

3rd Grade Data Benchmarks

iReady Literacy Benchmarks

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Phonological Awareness	Phonological Awareness is the understanding that a spoken word is made up of different parts and that each of these parts makes a sound. For example, the word <u>bat</u> includes the sounds /b/, /a/, and /t/, and the word <u>batter</u> can be broken into two syllables that make the sounds /bat/ and /ter/. Phonological Awareness is an important building block for Phonics. Readers need to be able to distinguish, or make out, the individual sounds in spoken words before they can fully master matching sounds to letter.	Phonological Awareness iReady Proficiency Scores	
		Score	Proficiency
		100-426	Kindergarten
		427-455	1st Grade
		456-800	Max Score
Phonics	Phonics instruction teaches students how to connect the sounds they hear in spoken words to the letters they see in written words. For example, a student who can connect sounds to letters knows to read the “th” in <u>then</u> as a single sound /th/, rather than the sound /t/ and the sound /h/. Students have to learn many different connections between sounds and spelling patterns. In fact, there are so many connections that learning Phonics can feel like learning the rules to understand a hidden code. But this skill is mastered by taking one step at a time, learning one rule and then another, and so on. Once students can make these connections quickly and easily, they can really start to read for meaning.	Phonics iReady Proficiency Scores	
		Score	Proficiency
		100-433	Kindergarten
		434-490	1st Grade
		491-513	2nd Grade
		514-524	Early 3rd
		525-533	Mid 3rd
		534-800	MAX
High Frequency Words	High-Frequency Words are the words that appear most often in what students read. Words such as <u>the</u> , <u>and</u> , and <u>it</u> are high-frequency words. Because these words appear so often, readers must learn to recognize them automatically. Also, these words are often spelled in ways that can be confusing. Words such as <u>could</u> and <u>there</u> do not follow the rules that connect sounds to letters in most words. Learning to recognize these words automatically helps students read more quickly and easily, which gives them a better opportunity to understand what they are reading.	High Frequency Word iReady Proficiency Scores	
		Score	Proficiency
		100-409	Kindergarten
		410-438	1st Grade
		439-490	2nd Grade
		491-800	MAX
Vocabulary	Vocabulary is the name for the words a student knows. The more words a student knows, the easier it is to understand what the student reads. Good readers know the meanings of many words. Students grow their vocabularies by hearing and reading new words, talking about words, and being taught specific words.	Vocabulary iReady Proficiency Scores	
		Score	Proficiency
		100-418	Kindergarten
		419-475	1st Grade
		476-513	2nd Grade
		514-547	Mid 2nd
		548-560	Late 2nd
		561-602	3rd Grade
		603-629	4th Grade
		630-640	5th Grade
641-800	6th Grade		

