

8<sup>th</sup> into 9<sup>th</sup> grade

Parent Night

2025-2026

School Year



Welcome to Terrier Town!



Welcome Future  
Terriers!



# RHS Counseling Team



- Mr. Chanure, Dr. Kusko, Mrs. Magaña-Saenz, Mrs. Gonzales, Ms. Kennedy, and Mrs. Dawson,



# Registration for Public School Students

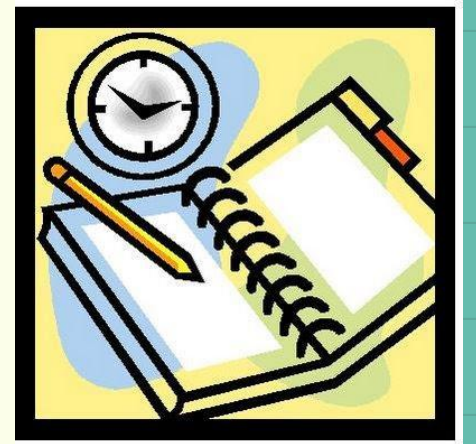
RHS Counselors will meet with middle schools on the following dates:

Clement: February 26th

Beattie and Moore: February 27th

Cope: February 28th

Students will receive a copy of their registration sheet on this day.



# Registration for Private School Students

Begins April 1st  
at the District  
Enrollment  
Center

7 Delaware  
St.

Hours are  
7:30 AM to  
3:30 PM

After April 7 contact  
the Counseling  
Office for an  
appointment

See [RUSD Website](#) for  
more details

Immunization  
records

Proof of  
Residency (utility  
bill or rental  
agreement)

8th grade  
report card

Birth  
certificate

Social  
Security  
Number

Nationally  
normed  
public tests  
if available

all classes  
will be  
available

# Credits to Graduate From RHS

**5 Credits per Class per Semester**

**30 Credits per Semester** (5 credits X 6 classes per Semester)

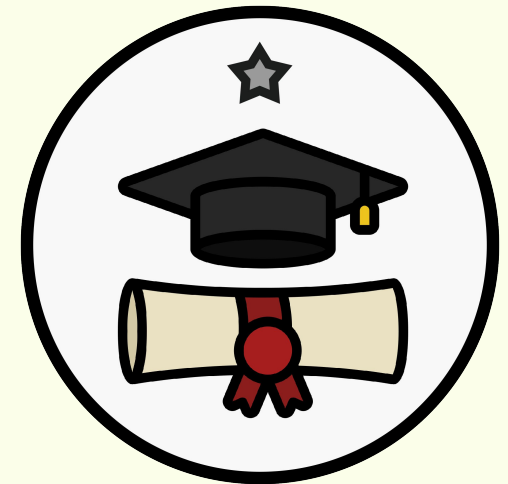
**60 Credits per Year**

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**240 Credits Possible** (60 credits per year X 4 years)

**-20 Credit Cushion**

**220 Credits Total to Graduate**



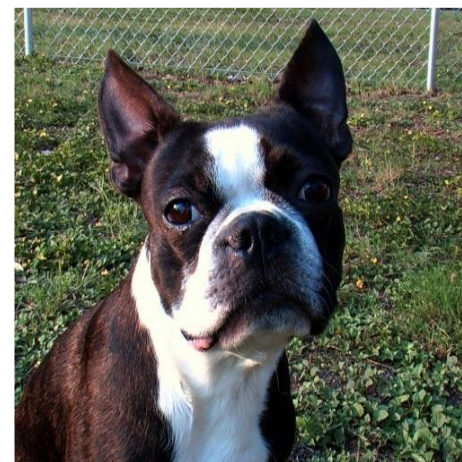
## 9th grade Registration Documents



8th Graders have been invited to join the **RHS Class of 2029 Google Classroom** (CG join code: **khljsrf**). Please verify your student has accepted the invitation. If not, have them join. Important information will be regularly posted here throughout their four years at RHS.

