



Contact:
Ryan Ovenell, Interim Superintendent
Stanwood-Camano School District
26920 Pioneer Highway, Stanwood, WA 98292
360-629-1200
rovenell@stanwood.wednet.edu

TO: Board of Directors

FROM: Ryan Ovenell

SUBJECT: Resolution 2024/2025-008 Requesting a Waiver to the 180-Day School Year at Stanwood High School for a Freshmen-Only First Day the 2025-26 and 2026-27 School Years

DATE: March 4, 2025

TYPE: Action Required

Stanwood High School (SHS) has completed the OSPI (Office of Superintendent of Public Instruction) application for a 180-day School Year Waiver to allow for a freshmen-only first day of school for the 2025-26 and 2026-27 school years. The completed application, school calendar, and Resolution 2024/2025-008, adopted by the School Board, will serve as a formal request to OSPI for a waiver to the 180-day school year at Stanwood High School. The resolution contains detailed information and rationale for requesting the waiver.

Recommendation: It is recommended that the Board adopt Resolution 2024/2025-008 requesting a waiver from OSPI to the 180-day school year at Stanwood High School for a freshmen-only first day of school option through the 2026-27 school year.

Every student is empowered to learn in an inclusive setting
and is prepared for the future of their choice.

www.stanwood.wednet.edu

RESOLUTION NO. 2024/2025-008

A RESOLUTION of the Board of Directors of Stanwood-Camano School District No. 401, Snohomish and Island Counties, Washington, to adopt and request a waiver to the 180-day school year at Stanwood High School to allow for a freshmen-only first day of school.

WHEREAS, the basic education program requirement for which the waiver is requested is a 180-day requirement for sophomores, juniors, and seniors; and

WHEREAS, the school year for which the waiver is requested is the 2025-26 and 2026-27 school years; and

WHEREAS, it is noted the waiver can be requested for three consecutive years; however, since the District does not yet have a school calendar for the 2027-28 school year the District cannot apply for a three-year waiver; and

WHEREAS, the number of days in the 2025-26 and 2026-27 school year for which the waiver is requested is one (1); and

WHEREAS, a freshmen-only first day of school is intended to ease the transition from middle school to high school and support the improvement of student achievement through student transition; and

WHEREAS, focusing on a freshmen-only first day of school can help the incoming Classes of 2029 and 2030 to feel welcomed and safe at Stanwood High School; and,

WHEREAS, by prioritizing the freshmen class on the first day of high school we set the tone for their year and perhaps their entire high school career; and

WHEREAS, the district-wide average instructional hours for the Stanwood-Camano School District No. 401 are 1,044 which exceeds the minimum 1,027 instructional hours requirement of RCW 28A.150.220(2) under the waiver plan; and

WHEREAS, the proposed timeline for the freshmen-only first day of school for the 2025-26 and 2026-27 school years and the proposed timeline for the staff are described below; and

WHEREAS, the freshmen-only first day of school for the 2025-26 and 2026-27 school years has been shared with Church Creek Campus and Lincoln Hill High School upperclassmen have been invited to participate in this event;

NOW, THEREFORE, BE IT RESOLVED, the Board of Directors of the Stanwood-Camano School District No. 401, Snohomish and Island Counties, Washington, recommends adopting Resolution 2024/2025-008 requesting a waiver to the 180-day school year from the Office of the Superintendent of Public Instruction (OSPI) to allow Stanwood High School to provide a freshmen-only first day of school for the 2025-26 and 2026-27 school years.

Proposed Schedule for Freshmen-Only first day of school and Agenda for Staff:

The upperclassmen involved in Link Crew will be present alongside freshmen at school on the first day. Link Crew members are directly involved in all activities leading up to lunch. When the freshmen “walk” their schedules in the afternoon, Link Crew members will be stationed around the campus to help guide and direct the freshmen to their classes. Finally, Link Crew members will rejoin their freshmen Crews in the advisory classes.

