



BEAUFORT COUNTY SCHOOL DISTRICT

Beaufort, South Carolina

FACILITIES MASTER PLAN



ANNUAL UPDATE

January 2025

Frank Rodriguez, Ph.D., Superintendent • www.beaufortschools.net

Beaufort County School Board 2025



Chair, Richard Geier

BOARD MEMBER, District 4 -
Term Ending 2026



Vice Chair, Carlton Dallas

BOARD MEMBER, District 8 -
Term Ending: 2026



Ingrid Boatright

SCHOOL BOARD MEMBER,
District 11 - Term Ending
2028



**Isaac Gordon,
III**

BOARD MEMEBER,
District 1 - Term
Ending: 2028



Chloe Gordon

BOARD MEMBER,
District 2 - Term
Ending: 2026



William Smith

BOARD MEMBER,
District 3 - Term
Ending: 2026



Victor Ney

BOARD MEMBER,
District 5 - Term
Ending: 2026



**Alphonso
Small, Jr**

BOARD MEMEBER,
District 6 - Term
Ending: 2028



David Carr

BOARD MEMBER,
District 7- Term
Ending: 2026



Leah Frazier

BOARD MEMEBER,
District 9 - Term
Ending: 2028



Elizabeth Hey

BOARD MEMBER,
District 10 - Term
Ending 2026



Executive Summary



I. EXECUTIVE SUMMARY



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

Introduction

The purpose of this book is to comprehensively record the immediate and long-term requirements of the district's infrastructure. It aims to formulate a strategic plan that addresses recurring maintenance needs and establishes clear priorities for new construction, expansions, renovations, and ongoing maintenance projects. This plan operates on a rolling five-year update cycle, which means we diligently assess these needs on an annual basis and project anticipated needs into the next five years.

Our approach begins with a detailed examination of the district's educational requirements. Subsequently, student enrollment and demographics are analyzed to gain an accurate understanding of the current population Beaufort County School District (BCSD) serves, and staff extend this analysis to project enrollment trends for the coming five years. Our objective is to ensure that our facilities align seamlessly with the educational needs of our students.

Throughout this process, a strong emphasis is placed on continuously enhancing our focus on educational program requirements and alignment with the district's strategic plan. We annually reassess the capacity of each school to accommodate these programs, considering both their current usage and expected future needs. By integrating this programmatic assessment with our understanding of building capacity, staff aims to provide invaluable guidance to BCSD and the Board for making informed decisions regarding facility usage over the next five years.

2019 Bond Referendum

As staff are in the final stages of project completions and close-outs for projects approved by the Beaufort County voters in the 2019 Bond Referendum, our focus remains on bringing all projects in under budget. All projects are under contract and/or completed. Renovations to Hilton Head Island Middle School were completed in January 2025, which was the final major new construction and renovation project. A huge component of the 2019 Bond Referendum was safety and security; these projects will finish in Q1 2025.

CLOC

The Citizens' Led Oversight Committee (CLOC) continues its work providing accountability to the public for the completion of referendum projects and spending of public dollars as outlined on the ballot. This group will continue to monitor projects from the 2019 Bond Referendum until each project is closed and each dollar is spent. They also review all of the 2023 Bond Referendum projects.

2023 Bond Referendum

The 2023 Bond Referendum was overwhelmingly approved by 72% of the voters in November 2023. This \$439 million project list includes the rebuild of Hilton Head Island High School; a replacement school for Lady's Island Middle School; a new PK-5 elementary school in Bluffton; a new early childhood screening and services center; a new gym at Riverview Charter school; Career and Technical Education (CTE) renovations and additions at Bluffton High School, Beaufort High, and May River High Schools; furniture at Shanklin ES, Mossy Oaks ES, and Port Royal ES; parking lot improvements at St Helena ES, Battery Creek HS, and JJ Davis ECC; a kitchen for Right Choices; Technology Warehouse at the District Educational Services Center (DESC); and additional safety and security enhancements including additional cameras and door alarms at all schools. The passing of the 2023 Bond Referendum will go a long way to improve facilities in Beaufort County. The Hilton Head Island High School Rebuild Phase I is now under construction. The new PK-5 elementary school has been named May River Elementary School and is scheduled to begin construction in 2025 after a long permitting process. The May River High School CTE addition has begun construction as well.

Construction

Supply chain disruptions and post-COVID-19 related work shortages appear to be improving in many areas but have limited the selection and timing of construction material procured in the past several years. Project management staff are still seeing longer than normal lead times for electrical and HVAC components. Some lead times have reduced, but some electrical components, such as generators and switch gear, have not shown signs of lead time reduction.

Facilities Condition Assessments (FCA) that were completed in Q3 2022 continue to help BCSD staff understand the complete picture for renovations, replacements, and improvements throughout the county. They have been critical to identifying when systems such as HVAC will need replacing so that appropriate funds can be identified in a timely manner. These needs and others have been incorporated into the long-term planning for 8% Capital Improvement Plan (CIP) funds for the next five years.

This Facilities Master Plan was developed to be an overall planning document and is a tool to identify "big picture" facility needs. This book will not include the 8% Capital Improvement Plan

(CIP) list of projects but will discuss overall needs in certain categories. The CIP will be issued in the spring, listing the projects with more specific details including scopes and budgets. This list will include:

- Items identified in the Facilities Condition Assessment
- Items identified through the maintenance department/work order system as being projects of a scope bigger than the maintenance department completes
- Items previously identified that have been vetted to remain on the Capital Improvement List as needed work items
- Items identified at the school level

Planning

The enrollment changes experienced during COVID-19 continue to affect future planning as the enrollment projection model uses five years of historical data to calculate cohort survivals to project into the future. This year, the district-wide student population decreased by over 400 students, mainly in the Beaufort and Hilton Head clusters. However, for the first time in over 20 years, we saw growth remain flat in the Bluffton cluster. District-wide enrollments have fluctuated between growth and decline ever since the COVID-19 pandemic and still have not settled into a trend. Nationwide many districts are experiencing similar non-patterns, and some are seeing decreases in enrollment as school choice becomes more available.

Despite these fluctuations, the local economy in Beaufort County remains strong. The coastal region attracts a diverse population, including retirees as well as young families with school-age children. Notable residential and commercial expansions throughout the county signal continued growth. The projected growth for the County is increasing.

Even with flat growth in the Bluffton cluster, enrollment there continues to be problematic at multiple elementary school sites, underscoring the strong need for May River Elementary School. For Bluffton elementary schools the overall cluster elementary capacity is at 95% capacity. The expansion of May River, with the projections for 2027 would move the overall cluster elementary capacity close to 85% capacity. Planning staff aim to maintain capacity levels around 85%.

As part of planning for the opening of May River Elementary School, a new attendance zone will need to be developed. Planning for the new attendance zone will begin in early 2025, with the goal of securing approval from the Board by the end of 2025.

Starting the process of creating new attendance zones in advance will give families ample time to prepare for their children's educational path. Additionally, creating the attendance zone for May River Elementary presents an opportunity to reassess and realign attendance zones across the Bluffton area and eliminate the zoning donut holes. This will be a collaborative and transparent process, involving several months of public meetings to gather input and ensure community involvement.

The primary objective of the zone planning is to minimize disruption to existing schools while

establishing attendance zones that are sustainable for at least the next five years. The goals for the new attendance zone creation will be to:

- 1) Allow public input in zone creation
- 2) Create attendance zones that last five years
- 3) Correct issues with zones that are not contiguous
- 4) Limit the impact on existing zones
- 5) Create more efficient bus routes

Future Capital Projects

The list of future capital projects for BCSD are outlined in the Facilities Section of this book. With buildings that are intended to last 50 years nearing or exceeding that lifespan, we need to have a plan in place that addresses either major renovation or replacement. In either scenario, we can also consider changes to the school facility to better meet the needs of the instructional programs in local communities.

Conclusion

The 2019 Bond Referendum has been a major success in improving facility conditions and building trust in the project management abilities of BCSD. This is evident in the 72% passage rate of the 2023 referendum. The 2023 Bond Referendum will continue along this same path to show the taxpayers the worth of bond referenda for improving aging facilities. The CLOC continues to review financial impacts globally for the referendum construction projects and to monitor how referendum dollars are spent and managed and to report their findings to the public.

Enrollment fluctuations are being closely analyzed to identify their root causes and to develop a plan to address future changes. Flexible learning opportunities introduced through new instructional programs may help stabilize enrollment. Additionally, BCSD's extensive construction efforts, including significant upgrades to Career & Technical Education (CTE) facilities, are expected to enhance the appeal of district schools, supporting enrollment stabilization and potential growth in the future.

The future Capital Improvement Project needs of BCSD continue to grow, change, and adapt. Continued community involvement in the oversight and implementation of ongoing initiatives will be paramount for the success of BCSD.

Programs



II. PROGRAMS

History

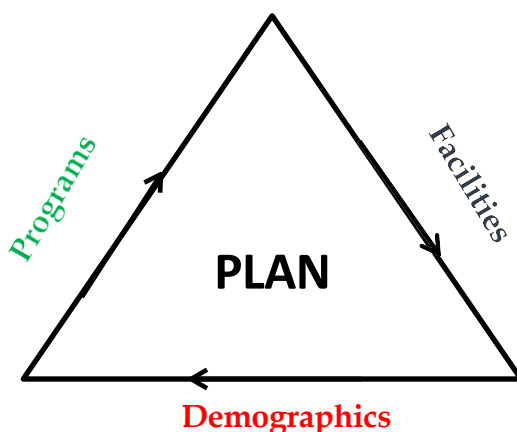


BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

Proper Facilities Master Planning begins with a thorough understanding of BCSD's instructional program needs. Successful planning must include accurate and realistic enrollment projections, a complete understanding of facility building capacity and programmatic usage, details of the movement of students as facilities are completed, and current economic trends that may affect future facility needs. It is imperative to understand that our plan works cohesively. All sides of the planning triangle are important for us to meet the needs of our students and changes to any one side affect the other two sides.

F R A M E W O R K F O R C O M P R E H E N S I V E F A C I L I T I E S P L A N N I N G *



**From the APR Report dated July 2007, "Comprehensive Programs, Demographics, and Facilities Plan"*

Instructional program offerings influence how facilities are used and can change the programmatic capacity of a school. For instance, adding a special education classroom can reduce the number of students per classroom from 25 down to 10 or less. Understanding these programs can aid in planning for spatial usage within a school.

Strategic Plan

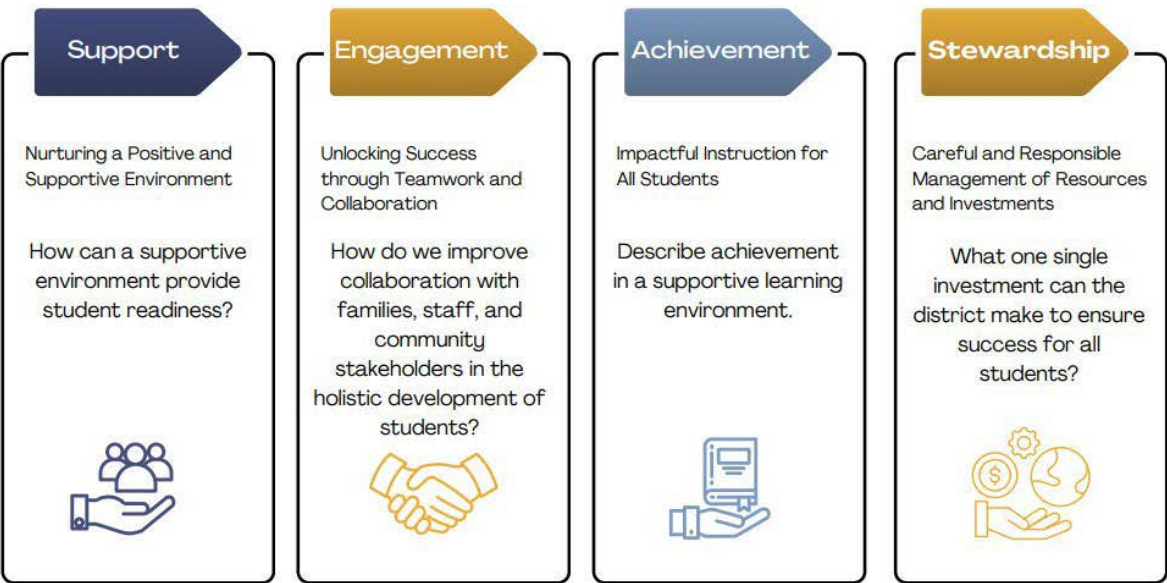
Beaufort County School District began implementation of a new five-year strategic plan that will go through 2029. This plan is focused on key long-term outcomes that BCSD will strive and drive towards having 75% of students at, meets, or exceeds expectations on SC READY Mathematics, 75% of students at, meets, or exceeds expectations on SC READY English Language Arts, and 92% of students graduating high school within four years. This is commonly known as 75-75-92 targets for BCSD.

The long-term outcomes are driven by four strategic pillars to SEAS the Momentum. The pillars are connected to the Board’s budget priorities and were strategic themes uncovered through stakeholder engagement. The four pillars are:

- Support: Nurturing a Positive and Supportive Environment
- Engagement: Unlocking Success through Teamwork and Collaboration
- Achievement: Impactful Instruction for All Students
- Stewardship: Careful and Responsible Management of Resources and Investments

Aligned with the strategic pillars are strategic initiatives. These are the tactics to accomplish long-term outcomes through strategies and action steps. Each strategic initiative is built around a multi-level approach to accomplish the initiative by having a sponsor to champion the initiative, an owner to oversee the implementation, and an action team to assist with the implementation. The initiatives are organized around action steps to operationalize them, have a plan to monitor implementation, and identify the milestone deliverables.

Strategic Plan Pillars



Choice Program Offerings

In January or February, schools began to advertise and recruit students based on a series of defined choices. The Choice Programs that are developed can have a direct impact on the five-year Facilities Master Plan and the way facilities are used. Adjustments to the plan will be made as needed following any changes in Choice programs.

The Board of Education, through the Instructional Services Department (ISD), has developed a list of Choice Program offerings for each school for 2024-2025. The tables on the next several pages show the Recommended and Approved list of School Choice Programs by program offering. As students complete the pinnacle of public education, we seek to provide them with post-secondary experiences that build upon their earned high school diplomas. In some cases, our students who graduate high school are afforded the opportunity to earn two associate degrees through our dual enrollment programs.

Choice Applications


For the 2023-24 school year, 643 Choice applications were received for programmatic, non-programmatic and employee courtesy reasons, down from 720 the previous year. Of those, 35 were not needed, and 473 were approved.


For the 2024-2025 school year, a total of 1004 applications were received, 711 were approved, and 186 denied. Choice applications increased by 361 this year.

2024-2025 SY	Employee Courtesy	Non Programmatic	Programmatic	TOTAL
Applications	207	126	671	1004
Approved	165	38	508	711
Denied	40	61	85	186
Not Needed		5	9	14
Previously Approved for Same School	27	19	68	114
Duplicate Applications	1	1	32	34
Did not qualify for PK	1			1
Applied to Zoned School		5	9	14
Parent Retracted	1		24	25

Choice Program Options by Elementary School 2024-2025

	Beaufort	Bluffton	Broad River	Coosa	Hilton Head	Hilton Head ECC	Hilton Head SCA	Lady's Island	MC Riley	Mossy Oaks MedTech7 Magnet	Okatie	Port Royal	Pritchardville	Red Cedar	River Ridge	Robert Smalls	Shanklin	St. Helena	Whale Branch (K-5) MedTech7 Magnet
Acceleration Elementary Academy		✓																	
Advanced Math, Engineering and Science Academy (AMES)	✓												✓						
Arts Integration							✓	✓		✓									✓
Computer Science		✓																	
Dual Language			✓		✓														
International Baccalaureate (IB)					✓														
Leader in Me				✓				✓	✓							✓	✓	✓	✓
Learning Through Leadership											✓								
MedTech7										✓									✓
Montessori	✓														✓				
Project Based Learning				✓		✓						✓	✓	✓					
Project Lead the Way Launch	✓			✓	✓					✓		✓		✓	✓				✓

 Available for students outside the attendance zone to apply for Program of Choice

 Only available to students within that school's attendance zone

Information on Choice Program offerings for the upcoming school year can be found on BCSD's "School Choice Headquarters" webpage.

<https://www.beaufortschools.net/families/school-choiceprograms>

Virtual Learning

All BCSD students in grades 5-12 have the option to take course virtually while maintaining the benefits of school enrollment. Pages 37-38 of the Choice booklet found at the link below provides more information about Virtual Learning Options.

<https://resources.finalsite.net/images/v1709224271/beaufortk12scus/fbjsl8ntc61rv4zytdaa/Sc hoolProgramGuide2024202513.pdf>

Choice Program Options by Middle School 2024-2025

	Beaufort MedTech7 Magnet	Bluffton	HE McCracken	Hilton Head	Lady's Island MedTech7 Magnet	River Ridge	Robert Smalls	Whale Branch MedTech7 Magnet
Arts Integration	✓		✗		✓			✓
International Baccalaureate (IB)				✓				
Leader in Me							✓	
Learning Through Leadership		✓						
MedTech7 Medical Magnet	✓				✓			
MedTech7 Technology Magnet								✓
Montessori						✗		
Project Lead the Way Gateway	✗	✗	✗	✗	✗	✗	✗	✗
AVID	✓							

✓ Available for students outside the attendance zone to apply for Program of Choice

✗ Only available to students within that school's attendance zone

Choice Program Options by High School 2024-2025

		Battery Creek	Beaufort MedTech7 Magnet	Bluffton	Hilton Head	May River	Whale Branch MedTech7 Magnet
Programs of Choice							
	Advanced Placement Capstone (AP)		✓	✓		✓	
	Cambridge AICE	✓				✓	
	Mandarin Chinese as a Language	✓					
	Early College						✓
	International Baccalaureate (IB)				✓		
	Leader in Me	✓					
	MedTech7		✓				✓
	Visual & Performing Arts		✓	✓		✓	
Career and Technical Education (CTE) Pathways							
Agriculture	Environmental & Natural Resources	✓					
Arts & Audio/Visual	Media Technology			✓			
Business Administration	Business Information Management	✓	✓				✓
	Business General Management	✓	✓	✓	✓	✓	✓
	Accounting	✓				✓	
	Business Finance/Law	✓		✓	✓		
Health Sciences	Biomedical Sciences		✓	✓			
	Health Sciences	✓	✓	✓		✓	✓
	Sports Medicine	✓	✓	✓		✓	✓
Hospitality & Tourism	Culinary Arts	✓			✓		
	Hospitality Management				✓	✓	
	Foods & Nutrition		✓	✓			
Education & Training	Child Development			✓			
	Introduction to Teaching			✓			
Information Technology	Information Technology Systems						✓
	Computer Science	✓	✓	✓	✓	✓	✓
	Game and Interactive Media Design		✓				
	Web & Digital Communications	✓		✓	✓	✓	
Public Safety	Law Enforcement Services					✓	
	Fire Fighter Services			✓			
Manufacturing	Welding	✓				✓	
Marketing	Marketing Communications		✓		✓		
	Marketing Management			✓		✓	
STEM	Aerospace/Aviation	✓					
	Engineering	✓	✓	✓		✓	✓
Transportation	Automotive Technology					✓	

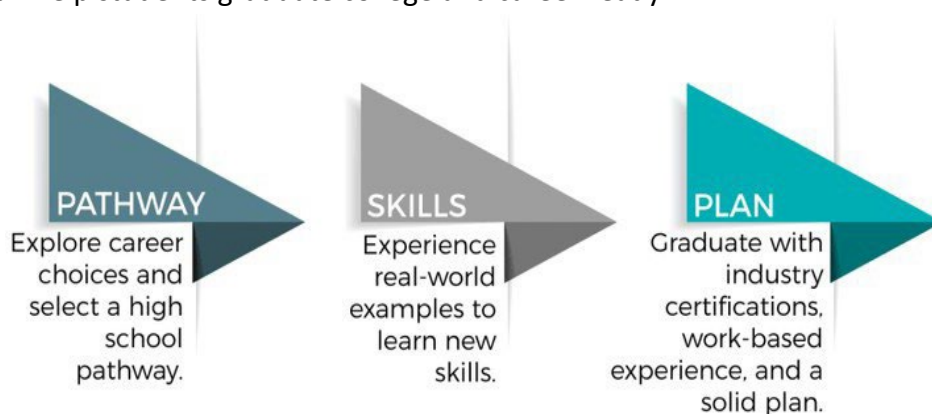
Montessori Programs

BCSD has two schools offering Montessori programs: Beaufort Elementary School (primary K, lower grades 1-3 and upper grades 4-5) and River Ridge Academy (lower grades 1-3, upper grades 4-5, and middle school Montessori classes serving students in grades 6-8.) Montessori classes are multi-aged and provide opportunities for students to acquire leadership roles through interaction with peers of different ages. The program is scaffolded to teach children intrinsic motivation from an early age on how to be goal oriented and become independent learners and critical thinkers. Each student has a work plan and receives lessons based on the goals they set. Student choice is given with pacing and the order of the lessons and develops important time management skills. The work plan allows students the opportunity to acquire additional support or extend their learning as they are ready. As a result, there is a lot of opportunity for individualized instruction and developing one-on-one relationships – both student-to-teacher and peer-to-peer.

Career and Technical Education (CTE)

CTE students engage in authentic problem-based approaches through multiple college and career pathways designed to accelerate students for success in current and emerging fields and entrance into highly technical skilled career marketplaces.

Career and Technical Education currently serves students in grades 6-12 through state-approved course offerings leading to career concentrations, work-based learning opportunities, and/or industry credentials. Whether planning to attend a four-year university, a technical college, military career or being prepared to enter the workforce, CTE courses and pathways can help students graduate college and career ready.



Preparing CTE students for college and career also includes more than average classroom instruction. The goal for BCSD's CTE students is to graduate with a diploma PLUS experiences

which help make a more effective transition after high school graduation. Experiences include:

- Leadership opportunities in Career Technical Student Organizations through competitive events and regional and state events.
- Skill development through Industry Certifications and Career Readiness Proficiency.
- Business experience through Work-Based Learning/Internships/Capstone Classes.
- Early college credits through Dual Enrollment with the technical college and university.
- Soft skill development employers are seeking and provide students with a jump start to the future.

CTE Programs by School & Future Needs

Career and Technical (CTE) learning begins in elementary school, progresses at the middle school and continues at all high schools and through a partnership with our career center, Beaufort-Jasper Academy for Career Excellence. In addition, CTE offers programs at two advanced technical centers located at Battery Creek and May River High Schools.

BCSD's approach seeks to:

- Add and/or modernize flexible spaces that support innovative technologies and activities which facilitate learning in safe and engaging formats. This includes Applied Data Science & Analytics through Artificial Intelligence, Network Systems & Cybersecurity, and the Gamification of Coding & Programming.
- Retrofit or add course offerings aligned to critical workforce needs to include healthcare, trades, and information technologies.
- Increase the number of students who complete CTE pathways and earn industry certifications & stackable credentials.
- Integrate employability skills training into career pathways that are transferable across content areas.
- Increase the number of students who successfully transition from high school to postsecondary studies for advanced careers starting with dual enrollment and ongoing partnerships with our post-secondary institutions.

For more information on CTE, visit our website:

<https://www.beaufortschools.net/academics/instructional-programs-support/career-technical-education-cte>

Beaufort- Jasper Academy for Career Excellence

Beaufort- Jasper Academy for Career Excellence (ACE) is a career center open to 11th and 12th grade students from Beaufort and Jasper County high schools. ACE offers 13 Career and Technical Education (CTE) programs, which prepare our learners to attend college or enter the workforce. ACE provides a student-centered learning environment that focuses on the needs of each student.

Each spring since 1978, SCASA (South Carolina Association for School Administrators) has recognized a few schools that offer excellent instruction and outstanding leaders, augmented by strong family and community involvement and a supportive business community. This year BJACE received the Palmetto's Finest Award, the first career and technical school in South Carolina to receive this recognition. The selection process includes a comprehensive review of a school's program, focusing on the key question: "What impact is this school making on the lives of students and the community, and is it deserving of the Palmetto's Finest Award?"

ACE has a unique structure, with students taking three blocks of their CTE program and one block of ELA each day. Students who successfully complete their CTE program will have earned one or more industry-recognized certifications or state licenses. In addition to the credentials, ACE offers dual-enrollment opportunities through the Technical College of the Lowcountry (TCL) in both Culinary Arts (9-credits) and English (3-credits) to those who qualify.

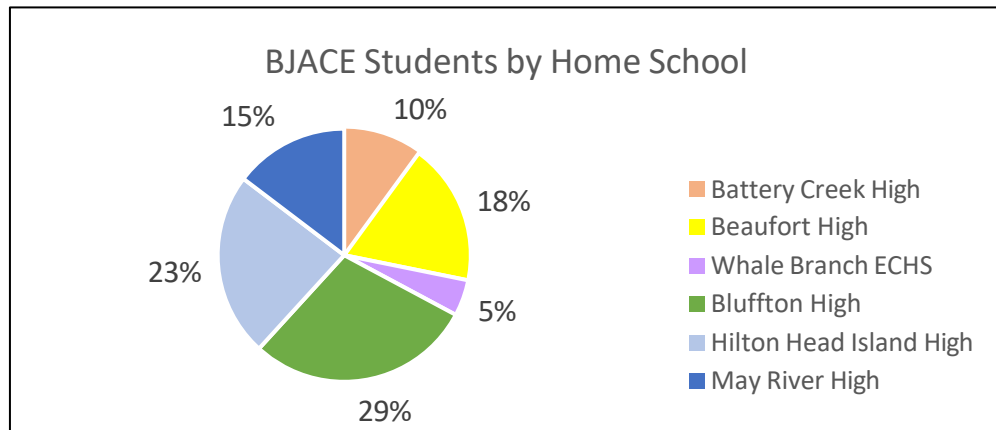
Students are encouraged to pursue their passions and are able to select a CTE pathway that best fits their individual interests. ACE offers students off-site learning experiences, work-based learning opportunities with local business partners, and job placement. www.bjace.org

ACE Program Offerings

Auto Collision Repair	Automotive Technology	Barbering / Master Hair Care
Building Construction	Cosmetology	Culinary Arts
Electricity	Emergency Medical Services	Law Enforcement
Nursing / Health Science	Marine Science	Nail Technology
	Welding	

There are 123 Beaufort County School District students attending ACE during the 2024-25 school year, but not all attend at the same time as some only attend for a semester during the year. This is down from 259 students last year.

HOME SCHOOL	2023-2024	2024-2025
Battery Creek HS	26	12
Beaufort HS	47	19
Bluffton HS	75	32
Hilton Head Island HS	61	28
May River HS	38	22
Whale Branch Early College HS	12	10
Grand Total	259	123



MedTech 7

One of the newer programs is MedTech7, BCSD's Magnet Schools Assistance Program which offers learning opportunities in the medical and technical fields for students in K-12th grade. This innovative program will provide theme-based courses of study that allow students to develop the knowledge and skills necessary to pursue post-secondary education and careers in a medical or technical field.

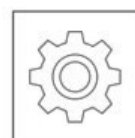
Students enrolled in the Medical Magnet Program gain knowledge and understanding of the medical field and have hands-on, real-world opportunities to explore and prepare for college or career. Students enrolled in the Medical Magnet Program can choose to attend the Pre-Med or Biomedical Science Academies in high school. This program is offered at Mossy Oaks ES, Lady's Island MS, Beaufort MS, and Beaufort HS.

Students enrolled in the Technology Magnet Program gain knowledge and understanding of the technology field and have hands-on opportunities to explore and prepare for college or a career. Students enrolled in the Technology Magnet Program can choose to attend the Cybersecurity, Computer Science, or Network Engineering Academies in high school. This program is offered at Whale Branch ES, Whale Branch MS, and Whale Branch Early College HS.



ARTS INTEGRATED

Partnered with The Institute for Arts Integration and STEAM, each Med-Tech7 school will provide arts-integrated instruction.



STEAM FOCUSED

Each Med-Tech 7 school will earn and maintain Science, Technology, Engineering, & Math (STEM) Certification through Cognia.



COMMUNITY PARTNERSHIPS

The Med-Tech 7 program has built partnerships with a diverse group of local organizations as a way to enhance the student experience.



ENRICHMENT OPPORTUNITIES

The Med-Tech 7 schools, along with our partners, will provide unique afterschool, summer, and in-class experiences for students.

Early Childhood Education

BCSD collaborates with community and family support agencies to improve the lives of preschool-age children through programs that foster language, intellectual growth, and social-emotional skills, ensuring they enter school ready to succeed. Recognizing that 90% of brain development occurs before age five, BCSD is committed to early childhood education, family literacy, and parent education to support school readiness.

Since identifying a need to expand developmental screenings in 2013, BCSD has prioritized early identification and intervention. In 2021 data showed that 82.5% of the 4- year-olds screened were below the 50th percentile developmentally or faced significant risk factors. Pre-K eligibility is based on developmental needs or risk indicators, and BCSD serves children falling below the 50th percentile.

Through the Child Find Expansion Program, children ages 2.5 to 5.11 receive comprehensive developmental screenings, including vision, hearing, and speech, with referrals from parents, healthcare providers, and local organizations. Identified children are connected to resources and referred to Early Childhood Evaluation Teams for intervention services and placement.

BCSD's comprehensive system supports all learners, including English-Language Learners, children with disabilities, and advanced students. Full-day Pre-K programs are available at all elementary school sites, promoting positive outcomes for young children and their families.

The new early childhood center in Bluffton will be able to provide these screening services and intervention services to the early learners and their families that have been underserved due to a lack of early childhood classrooms available.

Special Education

The Department of Special Education is committed to improving educational outcomes for students with disabilities through implementation of evidence-based practices. Together we collaborate to develop essential skills, knowledge, and postsecondary success. We foster positive facilitation of inclusive partnerships with our community stakeholders and beyond.

BCSD offers:

- Transitioning children ages 3 and up from BabyNet to school
- ChildFind — Identifying students who may be entitled to special education services, inclusive of students in private/home school settings
- A full continuum of autism services based on Applied Behavior Analysis
- Comprehensive related services such as physical therapy, occupational therapy, and orientation and mobility therapy based on a child's individual needs
- Post-school transition support for students ages 13 and older
- Access to job enclaves and programs at the Department of Vocational Rehabilitation
- Participation in exemplary programs like Special Olympics and Heroes on Horseback; and
- Ongoing collaboration with community agencies, such as the Department of Disabilities and Special Needs, Department of Juvenile Justice, and Department of Mental Health.

This table compares the 2024-2025 special education student population with the five previous years, showing a one-year and five-year difference in population. It also shows a percentage of the total school population. The number of students served this year is down 2 students to 2604 which comprises 12.4% of the total population.

<u>School</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>	<u>1-Yr Diff.</u>	<u>5-Yr Diff.</u>	<u>Students ATTEND 45-day 2024-25</u>	<u>Percentage of total student population</u>
Beaufort ES	89	64	56	86	85	88	3	24	377	22.5%
Coosa ES	50	47	46	42	39	43	4	-4	467	8.4%
Lady's Island ES	23	28	25	25	45	49	4	21	242	18.6%
Mossy Oaks ES	56	68	86	83	95	84	-11	16	329	28.9%
Port Royal ES	20	16	15	19	23	22	-1	6	180	12.8%
St Helena ES	30	44	44	44	53	58	5	14	324	16.4%
Beaufort MS	83	78	80	58	60	57	-3	-21	348	17.2%
Lady's Island MS	71	57	58	47	56	44	-12	-13	339	16.5%
Beaufort HS	99	110	109	127	116	109	-7	-1	1105	10.5%
Broad River ES	38	40	49	64	62	60	-2	20	467	13.3%
Robert Smalls	82	80	75	93	94	110	16	30	785	12.0%
Shanklin ES	49	46	60	65	65	75	10	29	415	15.7%
Battery Creek HS	105	97	116	116	131	129	-2	32	809	16.2%
Whale Branch ES	74	50	46	48	60	76	16	26	409	14.7%
Whale Branch MS	50	59	62	76	54	49	-5	-10	243	22.2%
Whale Branch ECHS	43	39	39	48	51	54	3	15	389	13.1%
HHI-ECC	31	34	41	49	37	34	-3	0	301	12.3%
HHIES	71	66	75	70	78	86	8	20	497	15.7%
HHI-SCA	55	55	59	71	68	68	0	13	702	9.7%
HHI MS	93	87	86	83	83	83	0	-4	778	10.7%
HHIS HS	110	110	100	111	115	109	-6	-1	1265	9.1%
Bluffton ES	118	106	111	123	128	118	-10	12	709	18.1%
MC Riley Elementary	100	107	135	161	184	170	-14	63	706	26.1%
Okatie ES	66	55	61	79	61	64	3	9	648	9.4%
Pritchardville ES	84	64	77	74	89	84	-5	20	887	10.0%
Red Cedar ES	53	48	39	55	70	80	10	32	636	11.0%
River Ridge Academy	118	113	131	125	154	162	8	49	1134	13.6%
Bluffton MS	94	92	101	92	78	68	-10	-24	921	8.5%
HE McCracken MS	69	78	87	92	85	93	8	15	846	10.0%
Bluffton High	72	79	85	89	111	100	-11	21	1375	8.1%
May River HS	99	95	95	98	112	110	-2	15	1731	6.5%
Riverview Charter	58	65	77	74	64	68	4	3	694	9.2%
	2253	2177	2326	2487	2606	2604	-2	427	21060	12.4%

Additionally, students have historically been served with community-based supplemental services by cluster. This year the reporting system has changed, and we are serving these students as Supplemental Support Identification School with an additional 129 students.

These two tables show the same data aggregated by cluster / non-cluster and by Northern/Southern Beaufort County areas.

Clusters	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	1-Yr Diff.	5-Yr Diff.
Beaufort	521	512	519	531	572	554	-18	42
Battery Creek	274	263	300	338	352	374	22	111
Hilton Head	360	352	361	384	381	380	-1	28
Bluffton	873	837	922	988	1072	1049	-23	212
Whale Branch	167	148	147	172	165	179	14	31
TOTAL	2195	2112	2249	2413	2542	2536	-6	424

Cluster Areas	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	1-Yr Diff.	5-Yr Diff.
Northern Bft. Co.	962	923	966	1041	1089	1107	18	184
Southern Bft. Co.	1233	1189	1283	1372	1453	1429	-24	240

PK-8 Schools

BCSD currently has two PK-8 schools, Robert Smalls Leadership Academy (formerly known as Robert Smalls International Academy) in Northern Beaufort County, and River Ridge Academy in Southern Beaufort County. While Robert Smalls is a PK-8, it also serves as a feeder middle school and has a greater population of student grades 6-8. This means there is a smaller attendance zone for the elementary PK-8 students, and a larger one for the middle school students grades 6-8. River Ridge is a traditional PK-8 school with a similar number of classes per grade and one attendance zone for all grades.

Alternative Programs

The Right Choices Program is intended to provide students the opportunity to develop necessary skills that are transferable to the traditional school environment and community. The program serves as an alternative to expulsion for students who have violated the BCSD Code of Student Conduct, who are placed by the IEP team, who are returning from alternative placement or incarceration or who are transferring into Beaufort County from another alternative education program. The length of placement varies based on the severity of the offense(s). The transition will be determined by the successful completion of the assigned number of days, successful behavioral performance, successful academic effort and achievement.

Adult Education

The Adult Education program is housed on King Street in downtown Beaufort. Multiple program options are available for adults in the community who want to advance their education. These include:

- An ASVAB (Armed Services Vocational Aptitude Battery) test prep class for students wishing to join the military. The ASVAB is a multiple aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military.
- SC High School Diploma offered to adults who wish to earn a diploma.
- GED (General Educational Development) is an alternative path to earn a high school diploma which offers an opportunity for adults to show their readiness for careers and college.

Students attend classes in-person and GED and HSD classes are also offered online. Students are given free access to websites such as Essential Education, Burlington English and Best Plus Software (for ESL students), Aztec Software and the NorthStar Digital Literacy Program.

Capacity of Schools

Capacity is defined for our use as the number of students that can be reasonably accommodated by a school building and site. This considers physical variables, operational variables, and programmatic variables. Determining school capacity is important for two reasons: to enroll the right number of students in a school facility, and to plan a school facility that is built to accommodate its intended enrollment and programs. Although many neighboring states regulate and define school capacity, South Carolina does not. There is no one “right” way to determine the capacity of a school building, but school planning professionals most often use one of these methodologies:

- Maximum capacity – the total number of student “seats” in the school facility.
- Building capacity – considers seats and the extent of support facilities such as the cafeteria, gyms, etc. Building capacity does not consider mobiles as they are not part of the permanent building structure.
- Functional capacity – considers seats and the desired level of schedule flexibility.
- Program capacity – considers seats, demographics, curriculum & program offerings. Program capacity can include mobile classrooms as they can be used to address classroom needs.
- Hybrid – using some combination of the above methodologies.

BCSD has traditionally used a hybrid methodology for calculating capacity. The calculation is as follows:

- Count the number of classrooms, excluding special education rooms, but including art, music, and PE. This gives you the number of instructional units (IU). Computer labs, depending upon the design and usage, are for the most part included as instructional units. **Example: Elementary A has 18 instructional units (IU).**
- Multiply the number of classrooms times the student/teacher funding ratio. For simplicity, we are using a student/teacher ratio of 20:1.

Example: $18 \times 20 = 360$

- Multiply the number of self-contained special education classrooms times the student/teacher ratio mandated by those programs. This ranges between 8 and 15 students to 1 teacher.

Example: $2 \times 10 = 20$ A sensory room = 0 students

- Add the results, and multiply by 0.85 as a usage factor, as not all rooms will have the same number of students assigned. This will be especially true in high schools, where an Advanced Placement (AP) calculus class may have 15 students, and an English II class may have 32. The result is the capacity.

Example: Elementary A calculation $(18 \times 20) + (2 \times 10) = 380 \times 0.85 = 323$

Building Capacity vs. Programmatic Capacity

The Board asked the administration to re-examine the programmatic capacity of all schools. As a result, the Board has begun focusing more on using programmatic capacity as the threshold for conversations about space usage.

For the programmatic capacity calculations, staff examined how classrooms were used for instructional and other program offerings at each school. Some programs, such as Montessori, have defined uses for space. Other programs, such as Special Education, have additional space needs for therapies, sensory rooms, etc. For example, two intensive support classes serving a total of 16 students may use three rooms; one for each class of 8 students, plus a sensory room where OT/PT might take students for additional therapy.

Funding ratios were used to determine the number of students that can be allowed in that program by classroom. For example, if a 1st grade class is assigned to a space, and there is no additional grant funding, etc. to lower the student-teacher ratio, then programmatically, that class can hold 22 students.

These are the “standard” ratios used for calculating the programmatic capacity of rooms:

Type of Classroom	Funding Ratio	Type of Classroom	Funding Ratio
PK	20:1	10 th	20.5:1
K	24:1	11 th	20.5:1
1 st	22:1	12 th	20.5:1
2 nd	22:1	Special Ed	12:1
3 rd	22:1	ESOL	10:1
4 th	24:1	Resource	20:1
5 th	24:1	Speech	5:1
6 th	21:1	Hearing/Visual	2:1
7 th	21:1	ECSE	10:1
8 th	21:1	Autism/BLaST	8:1
9 th	20.5:1		

The table on the following page shows the building capacity with mobiles, the building capacity without mobiles, and the 2024 calculations of programmatic capacity for each of the schools. Robert Smalls Leadership Academy, with a new building, has all new capacity calculations. With the completed renovations at Battery Creek High School, the program capacity there has also changed. Moving 5th grade students from Whale Branch Middle to the elementary school creates changes at both of those schools. Minor changes in special education programs prompted changes at several schools.

<u>School</u>	<u>Grades</u>	<u>Building Capacity - with mobiles</u>	<u>Building Capacity - NO mobiles</u>	<u>2024 Program Capacity</u>	<u>ATTEND 45-day 2024-25</u>	<u>Difference from last year</u>	<u>% Building Capacity Usage ATTEND 2024-25</u>	<u>% Program Capacity Usage ATTEND 2023-24</u>
Beaufort ES	PK-5	867	867	657	377	1	43%	57%
Coosa ES	PK-5	576	476	480	467	18	98%	97%
Lady's Island ES	PK-5	485	485	434	242	-8	50%	56%
Mossy Oaks ES	PK-5	493	493	516	329	-36	67%	64%
Port Royal ES	PK-5	306	306	316	180	-12	59%	57%
St Helena ES	PK-5	819	819	704	324	-3	40%	46%
Beaufort MS	6-8	793	793	644	348	-23	44%	54%
Lady's Island MS	6-8	1088	1088	801	339	-79	31%	42%
Beaufort HS	9-12	1635	1595	1396	1105	-83	69%	79%
Broad River ES	PK-5	589	589	624	467	8	79%	75%
Robert Smalls	PK-8	880	880	820	785	52	89%	96%
Shanklin ES	PK-5	578	578	514	415	-13	72%	81%
Battery Creek HS	9-12	1585	1585	1462	809	-20	51%	55%
Whale Branch ES	PK-5	724	724	634	409	10	56%	65%
Whale Branch MS	6-8	864	864	439	243	17	28%	55%
Whale Branch ECHS	9-12	611	644	590	389	-61	60%	66%
HHI-ECC	PK-K	454	454	396	301	-27	66%	76%
HHI-SCA	1-5	921	921	836	497	-32	54%	59%
HHIES	1-5	1128	1128	1194	702	-20	62%	59%
HHI MS	6-8	1007	1007	801	778	-54	77%	97%
HHIS HS	9-12	1382	1382	1229	1265	-52	92%	103%
Bluffton ES	PK-5	946	946	872	709	-5	75%	81%
MC Riley Elementary	PK-5	929	929	884	706	-12	76%	80%
Okatie ES	PK-5	672	672	663	648	50	96%	98%
Pritchardville ES	PK-5	1160	800	626	887	-52	111%	142%
Red Cedar ES	PK-5	764	764	812	636	-7	83%	78%
River Ridge Academy	PK-8	1373	1333	1280	1134	-2	85%	89%
Bluffton MS	6-8	1035	1035	855	921	5	89%	108%
HE McCracken MS	6-8	909	909	1049	846	-46	93%	81%
Bluffton High	9-12	1494	1434	1097	1375	-9	96%	125%
May River HS	9-12	1871	1751	1666	1731	66	99%	104%
Riverview Charter	K-8	760	760	760	694	-4	91%	91%
DISTRICT-WIDE	K-12	29698	29011	26051	21058	-434	73%	81%

Action for Capacity Triggers

Capacity usage triggers are used to define actions to be taken at the various points when a school's projected growth or decline would trigger some change in student assignment:

- 110% Overcapacity – implement plan for change in student assignment
- 95% Capacity Level – no additional students by program
- 90% -110% Capacity Level – no additional students by school
- 75% - 89% Target Level – optimal range, but still able to accept students
- 50% - 74% Growth Level - able to accept students
- <50% Closure/Consolidation Level – carefully examine school in relation to neighboring schools.

These triggers continue to be important with School Choice Option offerings for schools as we examine projected growth for five years and beyond. These triggers are also useful for evaluating Cluster level capacity to determine future facility needs. In high growth areas, target capacity can be reached and exceeded in less than the five-year projection window.

Note that when a cluster approaches 100% cluster capacity, a change in student assignment may not be available because all buildings in the cluster are approaching capacity and student reassignments are not possible within the cluster.

Staff set 85% capacity usage as a *goal* for all schools as this allows for both choice and growth. As capacity usage levels increase the ability to accept both choice and growth begins to decline. For this reason, we will show the 85% capacity line on many of the graphs in this Facilities Master Plan as “needed capacity”.

This key to the color coding for capacity usage is shown on many tables throughout this book and corresponds to the triggers outlined above.

90% - 110%
75% - 89%
50% - 74%
<50%

The following policy describes school capacity guidelines.

AR SS – 3 XIII. School Capacity Guidelines (revised October 2024)

- A. The BCSD will assign students outside their RSAA (resident school assignment area) to a school up to ninety percent (90%) of that building's capacity ("capacity limit").
- B. The BCSD may expand the capacity limit solely in order to fill a program's capacity within the building. The Superintendent, or his/her designee, reserves the right to expand the school or program capacity limits set forth herein up to 98% school or program capacity.
- C. The Superintendent, or his/her designee, reserves the right, in the event a school's capacity has reached 98%, to expand only Health Hardship, Employee Courtesy or Special Circumstance beyond 98% school or program capacity.

Vision for Academic Future

The Operations Department meets at least annually with Dr. Mary Stratos, Chief Instructional Services Officer for guidance on the direction of the school district's academic instructional needs for facilities.

Items specifically identified were:

- All schools should have adequate dedicated space for professional development.
- All schools whenever possible should have access to space that lends for meetings and instructional modeling – spaces for literacy and numeracy coaches. It is recommended that planning for such spaces should occur with future designs.
- Operations and Instructional staff need to revisit the “2020 and Beyond” document which outlined the classroom specific instructional needs for the building design.
- The Board's commitment to continue with Choice program offerings at each school presents a challenge when there is not available space to accommodate the students who may want to take advantage of those programs. Adequate and flexible space is needed in each school for choice offerings.
- The district should take into consideration expansion of arts programs learning environments to support the fine and performing arts as core academics.
- A continuum of growth of Career Technical Education (CTE) course work at the secondary level lends for increased opportunities for staff funding that is in alignment with programmatic facilities and economic growth.
- The continued population of the Bluffton area in the areas of CTE and AP classes lends for increased expansion at both high schools.
- Existing middle schools within BCSD should have the opportunity to integrate high school credit graduation requirement course work in the areas of computer science and arts. This results in ensuring that schools have flexible facilities design and ample arts studios.
- The onset of new schools in Hilton Head should take into consideration a model that allows middle grade students to take high school credit course work at the high school.
- New and retrofitting schools should take into consideration development of a virtual learning lab that enables students to sit for virtual classes that are conducted by a contract for service instructor (i.e. dual enrollment virtual course work facilitated by a professor). This will allow for coursework to be taught simultaneously at multiple schools.

Other items for potential community and Board discussion:

- Collaborating with Beaufort County government for increased community recreational programs.
- Integration of community services for health, medical, and Adult Education.

Demographics and Student Assignment



III. DEMOGRAPHICS AND STUDENT ASSIGNMENT



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

History

Since 2007, The Beaufort County School District Operations Department consistently offers trusted and dependable projections for facilities planning, ensuring that long-term strategies align with community needs and expectations. Generally, the 45-day count represents the highest number of students during the school year and is a state-required reporting date. Projections are based on “resident students” - where students live by neighborhood but also consider the effects of BCSD’s Choice programs.

Student Demographics

The planning process begins by examining where the students live. Using the home address, student data is “geocoded” to a computer map of address points and parcels obtained from the Beaufort County Geographical Information Systems (GIS) Department. Other demographic data, such as ethnicity, gender, grade, attending school, free/reduced lunch status, etc. is included in the data extracted from PowerSchool, BCSD’s student database software. The student data is then plotted onto a map in the form of a dot; each dot representing a data record for a student.

Since each student record is geocoded to the computer map with all the demographic data, planning staff uses the data to examine student demographics. From this, staff can determine ethnic demographics for each attendance area based on who lives within the attendance zone and can be compared to who is attending the school to determine the effect of transfers on the ethnicity of the school.

Locations of schools and attendance zones are maintained in a GIS database. Attendance zone information is shared with the County GIS Department and is also maintained with BCSD’s Transportation Department for bus routing purposes. The County GIS Department sends annual updates of streets, addresses, and parcels for BCSD’s geodatabase, as well as the latest aerial images available for use. BCSD maintains interactive maps of attendance zones on our website. One map for elementary, middle, and high.

Once student addresses are matched, the analysis begins. Several key factors are considered during the analysis:

- Number of students attending the school (Enrollment or ATTEND).
- Number of students living in the school attendance area (Resident Students or ZONED).
- Number of non-geocoded students; those who could not be placed on the computer map because of address problems.

- Building Capacity of the school.
- Number of net transfers. Transfers in this case include those with approvals for School Choice programs, or with Title 1 approval, as well as special education students whose required program is outside of their home attendance zone, and those that just show as attending out of zone.

Attending Students vs. Resident Students

The planning staff closely examines the differences between those who live in an attendance zone and those who attend the school. For planning student attendance zones and future facilities' needs, where students live is of utmost importance, as the schools must be able to accommodate the students who live in the assigned zones. The difference between those students who live in the attendance area and those students who attend the school are the transfers.

Transfers must be approved through the Student Services Department, which handles the transfer requests for employee courtesy, hardship cases, majority to minority transfers, and other approved reasons. They also handle the applications for the School Choice Programs. Special Education students in a cluster program outside of their home zone is also an approved transfer.

A comprehensive Choice program is overseen by the Instructional Services Department and updated annually. Staff will continue to collect Transfers In and Transfers Out data and review on an annual basis for future trends. This data is useful by both Operations and Instructional Services for developing programs and predicting future needs.

Guidelines for the Student Transfer Options, the Transfer Request Application and all School Choice information can be found on the BCSD website on the School Choice Headquarters page at:

<https://www.beaufortschools.net/families/school-choiceprograms>

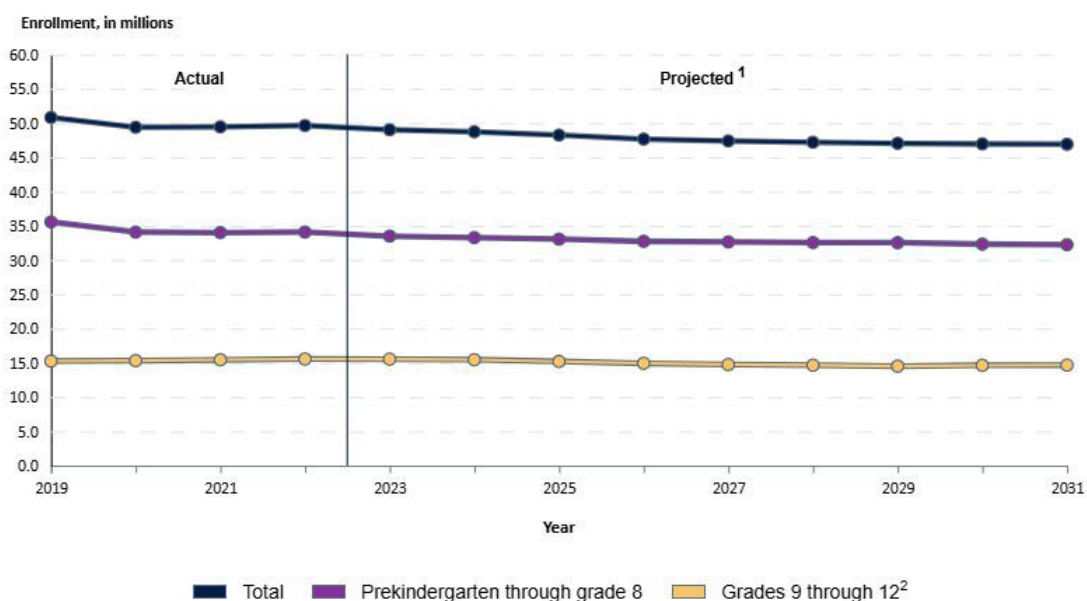
Enrollment

Reported by Dr. Mary Stratos at the November 22 Board of Education Work Session, “During the coronavirus pandemic, public school enrollment first fell from 50.8 million students in fall 2019 to 49.4 million students in fall 2020 and 2021 before rising to 49.6 million students in 2022. This rise in 2022 included an increase in prekindergarten enrollment which has seen the largest decline of any grade in fall of 2020. Since 2022 there has been a national decline in student enrollment that is projected to continue until 2031”. [National Center for Education Statistics](#)

“Nineteen school choice laws were enacted last year in 17 states, including South Carolina and Florida, which have seen declines of students enrolled in traditional public schools. As part of the push for school choice, states are eliminating income limits and other eligibility requirements, allowing higher-income families to receive benefits. “ [National Influences on Public School Enrollment](#).

