



Bond 2025 Steering Committee

Committee Meeting #1
December 3, 2024

Bond 2025 Steering Committee Overview

- Series of 3 meetings beginning December 3 to January 7, 2025
 - 5:30-8:00 pm (Dinner served at 5:00 pm)
 - Held at TISD Event Center
- Board Workshop presentation regarding committee work on January 13, 2025
- Potential bond call vote by School Board on February 11, 2025
- 25 members on the committee
 - 16 parents/community members
 - 9 staff

Recent History of Fast Growth & Bonds

- Previous Bonds driven by fast growth of the District
 - 2013, 2017, 2021, 2025?
- Allowed for greater input and exploration of possibilities
- Tomball ISD is still growing, but not at same rate as previous years
- Looking ahead, there is potential for longer gaps between future bonds
- In addition to growth, potential focus on replacement cycles and costly maintenance of essential infrastructure

Committee Facilitation

- External Professional Facilitation
 - Dr. Brian Woods
 - Former Northside ISD Superintendent
 - Texas Association of School Administrators (TASA)
Executive Director of Advocacy

Notable Accolades

- Texas Superintendent of the Year, 2018
- National Superintendent of the Year Finalist, 2019
- Successful passage of 3 bonds totaling \$2.45 billion

Role of Committee Members

- As representatives of various groups, use your experience and perspective in this process
- Keep in mind what is in the best interest of the entire District and all students
- Participate and provide feedback on information presented
- Provide input on the prioritization of potential bond projects



Enrollment & Demographic Data

Dr. Steven Gutierrez
Chief Operating Officer

Tomball ISD Demographic Report

- Tomball ISD has partnered with Zonda Education for almost 15 years to provide enrollment projection services
- This data is used by administration to manage the District's growth
- [Fall 2024 Report](#)
- District recommendation for future growth management



District Debt Management

Zack Boles
Chief Financial Officer

Bond Authorization

Voter approval is authorization for the District to issue bonds, but is not a requirement that the authorized amount be issued immediately.

Project Timelines

- Timelines for completion of each project are developed based on input from architects and project managers
- Building timelines:
 - Elementary/Intermediate - 2 years
 - Junior High - 3 years
 - High School - 4 years
- Projects can occur simultaneously

Cash Flow Needs

- Development of a cash flow schedule based on project timelines:
 - Initial planning, permitting, and site development = \$\$
 - Building Envelope = \$\$\$\$
 - Project Overlap
- Driving factors for when to sell bonds

Tomball ISD Bond 2021

- \$494 Million Authorized by Voters - November 2021
- Bonds Issued Through Multiple Sales:
 - January 2022 - \$150 Million
 - January 2023 - \$250 Million
 - October 2024 - \$94 Million
- No Tax Rate Increase

Debt Management

How do we issue such a large amount of debt while keeping the total tax rate flat?

Financial Advisor

Tomball ISD works directly with our Financial Advisor for assistance with the following:

- Evaluation of Tax Rate Impact
- Debt Structure - Average Maturities/Call Dates
- Refunding & Defeasance Opportunities
- Underwriter Selection
- Rating Agencies

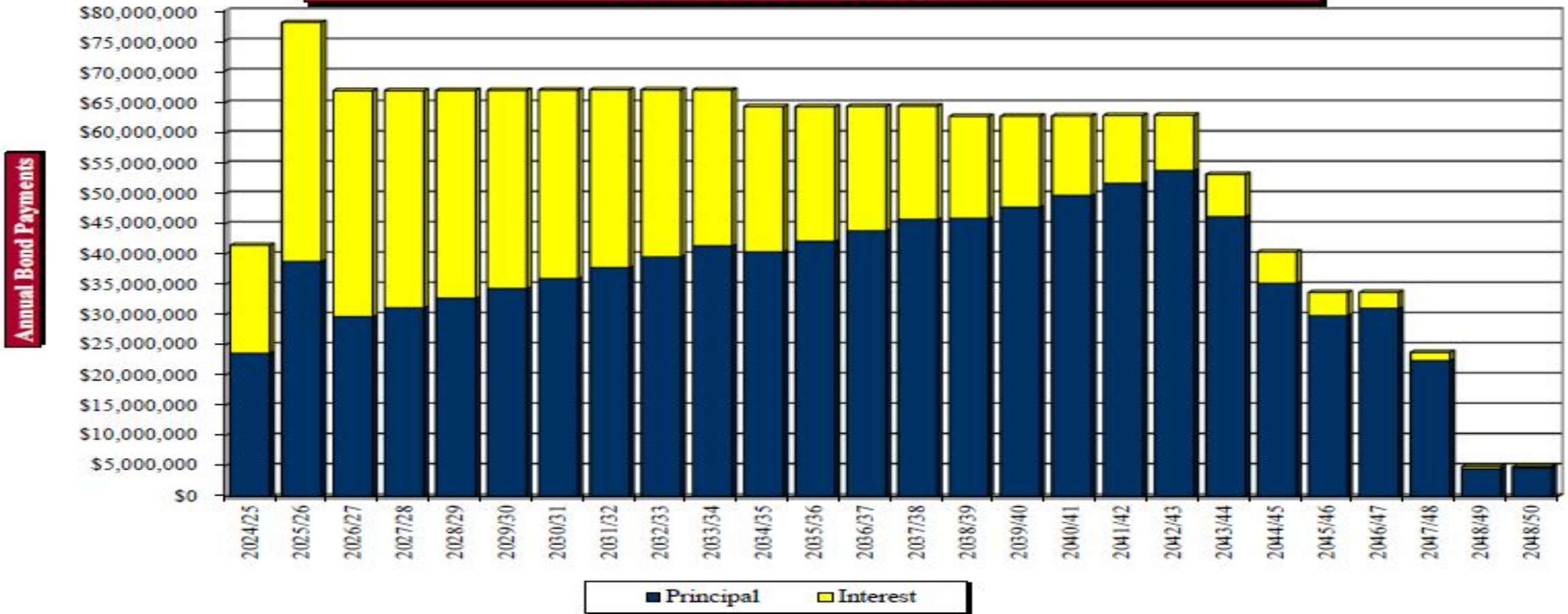
Parameter Order

A parameter order must be approved by the Board of Trustees, and authorizes the following:

- Issuance of Bonds - Maximum Amount
- Flexibility of Issuance Date - 180 Days
 - Evaluation of market conditions for best pricing opportunity.

Debt Structure

**Tomball Independent School District
Outstanding Unlimited Tax Debt Service by Principal and Interest
As of November 19, 2024**



Note: Debt service payments reflect payments from July 1 through June 30.

