GRADUATION & BEYOND

PARENT PRESENTATION FOR THE CLASS OF 2028

THE BRIDGE GRADUATION PLAN

Goals for this evening:

1. ***Provide an overview of graduation requirements***
2. ***Review the IGP/Individual Graduation Plan for each student***
3. ***Notify SPHS Counseling team of any changes needed.***

PROMOTION REQUIREMENTS

- Students are promoted to the next grade level based on the Cohort Year.
  - Cohort Year 1 = Grade 9
  - Cohort Year 2 = Grade 10
  - Cohort Year 3 = Grade 11
  - Cohort Year 4 = Grade 12
- Then, students must have a minimum of credits earned.
  - From 9th to 10th grade-**5** credits
  - From 10th to 11th grade-**11** credits,
  - From 11th to 12th grade-**17** credits

GRADUATION REQUIREMENTS

- 4 Units of English
- 4 Units of Science
- 4 Units of Mathematics
- 3 Units of Social Studies
- 3 Units of Career/Technology and/or World Language and/or Fine Arts
- 1 Unit of Health & Physical Education
- 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

BLOCK SCHEDULE
FOUR 90-MINUTE BLOCKS OF TIME

SEMESTER 1

1
- English

2
- Science

3
- CTAE, Fine Arts, World Language Pathway Course(s)

4
- Health/Personal Fitness (9)
- Another course from CTAE, Fine Arts or World Language
- Elective (Academic and/or true Elective)

SEMESTER 2

1
- Math

2
- Social Studies

3
- CTAE, Fine Arts, World Language Pathway Course(s)

4
- Health/Personal Fitness (9)
- Another course from CTAE, Fine Arts or World Language
- Elective (Academic and/or true Elective)

ENGLISH\LANGUAGE ARTS REQUIREMENTS

- 4 TOTAL units of English\Language Arts

The standard progression in English is as follows…

1. **9th Grade Lit/Comp**
2. **World Literature,**
3. **American Lit/Comp**
4. **British Lit/Comp or Advanced Composition**

The Honors/AP track is 9th Lit Honors, World Lit. Honors, American Lit Honors or AP Language, & AP Literature or Dual Enrollment Move on When Ready Courses

The 4 units must include:

* 1 unit of 9th grade Literature and Composition

* 1 unit of American Literature and Composition

*2 additional units in English\Language Arts

Honors and AP level courses are available

Some middle school students may have taken advantage a 9th Grade Lit/Comp

Honors Literature and Composition course this year in 8th grade. All students are strongly advised to take English during the last year of high school, even if the student has met the 4 credits requirement at the close of 11th grade.

MATH REQUIREMENTS

- **9th Grade: Algebra: Concepts and Connections Block or Yearlong**

- **10th Grade: Geometry: Concepts and Connections**

- **11th Grade: Advanced Algebra: Concepts and Connections**

- **12 Grade: Pre-Calculus/AMDM/Stat Reasoning**

  or

  AP Calculus AB or AP Statistics

  Dual Enrollment Math may also be considered

Some 8th grade students may have taken Honors Algebra: Concepts and Connections in 8th grade this year. All students are strongly advised to take Mathematics during the last year of high school, even if the student has met the 4 credits requirement at the close of 11th grade.

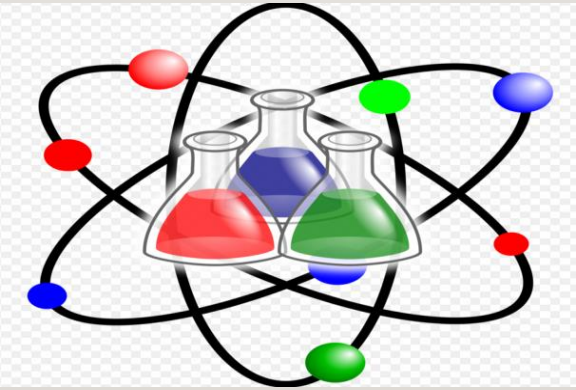
SCIENCE REQUIREMENTS

4 Total Units of Science Required

- 1 unit of Biology
- 1 unit of Chemistry, Environmental Science, OR Earth Systems
- 1 unit of Physical Science OR Physics
- 1 unit of a 4th Science (Anatomy, Forensic Science, Earth Systems, Zoology)

Honors and AP Level Courses are available.

Dual Enrollment Science courses are available.