In South Carolina, the share of children enrolled in public schools decreased by 7.4 percentage points. Our enrollment is tracking similarly to what is being seen [nationally](#) and in South Carolina but at a lesser rate. This year Beaufort County School District saw a loss of 432 students (2.1%).

Figure 1. Enrollment in public elementary and secondary schools, by level: Fall 2012 through fall 2031



¹ Projections for fall 2023 through fall 2031 are based on historical data through fall 2021, only.

² Includes students reported as being enrolled in grade 13.

NOTE: Data are for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. The total ungraded counts of students were prorated to prekindergarten through grade 8 and grades 9 through 12 based on the known grade-level distribution of a state. Includes imputations for nonreported prekindergarten enrollment in California for fall 2019, 2021, and 2022 and in Oregon for fall 2020, 2021, and 2022. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13 through 2022–23; and National Elementary and Secondary Enrollment Projection Model, through 2031. See *Digest of Education Statistics 2023*, table 203.10.

Enrollment by Grade 2024-2025

This table shows the enrollment by grade at each school by cluster for the 2024-2025 school year, and the difference between last year's enrollment and this year's enrollment. There was a district-wide loss of 432 students attending our schools.

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ATTEND 45-day 2024-25
Beaufort ES		25	63	65	50	56	61	57								377
Coosa ES		27	64	81	64	90	80	61								467
Lady's Island ES	5	27	36	47	28	30	34	35								242
Mossy Oaks ES		33	50	44	49	48	57	48								329
Port Royal ES		19	26	28	40	15	27	25								180
St Helena ES	5	24	47	54	37	57	45	55								324
Beaufort MS									109	120	119					348
Lady's Island MS									95	119	125					339
Beaufort HS												295	279	296	235	1105
Broad River ES	5	56	57	70	76	73	77	53								467
Robert Smalls		32	42	42	43	51	47	44	148	153	183					785
Shanklin ES	2	41	56	65	63	63	65	60								415
Battery Creek HS												301	205	149	154	809
Whale Branch ES	7	41	60	64	67	60	46	64								409
Whale Branch MS									84	68	91					243
Whale Branch ECHS												90	100	112	87	389
HHI-ECC	3	87	211													301
HHI-SCA		1	1	78	100	109	95	113								497
HHIES				132	128	151	147	144								702
HHI MS									254	244	280					778
HHIS HS												349	307	275	334	1265
Bluffton ES	4	60	104	110	110	101	103	117								709
MC Riley Elementary		64	94	94	114	108	125	107								706
Okatie ES	4	52	83	94	103	105	117	90								648
Pritchardville ES		40	120	113	143	164	154	153								887
Red Cedar ES		39	87	98	104	93	116	99								636
River Ridge Academy	3	38	104	113	89	122	150	128	139	121	127					1134
Bluffton MS									276	330	315					921
HE McCracken MS									285	268	293					846
Bluffton High												341	360	374	300	1375
May River HS												450	450	424	407	1731
Riverview Charter			80	80	80	80	80	80	80	73	61					694
DISTRICT-WIDE	38	706	1385	1472	1488	1576	1626	1533	1470	1496	1594	1826	1701	1630	1517	21058

Resident Students by Grade 2024-2025

This table shows the number of students who live in each attendance zone, also referred to as resident students, by grade. Riverview Charter has no attendance zone. The first line shows the number of students who could not be located by address (non-geocoded) by grade district-wide for a total of 258 students (1.2%)

School	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ZONED (Resident Students) 45day
																2024-25
NON-GEOCODED	1	8	15	20	24	17	16	20	16	21	10	24	16	28	22	258
Beaufort ES	3	28	62	56	42	46	53	35								325
Coosa ES	4	28	59	77	65	84	77	63								457
Lady's Island ES	1	22	45	62	36	51	47	48								312
Mossy Oaks ES	2	35	40	46	45	45	50	40								303
Port Royal ES	2	19	24	23	20	15	22	18								143
St Helena ES	2	23	63	66	58	73	59	73								417
Beaufort MS									92	97	109					298
Lady's Island MS									147	154	159					460
Beaufort HS												281	253	267	216	1017
Broad River ES	1	55	103	110	118	99	110	89								685
Robert Smalls	2	32	46	38	41	51	48	40	173	195	209					875
Shanklin ES	1	39	58	71	75	73	76	78								471
Battery Creek HS												299	224	171	169	863
Whale Branch ES	6	41	76	76	79	71	68	86								503
Whale Branch MS									99	81	102					282
Whale Branch ECHS												92	100	111	84	387
HHI-ECC	3	83	210													296
HHI-SCA				198	217	253	230	237								1135
HHIES			shared zone for Hilton Head elementary schools													
HHI MS									241	236	270					747
HHIS HS												337	300	269	318	1224
Bluffton ES	2	42	100	107	115	120	109	130								725
MC Riley Elementary	2	68	93	108	119	113	122	112								737
Okatie ES	1	51	81	108	112	108	120	100								681
Pritchardville ES	2	62	149	136	169	190	196	191								1095
Red Cedar ES	1	35	78	80	83	69	99	77								522
River Ridge Academy	2	35	82	89	70	98	122	98	112	109	106					923
Bluffton MS									264	293	284					841
HE McCracken MS									326	310	346					982
Bluffton High												330	336	341	294	1301
May River HS												463	472	443	415	1793
Riverview Charter	This school has no attendance zones															0
DISTRICT-WIDE	38	706	1384	1471	1488	1576	1624	1535	1470	1496	1595	1826	1701	1630	1518	21058

Non-geocoded by school and grade

This table examines the students who could not be placed on the map – the “non-geocoded*” show by school attending and grade level. BCSD aims for less than 2% non-geocode. There is a fairly even distribution by grade district-wide and at most schools. Whale Branch ES has the highest percentage of non-geocoded students at 3.4% and Coosa ES the lowest percentage at 0.

School Name	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total	%
Battery Creek High School												9	1	4	5	19	2.3%
Beaufort Elementary School				1	3	2		2								8	2.1%
Beaufort High School												3	4	5	4	16	1.4%
Beaufort Middle School									1	1						2	0.6%
Bluffton Elementary School		1	2		1		2	2								8	1.1%
Bluffton High School												2	4	6	1	13	0.9%
Bluffton Middle School									2	5	1					8	0.9%
Broad River Elementary School					1	2	2									5	1.1%
Coosa Elementary School																0	0.0%
H.E. McCracken Middle School									3	4	2					9	1.1%
Hilton Head Island Early Childhood Center		3	3													6	2.0%
Hilton Head Island Elementary School				3	2	1	1	3								10	1.4%
Hilton Head Island High School												6	4	4	7	21	1.7%
Hilton Head Island Middle School									5	6	2					13	1.7%
Hilton Head Island School For the Creative Arts				1	4	2	2	4								13	2.6%
Joseph Shanklin Elementary School		1		2	1	1	1	2								8	1.9%
Lady's Island Elementary School					1											1	0.4%
Lady's Island Middle School									2	1	1					4	1.2%
May River High School												3		7	3	13	0.8%
Michael C. Riley Elementary School			1	1			1	1								4	0.6%
Mossy Oaks Elementary School			1	1				1								3	0.9%
Okatie Elementary School	1		1		1											3	0.5%
Port Royal Elementary School					2			1								3	1.7%
Pritchardville Elementary School			1	1	1	1										4	0.5%
Red Cedar Elementary School			1		1		2									4	0.6%
River Ridge Academy				2	1	2	5	1		2	1					14	1.2%
Riverview Charter School			3	1	2	2				1						9	1.3%
Robert Smalls Leadership Academy						3			3		2					8	1.0%
St. Helena Elementary/Early Learning Center		1		1	2		2	1								7	2.2%
Whale Branch Early College High School												1	3	2	2	8	2.1%
Whale Branch Elementary School		2	2	6	1	1		2								14	3.4%
Whale Branch Middle School										1	1					2	0.8%
Grand Total	1	8	15	20	24	17	18	20	16	21	10	24	16	28	22	260	1.2%

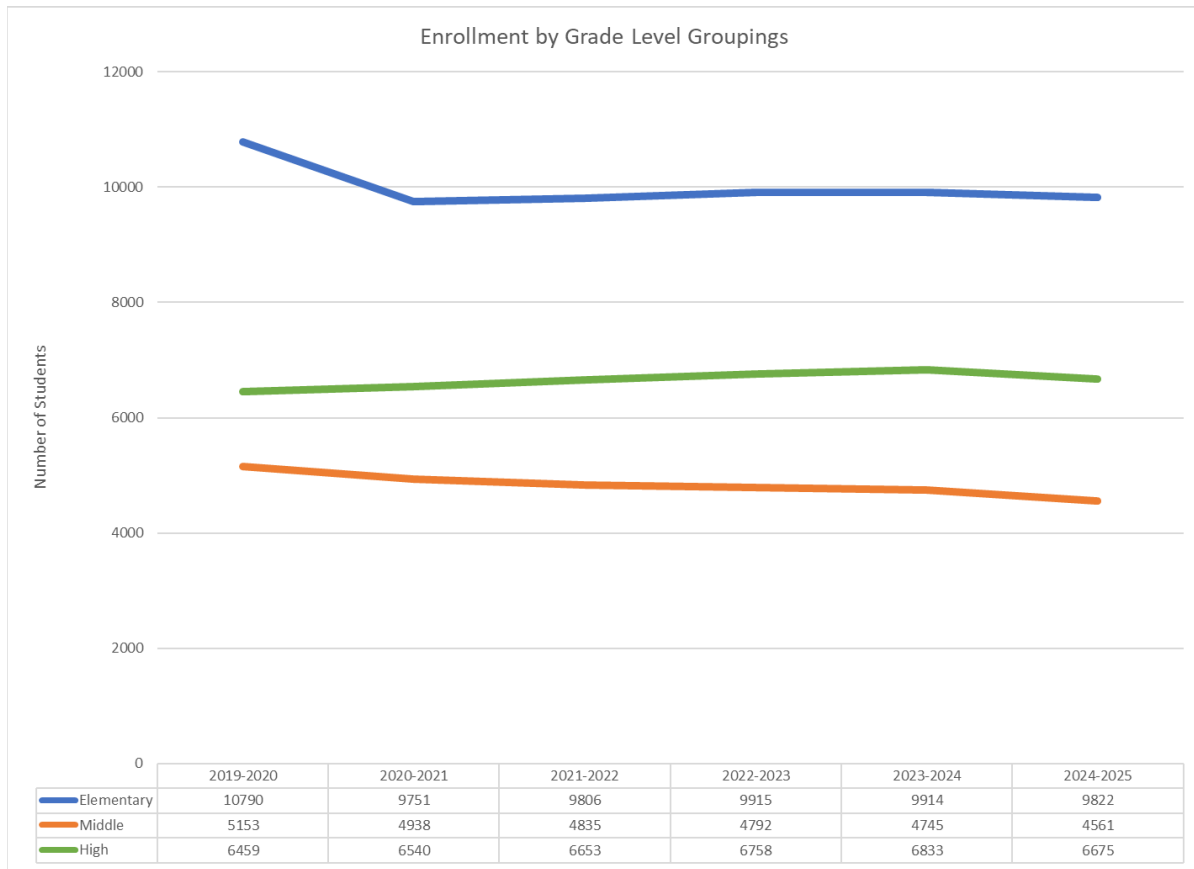
**Typical reasons for an address to not be geocoded to the map include, incomplete address, out of county (employee courtesy), McKinney Vinto student, foster care, etc.*

Enrollment Comparison by Grade level

This table shows a comparison of grade level enrollment over the last six years.

Elementary	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Diff 5yr
PK4	42	24	26	37	27	38	-4
PK5	855	680	744	765	723	706	-149
K	1576	1424	1459	1441	1470	1384	-192
1	1589	1448	1525	1505	1468	1471	-118
2	1632	1469	1436	1563	1541	1488	-144
3	1689	1513	1501	1502	1615	1576	-113
4	1700	1590	1522	1543	1523	1624	-76
5	1707	1603	1593	1559	1547	1535	-172
subtotal	10790	9751	9806	9915	9914	9822	-968
Middle	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Diff 5yr
6	1743	1608	1553	1579	1559	1470	-273
7	1715	1674	1614	1576	1613	1496	-219
8	1695	1656	1668	1637	1573	1595	-100
subtotal	5153	4938	4835	4792	4745	4561	-592
High	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Diff 5yr
9	1898	1973	2081	2024	1929	1826	-72
10	1630	1677	1743	1763	1803	1701	71
11	1543	1497	1480	1548	1581	1630	87
12	1388	1393	1349	1423	1520	1518	130
subtotal	6459	6540	6653	6758	6833	6675	216
TOTAL	22402	21219	21294	21465	21492	21058	-1344
<i>difference</i>		-1183	75	171	27	-434	

A graph showing the grade level groupings from 2019-2020 to 2024-2025.



The table below separates the grade level groupings into Northern and Southern Beaufort County for the last four years. These do not include Riverview Charter School, which has no attendance zone.

Northern Beaufort Cluster Grade Level Groupings

Northern Beaufort Areas	ATTEND 45-day 2019-2020	ATTEND 45-day 2020-2021	ATTEND 45-day 2021-2022	ATTEND 45-day 2022-2023	ATTEND 45-day 2023-2024	ATTEND 45-day 2024-25
ELEMENTARY	3517	3129	3043	3172	3246	3211
MIDDLE	1406	1327	1218	1149	1015	930
HIGH	2462	2412	2397	2457	2467	2303
K8 Schools	750	645	644	688	733	785
TOTALS	8135	7513	7302	7466	7461	7229

-622

-211

164

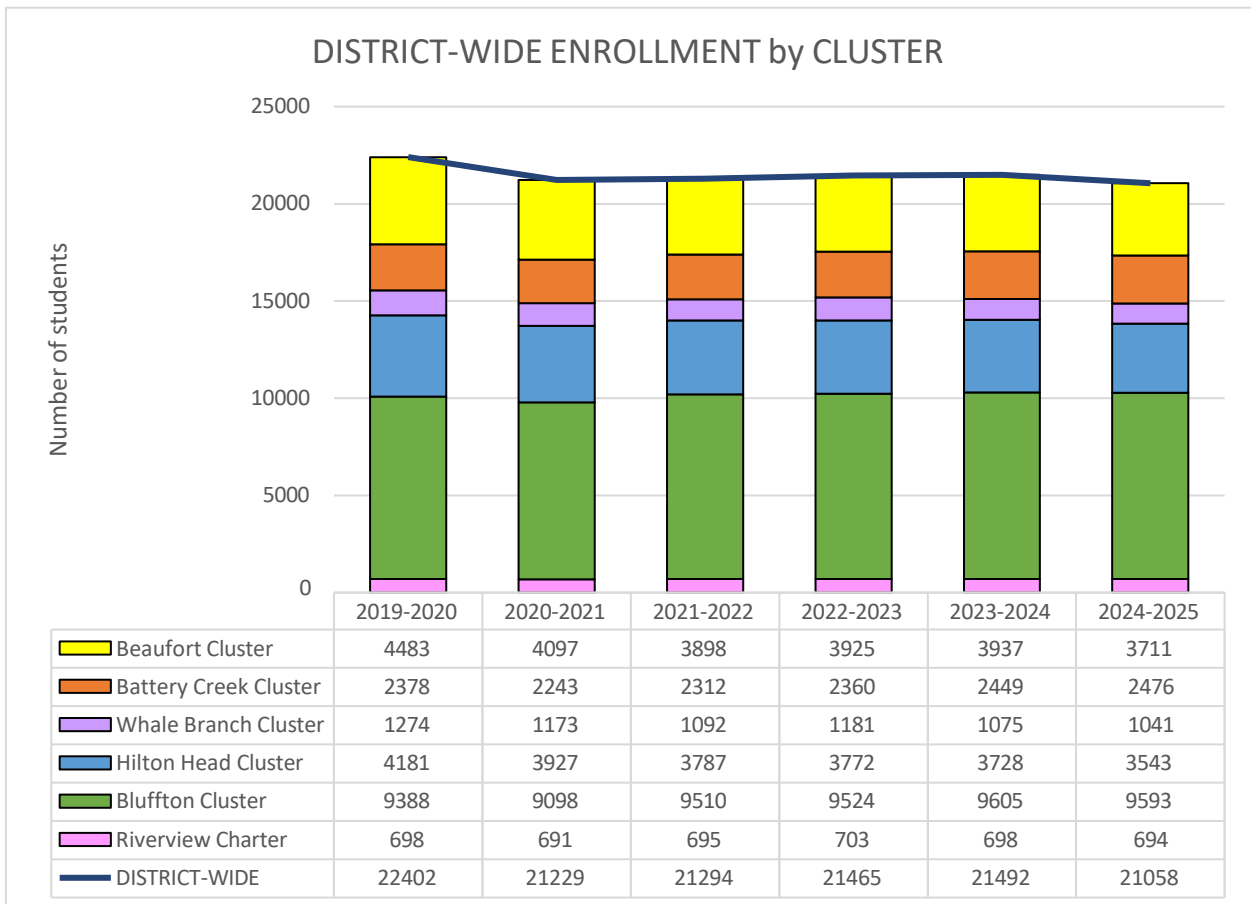
-5

-232

Southern Beaufort Cluster Grade Level Groupings

Southern Beaufort Areas	ATTEND 45-day <u>2019-2020</u>	ATTEND 45-day <u>2020-2021</u>	ATTEND 45-day <u>2021-2022</u>	ATTEND 45-day <u>2022-2023</u>	ATTEND 45-day <u>2023-2024</u>	ATTEND 45-day <u>2024-25</u>
ELEMENTARY	5643	5165	5289	5256	5191	5085
MIDDLE	2731	2642	2649	2618	2640	2546
HIGH	3997	4128	4256	4301	4366	4372
K8 Schools	1198	1090	1103	1121	1136	1134
TOTALS	13569	13025	13297	13296	13333	13137
		-544	272	-1	37	-196

In comparison to the prior year, enrollment for Northern Beaufort County declined 232, and Southern Beaufort County declined 196.



Enrollment Comparison - Ethnicity

The following tables show the enrollment at 45th day 2024-2025 (ATTEND 45-day shown in the blue columns), the ethnicity percentage of the students attending the school, the number of students living in the zone (ZONED 45-day shown in the green columns), and the ethnicity of the students living in the attendance zone. Note that the ethnic categories used are those that the Office of Civil Rights (OCR) has asked BCSD to report. There are differences in some schools in the population that attend the school and those that live in the attendance zone. Tables are shown by clusters, then areas, and finally by individual schools. Highlighted in red are those >15% above district average and highlighted in green are those <15% below district average.

	ATTEND				ZONED			
<u>Clusters</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>	<u>B%</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
Beaufort	43%	35%	14%	9%	42%	36%	13%	9%
Battery Creek	44%	15%	31%	9%	41%	21%	29%	10%
Hilton Head	12%	33%	50%	5%	12%	34%	49%	5%
Bluffton	9%	45%	39%	7%	9%	45%	39%	6%
Whale Branch	75%	5%	15%	5%	68%	12%	15%	5%
Non-cluster	25%	56%	11%	7%				

	ATTEND				ZONED			
<u>Clusters</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>	<u>B%</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
Northern Bft. Co.	44%	22%	18%	8%	46%	27%	19%	9%
Southern Bft. Co.	10%	42%	42%	6%	10%	42%	42%	6%

<u>School</u>	<u>%B</u>	<u>%W</u>	<u>%H</u>	<u>%O</u>
DISTRICT-WIDE	23%	36%	33%	7%

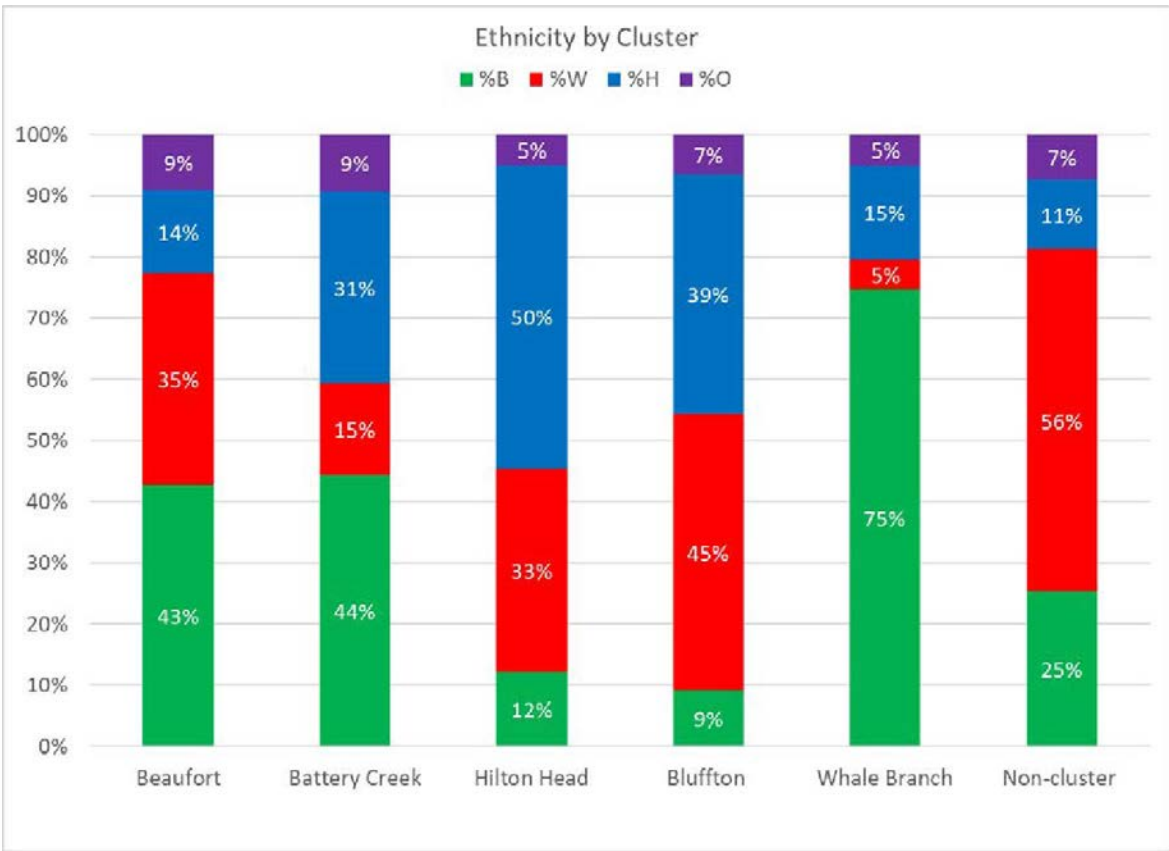
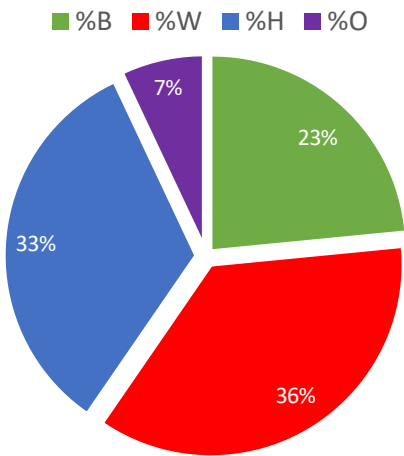
ATTEND

ZONED

School	%B	%W	%H	%O	B%	%W	%H	%O
NON-GEOCODED					43%	19%	31%	6%
Beaufort ES	49%	29%	11%	11%	45%	33%	11%	11%
Coosa ES	17%	62%	11%	11%	18%	61%	12%	9%
Lady's Island ES	45%	19%	26%	10%	29%	40%	21%	10%
Mossy Oaks ES	40%	28%	13%	19%	35%	31%	12%	21%
Port Royal ES	40%	29%	23%	8%	40%	27%	23%	10%
St Helena ES	75%	7%	12%	6%	72%	11%	12%	6%
Beaufort MS	44%	34%	14%	8%	43%	35%	12%	11%
Lady's Island MS	51%	25%	16%	8%	48%	32%	14%	5%
Beaufort HS	40%	43%	11%	6%	43%	39%	11%	6%
Broad River ES	36%	18%	29%	17%	32%	28%	24%	15%
Robert Smalls	45%	14%	32%	9%	43%	19%	29%	9%
Shanklin ES	45%	7%	40%	8%	42%	13%	38%	7%
Battery Creek HS	47%	18%	28%	6%	45%	21%	27%	6%
Whale Branch ES	71%	4%	19%	6%	65%	12%	17%	6%
Whale Branch MS	68%	5%	21%	6%	66%	9%	20%	5%
Whale Branch ECHS	82%	6%	8%	3%	74%	13%	9%	4%
HHI-ECC	14%	23%	59%	4%	14%	24%	58%	4%
HHI-SCA	16%	30%	49%	5%	12%	32%	51%	5%
HHIES	9%	33%	53%	5%				
HHI MS	12%	31%	51%	6%	12%	31%	50%	6%
HHIS HS	12%	38%	45%	5%	11%	40%	45%	4%
Bluffton ES	10%	38%	44%	9%	8%	43%	40%	9%
MC Riley Elementary	8%	24%	65%	3%	8%	26%	63%	3%
Okatie ES	8%	55%	30%	7%	9%	52%	32%	6%
Pritchardville ES	8%	51%	34%	7%	6%	56%	31%	6%
Red Cedar ES	9%	42%	43%	6%	10%	35%	49%	6%
River Ridge Academy	7%	58%	27%	9%	8%	51%	31%	11%
Bluffton MS	11%	40%	45%	5%	10%	38%	49%	4%
HE McCracken MS	9%	48%	34%	8%	8%	53%	31%	7%
Bluffton High	12%	35%	48%	5%	11%	34%	50%	5%
May River HS	9%	53%	32%	6%	9%	53%	31%	6%
Riverview Charter	25%	56%	11%	7%	This school has no attendance zone			
DISTRICT-WIDE	23%	36%	33%	7%	23%	36%	33%	7%

From 2010 to 2024, the Hispanic population has increased from 19% to 33% of the total student population. Many of these students are English Language Learners who require specialized instruction and smaller class sizes. This affects the use of facilities by creating a program that may be in a full-sized room, but with a smaller student-teacher ratio, thus having an impact on program capacity usage.

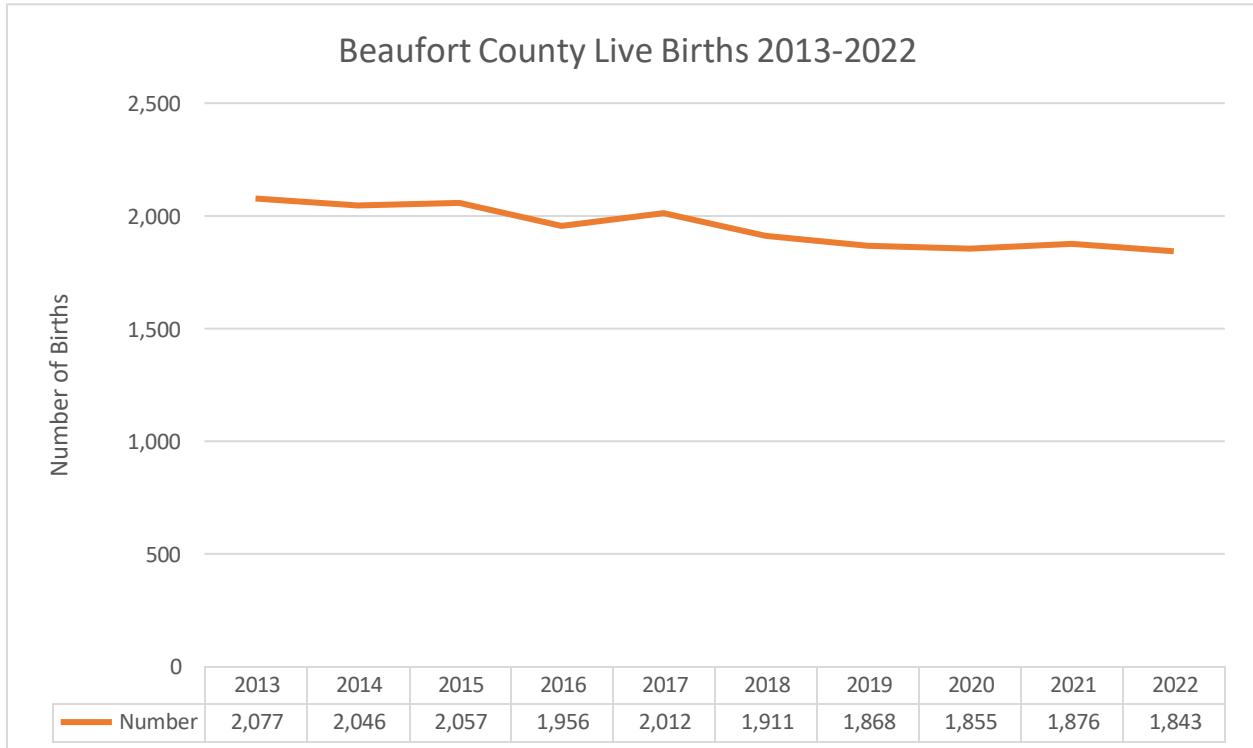
This bar graph shows the variation of ethnic breakdown by clusters.



Population Trends

Birth Data

The latest live birth data from 2022 is now available through the South Carolina Department of Health and Environmental Control (DHEC) SCAN. This graph shows birth trends for the past five years. We track births as a data point for how many students we anticipate showing up in our schools four years later for PK, five years later for kindergarten, and six years later for first grade.



Overall birth total births in Beaufort County have declined from 2077 births in 2013 to 1843 births in 2022, a 1.8% decline.

Census

Census data from 2010 to 2020 shows growth in Beaufort County of 25,586 people. Estimates of population for 2021, 2022 and 2023, the most current data available, show continued growth in the county.

<https://www.census.gov/data/tables/time-series/demo/popest/2020s-counties-total.html>

Geographic Area	April 1, 2020 Estimates Base	Population Estimate (as of July 1)			
		2020	2021	2022	2023
Beaufort County, South Carolina	187,106	187,815	191,997	196,147	198,979

Beaufort County ranks 10th in 2023 total population estimates in South Carolina.

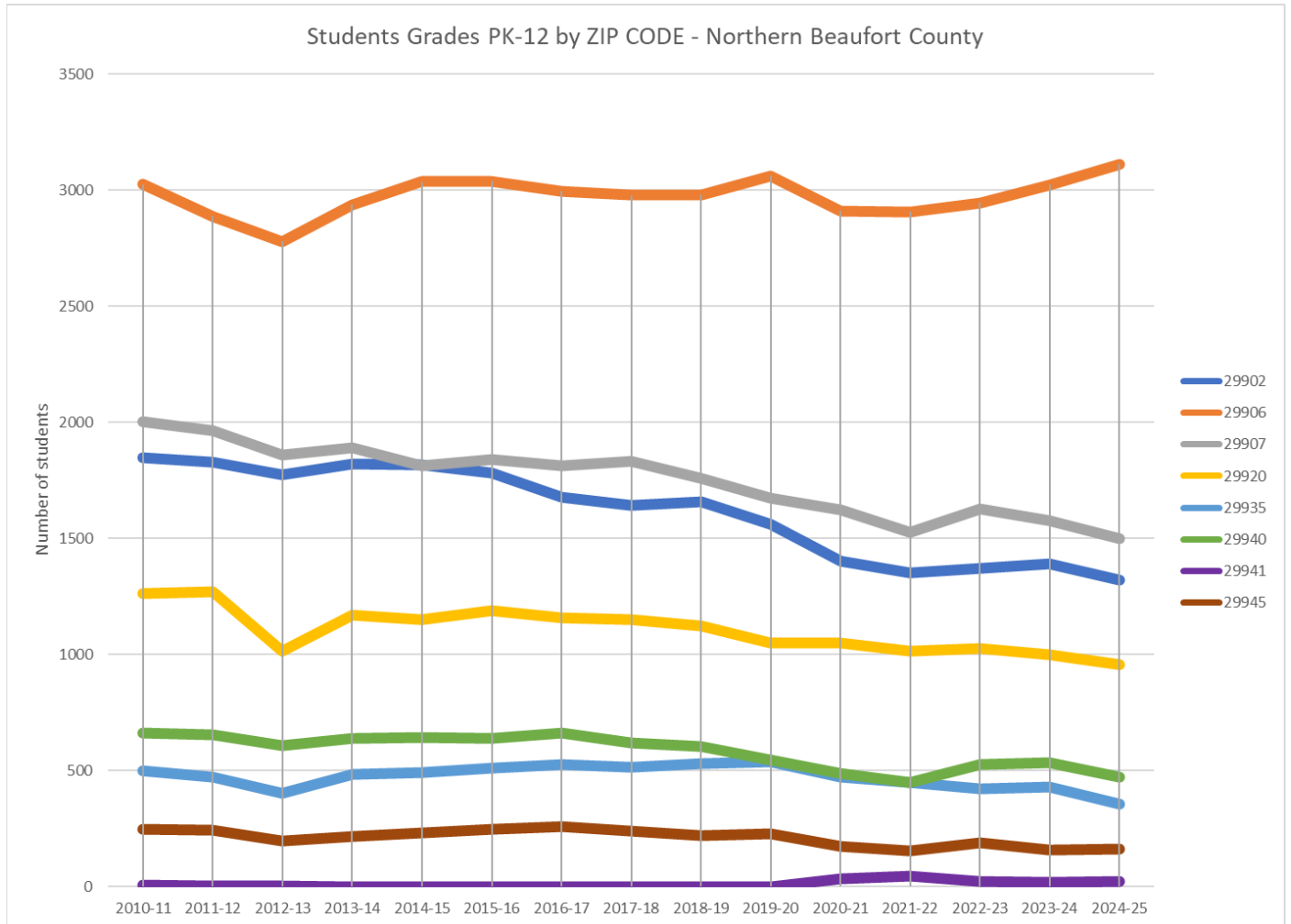
Geographic Area	April 1, 2020 Estimates Base	Population Estimate (as of July 1)				State Ranking of Counties				
						April 1, 2020 Estimates Base	Population Estimate (as of July 1)			
		2020	2021	2022	2023		2020	2021	2022	2023
South Carolina	5,118,422	5,132,151	5,193,848	5,282,955	5,373,555	(X)	(X)	(X)	(X)	(X)
Greenville County, South Carolina	525,543	527,249	534,648	547,845	558,036	1	1	1	1	1
Richland County, South Carolina	416,147	415,671	417,294	421,526	425,138	2	2	2	2	2
Charleston County, South Carolina	408,481	409,899	414,514	419,350	424,367	3	3	3	3	3
Horry County, South Carolina	351,032	353,765	366,093	383,147	397,478	4	4	4	4	4
Spartanburg County, South Carolina	327,992	329,379	335,397	345,948	356,698	5	5	5	5	5
Lexington County, South Carolina	293,977	295,047	300,650	305,105	309,528	6	6	6	6	6
York County, South Carolina	282,089	284,028	289,201	294,201	298,320	7	7	7	7	7
Berkeley County, South Carolina	229,826	231,533	236,857	244,952	255,217	8	8	8	8	8
Anderson County, South Carolina	203,724	204,195	206,885	209,652	213,076	9	9	9	9	9
Beaufort County, South Carolina	187,106	187,815	191,997	196,147	198,979	10	10	10	10	10

Census data available for the Ethnic breakdown at the county level:

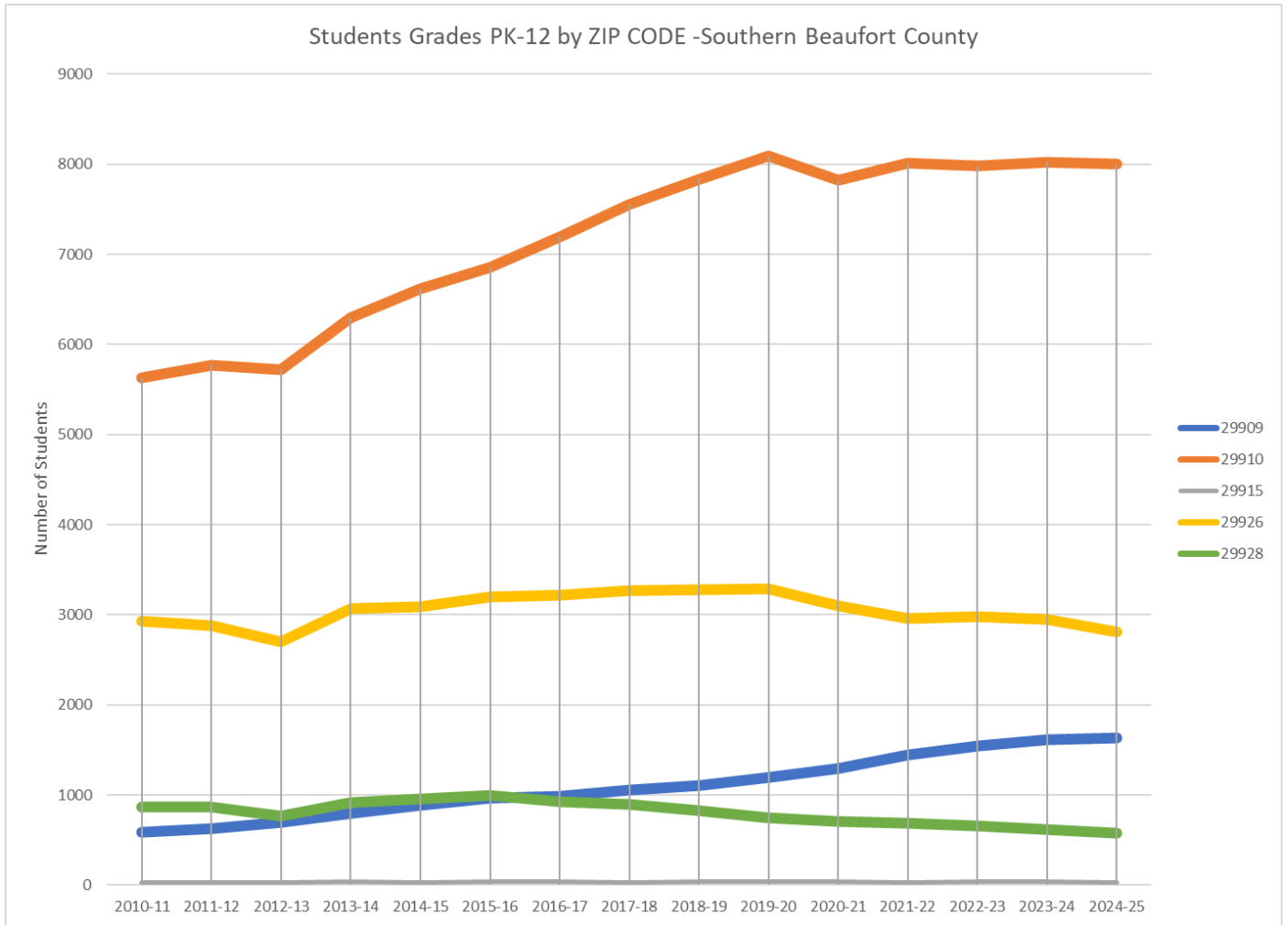
Race and Hispanic Origin	Percentage
White alone	78.2%
Black alone	17.9%
American Indian or Native Alaskan alone	0.4%
Asian alone	0.5%
Native Hawaiian or Pacific Islander alone	0.1%
Two or more races	1.9%
Hispanic or Latino	11.1%
White alone, not Hispanic or Latino	68.5%

Zip Codes

Examining historical student data over time, we can examine our student population by zip code to help show trends where students live. The next two graphs show the number of students by zip code in Northern Beaufort County and then Southern Beaufort County on the following page.



Overall, zip code 29910 in Bluffton has been the driving force for increases in student populations over the past 15 years with a steady increase from 2010 to 2019 of over 2500 students, but then a leveling off. We have also seen slow steady increases in zip code 29909 (Okatie area) over the past 15 years.

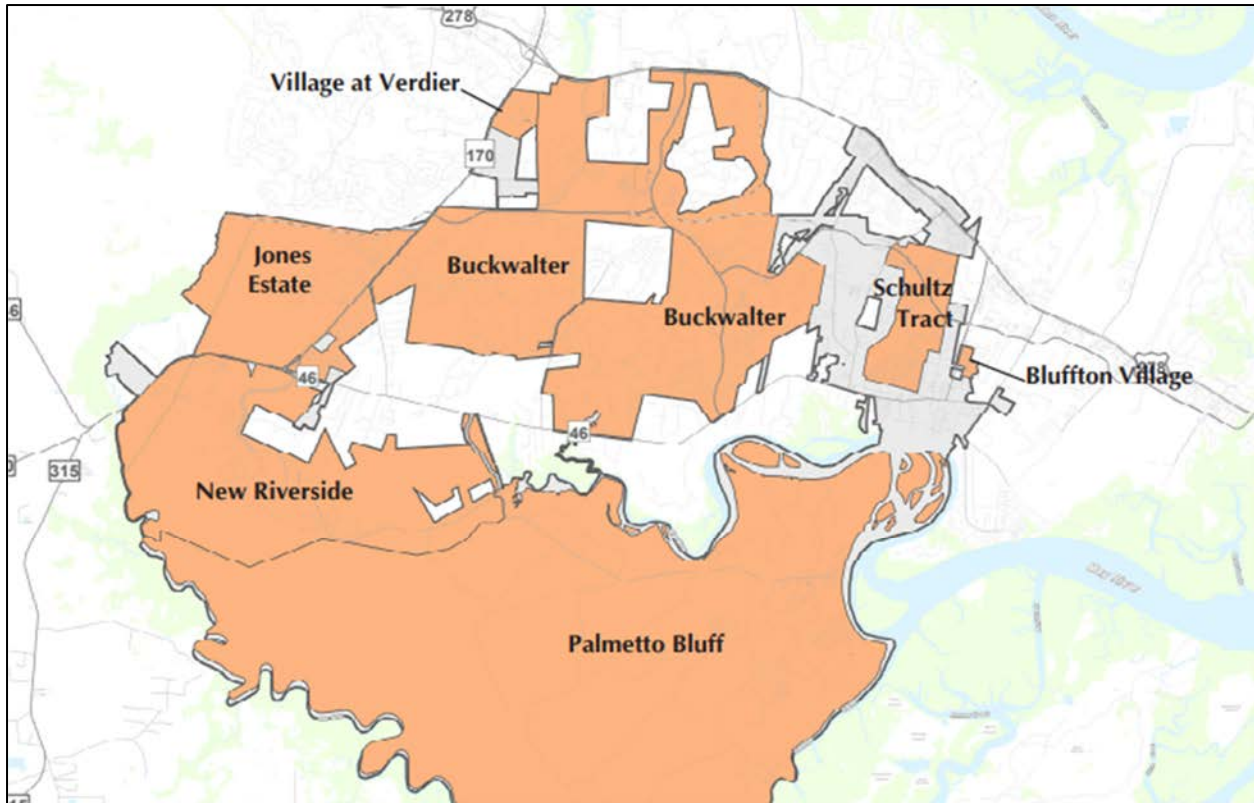


Town of Bluffton

Growth in BCSD comes primarily from growth in neighborhoods in the Town of Bluffton. To understand how these trends will continue, we must study data from the Town. The Town planning staff shared information with BCSD of the total *growth potential* under current development agreements (also known as PUDs) which comprises most of the land with the Town limits. Currently total residential build-out as of September 30, 2024, is 69.7%. Reviewing each PUDs residential units (RU's) remaining for development we see the most potential left in the Buckwalter PUD with 2192 RU's remaining for development out of the total of 8792 permitted development rights, and Palmetto Bluff with 2093 RU's remaining.

PUD Name	Permitted Residential Units (RU's)	RU's utilized	% utilized	Remaining for Development
Bluffton Village	38	32	84%	6
Buckwalter	8792	5862	67%	2192
Jones Estate	2516	2368	94%	148
New Riverside	3651	3017	82.6%	634
Palmetto Bluff	4000	1907	47%	2093
Schults Tract	1263	821	95%	66
Village at Verdier	458	449	98%	9
TOTAL	20718	14456	69.7%	5148

Some RU's have been purchased by governmental entities. Beaufort County Rural and Critical Lands Program has purchased 800 RU in the Buckwalter and Shultz tracts and the Town of Bluffton has purchased 304 RU's in those same tracts so they do not show as "remaining for development".



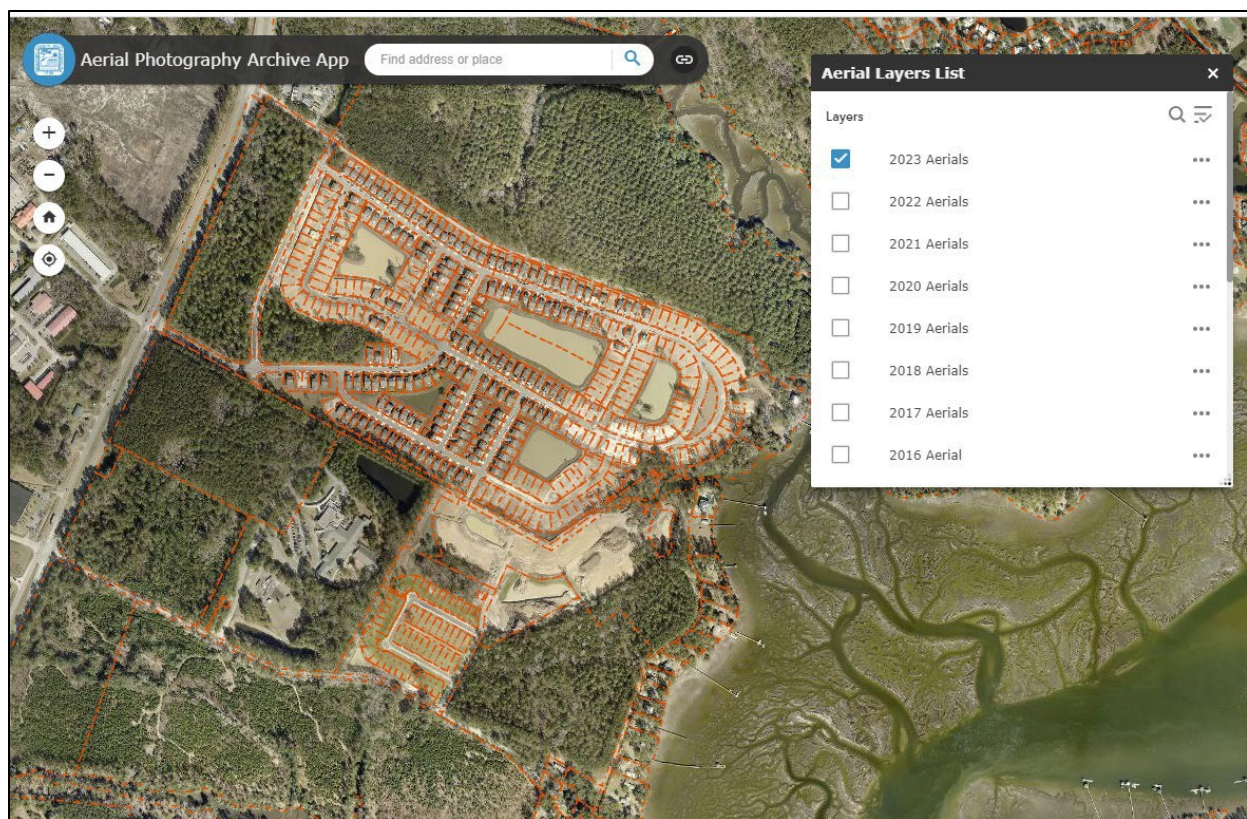
Schools where we see the most growth are within these Development Agreement areas:

- Pritchardville Elementary is in the Jones Estate development area at 94% residential build-out in 2022 with 148 RU's remaining for development.
- May River High School is in the New Riverside development area at 83% residential build-out in 2022 with 634 RU's remaining.
- River Ridge Academy lies between the Buckwalter and Jones Estate development areas at 67% residential build-out with 2192 RU's remaining and 94% residential build-out with 148 RU's remaining, respectively.
- Bluffton school's campus is in the Buckwalter development area at 67% residential build-out with 2192 RU's remaining.

Beaufort County

Growth in the Bluffton area outside of the Town boundaries has been more difficult to obtain. Since 2007 we have tracked the developments now known as Malind Bluff and River Oaks which are adjacent to Okatie Elementary School. Between these two developments there are over 700 residential units approved. Based on similar student yield counts from similar developments we expect over 400 students grades PK-12 at full build-out.

This year there are 183 students grades PK-12 in the Malind Bluff neighborhood, a growth of 40 student over the 143 living there last year. River Oaks now has 15 students grades PK-12.



Enrollment and Capacity

The table below combines the enrollment (attending) data with the building capacity and program capacity as discussed in the Programs section of this book.