Thank You

Small & Whole Group Discussion

- Based on the information presented by staff:
 - What key observations did you make?
 - What questions remain to be answered?
- Individual reflection: 5 minutes
- Group discussion: 10-15 minutes
 - Select a notetaker and spokesperson for your group
 - Use the QR code for access to a Google Doc for note taking
- Share out from group discussion: 15 minutes

**Break
Time**

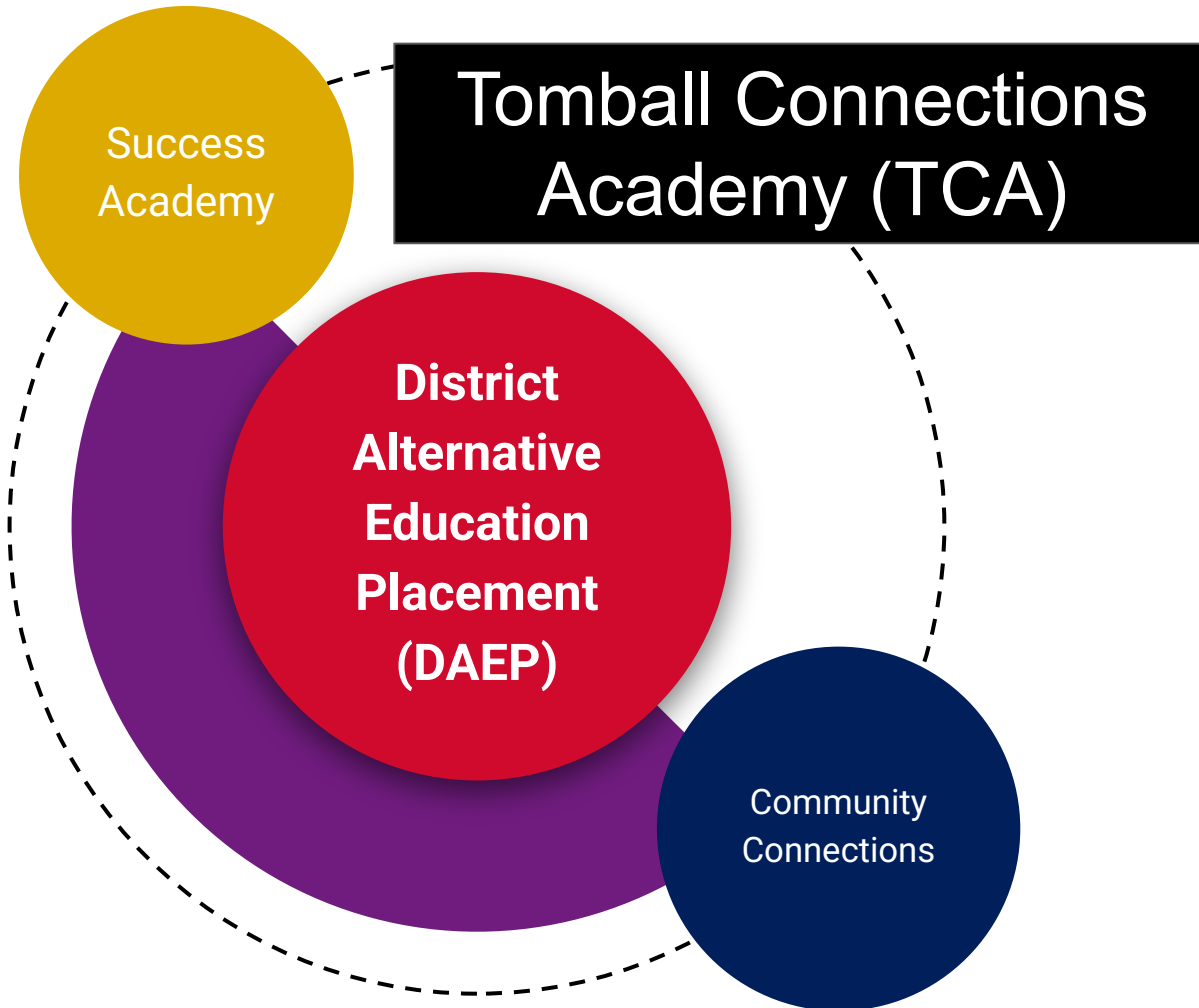




Instructional Focus

Dr. Michael Webb
Chief Academic Officer

Facility Needs - Five Programs



Life 18 Program at
Tomball High School

Special Education
Non-Public
Placements

District Alternative Education Program (DAEP) @ TCA

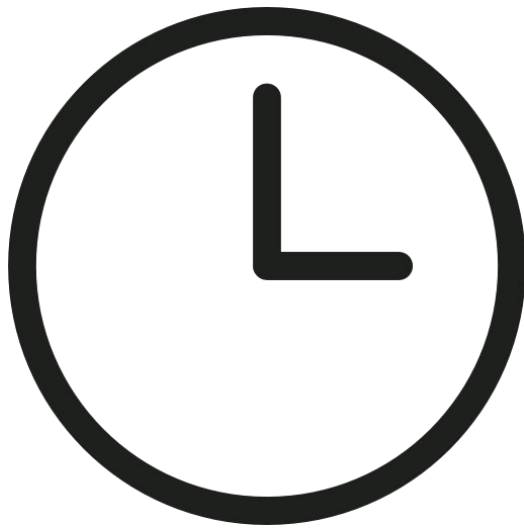
DAEP, since 1997



DAEPs are programs designed for students who have been removed from their regular classroom setting due to disciplinary reasons. These programs offer an alternative educational environment with a focus on behavior management, academic instruction, and character development.