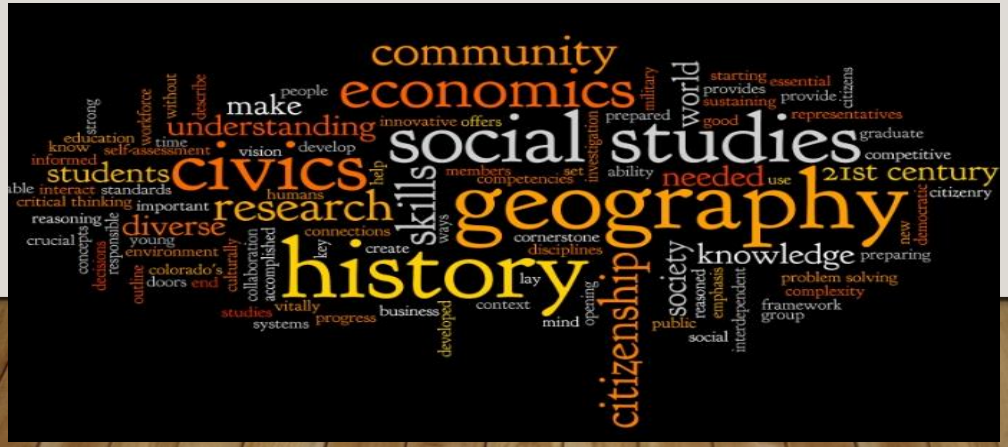


SOCIAL STUDIES

- 3 Units of Social Studies Required
  - 1 Unit of World History (10th Grade)
  - 1 Unit of United States History (11th Grade)
  - ½ unit of American Government (12th Grade)
  - ½ unit of Economics (12th Grade)

Honors and AP Level Courses are available.

Dual Enrollment Social Studies Courses are available.



HEALTH AND PERSONAL FITNESS

- **Health & Personal Fitness Courses**

  Students will participate in the Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card. Teenagers wishing to receive a driver's license must have an ADAP card.

- Personal Fitness and Health are required courses.

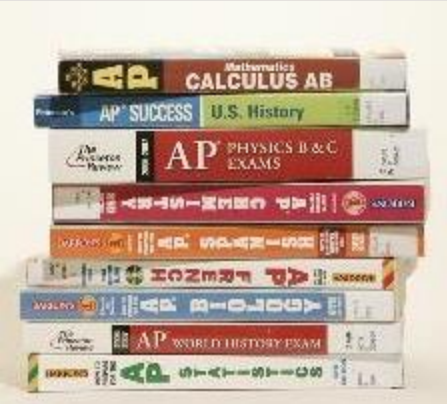
- Please note: Some students opt to take 3 credits of JROTC to fulfill this graduation and ADAP requirement.

WORLD LANGUAGE COURSES

- **Taking a World Language course is NOT required for graduation, but students who wish to gain admission to a college/university must complete two (2) units of the same World (foreign) Language.**

- **<u>If your student completed the Spanish program in middle school (7th and 8th grades; not 6th), they should make a course request for Spanish II for 9th grade.</u>**

HONORS AND ADVANCED PLACEMENT COURSE INFORMATION FOR THE CORE ACADEMIC AND FINE ARTS AREAS



WHY SHOULD STUDENTS TAKE ADVANCED PLACEMENT OR HONORS CLASSES?

- **The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.**

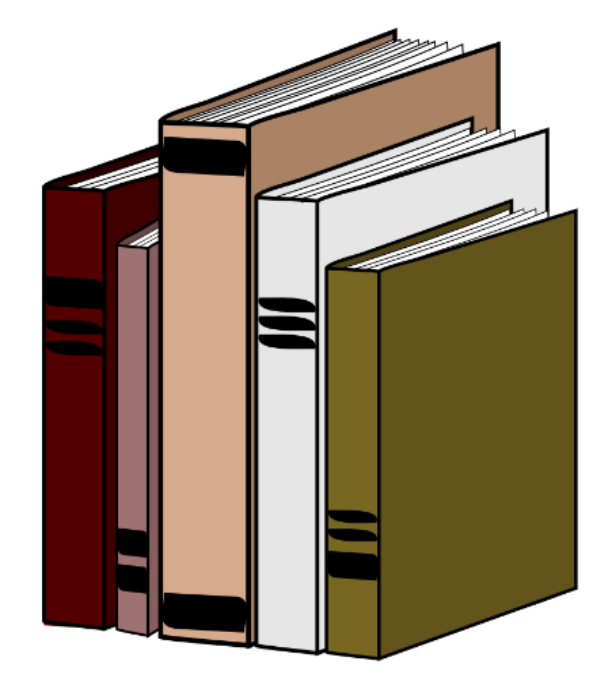
- **The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.**