School	Building Capacity - with mobiles	Building Capacity - NO mobiles	2024 Program Capacity	ATTEND 45-day 2024-25	Difference from last year	% Change	% Building Capacity Usage ATTEND 2024-25	% Program Capacity Usage ATTEND 2023-24
Beaufort ES	867	867	657	377	1	0.3%	43%	57%
Coosa ES	576	476	480	467	18	3.9%	98%	97%
Lady's Island ES	485	485	434	242	-8	-3.3%	50%	56%
Mossy Oaks ES	493	493	516	329	-36	-10.9%	67%	64%
Port Royal ES	306	306	316	180	-12	-6.7%	59%	57%
St Helena ES	819	819	704	324	-3	-0.9%	40%	46%
Beaufort MS	793	793	644	348	-23	-6.6%	44%	54%
Lady's Island MS	1088	1088	801	339	-79	-23.3%	31%	42%
Beaufort HS	1635	1595	1396	1105	-83	-7.5%	69%	79%
Broad River ES	589	589	624	467	8	1.7%	79%	75%
Robert Smalls	880	880	820	785	52	6.6%	89%	96%
Shanklin ES	578	578	514	415	-13	-3.1%	72%	81%
Battery Creek HS	1585	1585	1462	809	-20	-2.5%	51%	55%
Whale Branch ES	724	724	634	409	10	2.4%	56%	65%
Whale Branch MS	864	864	439	243	17	7.0%	28%	55%
Whale Branch ECHS	611	644	590	389	-61	-15.7%	60%	66%
HHI-ECC	454	454	396	301	-27	-9.0%	66%	76%
HHI-SCA	921	921	836	497	-32	-6.4%	54%	59%
HHIES	1128	1128	1194	702	-20	-2.8%	62%	59%
HHI MS	1007	1007	801	778	-54	-6.9%	77%	97%
HHIS HS	1382	1382	1229	1265	-52	-4.1%	92%	103%
Bluffton ES	946	946	872	709	-5	-0.7%	75%	81%
MC Riley Elementary	929	929	884	706	-12	-1.7%	76%	80%
Okatie ES	672	672	663	648	50	7.7%	96%	98%
Pritchardville ES	1160	800	626	887	-52	-5.9%	111%	142%
Red Cedar ES	764	764	812	636	-7	-1.1%	83%	78%
River Ridge Academy	1373	1333	1280	1134	-2	-0.2%	85%	89%
Bluffton MS	1035	1035	855	921	5	0.5%	89%	108%
HE McCracken MS	909	909	1049	846	-46	-5.4%	93%	81%
Bluffton High	1494	1434	1097	1375	-9	-0.7%	96%	125%
May River HS	1871	1751	1666	1731	66	3.8%	99%	104%
Riverview Charter	760	760	760	694	-4	-0.6%	91%	91%
DISTRICT-WIDE	29698	29011	26051	21058	-434	-2.1%	73%	81%

Student Assignment

In this report, the demographic data is from the 45th day of 2024-2025 school year. Student records were extracted from BCSD's student information system (PowerSchool). For five-year planning, a snapshot picture of where students live on the 45th day of each year, examined over several years, shows the trends needed to evaluate school facility's needs.

The next section contains maps which show the students attending each school, the attendance zone, and demographic tables that show:

- Attending – Students attending the school (Enrollment) for the current year and four previous years
- Building Capacity and % capacity usage
- Zoned – Students who live in the attendance zone this year and for the four previous years
- Non-geocode – this is the number of students who could not be placed on the computer map because the address is not known or cannot be located in the county
- Net Transfers – this is the number of transfers out subtracted from the number of transfers into a school. This includes all types of transfers including those in special education who attend a cluster program at a school other than their home school
- Projected Resident Students – shows the projected number of resident students (who are projected to live in the zone) for the next five years
- Building Capacity usage for the projected number of resident students for each projected year
- Table showing the Transfers IN, listing the home zone of the attending students
- Table showing the Transfers OUT, listing where the students who live in the zone attend school
- Ethnicity of those attending the school
- Ethnicity of the zoned resident students, those living in the attendance zone
- Charts comparing the ethnicity of those attending and those zoned

Explanation of the Demographic tables:

The first section of the table called ATTENDING shows the enrollment by grade at the 45th day 2024-2025 and the enrollment by grade at the 45th day for the previous four years. The change column shows the growth or decline from the previous year.

ATTENDING		= Students attending the school (Enrollment)							Change
	PK4	K	1	2	3	4	5	Total	
2024-2025	25	63	65	50	56	61	57	377	-1
2023-2024	26	63	65	50	56	61	57	378	20
2022-2023	40	39	56	50	49	59	65	358	30
2021-2022	21	48	41	41	49	60	68	328	-47
2020-2021	20	47	48	50	66	73	71	375	

The section of the table called ZONED shows the resident student population, counting who lives in the attendance area by grade at the 45th day 2024-2025, and at the 45th day for the previous four years for comparison. The change column calculates the growth or decline of the students living in the attendance zone.

ZONED		Students who live in the attendance zone							Change
	PK	K	1	2	3	4	5	Total	
2024-2025	31	62	56	42	46	53	35	325	2
2023-2024	34	62	44	47	47	35	54	323	7
2022-2023	40	42	56	42	37	52	47	316	24
2021-2022	23	49	48	38	45	51	38	292	-10
2020-2021	24	55	39	50	44	48	42	302	

The table to the right of the page shows the building capacity of the school. Some pages will also show a capacity with mobiles (where applicable). Below the capacity is a calculation of the % usage of the building based on the number of students attending and the building capacity. It is color coded to match the Board action for capacity triggers discussed in detail in the Facilities section. Below that is the programmatic capacity, which calculates a capacity with the programs that are in the school, and below it the % usage. The non-geocode column counts the number of students who could not be plotted to the computer map based on the resident address provided. There is a count of students who are both Zoned and Attending the school with a % calculation. The NET transfers calculate the difference between those transferring into the school from another attendance zone and the number of students transferring out to attend other schools. The number of students ATTENDING should equal the sum of the ZONED + NET transfers + non-geocoded students.

476	Building Capacity
93%	<i>usage</i>
576	*Capacity with mobiles
77%	<i>usage</i>
530	*Program Capacity
83%	<i>usage</i>
1	<i>Non-geocode</i>
86%	<i>Attend live in zone</i>
-28	NET Transfers
59	TRANSFERS IN
87	TRANSFERS OUT

Transfer In and Transfer Out detail is shown in this table.

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Riverview	Total	
IN	23	25	12	3	11	14	11		17	11		127	IN
OUT	2	6	4	5	6	2	1			7	50	83	OUT

Note that *any* reason for attending school other than the zoned school is considered a “transfer” for these calculations and is included in this detailed table, including Program Choice, Employee Courtesy, Minority/Majority, Special Ed or other hardship reasons. Those students attending Riverview Charter are included and shown in the Transfer Out detail.

The section of the table titled PROJECTED RESIDENT STUDENTS shows the projected resident students (zoned) for the first year (2025-2026) through the fifth year (2028-2029). These projections are calculated with the same model that BCSD has used since 2007 with the initial “Five Year Programs, Demographics, and Facilities Plan” completed by Associated Planning and Research, Inc.

The CHOICE Effect Column is a sum of the Projected Resident Students Total + NET Transfers. The capacity usage column shows the % capacity usage for The Choice Effect and is highlighted to reflect the Board triggers, in this example % capacity is 43% for the 2025-2026 school year.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

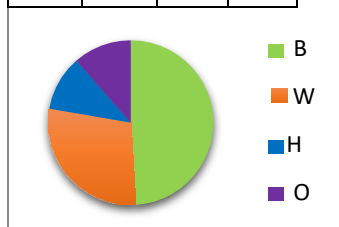
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	31	55	53	49	42	48	49	326	370	43%
2026-27	32	54	51	46	49	44	44	320	364	42%
2027-28	34	55	52	45	46	51	40	323	367	42%
2027-28	32	58	51	46	45	48	47	326	370	43%
2028-29	32	57	53	45	45	47	44	322	366	42%

Projections are created at a neighborhood level from the students who are placed on the computer map (geocoded). Non-geocoded students are not included in the projection because we cannot trend them if we don't have a resident address that is mappable. For instance, if the non-geocoded number is 1%, then the projection could be off by 1% each year.

This final section shows the Ethnicity of the attending and zoned resident students. Pie charts illustrate any differences between the two.

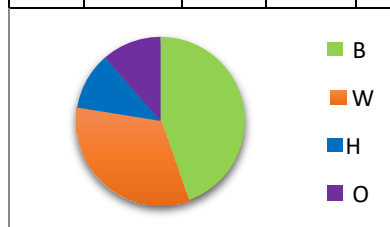
ETHNICITY of Attending Students

B	W	H	O	TTL
185	108	41	43	377
49%	29%	11%	11%	



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
145	107	36	37	325
45%	33%	11%	11%	



The following pages show the demographic table for each school and a map of the students attending the school with the attendance zone.

The pages are organized by Cluster first, then elementary, middle and high school levels in this order:

- Beaufort Cluster
- Battery Creek Cluster
- Whale Branch Cluster
- Hilton Head Cluster
- Bluffton Cluster
- Riverview Charter

BEAUFORT ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK4	K	1	2	3	4	5	Total	Change
2024-2025	25	63	65	50	56	61	57	377	1
2023-2024	35	69	46	51	57	54	64	376	18
2022-2023	40	39	56	50	49	59	65	358	30
2021-2022	21	48	41	41	49	60	68	328	-47
2020-2021	20	47	48	50	66	73	71	375	

1986	Year Built
867	Building Capacity
43%	<i>usage</i>
657	Program Capacity
57%	<i>usage</i>
8	<i>Non-geocode</i>
74%	<i>Attend+live in zone</i>
44	NET Transfers
127	TRANSFERS IN
83	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	31	62	56	42	46	53	35	325	2
2023-2024	34	62	44	47	47	35	54	323	7
2022-2023	40	42	56	42	37	52	47	316	24
2021-2022	23	49	48	38	45	51	38	292	-10
2020-2021	24	55	39	50	44	48	42	302	

PROJECTED RESIDENT STUDENTS

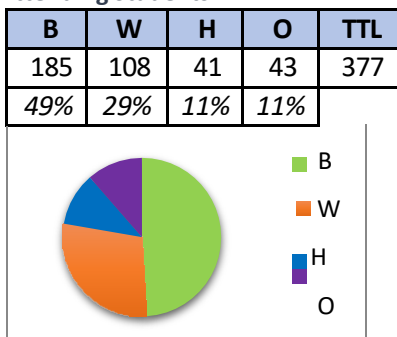
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	31	55	53	49	42	48	49	326	370	43%
2026-27	32	54	51	46	49	44	44	320	364	42%
2027-28	34	55	52	45	46	51	40	323	367	42%
2027-28	32	58	51	46	45	48	47	326	370	43%
2028-29	32	57	53	45	45	47	44	322	366	42%

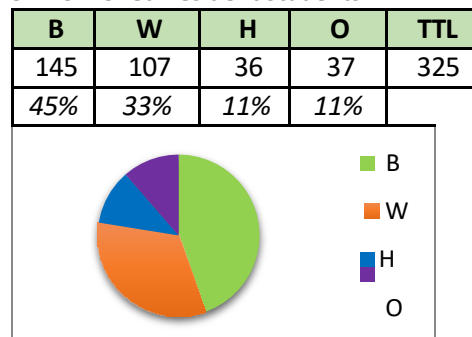
** Choice Effect = Projections + Transfers

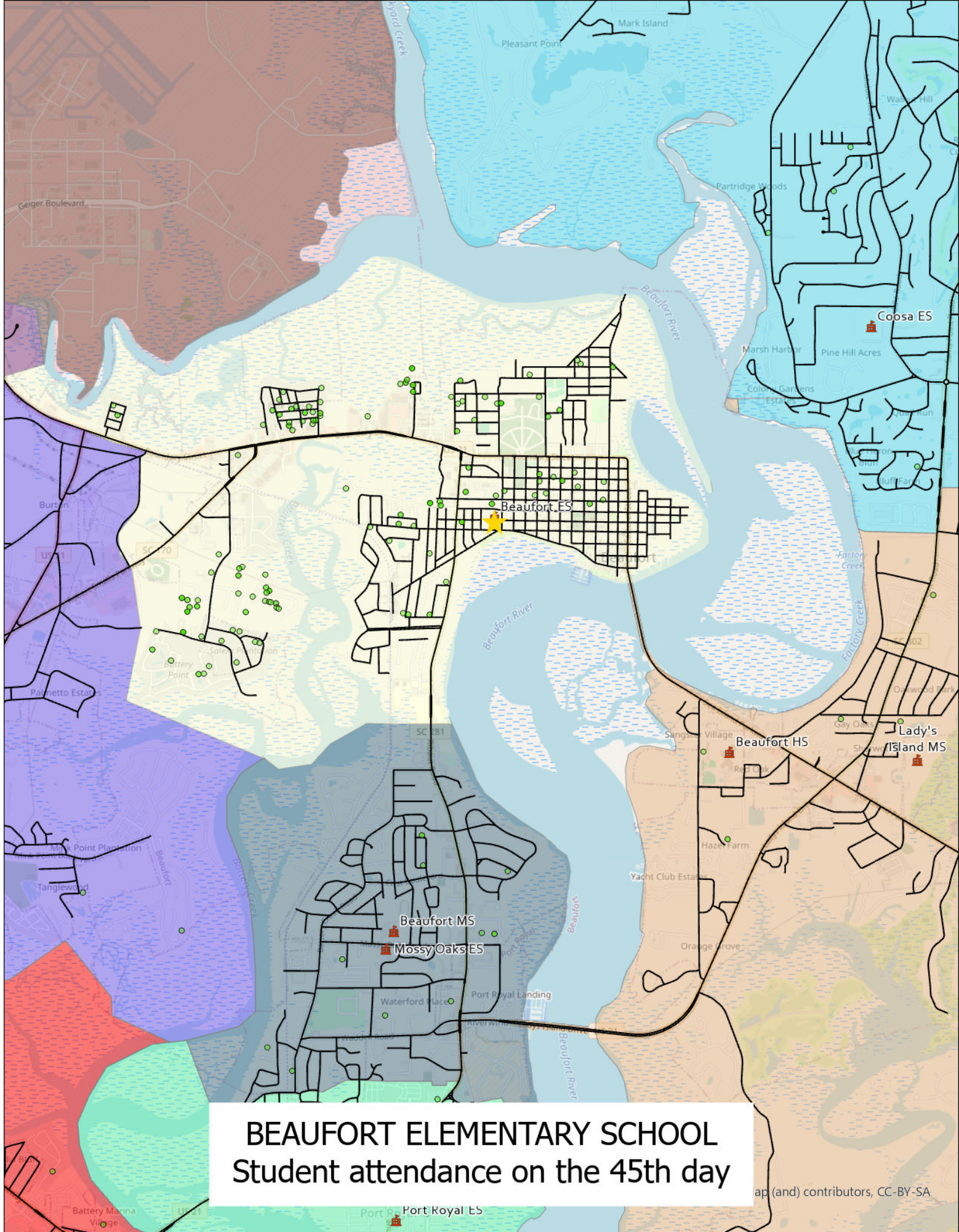
TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Is/ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Riverview	Total	
IN	23	25	12	3	11	14	11		17	11		127	IN
OUT	2	6	4	5	6	2	1			7	50	83	OUT

ETHNICITY of Attending Students



ETHNICITY of Zoned Resident Students





COOSA ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK4	K	1	2	3	4	5	Total	Change
2024-2025	27	64	81	64	90	80	61	467	18
2023-2024	34	77	63	89	78	62	46	449	-12
2022-2023	37	68	80	82	68	56	70	461	19
2021-2022	37	63	77	72	58	70	65	442	-11
2020-2021	33	63	82	58	74	65	78	453	

1998	Year Built
476	Building Capacity
98%	usage
576	*Capacity with mobile
81%	usage
480	*Program Capacity
97%	usage
0	Non-geocode
77%	Attend & live in zone
10	NET Transfers
113	TRANSFERS IN
103	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	32	59	77	65	84	77	63	457	-14
2023-2024	38	75	69	86	85	62	56	471	-14
2022-2023	40	71	80	87	67	63	77	485	18
2021-2022	41	66	82	69	61	78	70	467	-4
2020-2021	36	67	80	58	79	64	87	471	

* includes 5 classroom modular unit

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

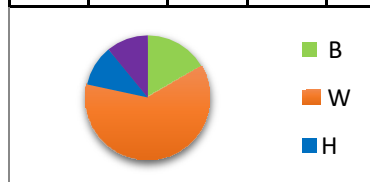
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	34	65	77	78	64	82	75	473	483 102%
2026-27	37	67	77	78	77	63	79	477	487 102%
2027-28	36	67	76	78	77	75	61	469	479 101%
2027-28	36	67	75	77	77	75	72	478	488 102%
2028-29	35	65	76	76	76	75	72	475	485 102%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Riverview	Bluffton Cluster	Total
IN	6	14	7	4	4	46	19	2	7	4			113 IN
OUT	11	3	6	4	1	11	2			1	62	2	103 OUT

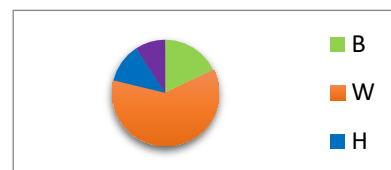
ETHNICITY of Attending Students

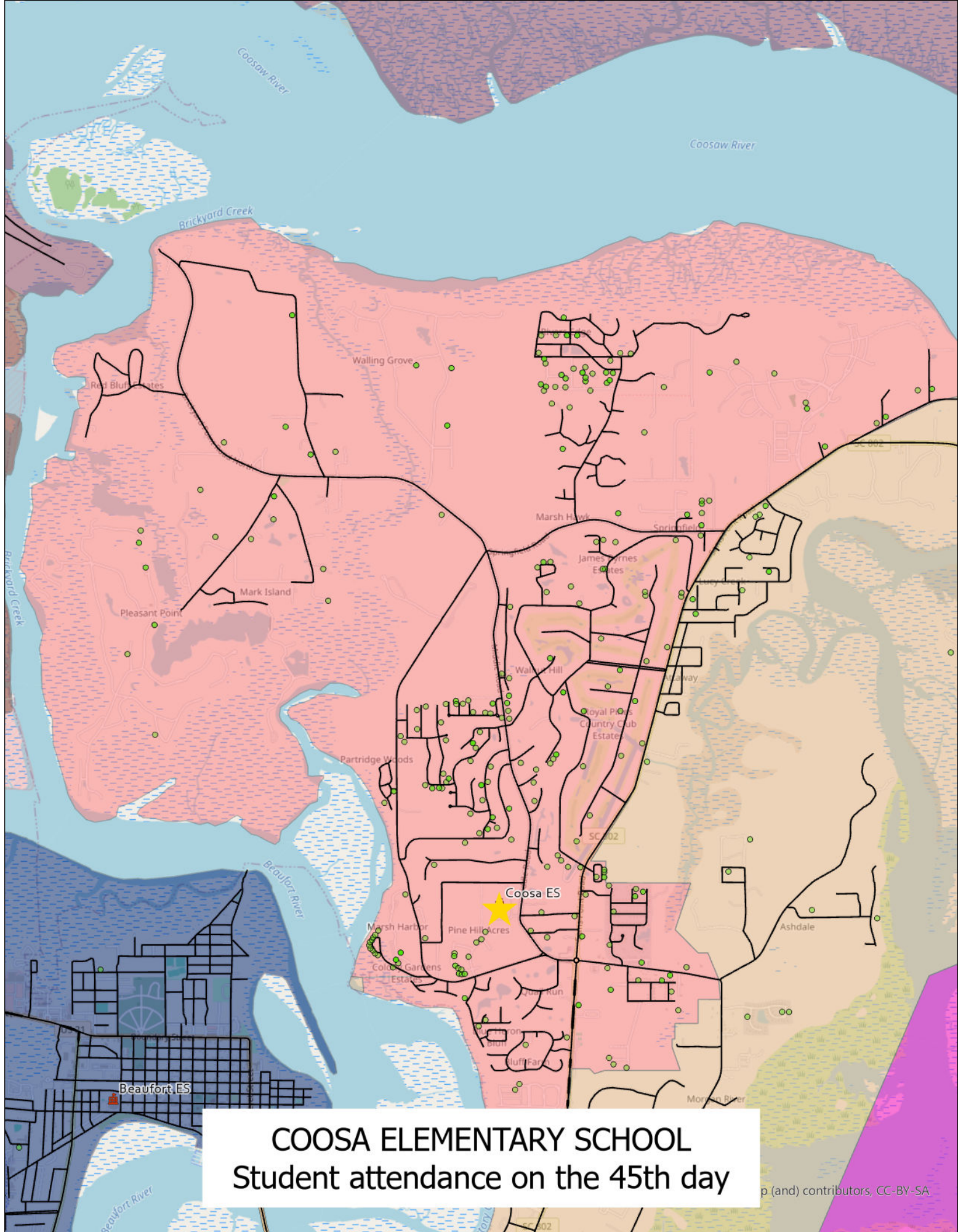
B	W	H	O	TTL
78	288	50	51	467
17%	62%	11%	11%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
82	278	55	42	457
18%	61%	12%	9%	91%





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LADY'S ISLAND ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	32	36	47	28	30	34	35	242	-8
2023-2024	29	40	34	35	36	39	37	250	23
2022-2023	30	30	32	31	40	33	31	227	19
2021-2022	19	27	31	33	34	30	34	208	-17
2020-2021	18	35	34	40	25	32	41	225	

1963	Year Built
485	CAPACITY
50%	usage
434	Program Capacity
56%	usage
1	Non-geocode
60%	Attend live in zone
-71	NET Transfers
53	TRANSFERS IN
124	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	23	45	62	36	51	47	48	312	-2
2023-2024	20	58	43	57	48	48	40	314	11
2022-2023	30	39	54	43	54	41	42	303	21
2021-2022	19	43	46	46	42	45	41	282	-6
2020-2021	18	45	48	43	42	42	50	288	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

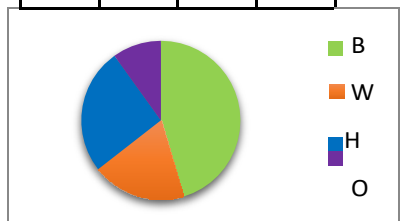
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	22	46	54	62	38	49	45	317	246	51%
2026-27	22	46	51	54	66	37	47	323	252	52%
2027-28	23	46	52	51	58	64	35	329	258	53%
2027-28	23	47	53	52	54	56	61	346	275	57%
2028-29	22	48	52	53	55	52	53	336	265	55%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Riverview	Shanklin	Robert Smalls	Bluffton Cluster	Total	
IN	2	1	2	2	2	11	31		1		1	53	IN
OUT	14	3	8	2		46	2	46		2	1	124	OUT

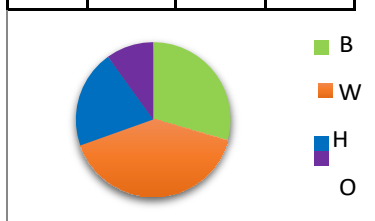
ETHNICITY of Attending Students

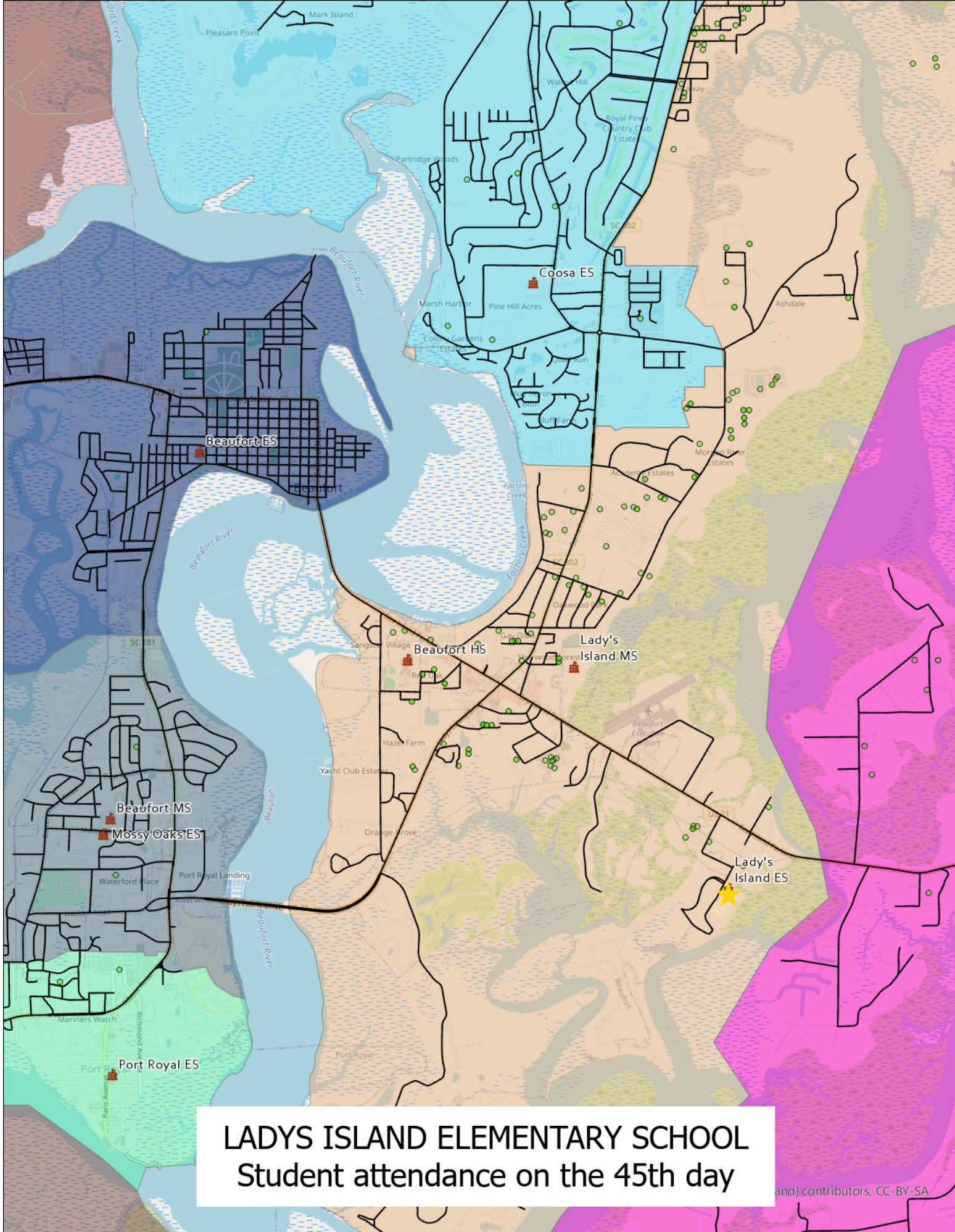
B	W	H	O	TTL
110	46	62	24	242
45%	19%	26%	10%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
92	125	64	31	312
29%	40%	21%	10%	100%





LADYS ISLAND ELEMENTARY SCHOOL
Student attendance on the 45th day

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MOSSY OAKS ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	33	50	44	49	48	57	48	329	-36
2023-2024	31	57	54	54	62	52	55	365	13
2022-2023	36	50	49	65	42	53	57	352	-6
2021-2022	39	56	67	41	49	70	36	358	6
2020-2021	29	57	55	54	66	45	46	352	

1962	Year Built
493	CAPACITY
67%	usage
516	Program Capacity
64%	usage
3	Non-geocode
83%	Attend live in zone
23	NET Transfers
75	TRANSFERS IN
52	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	37	40	46	45	45	50	40	303	-2
2023-2024	26	53	47	48	51	43	37	305	-2
2022-2023	31	42	46	54	40	38	56	307	-36
2021-2022	33	57	63	39	41	66	44	343	12
2020-2021	23	54	55	46	61	50	42	331	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

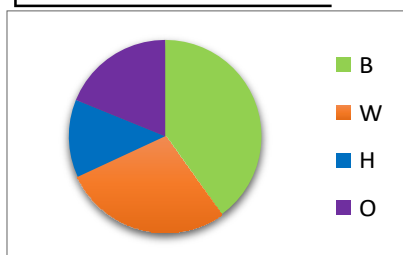
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	31	44	49	42	44	47	45	302	325	66%
2026-27	30	49	51	44	41	46	42	304	327	66%
2027-28	32	47	50	46	43	43	42	303	326	66%
2027-28	31	46	48	45	46	45	38	299	322	65%
2028-29	31	47	49	43	45	48	41	303	326	66%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Lady's Island	Port Royal	Whale Branch	Coosa ES	St Helena	Riverview	Shanklin	Robert Smalls	Bluffton Cluster	Total	
IN	4	24	8	6	4	6	11		4	7	1	75	IN
OUT	12		2	8		7	3	18		2		52	OUT

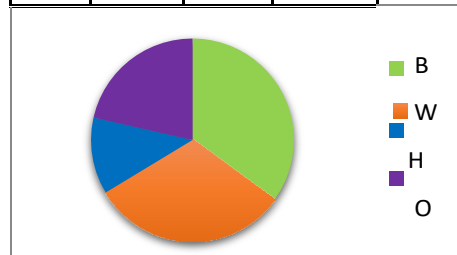
ETHNICITY of Attending Students

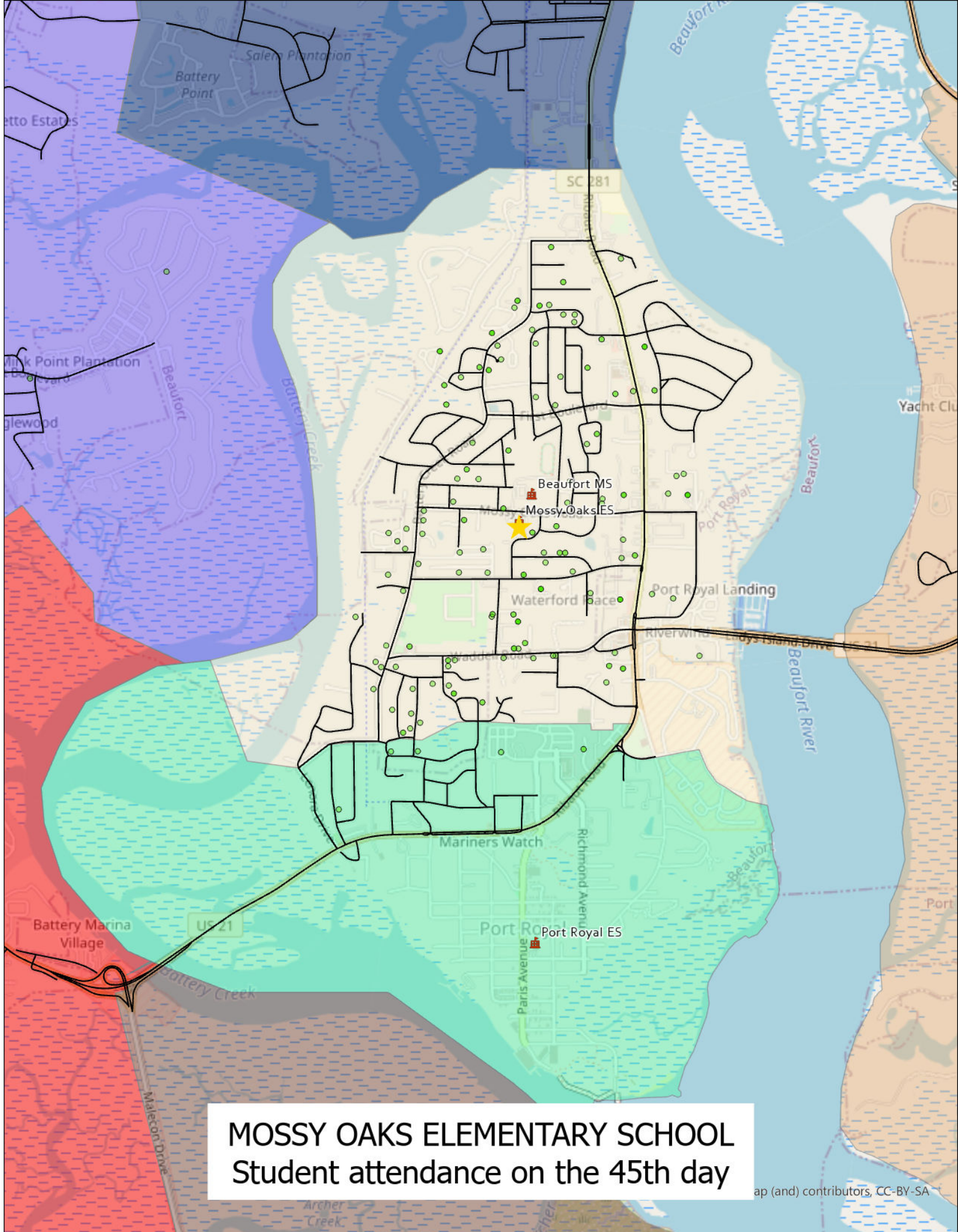
	132	92	43	62	329
	40%	28%	13%	19%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
106	95	37	65	303
35%	31%	12%	21%	100%





PORT ROYAL ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	19	26	28	40	15	27	25	180	-12
2023-2024	13	34	41	17	30	29	28	192	23
2022-2023	19	37	22	26	27	28	10	169	1
2021-2022	15	27	33	22	30	19	22	168	0
2020-2021	13	25	28	27	19	34	22	168	

1911	Year Built
306	CAPACITY
59%	usage
316	Program Capacity
57%	usage
3	Non-geocode
71%	Attend live in zone
34	NET Transfers
75	TRANSFERS IN
41	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	21	24	23	20	15	22	18	143	-12
2023-2024	18	27	25	11	30	25	20	156	23
2022-2023	20	25	18	24	24	21	15	147	1
2021-2022	14	20	26	22	18	14	24	138	0
2020-2021	12	28	29	23	21	27	29	169	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

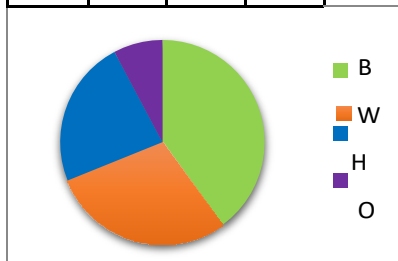
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	17	24	23	17	22	15	21	139	173 56%
2026-27	17	25	24	17	18	21	14	136	170 56%
2027-28	18	24	23	18	18	18	21	139	173 57%
2027-28	19	25	23	17	19	18	17	137	171 56%
2028-29	18	25	24	16	18	19	17	137	171 56%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Lady's Island	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	5	32	8	2	6	4	4		5	8	1		75	IN
OUT	3	5	6	2		4	1	1		4	1	14	41	OUT

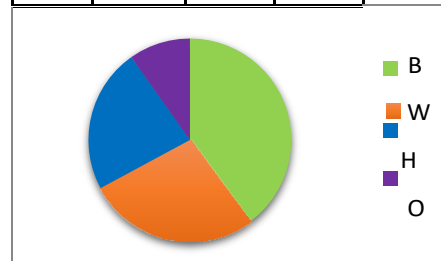
ETHNICITY of Attending Students

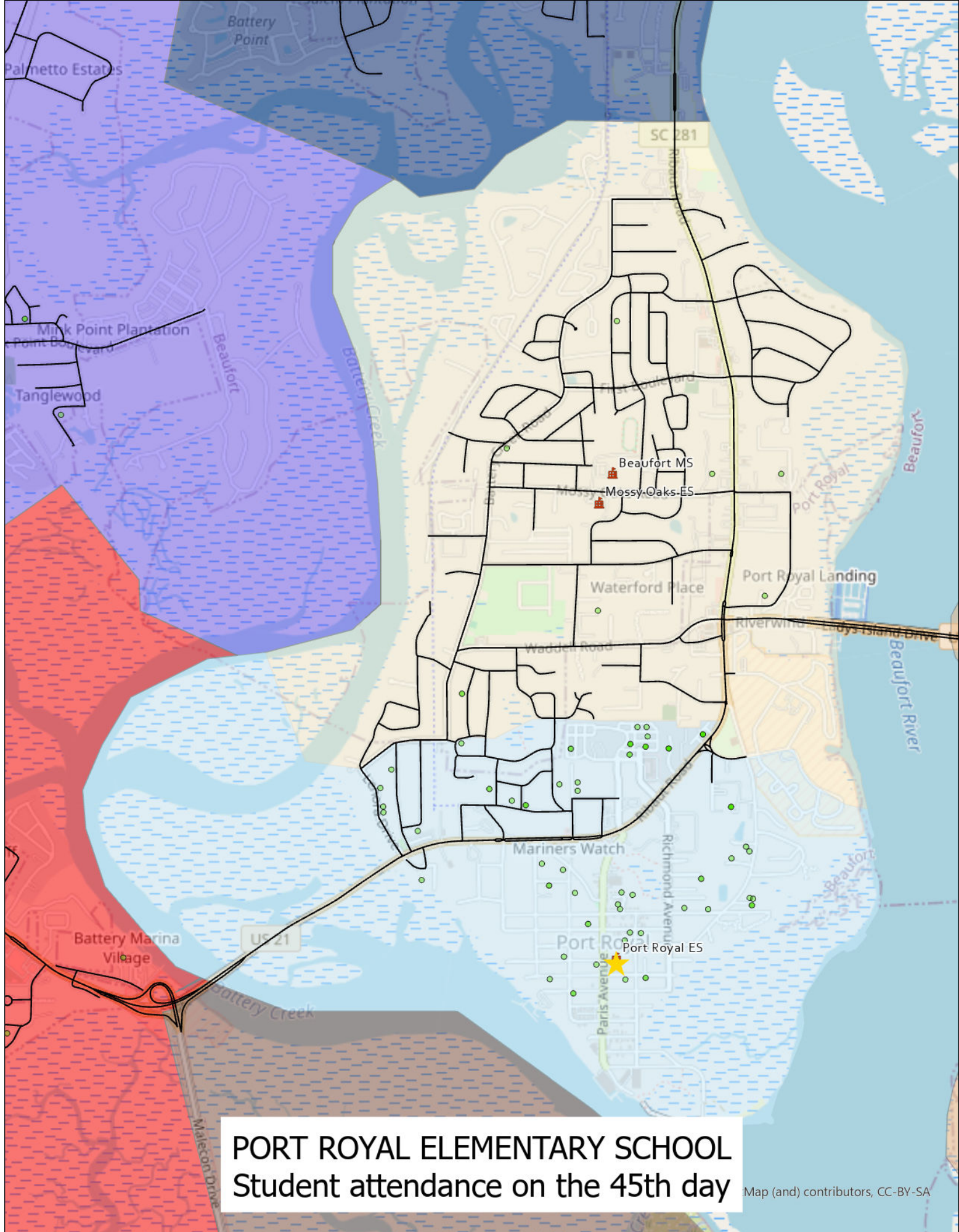
B	W	H	O	TTL
72	52	42	14	180
40%	29%	23%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
57	39	33	14	143
40%	27%	23%	10%	100%





ST. HELENA ELEMENTARY SCHOOL & ECC

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	29	47	54	37	57	45	55	324	-3
2023-2024	31	63	33	59	44	52	45	327	-21
2022-2023	37	45	62	45	56	56	47	348	22
2021-2022	29	60	48	51	57	39	42	326	-22
2020-2021	38	60	51	62	45	46	46	348	

1991	Elementary Built
2004	ECC built
819	CAPACITY TOTAL
40%	usage
704	Program Capacity
46%	usage
7	Non-geocode
71%	Attend live in zone
-98	NET Transfers
22	TRANSFERS IN
120	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	25	63	66	58	73	59	73	417	-12
2023-2024	27	73	51	73	56	72	77	429	4
2022-2023	32	59	71	55	65	82	61	425	20
2021-2022	24	67	53	57	81	59	64	405	-32
2020-2021	35	61	58	82	61	71	69	437	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

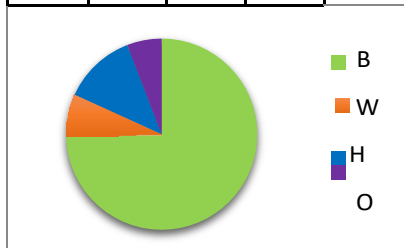
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	25	63	62	68	60	76	57	412	314	38%
2026-27	29	65	60	64	71	63	73	425	327	40%
2027-28	27	65	61	62	67	74	61	416	318	39%
2027-28	28	65	62	63	64	70	71	422	324	40%
2028-29	27	66	60	64	65	67	67	416	318	39%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	Lady's Island	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total	
IN	1	7	3	1	2	2	2	3	1				22	IN
OUT	11	1	11	4	1	19	31					42	120	OUT

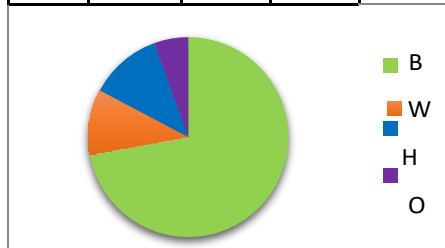
ETHNICITY of Attending Students

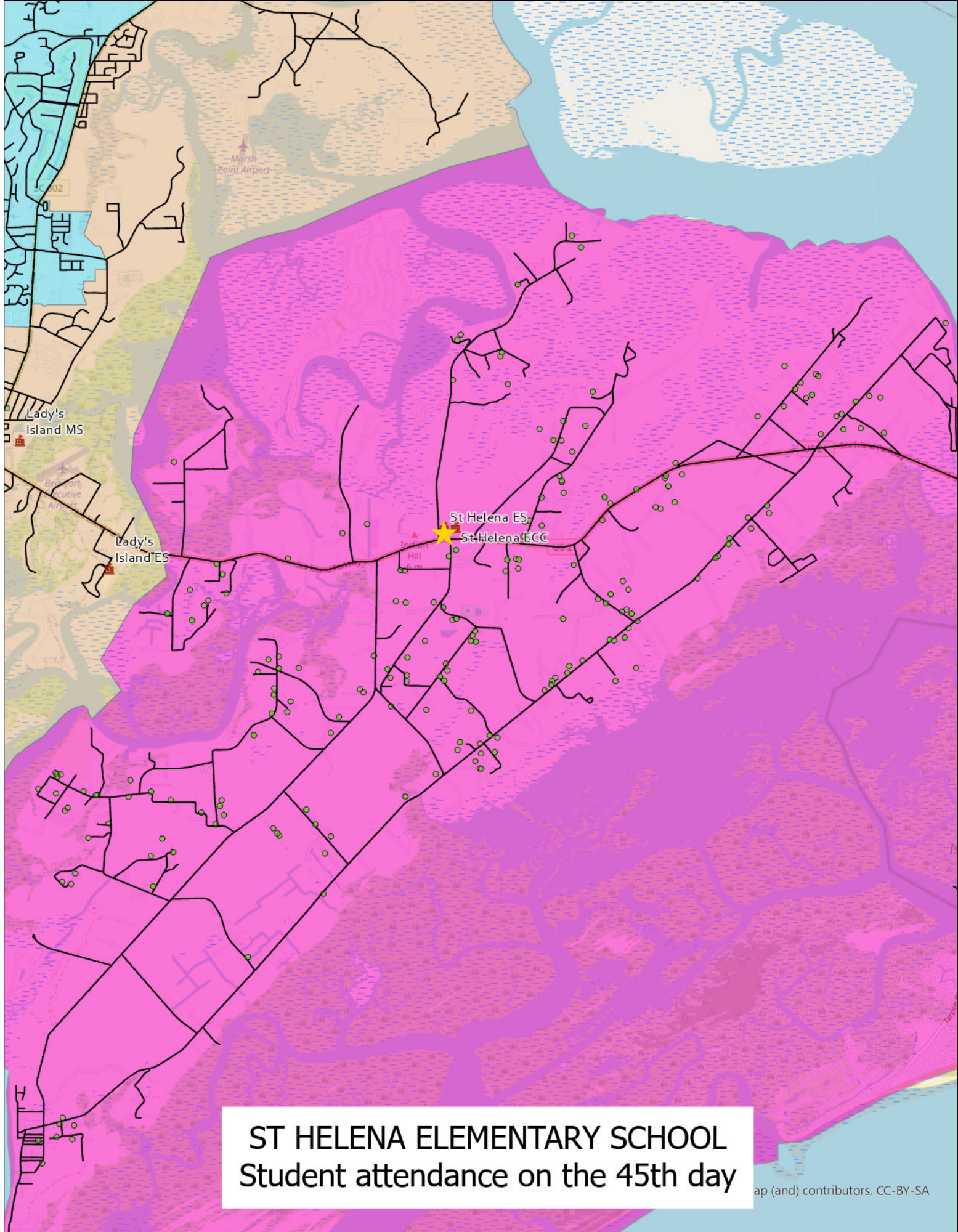
B	W	H	O	TTL
242	23	40	19	324
75%	7%	12%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
301	44	49	23	417
72%	11%	12%	6%	100%





BEAUFORT MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2024-2025	109	120	119	348	-23
2023-2024	137	131	103	371	-13
2022-2023	128	113	143	384	-34
2021-2022	106	136	176	418	-42
2020-2021	142	172	146	460	

ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2024-2025	92	97	109	298	-26
2023-2024	114	117	93	324	-4
2022-2023	115	104	109	328	-26
2021-2022	95	114	145	354	-38
2020-2021	125	154	113	392	

1959	Year Built
793	CAPACITY
44%	usage
644	Program Capacity
54%	usage
2	Non-geocode
81%	Attend live in zone
48	NET Transfers
106	TRANSFERS IN
58	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

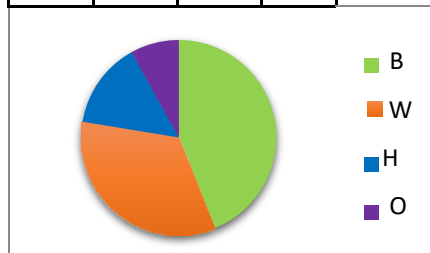
	6	7	8	Total	CHOICE effect**	
2025-26	90	93	90	273	321	40%
2026-27	112	91	86	289	337	42%
2027-28	97	113	84	294	342	43%
2027-28	99	98	105	302	350	44%
2028-29	99	100	91	291	339	43%

** Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	Hilton Head MS	Riverview	Total	
IN	47		16	42		1		106	IN
OUT	6		4	14	3	3	28	58	OUT

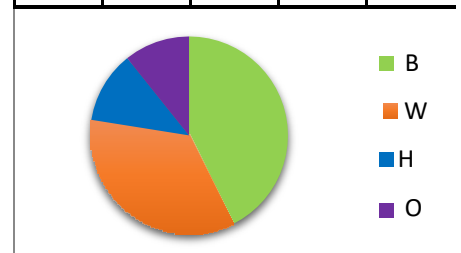
ETHNICITY of Attending Students

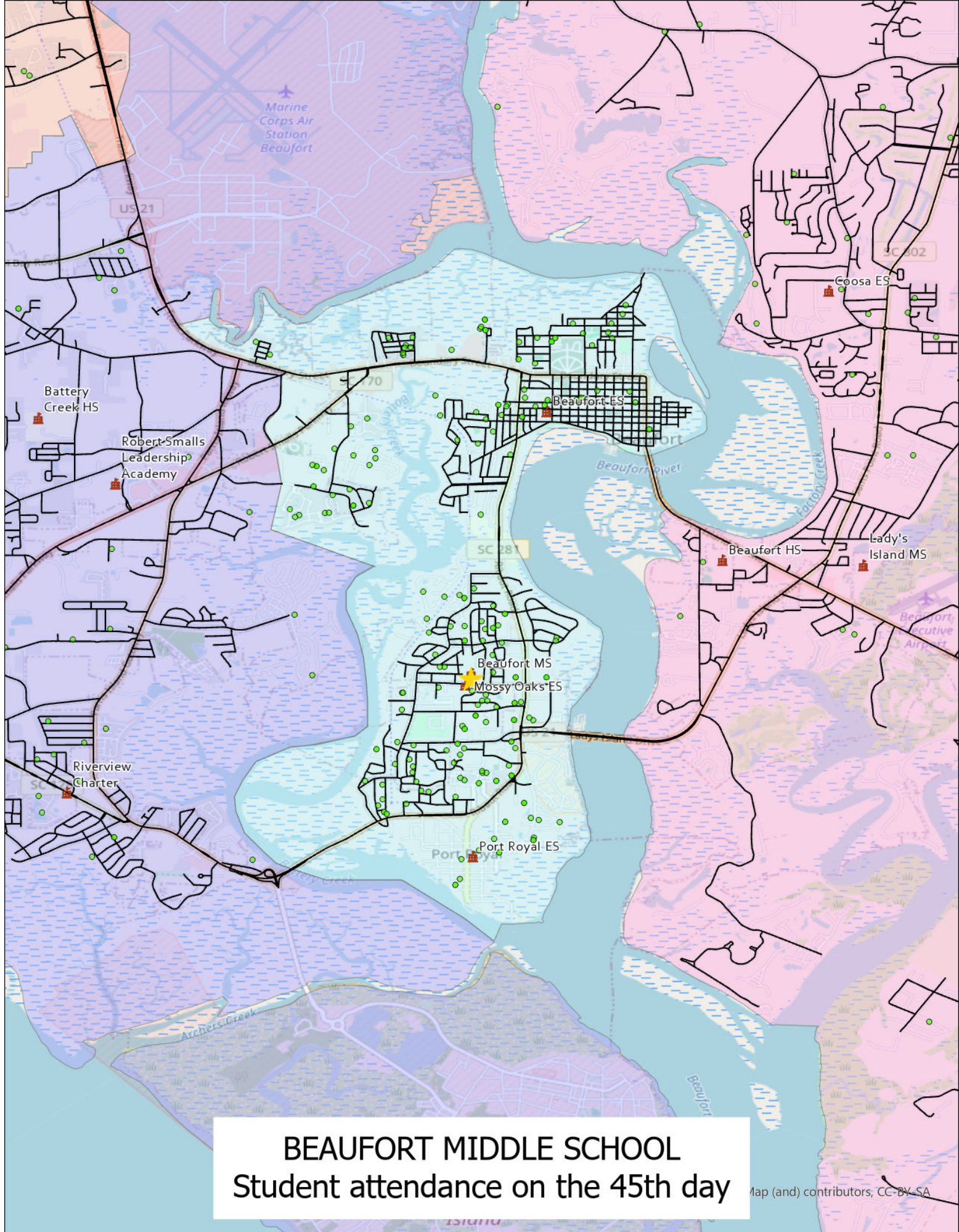
B	W	H	O	TTL
153	117	50	28	348
44%	34%	14%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
127	104	35	32	298
43%	35%	12%	11%	100%





BEAUFORT MIDDLE SCHOOL
Student attendance on the 45th day

Map (and) contributors, CC-BY-SA

LADY'S ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2024-2025	95	119	125	339	-79
2023-2024	145	130	143	418	-16
2022-2023	127	150	157	434	-43
2021-2022	148	149	180	477	-32
2020-2021	154	190	165	509	

1984	Year Built
1088	CAPACITY
31%	usage
801	Program Capacity
42%	usage
4	Non-geocode
70%	Attend & live in zone
-125	NET Transfers
12	TRANSFERS IN
137	TRANSFERS OUT

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2024-2025	147	154	159	460	-54
2023-2024	179	158	177	514	-35
2022-2023	166	187	196	549	-37
2021-2022	184	185	217	586	-31
2020-2021	196	227	194	617	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