Signature Features of the DAEP @TCA

45 Day Placements



Discretionary &
Mandatory Placements

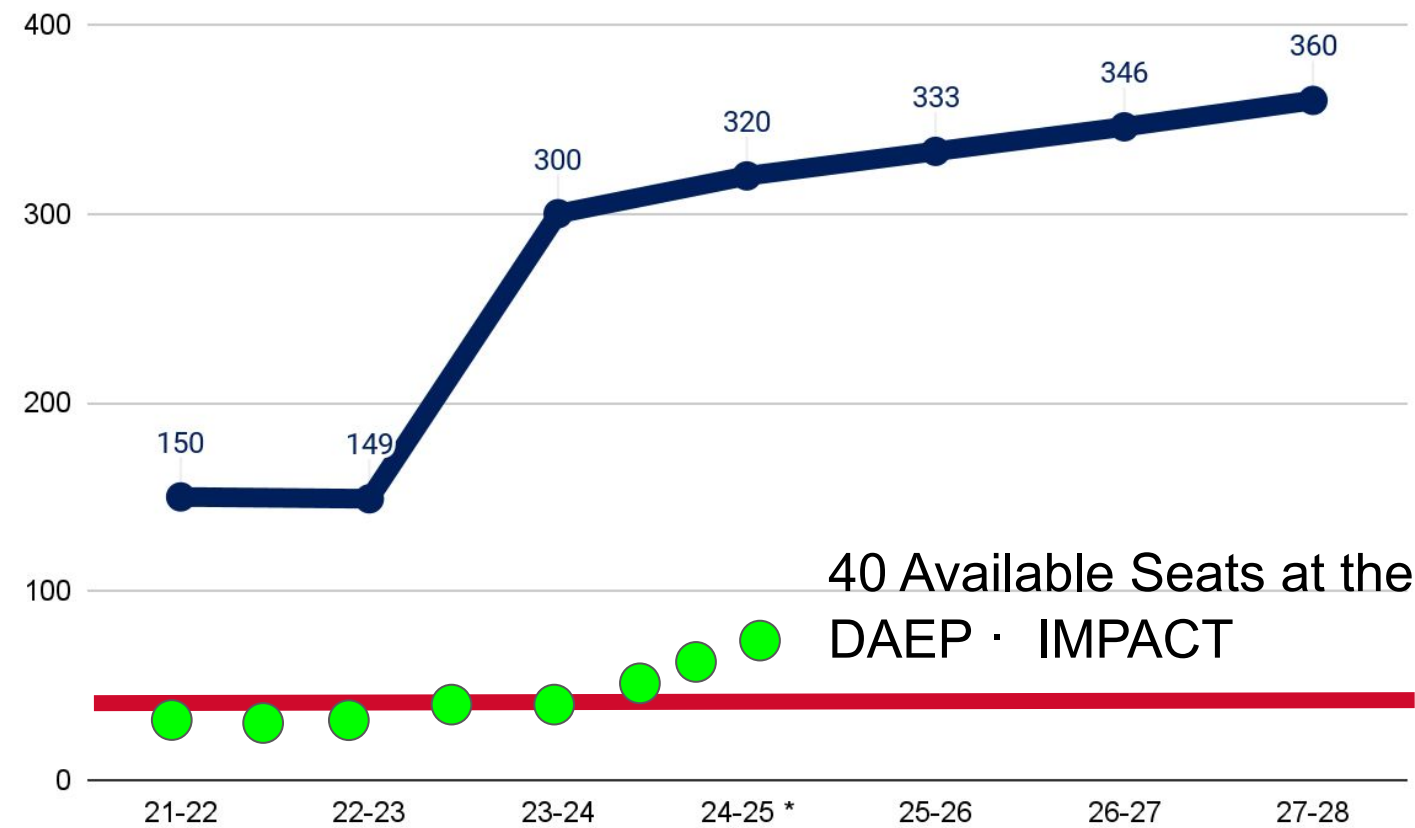


Five Teachers
One Counselor
One Administrator



TRANSITION PLANS · COUNSELING SUPPORT · LOW RATIO · HIGH SUPERVISION

Cumulative DAEP Enrollment @ TCA, End-of-Year



RISING ENROLLMENT

- ▶▶ Mandatory placements for vaping
- ▶▶ Rapid enrollment growth in TISD
- ▶▶ Increase in challenging challenging behavior

Success Academy @ TCA

Success Academy, since 2017



Provides students an opportunity to complete credits for their Foundation High School Program diploma in a non-traditional setting and graduate from their TISD home campus. Students complete credits online using the APEX program in a computer-based lab in-person with a teacher facilitator.

Signature Features of Success Academy @TCA

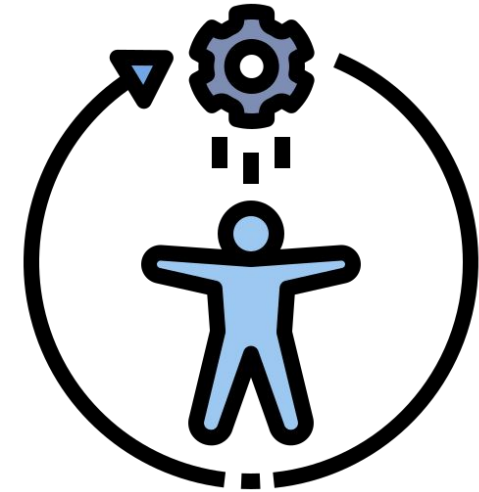
Computer - Based
Learning for Credit
Recovery



Non-Traditional School
Day and Calendar

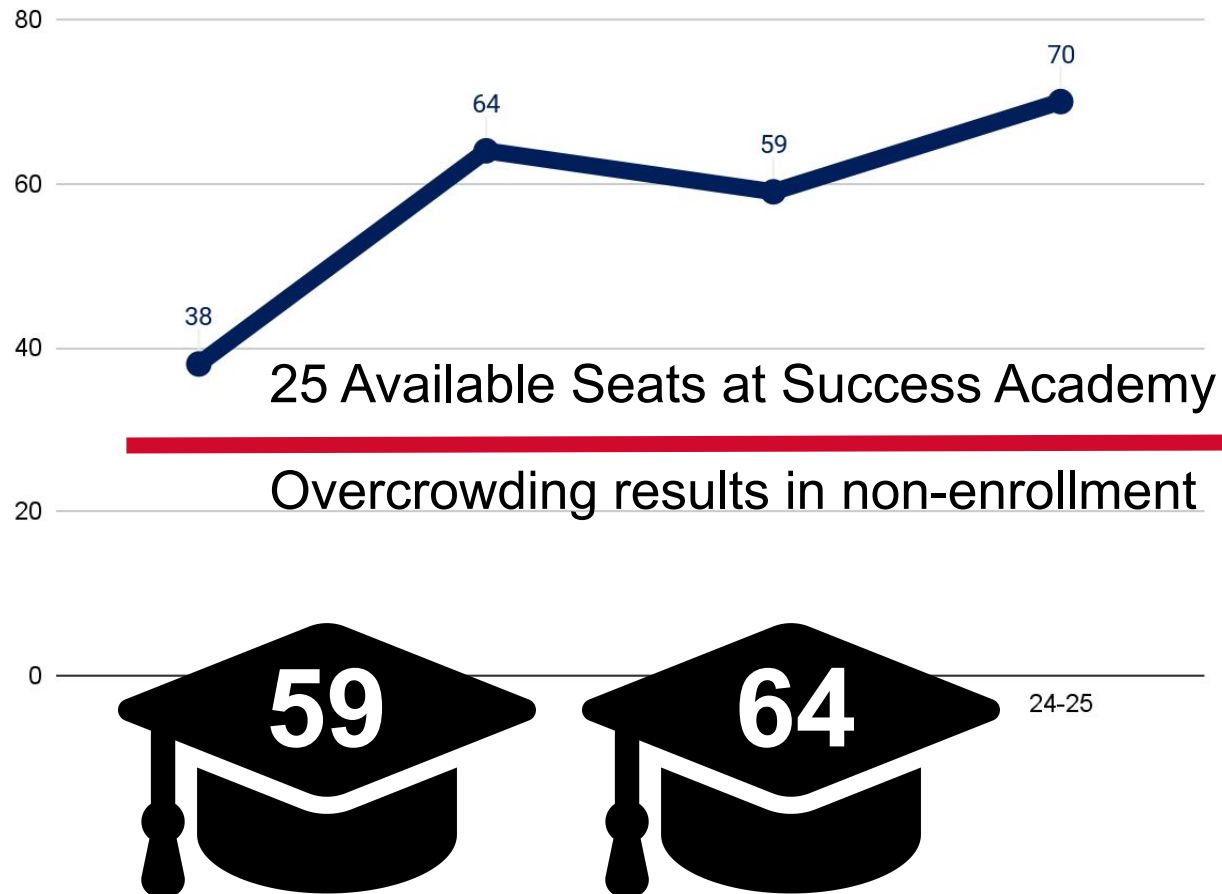


Self-Paced & Self-Motivated



Teacher Facilitator · Counselor Referrals · Low Ratio · Predominantly Seniors

Success Academy Enrollment @ TCA



RISING ENROLLMENT

- ▶▶ Rapid enrollment growth in TISD Special results in more student Out-of-cohort transfers (over-aged, under-credited in high school)
- ▶▶ Non-traditional programming to provide alternate paths to graduation