Timeline of the day for Freshmen:

7:15 – 7:40	Link Crew Leaders greet freshmen
7:40 – 8:45	Opening assembly and mixer
8:45 – 8:50	Form Link Crew groups
8:50 – 8:55	Groups move to meeting places
8:55 – 9:50	Session 1 led by Link Crew Leaders
9:50 – 10:00	Break
10:00 – 10:45	Session 2 led by Link Crew Leaders
10:45 – 11:00	Closing Assembly
11:00 – 11:30	Lunch
11:35 – 11:50	1 st Period
11:55 – 12:10	2 nd Period
12:15 – 12:30	Advisory
12:35 – 12:50	3 rd Period
12:55 – 1:10	4 th Period
1:15 – 1:30	5 th Period
1:35 – 1:50	6 th Period
1:55 – 2:10	Return to Advisories with Link Crew leaders

Timeline of the day for Staff:

7:10 – 8:30	Classroom set-up/planning/collaboration time
8:30 – 10:50	Staff meeting in the PAC
10:50 – 11:20	Lunch
11:35 – 2:10	In classrooms to meet and greet freshmen

ADOPTED by the Board of Directors of Stanwood-Camano School District No. 401, Snohomish and Island Counties, Washington, at a regular meeting held this 4th day of March 2025.

STANWOOD-CAMANO SCHOOL DISTRICT NO. 401, SNOHOMISH AND ISLAND COUNTIES, WASHINGTON

President and Director

Vice President and Director

Director

Director

Director

ATTEST

Ryan Ovenell, Interim Superintendent
and Secretary to the Board

Waiver Application: 180-day School Year Waiver

As part of the basic education requirements in Washington State, each school district must make a minimum of 180 school days available to students each school year. In addition, school districts must offer at least 1,027 instructional hours each school year, as prescribed in RCW 28A.150.220.

The Office of Superintendent of Public Instruction (OSPI) may grant certain waivers for the 180-day school year requirement to school districts, in order for the district to implement a local plan to provide for all students an effective education system designed to improve student achievement by enhancing the educational program for all students in the district or for individual schools in the district. Waivers may be granted for up to three school years.

Applications for the regular 180-Day School Year Waiver (formerly known as "Option One") must be submitted to OSPI prior to implementation. Once the completed waiver application packet is received, OSPI will review and notify the requesting district of the decision. In general, applications submitted to OSPI by the 5th of the month will have a decision by the 10th of the following month. For example, applications received by OSPI before January 5 will receive a decision by February 10.

Please note: Waivers for parent-teacher conferences (up to five school days) or emergency school closures follow different processes. For more information, please visit [OSPI's waiver page](http://OSPI's%20waiver%20page) or email waivers@k12.wa.us.

To be considered for the regular 180-day School Year Waiver, please submit the following documents to OSPI: *Documents should be in PDF or Word format. Do not send weblinks.*

1. Completed 180-day School Year Waiver Application form (see next page).
2. Proposed school calendar(s) for each of the years for which the waiver is requested.
3. A resolution adopted and signed by the school district board of directors requesting the waiver. The resolution must identify/provide:
 - a. The basic education program requirement for which the waiver is requested.
 - b. The school year(s) for which the waiver is requested.
 - c. The number of days in each school year for which the waiver is requested.
 - d. Information on how the waiver will support improving student achievement.
 - e. A statement attesting that the district will meet the minimum instructional hours requirement of RCW 28A.150.220(2) under the waiver plan.

To apply for the regular 180-day School Year Waiver, please submit the following items to waivers@k12.wa.us:

- 1) Completed 180-day School Year Waiver Application form (see below).
- 2) Proposed school year calendar(s) for each of the years for which the waiver is requested.
- 3) A resolution adopted by the school district board of directors requesting the waiver.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

180-day School Year Waiver Application

Documents should be in PDF or Word format. Do not send weblinks.

Please note: Waivers for parent-teacher conferences (up to five school days) or emergency school closures follow different processes. For more information, please visit [OSPI's waiver page](#).

School District	Stanwood-Camano School District #401		
Mailing Address	26920 Pioneer Highway		
Superintendent	Ryan Ovenell		
Email:	rovenell@stanwood.wednet.edu	Phone:	360-629-1200
Person Submitting Application (if different)	Jeanne Kelly		
Email:	jkelly@stanwood.wednet.edu	Phone:	360-629-1300

Waiver Days Requested	
School Year	Days
2025-2026	1
2026-2027	1
School Year	Days

Waiver: ☐ New ☒ Renewal

- ☐ District-wide waiver
- ☒ Specific grades levels and/or certain schools within district (*please list*): ⇒ grades 10, 11, & 12 at Stanwood High School

If the 180-day waiver is granted, will the district meet the annual instructional hour requirement of RCW 28A.150.220(2) in each school year?

