wellness Leader: Janice Martin

DATE: 9-19-24

Principal: Janice Martin

DATE: 9-19-24

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: J.L. Faine Elementary

Date: 9/16/24

School Wellness Leader: Tina Garst

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule and ALSDE:</b> <ul style="list-style-type: none"><li>All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li><li>All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li><li>Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	X			
	X			
	X			
<b>If applicable, list additional school goals below:</b>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"><li>Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li></ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report continued

Page 2 of 4

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b>To be compliant with ALSDE:</b> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

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<b>To be compliant with the USDA final rule:</b> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<b>If applicable, list additional school goals below:</b>				

## Section 3: School Level Progress Report

Page 3 of 4

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.	X			
Examples: <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>				
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Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
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Examples: <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<b>List school goals in addition to the required outreach included in this section:</b> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul>	X			

## Section 3: School Level Progress Report

Page 4 of 4

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><u>To be compliant with the USDA final rule:</u></p> <p>The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<p><b>List school wellness activity goals in this section:</b></p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>	X			

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- ☐ content specific training (*i.e., Nutrition Education, Physical Education/Activity*)
- ☐ assistance with a school-based health assessment
- ☒ strategies for implementing the local Wellness Policy
- ☐ healthy and profitable non-food fundraisers
- ☐ healthy school non-food celebrations
- ☐ increasing engagement
- ☐ grant writing support
- ☐ local and state resources
- ☐ other (please specify):

## Local Wellness Policy Recommendations

*This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.*

### Signatures:

District Wellness Assessment Leader: Lindsay Ball

DATE: 9/16/24

School Wellness Leader: Lia Garst

DATE: 9/16/24

Principal: Lia Garst

DATE: 9/16/24