**Academic Requirements for Graduation from Redlands High School  
and All Levels of College Admission**

Academic Area	220 Credits	University of California/ Cal State University (A-G Requirements)	Community Colleges	College and Career Indicator (CCI)
English	4 years (40 credits)	4 years	<ol style="list-style-type: none"> <li><u>Associates Degree with Transfer (AA/AS-T) – for transferring to a University</u></li> <li><u>Associate of Arts Degree (AA/AS) – Two-Year Degree</u></li> <li><u>Vocational Certificate Program</u></li> </ol> <p>Recommended strongest possible preparation for the above programs:</p> <ul style="list-style-type: none"> <li>College prep English</li> <li>Int. Math I and II</li> <li>Lab Science</li> <li>Social Science</li> <li>Foreign Language</li> <li>Visual or Performing Arts</li> <li>Taking Dual Enrollment Courses</li> <li>Graduate High School</li> </ul>	<p><b>Prepared – one or more of the following:</b></p> <ul style="list-style-type: none"> <li>High School Diploma <b>and</b> Pass Two AP Exams (score 3 or higher)</li> <li>High School Diploma <b>and</b> Two Semesters Dual Enrollment (grade C or better)</li> <li>High School Diploma <b>and</b> CTE Pathway Completion <b>and</b> Smarter Balanced 3+ on ELA and 2+ on Math</li> <li>High School Diploma <b>and</b> CTE Pathway Completion <b>and</b> One Semester Dual Enrollment (grade C or better)</li> <li>High School Diploma <b>and</b> A-G Completion <b>and</b> Pass One AP Exam (score 3 or higher)</li> <li>High School Diploma <b>and</b> A-G Completion <b>and</b> Smarter Balanced 3+ on ELA and 2+ on Math</li> <li>High School Diploma <b>and</b> A-G Completion <b>and</b> One Semester Dual Enrollment (grade C or better)</li> <li>High School Diploma <b>and</b> A-G Completion (grade C or better) <b>and</b> CTE Pathway Completion (grade C or better)</li> <li>High School Diploma <b>and</b> Smarter Balanced 3+ on ELA and 3+ on Math</li> <li>High School Diploma <b>and</b> State Seal of Biliteracy <b>and</b> Smarter Balanced 3+ on ELA</li> <li>High School Diploma <b>and</b> Leadership/Military Science (ROTC) (two years) <b>and</b> Smarter Balanced 3+ in ELA or math and 2+ in the other subject area (ELA or Math)</li> </ul> <p><b>Approaching Prepared – one of more of the following:</b></p> <ul style="list-style-type: none"> <li>High School Diploma <b>and</b> A-G Completion</li> <li>High School Diploma <b>and</b> CTE Pathway completion</li> <li>High School Diploma <b>and</b> Smarter Balanced 2+ on ELA and 2+ on Math</li> <li>High School Diploma <b>and</b> One Semester Dual Enrollment (grade C or better)</li> </ul> <p><b>Not Prepared:</b></p> <ul style="list-style-type: none"> <li>No High School Diploma</li> <li>Did not meet criteria for Prepared or Approaching Prepared</li> </ul>
Mathematics	2 year (20 credits) Must pass Int. Math I	Int. Math I, II, and III (4 years recommended)		
World History and Geography U.S. History American Government/Economics	3 years (30 credits)	1 year World History and Geography <b>and</b> 1 year U. S. History <b>or</b> 1 semester U.S. History and 1 semester American Government		
Life & Physical Science	2 years (20 Credits)	2 years lab science (3 years recommended) Life and Physical Science		
Visual/Performing Art, World Language or CTE	1 year (10 credits)	2 years same foreign language (3 recommended) <b>and</b> 1 year-long UC approved visual or performing art <b>or</b> CTE		
Physical Education	2 years (20 credits)	None		
Electives	(80 credits)	1 year of approved electives to be chosen from as least one of the following: <ul style="list-style-type: none"> <li>History</li> <li>English</li> <li>Advanced Math</li> <li>Lab Science</li> <li>Foreign Language</li> <li>Social Science</li> <li>Fine Art</li> <li>CTE</li> </ul>	<b>Private and Out of State Colleges</b>	
			<ul style="list-style-type: none"> <li>Broad Range of Admissions Standards and Policies</li> <li>Completing A-G highly recommended</li> <li>Strongest GPA possible</li> <li>Most require SAT or ACT – Check with school for SAT II requirements</li> </ul>	
Required Tests	None	SAT I or ACT Check with college for SAT II requirements???		
Grade Point Average (GPA)	None	GPA and test scores are balanced on a sliding scale – all admissions requirements must be passed with a C or better.		



**a – HISTORY/SOCIAL SCIENCE – 2 years required**

American Government or AP Government and Politics  
 World History & Geography or AP European History  
 US History or AP US History  
AP Human Geography

**b – ENGLISH – 4 years required**

English 9 or English 9H ELD English (one year only)  
 English 10 or English 10H  
 English 11 or AP English Language & Composition  
 English 12 ERWC or AP English Literature & Composition or CCAP ENGL 101  
 (2.0 Aca GPA; DE Reg)

**c – MATH – 3 years required/ 4 recommended**

Integrated Math I or Integrated Math I H  
 Integrated Math I w/ Computing & Robotics  
 Compressed Integrated math  
 Integrated Math II or Integrated Math II H  
 Integrated Math II w/ Computing & Robotics  
 Integrated Math III or Integrated Math III H  
 Math 12 MRWC  
 CCAP MATH 110 (2.0 Aca GPA; DE Reg)  
AP PreCalculus  
AP Calculus AB and BC  
AP Statistics  
AP Computer Science A

**d – LABORATORY SCIENCE – 2 years required/3 recommended**

Biology or Biology H  
 Chemistry or Chemistry H  
 Physics or Physics E  
 Anatomy & Physiology  
 Earth Science  
 Environmental Science or AP Environmental Science  
AP Biology  
AP Chemistry  
AP Physics 1  
AP Physics C: Mechanics  
AP Computer Science Principles