Community Connections @ TCA

Community Connections,
since 2018



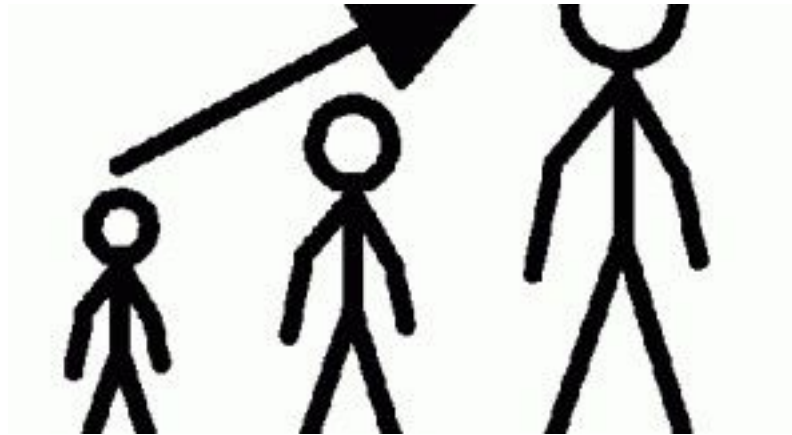
The Community Connections program is an option for students with disabilities who have completed their high school credit requirements and are seeking job placements. The program provides supportive work-coaches in coordination with many Tomball ISD community partners.

Signature Features of Community Connections @TCA

Job-Coaches



Gainful Independent
Employment

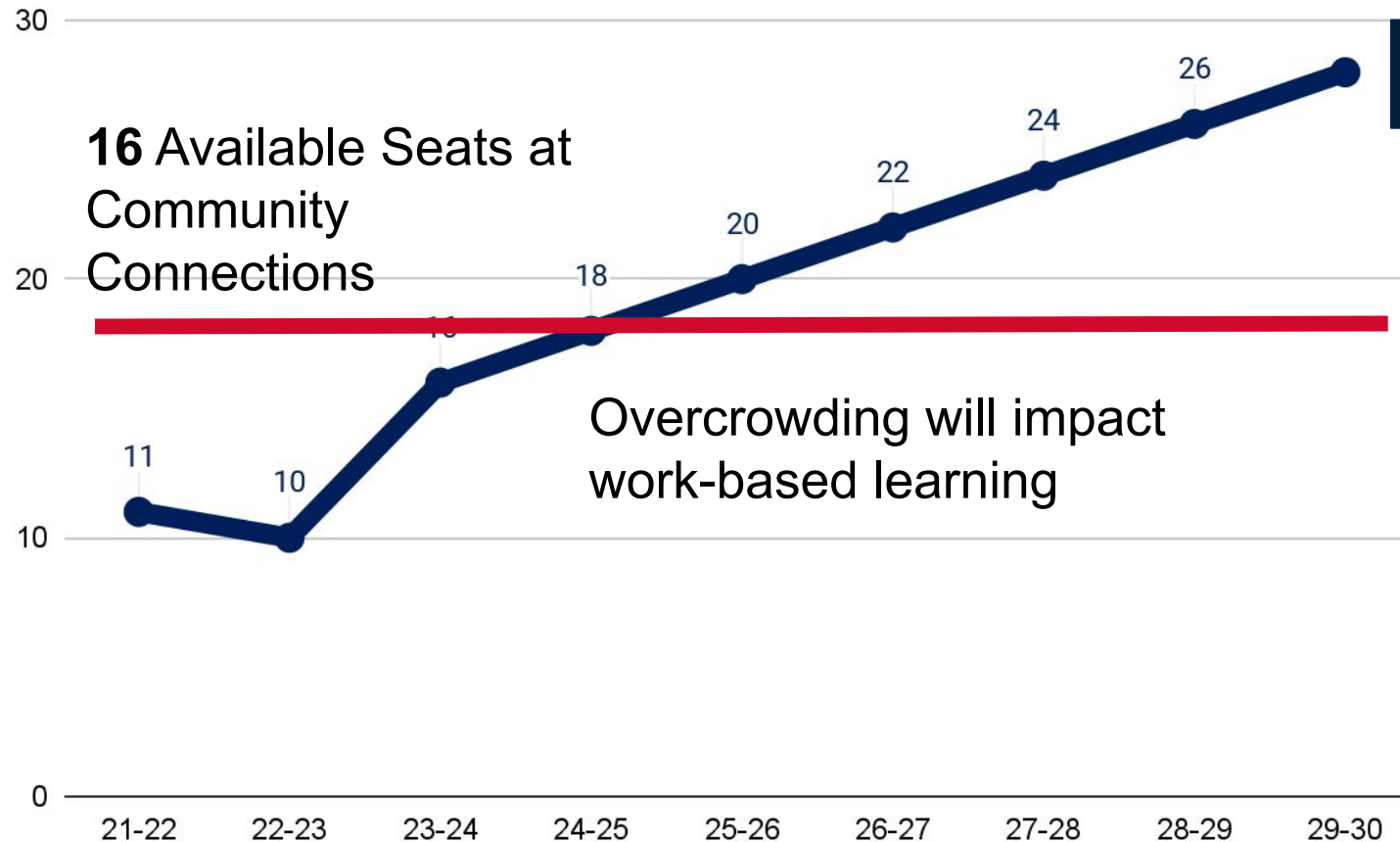


Self-Determination



Lifelong learning Instruction · Work-based Opportunities · Adults with Disabilities

