



# Franklin

## COUNTY SCHOOLS

| Assessment                  | Grade Level(s) | Content Domain                           | Purpose(s)                                                | Required By: |
|-----------------------------|----------------|------------------------------------------|-----------------------------------------------------------|--------------|
| Beginning-of-Grade 3 (BOG3) | 3              | Reading                                  | Growth                                                    | State        |
| End-of-Grade (EOG)          | 3–8            | Reading<br>Math                          | Performance<br>Growth<br>Participation<br>Long-Term Goals | Federal      |
| End-of-Grade (EOG)          | 5,8            | Science                                  | Performance<br>Growth<br>Participation<br>Long-Term Goals | Federal      |
| End-of-Course (EOC)         | High School    | Math 1 / Math 3<br>English II<br>Biology | Performance<br>Growth<br>Participation<br>Long-Term Goals | Federal      |
| mCLASS                      | K–3            | Reading<br>Math                          | Participation<br>Formative – Teacher Level                | State        |
| iReady                      | 4–8            | Reading<br>Math                          | Formative – Teacher Level                                 | District     |
| NC Check-Ins                | 3–8            | Reading<br>Math                          | Formative – Teacher Level                                 | District     |
| NC Check-Ins                | 5, 8           | Science                                  | Formative – Teacher Level                                 | District     |
| NC Check-Ins                | High School    | Math 1/Math 3<br>English II<br>Biology   | Formative – Teacher Level                                 | District     |
| ACT                         | High School    | Reading<br>Math<br>Science               | Performance<br>Participation                              | State        |
| ACT WorkKeys                | High School    | CTE                                      | Performance<br>Participation                              | State        |
| WIDA Screener               | 3–12           | ESL                                      | Performance<br>Long-Term Goals                            | Federal      |
| ACCESS for ELLs             | 3–10           | ESL                                      | Performance<br>Long-Term Goals                            | Federal      |
| ACCESS for ELLs             | 11–12          | ESL                                      | Long-Term Goals                                           | Federal      |

### Purposes

**PERFORMANCE:** The percent of students meeting particular achievement standards.

**GROWTH:** The rate at which students learned over the past year. The standard is roughly equivalent to a year's worth of growth and instruction.

**PARTICIPATION:** The percent of assessed students in expected assessments. In order to meet participation requirements, schools must have assessed at least 95% of eligible students.

**LONG-TERM GOALS:** Ten-year goals that have been set with the objective of reducing the achievement gap. Each school has its own long-term goals.

**FORMATIVE – TEACHER LEVEL:** These assessments are designed to give teachers student and standard level information to impact future instruction.

\*Parents and/or guardians may request information regarding any state or local education agency policy regarding student participation in any assessments mandated by the state or local education agency.