



*Securing Their Future
Today, Tomorrow, Eternally*

Student Support Program

We believe every child is a unique gift from God, with individual talents and potential.

Our mission is to nurture students academically, socially, and emotionally, empowering them to thrive in all aspects of life.



Meeting the Diverse Needs of Students

ENRICHMENT

Qualifying advanced students may be eligible for academic enrichment.

INTERVENTION

Students with identified learning needs may qualify for academic intervention.

Lower School Principal **Dr. Stacy Butler** stacy.butler@lutheransouth.org

Middle School Principal **Mr. Jeremy Brumm** jeremy.brumm@lutheransouth.org

School Psychologist **Dr. Holly Colón** holly.colon@lutheransouth.org

Learning Specialist **Mrs. Valerie Fogo** valerie.fogo@lutheransouth.org

www.Lutheransouth.org
281.464.8299

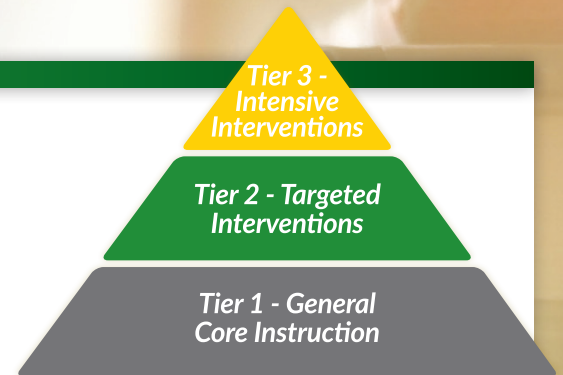
Academic Enrichment

Students are provided opportunities to explore beyond the core curriculum through various educational opportunities such as:

- LEGO EDUCATION
- SMALL GROUP COLLABORATION
- PROJECT BASED LEARNING
- ADVANCED MATH TRACK
- AGRICULTURAL EXPERIENCES
- ACADEMIC COMPETITION

Response to intervention

LSA USES A TIERED APPROACH TO ADDRESSING STUDENT NEEDS.



TIER 1 . Students receive classroom accommodations, small group instruction, and targeted skill-building using adaptive learning software.

TIER 2 . Students that demonstrate a need for additional reinforcement of concepts work in small groups with the Learning Specialist and academic support teacher in the Learning Lab.

TIER 3 . Students with diagnosed learning difficulties work with the Learning Specialist using programs designed to address their specific learning needs.

Progress monitoring occurs on all levels to determine student achievement and responsiveness to intervention.

Counseling Services

LSA's school psychologist provides counseling services for parents and students in the lower school and middle school. Our school psychologist:

- Supports social and emotion needs of our students so they can be successful in the classroom
- Leads individual and small group counseling
- Teaches social-emotional lessons in classrooms
- Consults with parents, teachers, and staff
- Assists with student screening
- Conducts observations that will assist in referral for outside psychoeducational testing
- Assists with the process of getting outside testing completed
- Partners with a student's educators in implementing evaluation recommendations