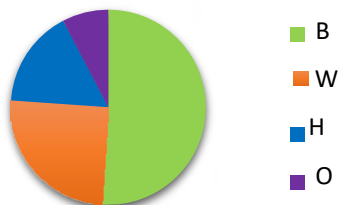
	6	7	8	Total	CHOICE effect**	
2025-26	176	143	152	470	345	32%
2026-27	169	171	141	480	355	33%
2027-28	191	164	168	522	397	37%
2027-28	150	185	161	496	371	34%
2028-29	196	146	182	523	398	37%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort MS	Hilton Head MS	Whale Branch MS	Robert Smalls JA	HE McCracken MS	Bluffton MS	River Ridge Academy	Riverview	Total	
IN	6	2	1	3					12	IN
OUT	47		1	8		1	1	79	137	OUT

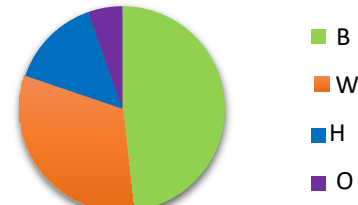
ETHNICITY of Attending Students

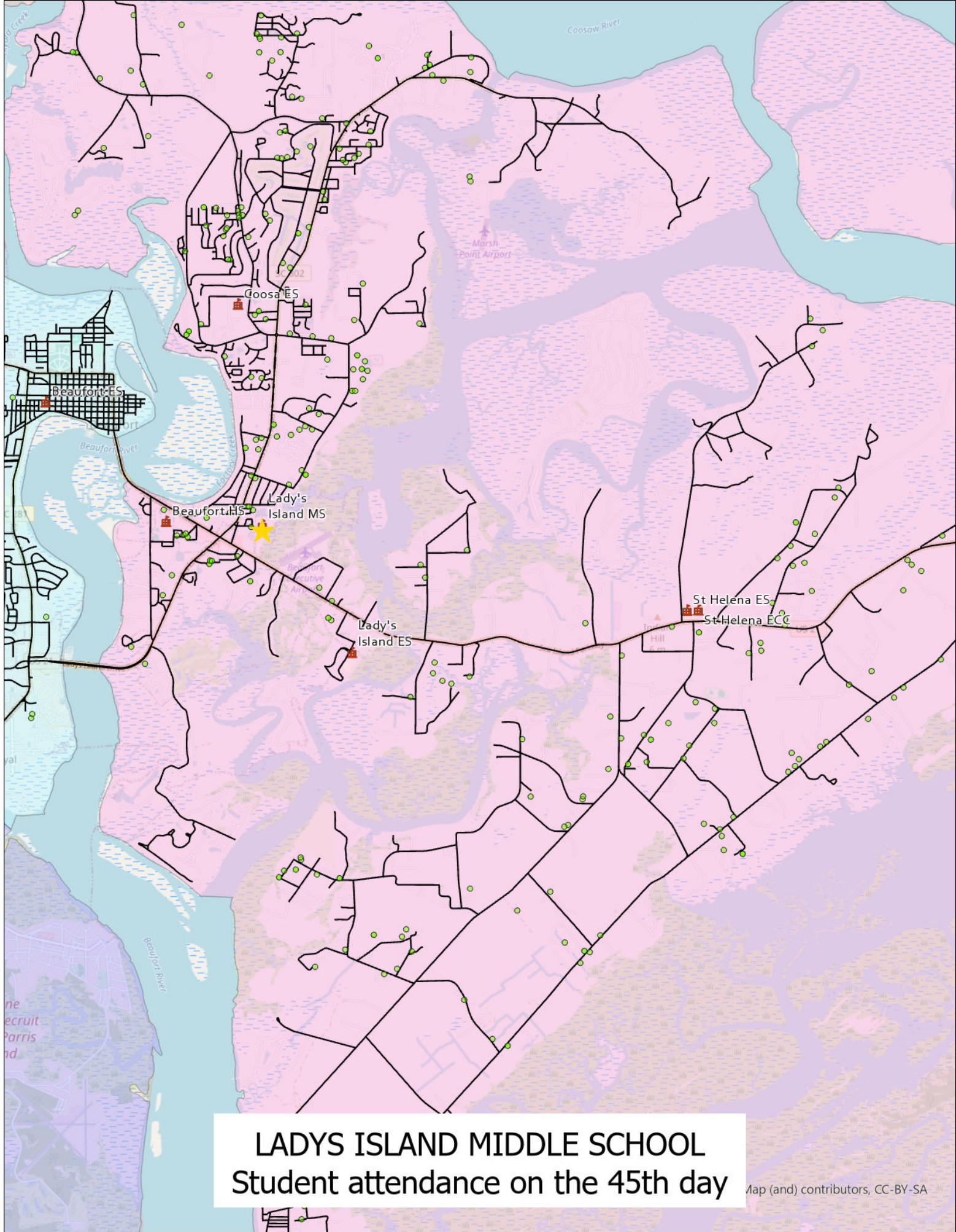
B	W	H	O	TTL
173	85	55	26	339
51%	25%	16%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
222	147	66	25	460
48%	32%	14%	5%	100%





LADYS ISLAND MIDDLE SCHOOL
Student attendance on the 45th day

Map (and) contributors, CC-BY-SA

BEAUFORT HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	295	279	296	235	1105	-83
2023-2024	347	327	262	252	1188	-4
2022-2023	390	280	282	240	1192	118
2021-2022	258	302	283	231	1074	-133
2020-2021	366	323	262	256	1207	

2000	Year Built
1595	CAPACITY
69%	usage
1396	Program Capacity
79%	usage
16	Non-geocode
94%	Attend live in zone
72	NET Transfers
135	TRANSFERS IN
63	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	281	253	267	216	1017	-80
2023-2024	319	298	239	241	1097	-45
2022-2023	368	271	272	231	1142	42
2021-2022	338	290	272	200	1100	-48
2020-2021	366	313	230	239	1148	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

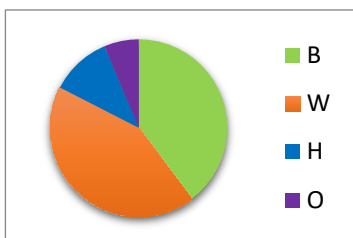
	9	10	11	12	Total	CHOICE effect**	
2025-26	280	226	226	232	963	1035	65%
2026-27	255	225	202	196	878	950	60%
2027-28	239	205	201	175	820	892	56%
2027-28	270	192	183	174	819	891	56%
2028-29	279	217	171	159	826	898	56%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	107		3	21	4		135	IN
OUT	37		3	19	4		63	OUT

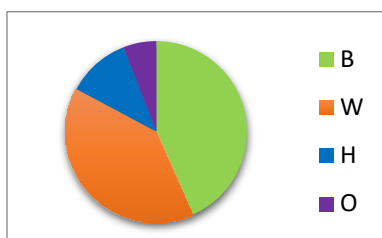
ETHNICITY of Attending Students

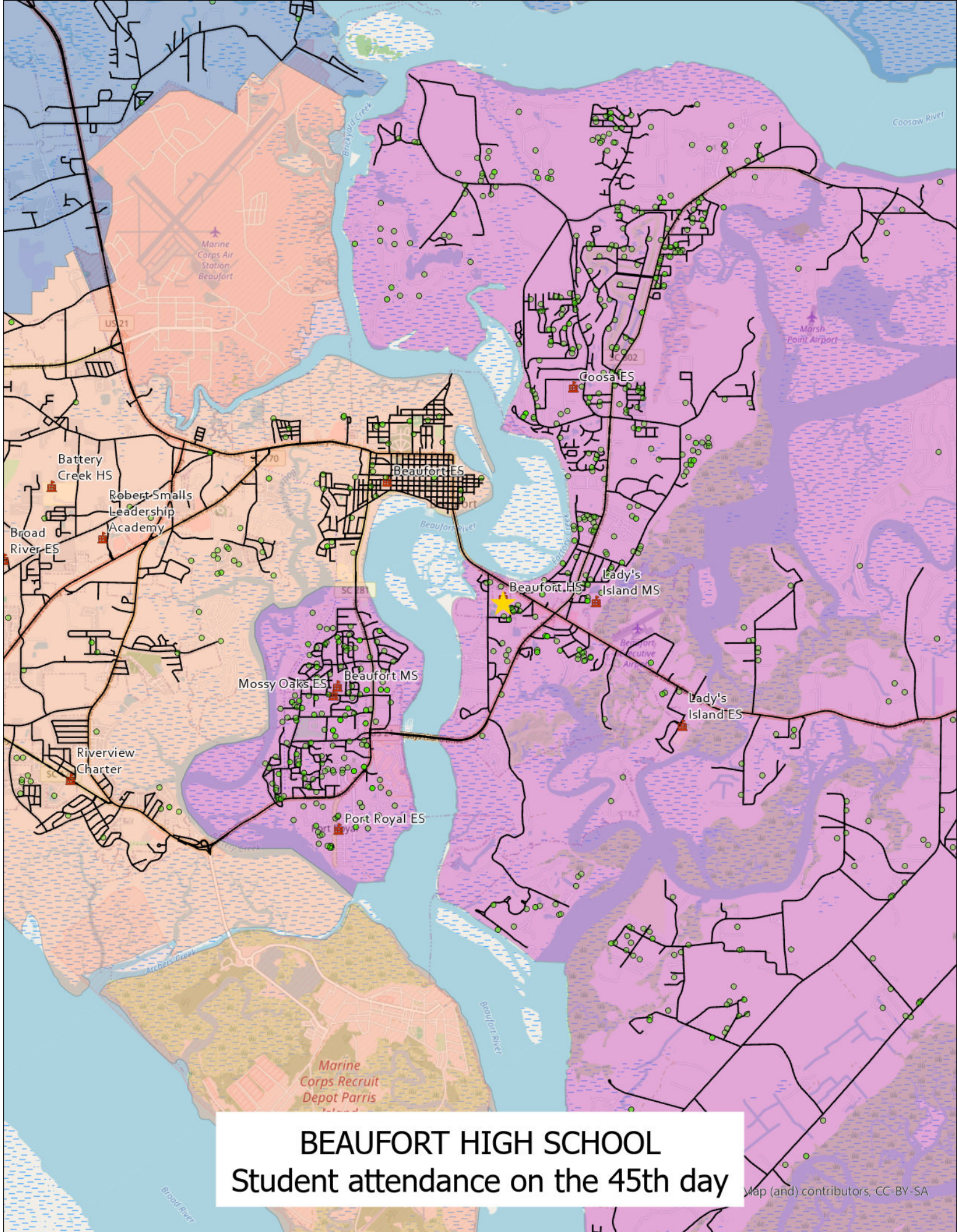
B	W	H	O	TTL
440	472	123	70	1105
40%	43%	11%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
442	400	115	60	1017
43%	39%	11%	6%	100%





Map (and) contributors, CC-BY-SA

BROAD RIVER ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	61	57	70	76	73	77	53	467	8
2023-2024	46	69	77	68	85	59	55	459	3
2022-2023	54	78	66	74	68	51	65	456	5
2021-2022	47	66	74	70	63	70	61	451	62
2020-2021	50	62	76	63	6	73	59	389	

1957	Year Built
589	CAPACITY
79%	usage
624	Program Capacity
75%	usage
5	Non-geocode
61%	Attend live in zone
-223	NET Transfers
43	TRANSFERS IN
266	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	56	103	110	118	99	110	89	685	66
2023-2024	47	101	108	88	101	89	85	619	-4
2022-2023	58	112	88	97	95	84	89	623	13
2021-2022	52	92	94	96	92	90	94	610	19
2020-2021	49	78	100	87	86	107	84	591	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

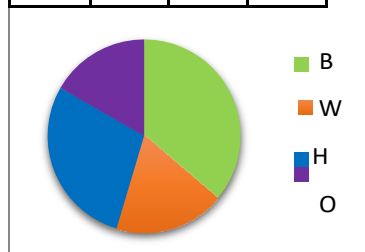
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	51	100	105	109	120	94	105	684	461 78%
2026-27	52	97	100	104	111	114	90	668	445 76%
2027-28	53	102	101	99	106	105	109	674	451 77%
2027-28	53	103	102	100	100	101	101	659	436 74%
2028-29	52	100	105	101	102	96	96	652	429 73%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total
IN	6	3		5	8	3	1		7	10			43
OUT	25	1	24	32	1	14	7		16	21	8	117	266

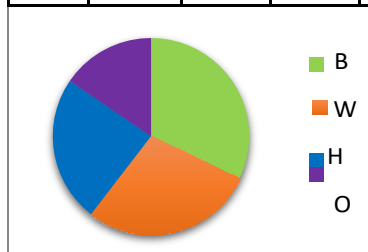
ETHNICITY of Attending Students

B	W	H	O	TTL
169	86	134	78	467
36%	18%	29%	17%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
220	194	165	106	685
32%	28%	24%	15%	100%



JOSEPH SHANKLIN ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	43	56	65	63	63	65	60	415	-13
2023-2024	48	64	67	65	67	62	55	428	1
2022-2023	56	63	63	64	65	56	60	427	-3
2021-2022	56	57	64	65	62	56	70	430	45
2020-2021	43	67	50	53	56	61	55	385	

1994	Year Built
578	CAPACITY
72%	usage
514	Program Capacity
81%	usage
8	Non-geocode
79%	Attend live in zone
-61	NET Transfers
38	TRANSFERS IN
99	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	40	57	71	75	72	76	78	469	-19
2023-2024	41	71	80	78	79	76	63	488	11
2022-2023	48	75	69	75	79	63	68	477	10
2021-2022	49	57	72	76	69	62	82	467	5
2020-2021	43	73	61	64	76	75	70	462	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

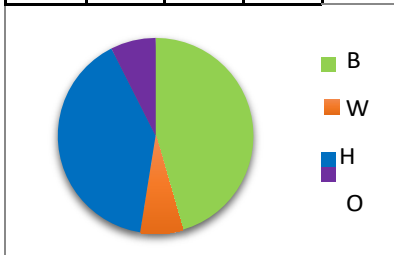
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	40	63	75	79	80	66	80	483	422 73%
2026-27	44	67	71	83	83	73	70	490	429 74%
2027-28	44	65	73	78	88	76	77	501	440 76%
2027-28	43	67	73	81	83	81	81	508	447 77%
2028-29	42	64	74	81	86	76	85	508	447 77%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Broad River	Robert Smalls	Bluffton schools	Riverview	Total
IN					12			3	16	7			38
OUT	17	1	4	5	3	7	1		7	22	2	30	99

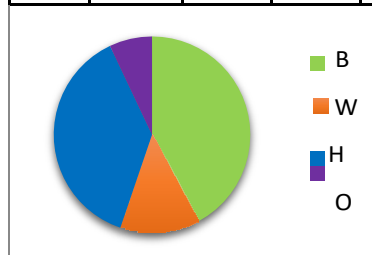
ETHNICITY of Attending Students

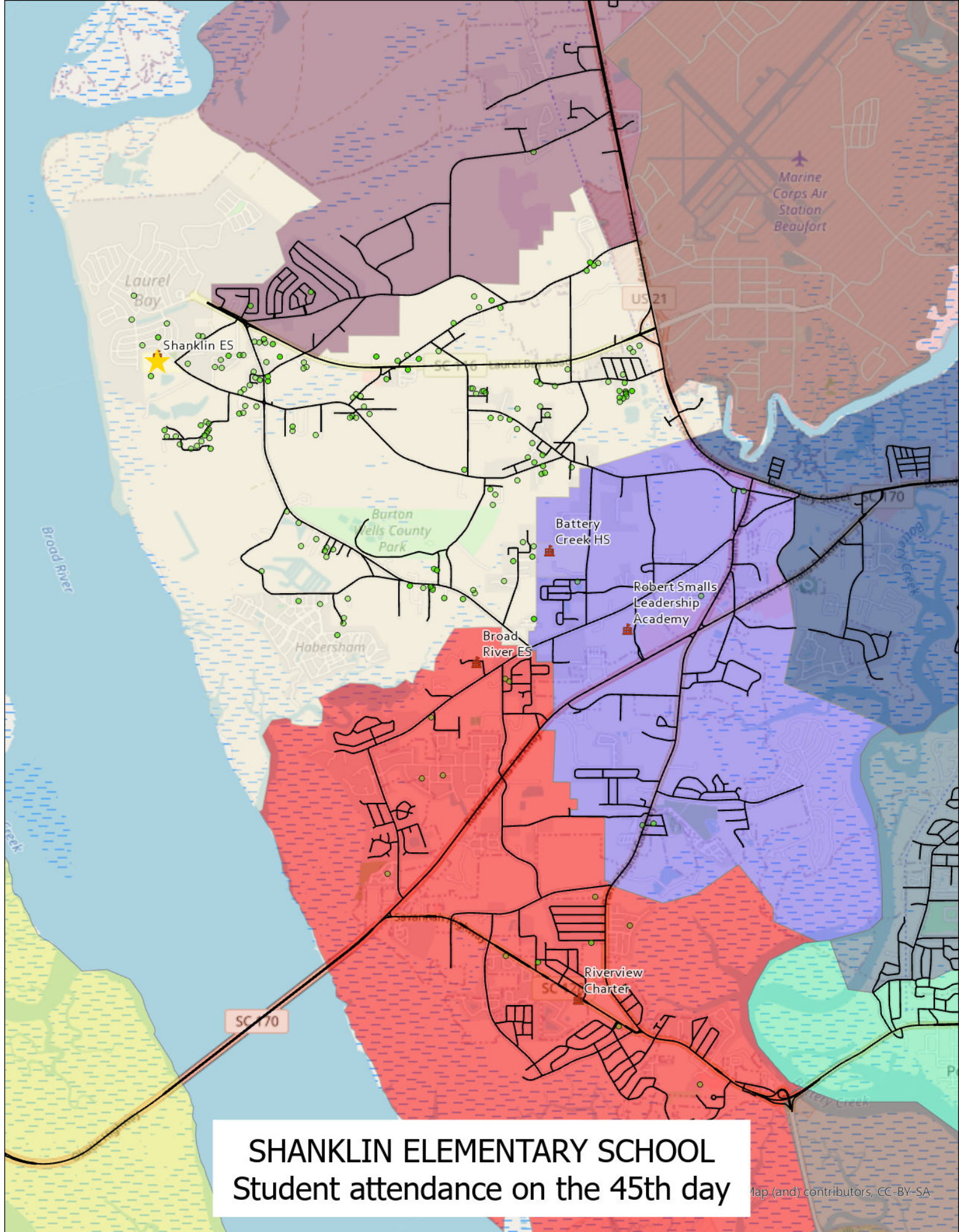
B	W	H	O	TTL
189	29	166	31	415
46%	7%	40%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
198	61	177	33	469
42%	13%	38%	7%	100%





Map (and) contributors, CC-BY-SA

ROBERT SMALLS LEADERSHIP ACADEMY

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2024-2025	32	42	42	43	51	47	44	148	153	183	785	52
2023-2024	25	41	36	41	37	37	38	149	168	161	733	45
2022-2023	30	27	42	32	30	32	28	166	151	150	688	44
2021-2022	26	34	31	31	35	29	41	140	152	125	644	-1
2020-2021	19	29	34	34	37	40	42	145	120	145	645	

*NOTE: New building opened in 2023-24

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2024-2025	34	46	38	41	51	48	40	173	195	209	875	2
2023-2024	32	44	37	44	49	42	44	195	200	186	873	45
2022-2023	35	33	44	41	40	38	33	201	172	191	828	127
2021-2022	29	36	37	37	39	31	36	142	171	143	701	-87
2020-2021	22	39	43	42	40	38	39	183	157	185	788	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

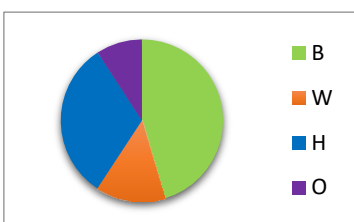
	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2025-26	32	40	39	37	44	48	51	193	178	203	866	768 87%
2026-27	30	40	40	39	40	41	51	220	198	185	884	786 89%
2027-28	32	40	39	39	41	38	44	196	226	207	902	804 91%
2027-28	33	41	40	38	42	39	40	214	202	236	924	826 94%
2028-29	32	42	39	39	41	39	41	206	220	210	910	812 92%

** Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	Beaufort MS	Whale Branch	Bluffton/HH area Middle	Broad River	Beaufort ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton Area	Riverview	Total	
IN - PK-5			10		21	7	1	2	2	4	22	6		75	IN
OUT - PK-5			3	1	10	11	4		7	8	7		24	75	OUT
IN - 6-8	8	14	18	3										43	IN
OUT - 6-8	3	42	9	6									81	141	OUT

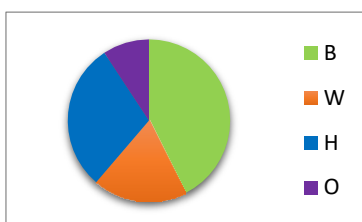
ETHNICITY of Attending Students

B	W	H	O	TTL
357	108	248	72	785
45%	14%	32%	9%	100%

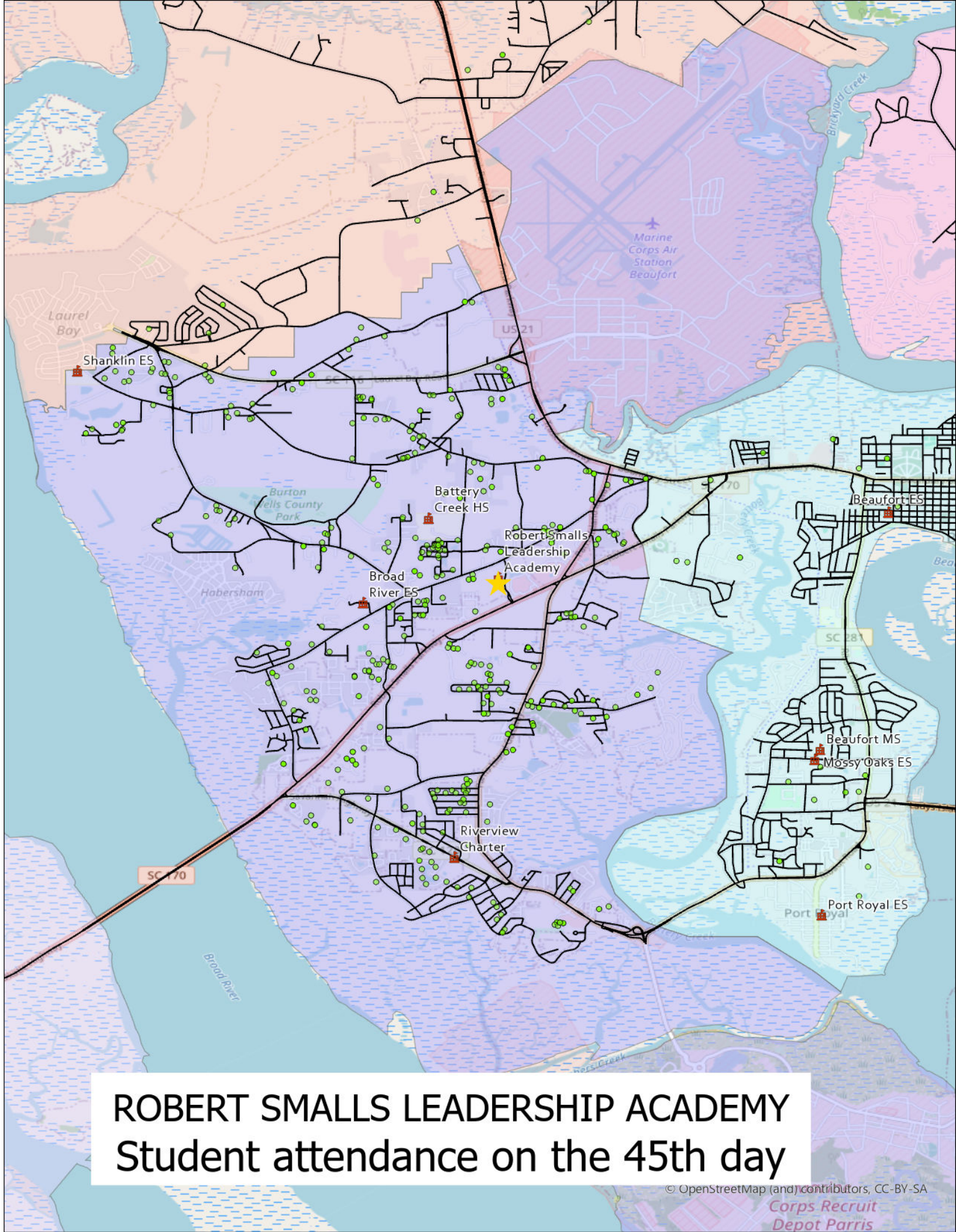


ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
373	163	258	81	875
43%	19%	29%	9%	100%



2023	Year Built
880	CAPACITY *
89%	usage
820	Prog. Capacity*
96%	usage
8	Non-geocode
84%	Attend live in zone
-98	NET Transfers
118	TRANSFERS IN
216	TRANSFERS OUT



ROBERT SMALLS LEADERSHIP ACADEMY

Student attendance on the 45th day

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Corps Recruit
Depot Parris

BATTERY CREEK HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	301	205	149	154	809	-20
2023-2024	259	189	191	190	829	40
2022-2023	238	217	191	143	789	2
2021-2022	270	213	159	145	787	20
2020-2021	258	204	160	145	767	

1991	Year Built
1585	CAPACITY
51%	usage
1462	Prog. Capacity
55%	usage
19	Non-geocode
83%	Attend live in zone
-73	NET Transfers
72	TRANSFERS IN
145	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	299	224	171	169	863	-16
2023-2024	264	209	206	200	879	48
2022-2023	258	219	196	158	831	-7
2021-2022	290	215	169	164	838	17
2020-2021	269	209	181	162	821	

PROJECTED RESIDENT STUDENTS

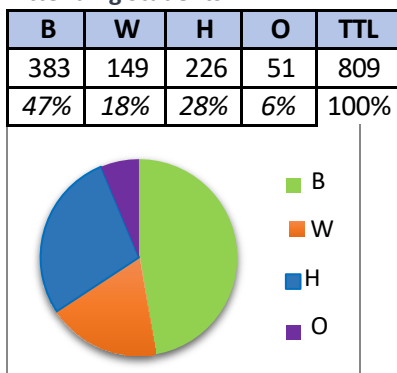
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**	
2025-26	263	238	201	165	867	794	50%
2026-27	256	210	213	193	872	799	50%
2027-28	254	204	188	206	852	779	49%
2027-28	254	203	183	181	820	747	47%
2028-29	261	202	182	176	821	748	47%

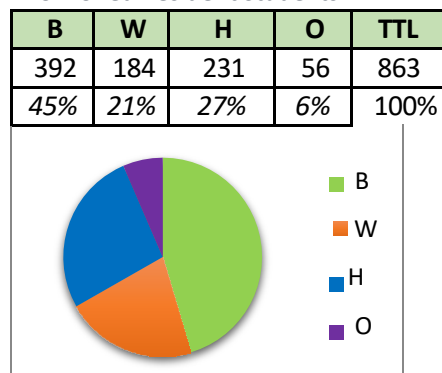
** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Hilton Head HS	Bluffton High	Total	
IN		37	31	1		3	72	IN
OUT		107	25	6	3	4	145	OUT

ETHNICITY of Attending Students



ETHNICITY of Zoned Resident Students



WHALE BRANCH ELEMENTARY SCHOOL and James J. Davis Early Childhood Center

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	48	60	64	67	60	46	64	409	10
2023-2024	30	66	64	53	48	68	70	399	25
2022-2023	45	72	49	59	73	76		374	41
2021-2022	37	50	58	61	66	61		333	-44
2020-2021	40	60	66	71	71	69		377	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle in 2023-24

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	47	76	76	79	71	68	86	503	-12
2023-2024	37	79	79	64	71	92	93	515	85
2022-2023	46	75	62	72	85	90		430	54
2021-2022	32	61	69	68	72	74		376	-78
2020-2021	38	72	87	86	84	87		454	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

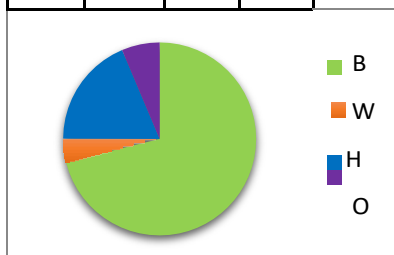
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	39	73	75	74	81	76	75	493	385 54%
2026-27	40	73	75	73	76	87	84	507	399 56%
2027-28	40	73	72	73	75	81	96	510	402 56%
2027-28	42	75	73	70	75	80	90	505	397 56%
2028-29	41	75	75	71	72	80	88	502	394 55%

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort ES	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview	Total
IN	2	1			1		1	4	3	3	3		18 IN
OUT	23	8	4	6	4	2	2	2	12	10		53	126 OUT

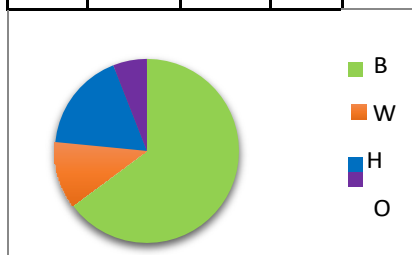
ETHNICITY of Attending Students

B	W	H	O	TTL
291	16	76	26	409
71%	4%	19%	6%	100%



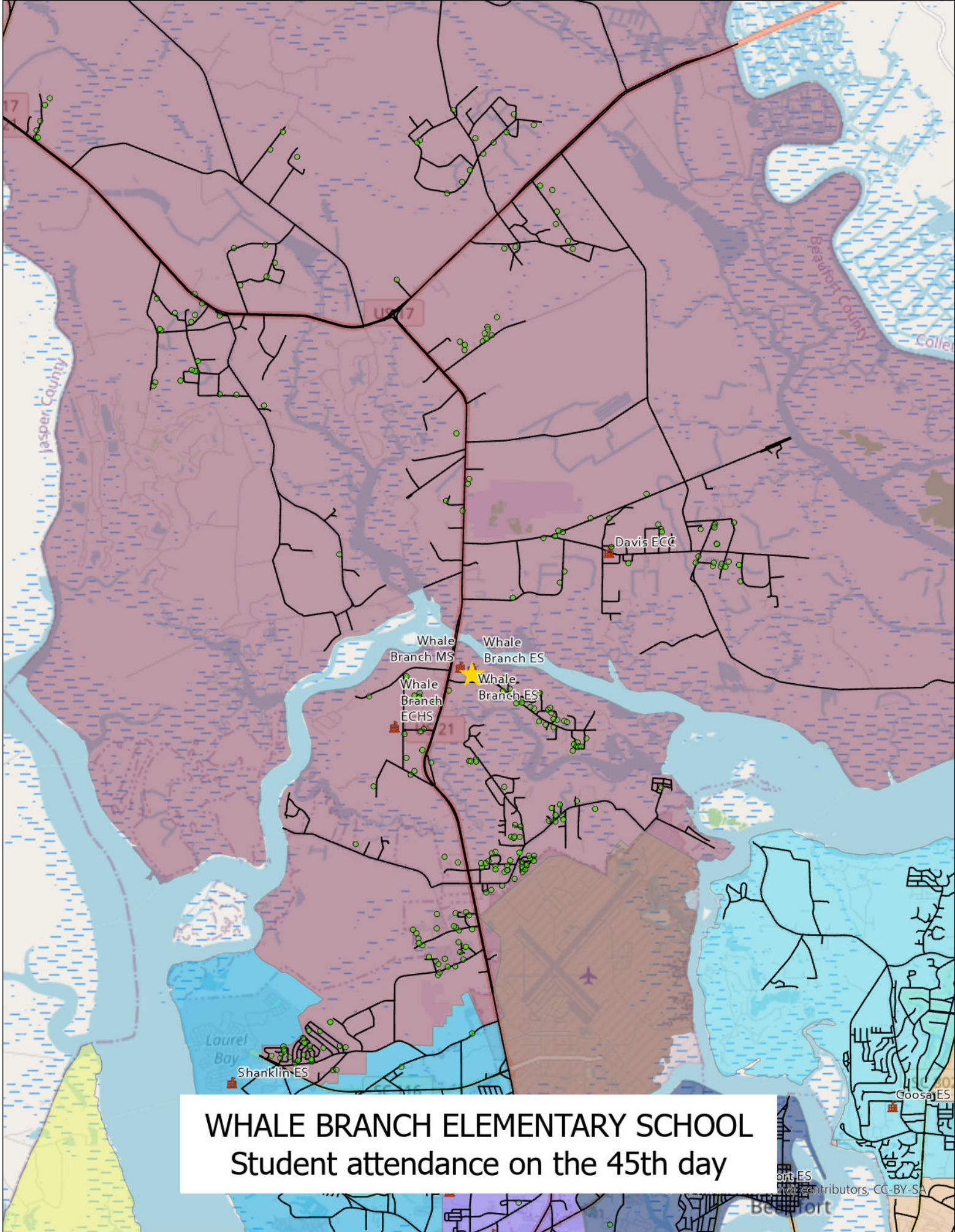
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
326	59	88	30	503
65%	12%	17%	6%	100%



1999	Year Built WBES
549	Capacity at WBES
1991	Year Built JJDECC
165	Capacity at JJDECC*
714	Total CAPACITY
57%	usage
634	Prog. Capacity
65%	usage
14	Non-geocode
75%	Attend live in zone
-108	NET Transfers
18	TRANSFERS IN
126	TRANSFERS OUT

*spaces used by HeadStart are not included in this number



WHALE BRANCH ELEMENTARY SCHOOL
Student attendance on the 45th day

WHALE BRANCH MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	5	6	7	8	Total	Change
2024-2025		84	68	91	243	17
2023-2024		75	89	62	226	-105
2022-2023	72	91	73	95	331	8
2021-2022	69	71	85	98	323	-35
2020-2021	74	98	104	82	358	

NOTE: 5th graders reassigned to Whale Branch Elementary from Whale Branch Middle in 2023-24

ZONED Students who live in the attendance zone

	5	6	7	8	Total	Change
2024-2025		99	81	102	282	15
2023-2024		90	103	74	267	-97
2022-2023	88	95	80	101	364	-86
2021-2022	106	108	114	122	450	43
2020-2021	89	107	111	100	407	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

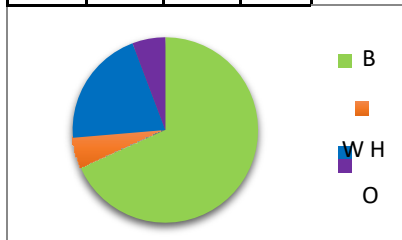
	5	6	7	8	Total	CHOICE effect**
2025-26		88	97	76	261	261 46%
2026-27		76	86	91	253	253 44%
2027-28		85	75	81	241	241 42%
2027-28		97	83	70	251	251 44%
2028-29		91	95	79	265	265 46%

** Choice Effect = Projections + Transfers

	Beaufort MS	Robert Smalls	HHI schools	Bluffton schools	Riverview	Lady's Island MS	River Ridge	Total
TRANSFERS IN	4	9	2			1		16 IN
TRANSFERS OUT	16	18	1	3	18	1		57 OUT

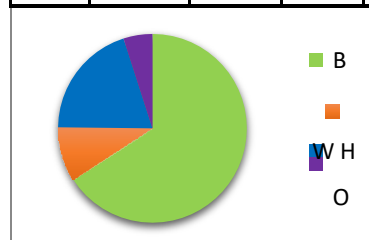
ETHNICITY of Attending Students

B	W	H	O	TTL
166	13	50	14	243
68%	5%	21%	6%	100%



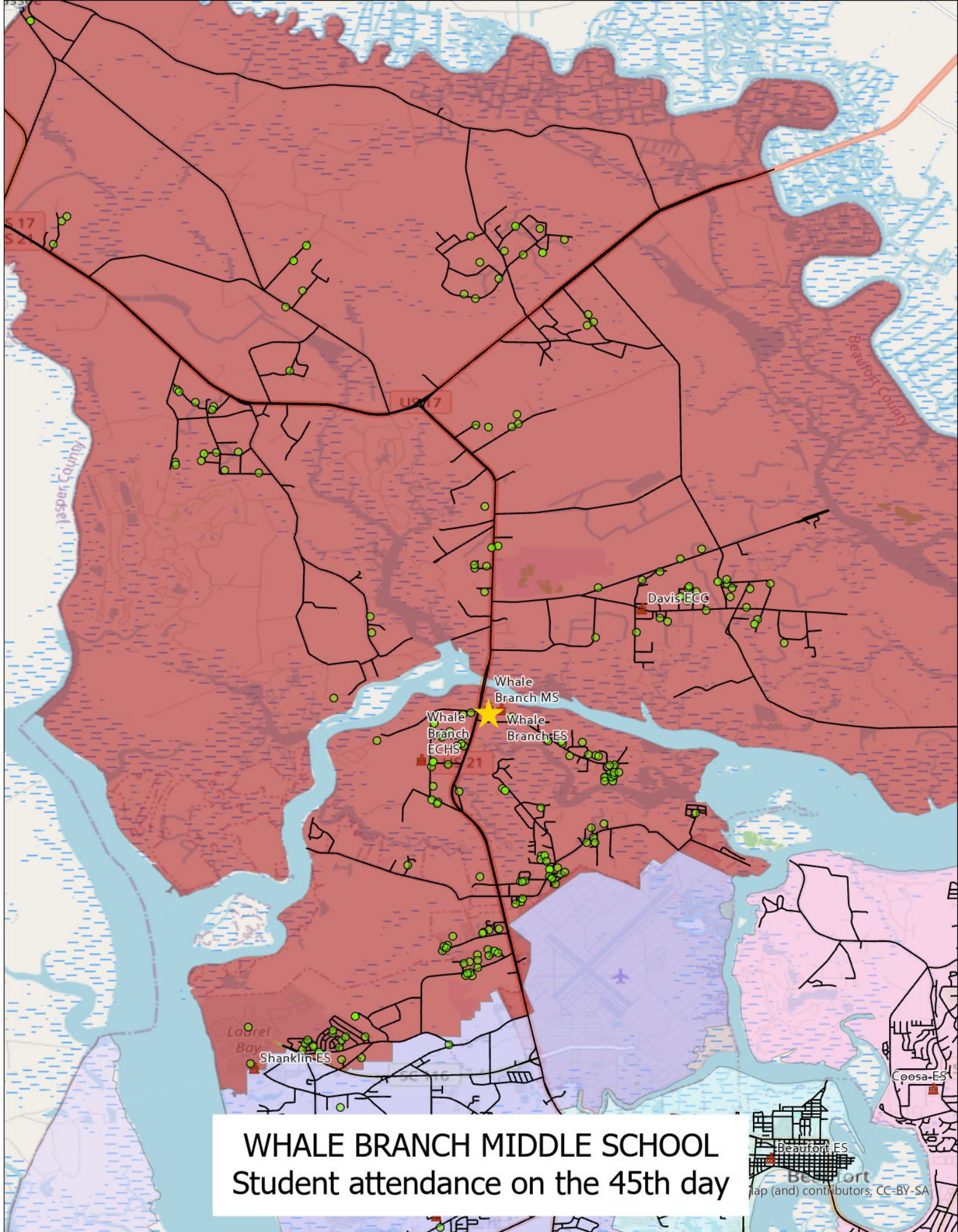
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
186	26	56	14	282
66%	9%	20%	5%	100%



1999	Year Built
571	CAPACITY *
43%	usage
439	Prog. Capacity*
55%	usage
2	Non-geocode
80%	Attend live in zone
	NET Transfers
	TRANSFERS IN
57	TRANSFERS OUT

*A-wing shut down for instructional use



WHALE BRANCH EARLY COLLEGE HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	90	100	112	87	389	-61
2023-2024	130	120	97	103	450	-26
2022-2023	159	120	99	98	476	40
2021-2022	153	110	97	76	436	-2
2020-2021	144	114	77	103	438	

2010	Year Built
644	CAPACITY
60%	usage
590	Prog. Capacity
66%	usage
8	Non-geocode
86%	Attend live in zone
-6	NET Transfers
48	TRANSFERS IN
54	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	92	100	111	84	387	-49
2023-2024	127	118	99	92	436	5
2022-2023	146	114	86	85	431	25
2021-2022	144	100	83	79	406	-8
2020-2021	128	105	85	96	414	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

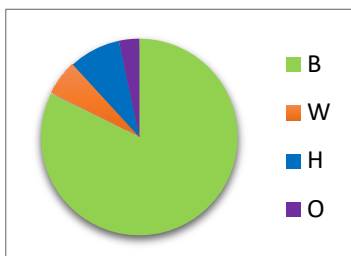
	9	10	11	12	Total	CHOICE effect**	
2025-26	94.1	73.8	84.2	112	364	358	56%
2026-27	130	75.5	62.1	85.1	352	346	54%
2027-28	97.2	104	63.5	62.7	327	321	50%
2027-28	116	77.9	87.6	64.2	346	340	53%
2028-29	103	93	65.6	88.5	350	344	53%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Hilton Head HS	Bluffton High	Total	
IN	25	19	1	2	1	48	IN
OUT	31	21	1		1	54	OUT

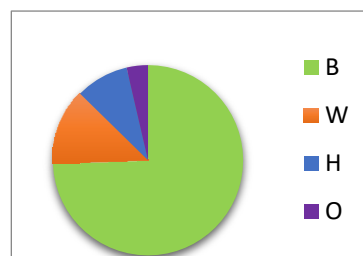
ETHNICITY of Attending Students

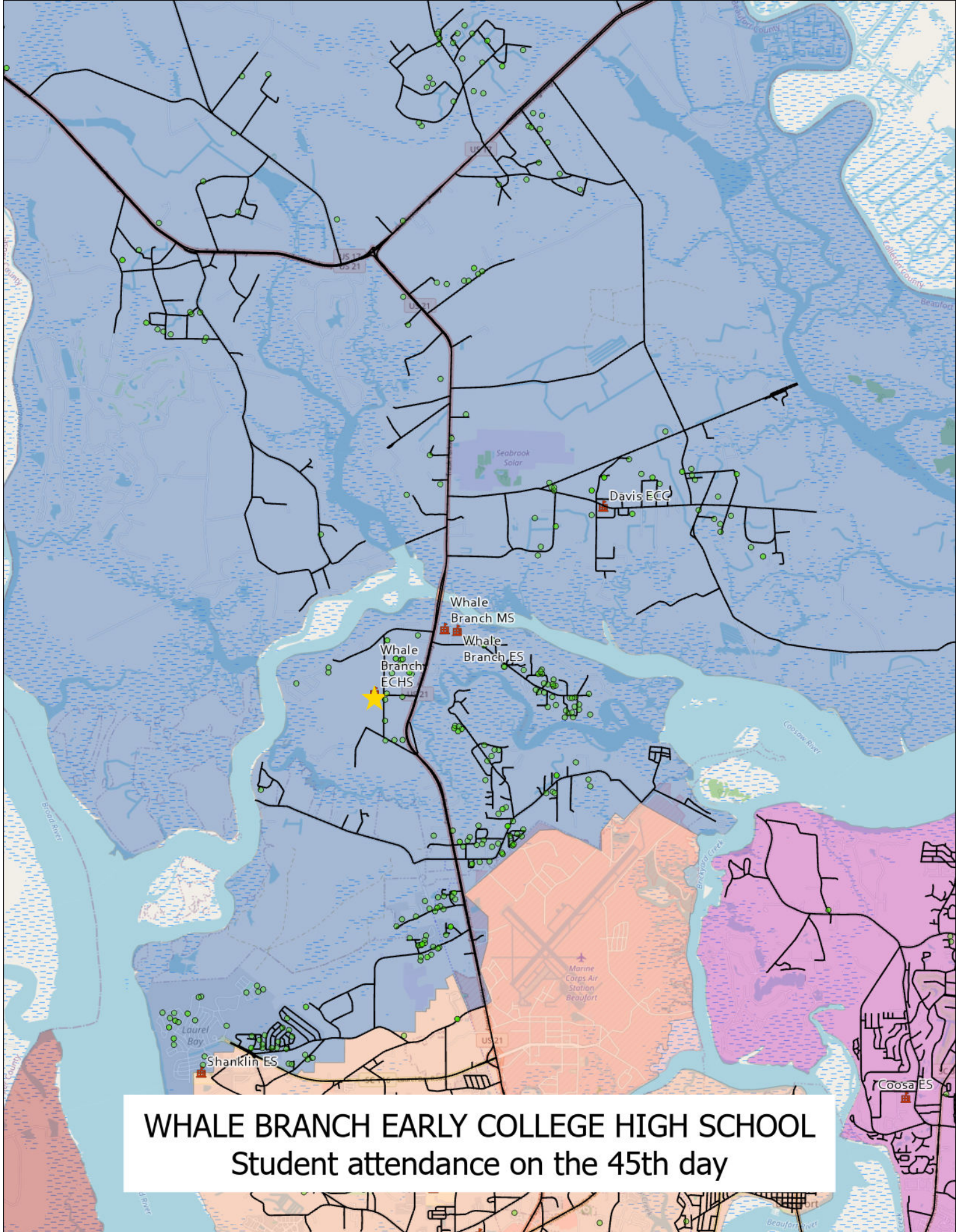
B	W	H	O	TTL
320	23	33	13	389
82%	6%	8%	3%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
288	50	35	14	387
74%	13%	9%	4%	100%





WHALE BRANCH EARLY COLLEGE HIGH SCHOOL
Student attendance on the 45th day

HILTON HEAD ISLAND EARLY CHILDHOOD CENTER

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	90	211						301	-27
2023-2024	124	204						328	27
2022-2023	106	195						301	-62
2021-2022	123	240						363	43
2020-2021	122	198						320	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island who are included with the SCA numbers

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	86	210						296	-29
2023-2024	126	199						325	22
2022-2023	109	194						303	-51
2021-2022	120	234						354	35
2020-2021	125	194						319	

2006	Year Built
454	CAPACITY
66%	usage
396	Prog. Capacity
76%	usage
6	Non-geocode
97%	Attend live in zone
1	NET Transfers
7	TRANSFERS IN
6	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

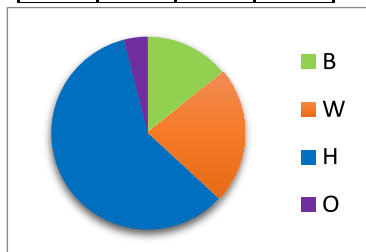
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	102	199						301	302	67%
2026-27	113	206						319	320	71%
2027-28	109	207						316	317	70%
2027-28	107	202						309	310	68%
2028-29	107	204						311	312	69%

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley ES	Mossy Oaks ES	Whale Branch ES	Pritchardville ES	River Ridge	Bluffton ES	Okatie ES	Red Cedar ES	Coosa ES	Shanklin ES	River Ridge Academy	Total	
IN	1		1	1		1	1				2	7	IN
OUT						2	1	1	1	1		6	OUT

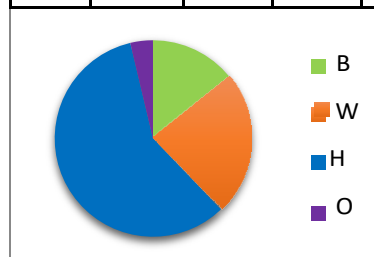
ETHNICITY of Attending Students

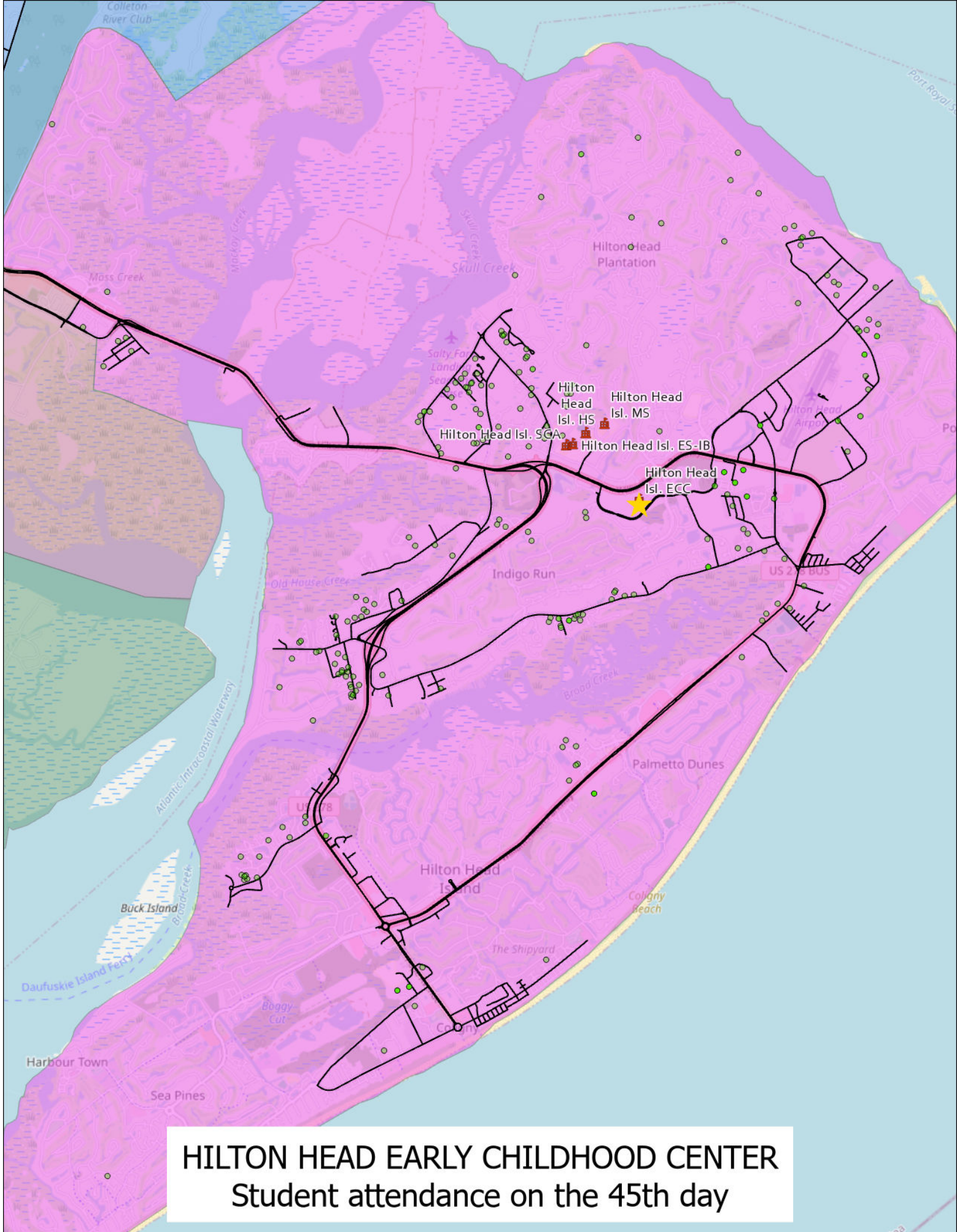
B	W	H	O	TTL
43	68	178	12	301
14%	23%	59%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
42	70	173	11	296
14%	24%	58%	4%	100%





HILTON HEAD EARLY CHILDHOOD CENTER
Student attendance on the 45th day

HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS and Daufuskie Island School