Community Connections Enrollment @ TCA

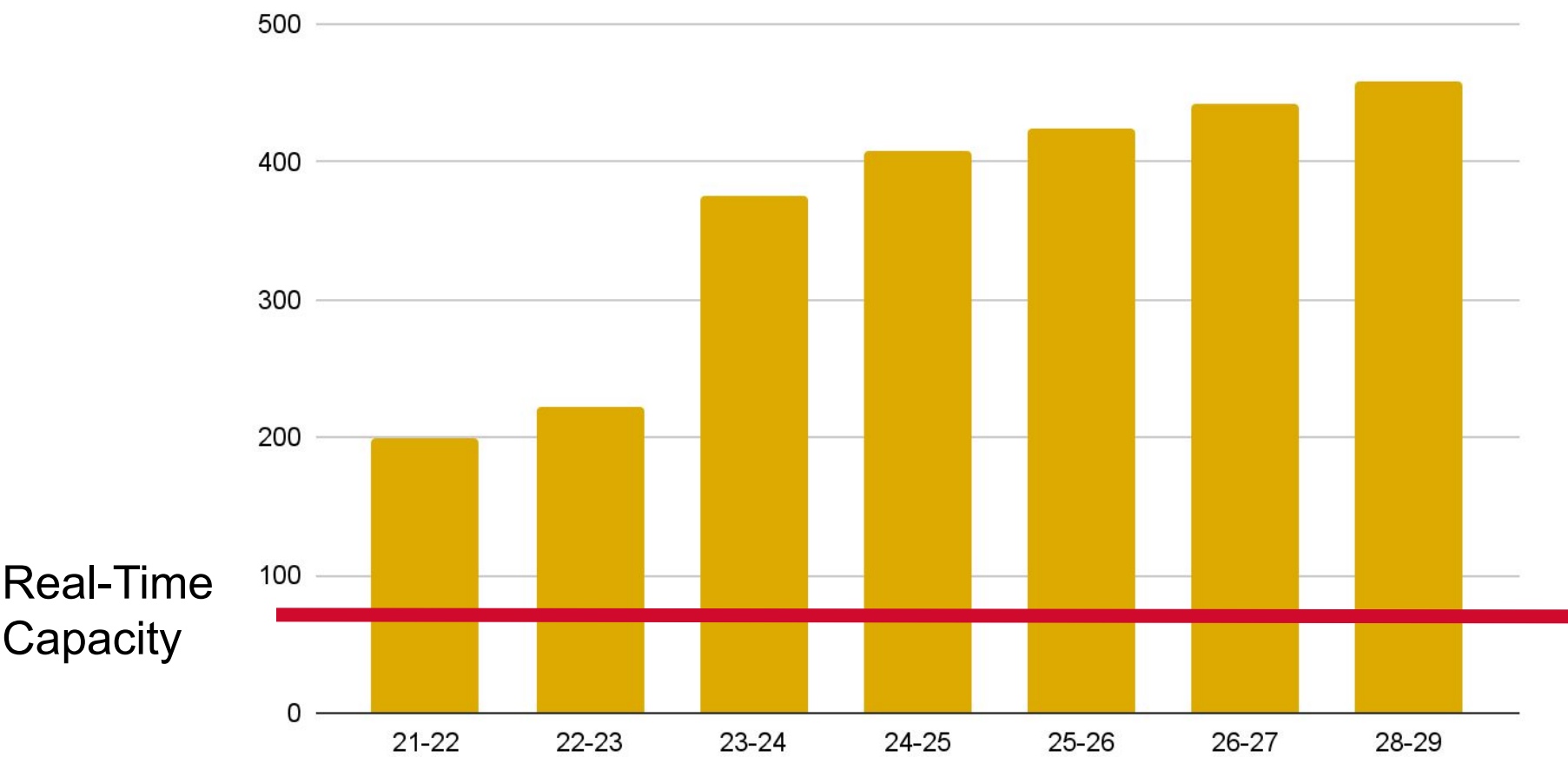


RISING ENROLLMENT

- ▶▶ Rapid enrollment growth in TISD Special Education (70%) in three years
- ▶▶ Quality programming incentivizes parents and Students to remain in TISD, after age 18, when eligible



Cumulative enrollment of **THREE** programs @TCA



Life 18, Service for Adult Students with Disabilities

Tomball High School, since 2019



In Texas students who are eligible for special education services and are under 22 years old on September 1 of the school year can receive services until the end of the school year or until they graduate, whichever comes first.

Signature Features of Life 18

Students have completed state required credits



ARD-C determines more services are needed (employability & independent living)

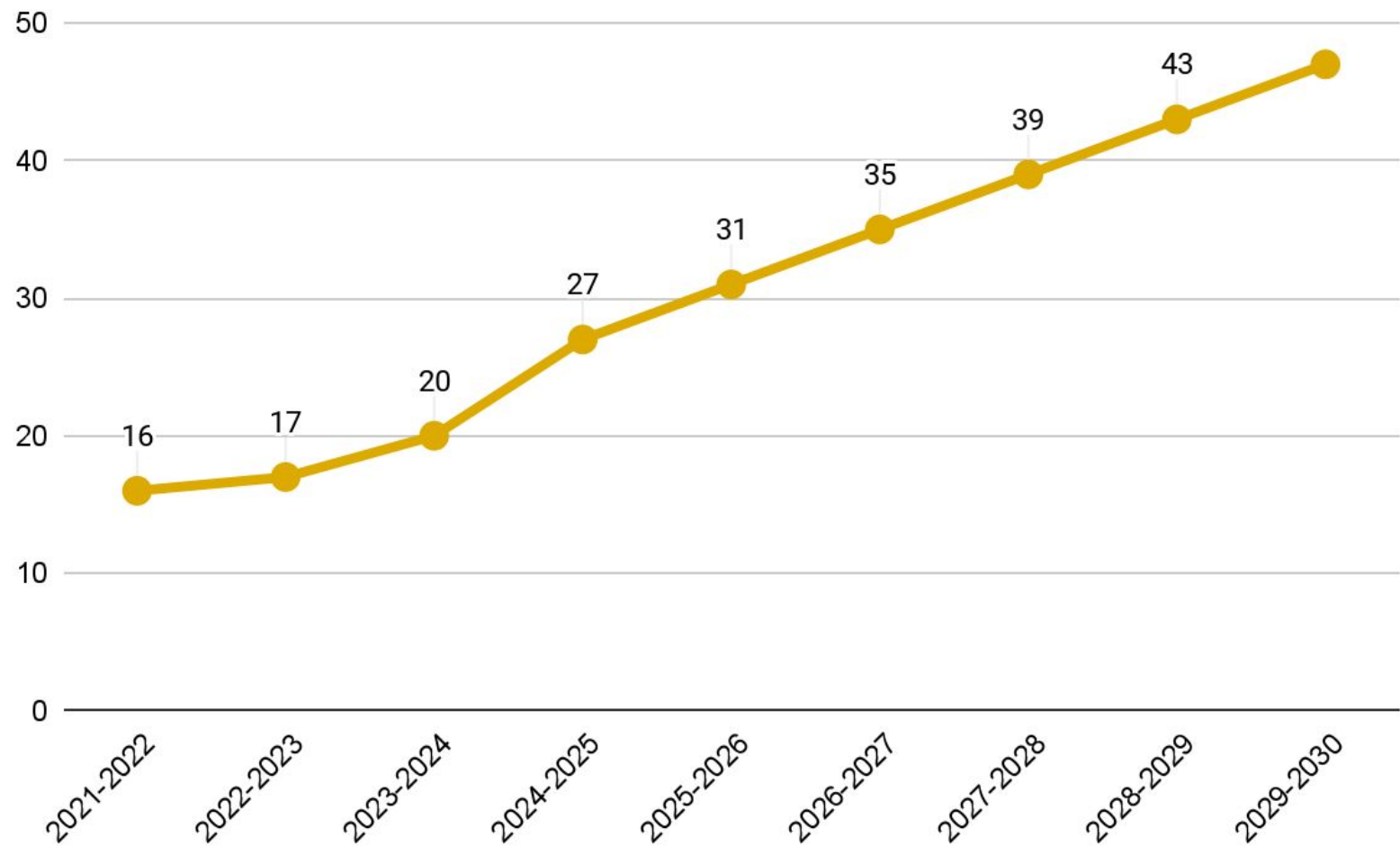


Utilizes community as extension of the classroom



Work-based learning · Travel Training · Independent Living · Service Learning · Recreation/Leisure Activities

Life 18 Enrollment



Special Education Non-Public Programs



The Individuals with Disabilities Education Act (IDEA) entitles a student with a disability to a free, appropriate public education in the least restrictive environment. When a student has educational needs that cannot be met in a public school setting, that student can be educated in a private school or facility, referred to as a nonpublic program, at public expense.