- ☒ Yes
- ☐ No

If no, please explain in detail:

⇒

Does the district currently have any waivers granted by OSPI or SBE?

- ☐ Yes
- ☒ No

If yes, please list:

⇒

Overview: In a few sentences, summarize the district's proposed waiver plan (purpose, goals).

⇒ Our plan is to hold a 'freshmen only' first day of school for our 9th grade students and any new student to our district for the upcoming school year. This day will help transition our incoming freshmen into our high school. Upperclassmen new to our district will also be included in the day's activities.

School Improvement Plans: Describe, in detail, how the district's waiver plan is aligned with school improvement plans under WAC 180-16-220 and any district improvement plan.

⇒ Goal 3 in the SCSD School Improvement Plan and District Promise is to provide "continuous opportunity, growth, and achievement for every student". Our 'freshmen only' first day of school will provide an opportunity for our incoming freshmen to make connections with other freshmen and also with our



180-day School Year Waiver Application

upperclassmen peer mentors. After a morning of breakout sessions, we will run a modified 6-period day to allow teachers and students to begin forming relationships, while also beginning to establish a positive climate and culture of mutual respect.

This plan supports WAC 180-16-220 because it promotes positive relationships, contributes to self-confidence while students are transitioning into a new, larger educational environment.

Student Achievement Goals: Describe, in detail, how the district's waiver plan is related to measurable and attainable goals of the waiver for student achievement.

⇒ Our goal with this waiver is to continue to increase attendance at our freshmen orientation. In past years, we have held a half-day freshmen orientation with fairly good attendance. Because this has been done a week before school starts and transportation is not provided, not all students can attend. By having a 'freshmen only' first day of school, transportation would be provided and summer vacations would have ended.

Students that feel connected to their school are more likely to attend school. The leading contributing factor to failing grades is missing assignments, which is caused by poor attendance. By forming connections with other students, with teachers, and with the extra-curricular activities offered at our school, students are more likely to attend on a regular basis.

We believe that by focusing on a smooth transition for our incoming freshmen, we can help them feel welcomed and safe at SHS. By prioritizing their comfort on their first day in high school, we are setting the tone for their year and perhaps their entire high school careers. Our message will be loud and clear: We are happy they are here and we want them to feel at home. If we are truly making decisions based on what is best for our students, a "freshmen only 1st day of school" is what we must do.

Waiver Day(s) Plan/Activities: Describe, in detail, the specific activities that will be undertaken on the proposed waiver days and how these activities are likely to result in attainment of the stated goals for student achievement.

⇒ Our morning will start with a Welcome Assembly to set the tone for the day and year. Upperclassmen peer mentors would then lead small groups through a number of activities intended to encourage freshmen to get involved and to actively participate in their educations. After lunch, we will run a modified bell schedule that would allow the freshmen to find their classes without the added congestion of the upperclassmen. The schedule for the freshmen would be as follows:

Timeline of the day for Freshmen:

7:15 – 7:40	Peer mentors greet freshmen as they arrive
7:40 – 8:45	Opening assembly and mixer
8:45 – 8:50	Group formations
8:50 – 8:55	Groups move to meeting places
8:55 – 9:50	Session 1 led by peer mentors



180-day School Year Waiver Application

9:50 – 10:00	Break
10:00 – 10:45	Session 2 led by peer mentors
10:45 – 11:00	Closing Assembly
11:00 – 11:30	lunch
11:35 – 11:50	1 st Period
11:55 – 12:10	2 nd Period
12:15 – 12:30	Advisory
12:35 – 12:50	3 rd Period
12:55 – 1:10	4 th Period
1:15 – 1:30	5 th Period
1:35 – 1:50	6 th Period
1:55 – 2:10	Return to Advisories with peer mentors

Timeline of the day for Staff:

7:10 – 8:30	Classroom set-up
8:30 – 10:50	Staff professional development
10:50 – 11:20	Lunch
11:35 – 2:10	In classrooms to meet and greet freshmen

This will allow for a more relaxed first day of school with the sole intent of helping incoming freshmen feel more comfortable in the change of environment (size and feel) as they are transitioning into the academic demands of high school. Peer mentoring will continue throughout the school year.

Data/Evidence: Describe the assessments or metrics the district's waiver plan will use for collecting evidence to show the degree to which the goals are attained.

⇒ First quarter attendance records and first quarter grades. We hope to see a reduction in absences and also a reduction in failing grades at the first quarter mark for our freshmen.

