

SUMMARY OF COLLECTIVE BARGAINING

with LODI EDUCATION ASSOCIATION (LEA)

February 21, 2025

On Friday, February 21, 2025 the Lodi Education Association and Lodi Unified School District met for their sixth bargaining session, for the 24-25 contract.

During the bargaining session, the district and LEA both shared and reviewed proposals.

Financial proposals remain the same for both LEA and the District. The two groups shared interest in adjustments to Work Year by moving one professional development workday from the beginning of the year to the beginning of the second semester.

The District acknowledged the desire of teachers to have additional work time in their classrooms prior to the start of the new school year and ultimately amended their proposal to allow for an additional half day for teachers, in exchange for two Common Planning Days that would be administrator driven.

[View the District Proposal here](#)

[View the LEA Proposal here](#)

In response to the February 4, 2025 public request from Ms. Lennon-Wilkins, Mr. Young offered to pay for all parties to be released from their classroom duties and for timecards to prepare for substitutes so that District and LEA leadership could jointly develop a 7 period-day, High School Schedule.

[Letter to Ms. Lennon-Wilkins linked here](#)

Since there had not been a response to his offer, the District's bargaining team asked if a response would be forthcoming. LEA shared that at this time they preferred to keep the process within the bargaining group and did not have an interest in collaborating with the District. It was further shared that planning meetings were scheduled with teachers, and they may have an interest in collaborating in the future.

In an effort to recruit teachers, an MOU was presented to the LEA bargaining team proposing signing bonuses for Special Education Teachers. The MOU also outlined a path to earning a Special Education credential through TCSJ, paid for

by Lodi Unified. Under the MOU, existing teachers within Lodi Unified would have the opportunity to earn a Special Education Credential for free, and for the bonus, if they chose to move from a general education position to a special education teaching position. The District is hopeful that an agreement can be reached at the next bargaining session.

Bargaining teams had a short discussion concerning Workday language, and did not spend time discussing Transfer.

The parties agreed to resume bargaining on Monday March 3, 2025.