**e – LANGUAGE OTHER THAN ENGLISH – 2 years required/3 recommended**

French I, II, III, AP French Language  
 Spanish I, 2.1, II, III, AP Spanish Language  
 Spanish for Native Speakers  
 Latin I, II, III, IV, AP Latin (may not be offered every year)  
 ASL I, II

**f – VISUAL and PERFORMING ARTS – 1 year required**

Advanced Drama II/III Jazz Ensemble  
 Advanced Multimedia Design Multimedia Design CP  
 Advanced String Ensemble Piano CP  
AP Art History Sculpture CP  
AP Drawing String Ensemble  
AP Studio Art: 2-D Design Studio Art, Advanced  
AP Studio Art: 3D Design Symphonic Band  
 Art CP The Art of Animation  
 Ceramics CP Theater Arts CP  
 Ceramics, Adv. Wind Ensemble  
 Chamber Singers Yearbook (Makio)  
 Chanteuses Ensemble  
 Drawing CP

**g – COLLEGE PREPARATORY ELECTIVE – 1 year required**

“a-f” courses beyond those used to satisfy the requirements of the “a-f” subjects, or courses that have been approved solely in the elective, or “g” area.

**HISTORY/SOCIAL SCIENCE:**

AP Macroeconomics Economics  
AP Microeconomics Ethnic Studies  
AP Psychology

**ENGLISH (all courses listed under “b” plus the following):**

Contest Speech I, II  
 Newspaper Production (Hobachi)

**ADVANCED MATHEMATICS:**

All courses beyond Integrated Math III/III H

**MATHEMATICS/COMPUTER SCIENCE:**

Computer Science CP

**LABORATORY SCIENCE (all courses under “d” plus the following):**

Medical Assistant I/II/III (HEART only)

**LANGUAGE OTHER THAN ENGLISH:**

All courses beyond the second level of Language Other Than English

**INTERDISCIPLINARY:**

Academic Decathlon Foods/Advanced Foods  
 Advanced Foods Mechatronics I, II  
 Advanced Manufacturing II Medical Terminology (ROP)  
 AVID 9, 10, 11, 12 Mock Trial  
 Careers in Education and Public Service Principles of Leadership  
 College and Career Foundations Student Government





# RHS Registration Worksheet 9<sup>th</sup> GRADE 2025-2026

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_

What is your postsecondary plan? Community College ☐ University ☐ Military ☐ Trade School ☐ Workforce ☐

**To choose classes:**

1. Review the graduation requirements, A-G requirements, and Career Pathways that will prepare you for your postsecondary goal. Consult the Course Directory on the counseling website for additional information.
2. Talk with your parents/guardians, current teachers, and counselors about your course selections. Consider your extracurricular commitments and challenge yourself to take the most rigorous course-load you can manage.
3. Circle a course in each subject area below. Rank your top six elective choices. (\* means Semester Class; p means College Prep Class; @ means Articulates to the Community College; + means GPA increase)

