Timestamp	Table #	What would we change/add if we could go back to Spring 2022?	What do we want to accomplish, that is not already in our plan, by Spring 2027?	How have you seen this progress play out within your specific role (parent, community member, student, staff, etc.)?	How has what you have heard tonight match (or not match) your expectations for strategic planning?
2/24/2025 15:20:29	999	All kinds of stuff	All kinds of stuff	?	?
2/24/2025 20:14:22	6	-member who was on community thought not much to change -like how all of the goals hit every part of the goal -funding for goal 5- did something go wrong where there isn't enough money -how crucial is phase 2 needed -improvements of school classrooms -more explicit strategy of staff development -nailed the connection of the feeder schools -continue to see what other school districts are doing to improve what we are doing -As LT did a great job of connecting with feeder schools, really emphasize the importance of getting kids ready for the future. -	-test to see what we will do to raise funds for phase 2 of goal 5 -lay out the options to what we can do to raise funds -more explicit strategy of staff professional development -focus on giving students the options to get internships over the summer to prepare them for life later. -As LT did a great job of connecting with feeder schools, really emphasize the importance of getting kids ready for the future. -explore the opportunity to have a hybrid- block and bell schedule we have -get students to have panels/reviews of ap course and all course in general to let people know about all the courses. -	-connections to feeder schools is great and really did well on doing that -like the current bell schedule as students are able to connect and meet with teachers -like the increased opportunities for people who want to do the trades -Like the success of Goal 4 -	-connections to feeder schools is great and really did well on doing that -great to see progression of bathroom and HVAC improvements -connect upperclassmen to schedule classes, to like how college is so they are more prepared -blended classes to prepare students for college -increase awareness of stem research class -explore more about parent teacher conferences is this something of a focus? get rid of it? -
2/24/2025 20:24:27	12	Opening up different ways to reach out to, creating a hierarchy for action planning measures to make more prominent what we need to work on. Measuring a more direct plan with SAT and ACT consistency. Switching from paper SAT's to digital SAT to Acts being requires. Parent Teacher conferences has decreased. Maximizing participation in conferences	-Having some sort of integration period between standard based grading in feeder schools to letter grades in high school. Additionally having more knowledge, about more information about GPA's going into high school. -Not good explanation in including families with special needs or students with learning accommodations about class levels, transition processes and better outreach with subgroups of students -Learning Environments and Supports: Having tutors who have taken a larger variety of sciences. Not just AP Physics tutors, but opening up opportunity for physics prep students to become tutors so they could help other Physics Prep.	Staff: Taking AP classes is not only good for transferring but also to learn the rigor before you're embedded into the college experience, that's why LT also has honors courses. Park already passed a referendum for additional funding so people around the area Parent: High quality diverse staff: there have been a lot more course offerings, more opportunity for her students. For open house night, many teachers have been here for decades, who still share lots of enthusiasm for being LT teachers Board level: administrators bring out ideas every month for update, check up on with goals to see how teams are progressing on their different action plans that they're working on	It matches expectations. Strategies are very well thought out and has been executed well. Staff has looked at other schools to compare curriculums and it is at a very advanced level, many different structures, division chairs.
2/24/2025 20:24:41	13	Needed to focus on students better, for example analyzing bell schedule was unnecessary.	A reasonable, achievable, and stronger phone policy for more collaborative student experience. Donating chromebooks usually put in landfill to low income schools who don't provide all students chromebook.	Electronic engagement has been increased and post covid has not much decreased and is a play out or adjustment for student growth and achievement. As an alumni facilities have had major improvement from wing advancement, air conditioning additions, technology advancements. Implementation of IPC class has contributed to student collaboration and interpersonal experience enforcing themes like eye contact that students lack due to phones and etc.	Is quantizing equity on AP exams and dual credit a real measurement of equality (doesn't include students with goal outside of college for example trades)?