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	1	1	78	100	109	95	113	497	-32
2023-2024	3	4	84	107	89	116	126	529	-28
2022-2023	3	1	109	88	121	123	112	557	33
2021-2022	1	4	81	108	122	100	108	524	-72
2020-2021	2	1	107	121	113	115	137	596	

Daufuskie Island students are included with HHI-SCA

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025			198	217	253	230	237	1135	-47
2023-2024			203	255	219	240	265	1182	-44
2022-2023			248	219	243	272	244	1226	37
2021-2022			199	220	261	225	284	1189	-134
2020-2021			224	268	252	292	287	1323	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island and attending the school there who are included with the HHISCA numbers

1974	Year Built
921	CAPACITY
54%	usage
836	Prog. Capacity
59%	usage
13	Non-geocode
98%	Attend live in zone
-3	NET Transfers
18	TRANSFERS IN
21	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

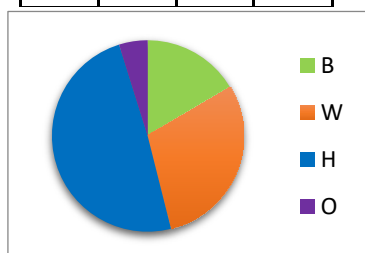
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26			213	201	222	246	230	1112	1109	54%
2026-27			214	217	206	216	245	1099	1096	53%
2027-28			212	218	222	200	216	1068	1065	52%
2027-28			215	216	223	216	200	1070	1067	52%
2028-29			208	219	221	217	215	1080	1077	53%

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Shanklin	St Helena	Coosa	Pritchardville	River Ridge	Red Cedar es	Bluffton ES	Shanklin	Whale Branch	Total	
IN	5	2					3	3	4		1	18	IN
OUT	2	3	2	3	1	1		3		2	4	21	OUT

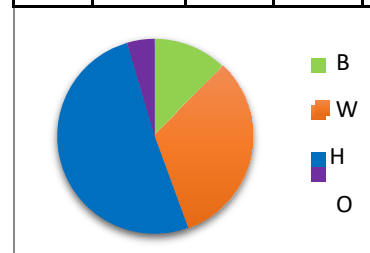
ETHNICITY of Attending Students

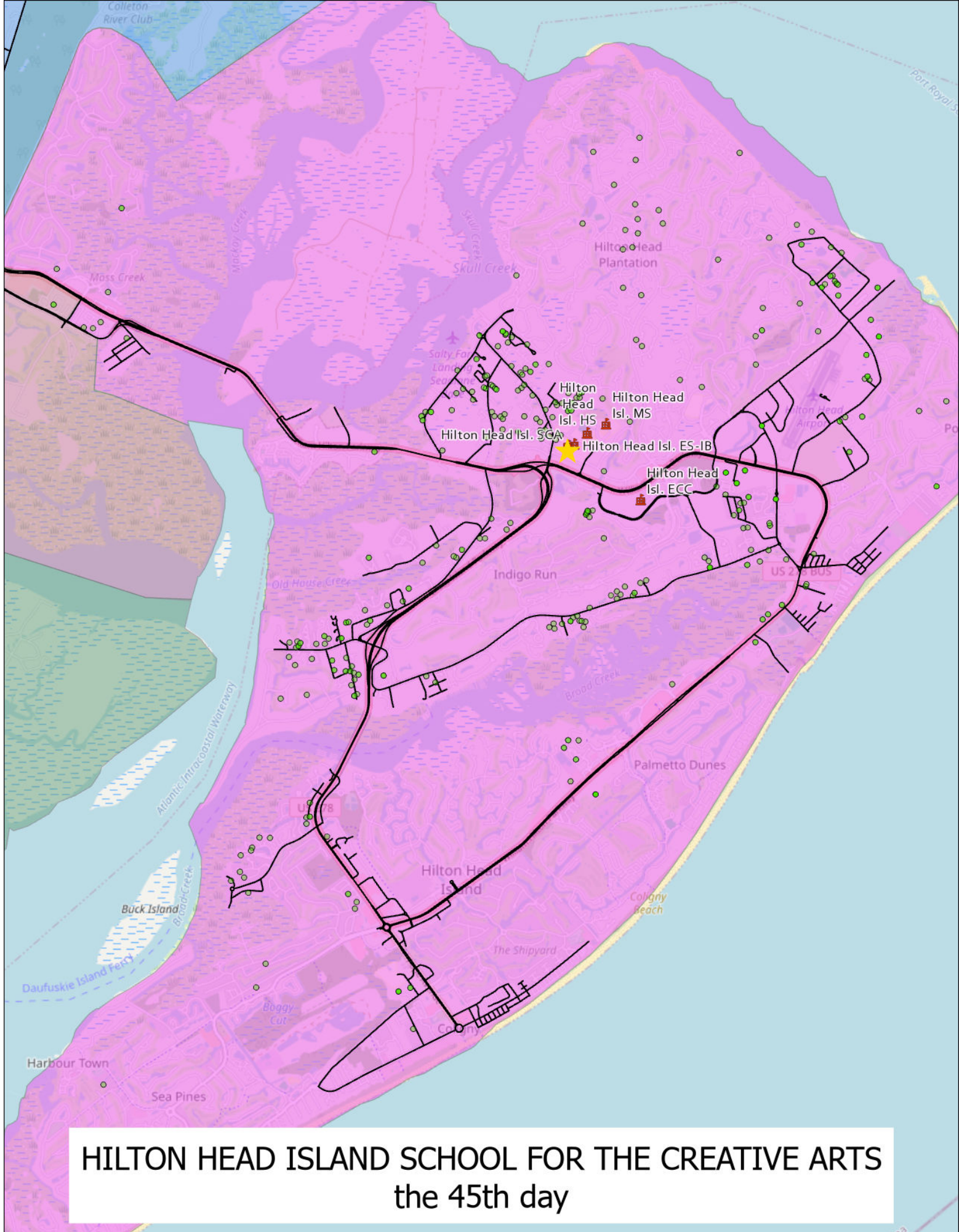
B	W	H	O	TTL
82	147	244	24	497
16%	30%	49%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
140	364	579	52	1135
12%	32%	51%	5%	100%





HILTON HEAD ISLAND ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025			132	128	151	147	144	702	-20
2023-2024			129	152	145	140	156	722	12
2022-2023			145	136	129	160	140	710	-19
2021-2022			129	126	149	139	186	729	-40
2020-2021			119	158	144	188	160	769	

1974	Year Built
1128	CAPACITY
62%	usage
1194	Prog. Capacity
59%	usage
10	Non-geocode
98%	Attend live in zone
21	NET Transfers
43	TRANSFERS IN
22	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025			198	217	253	230	237	1135	-47
2023-2024			203	255	219	240	265	1182	-44
2022-2023			248	219	243	272	244	1226	37
2021-2022			199	220	261	225	284	1189	-134
2020-2021			224	268	252	292	287	1323	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island and attending the school there who are included with the HHISCA numbers

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

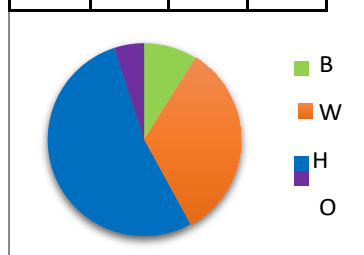
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26			213	201	222	246	230	1112	1133 55%
2026-27			214	217	206	216	245	1099	1120 55%
2027-28			212	218	222	200	216	1068	1089 53%
2027-28			215	216	223	216	200	1070	1091 53%
2028-29			208	219	221	217	215	1080	1101 54%

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Shanklin	Port Royal ES	Whale Branch	Coosa	Pritchardville	St Helena	River Ridge	Robert Smalls	Bluffton ES	Red Cedar ES	Total
IN	13	8		1			5		3	1	8	4	43 IN
OUT	2	3	2		4	1	1	3			3	3	22 OUT

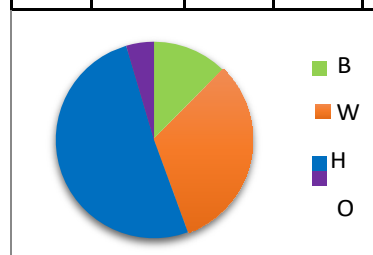
ETHNICITY of Attending Students

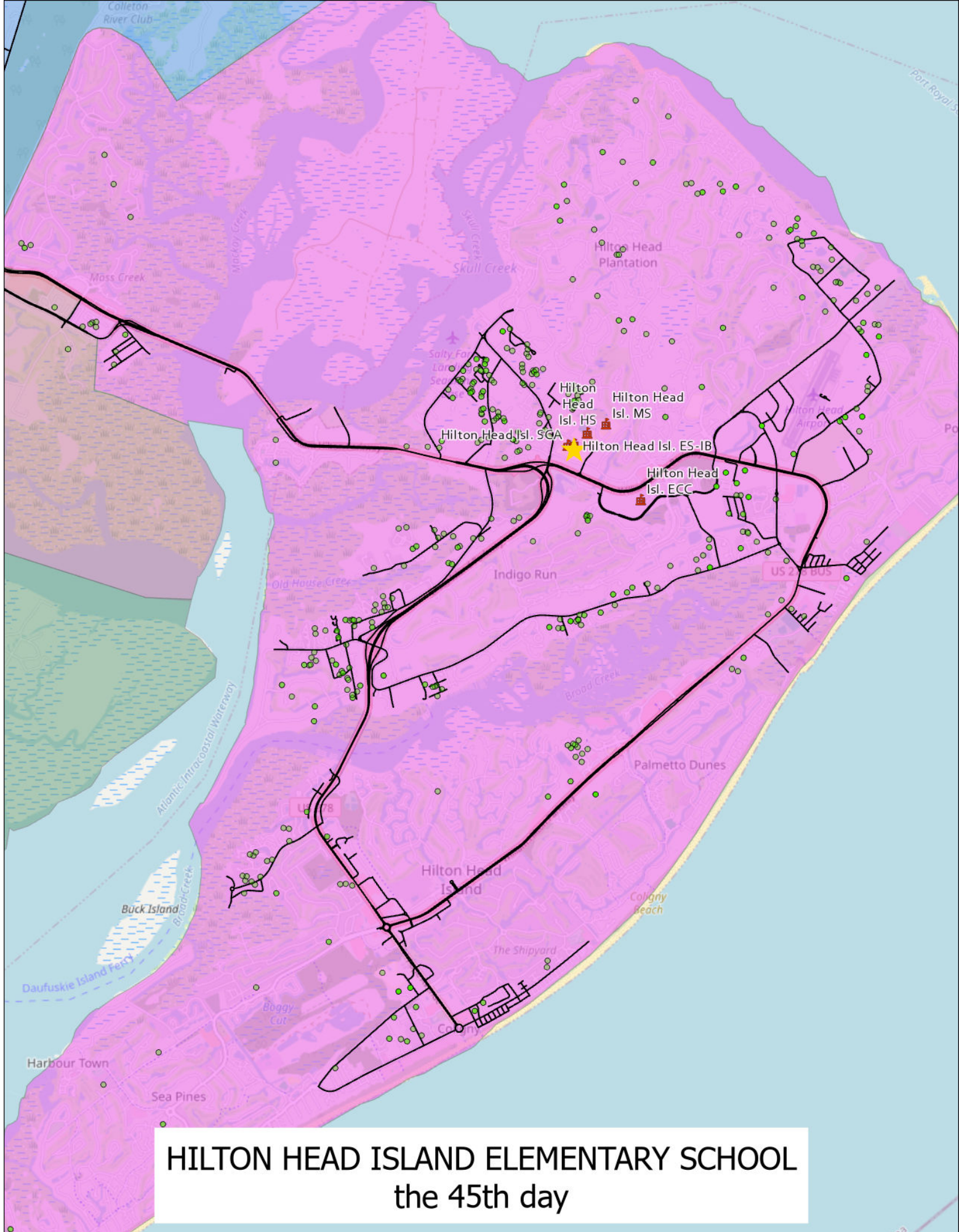
B	W	H	O	TTL
63	232	372	35	702
9%	33%	53%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
140	364	579	52	1135
12%	32%	51%	5%	100%





HILTON HEAD ISLAND ELEMENTARY SCHOOL
the 45th day

HILTON HEAD ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2024-2025	254	244	280	778	-54
2023-2024	245	288	299	832	-24
2022-2023	282	281	293	856	28
2021-2022	276	276	276	828	-55
2020-2021	279	282	322	883	

1992	Year Built
1007	CAPACITY
77%	usage
801	Prog. Capacity
97%	usage
13	Non-geocode
99%	Attend live in zone
18	NET Transfers
31	TRANSFERS IN
13	TRANSFERS OUT

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2024-2025	241	236	270	747	-49
2023-2024	234	280	282	796	-46
2022-2023	280	272	290	842	40
2021-2022	260	267	275	802	-77
2020-2021	275	285	319	879	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

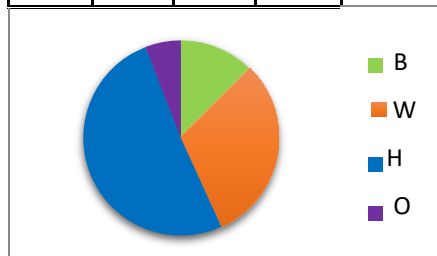
	6	7	8	Total	CHOICE effect**
2025-26	226	242	242	710.5	728 72%
2026-27	220	227	249	696.2	714 71%
2027-28	238	222	233	692.5	711 71%
2027-28	208	239	228	674.1	692 69%
2028-29	196	209	245	650.2	668 66%

** Choice Effect = Projections + Transfers

	Beaufort MS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	River Ridge Academy	Total	
TRANSFERS IN	3		7	1	1	14	5	31	IN
TRANSFERS OUT	1	2	1	2	1	5	1	13	OUT

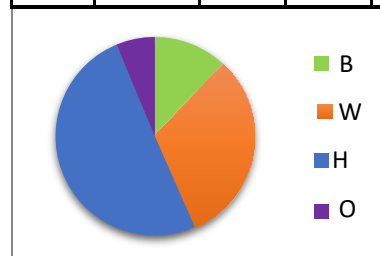
ETHNICITY of Attending Students

B	W	H	O	TTL
97	239	396	46	778
12%	31%	51%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
90	234	376	47	747
12%	31%	50%	6%	100%





HILTON HEAD MIDDLE SCHOOL
Student attendance on the 45th day

HILTON HEAD ISLAND HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	349	307	275	334	1265	-52
2023-2024	351	352	297	317	1317	-32
2022-2023	379	362	275	333	1349	6
2021-2022	422	364	301	256	1343	-16
2020-2021	405	366	313	275	1359	

1983	Year Built
1382	CAPACITY
92%	usage
1229	Prog. Capacity
103%	usage
21	Non-geocode
99%	Attend live in zone
20	NET Transfers
37	TRANSFERS IN
17	TRANSFERS OUT

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	337	300	269	318	1224	-50
2023-2024	342	345	285	302	1274	-39
2022-2023	371	355	267	320	1313	26
2021-2022	408	349	292	238	1287	-41
2020-2021	394	362	304	268	1328	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

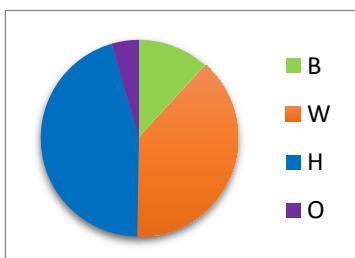
	9	10	11	12	Total	CHOICE effect**
2025-26	356	301	241	275	1174	1194 86%
2026-27	341	319	243	247	1149	1169 85%
2027-28	306	305	257	248	1116	1136 82%
2027-28	314	274	246	262	1096	1116 81%
2028-29	295	281	221	251	1047	1067 77%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Bluffton High	Total	
IN	3	4		9	21	37	IN
OUT		4	2	1	10	17	OUT

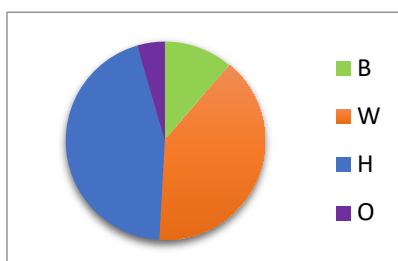
ETHNICITY of Attending Students

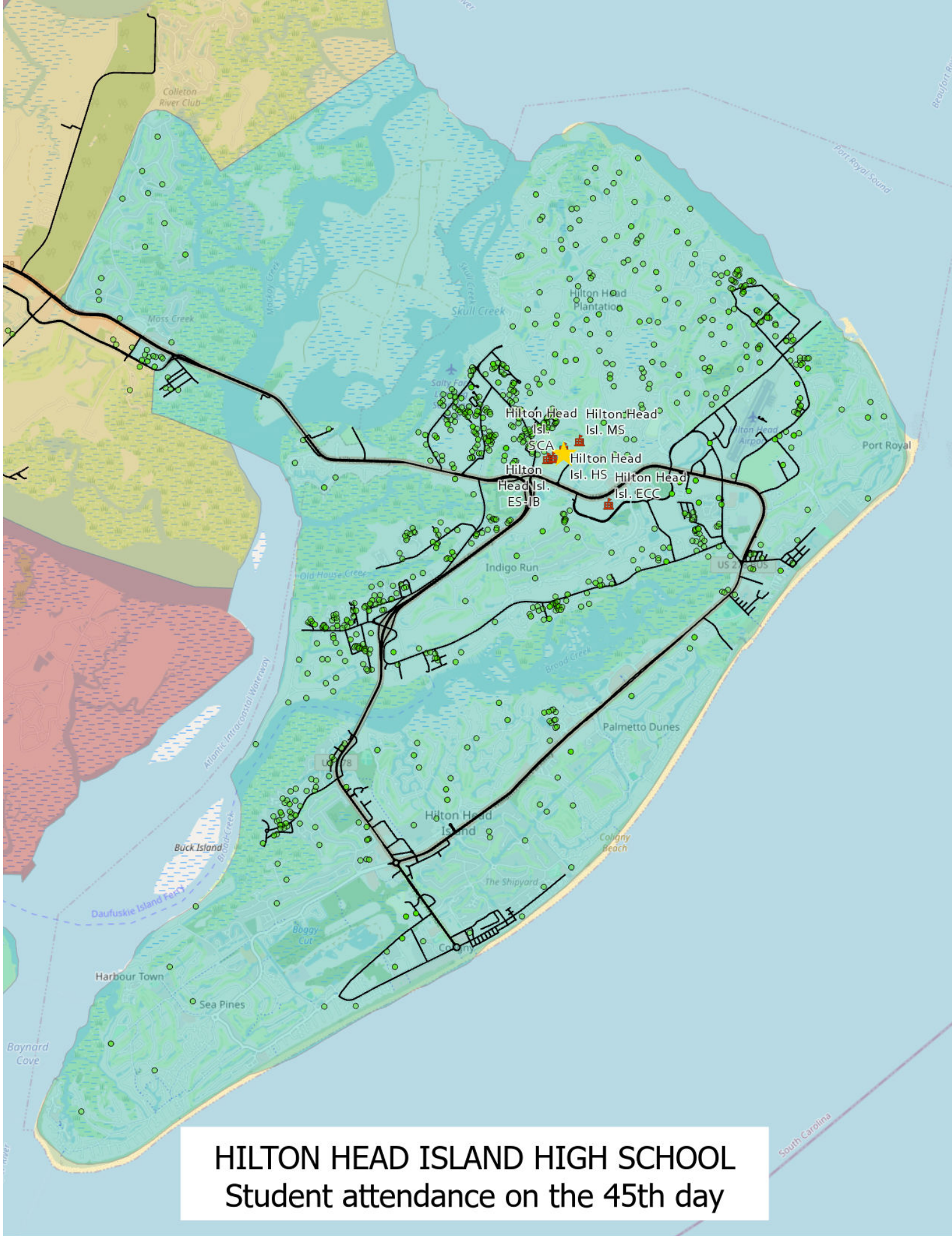
B	W	H	O	TTL
149	487	572	57	1265
12%	38%	45%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
138	485	546	55	1224
11%	40%	45%	4%	100%





BLUFFTON ELEMENTARY SCHOOL & ECC

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	64	104	110	110	101	103	117	709	-5
2023-2024	63	114	112	96	104	110	115	714	15
2022-2023	75	99	105	96	103	104	117	699	1
2021-2022	63	100	110	96	96	104	129	698	-55
2020-2021	68	119	107	103	114	124	118	753	

1999	Year Built BLES
2009	Year Built BLECC
946	CAPACITY
75%	usage
872	Prog. Capacity
81%	usage
8	Non-geocode
81%	Attend live in zone
-24	NET Transfers
113	TRANSFERS IN
137	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	44	100	107	115	120	109	130	725	5
2023-2024	42	103	100	119	115	121	120	720	44
2022-2023	50	85	111	104	106	104	116	676	54
2021-2022	42	98	87	97	94	98	106	622	-108
2020-2021	50	114	103	104	113	120	126	730	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

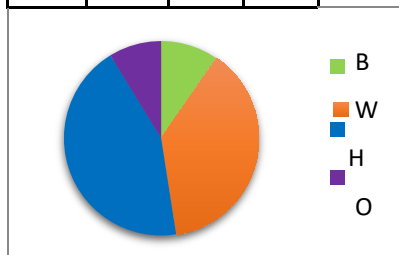
	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2025-26	43	94	106	119	120	124	120	726	702	74%
2026-27	46	100	102	118	125	124	136	749	725	77%
2027-28	44	96	102	113	123	128	136	743	719	76%
2027-28	45	96	105	114	118	127	141	746	722	76%
2028-29	44	99	103	117	119	122	139	743	719	76%

** Choice Effect = Projections + Transfers

TRANSFERS	Broad River ES	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Mossy Oaks ES	Coosa ES	Whale Branch ES	Riverview Charter	Total	
IN	6	21	16	49	7	5	9					113	IN
OUT		24	10	9	26	13	53			1	1	137	OUT

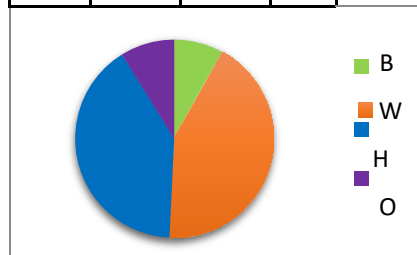
ETHNICITY of Attending Students

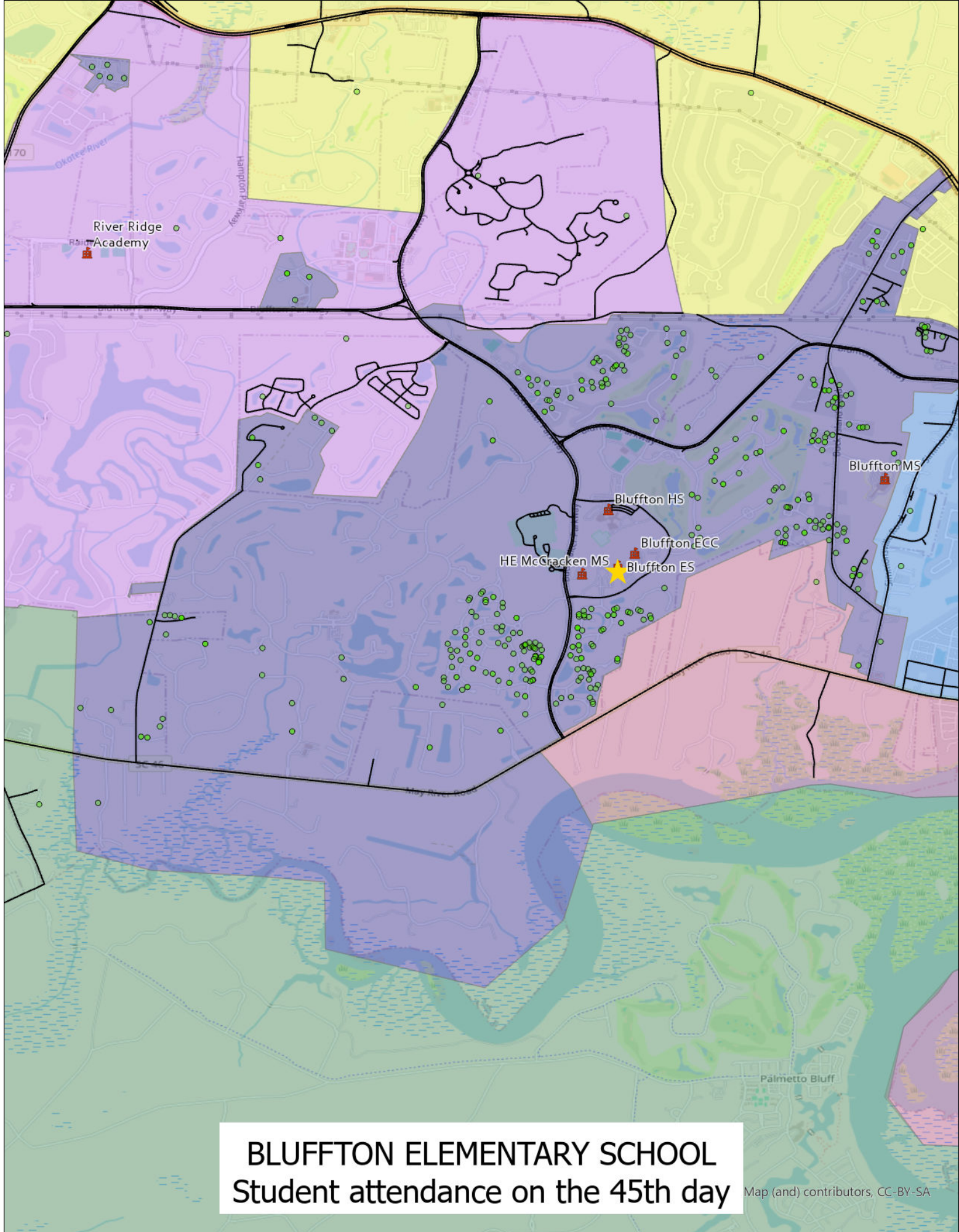
B	W	H	O	TTL
68	269	310	62	709
10%	38%	44%	9%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
59	309	293	64	725
8%	43%	40%	9%	100%





BLUFFTON ELEMENTARY SCHOOL
Student attendance on the 45th day

Map (and) contributors, CC-BY-SA

MC RILEY ELEMENTARY SCHOOL & ECC

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	64	94	94	114	108	125	107	706	-12
2023-2024	56	88	113	108	132	107	114	718	-54
2022-2023	66	118	113	142	103	108	122	772	-5
2021-2022	82	119	135	104	109	120	108	777	66
2020-2021	60	126	91	99	112	107	116	711	

1991	Year Built MCRES
2009	Year Built MCRECC
929	CAPACITY
76%	usage
884	Prog. Capacity
80%	usage
4	Non-geocode
85%	Attend live in zone
-35	NET Transfers
79	TRANSFERS IN
114	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	70	93	108	119	113	122	112	737	-12
2023-2024	63	109	123	110	123	106	115	749	-36
2022-2023	76	124	109	132	105	107	132	785	24
2021-2022	82	113	133	102	105	124	102	761	73
2020-2021	60	116	89	95	114	104	110	688	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

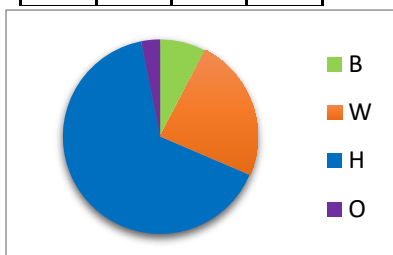
	PK	K	1	2	3	4	5	Total	effect**	
2025-26	67	102	117	108	120	114	129	758	723	78%
2026-27	70	111	112	118	109	121	121	762	727	78%
2027-28	72	108	118	113	118	110	128	767	732	79%
2027-28	69	108	114	118	113	120	117	759	724	78%
2028-29	68	105	116	114	119	115	127	764	729	78%

** Choice Effect = Projections + Transfers

	Bluffton ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
TRANSFERS IN	24	19	12	15	2	5	2		79	IN
TRANSFERS OUT	21	4	1	65	19	3		1	114	OUT

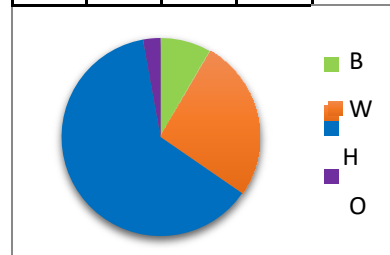
ETHNICITY of Attending Students

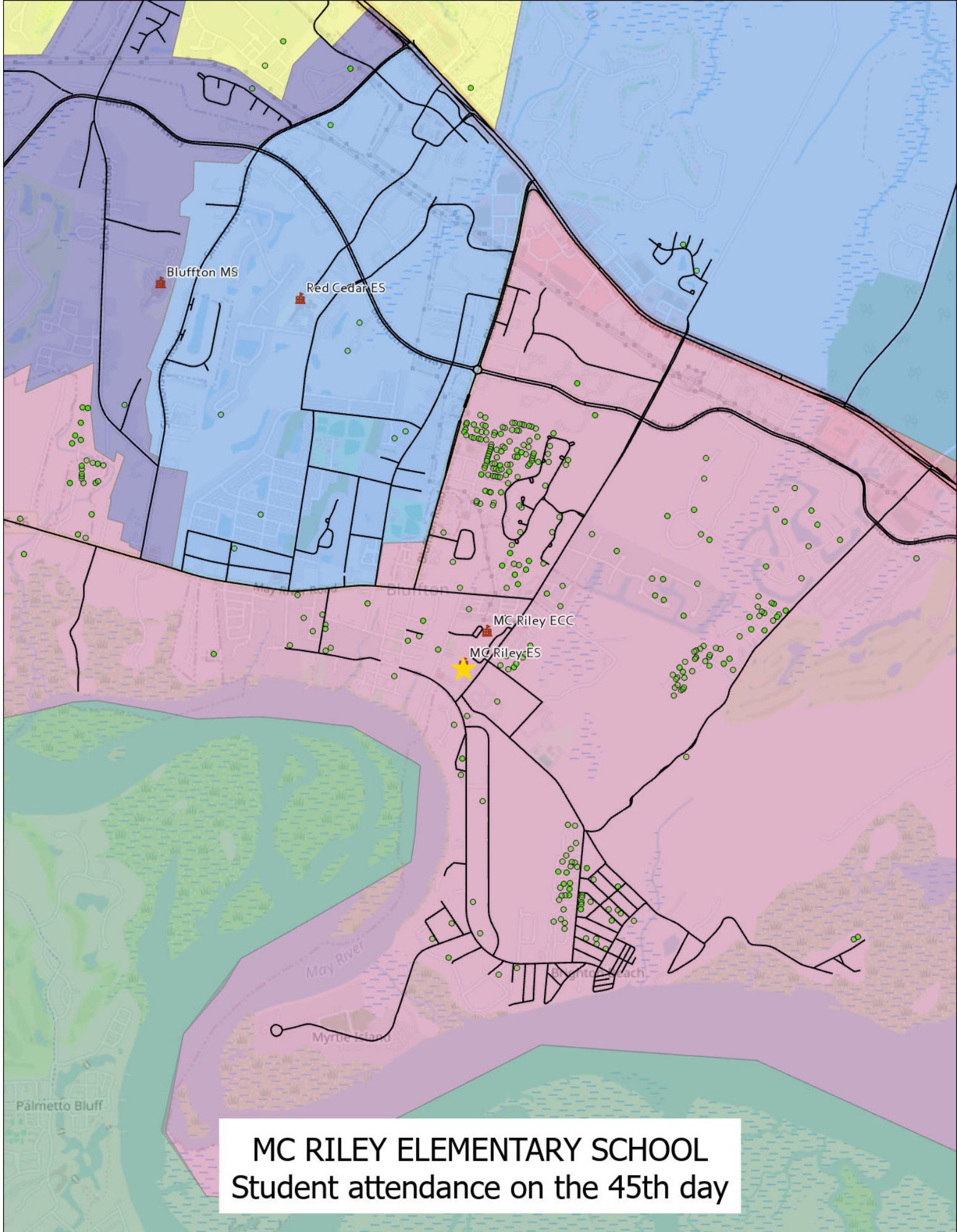
B	W	H	O	TTL
54	168	462	22	706
8%	24%	65%	3%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
62	193	461	21	737
8%	26%	63%	3%	100%





MC RILEY ELEMENTARY SCHOOL
Student attendance on the 45th day

OKATIE ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	56	83	94	103	105	117	90	648	50
2023-2024	43	82	94	94	116	90	79	598	-14
2022-2023	46	95	91	113	87	84	96	612	43
2021-2022	45	84	101	72	81	89	97	569	6
2020-2021	41	89	75	74	89	92	103	563	

2003	Year Built
672	CAPACITY
96%	usage
663	Prog. Capacity
98%	usage
3	Non-geocode
85%	Attend live in zone
-37	NET Transfers
63	TRANSFERS IN
100	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	52	81	108	112	108	120	100	681	51
2023-2024	39	88	105	96	119	99	84	630	38
2022-2023	28	100	91	111	91	86	85	592	45
2021-2022	44	79	102	65	78	82	97	547	7
2020-2021	37	89	74	68	81	95	96	540	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

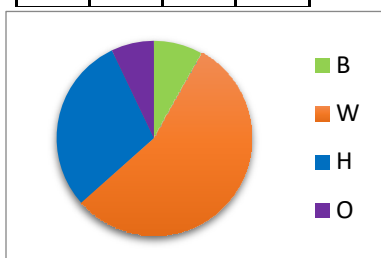
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	40	80	95	113	131	114	121	693	656 98%
2026-27	40	87	96	100	132	137	114	707	670 100%
2027-28	41	86	100	101	116	139	138	720	683 102%
2027-28	40	87	99	105	117	122	140	711	674 100%
2028-29	42	84	101	104	123	123	123	700	663 99%

** Choice Effect = Projections + Transfers

TRANSFERS	Broad River ES	Lady's Isl. ES	Shanklin ES	Bluffton ES	Port Royal ES / Mossy Oaks	MC Riley	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Whale Branch ES	Coosa	RiverView	Robert Smalls	Total
IN	1	1	2	10	1	4	30	5	4	4		1			63 IN
OUT		1		16	1	19	2	22	11	17	2		8	1	100 OUT

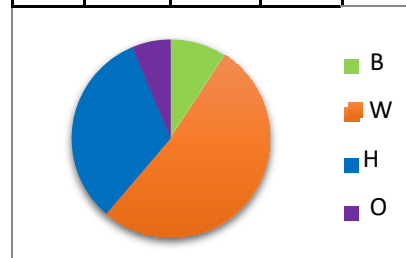
ETHNICITY of Attending Students

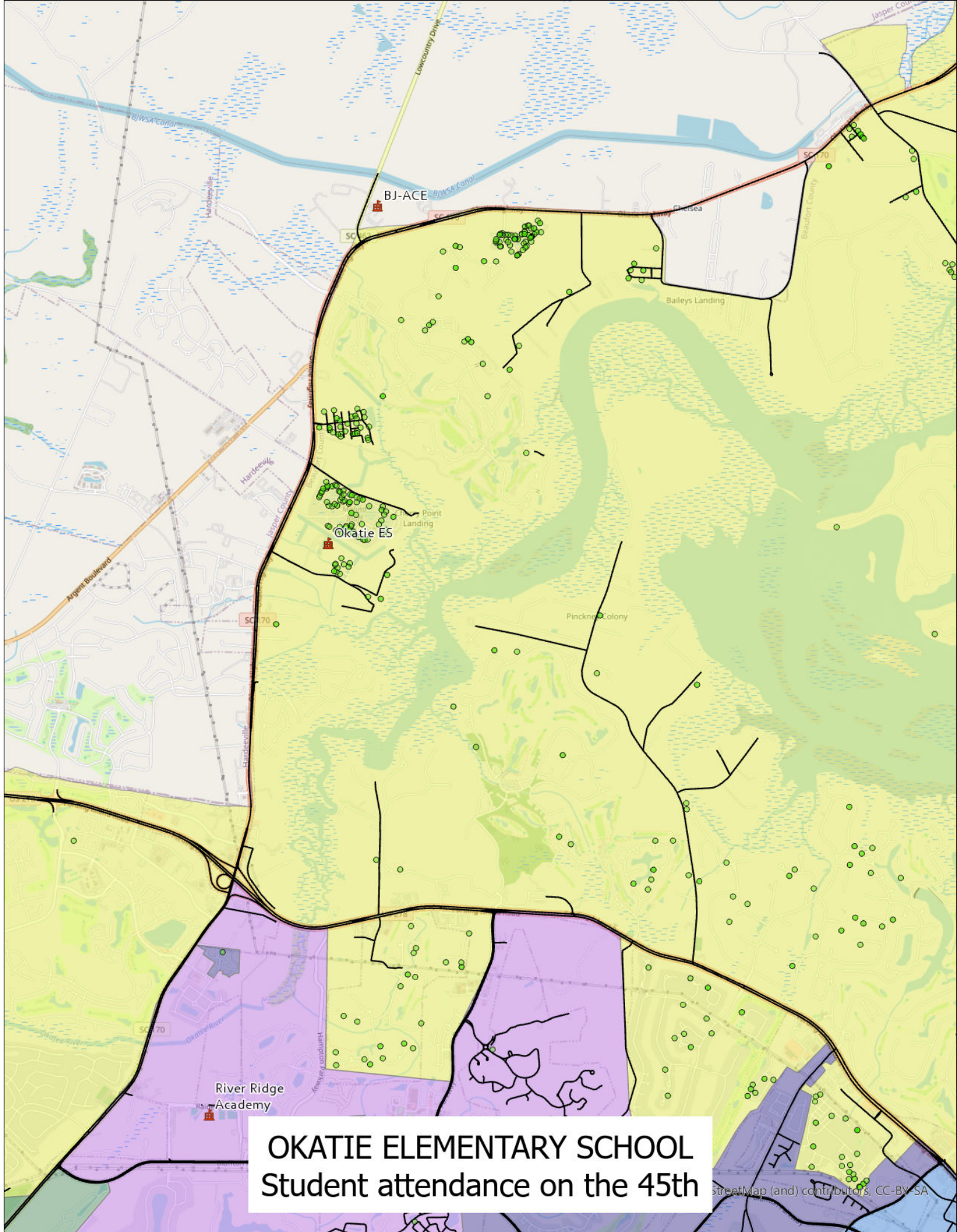
B	W	H	O	TTL
53	358	191	46	648
8%	55%	29%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
63	354	221	43	681
9%	52%	32%	6%	100%





OKATIE ELEMENTARY SCHOOL
Student attendance on the 45th

PRITCHARDVILLE ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	40	120	113	143	164	154	153	887	-52
2023-2024	40	113	150	160	153	163	160	939	-66
2022-2023	40	157	159	147	167	175	160	1005	-13
2021-2022	40	155	157	165	169	163	169	1018	137
2020-2021	39	134	147	142	134	140	145	881	

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	64	149	136	169	190	196	191	1095	-56
2023-2024	63	143	178	184	190	196	197	1151	6
2022-2023	58	177	168	173	191	196	182	1145	-33
2021-2022	62	168	179	188	189	184	208	1178	173
2020-2021	55	151	158	159	149	162	171	1005	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

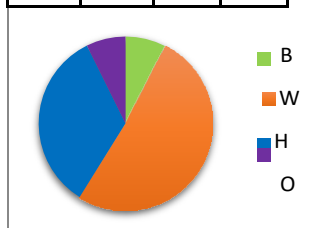
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	59	150	162	143	177	201	209	1100	888 111%
2026-27	60	158	164	170	149	187	215	1103	891 111%
2027-28	61	157	165	172	178	158	199	1090	878 110%
2027-28	61	155	162	173	180	188	168	1087	875 109%
2028-29	62	151	161	170	180	190	201	1115	903 113%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total
IN	9	1	2	2	1	2	1		18 IN
OUT	49	12	30	27	6	98	6	2	230 OUT

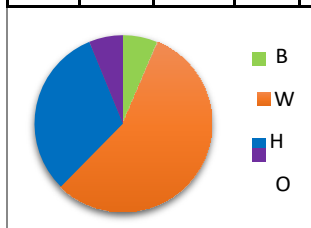
ETHNICITY of Attending Students

B	W	H	O	TTL
67	455	300	65	887
8%	51%	34%	7%	100%



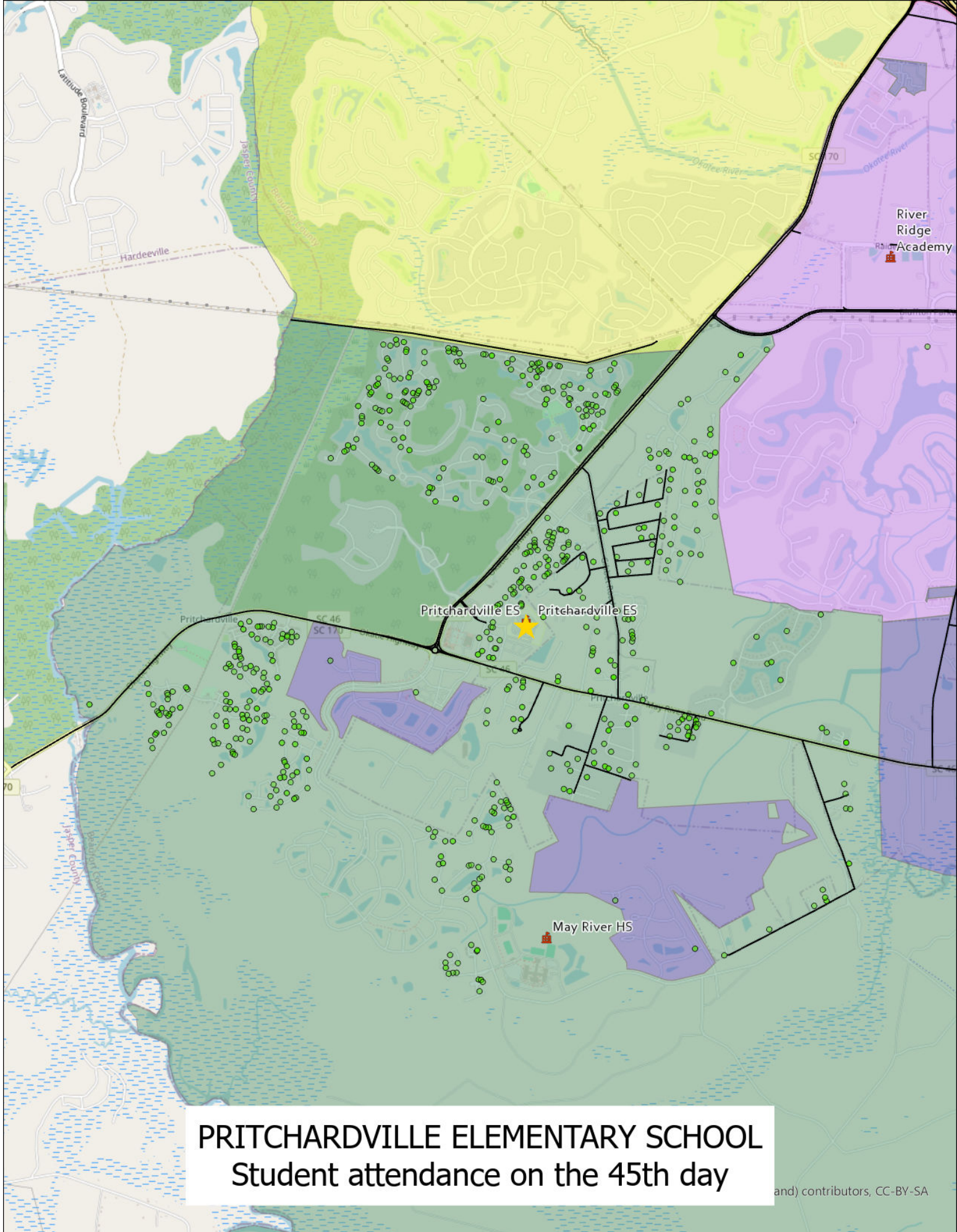
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
70	613	344	68	1095
6%	56%	31%	6%	100%



2010	Year Built
800	Building Capacity
111%	usage no mobiles
1160	*Capacity with mobiles
76%	usage with mobiles
626	Prog. Capacity
150%	usage
4	Non-geocode
79%	Attend live in zone
-212	NET Transfers
18	TRANSFERS IN
230	TRANSFERS OUT

* includes 6 classroom modular unit, an 8-classroom modular + 2 double classroom mobiles



RED CEDAR ELEMENTARY SCHOOL

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2024-2025	39	87	98	104	93	116	99	636	-7
2023-2024	56	101	95	95	110	93	93	643	42
2022-2023	45	94	83	101	92	92	94	601	-10
2021-2022	63	88	99	96	87	92	86	611	39
2020-2021	37	86	103	86	85	87	88	572	

2009	Year Built
764	Building Capacity
83%	usage
812	Prog. Capacity
78%	usage
4	Non-geocode
92%	Attend live in zone
110	NET Transfers
149	TRANSFERS IN
39	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2024-2025	37	79	81	83	69	99	77	525	-2
2023-2024	51	81	82	71	92	74	76	527	18
2022-2023	36	86	72	90	74	75	76	509	-13
2021-2022	54	78	91	76	73	74	76	522	23
2020-2021	31	78	85	76	73	75	81	499	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

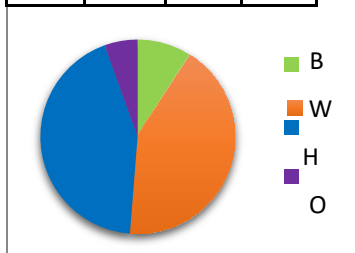
	PK	K	1	2	3	4	5	Total	CHOICE effect**
2025-26	42	78	82	76	81	69	99	526	636 83%
2026-27	42	80	82	78	74	81	69	506	616 81%
2027-28	44	80	81	78	76	74	81	514	624 82%
2027-28	41	81	80	77	76	76	74	505	615 80%
2028-29	43	79	81	76	76	76	76	507	617 81%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Pritchardville	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	26	65	22	27	4	4	1		149	IN
OUT	7	15	5	2	7	3			39	OUT

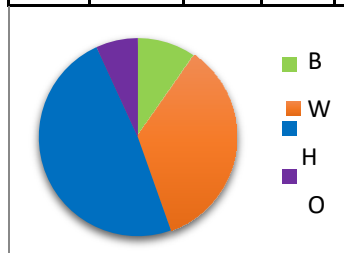
ETHNICITY of Attending Students

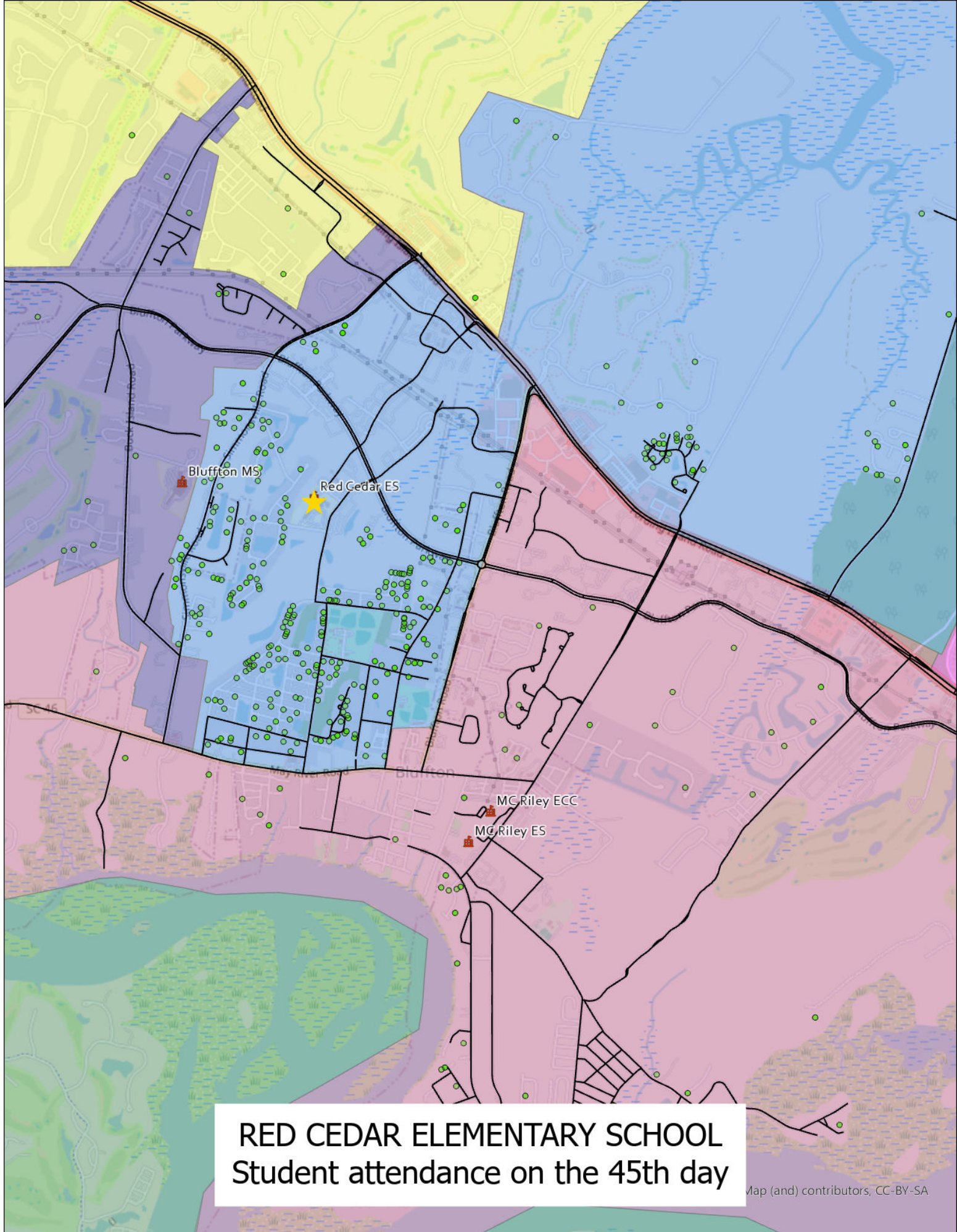
B	W	H	O	TTL
58	268	275	35	636
9%	42%	43%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
51	183	255	36	525
10%	35%	49%	7%	100%





Map (and) contributors, CC-BY-SA

RIVER RIDGE ACADEMY

ATTENDING Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2024-2025	41	104	113	89	122	150	128	139	121	127	1134	-2
2023-2024	42	104	96	117	142	110	131	129	130	135	1136	15
2022-2023	37	95	100	133	102	117	133	128	139	137	1121	18
2021-2022	27	102	110	102	105	132	122	140	136	127	1103	13
2020-2021	31	87	95	94	120	120	122	142	132	147	1090	