Needs of Student in Non-Public Programs

Extreme Disability-based
Challenging Behavior



Extreme Isolation When
Served In-District

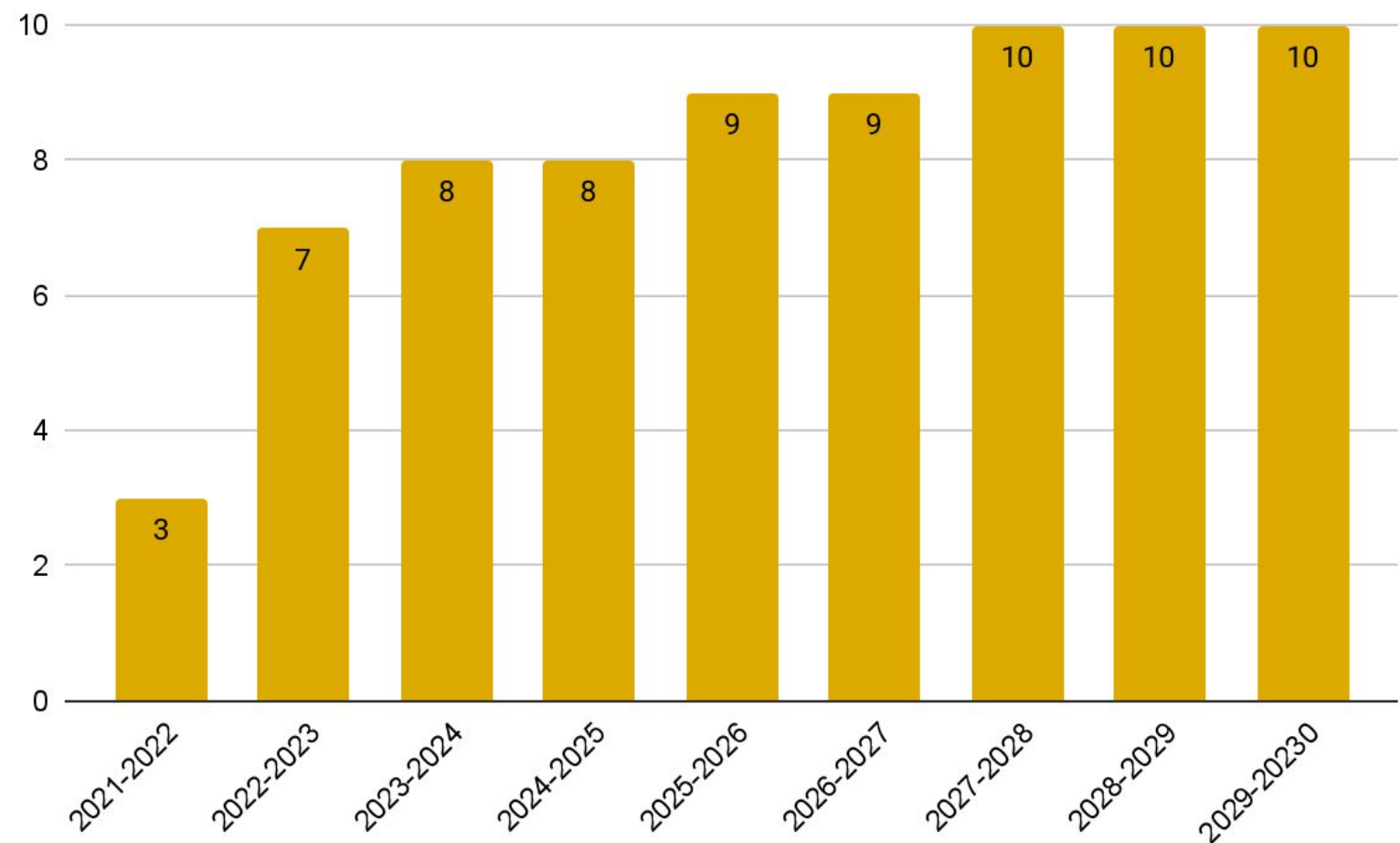


Exceeded Capacity
Of TISD Supports

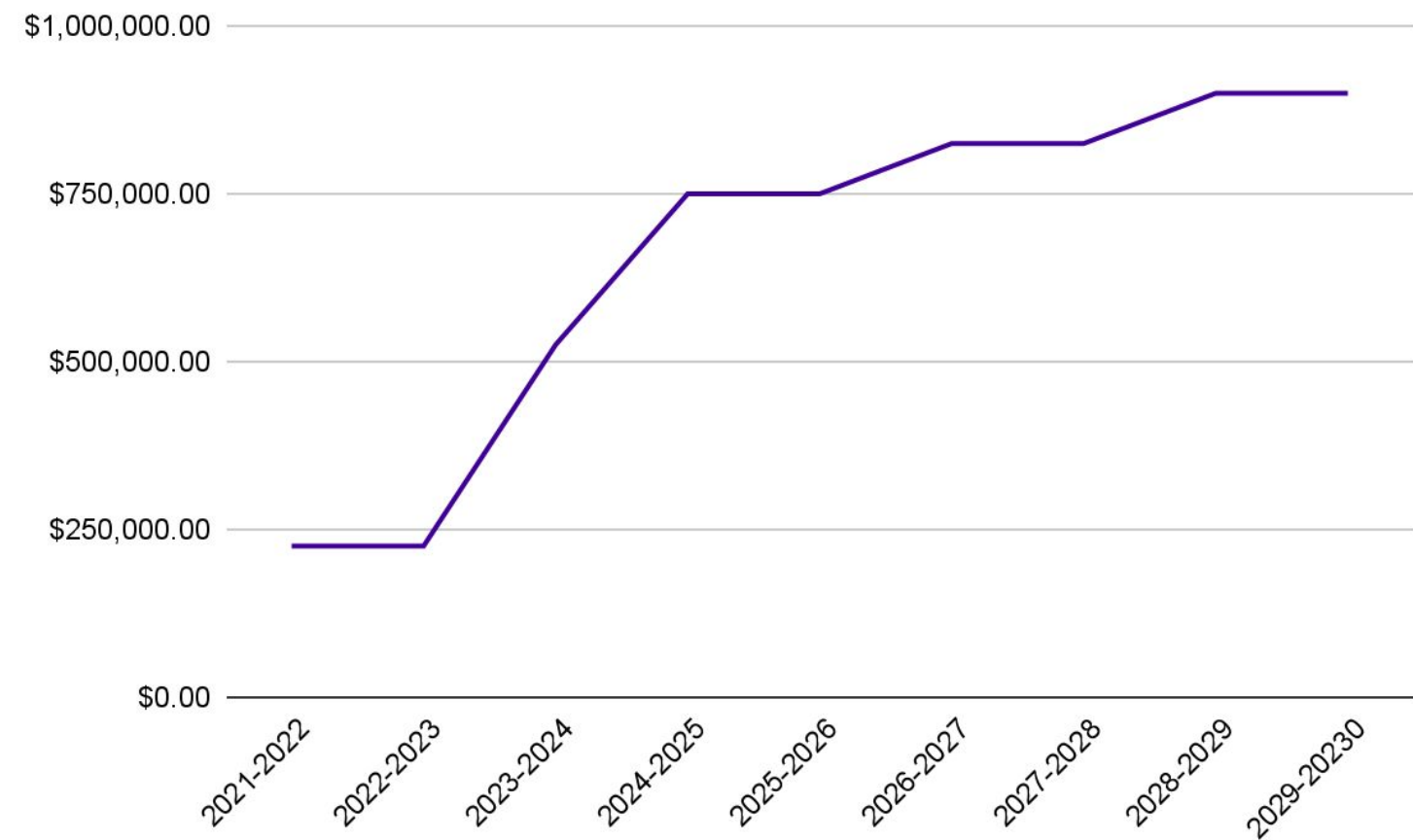