<b>English (40 credits)</b> UC/CSU: 4 years	0029/2029p English 9	0030/2030p+ English 9 Honors	
<b>English Learners</b>	0760/2760 ELD I 0761/2761 ELD II	0764/2764 ELD/LEP Support	0762 ELD III (sem. 1) 2762 ELD III (sem. 2)
<b>Math (20 credits)</b> UC/CSU: 3 years (4 recommended)	0427/2427p Int. Math I	0427CS/2427CSp Int Math I C-STEM/Robotics	0430/2430p+ Int. Math I Honors 0457/2457p+ Int. Math II Honors
<b>Science (20 credits)</b> UC/CSU: 2 years (3 recommended)	0635/2635p Biology	0636/2636p+ Biology H	0634/2634p Earth Science
<b>PE (20 credits)</b>	0509/2509 Co-Ed PE 9	Sport PE: * Must have coach approval 0541/2541 Football 0552/2552 Softball 0556/2556 Soccer Coed 0543/2543 Baseball 0566/2566 Tennis 0567/2567 Basketball Coed 0560/2560 Athletics (Swimming, Water Polo, Badminton, Wrestling, Golf, Flag Football) 0550/2550 Volleyball-Girls 0554/2554 Volleyball-Boys 0570/2570 Track/Cross Country/Track	
<b>History (30 credits)</b> UC/CSU: 2 years	No 9 <sup>th</sup> grade history requirement. May take: 0179/2179p World History (3.0 academic gpa recommended; limited space available)		
<b>Electives (85 credits)</b>	Rank your top four choices (1–4), with 1 being the elective you want most.		
<b>World Language QB</b> <b>Fine Art (10 credits)</b> UC/CSU: 2 years World lang. (3 recommended) <b>AND</b> 1 year Vis./Perf. Art <b>AND</b> 1 year college-prep elective <i>Grayed out/italicized classes are for 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade.</i>	<b>World Languages:</b> (3.0 academic GPA recommended) 0864/2864p Spanish I 0855/2855p Spanish for Native Speakers 0860/2860p French I 0876/2876p Latin I 0866/2866p Amer. Sign Lang. I <b>Other Electives:</b> 0953/2953p Computer Science CP-N 0171/2171p+ AP Human Geography	<b>Visual Arts:</b> 1312/3312p Art CP 1315/3315p Drawing CP 1316/3316p Sculpture CP 1284/3284p Ceramics CP	<b>Performing Arts:</b> 1566/3566p Piano CP 1550/3550 Varsity Choir (male) non A-G 1553/3553 Cantata (female) non A-G 0514/1514 Vocal Fundamentals & Techniques 1564/3564p Theatre Arts CP 1536/3536p Symphonic Band 1537/3537p String Ensemble 1539 Marching Band* (7 <sup>th</sup> per. 1 <sup>st</sup> sem.) <b>AFJROTC</b> (school-day and 0/7th per. options) 1670/3670 Aerospace Sci. I
<b>CTE Pathways</b> (to complete a pathway, courses must be taken in sequence)  <i>Grayed out/italicized classes are for 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade.</i>	<b>Arts, Media, and Entertainment (AME):</b> 0964/2964p Multimedia Design CP 0962/2962p Advanced Multi-Media Des.  <b>Game Design and Integration (AMG):</b> 1475/3475p Art of Animation 1481/3481p Art of Animation II	<b>Transportation (TI):</b> 1068/3068 Auto Technician 1069/3069 Adv. Auto Technician @  <b>Family &amp; Human Services (ECDFS):</b> 0866/2866p Amer. Sign Lang. I 0861/2861p Amer. Sign Lang. II  <b>Manufacturing and Product Development (MPD):</b> 1496/3496p Mechatronics I @ 1413/3413p Mechatronics II @	<b>Health Science and Medical Technology (HSMT):</b> <b>Patient Care (HEART Academy)</b> 1429/3429p Med. Asst. Cl. I 1463/3463p Med. Asst. Cl. II 1470/3470p Med. Asst. Cl. III  <b>Food Services and Hospitality (HTR):</b> 1174/3174p Culinary Arts I 1171/3171p Culinary Arts II
<b>Application/Audition Required</b>	1625/3625p Academic Decathlon CP 1675/2675p AVID 9 1637/3637p Hobachi (News Production) 1627/3627p Student Government	1624/3624p Mock Trial 0096/2096p Contest Speech I 1621/3621p Makio (Yearbook) 1544/3544p Drama II-Dir. 1547/3547p Drama III	1549/3549p Les Chanteuses 1535/3535p Wind Ensemble 1552/3552p Advanced String Ensemble 1538p Jazz Ensemble* (7th per. 2nd sem.) 1557p Symphonic Band CGP* (7 <sup>th</sup> per. 2 <sup>nd</sup> sem.)

## PLEASE NOTE:

- ALL 9<sup>th</sup> graders are required to enroll in PE 9 or Marching Band.
- 9<sup>th</sup> grade math placement is determined by the middle school/9<sup>th</sup> grade science placement is determined by middle school math/science grades.
- Unless otherwise specified, students are enrolled in courses for an entire year and schedule changes will only take place for students who are misplaced in an academic level or to balance classes. Specific teacher or period requests will not be honored.

Honors/AP Level Signatures: Student \_\_\_\_\_ Parent: \_\_\_\_\_



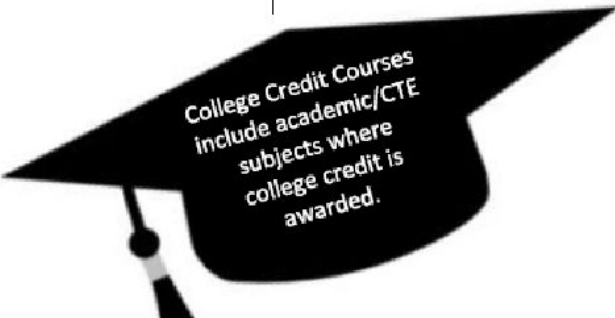

# College and Career Indicators (CCI)

The State College/Career Indicator contains both college and career measures that recognize which students have pursued various options prior to high school graduation in order to be best prepared for their post-secondary options.