2015	Year Built
1333	Building Capacity
85%	usage
1280	Prog. Capacity
89%	usage
14	Non-geocode
94%	Attend live in zone
197	NET Transfers
254	TRANSFERS IN
57	TRANSFERS OUT

ZONED Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2024-2025	35	82	89	70	98	122	98	112	109	106	921	2
2023-2024	39	79	77	92	113	85	102	106	113	113	919	-57
2022-2023	43	78	91	110	84	104	114	102	121	129	976	-55
2021-2022	31	96	104	98	99	119	115	130	131	108	1031	-8
2020-2021	36	87	96	94	116	117	107	133	118	135	1039	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

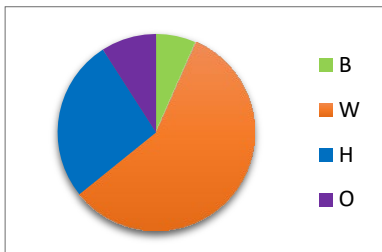
	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2025-26	36	79	89	91	69	100	119	95	115	104	896	1093 82%
2026-27	37	84	91	91	89	70	98	116	98	110	883	1080 81%
2027-28	37	83	90	93	89	91	68	95	119	93	858	1055 79%
2027-28	38	80	87	92	92	90	89	67	98	114	846	1043 78%
2028-29	37	81	87	89	90	93	89	86	68	93	814	1011 76%

** Choice Effect = Projections + Transfers

TRANSFERS	Bluffton MS	Beaufort/Lady's Island MS	Robert Smalls	HE McCracken	Hilton Head Schools	Bluffton ES	MC Riley ES	Okatie ES	Red Cedar	Pritchardville ES	Northern Clusters	Riverview	Total	
IN - PK-5						53	3	17	3	98			174	IN
OUT - PK-5					8	9	5	4	4	2		2	34	OUT
IN - 6-8	14	1		64	1								80	IN
OUT - 6-8	10			7	5							1	23	OUT

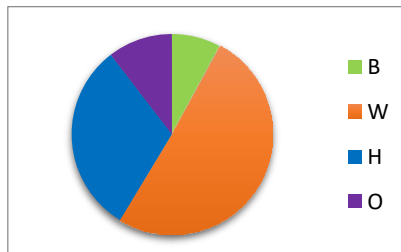
ETHNICITY of Attending Students

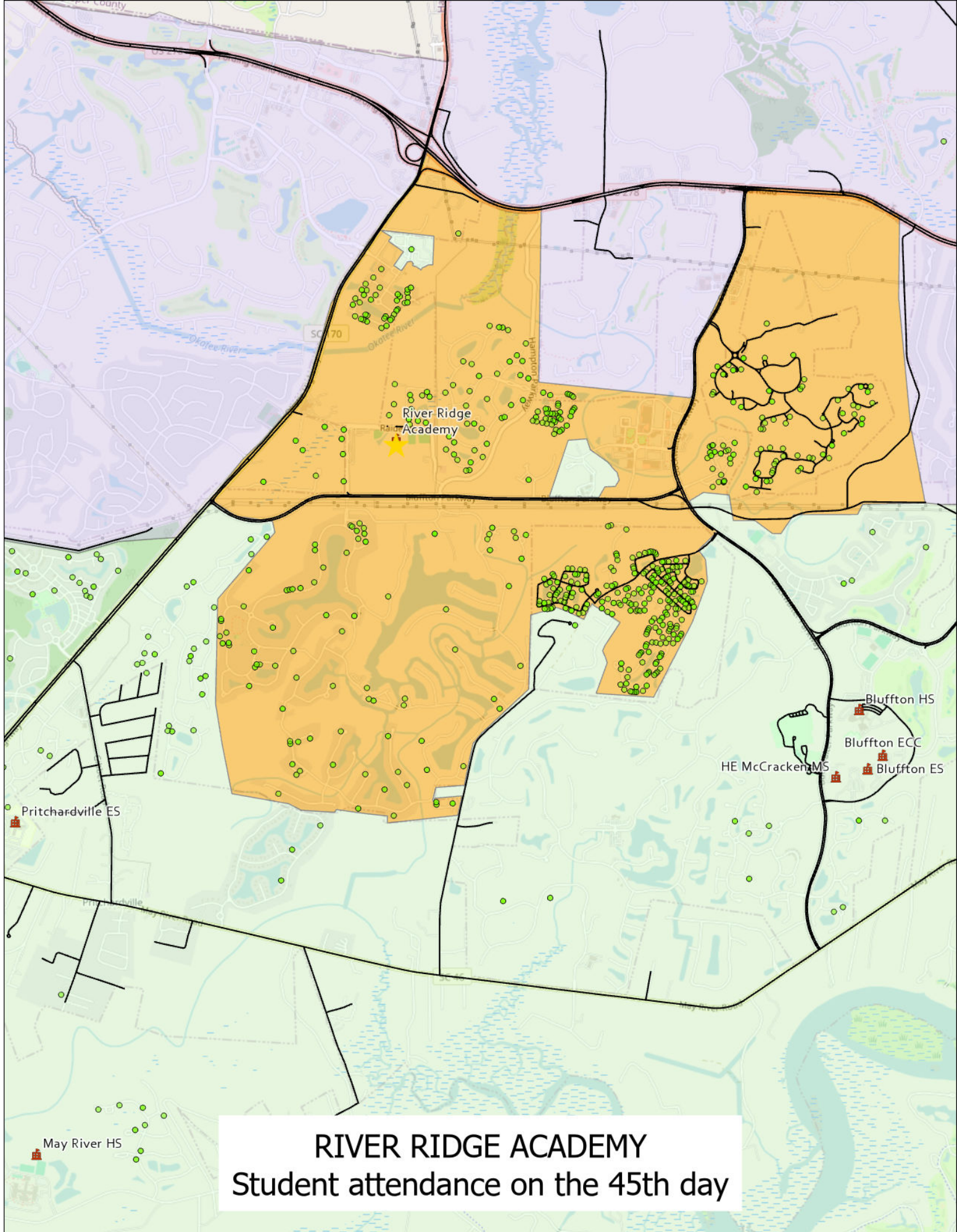
B	W	H	O	TTL
75	653	303	103	1134
7%	58%	27%	9%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
73	467	285	96	921
8%	51%	31%	10%	100%





RIVER RIDGE ACADEMY
Student attendance on the 45th day

BLUFFTON MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2024-2025	276	330	315	921	5
2023-2024	316	308	292	916	44
2022-2023	282	286	304	872	4
2021-2022	277	289	302	868	44
2020-2021	266	283	275	824	

2010	Year Built
1035	CAPACITY
89%	usage
855	Prog. Capacity
108%	usage
8	Non-geocode
86%	Attend live in zone
73	NET Transfers
130	TRANSFERS IN
57	TRANSFERS OUT

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2024-2025	264	293	284	841	-15
2023-2024	295	270	291	856	42
2022-2023	264	281	269	814	-29
2021-2022	275	268	300	843	47
2020-2021	245	278	273	796	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

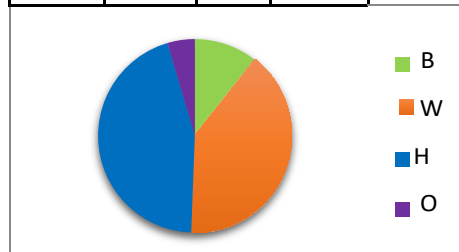
	6	7	8	Total	CHOICE effect**	
2025-26	287	271	301	859	932	90%
2026-27	319	295	278	892	965	93%
2027-28	308	327	302	937	1010	98%
2027-28	321	316	336	973	1046	101%
2028-29	301	330	324	955	1028	99%

** Choice Effect = Projections + Transfers

	Beaufort MS	Lady's Island MS	HHMS	HE McCracken	Robert Smalls	Whale Branch MS	Riverview	River Ridge Academy	Total	
TRANSFERS										
IN	3	1	5	106	3	2		10	130	IN
OUT			14	23	2		4	14	57	OUT

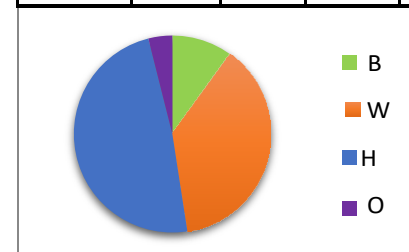
ETHNICITY of Attending Students

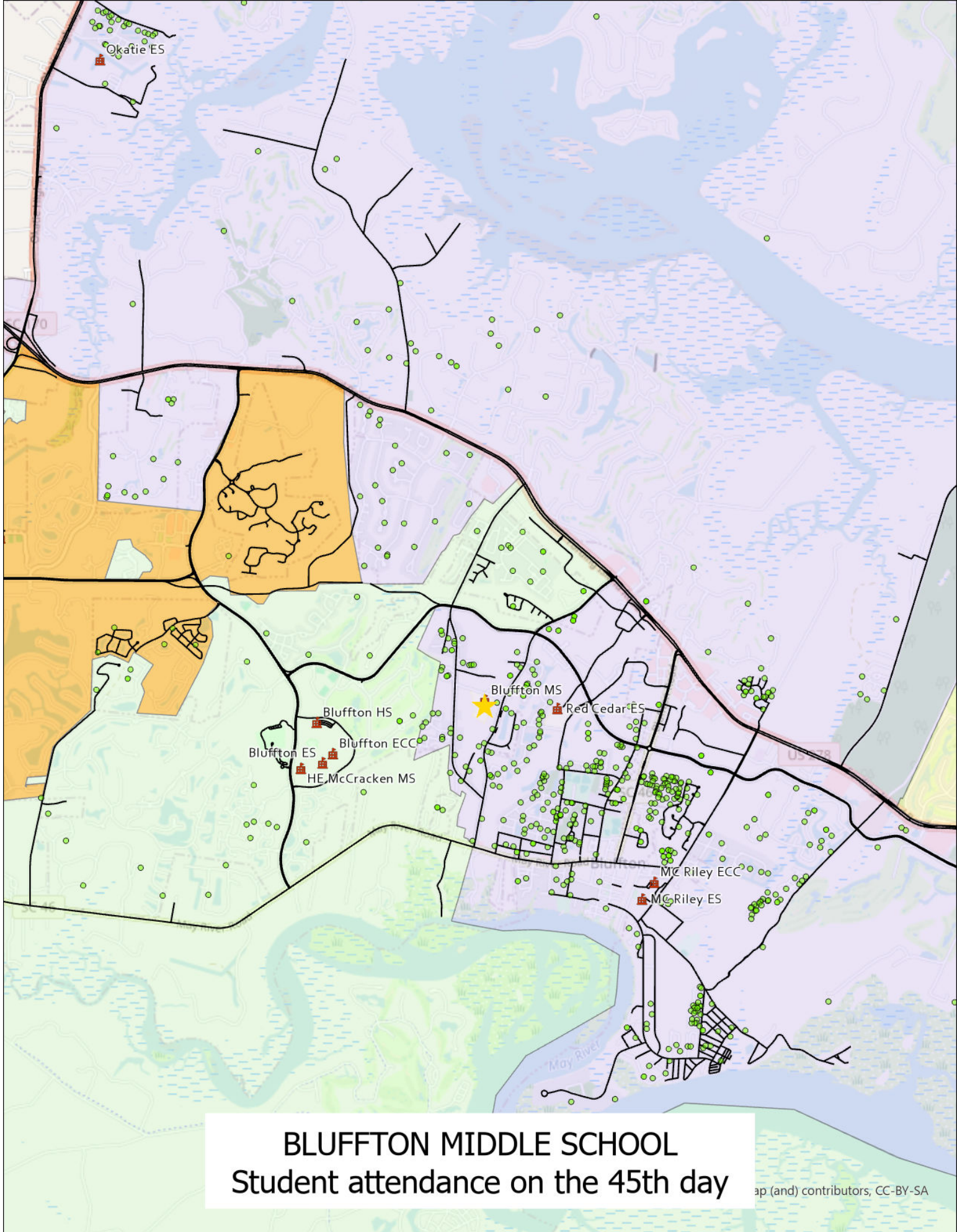
B	W	H	O	TTL
98	368	413	42	921
11%	40%	45%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
84	316	408	33	841
10%	38%	49%	4%	100%





BLUFFTON MIDDLE SCHOOL
Student attendance on the 45th day

map (and) contributors, CC-BY-SA

HE McCRACKEN MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2024-2025	285	268	293	846	-46
2023-2024	283	302	307	892	2
2022-2023	295	307	288	890	-63
2021-2022	315	316	322	953	18
2020-2021	302	319	314	935	

ZONED Students who live in the attendance zone

	6	7	8	Total	Change
2024-2025	326	310	346	982	-33
2023-2024	323	354	338	1015	42
2022-2023	329	325	319	973	1
2021-2022	321	332	319	972	-7
2020-2021	328	325	326	979	

2000	Year Built
909	Building Capacity
98%	usage
1029	*Capacity with mobiles
87%	usage
1049	Prog. Capacity
85%	usage
	Non-geocode
82%	Attend live in zone
-145	NET Transfers
34	TRANSFERS IN
179	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

**includes 5 mobile classrooms available*

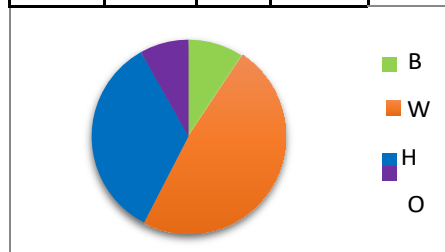
	6	7	8	Total	CHOICE effect**
2025-26	337	338	313	987	842 93%
2026-27	374	349	341	1063	918 101%
2027-28	361	387	352	1101	956 105%
2027-28	377	374	391	1142	997 110%
2028-29	353	390	378	1121	976 107%

** Choice Effect = Projections + Transfers

TRANSFERS	Robert Smalls	Whale Branch	HHMS	Bluffton MS	Riverview	River Ridge Academy	Total	
IN	2	1	1	23		7	34	IN
OUT			7	106	2	64	179	OUT

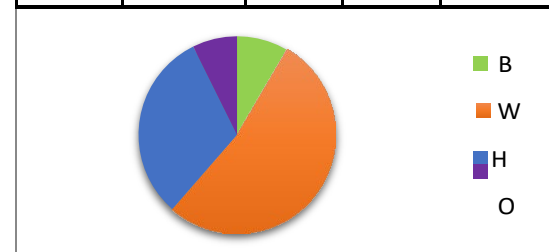
ETHNICITY of Attending Students

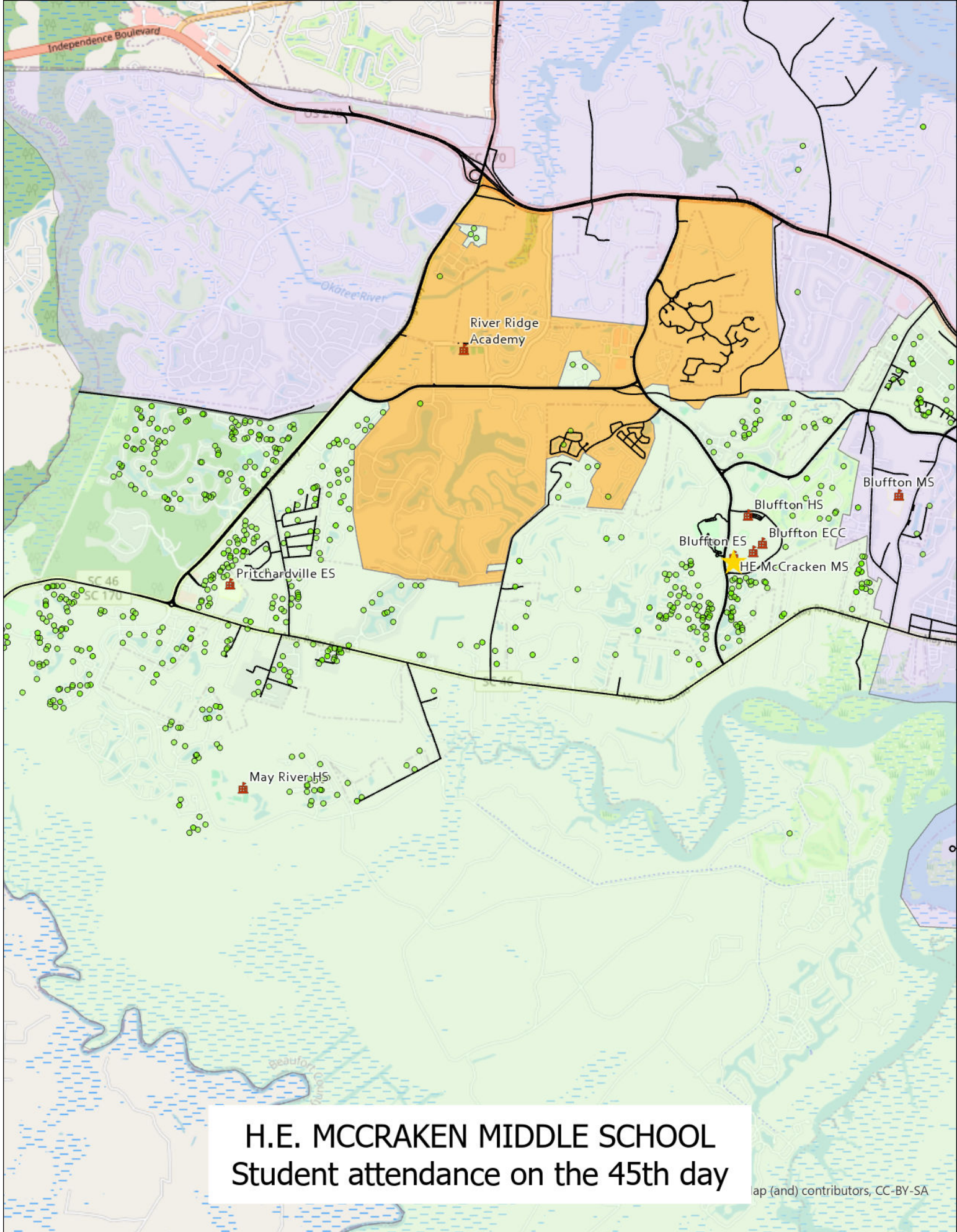
B	W	H	O	TTL
79	408	290	69	846
9%	48%	34%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
83	520	307	72	982
8%	53%	31%	7%	100%





H.E. MCCRAKEN MIDDLE SCHOOL
Student attendance on the 45th day

ap (and) contributors, CC-BY-SA

BLUFFTON HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	341	360	374	300	1375	-9
2023-2024	368	380	316	320	1384	34
2022-2023	387	329	349	285	1350	32
2021-2022	362	362	292	302	1318	28
2020-2021	386	312	323	269	1290	

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	330	336	341	294	1301	14
2023-2024	343	350	305	289	1287	27
2022-2023	351	317	320	272	1260	57
2021-2022	342	320	267	274	1203	-17
2020-2021	357	287	297	279	1220	

2004	Year Built
1434	Building Capacity
96%	usage
1494	*Capacity with mobiles
92%	usage
1097	Prog. Capacity
126%	usage
13	Non-geocode
95%	Attend live in zone
61	NET Transfers
122	TRANSFERS IN
61	TRANSFERS OUT

*BLHS uses 2 mobile classrooms for JROTC

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

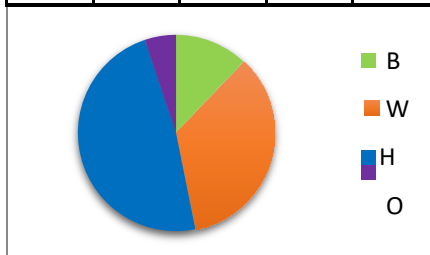
	9	10	11	12	Total	CHOICE effect**	
2025-26	351	317	293	365	1326	1387	97%
2026-27	350	337	277	314	1278	1339	93%
2027-28	348	336	294	296	1274	1335	93%
2027-28	354	334	293	315	1296	1357	95%
2028-29	385	340	292	314	1331	1392	97%

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	May River HS	Total	
IN	4		1	10	107	122	IN
OUT	3		1	21	36	61	OUT

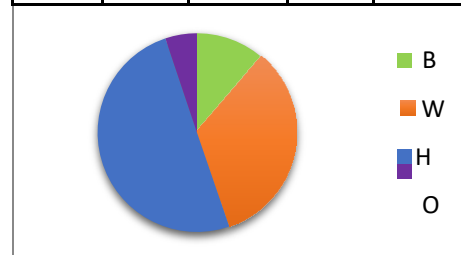
ETHNICITY of Attending Students

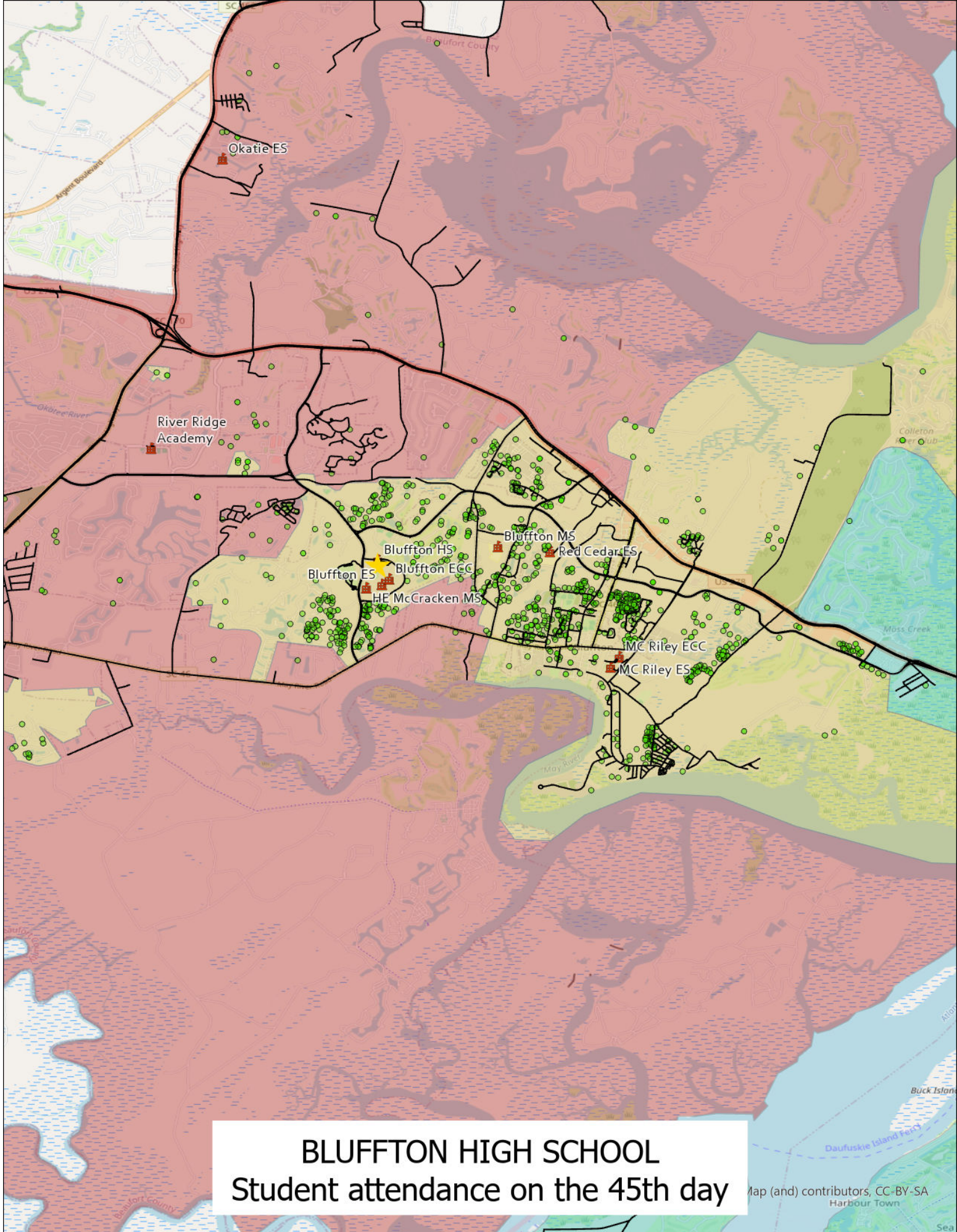
B	W	H	O	TTL
167	477	660	71	1375
12%	35%	48%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
146	436	652	67	1301
11%	34%	50%	5%	100%





BLUFFTON HIGH SCHOOL
Student attendance on the 45th day

MAY RIVER HIGH SCHOOL

ATTENDING Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2024-2025	450	450	424	407	1731	66
2023-2024	474	435	418	338	1665	63
2022-2023	471	455	352	324	1602	7
2021-2022	516	392	348	339	1595	116
2020-2021	415	358	361	345	1479	

ZONED Students who live in the attendance zone

	9	10	11	12	Total	Change
2024-2025	463	472	443	415	1793	51
2023-2024	495	452	426	369	1742	95
2022-2023	481	461	374	331	1647	-13
2021-2022	516	424	360	360	1660	127
2020-2021	443	371	382	337	1533	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

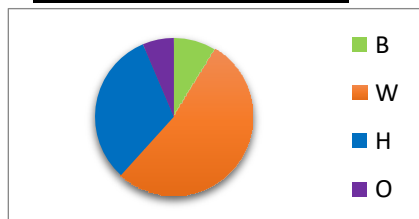
	9	10	11	12	Total	CHOICE effect***	
2025-26	493	434	445	427	1799	1725	98%
2026-27	491	462	409	429	1791	1717	98%
2027-28	488	460	435	394	1778	1704	97%
2027-28	496	458	434	420	1808	1734	99%
2028-29	540	465	431	418	1855	1781	102%

*** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	6	3	1	1	36	47	IN
OUT	1	3	1	9	107	121	OUT

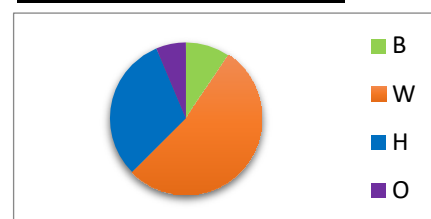
ETHNICITY of Attending Students

B	W	H	O	TTL
152	916	552	111	1731
9%	53%	32%	6%	100%



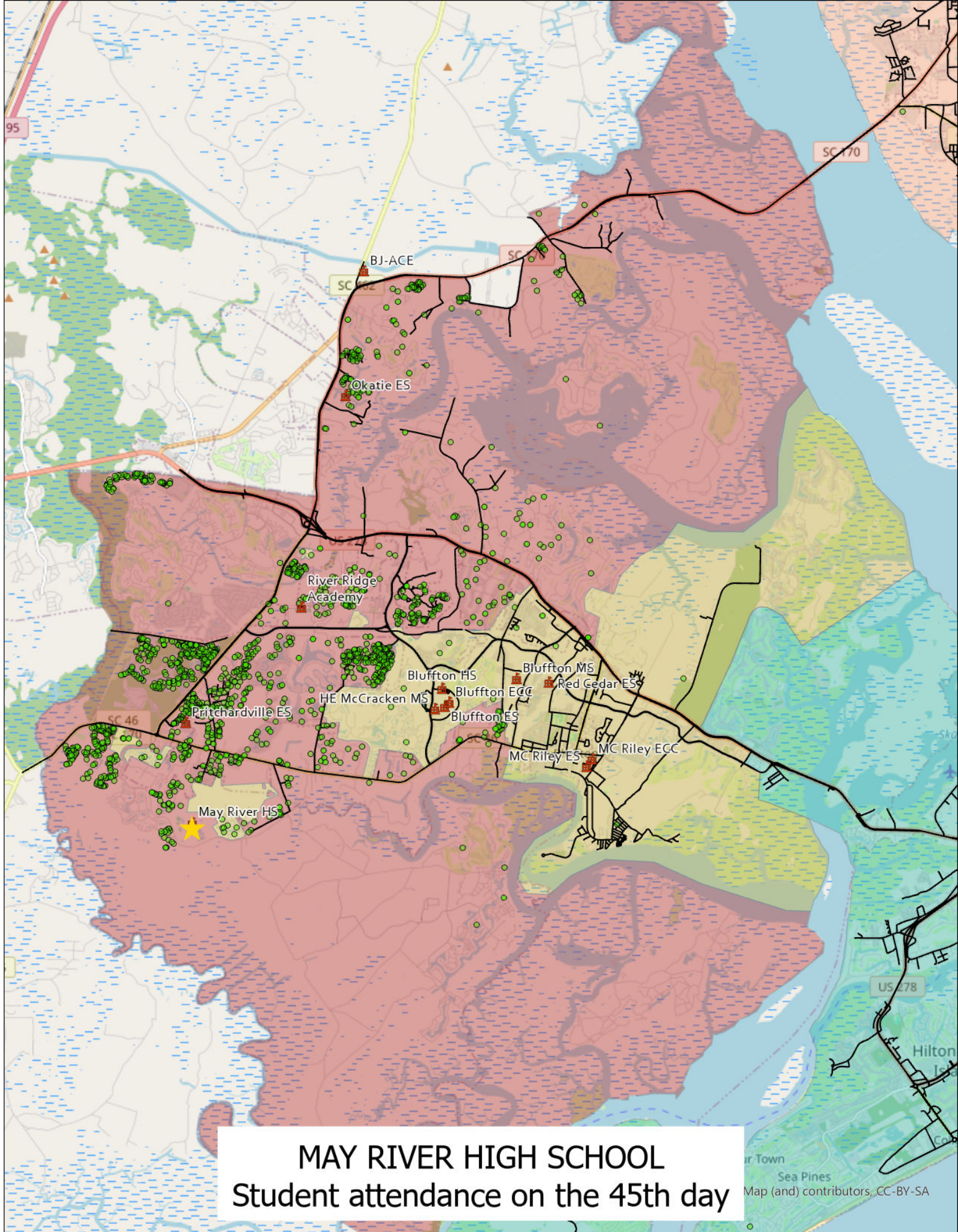
ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
170	951	558	114	1793
9%	53%	31%	6%	100%



2016	Year Built
1751	Building Capacity*
95%	usage
1871	**Capacity with mobiles
89%	usage
1666	Prog. Capacity**
100%	usage
13	Non-geocode
93%	Attend live in zone
-74	NET Transfers
47	TRANSFERS IN
121	TRANSFERS OUT

**includes an 8 classroom modular



RIVERVIEW CHARTER SCHOOL

ATTENDING = Students attending the school (Enrollment)

2024-2025
2023-2024
2022-2023
2021-2022
2020-2021

K	1	2	3	4	5	6	7	8	Total	Change
80	80	80	80	80	80	80	73	61	694	0
80	80	80	80	80	80	80	73	61	694	-9
79	79	79	80	80	80	80	76	70	703	8
80	79	80	80	79	80	80	75	62	695	4
80	80	80	80	79	80	80	72	60	691	

760	CAPACITY
91%	usage
9	Non-geocode
n/a	NET Transfers
694	TRANSFERS IN
0	TRANSFERS OUT

ZONED = Students who live in the attendance zone

2024-2025

K	1	2	3	4	5	6	7	8	Total
Riverview has no assigned attendance area									

PROJECTED RESIDENT STUDENTS

Riverview has a target enrollment projection - and uses a lottery to fill slots

2025-26
2026-27
2027-28
2027-28
2028-29

K	1	2	3	4	5	6	7	8	Total
80	80	80	80	80	80	80	80	80	720
80	80	80	80	80	80	80	80	80	720
80	80	80	80	80	80	80	80	80	720
80	80	80	80	80	80	80	80	80	720
80	80	80	80	80	80	80	80	80	720

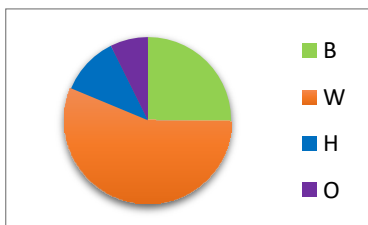
TRANSFERS	Beaufort ES	Broad River ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton / Hilton Head	Lady's Island MS	Beaufort MS	Robert Smalls	St Helena ES	Whale Branch ES/MS	Total	
IN - PK-5	50	117	62	46	18	14	32	14			24	42	53	472	IN
OUT - PK-5	Riverview has no assigned attendance area													0	OUT
IN - 6-8								7	79	28	81		18	213	IN
OUT - 6-8	Riverview has no assigned attendance area													0	OUT

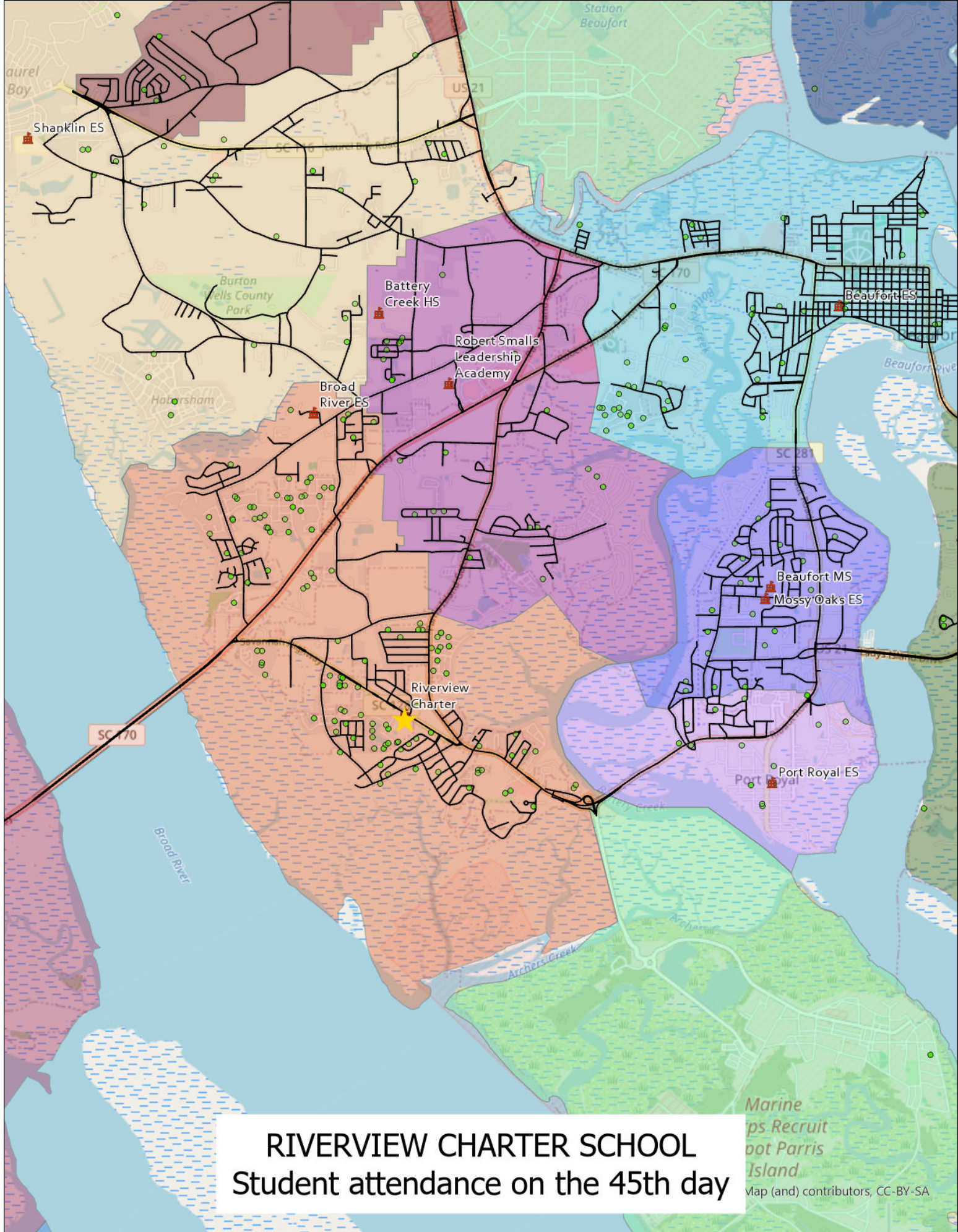
ETHNICITY of Attending Students

B	W	H	O	TTL
175	389	79	51	694
25%	56%	11%	7%	100%

ETHNICITY of Zoned Resident Students

Riverview has no assigned attendance area	
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Process for creating projections of resident students

We start projections by obtaining countywide birth data from SC Department of Health & Environmental Control (SCDHEC) through their online Community Assessment Network (SCAN).

https://apps.dhec.sc.gov/Health/SCAN_BDP/tables/birthtable.aspx

The table below shows the last 10 years of births for Beaufort County and the birth rate. The most recent year available is 2022. As you can see, the birth rate has declined from 12.1 per 1000 population in 2012 to 9.4 per 1000 in 2022. Total numbers of births have also declined although the population in the county has increased. Birth data is important for our projections program as we calculate a birth to PK, birth to K, and birth to 1st grade cohort survival rate. If overall birth rates decline, the number of PK, K, and 1st grade that the projection model calculates also declines.

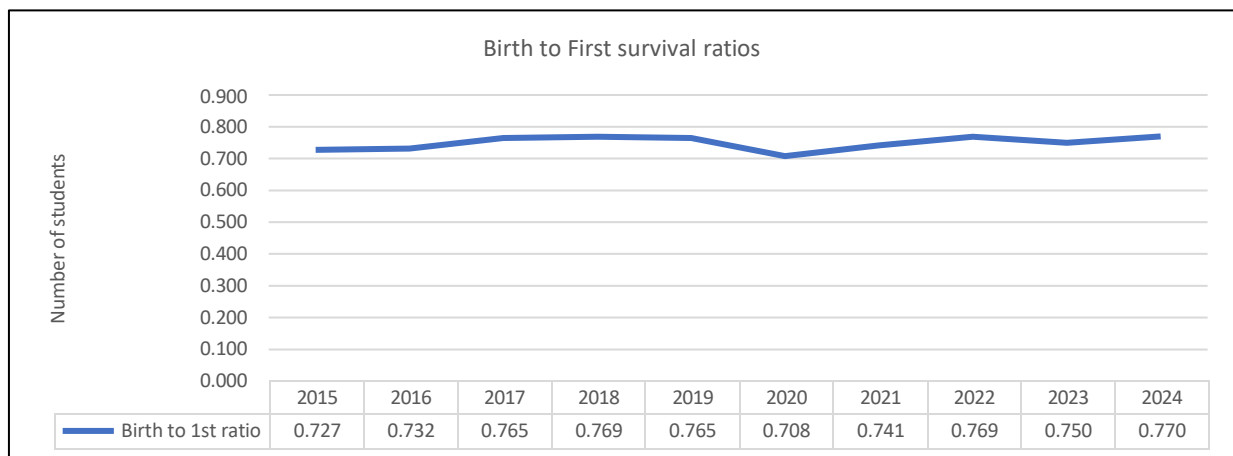
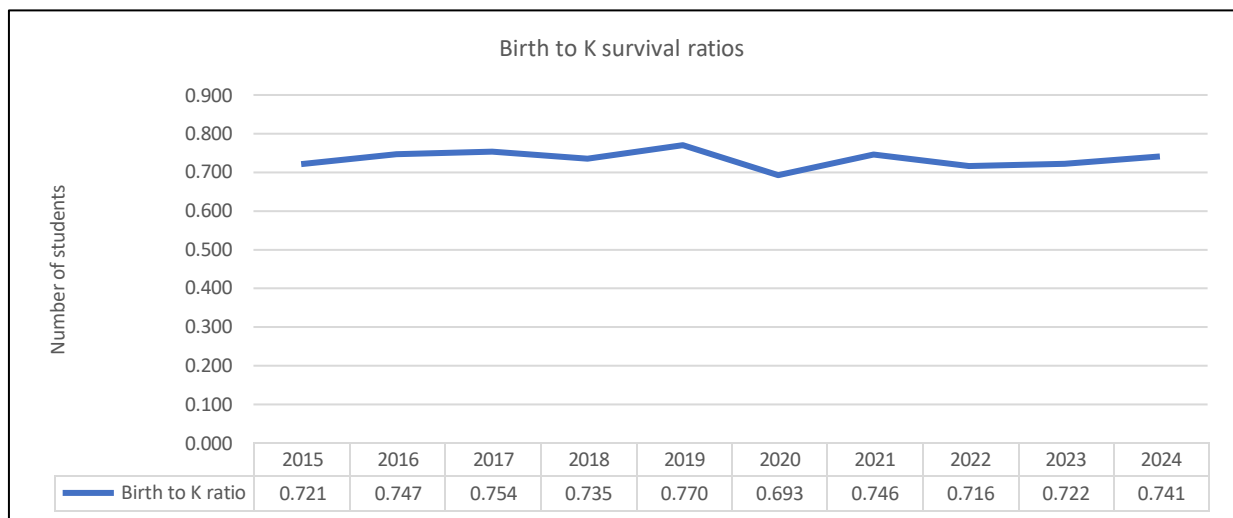
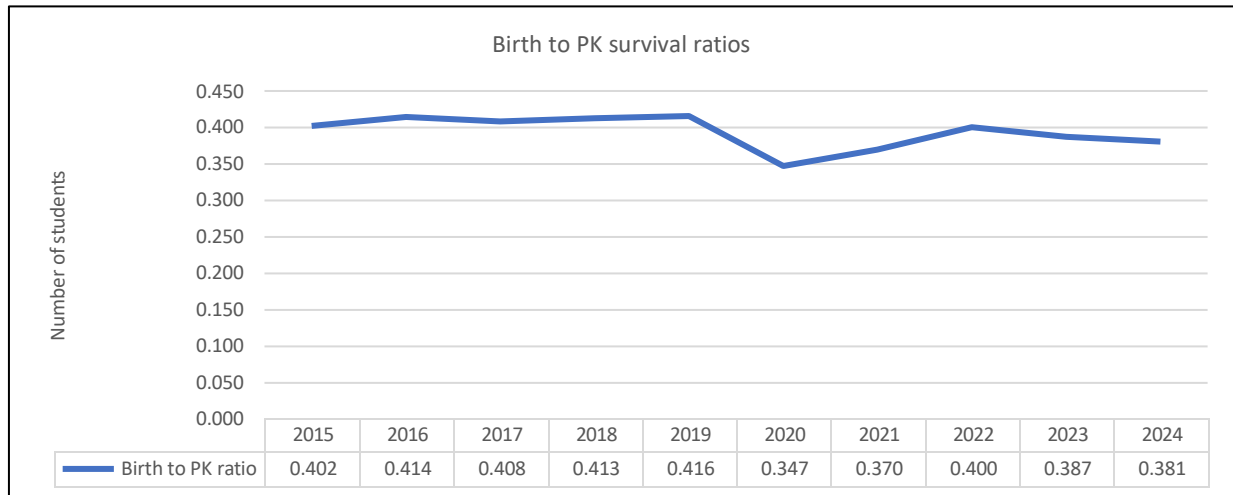
Year	Number	Rate
2012	2,027	12.1
2013	2,077	12.1
2014	2,046	11.6
2015	2,057	11.5
2016	1,956	10.7
2017	2,012	10.8
2018	1,911	10.1
2019	1,868	9.7
2020	1,855	9.5
2021	1,876	9.8
2022	1,843	9.4

Note: Rates per 1,000 population for All Births. Rates calculated with small numbers are unreliable and should be used cautiously

Births in 2020 totaling 1855 for the county produced 706 PK students, with a birth-to-PK ratio of 0.381. This process is repeated for K and 1st grade.

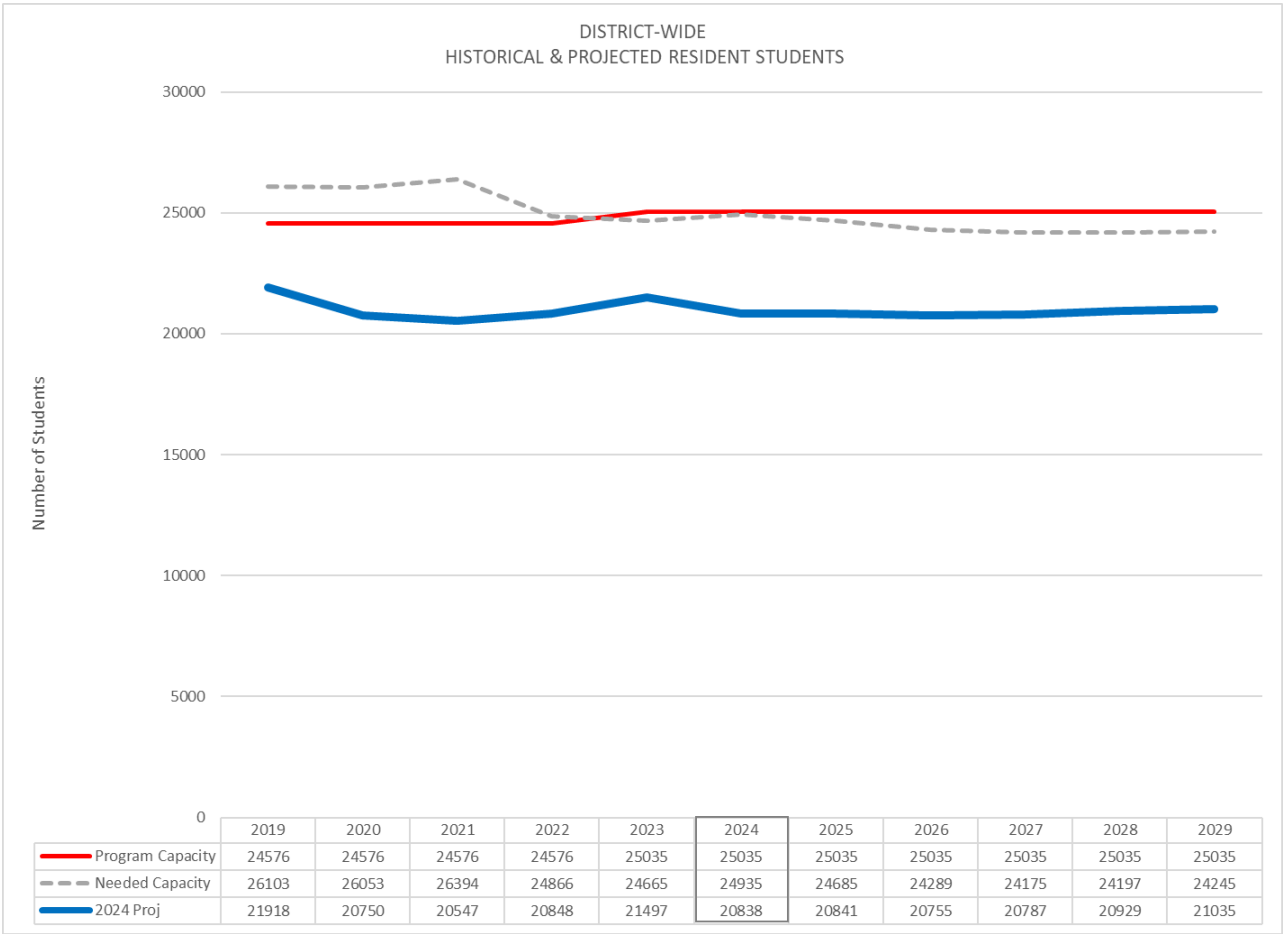
Year	Bft Co Births	PK YR	PK TTL	Birth to PK ratio
2013	2,077	2017	848	0.408
2014	2,046	2018	844	0.413
2015	2,057	2019	855	0.416
2016	1,956	2020	679	0.347
2017	2,012	2021	744	0.370
2018	1,911	2022	765	0.400
2019	1,868	2023	723	0.387
2020	1,855	2024	706	0.381

These next tables show the birth to PK, birth to K, and birth to 1st grade cohort survival ratios that are used to generate those grades into the projections. Because we see that slight upturn in births, the cohort survival ratios will reflect that.

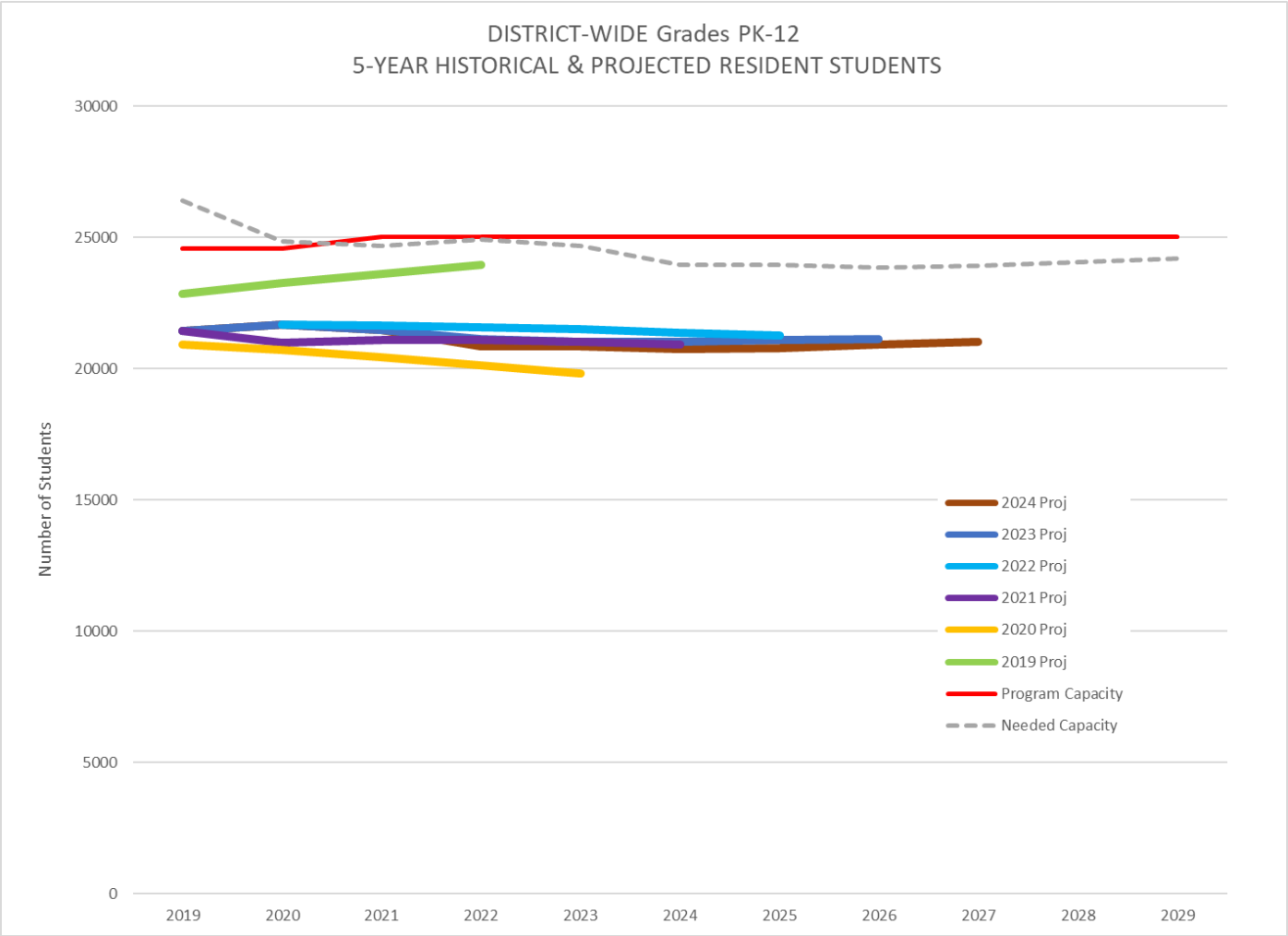


Projecting Growth for Five Years and Beyond

Our projection model examines the birth data and cohort survival trends using five years of historical student data and projects those numbers five years into the future. Each school’s projection can be found in the preceding pages under the Projected Resident Student section of each school. The line graph below shows the 2024 district-wide historical resident student enrollment and projected resident student enrollment, along with the district-wide capacity and the needed capacity to maintain an 85% usage rate. Our projection closely follows the nationwide trend for public school enrollment.