Autism · Emotional Disabilities · Intellectual Disabilities · IEP Placement · Parent Consent

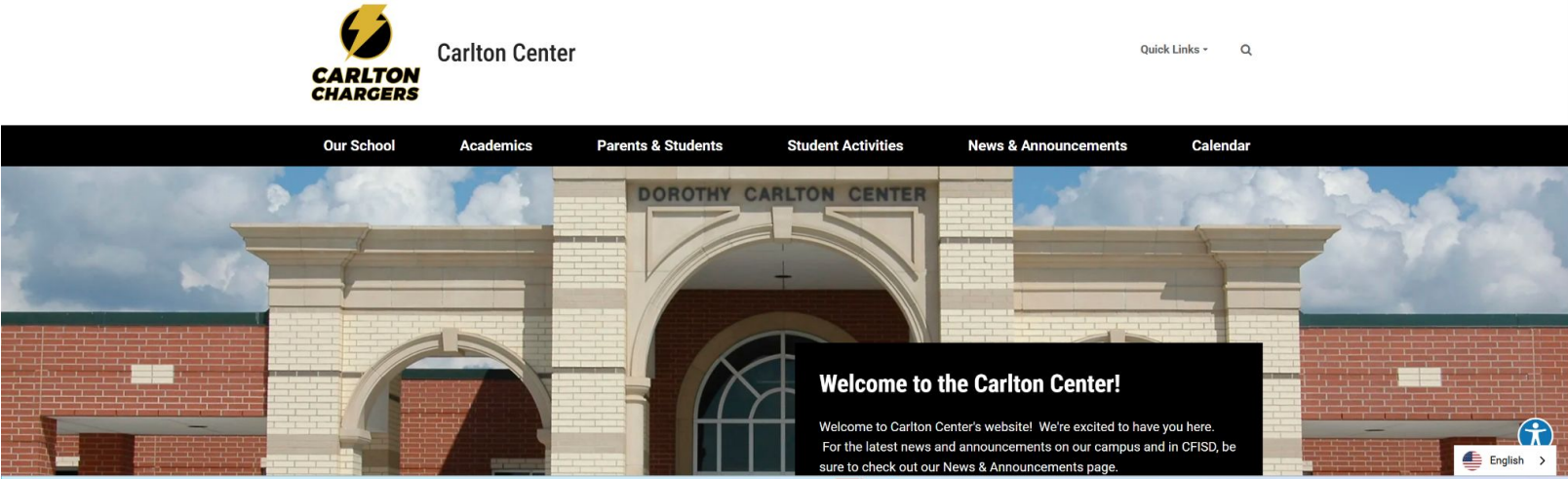
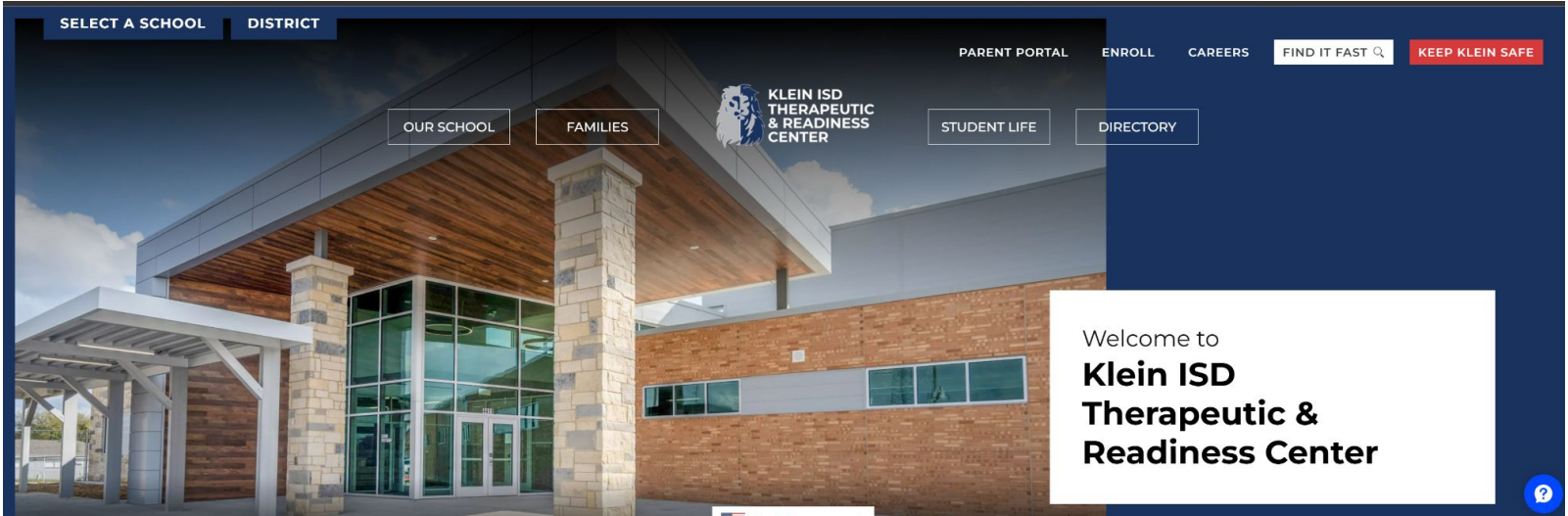
Special Education Non-Public Programs, Enrollment