There are three levels that measure post-secondary preparedness in the College/Career Indicator (CCI):

- Prepared
- Approaching Prepared
- Not Prepared

More information can be found at the following website:  
<https://www.cde.ca.gov/ta/ac/cm/dashboardccr.asp>

Not Prepared	Approaching Prepared	Prepared
No Diploma	High School Diploma and A-G Completion (grade C- or better)	High School Diploma and Smarter Balanced 3+ on ELA and 3+ on Math
Did not meet criteria for Approaching Prepared or Prepared	High School Diploma and CTE Pathway Completion (grade C- or better in capstone course)	High School Diploma and Pass Two AP Exams (score 3 or higher)
	High School Diploma and Smarter Balanced 2+ on ELA and 2+ on Math	High School Diploma and Two Semesters College Credit Courses (grade C- or better)
	High School Diploma and One Semester College Credit Course (grade C- or better)	High School Diploma and State Seal of Biliteracy and Smarter Balanced 3+ on ELA
		High School Diploma and Leadership/Military Science (ROTC) (two years) and Smarter Balanced 3+ in ELA or math and 2+ in the other subject area (ELA or math)
		High School Diploma and A-G Completion (grade C- or better) and Smarter Balanced 3+ in ELA or math and 2+ in the other subject area (ELA or math)
		High School Diploma and A-G Completion (grade C- or better) and One Semester College Credit Course (grade C- or better)
		High School Diploma and A-G Completion (grade C- or better) and Pass One AP Exam (score 3 or higher)
		High School Diploma and A-G Completion (grade C- or better) and CTE Pathway Completion (grade C- or better in capstone course)
		High School Diploma and CTE Pathway Completion (grade C- or better in capstone course) and Smarter Balanced 3+ in ELA or math and 2+ in the other subject area (ELA or math)
		High School Diploma and CTE Pathway Completion (grade C- or better in capstone course) and One Semester College Credit Course (grade C- or better)
 <b>California School DASHBOARD</b>		
**Each box above represents a unique path to completing the specified CCI level		

# RUSD Opportunities for CCI Completion and Support

**RUSD College and Career Website:** <https://www.redlandsusd.net/programs/college-and-career-pathways>

*Contains information and resources as related to College and Career Readiness, Dual Enrollment, CTE Pathways, AP and PSAT/SAT Testing, Guaranteed Admission Agreements, High School Career Center Information, Summer Opportunities, College Readiness Workshops, and more!*

## Jumpstart<sup>2</sup>College – Dual Enrollment Program:

- Available to 11<sup>th</sup>/12<sup>th</sup> graders
- Students take college courses taught by Crafton instructors on RUSD high school campuses
- Courses earn students FREE college credit that is transferable to CCC, CSU, and UC
- Some courses meet UC A-G requirements



## Career Technical Education (CTE) Pathways

- Most classes are UC A-G approved
- Many classes are articulated with local Community Colleges, so students earn FREE college credit while in high school
- Some are available to 9<sup>th</sup> grade students; most are for 10<sup>th</sup>-12<sup>th</sup> grade students

## AP and PSAT/SAT Testing

- AP Testing is \$5.00 for any student enrolled in an RUSD-AP course
- PSAT is FREE in October for all 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> Graders
- SAT is FREE in October for all 12<sup>th</sup> Graders, and March for all 11<sup>th</sup> Graders





## Students!

- Are you proficient in two or more languages? •

You may be eligible to receive the

### California State Seal of Biliteracy Award!



#### Earning the Seal of Biliteracy

- The California State Seal of Biliteracy will be affixed to your diploma
- Awarded your Senior Year
- Recognition of this achievement will be noted on your transcript
- Complete all RUSD high school graduation requirements with an overall GPA of 2.0

#### Eligibility Criteria

- Passage of the California Assessment of Student Performance and Progress (CAASPP) for ELA at or above "Standard met"
- Proficiency in one or more languages through AP/SAT II
- See your Counselor for more information

#### More Information

RHS Contact: **Mrs. Schessler**

**909-307-5500 ext. 30132**

**or via email**

**[rosalba\\_schessler@redlands.k12.ca.us](mailto:rosalba_schessler@redlands.k12.ca.us)**

## Special Education

- ❖ Students are placed in special education classes based on their individual educational plans (IEP)
- ❖ Each counselor has some special education students

## English Language Learners

- ★ Students placed in classes specifically designed for students learning English
- ★ Contact Mrs. Rosalba Schessler for more information at ext. 30132




# Welcome Class of 2029 to Redlands High School!

Welcome to your HIGH SCHOOL! RHS was founded in 1891 and is the oldest high school in the state of California still operating at its original location. Take this handout home and scan the QR codes to dig deep into everything that RHS has to offer!

**WELCOME TO THE LONG BLUE LINE! GO DAWGS!**

Scan the QR Code to find out more about...