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2/24/2025 20:24:51	9	- Cell phone values, how is has negatively or positively impacted the community - Breaking silence - Understanding long - term effects from impacts that covid created (social skills) - Adding more prioritization on how to normalize socialization and community - Adding more communication from counselors, teachers and students (especially when there are concerning changes from an individual) - Adding more student services with staff - Continue with Student internes to help future educators who could possibly join the LTHS Staff in the future - Create intro classes for college and adulthood in general and lives outside of LTHS	- Goal 3 needs more Improvement with staff - Not just diversity but those who are qualified - Increase communications with colleges - Expansion on staff and their mental statuses not just education statuses Adding support for adults to help our students - Accommodations for those who are at a less of an advantage, fixing our doors, fixing our classes to make everyone's seating arrangements available - Physical open house (especially the accomplishment of south campus renovations)	- yes with thorough interviews for the job to reach that standard of staff with video screening and multiple stages - yes with hearing experiences of children before were more silenced and not heard of compared to now - Yes with Increase on AP Access and participation - Yes with Ap classes talks to sophomores from different backgrounds - Construction on building - Strong Connections with students and counselors - Long-lasting connections even after highschool with kids who've graduated - Social media and LTHS promotion forever bonded to a school culture	- The openness and valuable conversations can and does create opportunities - Rooms for staff and students have met expectations - Support from social workers per grade level, exceeded expectations - Accommodations for those with food allergies in lunch rooms - Personal Invitations allow opportunities to be presented - seen the expansion on the committee for strategic planning because everyone needs to be heard -Articulations and studies have succeeded - Bringing people together for our community - Expectations exceeded over the years and the right path is ahead - People reflect on being grateful for their experience here - Helping the feeder schools and not they been giving a positive impact prior to highschool - (not match) narratives are out there can be a blockage and how can we combat them - (not match) Seeing the little things for the community not just the broad ones - (not match) Got to reach out to private schools too and talk about LTHS to inform them and really give them the LTHS opportunity with open doors. -(not Match) leaving a impact outside our community with others, websites, virtual visuals - Promote the success, little steps are still big steps (manage dont brag)
2/24/2025 20:25:11	5	-Further help to students applying for colleges and what it consists of such as essay writing	-Staff continuity and seamless transitions from retirements -Planning for teacher retirement and big chunks of teachers retiring simultaneously -By keeping teacher experience and teacher quality high it will benefit the school -Campaigning to students that teaching is a good career helps	-The LT ratings have gone up since being low in Covid, specifically looking at real estate. -Staff Retention -Experienced Teachers through staff retention leads to better teachers	What has been said tonight has definitely matched expectations and has exceeded expectations a little bit
2/24/2025 20:25:23	15	N/A	allowing students to be flexible in their athletic schedule ie: people who would benefit their team but work or have heavily conflicting schedules , talks with coaches, counselors, parents.	a bit more diversity in teachers/staff. helps to see yourself in your leaders/mentors. 11 different sections that It pulls, diverse students	We talked about student opportunities and working with them in and outside of schools. in the way of extracurriculars and academics. Ideas thrown up of potential allotted time for student to teacher resources
	7	- More preparation for post-high school rather than 8th grade to high school or going through high school. - Change the board in specifics of a more financial future-focused board. Go at ways of raising funds, addressing ways to raise taxes to help make sure the school can support the goals they have. Hiring quality teachers, improving facilities, improving technology, etc. - More focus on disabilities - Upgrade facilities such as locker rooms or weight rooms - Facilities	-Making sure students are ready for post-high school -Getting into a more long-term secure financial spot and raising funds -Make sure we have ways to pay for everything we want and things that are gonna come up - Our teacher body to be representative of our student body -Fully modernizing our facilities such as classrooms, bathrooms, locker rooms	- Facilitates improvement -Additional AP and dual credit classes -Partnerships with EOS - Access to all to get AP and dual credit courses	Feel as if it matches greatly as there is a lot of effort, research, stats, people, and time that went into it. And how the plan has been carried out to its best idea while also changing at times to needed changes. Encourage people to get more involved, and come out to meetings like this so then they can understand more

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Other things that are topics to consider - AI / Cell Phones	10	It is a lot, so much has happened and is happening Lots of real good work happening All the people involved is impressive **Student satisfaction about teachers and experience with in class Are there are ways to get formal feedback from students - i.e. survey (another option for student voice) This would empower are students**	**Student voice and feedback opportunity (above)** Not much that we can think of because of the depth of the plan SEL component is missing with students who come through - Something is missing in terms of emotional maturity / perhaps too much parent involvement What do we find that students need before they get here? Embedded SEL to help students develop Also, internships. I know some of this is in the plan, but in terms of building on it and what I might have wanted to add to the discussion three years ago, I have seen that a few universities differentiate themselves through extraordinary relationships with businesses in the area creating opportunities for students to do internships or work experience or just building knowledge. I know pretty much all universities offer this, but some, such as Northeastern in Boston, do it to a great extent and have programs available to all students (like the Co-op at NU). I'm not suggesting we need to go that far or even could do at this age, and I know some of this exists already: I've seen that there've been panels with local business leaders for example and I know there's the career week in March. Could we take this further however? We have an incredible community - what about the equivalent of a bulletin board of contacts if community members would be willing to offer advice or work experience to students who could apply. I feel I've seen a certain amount on the trade front, but what about engineering, law, marketing... That list of course is endless. Work experience is so helpful in finding what you might want to focus on and of course looks great on university applications.	Construction projects (South Campus student who does not quite see how this will benefit them) AP course encouragement and student getting feedback on that she needs to take an AP Students thinking they need to take an AP...need to think about when it is appropriate AP Spanish - Spanish speakers, they did not know they could take AP and now they are in class	How many people have been involved is a positive, creating and executing, that is testament Willing to bring different people to the table Focus of so many people on goals has exceeded the expectations How can we share this story more?