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Comprehension: Literature	Literature describes a student’s ability to understand types of writing that are usually made up, or fictional. Stories are the literary texts that students read most often, but plays and poems are also examples of literary texts. A student who understands literature might identify the sequence of events in a story, discuss the meaning of a poem, or explain the lines a character speaks in a play. As a student develops as a reader, the student is able to understand stories, plays, and poems that are increasingly complicated.	<table><tr><th colspan="2">Comprehension LIT iReady Proficiency Scores</th></tr><tr><th>Score</th><th>Proficiency</th></tr><tr><td>100-418</td><td>Kindergarten</td></tr><tr><td>419-475</td><td>1st Grade</td></tr><tr><td>476-513</td><td>Early 2nd</td></tr><tr><td>514-541</td><td>Mid 2nd</td></tr><tr><td>542-560</td><td>Late 2nd</td></tr><tr><td>561-602</td><td>3rd Grade</td></tr><tr><td>603-629</td><td>4th Grade</td></tr><tr><td>630-640</td><td>5th Grade</td></tr><tr><td>641-800</td><td>6th Grade</td></tr></table>	Comprehension LIT iReady Proficiency Scores		Score	Proficiency	100-418	Kindergarten	419-475	1st Grade	476-513	Early 2nd	514-541	Mid 2nd	542-560	Late 2nd	561-602	3rd Grade	603-629	4th Grade	630-640	5th Grade	641-800	6th Grade
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Comprehension: Informational Text	Informational Text describes a student’s ability to understand types of writing that are usually true. Books about science or history are examples of informational text, as are newspaper articles or magazine articles. This kind of writing is often structured differently than literary texts. Informational text often does not tell a story, and it is usually organized into sections with headings. Additionally, it might contain charts, diagrams, and graphs that are important to understanding. A student who understands informational text might identify the main idea and supporting details, describe the way the writing is organized, or draw information out of a photograph or diagram.	<table><tr><th colspan="2">Comprehension INF iReady Proficiency Scores</th></tr><tr><th>Score</th><th>Proficiency</th></tr><tr><td>100-418</td><td>Kindergarten</td></tr><tr><td>419-475</td><td>1st Grade</td></tr><tr><td>476-513</td><td>Early 2nd</td></tr><tr><td>514-547</td><td>Mid 2nd</td></tr><tr><td>548-560</td><td>Late 2nd</td></tr><tr><td>561-602</td><td>3rd Grade</td></tr><tr><td>603-629</td><td>4th Grade</td></tr><tr><td>630-640</td><td>5th Grade</td></tr><tr><td>641-800</td><td>6th Grade</td></tr></table>	Comprehension INF iReady Proficiency Scores		Score	Proficiency	100-418	Kindergarten	419-475	1st Grade	476-513	Early 2nd	514-547	Mid 2nd	548-560	Late 2nd	561-602	3rd Grade	603-629	4th Grade	630-640	5th Grade	641-800	6th Grade
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Oral Reading Fluency

Oral reading fluency assesses a student's ability to read aloud a passage with accuracy, appropriate speed, and expression, measuring how fluently they can read a text. It involves the student reading a passage aloud while the teacher records errors and calculates their "words correct per minute" (WCPM) score.

Oral Reading Fluency (ORF) Words Correct Per Minute iReady Proficiency Scores

Fall	Winter	Spring	Percentile
105-134+	138-161+	140-166+	76-90+
83-104	97-137	112-139	50-75
59-82	79-96	91-111	25-49
41-58	63-78	64-90	11-24
0-40	0-62	0-63	0-10

Other Reporting Levels:

- **Not Assessed (NA):** Child did not need to take a particular subtest due to their grade level.
- **Surpassed Level (SL):** Child did not need to take a particular subtest due to their high score in a previous domain.
- **Max Score:** Child took the subtest and achieved a high score.
- **Below Max Score:** Child took the subtest and did not achieve the high score needed to have a placement of Max Score.

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3rd Grade Spring Math Fall Screener		
Measure	Score	Proficiency
Fact Families: Addition/ Subtraction 0-20	42 or above	Mastery Target
	21-41	Instructional Target
	0-20	Below Instructional Target
Addition 3-Digit Numbers with and without Regrouping	14 or above	Mastery Target
	9-13	Instructional Target
	0-8	Below Instructional Target
Subtraction 3-Digit Numbers with and without Regrouping	15 or above	Mastery Target
	7-14	Instructional Target
	0-6	Below Instructional Target

3rd Grade Spring Math Winter Screener		
Measure	Score	Proficiency
Multiplication 0-9	39 or above	Mastery Target
	19-38	Instructional Target
	0-18	Below Instructional Target
Division 0-9	60 or above	Mastery Target
	30-59	Instructional Target
	0-29	Below Instructional Target
Fact Families: Multiplication/ Division 0-9	51 or above	Mastery Target
	25-50	Instructional Target
	0-24	Below Instructional Target

3rd Grade Spring Math Spring Screener		
Measure	Score	Proficiency
1-Digit Multiply by 2-3 Digit with & without Regrouping	18 or above	Mastery Target
	9-17	Instructional Target
	0-8	Below Instructional Target
Divide 1-Digit into 2-3 Digit without Remainders	9 or above	Mastery Target
	4-8	Instructional Target
	0-3	Below Instructional Target
Quantity Compare of Fractions w/Like Denominators	40 or above	Mastery Target
	20-39	Instructional Target
	0-19	Below Instructional Target
Place Fractions on Number Line (denominators: 2, 4, 8)	40 or above	Mastery Target
	20-39	Instructional Target
	0-19	Below Instructional Target