Athletics	Activity Programs	Clubs
		

RHS Instagram	RHS Map	RHS Webpage
 RHS_TERRIERS		

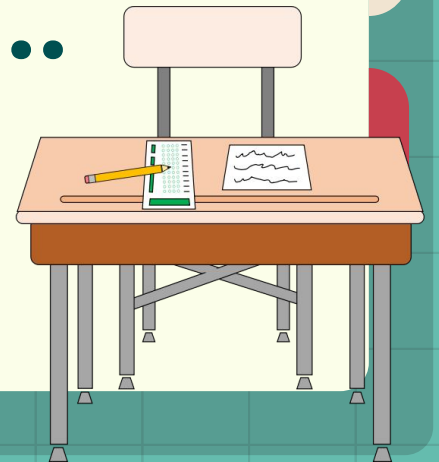


# Redlands High School Website



**Counselors will host a Parent  
Workshop on the same day as  
9th grade orientation day  
in August!**

**Stay tuned for more information...**



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# WELCOME TO REDLANDS TERRIERS ATHLETICS *THE LONG BLUE LINE*





# **ATHLETIC DIRECTOR**

**ERIC MEMORY**

# THE LONG BLUE LINE

- A LONG TRADITION OF EXCELLENCE THAT DATES BACK OVER 130 YEARS!
- A TRADITION UNLIKE ANY OTHER IN THE STATE OF CALIFORNIA
- WE WORK HARD TO REPRESENT OUR SCHOOL, CITY AND SUPPORT EACH OTHER
- WE LOOK FORWARD TO WORKING WITH YOUR STUDENT AS THEY GROW AND DEVELOP HERE AT RHS

# ADVICE TO FRESHMAN

- **STATISTICS SHOW THAT STUDENTS INVOLVED IN SPORTS**
  - **DO BETTER IN SCHOOL**
  - **HAVE BETTER ATTENDANCE**
  - **ENJOY SCHOOL MORE**
- **PLAY A SPORT (AT LEAST ONE)**
- **GO TO A DANCE / ACTIVITY**
- **GO TO A FRIDAY NIGHT FOOTBALL GAME**

# SPORTS

- FALL SEASON

- WINTER SEASON

- SPRING SEASON

# FALL SPORTS

- **FOOTBALL**
- **GIRLS FLAG FOOTBALL**
- **BOYS / GIRLS CROSS COUNTRY**
- **GIRLS GOLF**
- **GIRLS TENNIS**
- **GIRLS VOLLEYBALL**
- **BOYS WATER POLO**
- **CHEER (SIDELINE)**

# WINTER SPORTS

- **BOYS / GIRLS BASKETBALL**
- **BOYS / GIRLS SOCCER**
- **BOYS / GIRLS WRESTLING**
- **GIRLS WATER POLO**
- **COMPETITION CHEER**

# SPRING SPORTS

- **BASEBALL**
- **SOFTBALL**
- **BOYS / GIRLS TRACK**
- **BOYS / GIRLS SWIMMING**
- **BOYS GOLF**
- **BADMINTON**
- **BOYS VOLLEYBALL**
- **BOYS TENNIS**

# KEY DATES

- **MAY 1 – FIRST DATE THAT HS COACHES CAN TALK TO 8<sup>TH</sup> GRADERS**
- **MAY 8 – RHS ATHLETIC OPEN HOUSE – 6-8 – INTERRIER GYM**
- **MAY 15 – ATHLETIC PHYSICALS – 4-6 – SOUTH CAMPUS OFFICE (\$20 DONATION)**
- **JUNE 6 – FIRST DATE OF SUMMER WORKOUTS AND TRYOUTS**

# IMPORTANT INFORMATION

- ALL RUSD STUDENTS MUST COMPLETE THE RUSD CLEARANCE PACKET EACH YEAR
  - THE RUSD CLEARANCE PACKET IS ONLINE AT **ATHLETICCLEARANCE.COM**
- 1) STUDENTS/PARENTS COMPLETE ALL THE REQUIRED INFORMATION AND SIGNATURES – ONLINE
  - 2) STUDENTS MUST HAVE A CURRENT PHYSICAL IN THE LAST YEAR.    HARDCOPY OR UPLOADED
  - 3) ALL RUSD ATHLETES MUST HAVE MEDICAL INSURANCE
  - 4) ALL RUSD ATHLETES MUST HAVE A 2.0 GPA TO PLAY ANY SPORT
  - 5) AFTER EVERYTHING IS COMPLETED – THE ATHLETIC STAFF WILL REVIEW AND CLEAR THE STUDENT
  - 6) ONLY AFTER CLEARED – A STUDENT IS ABLE TO TRYOUT AND PARTICIPATE IN ANY SPORT AT RHS

**ANY QUESTIONS / CONTACT ME**

**ERIC MEMORY – REDLANDS ATHLETIC DIRECTOR**

**RHS ATHLETICS OFFICE – 909-307-5500 ext. 31102**

**[eric\\_memory@redlands.k12.ca.us](mailto:eric_memory@redlands.k12.ca.us)**



COLTON REDLANDS YUCAIPA

# Regional Occupational Programs

at *Redlands Unified School District*



COLTON REDLANDS YUCAIPA  
REGIONAL OCCUPATIONAL PROGRAM  
Inspiring Possibilities

## *Mission Statement:*

Preparing students for high demand careers by providing exceptional Career Technical Education (CTE) programs influenced by business and industry.