ADVANCED PLACEMENT

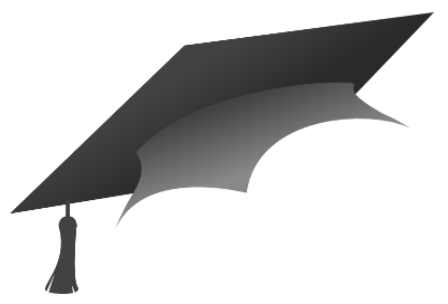
HONORS

WHAT 9TH GRADE HONORS/ADVANCED PLACEMENT CLASSES ARE AVAILABLE?

- Honors 9th Grade Literature/Composition Or 10th Grade Honors World Literature
- Honors Algebra: Concepts and Conn
  Or Honors Geometry: Concepts and Conn
- Honors Biology
- Honors World Geography/ AP Human Geography



WHAT DO I NEED TO DO TO GET INTO HONORS/AP CLASSES?



- Student's current 8th grade teachers will recommend core classes for 9th grade. These recommendations are based upon the following chart.

Course	Grade Criteria	Teacher Recommendation	Pre-requisite
Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade No prerequisite for current 9th graders
Honors Algebra C & C	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Geometry: C & C	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Algebra C & C in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade No prerequisite for current 9th graders

HOW ARE HONORS/AP CLASSES BENEFICIAL TO MY GPA?

- Honors courses are weighted. With successful completion of the course, an average of 70 or above **BEFORE** weights are added, earns a student five (5) points onto the final course average.
- For example: Student earns an 80 in Honors 9th Grade Lit/Comp – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.

PATHWAY/PLAN OF STUDY

<u>Pathway</u>: a plan of study that requires 3 sequential courses with an Area of Focus:

- CTAE
- Fine Arts
- World Language

CAREER, TECHNICAL AND AGRICULTURAL EDUCATION

- **Career, Technical, and Agriculture Education (CTAE)** integrates core academic knowledge with technical and occupational skills to prepare students for post-secondary education and the workforce.

- CTAE Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.

FINE ARTS

Fine Arts- Students can take visual or performing art courses as a pathway of study. Arts education includes the study of dance, media arts, music, theatre/film, and visual arts.

WORLD LANGUAGE

- Spanish
- French

END OF COURSE ASSESSMENTS (EOCS)

English Language Arts

American Literature and Composition

Mathematics

Algebra: C&C

Science

Biology

Social Studies

United States History

EOC Assessments count 20% of a student's final grade.

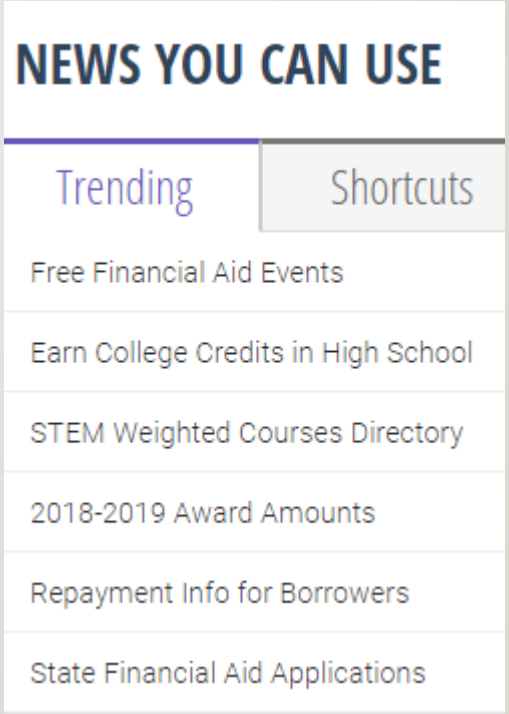
DUAL ENROLLMENT

A process by which all 11th & 12th grade (and some 10th) students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

THINGS TO CONSIDER ABOUT BEING A DUAL ENROLLMENT STUDENT….