Special Education Non-Public Programs, Costs

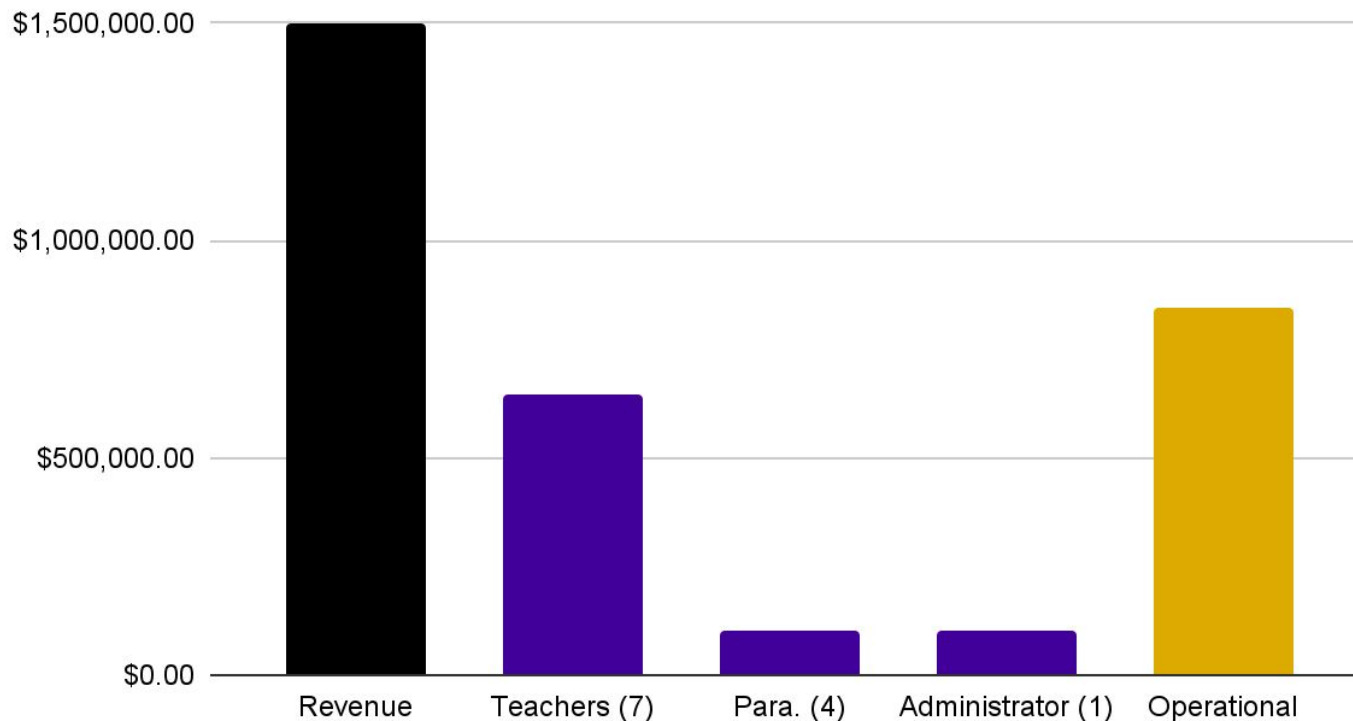


Similar Programs in Neighboring Districts



Creation of a Tomball ISD Behavior Center

Points scored



- ✓ Avoid isolation with too few students.
- ✓ Avoid teacher-fatigue with too few teachers
- ✓ Avoid creating a program with fewer than 10 students
- ✓ Avoid interaction between different age students

Consider fee-based service for non-TISD students @ \$75,000 per student

20 Students · 10 Tomball ISD · 10 Non-Tomball ISD

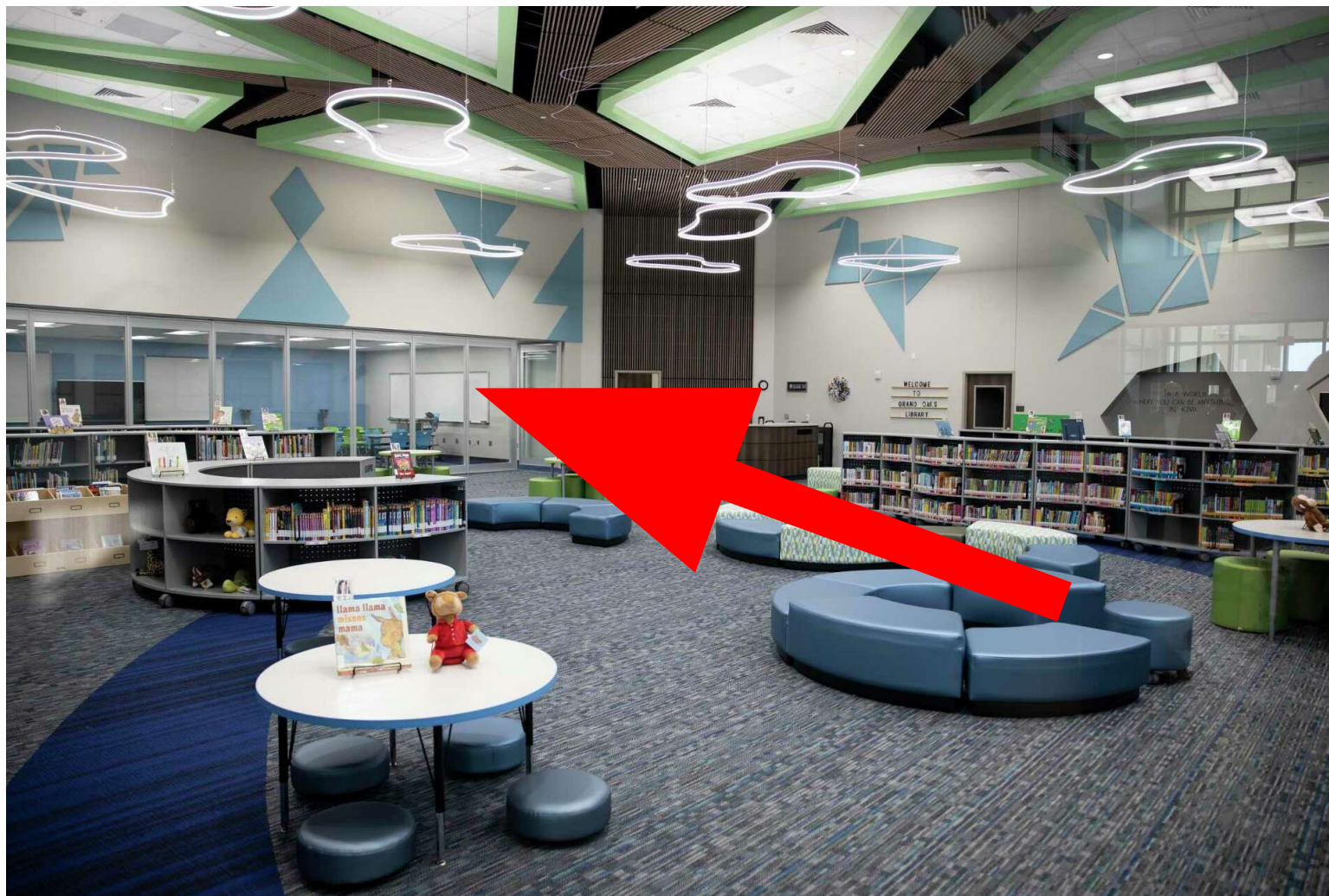
Tomball ISD Elementary Libraries





- 🎓 Equip elementary libraries with STEM labs.
- 🎓 Expand all elementary libraries to include maker spaces, research design spaces, project-based learning and application-based learning.
- 🎓 Connect learning to the workforce.
- 🎓 Enhance cross-curricular connection.

Tomball ISD Elementary Libraries (GOES & WEST)







TOMBALL

INDEPENDENT SCHOOL DISTRICT

Thank You

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