## *Vision Statement:*

Inspiring Career Possibilities for ALL students



# What is CRY-ROP?



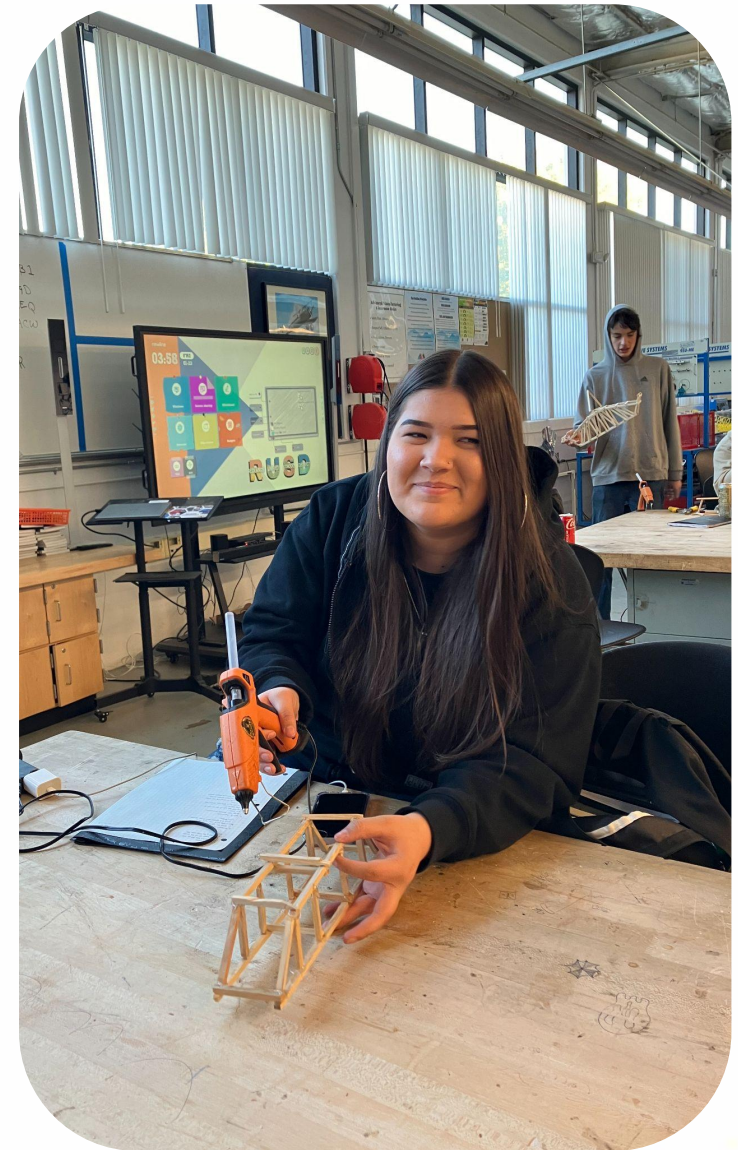
# Why Career Technical Education (CTE)?

- CTE is good for students, businesses and communities
- **94%** of CTE students graduate high school, and most directly enroll in college
- CTE associates degrees can pay **\$10,000** more per year than associates degrees in other fields
- CTE answers the nation's projected deficit of **6.5 million** skilled workers



# Benefits of ROP classes:

- Hands-on Learning
- Rigorous and Relevant coursework
- Combines academic, technical and life skills
- Guest Speakers
- Field Trips to Industry and Colleges
- Teachers who come from industry
- Work-based learning opportunities (internships!)
- Industry certifications
- Pre-apprenticeship opportunities (Auto, Culinary, Mechatronics)
- Earn college credit
- Make better informed career decisions
- Be College AND Career Ready!





# ROP at Redlands High School

- American Sign Language (ASL) 1 & 2
- Art of Animation 1 & 2
- Automotive Technician 1, 2 & 3 (new EV!)
- Mechatronics 1 & 2
- Medical Assisting, Clinical 1, 2, & 3
- After School: Certified Nursing Assistant



Learn more





# ROP at Redlands East Valley High School

- Automotive Technician 1 & 2
- Aviation 1 & 2
- Culinary Arts 1 & 2
- Digital Video Production 1 & 2
- Video Game Design 1 & 2
- After School: Certified Nursing Assistant @RHS



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# ROP at Citrus Valley High School