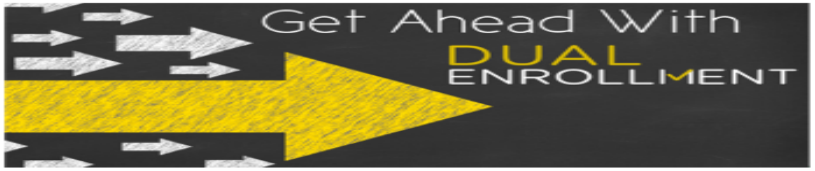
- Maturity level of the student
- Post-secondary plans of the student
- Individual career goals and IGP (Individual Graduation Plan)
- Necessary tests for admission to the postsecondary institution(s) of choice
- Application and acceptance by the post-secondary institution

DUAL ENROLLMENT INFORMATION ON GAFUTURES



COUNSELING WEBSITE LINK WITH DE INFORMATION: HTTPS://COUNSELING.PAULDING.K12.GA.US/INDEX.PHP/ACADEMIC/DUAL-ENROLLMENT/

Dual Enrollment



Dual Enrollment is a program for high school students. Students take post secondary courses and earn high school credit as well as accumulate college hours for courses taken on the college transcript.

Dual Enrollment Overview

The Dual Enrollment Overview document is required for review by all Dual Enrollment students and parents. In addition, the completion of the Dual Enrollment Form 1 district document by the Dual Enrollment counselor specialist is required along with signatures from the student, parent, and counselor. DE-Form 1 and an advisement conference by the school counselor are held every semester prior to a student taking DE courses.

Dual Enrollment...I Am Interested, Now What?

The *I am Interested...Now What?* document contains all of the initial steps to being admitted to a college or technical college program. Important student qualities and considerations are also listed and explained.

Dual Enrollment Post Secondary Schools

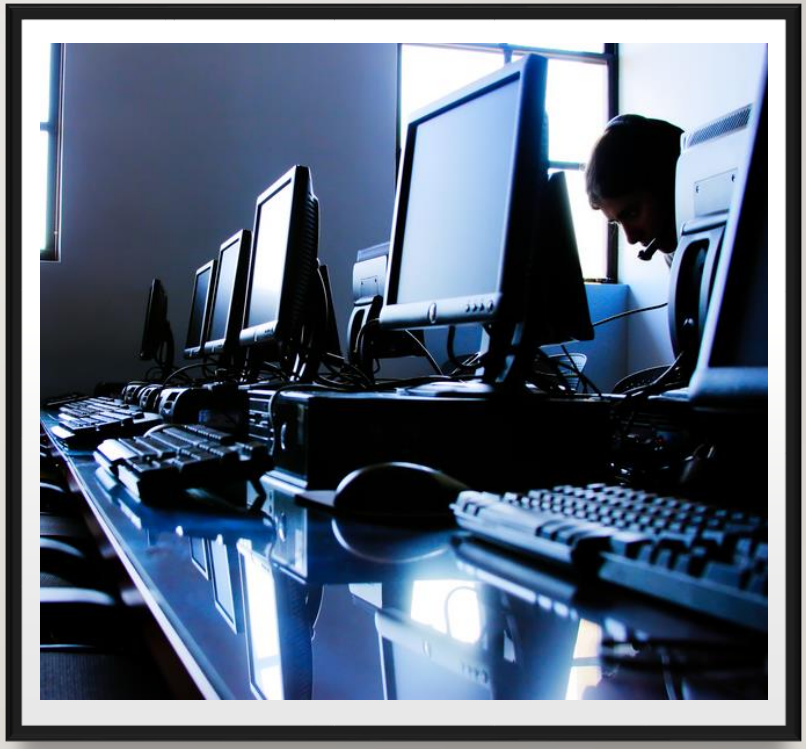
While a district student can take advantage of dual enrollment programs throughout the state of Georgia, this document provides information for the post secondary schools that most Paulding district students attend. This resource also provides deadlines and admissions requirements.

HOPE AND ZELL MILLER SCHOLARSHIP

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- HOPE GPA = 3.0
- Zell Miller GPA = 3.7 / ACT = 26 / SAT = 1200 (one test administration)
- Academic rigor course requirements are listed on gafutures.org. Students must have a minimum of 4 rigor classes.
- The HOPE GPA calculation has a cap of 4.0.
- Dual Enrollment hours do not count against any HOPE hour cap.
- HOPE GPA can only be found on gafutures.org

VIRTUAL OPPORTUNITIES

- PVA registration open until 2/16/24
- There is no opt-out period. Applicants are committing to PVA for the entire 2024-2025 school year.



WHAT IS PAULDING VIRTUAL ACADEMY?