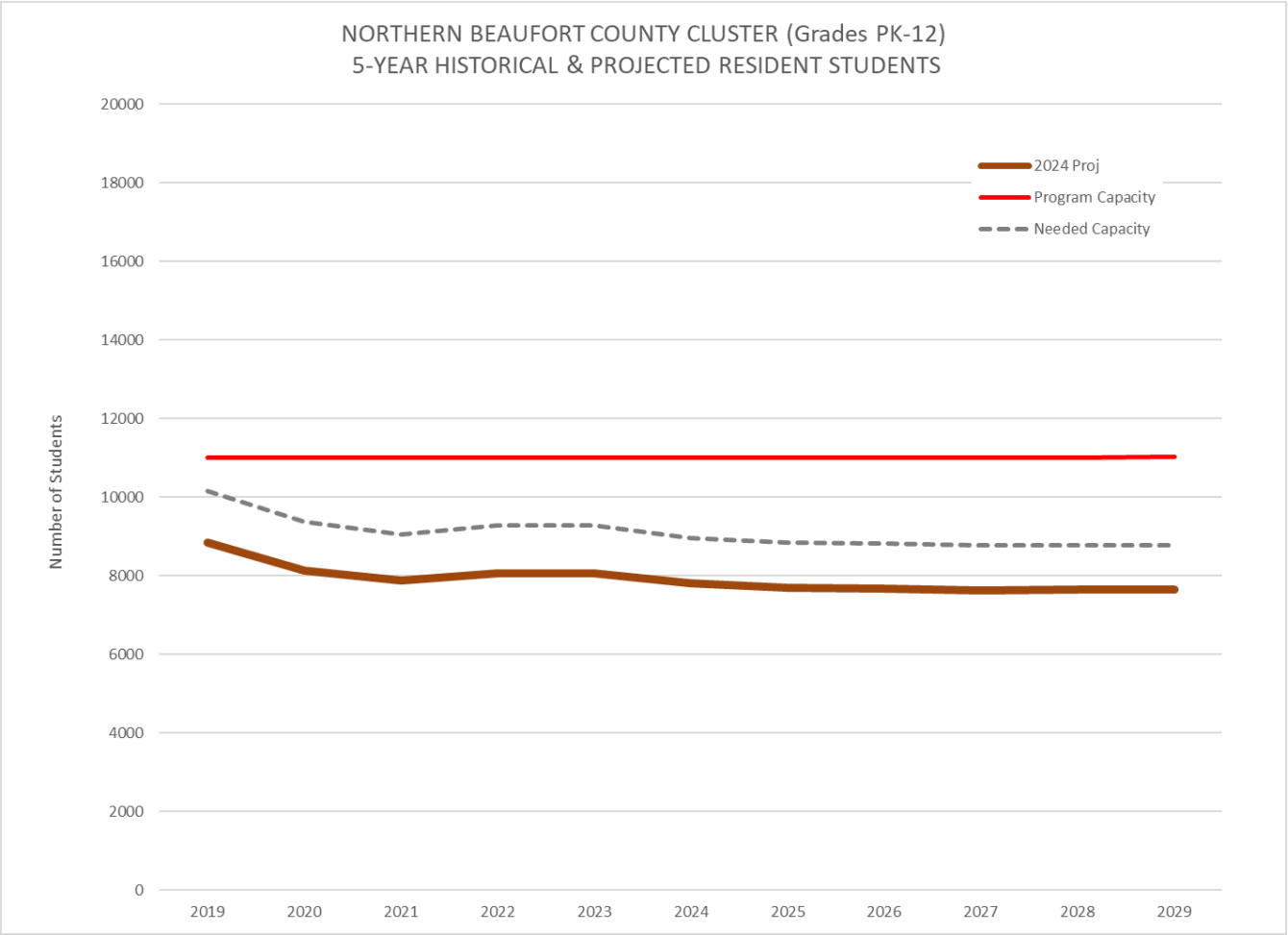
In the first few years after the COVID pandemic, our projections were varied because of the drop in over 1,100 students. Since then, we have been tracking each year’s projection into one table trying to establish a “new normal”. The graph below shows the 2024 projections (brown line) along with the previous five years (2023 dark blue, 2022 blue, 2021 purple, 2020 orange, 2019 green). The red line shows the total combined program capacity of all the schools in BCSD, and the grey dotted line shows the “needed” capacity to keep our schools at 85% capacity usage for programmatic flexibility using 2024 projections.



In recent years, our projections have stabilized, showing a relatively flat trend. The required capacity consistently remains below the building capacity threshold, indicating that, district-wide, there appears to be no need to add additional classrooms to accommodate students. However, available classrooms are not always located near the areas that are growing, which prompts closer examination of the various clusters.

The graph below illustrates the historic resident student trends for just the Northern Clusters (Beaufort, Battery Creek, and Whale Branch) and shows the 2024 projected five--year trendlines as well as the program capacity and needed capacity lines.

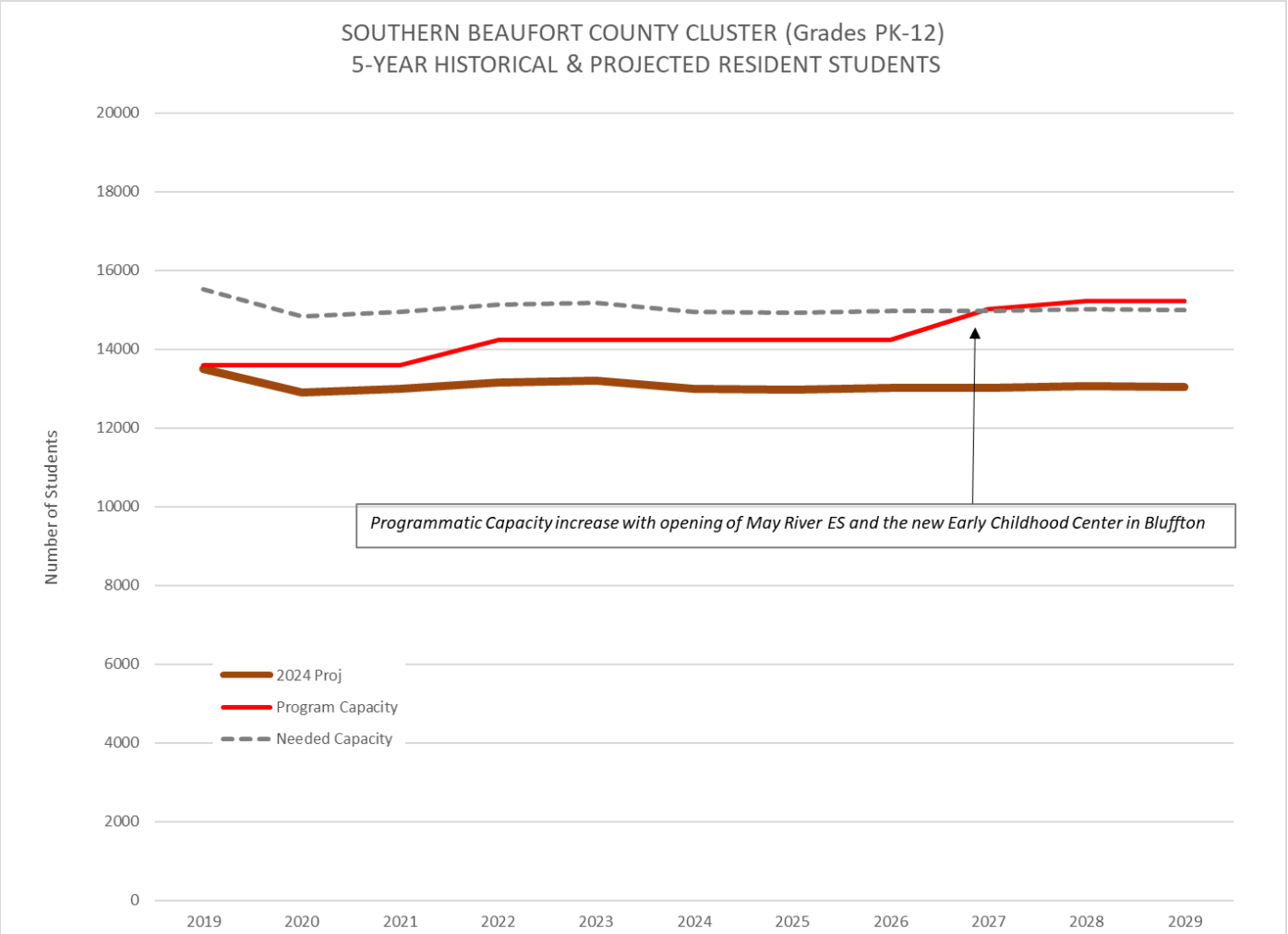
Combined resident student numbers and capacity are shown to determine if there is any need for additional student capacity.



The gray “needed capacity” line shows the amount of building capacity that would be needed to continue to offer Choice Programming in the Northern Clusters. This graph clearly shows there is ample space in the Northern Clusters for student capacity to enable Choice Program instructional options.

The next graph below shows Southern Clusters (Hilton Head and Bluffton) resident student projections for 2024 as well as the building capacity and needed capacity for Choice Programs. You can see that the total needed capacity is over the total program capacity line.

Program capacity (red line) increases reflect the opening of the additions at River Ridge Academy and May River High School in 2022, and the anticipated opening of May River Elementary School and the new Early Childhood Center in Bluffton. This will bring the program capacity just above the needed capacity line for Southern Beaufort County.

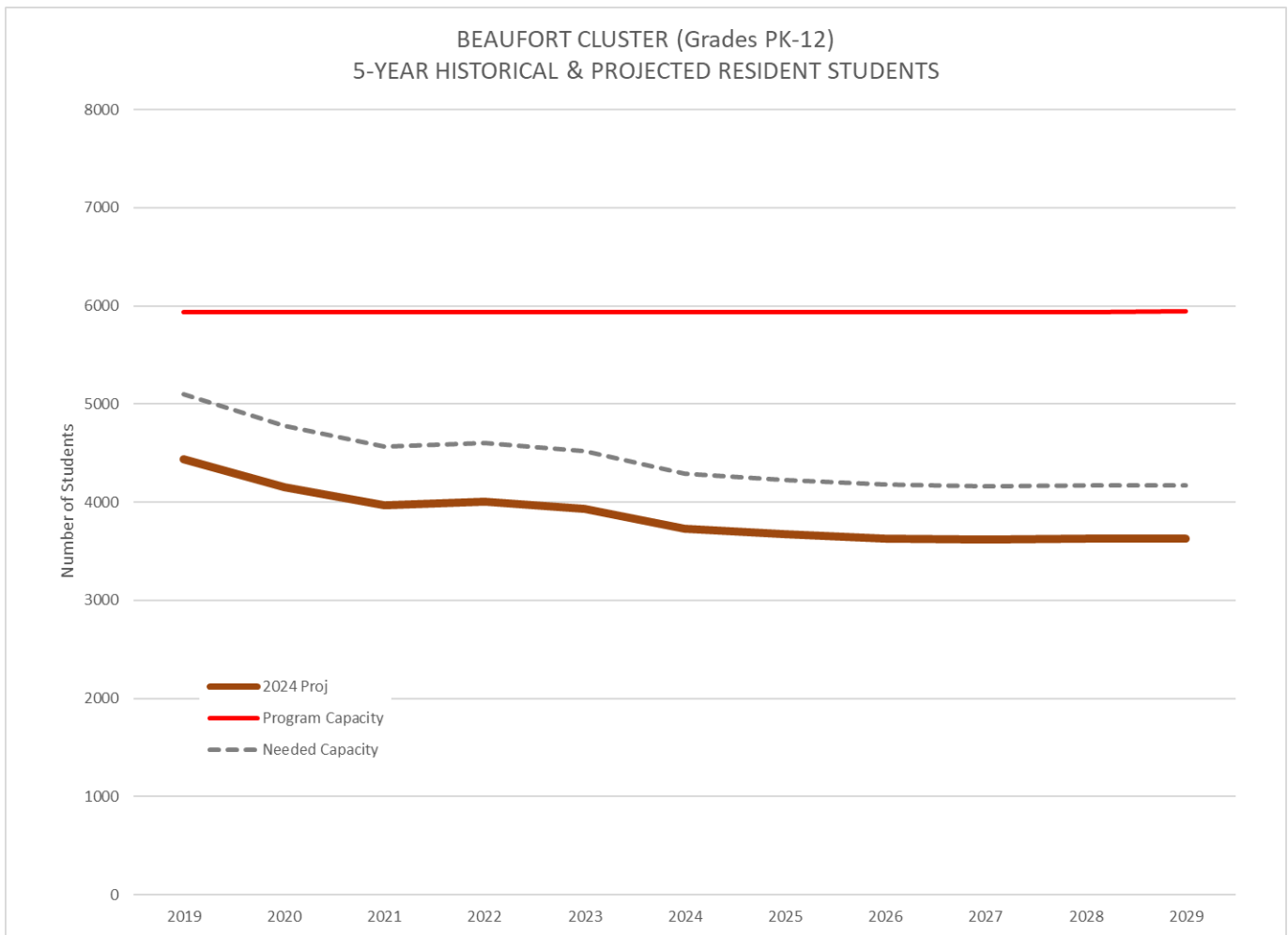


Examining Trends for each Cluster

Beaufort Cluster

The graph below shows the 2024 projections (brown line) along with the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

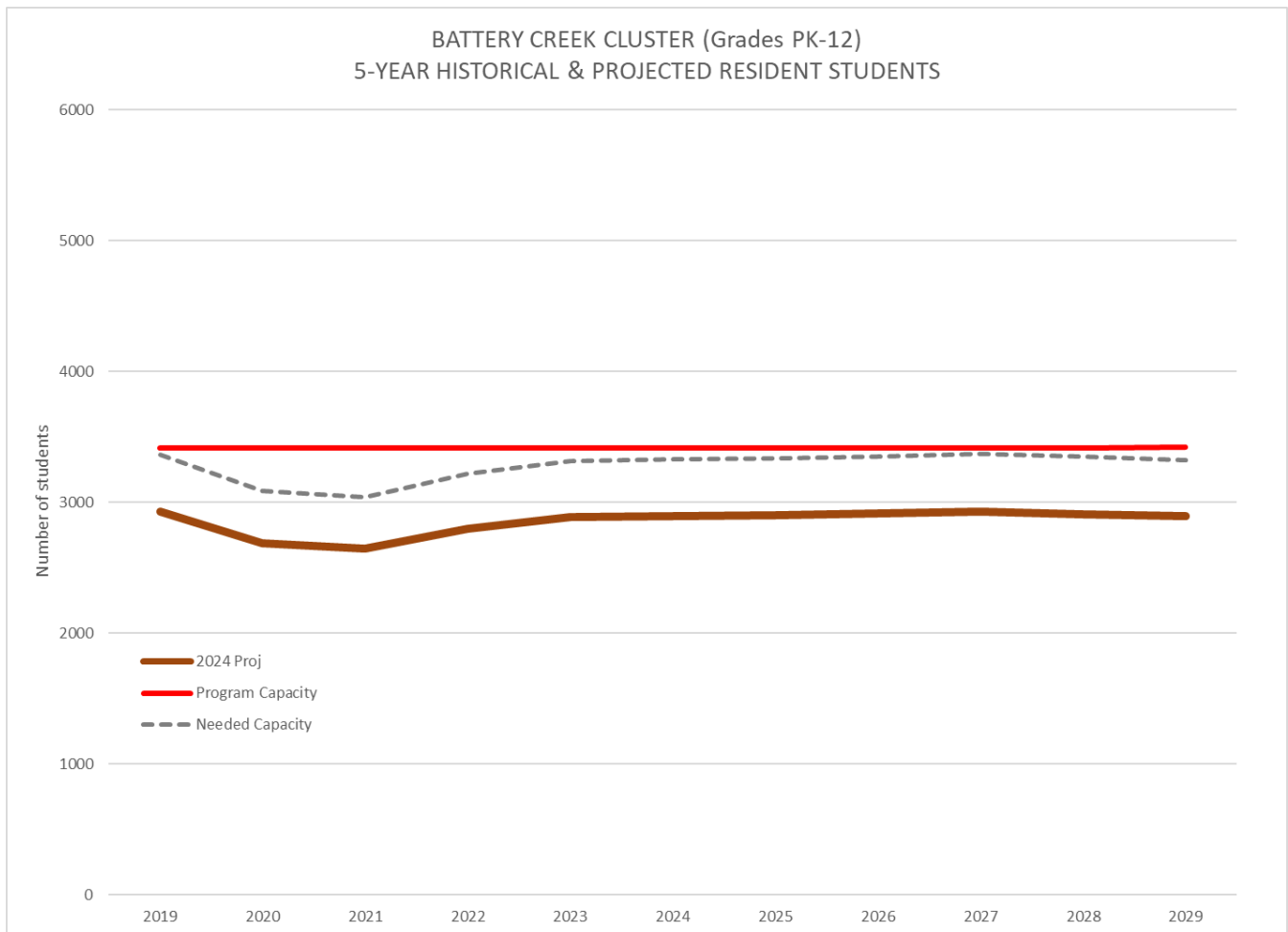
The Beaufort Cluster continues to show a declining trend that started before the COVID-19 drop in enrollments in 2020-2021. This year’s largest enrollment drop was in the Beaufort Cluster with a loss of 202 students living in the cluster, and the projections for the next five years continue that declining trend. This cluster has adequate capacity for the next five years.



Battery Creek Cluster

The graph below shows the 2024 projections (brown line) and the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

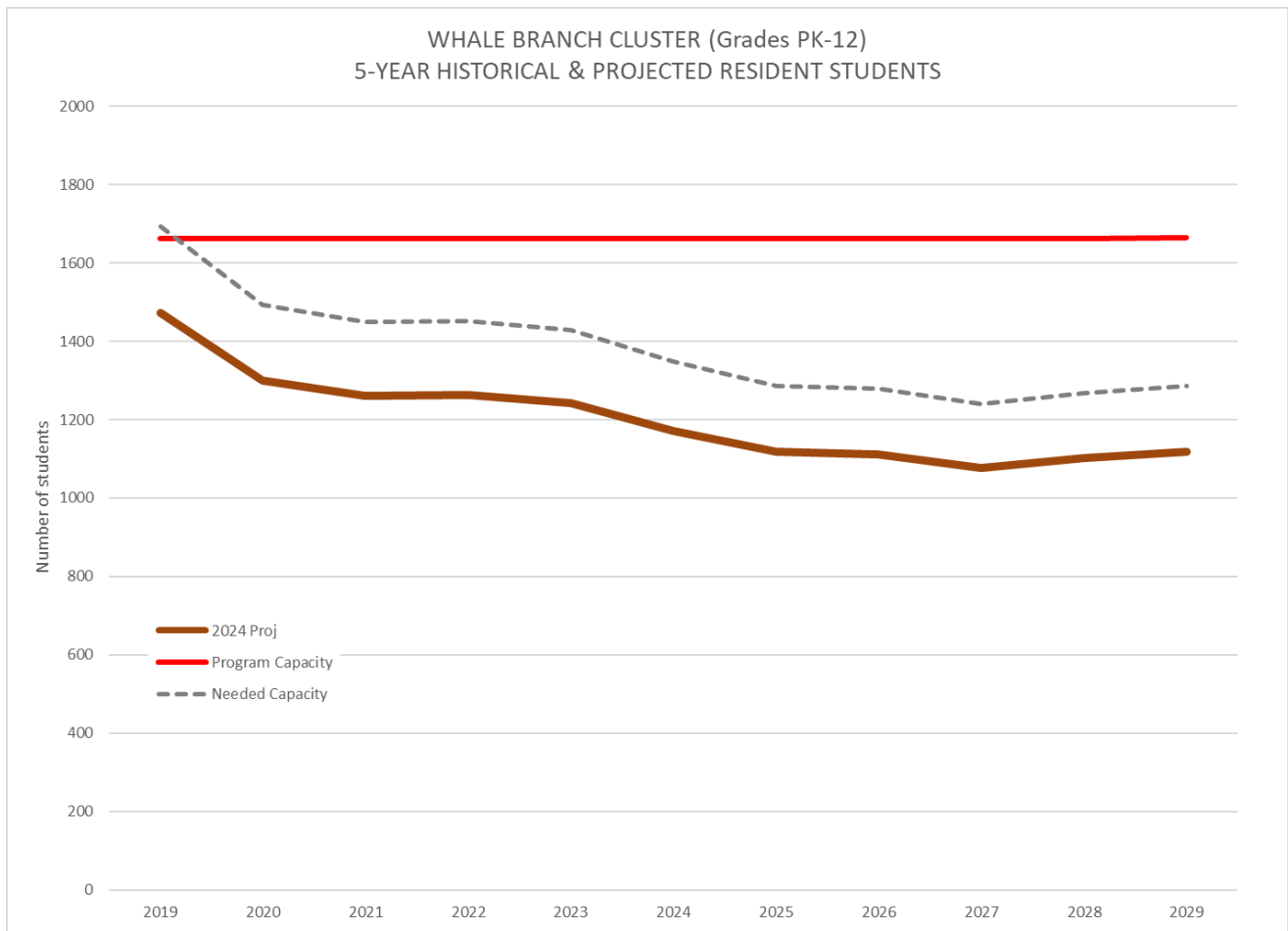
The Battery Creek Cluster saw a drop in enrollments in 2020 due to COVID-19, and this year’s projection model continues a basic flatline trend in the cluster this year with a growth of 27 students in the cluster. The program capacity line remains above the needed capacity line for the cluster. However, this is a cluster to watch in the future.



Whale Branch Cluster

The graph below shows the 2024 projections (brown line) and the total combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

This year, the Whale Branch Cluster lost 71 students and the projections continue to show a decline for the next three years with a slight upturn in years four and five. Even with the projection, this cluster has adequate capacity for the next five years.

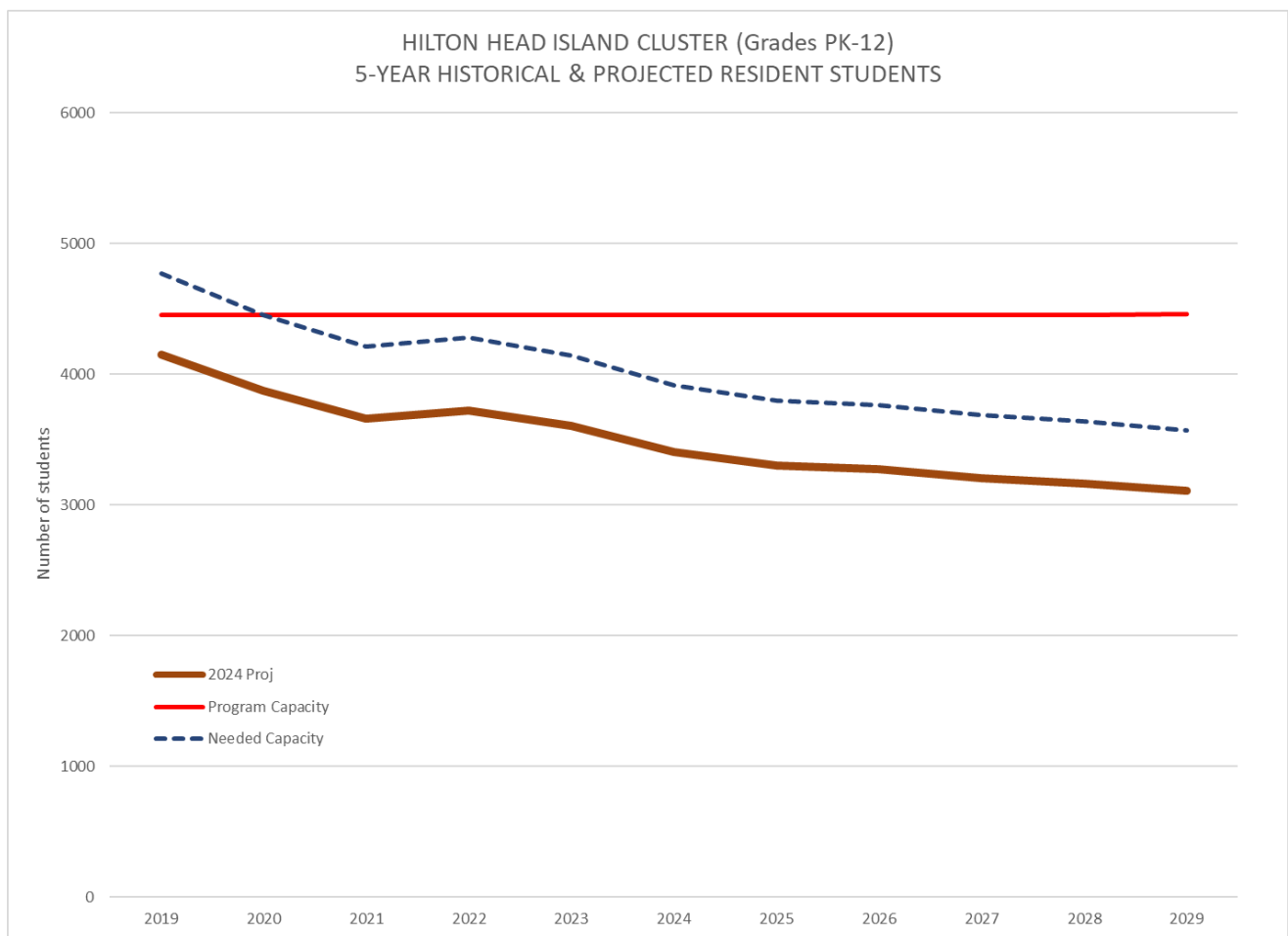


Hilton Head Cluster

The graph below shows the 2024 projections (brown line) and the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

The Hilton Head Cluster continues to show an overall decline with a loss of 200 students living in the cluster, with the projections reflecting this with a continued overall decline.

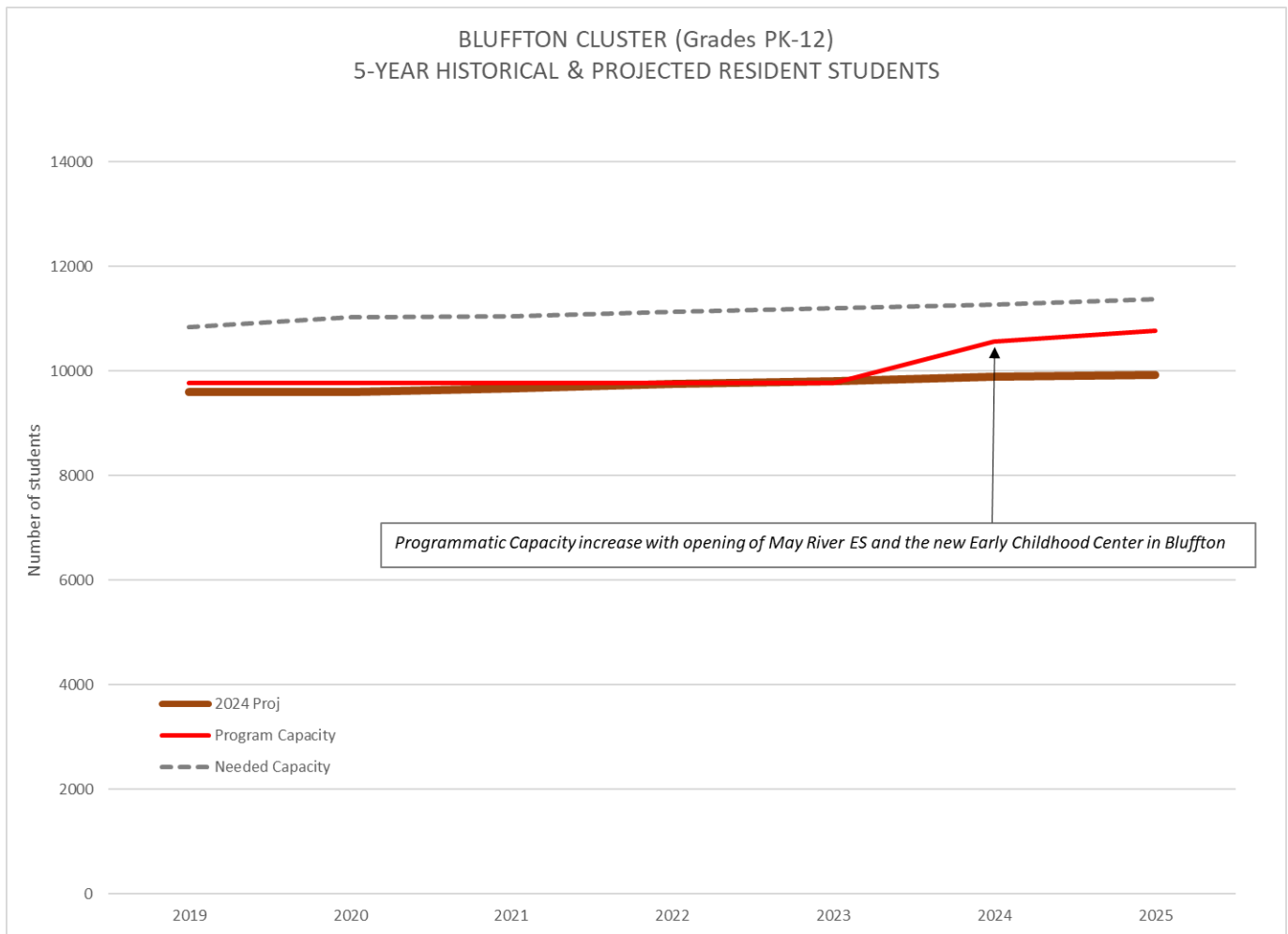
Both elementary schools are below 60% program capacity, while Hilton Head Middle School is at 97% program capacity and Hilton Head High School is at 103% program capacity. Our extra capacity remains at the elementary level.



Bluffton Cluster

The graph below shows the 2024 projections (brown line) and the combined program capacity of all the schools in the cluster, and the grey dotted line shows the “needed” capacity for programmatic flexibility.

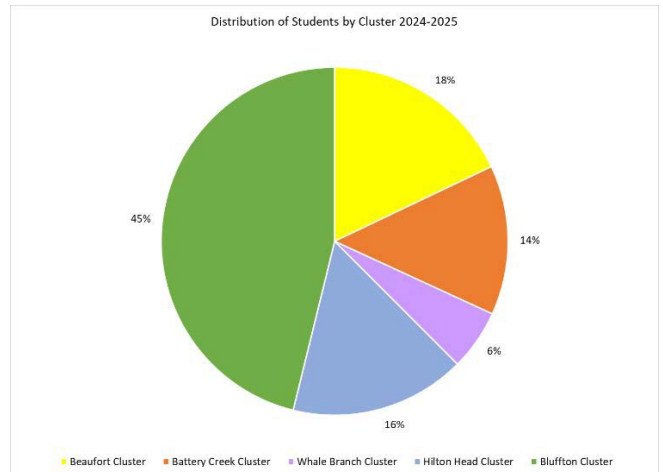
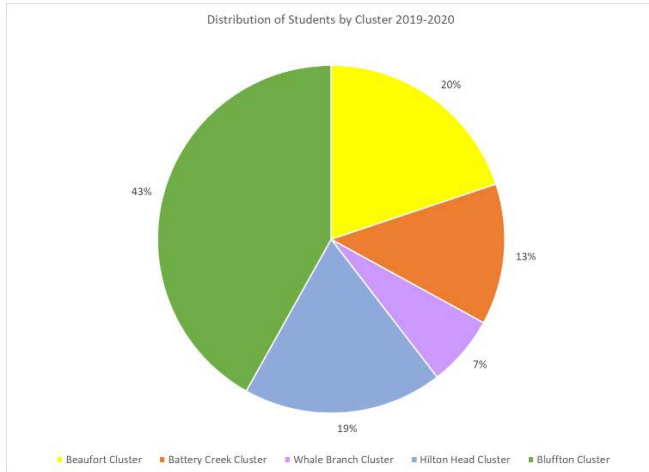
Although Bluffton cluster enrollment as a whole dropped by 12, there was an increase of 2 resident students this year. The projection model continues to show a small increase in students for the next five years. The needed capacity exceeds the total program capacity and like last year crosses that line in 2025.



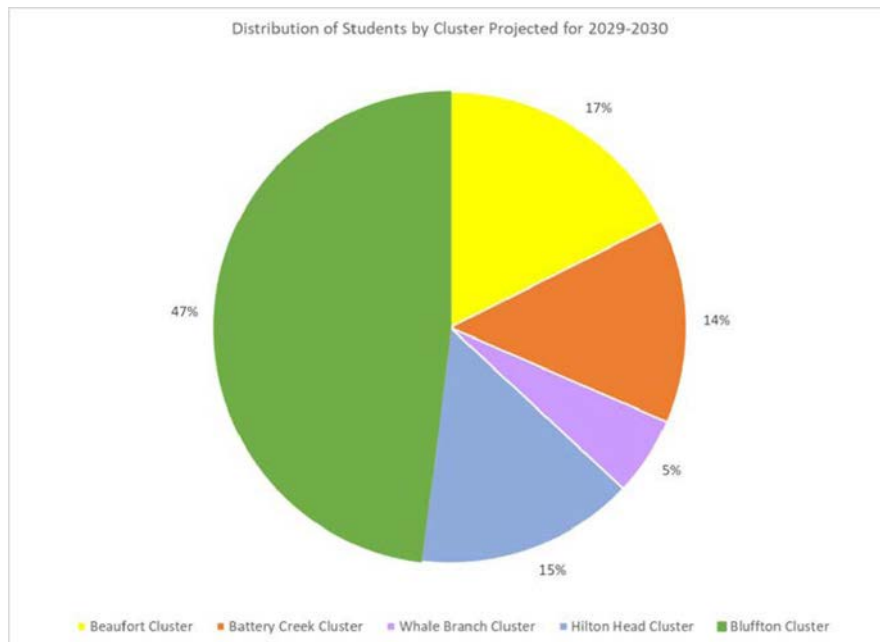
Additions at River Ridge Academy and May River High School opened during the 2020-2021 school year are reflected in the increase in programmatic capacity. Additional capacity to be gained by the opening of the new May River Elementary School and a new early childhood center are reflected in the program capacity (red line) which gets us closer to the overall “needed” capacity for programmatic choice at all schools in Bluffton.

Shifting Student Populations

The graphs below demonstrate the shift in population from 2019-2024 from Northern Beaufort County to Southern Beaufort County as a percentage of the whole. In 2019-20, Northern Beaufort County comprised 40% of the total student population. For 2024-25, Northern Beaufort County comprises 38% of the total student population, with Bluffton alone comprising 45%.



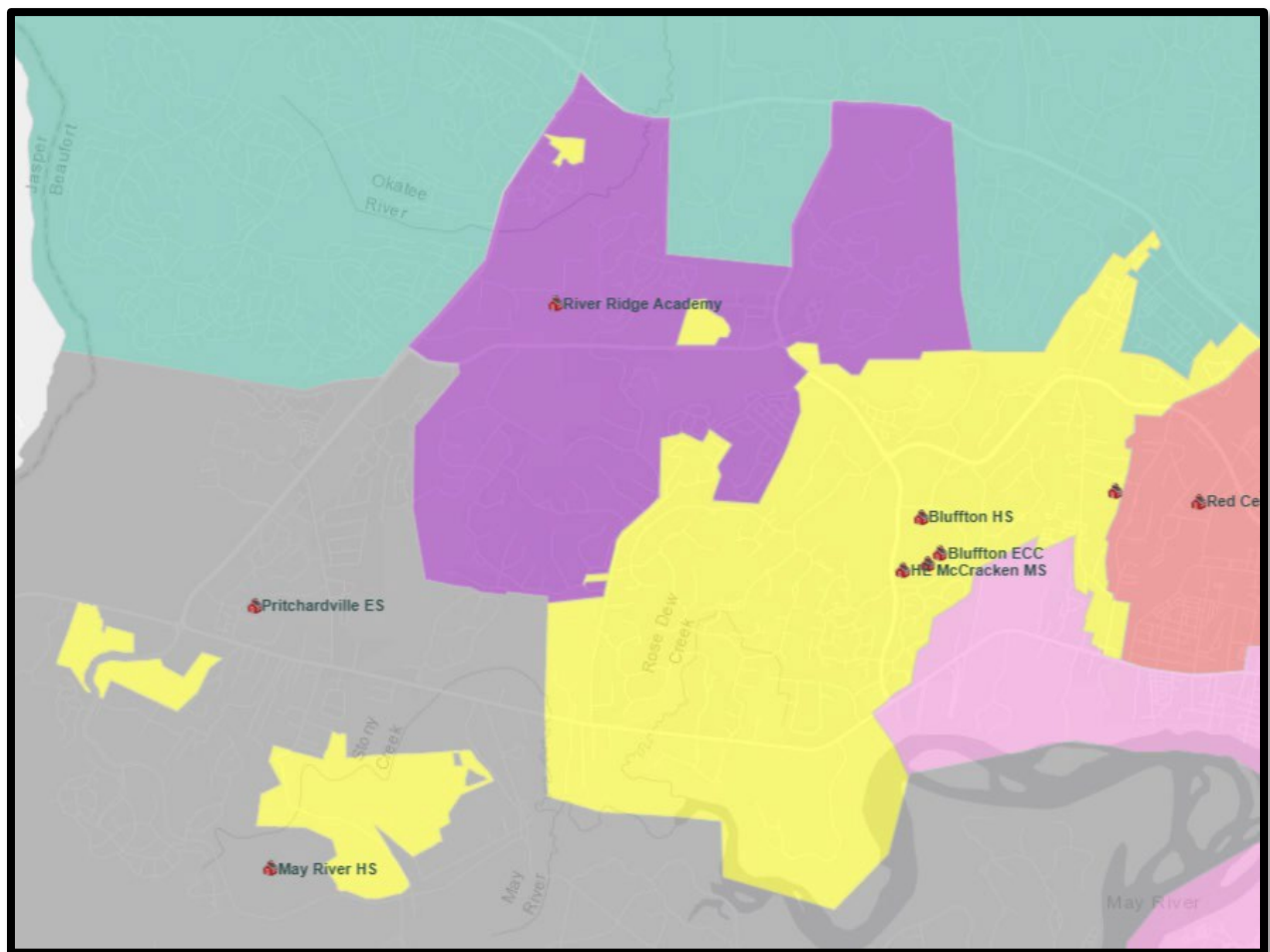
For the 2029-2030 school year, Northern Beaufort County clusters are projected to comprise 36% of the total student population, with the Bluffton Cluster alone at 47%.



Changes in Student Assignment

When options for changes in student assignment were presented to the Board of Education in December of 2018, the Board voted to allow staff to make student assignments to neighborhoods not yet built as development plans are announced so that neighborhoods can be assigned to schools with room for growth or room for additional mobile classrooms. This created pockets/doughnut holes in the attendance zones as seen in the map below of the elementary level attendance zones.

The construction and opening of May River Elementary in Bluffton presents an opportunity to realign student assignment boundaries to eliminate these pocket/doughnut holes as shown in the maps below. We continue to see some of the downsides of this type of assignment planning as it creates additional challenges for buses crisscrossing in/out of attendance zones and confusion for families living adjacent to a school property but unable to attend the school. We will continue to track the growth of these neighborhoods and the impact of these decisions.



A total of five neighborhoods have been assigned under this assignment allowance, providing relief for schools at or overcapacity such as May River High School, River Ridge Academy, and Pritchardville Elementary.

1. The Landings - This neighborhood in the New Riverside community formerly zoned Pritchardville Elementary, H.E. McCracken Middle, and May River High schools is now zoned to Bluffton Elementary, H.E. McCracken Middle, and Bluffton High School. There were 94 students in grades PK-12 living there this year, down from 100 students last year which was an increase from the two previous years of 89 and 53 consecutively.



2. Mystic Bluff – This apartment complex on Bluffton Parkway was in the River Ridge Academy attendance area and is now zoned for Bluffton Elementary, H.E. McCracken Middle, and Bluffton High School. There were 20 students in grades PK-12 living in this area, down from last year's 34, and up from 24 and 21 the previous years.



3. The Crowne at 170 - This apartment complex is located inside Seagrass Station originally zoned for River Ridge Academy and is now zoned for Bluffton Elementary, H.E. McCracken Middle, and Bluffton High School. There were 20 students in grades PK-12 living in this area, up two from the 18 students last year which was down from 27.



4. The Lakes at New Riverside (formerly called Pritchard Farm Parcel 9) - This parcel located off New Riverside Dr. was originally zoned for Pritchardville Elementary, H.E. McCracken Middle, and May River High School is now zoned for Bluffton Elementary, H.E. McCracken Middle, and Bluffton High School. There were 87 students in grades PK-12 living in this area, up from last year's 47, which was up from three the previous year.



5. New River Forest (Parcel R610 039 000 0498 0000) – located in the New Riverside area across from The Landings was originally zoned for Pritchardville Elementary, H.E. McCracken Middle, and May River High School attendance zones is now zoned for Bluffton Elementary, H.E. McCracken Middle, and Bluffton High School. There were 32 students in grades PK-12 in this development, up from last year's 24, which was up from nine and three the previous years.

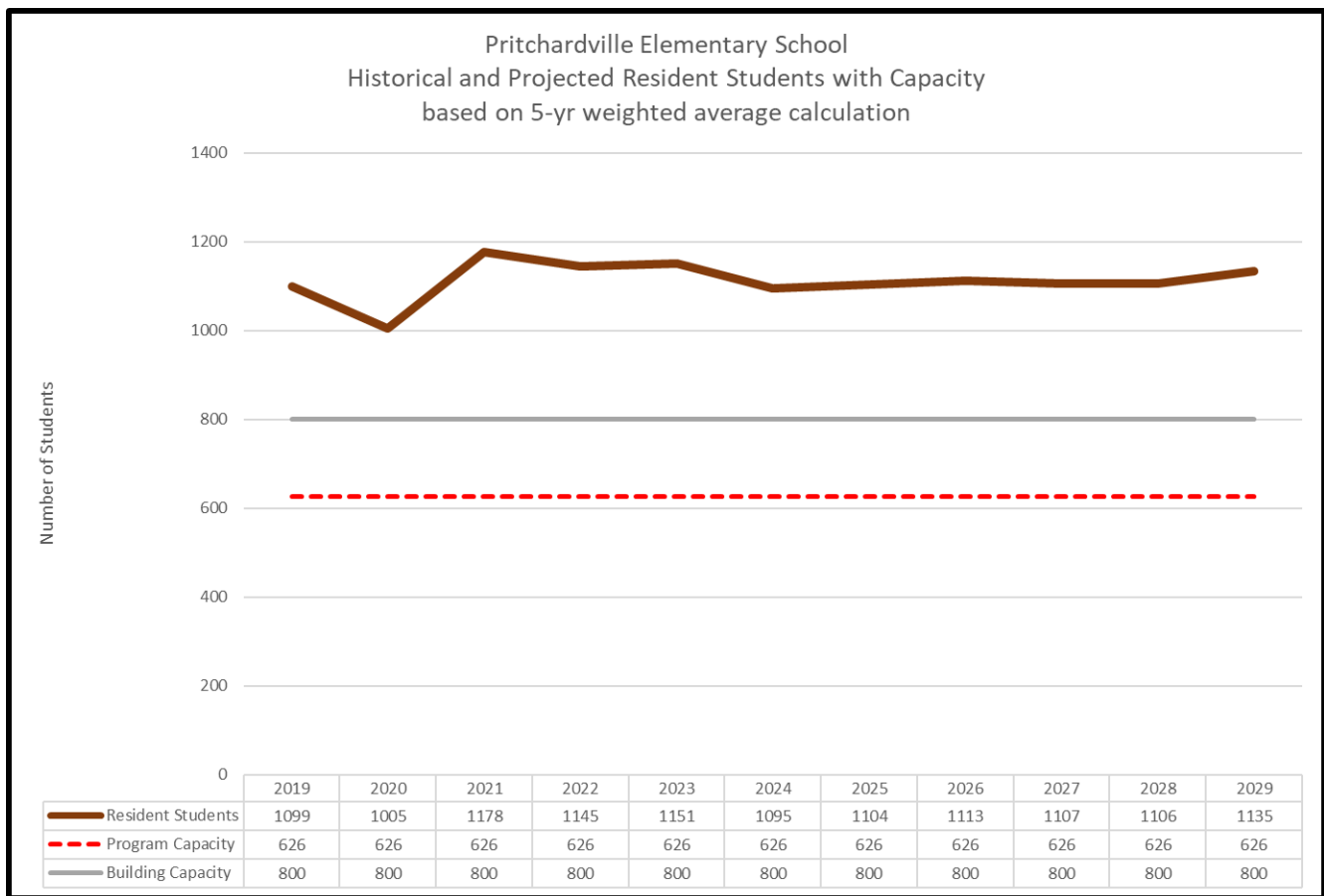


As these neighborhoods continue to grow, we can continue to see the effect of this student assignment decision in diverting growth away from schools like Pritchardville Elementary and May River High to schools that are at a lower capacity usage such as Bluffton Elementary. This method of student assignment was meant as a temporary decision until additional classroom capacity could be added with new schools in the Bluffton cluster. With the 2023 Bond Referendum passage, elementary school assignments will need to be changed to create an attendance zone for the new May River Elementary School to alleviate capacity issues at other Bluffton area elementary schools.

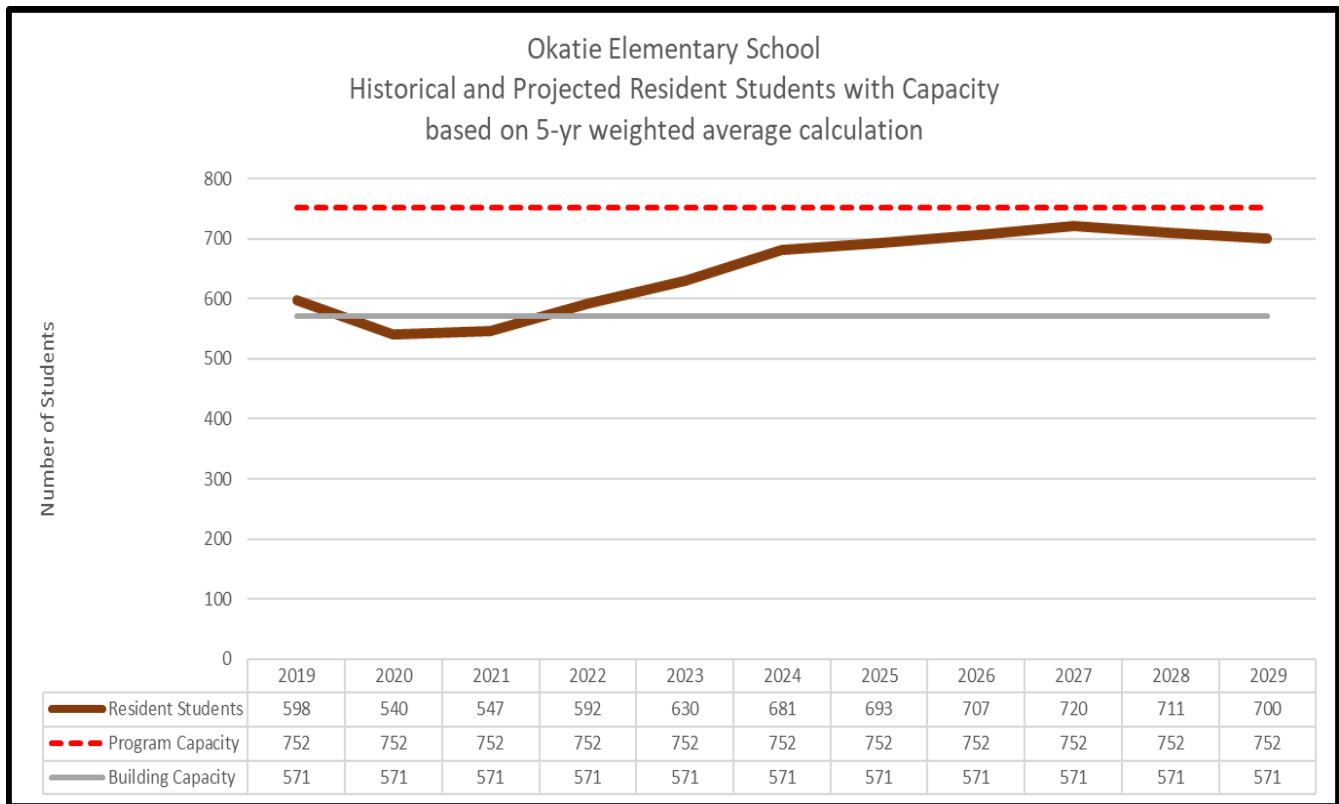
These spot rezoning may slowly be showing their intended effect – shifting some of the growth. However, not all the growth is coming from new neighborhoods. Existing neighborhoods continue to contribute students as the developments continue with their building efforts. In reviewing the capacity of the faster growing schools from the individual demographic sheets of Bluffton Middle, H.E. McCracken Middle, Bluffton High, and May River High, additional capacity may be needed at these schools in the next five years to reach our 85% capacity usage.

Pritchardville Elementary, whose building capacity is 800, currently has 887 students attending and 1095 living in the attendance zone at the 45th day, with a net transfer of -212. This is a decrease of 52 students attending, and 56 students living in the attendance zone. An eight-classroom modular was erected at Pritchardville Elementary in the Summer of 2022, increasing the mobile classroom count from 10 to 18 and increasing the building capacity with mobiles to 1160. Program capacity is 626 without mobiles and 914 with mobiles.