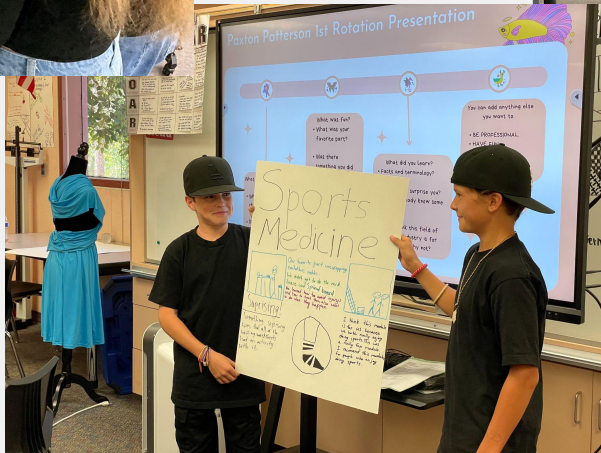
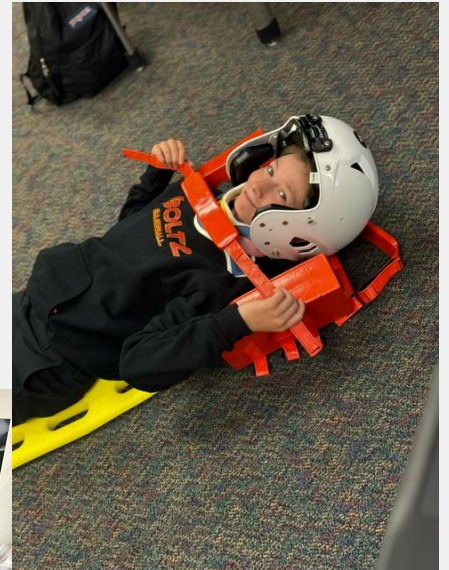
- Culinary Arts 1 & 2
- Emergency Medical Responder 1 & 2
- Intro to Criminal Justice & Criminal Investigation
- Sports Medicine 1 & 2
- Virtual Enterprise 1 & 2
- After School: Certified Nursing Assistant @RHS



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# ROP Career Exploration Lab at Beattie, Moore, and Cope Middle Schools



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COLTON REDLANDS YUCAIPA  
REGIONAL OCCUPATIONAL PROGRAM  
Inspiring Possibilities

# ROP Student Ambassadors

- Leadership development
- Promote ROP program
- Middle school outreach

\*Scholarship opportunities



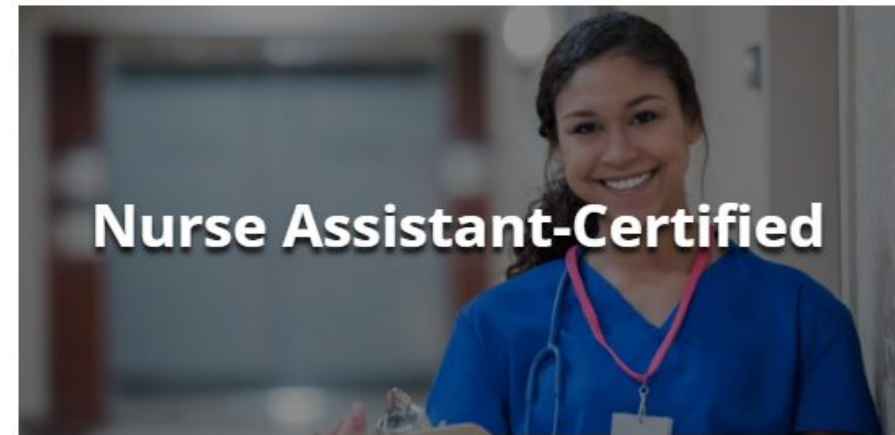
# Student Centers

- College and Career Workshops
- [Job Board](#)
- Employment and Volunteer Opportunities
- Financial Aid Workshops
- Scholarship Opportunities
- Military Careers
- Community Service Opportunities
- [Work Permits](#)
- Tutoring

[Click here for more information!](#)



# ROP Adult Programs



Learn more



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@CRYROP1214



● 1214 Indiana Court, Redlands, CA 92374 ● (909) 793-3115 ● [www.cryrop.org](http://www.cryrop.org)

# Learn more!

- ★ Visit your student's counselor
- ★ Visit our website [www.cryrop.org](http://www.cryrop.org)
- ★ Email: Antoinette\_Gutierrez @cry-rop.org



**COLTON REDLANDS YUCAIPA**  
REGIONAL OCCUPATIONAL PROGRAM  
Inspiring Possibilities

## High School Programs



## Adult Programs



# Thank you for attending!!

ROOM	PRESENTER	PROGRAM
Clock Auditorium	Heather Wingo	Advanced Placement (AP) program
66	Joy Baden	Drama/Theater Arts
300/301	1 <sup>st</sup> Sgt. I. Barnes-Joshua	Air Force JROTC
Library	Melanie Mitchell	AVID Program
TERRIER GYM:	Sarah Crow	ACADEC
	Christa Padilla	Student Center
	Melissa Dix Gabriel Bustillos	ROP/Career Technical Education (CTE)
	Allison Cobb	Mock Trial
PERFORMERS  (Teaches and Advisors)	Matt Trueba	Digital Dawgs Multimedia
EXPO	Fernando Martinez, Jennifer Baldwin, and Pat Molnar	World Languages
	Pam Kettering	HEART Academy
	Heather Larson	Hobachi
	Branden Hansen	Instrumental Music
	Gabrielle Faulkner-Milligan	Speech & Debate
	Sean Regalado	Visual/Fine Arts
	Jesse Diaz	Vocal Music
	Joan Del Rosario	Culinary Arts