- The Paulding Virtual Academy (PVA) will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- PVA registration opens until 2/16/24

Link for more information:
https://www.paulding.k12.ga.us/domain/5924

WHAT IS THE PAULDING COLLEGE AND CAREER ACADEMY?

- PCCA opened in the Fall semester of 2019
- Students who attend PCCA graduate with a high school diploma plus have:
  - Dual Enrollment Course Opportunities
  - Work-Based Learning/Apprenticeship Program Courses
  - Complete a CTAE Pathway and related courses

WHAT ARE THE OPPORTUNITIES AT THE PCCA?

Paulding College and Career Pathways

1. Healthcare
   - Patient Care Tech
2. Energy
   - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
   - Mechatronics
4. Information Technology
   - Cybersecurity

PCCA BASICS

Requirements:

- NONE! You simply have to be a high school student in the district and apply for PCCA.
- Please talk with your counselor if you are interested as it will impact your schedule.

Applications:

- Applications are posted on the district and PCCA website labeled "PCCA Interest Form".

Transportation:

- Students are bussed from their local high school to PCCA and back to the local high school.

TEST-OUT OPPORTUNITIES

BASIC REQUIREMENTS

1. Limit is 3 courses during high school with a cap of 3 credits earned.
2. PCSD Test-out Registration Opportunity as announced each year. This an Online registration opportunity on the district website.
3. Student cannot have started a course(s) that he/she is planning to test-out.
4. During registration a payment of $50.00 must be made for each test. Students who score Distinguished will have this money reimbursed after scores come back.
5. During February a grade of B or higher will be validated. Also, during February a teacher recommendation regarding the test-out opportunity must be received by the school counselor. This recommendation is completed by the student's teacher in the subject area.
6. EOCs taken during March.
7. For a student who receives a Distinguished score, the high school transcript is updated with course, grade/score and credit earned.

HIGH SCHOOL ATHLETIC ELIGIBILITY

- First semester freshmen may participate in sports and extra-curricular activities.
- To Keep Eligibility:
  - **Each student must earn at least 2.5 credits in the previous semester.**
    - 9th grade students must have earned 2.5 credits in the fall to participate in the spring..
  - **Each student must stay "on track" to graduate.**
    - This means that by the start of the sport you are playing you must have earned the following number of credits:
      - 10th Grade: 5.0 Credits
      - 11th Grade: 11.0 Credits
      - 12th Grade: 17.0

ADDITIONAL RESOURCES FOR TRANSITIONING TO HIGH SCHOOL

HIGH SCHOOL 101

&

CAREER PLANNER

High School 101

- Located on the PCSD Website
- Gives course descriptions & provides in-depth information about High School.

Career Planner

- Located on the PCSD Website.
- Gives sequencing guides and further information about courses offered in the district.

DURING 9TH – 12TH GRADE AND AFTER HIGH SCHOOL GRADUATION

- GAFutures (MyGAfutures Account)
  - Your MyGAfutures
  - GPA HOPE information
  - College Applications in Georgia
  - Scholarships
  - FAFSA and Financial Aid
  - Financial Literacy
  - Dual Enrollment Application to Georgia Student Finance Commission

SPHS COUNSELING WEBPAGE

https://counselingsphs.weebly.com

See the SPHS Counseling Website for more information

Home Student Resources Contact Meet Your Counselors

CLASS OF 2019 | CLASS OF 2020 | CLASS OF 2021 | CLASS OF 2022

Resources

General:

MEET YOUR COUNSELOR | TUTORING CENTER | Student Records

College Planning/Financial Aid:

GAfutures Explore. Plan. Succeed. | HOW TO PAY FOR COLLEGE | GSFC Georgia Student Finance Commission | NCAA

Testing:

SAT achieve more | The ACT | PSAT | ASVAB

Special Programs:

DUAL ENROLLMENT | WBL work-based learning focus on the future | Minimum Day | ACCELERATED GRADUATION & Finishing High School Early