Participation in Developing Plan: Describe, in detail, the participation of administrators, teachers, other district staff, parents, and the community in the development of the waiver plan.

⇒ This plan has been developed by the advisor of our student transition program (Link Crew), with the support of building and district administration along with our Freshmen Success Team. Additionally, the plan has overwhelming support from our building staff; our staff appreciated the opportunity to welcome our new students in a more relaxed atmosphere.

Equity: Describe how the district considered equity in developing the waiver plan. This may include, an equity analysis, community feedback, or other means to assess the consequences of the waiver.

⇒ A freshmen only first day of the school year, focusing on student transition to a new school and to the higher academic demands of high school will remove the barrier of a lack of transportation for all students.



180-day School Year Waiver Application

In past years, our freshmen orientation has taken place a week before the start of the school year. Because of the early date, we are not able to provide transportation. This greatly reduces the opportunity for all incoming freshmen to attend the orientation. Holding orientation on the first day of the school year allows more students to attend because buses will run as normal, thus removing the transportation barrier.



180-day School Year Waiver Application

For Renewals, please provide the following additional information:

Describe the effectiveness of the implemented waiver plan activities in achieving the goals of the plan for student achievement.

⇒ Our Freshmen-Only First Days of School for the 2023-2024 and the 2024-2025 school years were extremely successful. Our attendance was up to 94%, compared to around 70% attendance when we held our orientation before the start of the school year. We also saw a lower number of discipline referrals during the first quarter of the school year and a lower percentage of freshmen struggling academically.

Classroom teachers noted an easier time creating positive classroom relationships with the focused attention toward are freshmen on the first day.

Describe how the effectiveness of the district's waiver plan is measured.

⇒ Attendance, discipline, and grade reports

Describe any proposed changes in the plan to achieve the stated waiver plan goals.

⇒ Our plan and sequencing of events was very successful; no changes are proposed.

Describe support or concerns by administrators, teachers, other district staff, and the community for continuation of the waiver plan.

⇒ Our district administrators, school board members, building administrators, and staff and entirely in favor of continuing the Freshmen-Only First Day of School. Our superintendent attended our morning activities on the first day of school and was very impressed by the way things went. The event was also highly praised by our community.





STANWOOD-CAMANO SCHOOL DISTRICT

2025-2026 Student Calendar

August 2025							September 2025							October 2025							November 2025							December 2025							January 2026													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S														
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17							
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24							
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31																				30																												
							Sept. 1: Labor Day (no school) Sept. 2: First Day of School Sept. 2-4: Kindergarten Family Connection Meetings Sept. 5: First day of school for preschoolers and kindergarteners							Oct. 17: No school							Nov. 4: 1st quarter ends Nov. 11: Veterans Day (no school) Nov. 19-21: Fall conferences (early release, no late start) Nov. 26: Early dismissal (no late start) Nov. 27-28: Thanksgiving Break (no school)							Dec. 22-Jan. 2: Winter break (no school)							Jan. 5: School resumes Jan. 19: Martin Luther King Jr. Day (no school) Jan. 26: 1st semester ends Jan. 27: Teacher in-service day (no school for students)													
February 2026							March 2026							April 2026							May 2026							June 2026							July 2026													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S														
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																					31																											
Feb. 13: No school Feb. 16: President's Day (no school)														Apr. 1: Teacher in-service (early release, no late start) Apr. 2-3: Conferences (early release); 3rd quarter ends Apr. 2 Apr. 6-10: Spring break (no school)							May 25: Memorial Day (no school)							June 5: SHS graduation June 9: LHHS graduation June 12: Last day of school (early release) June 15-17: Snow make-up June 19: Juneteenth							July 4: Independence Day													
★ First/Last days of school ○ Early release							■ Non-student day ■ Holiday/no school							Regular Schedule Grades K-5 9 a.m.-3:30 p.m. Grades 6-12 7:40 a.m.-2:10 p.m.							Wednesday Late Start 10:20 a.m. 9 a.m.							Early Release 12 p.m. 10:40 a.m.							Last day 9-11 a.m. 7:40-9:40 a.m.							District information line: 360-629-1240 District office: 360-629-1200 stanwood.wednet.edu/calendar						



First/Last days of school



Non-student day



Early release



Holiday/no school

Regular Schedule

Grades K-5

9 a.m.-3:30 p.m.