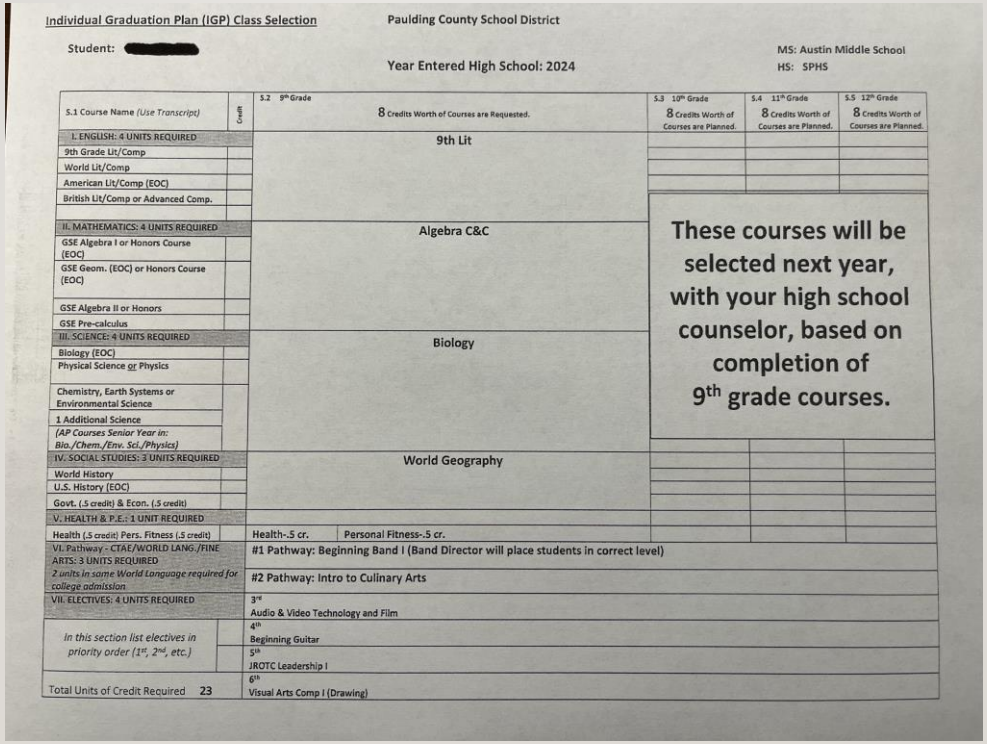
SPHS COUNSELING WEBSITE

CREATING A PARENT PORTAL – INFINITE CAMPUS ACCOUNT

CREATING A PARENT OBSERVER CANVAS ACCOUNT

VERIFY YOUR STUDENT'S CLASS SELECTION

INDIVIDUAL GRADUAL PLAN CLASS SELECTION



Individual Graduation Plan (IGP) Class Selection

Paulding County School District

Student: [redacted]

Year Entered High School: 2024

MS: Austin Middle School
HS: SPHS

S.1 Course Name *(Use Transcript)*	Credit	S.2 9th Grade 8 Credits Worth of Courses are Requested.	S.3 10th Grade 8 Credits Worth of Courses are Planned.	S.4 11th Grade 8 Credits Worth of Courses are Planned.	S.5 12th Grade 8 Credits Worth of Courses are Planned.
I. ENGLISH: 4 UNITS REQUIRED		9th Lit			
9th Grade Lit/Comp					
World Lit/Comp					
American Lit/Comp (EOC)					
British Lit/Comp or Advanced Comp.					
II. MATHEMATICS: 4 UNITS REQUIRED		Algebra C&C			
GSE Algebra I or Honors Course (EOC)					
GSE Geom. (EOC) or Honors Course (EOC)					
GSE Algebra II or Honors					
GSE Pre-calculus					
III. SCIENCE: 4 UNITS REQUIRED		Biology			
Biology (EOC)					
Physical Science or Physics					
Chemistry, Earth Systems or Environmental Science					
1 Additional Science *(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)*					
IV. SOCIAL STUDIES: 3 UNITS REQUIRED		World Geography			
World History					
U.S. History (EOC)					
Govt. (.5 credit) & Econ. (.5 credit)					
V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5 cr. Personal Fitness-.5 cr.			
VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED *2 units in same World Language required for college admission*		#1 Pathway: Beginning Band I (Band Director will place students in correct level)			
		#2 Pathway: Intro to Culinary Arts			
VII. ELECTIVES: 4 UNITS REQUIRED		3rd Audio & Video Technology and Film			
In this section list electives in priority order (1st, 2nd, etc.)		4th Beginning Guitar			
		5th JROTC Leadership I			
Total Units of Credit Required 23		6th Visual Arts Comp I (Drawing)			

These courses will be selected next year, with your high school counselor, based on completion of 9th grade courses.

SCHOOL COUNSELORS SUPPORT ALL STUDENTS IN THREE AREAS:

- Academic
- Career
- Personal/social

Thank you for your time and involvement!

We appreciate you!