Wednesday Late Start

10:20 a.m.

Early Release

12 p.m.

Last day

9-11 a.m.

District information line: 360-629-1240

District office: 360-629-1200

stanwood.wednet.edu/calendar

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Christine Del Pozo (cdelpozo@stanwood.wednet.edu), or the Section 504/American Disabilities Act Coordinator, Robert Hascall (rhascall@stanwood.wednet.edu) Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

El Distrito Escolar de Stanwood-Camano School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Título IX / Oficial de Acción Afirmativa y Coordinador de Cumplimiento de Derechos Civiles, Christine Del Pozo (cdelpozo@stanwood.wednet.edu), o la Sección 504 / Coordinador de la Ley de Discapacidades Estadounidenses, Robert Hascall (rhascall@stanwood.wednet.edu), Distrito Escolar Stanwood-Camano, 26920 Pioneer Hwy, Stanwood, WA 98292. Teléfono: (360) 629-1200.



STANWOOD-CAMANO SCHOOL DISTRICT

2026-2027 Student Calendar

August 2026							September 2026							October 2026							November 2026							December 2026							January 2027													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S														
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30	31																																	31														
							Sept. 2: First Day of School Sept. 2-4: Kindergarten Family Connection Meetings Sept. 7: Labor Day (no school) Sept. 8: First day of school for preschoolers and kindergarteners														Nov. 4: 1st quarter ends Nov. 11: Veterans Day (no school) Nov. 18-20: Fall conferences (early release, no late start) Nov. 25: Early dismissal (no late start) Nov. 26-27: Thanksgiving Break (no school)							Dec. 21-Jan. 1: Winter break (no school)							Jan. 4: School resumes Jan. 18: Martin Luther King Jr. Day (no school) Jan. 26: 1st semester ends Jan. 27: Teacher in-service day (no school for students)													
February 2027							March 2027							April 2027							May 2027							June 2027							July 2027													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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Feb. 12: No school Feb. 15: President's Day (no school)							Mar. 31: Teacher in-service (early release, no late start)							Apr. 1-2: Conferences (early release); 3rd quarter ends Apr. 2 Apr. 5-9: Spring break (no school)							May 31: Memorial Day (no school)							June 4: SHS graduation June 8: LHHS graduation June 14: Last day of school (early release) June 15-17: Snow make-up June 19: Juneteenth							July 4: Independence Day													
First/Last days of school							Non-student day							Regular Schedule							Wednesday Late Start							Early Release							Last day							District information line: 360-629-1240						
Early release							Holiday/no school							Grades K-5 9 a.m.-3:30 p.m.							10:20 a.m.							12 p.m.							9-11 a.m.							District office: 360-629-1200						
														Grades 6-12 7:40 a.m.-2:10 p.m.							9 a.m.							10:40 a.m.							7:40-9:40 a.m.							stanwood.wednet.edu/about/calendar						



First/Last days of school

Non-student day



Early release

Holiday/no school

Regular Schedule

Wednesday Late Start

Early Release

Last day

Grades K-5

9 a.m.-3:30 p.m.

10:20 a.m.

12 p.m.

9-11 a.m.

Grades 6-12

7:40 a.m.-2:10 p.m.

9 a.m.

10:40 a.m.

7:40-9:40 a.m.

District information line: 360-629-1240

District office: 360-629-1200

stanwood.wednet.edu/about/calendar

The Stanwood-Camano School District does not discriminate in employment, programs, or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the District's Title IX/Affirmative Action Officer and Civil Rights Compliance Coordinator, Christine Del Pozo (cdelpozo@stanwood.wednet.edu), or the Section 504/American Disabilities Act Coordinator, Robert Hascall (rhascall@stanwood.wednet.edu) Stanwood-Camano School District, 26920 Pioneer Hwy, Stanwood, WA 98292. Telephone: (360) 629-1200.

El Distrito Escolar de Stanwood-Camano School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación: Título IX / Oficial de Acción Afirmativa y Coordinador de Cumplimiento de Derechos Civiles, Christine Del Pozo (cdelpozo@stanwood.wednet.edu), o la Sección 504 / Coordinador de la Ley de Discapacidades Estadounidenses, Robert Hascall (rhascall@stanwood.wednet.edu), Distrito Escolar Stanwood-Camano, 26920 Pioneer Hwy, Stanwood, WA 98292. Teléfono: (360) 629-1200.