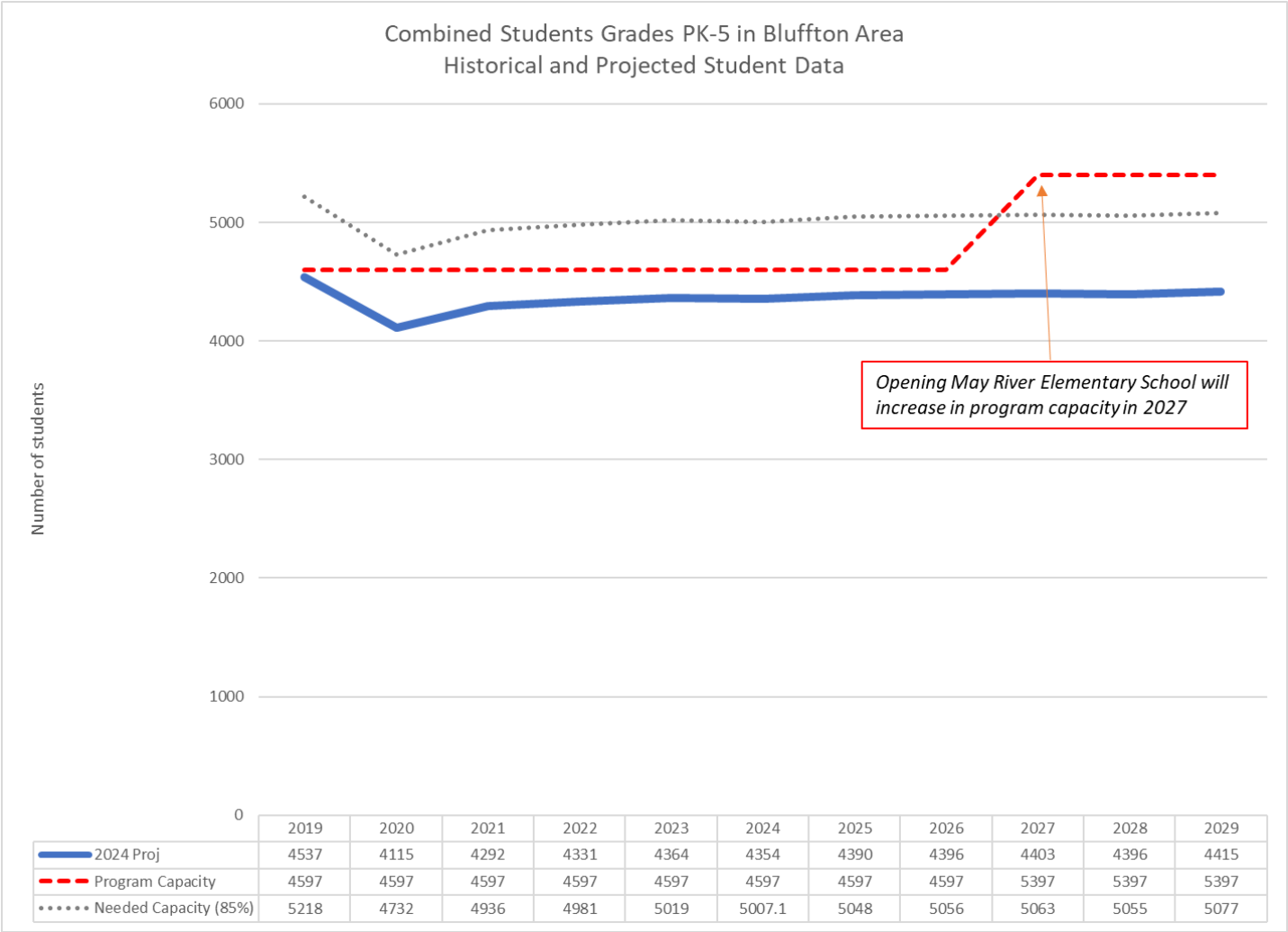
Next year's projected resident students are 1100, and assuming the net transfers will be similar, we anticipate 888 students attending, putting the school at 111% building capacity. The new May River Elementary School is being constructed to alleviate this capacity issue.



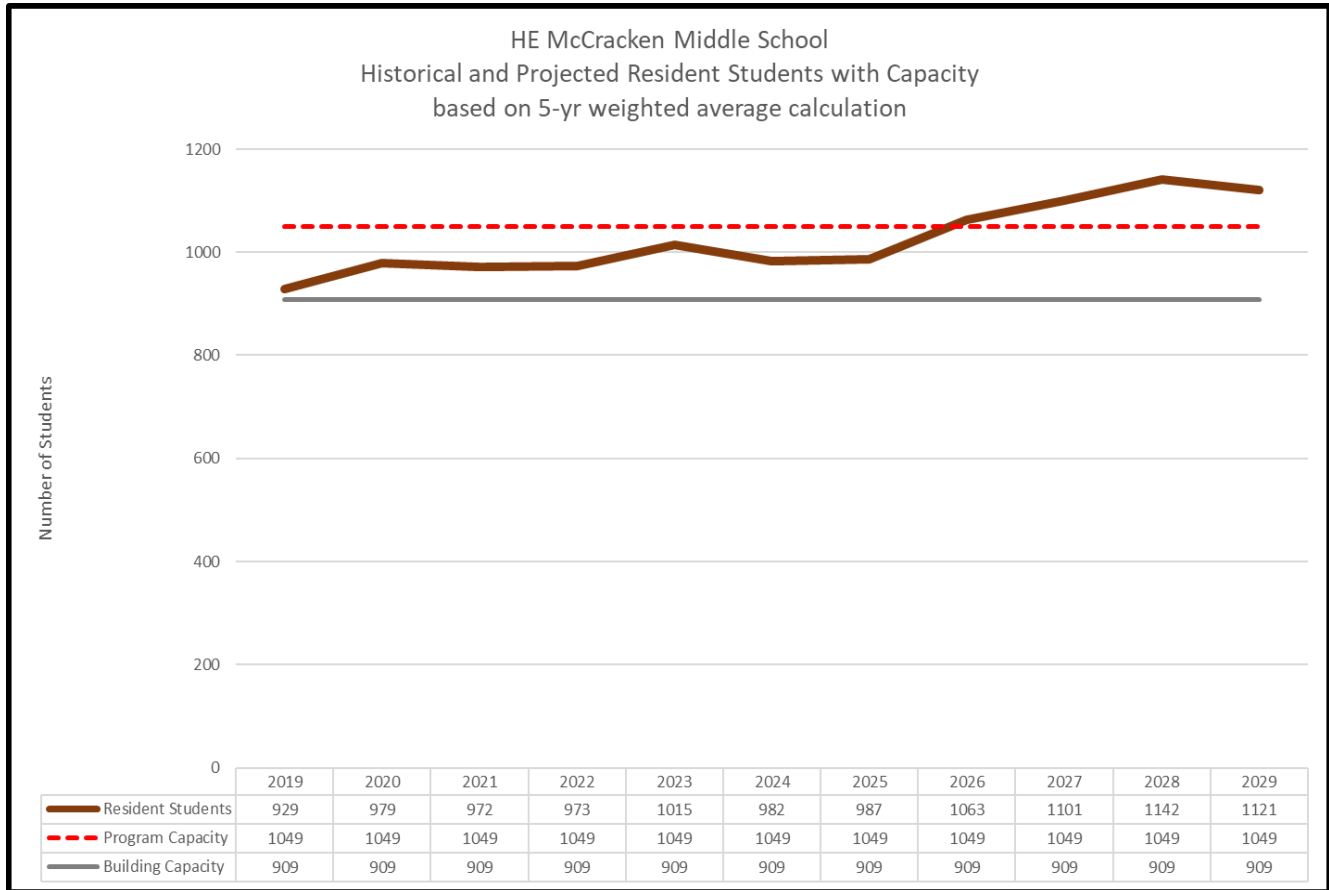
Okatie Elementary School, whose building capacity is 571, has a higher programmatic capacity because of the way the building is being used. Okatie saw an increase in 50 students attending, and 51 students living in the attendance zone. The projection model anticipates growth based on the historical growth in the zone. The surrounding neighborhoods show this growth, and why it should be included as part of the rezone planning for the Bluffton elementary schools.



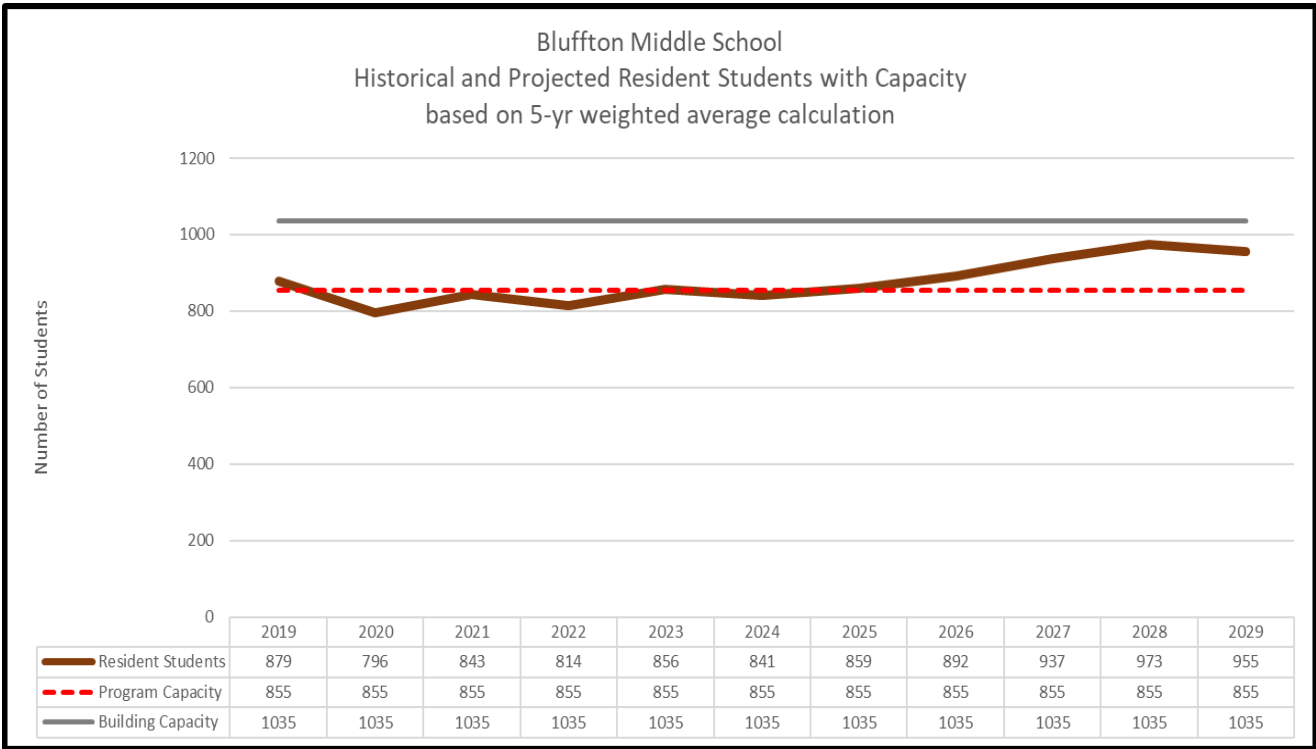
Examining the combined student enrollment in grades PK-5 in the Bluffton cluster we find that student enrollments are at 95% programmatic capacity in 2024. But with the opening of May River Elementary School in 2027, we anticipate being at 82% capacity usage, just below the BCSD target of 85% capacity usage, allowing room for any future growth.



H.E. McCracken Middle (HEMMS), whose building capacity is 909, had 846 students attending with 982 living in the attendance zone, and a net transfer of -145, a continued increase in transfers out from last year's -130 net transfer. Next year's resident students are projected to be 987 and assuming a similar net transfer we anticipate 842 students attending. The capacity with all the current mobiles in use would be 1029. In five years, the projection assuming the large net transfers is anticipated to be 976, just under capacity with the current mobile count.



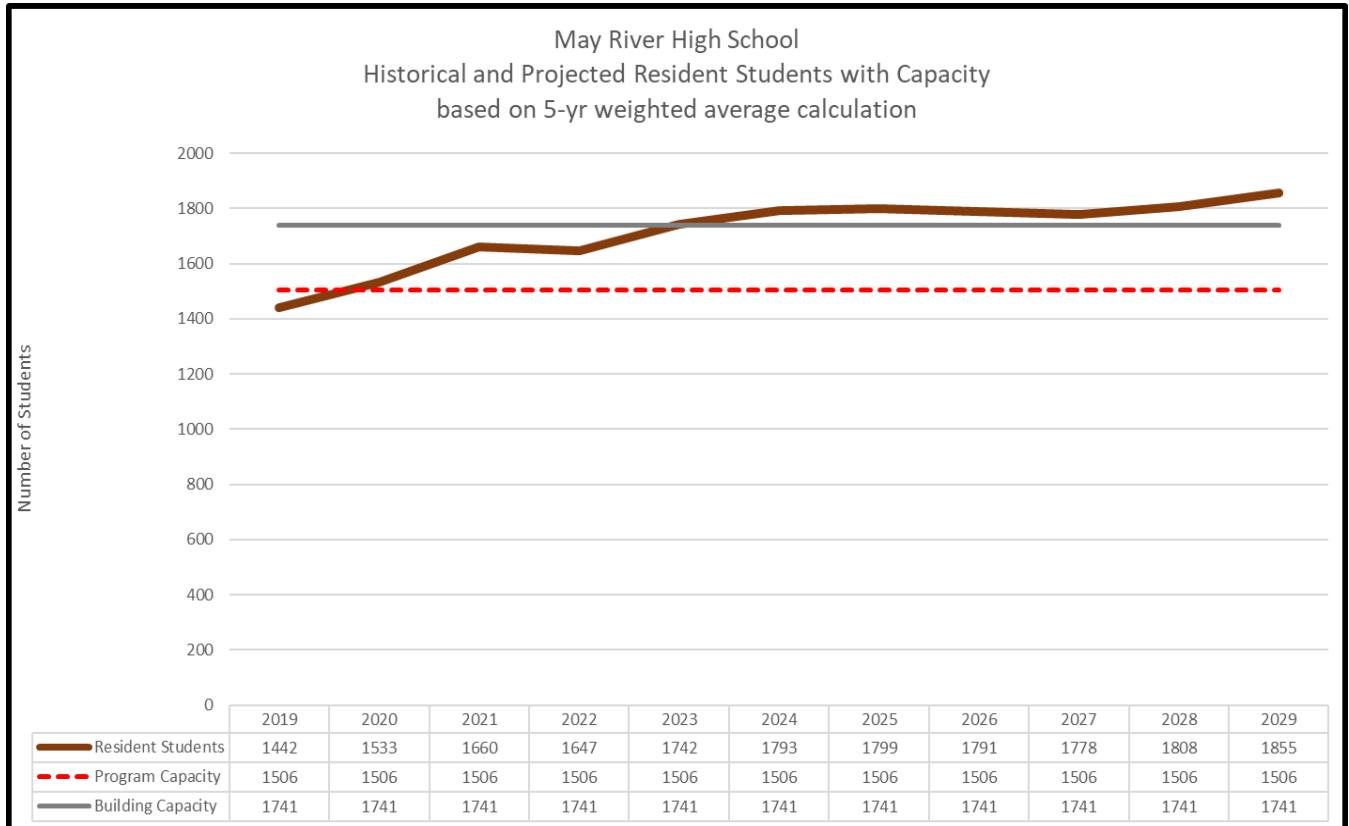
Bluffton Middle School (BLMS) has 921 students attending this year, up five from last year, and 841 students living in the attendance zone (down 15 from last year) with a net transfer of 73. However, 106 transferred in and 23 out of HEMMS. Fourteen students transferred out to Hilton Head Island Middle and 14 to River Ridge Academy (RRA). While this is helping with the capacity concerns at HEMMS, this is not a sustainable way to manage growth.



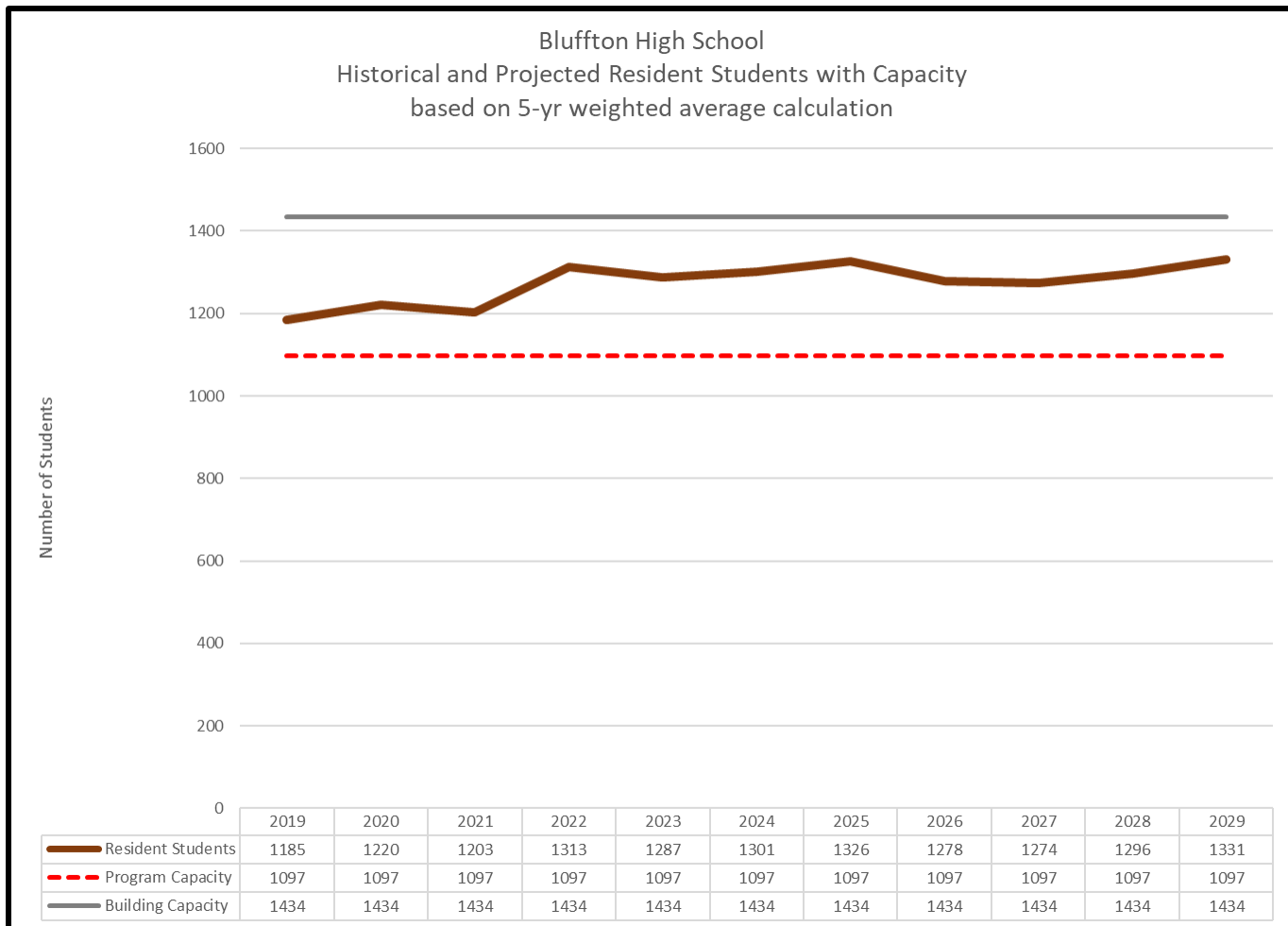
At River Ridge Academy, 1134 students are attending (down two), and 921 students are living in the attendance zone (up two), with a net transfer of 197 students grades PK-8. For the middle school level, 64 students transfer in from the HEMMS zone, 10 transfer out to HEMMS, with 14 transferring in from BLMS and 10 transferring out for a middle school level net transfer of 57.

May River High, whose building capacity is 1751 with the completion of the 23-classroom addition in 2021, had 1731 students attending (up 66) with 1793 students living in the attendance zone (up 51), with a net transfer of -74. There is currently an eight-classroom modular onsite bringing total capacity to 1871. The programmatic capacity of the building is 1666.

Current resident students already exceed the building and programmatic capacity.



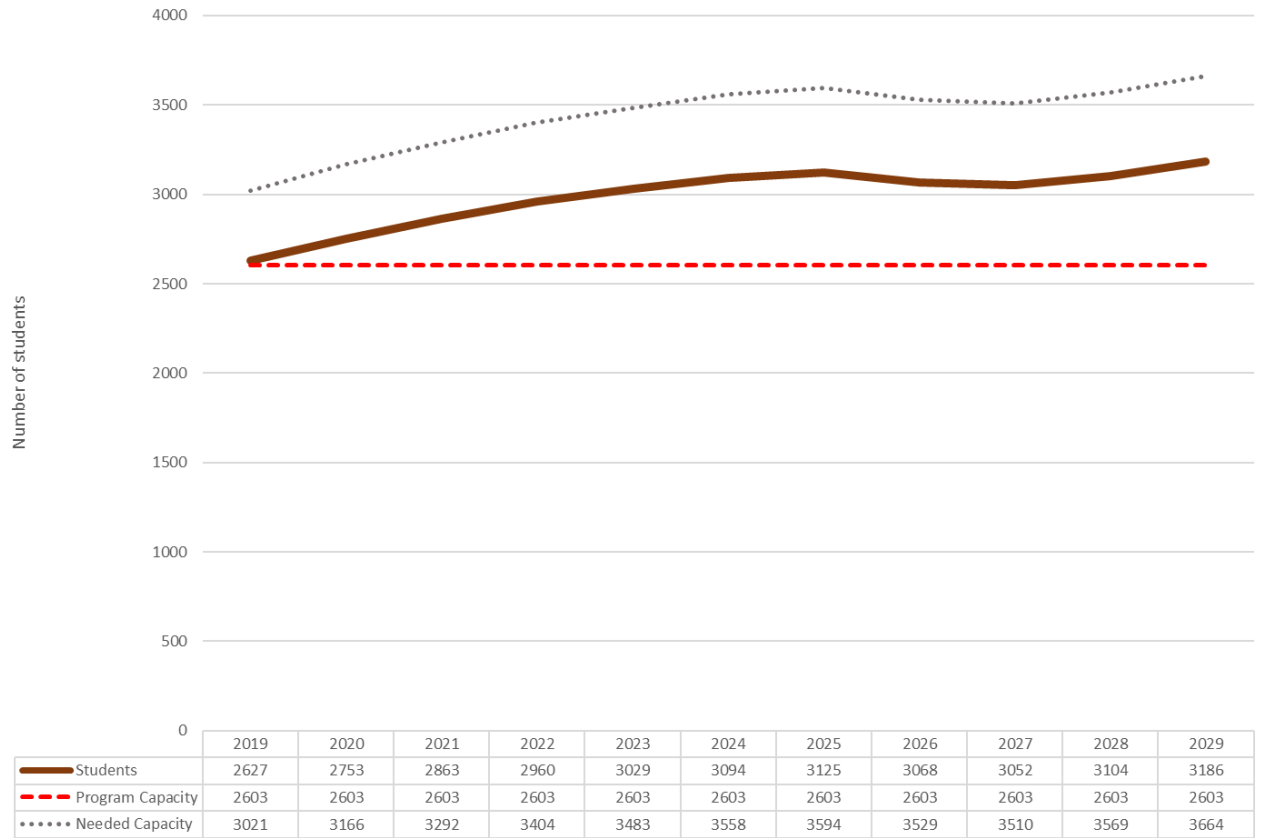
Bluffton High has a capacity of 1434 students and had 1375 students attending (down nine) with 1301 living in the attendance zone (up 14) with a net transfer of 61 students. The projected resident students for the next five years puts the anticipated projection with net transfers at 1392, just under the building capacity of 1434.



The mobiles onsite are currently used for JROTC classrooms and storage, but we did include them in the capacity with mobiles calculation. The programmatic capacity is 1097, far under the current enrollment and projected enrollment.

The good news is that with the passage of the 2023 Bond Referendum, a new career and technology center will be built on campus, allowing for existing classroom space in the building to be converted back to regular classrooms and increasing the building and programmatic capacity.

Students Grades 9-12 in Bluffton Area
(combined Bluffton High and May River High) Historical and Projected Student Data



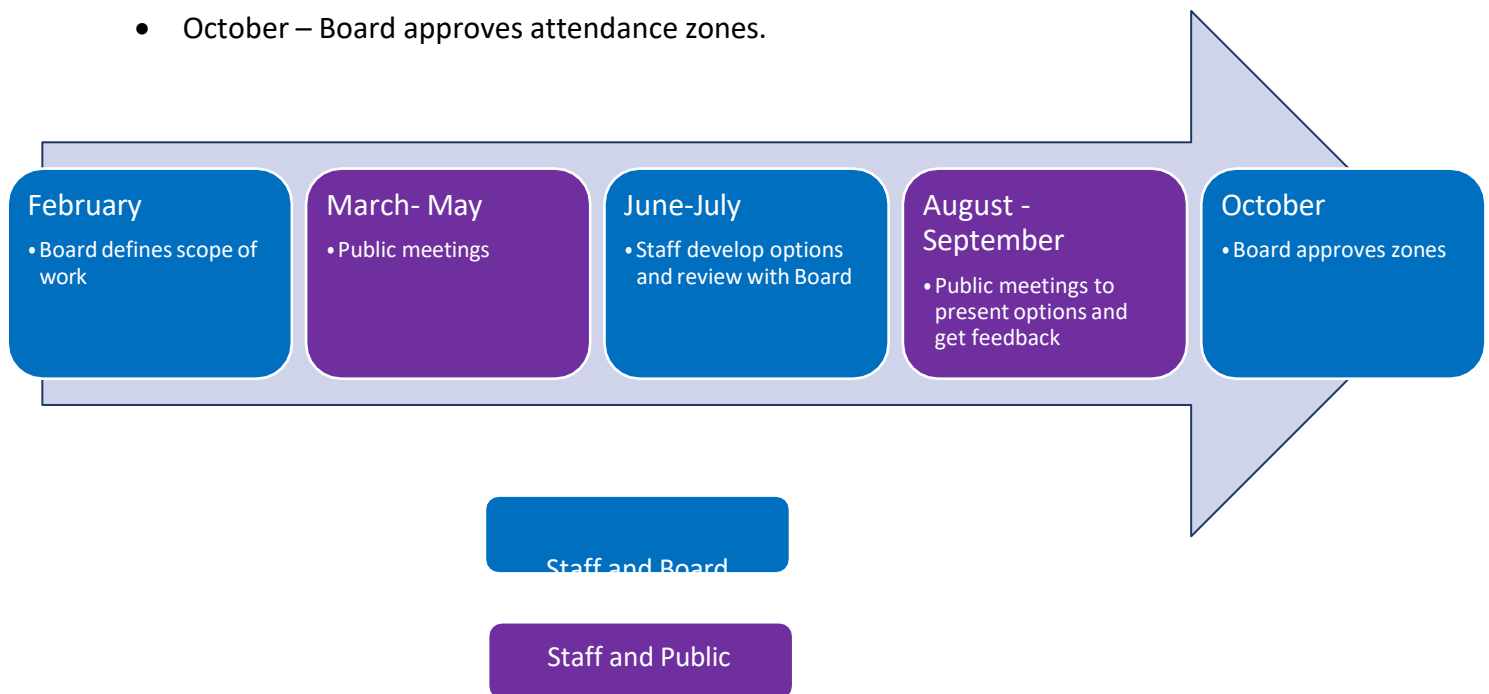
Planned Changes in Student Assignment for 2025-2026

No changes in student assignments are planned for 2025-2026 school year. However, with the planned opening of May River Elementary School, the district must begin the task of assigning students to the new school.

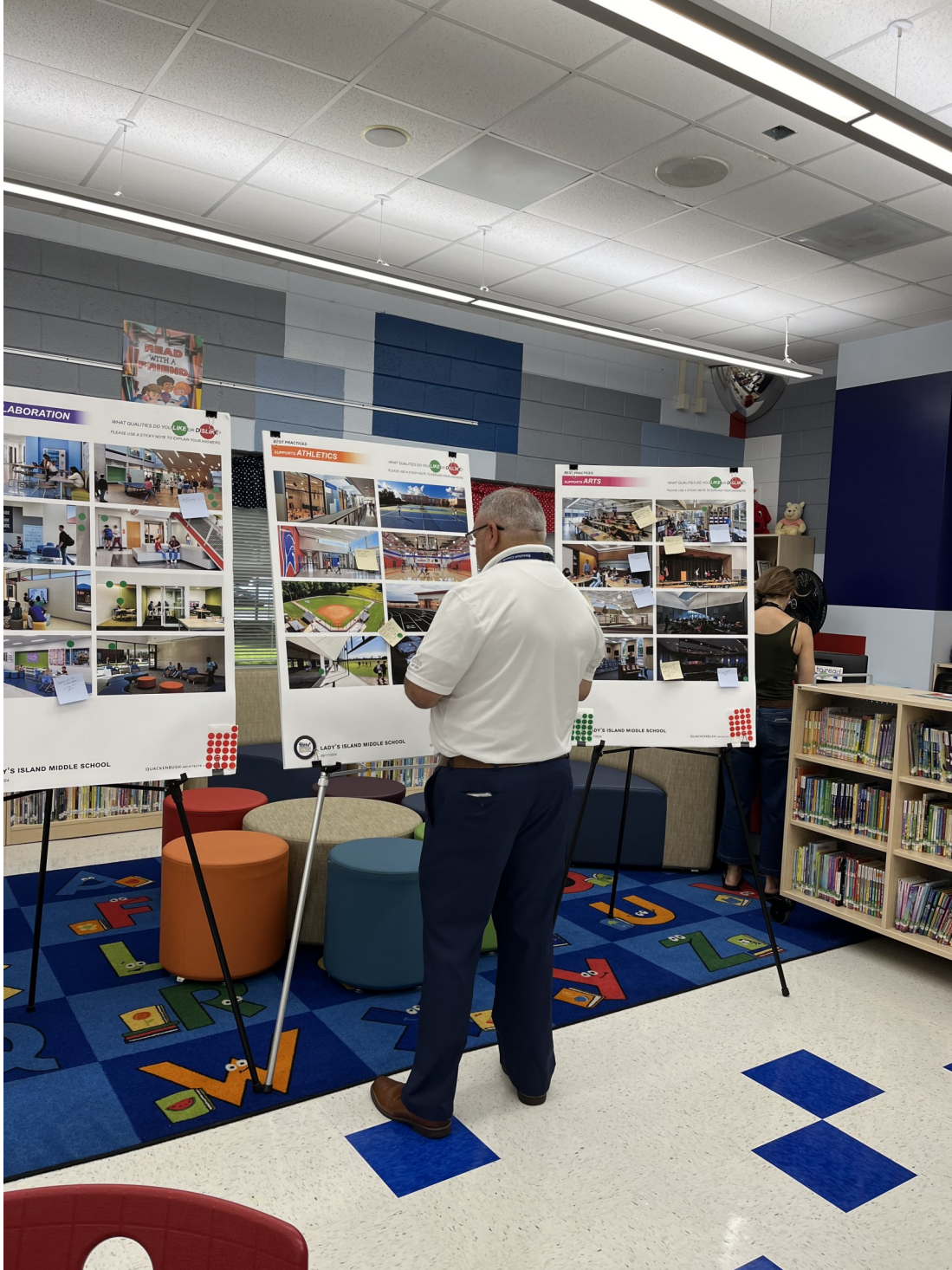
Board practice has been that changes in student assignments must be in place by October of the preceding school year when the changes are scheduled to take effect. Since the process for approval of attendance zones involves public input, it will take months to complete to have time to incorporate the public feedback into the plan and to allow time for the Board members to discuss before they make a final decision. District staff will begin the discussions with the Board of Education in February 2025.

The Process is outlined below:

- February – review this Facilities Master Plan with the Board of Education and outline the plan for changes in student assignment. The Board defines the scope of work for the rezone process.
- March – May – multiple public meetings in Bluffton to outline the process and hear from the communities.
- June – July – staff develop options for the attendance zones and present to the Board of Education.
- August - September – public meetings to get feedback on the options that the Board reviews.
- October – Board approves attendance zones.



Facilities



IV. FACILITIES

The goal of the Operations Department is to manage and care for BCSD's physical resources – our schools. The Department's job is to ensure that BCSD's assets are:

- Safe
- Properly maintained.

To achieve this, the Department has developed a comprehensive facilities plan that addresses immediate and long-term needs. This plan prioritizes safety, sustainability, and strategic growth while maintaining transparency and accountability.

Objectives:

- **Safety First:** Address unsafe conditions to protect students and staff.
- **Educational Capacity:** Expand facilities in areas with high utilization or anticipated growth.
- **Lifecycle Sustainability:** Extend the lifespan of facilities through annual capital projects.
- **Strategic Replacements:** Replace aging facilities based on condition assessments.
- **Effective Project Management:** Utilize rigorous processes for staffing, contracting, and procurement.
- **Transparency and Accountability:** Maintain open communication with stakeholders.
- **Alignment with Instructional Needs:** Ensure classroom capacity and resources meet educational demands.
- **Maintenance Standards:** Establish clear expectations for maintenance and custodial services to maintain the quality of all district facilities.

Our objective is to ensure that our facilities align seamlessly with the educational needs of our students. This Facilities section of the Facilities Master plan will not only identify new project needs but will also give an update on previously identified and funded projects through 8% funds as well as through the 2019 Bond Referendum and the 2023 Bond Referendum.

Funding Capital Projects

There are only three ways to fund capital improvement projects in South Carolina:

1. **Bond Referendum:** Approved by a majority of voters for specific designated capital projects.
2. **8% Funding:** Allows BCSD to borrow up to 8% of the assessed property value in the county.
3. **Impact Fees:** Assessed growth areas to finance the impact of developments on public facilities. These can include schools, fire departments, and other needs.

BCSD, along with Beaufort County, attempted to initiate impact fees, but this was unsuccessful. Therefore, the primary funding mechanisms are 8% funding and referendum funds; however, currently three funding sources are being utilized for capital projects:

1. **Bond Referendum:** Long-term bonds (typically 20-25 years) for designated projects.
 - The 2019 Bond Referendum is nearing completion
 - The 2023 Bond Referendum projects are in early stages
2. **8% Capital Funding:** Short-term bonds for ongoing projects.
 - Allows borrowing up to 8% of the county's assessed property value through short-term bonds (one to five years).
 - The Operations Department develops an annual project list in March, which undergoes multiple reviews before being approved by the Board.
3. **ESSER Funding:** *Temporary* federal funds used for capital projects such as HVAC replacements and air quality improvements to address COVID-19 impacts.

ESSER Projects -\$4.2M

The federal ESSER (Elementary and Secondary School Emergency Relief) funds allocated to BCSD were used for HVAC replacements and air quality improvement to minimize the spread of COVID-19 in our school facilities.

1. **HVAC Unit Replacements (\$3.0M):**
 - Hilton Head Island Early Childhood Center (HHIECC): Replace RTU-2 and RTU-5
 - Coosa Elementary School (CES): Replace 22 wall-mounted air conditioners and one rooftop unit
 - Okatie Elementary School (OES): Replace rooftop units
 - Beaufort High School (BHS): Replace second-floor wall-mounted air conditioners
2. **Bipolar Ionization (\$524K) (BPI)** is a technology used in HVAC systems to improve indoor air quality and enhance energy efficiency. It works by introducing electrically charged ions into the air stream, which interact with airborne particles, contaminants, and pathogens.
3. **Bottle Fillers (\$665K)** are specialized water-dispensing systems often integrated into drinking fountains or standalone units, designed to refill reusable water bottles. These systems have gained popularity due to their convenience, sustainability, and ability to promote clean drinking water.

From Facilities Condition Assessment to Capital Improvement Project

In 2022 CBRE/Heery completed a Facility Condition Assessment (FCA). The FCA evaluated multiple building systems including field surveys and cost estimation, with a final report of findings. This work was completed for 3.2M square feet of BCSD's 4.2M total square feet of buildings. Not included in the FCA are the buildings being renovated, planned to be renovated, or constructed in the last 10 years. The Operations Committee of the Board has instructed the Operations Department to use the FCA in developing future 8% project lists. Items that can be planned for life-cycle replacement are being added to a 10-year list of capital project' needs. These can include bus/ vehicle replacements, band uniforms and equipment, technology equipment, roofs, HVAC equipment, parking/paving, painting, casework replacement, etc.

The table below shows the approved FY2026 8% funding and the next four years of anticipated costs by category as of June 2024. This information will be updated as we move through the budget and 8% funds approval process for 2025.

Category	FY26 8%	FY27 8%	FY28 8%	FY29 8%	FY30 8%	Grand Total
Academic Support	\$1,297,000.00	\$4,032,000.00	\$10,949,000.00	\$4,126,000.00	\$7,541,000.00	\$27,945,000.00
Asset Preservation	\$18,634,000.00	\$54,257,000.00	\$47,932,000.00	\$27,378,000.00	\$14,857,000.00	\$163,058,000.00
District	\$9,682,000.00	\$637,000.00	\$669,000.00	\$289,000.00	\$224,000.00	\$11,501,000.00
District Technology	\$8,854,000.00	\$11,634,000.00	\$8,305,000.00	\$9,127,000.00	\$7,931,000.00	\$45,851,000.00
Life Safety / Security	\$5,105,000.00					\$5,105,000.00
Standardization/Equity		\$1,213,000.00	\$1,953,000.00		\$1,300,000.00	\$4,466,000.00
Grand Total	\$43,572,000.00	\$71,773,000.00	\$69,808,000.00	\$40,920,000.00	\$31,853,000.00	\$257,926,000.00

Debt Program

2020– 2029 Ten-Year Plan and Capital Budget

A review of the 10-year plan will show an increasing need for 8% borrowing for capital projects. The current plans show all items suggested by the Principal, Operations staff, Maintenance personnel, and others, as well as the life-cycle replacements identified through the FCA. BCSD's financial advisor has used a \$30 million placeholder in all funding projections to be conservative and in consideration of recent inflation pressures. This amount will flex according to BCSD needs and borrowing capacity and assessed annually.

The goal of the debt program is to continue to fund capital project needs without an increase in the millage rate. If tax revenues meet or exceed the conservative projections, this funding plan will be accomplished, which allows BCSD to continue to fund its projects and potentially explore a future referendum with no millage increase.

Financing

BCSD issues general obligation bonds to provide funds for the acquisition, construction, and major improvement of capital facilities. General obligation bonds are direct obligations and

pledge the full faith and credit of BCSD. These bonds generally are issued as five to 20-year serial bonds with the principal maturing each year. There are two major forms of borrowing available to school districts in South Carolina: Referendum debt and 8% Capital Projects debt.

Referendum Debt

Voters approved a \$344 million bond referendum in November 2019. BCSD has used and is using the proceeds from the bond referendum to fund the following two initiatives that were presented as two items on the ballot:

- \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls Leadership Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High).
- \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools.

In November 2023, voters further approved a \$439 million bond referendum. BCSD is beginning to use proceeds from the 2023 bond referendum to fund initiatives that include:

- \$21.3 million additional safety and security and technology enhancements at every school, security command center, and technology warehouse.
- \$16.4 million HVAC replacements for Port Royal Elementary, Whale Branch Elementary, Beaufort Middle, and Beaufort High.
- \$1.8 million school furniture replacements for Mossy Oaks Elementary, Port Royal Elementary, and J. Shanklin Elementary.
- \$35.8 million CTE expansion for Beaufort High, May River High, and Bluffton High.
- \$13.4 million parking lot and paving projects for St Helena Elementary & ECC, JJ Davis ECC, and Battery Creek High.
- \$350.3 million for Hilton Head Island High School remodeling, replacement of Lady's Island Middle, New Early Learning Center, New May River Elementary, Riverview Charter School gym, and Right Choices kitchen addition.

Eight Percent (8%) Debt

Article X, Section 15 of the Constitution of the State of South Carolina, as amended, empowers each school district of the State to incur general obligation debt in such manner and upon such terms and conditions as the General Assembly shall prescribe by law. After November 30, 1982, each school district may incur general obligation debt, without an election and upon such terms

and conditions as the General Assembly may prescribe, in an amount not exceeding 8% of the assessed value of all taxable property of such school district.

As of June 30, 2023, the remaining debt margin available to BCSD was approximately \$124.0 million. In the Fall of 2023, 8% debt in the amount of \$30.0 million was issued for the annual CIP Projects and the Installment Purchase Revenue Bond, bringing the available debt capacity to \$94.0 million as of August 2023. The Installment Purchase Revenue Bond was paid off during fiscal year 2024.

The table below demonstrates estimates of the debt capacity over the next five years, assuming a 1% growth in assessed value:

June 30	Debt Capacity Available
2024	\$162,258,190
2025	\$164,208,652
2026	\$166,178,618
2027	\$168,168,285
2028	\$170,177,847

Board policy (OE-6.17) establishes a minimum 8% debt capacity that is no less than 10% of BCSD's insured property value. This policy positions BCSD's finances to be able to manage unforeseen damage to our facilities in the event of a major natural emergency such as a named storm.

Outstanding Debt

A summary of the general obligation bonds payable as of June 30, 2024, is as follows:

2009E	1.05	Sept/Mar	2026	\$ 10,000,000	\$ 10,000,000
2013D	2.37	March	2028	22,000,000	11,651,000
2015F	0.85	March	2025	6,788,000	6,775,000
2021C	1.098	Sept/Mar	2025	20,000,000	1,500,000
				<u>\$ 603,136,200</u>	<u>\$ 372,719,200</u>

BCSD's ten-year capital plan is updated each year as a part of the annual budget adoption process. In addition, BCSD's debt-funding plan is updated annually. Estimated revenues are calculated based on information gathered from County officials. The primary source of payment for capital improvements is revenue generated by a tax levy.

2019 Bond Referendum Recap and Update

- The 2019 Community Project Review Committee (CPRC) developed a list of capital needs projects totaling almost \$629M.
- The referendum was overwhelmingly approved by over 70% of the voters on November 5, 2019. This referendum ballot posed in two questions included projects that represent a subset of the more comprehensive list developed by the CRPC:
 - Question 1 – \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools' district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High)
 - Question 2 – An additional \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools. The second question will only go into effect only if the first question is approved.
- Dr. Rodriguez appointed community members to a Citizen-Led Oversight Committee (CLOC) to oversee the spending of referendum projects and report progress to the Board of Education. The CLOC has formed sub-committees for Finance, Project Management, and Communication.
- River Ridge Academy building addition opened in the Fall of 2020.
- May River High School building addition opened in January of 2021.
- Beaufort Elementary renovations were complete for the 2021-2022 school year.
- The Robert Smalls Leadership Academy building was completed in August 2023. Phase II, which included the demolition of the existing building, new parking lots, and new athletic facilities was completed at the end of 2024.
- Renovations at Battery Creek High School were completed August of 2023.
- The new STEM wing and transportation office at Hilton Head Island Middle School was completed in August of 2023. The building renovation was completed in January of 2025.
- On July 12, 2022, the Board approved the use of bond premiums to fund the increased referendum project costs due to unanticipated inflation in the amount of \$31.1M.
- Little Diversified was hired for Hilton Head Island High School design work. The

construction for this project was funded under the 2023 referendum. As the design work had been completed by the time the referendum passed, the construction work on Hilton Head High School began in 2024. This will be a multi phased project that will not be completed until 2029.

- Completion of radio upgrades at all schools.
- Completion of installation of Bi-Directional Amplifiers (BDA's) for improved radio reception at 20 locations.
- Completion of all Safety/Security Scopes will be finalized 2025.
- Completion of all Technology Infrastructure Improvements.
- Completion of all Playground scopes at 15 locations.
- Completion of all athletic scopes, excluding Hilton Head Island High School which was completed at the end of 2024.
- As of January 1, 2025, a total of \$349.5M of the referendum funds have been spent, which is 93% of the referendum funds.
- As of January 1, 2025, a total of \$373.3M of the referendum funds have been contracted or committed which is 99.4% of the referendum funds committed to date. This leaves 0.6% or \$2.4 M of project funds left for future commitments.

Project Updates can be found online at:

<https://www.beaufortschools.net/cms/One.aspx?portalId=170925&pageId=22890016>

2023 Bond Referendum

The voters of Beaufort County overwhelmingly approved the \$439M bond with more than 72% voter approval. Construction for the 2023 Bond Referendum began in 2024 with the groundbreaking for the Hilton Head High School Rebuild project which is projected to take five years to complete. Preliminary designs were funded prior to the 2023 Bond Referendum vote for Hilton Head Island High School, the new PK-5 elementary school on the May River High School campus, and the new May River High School CTE addition.

The 2023 Bond Referendum is scheduled to be completed in 2029. Projects include:

- Rebuild of Hilton Head Island High School
- Replacement Lady's Island Middle School
- New Elementary in Bluffton
- Riverview Gym
- Career and Technical Education Renovations & Additions
- Technology Warehouse Imaging Center
- HVAC Replacements
- Furniture
- Parking Lots/Drives/Sidewalks
- Additional Safety and Security Enhancements
- New Early Childhood Center
- Right Choices (Kitchen)

Citizen-Led Oversight Committee (CLOC)

The Citizen-Led Oversight Committee (CLOC), an independent group of professional volunteers who monitor all referendum projects and expenditures, meet monthly and submit quarterly reports to the Board of Education and the public. The success of this group can be seen in the high success of the 2023 referendum with 72% approval.

The CLOC is currently monitoring both the 2019 & 2023 referendums. They hold an individual meeting for each referendum but usually on the same evening. CLOC monitoring reports have indicated that BCSD's referendum projects are on schedule and on budget. The CLOC will continue to meet on a regular basis until all projects from the 2019 Bond Referendum are complete and a final report is given to the Board. Once the 2019 referendum has been completed, the CLOC will continue to monitor the 2023 referendum.

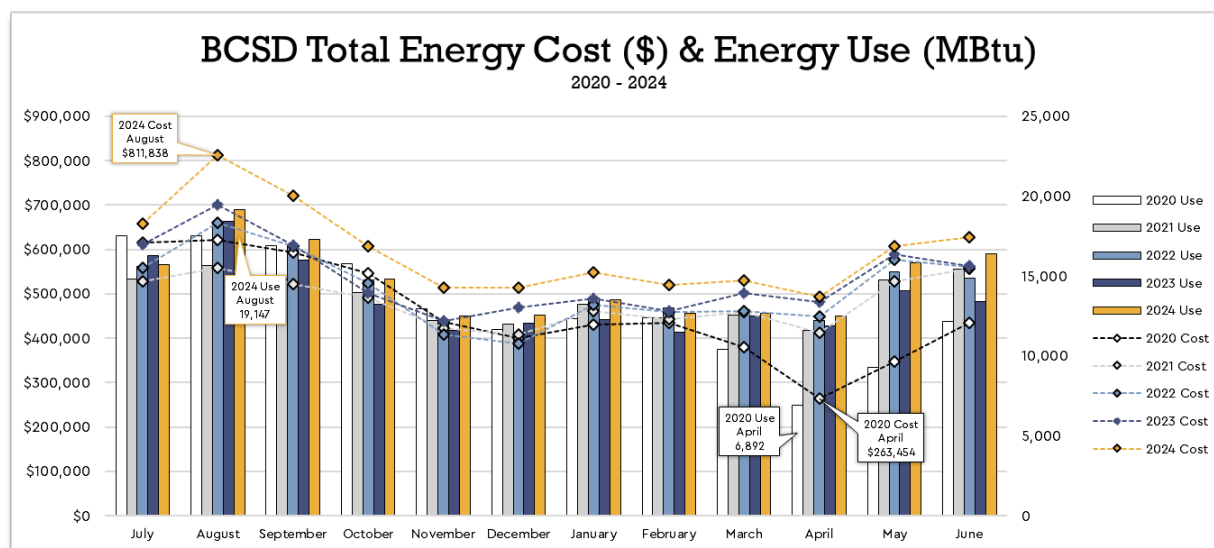
Energy Management Measures 2024

Beaufort County School District continues to work on conserving energy whenever we have the opportunity. Some of the items to improve our energy consumption include:

- Adding frequency drives to supply fans, compressors, condenser fan motors, and pumps.
- Installing separate dedicated outdoor fresh air HVAC units that are designed to precondition the outside air brought into the building and provide us with better scheduling and fresh air control including the use of free hot gas reheat for dehumidification.
- Installing CO2 sensors that allow us to limit how much outside air we need to use.
- Upgrading outside/return air dampers to be used in the economizer mode to avoid operating mechanical compressors and condenser fans.
- Improving occupancy schedules limiting set points when not in use.
- Adding occupancy sensors for lighting so that lights turn off when spaces are not in use.
- Adding Bipolar Ionization units to all new HVAC installations increases efficiency in the units, reduces energy consumption, and improves indoor air quality.
- Closing buildings during the holiday break in December has saved the district energy consumption equating to an average savings of \$72,000 per year for the last five years.

Improvements:

1. Hilton Head ECC - Installed new rooftop units that serve the Administration area and 400 classroom pod.
2. Beaufort High School - Replaced all classroom units on second floor (through-wall units).
3. Hilton Head School of Creative Arts - Replaced the cafeteria and gym RTU's.
4. District Wide - Installed Bipolar Ionization in all large community areas (cafeterias, gyms, auditoriums, etc.) via ESSER Funding.



Facilities Planning

Every year the Operations Department works to improve this report and this year's plan continues to provide a review of facilities related items and show the big picture planning document requested by the Board. The 8% capital project list will be provided in a separate process later in the year. Board deliberation on these items will provide staff with valuable information for the 10-year capital expenditure plan.

Facilities Master Plan

The purpose of this Facilities Master Plan is to capture and report to the Board on the major capital projects that are being tracked as needed for the district to continue to improve our service to students and their families. This will give the Board an overview of the major capital projects so that they can begin their planning efforts around the funding needs to move BCSD forward. These items will be reported to the Board for review and comment. Those comments will be collected and considered before moving these items into the 10-year CIP.

Facilities Master Plan Layout:

The list of capital projects for the district can be divided into three main categories:

- Additional Student Capacity
- Strengthening District Infrastructure
- Facility Modernization

Improvement in each of these categories must be synchronized. The Board has stated in OE-8.1.i that the administration is to “provide classroom capacity consistent with instructional programs”. This mandate from the Board can initiate action in all three of the categories above. It has been observed over the years that as new facilities have been added to meet the needs of *additional student capacity*, areas of BCSD with older buildings have expressed feelings of neglect as their facilities have aged. Even though the facilities have been maintained, specifications for educational buildings have progressed. An example would be classroom size. Older buildings built in previous decades have smaller classroom spaces and lack technology infrastructure and standard student support spaces. This leaves those students/teachers/parent groups in the decades old building feeling neglected as they see students in the newer buildings with more features than their decades old building.

This can lead to the need for *Facility Modernization* of the older buildings to catch up with the educational standards that have been developed into the new buildings. The Board has stated in OE- 8.1.c that short- and long-term plans shall “include annual capital projects as necessary to enable facilities to reach their intended life cycles including fixed and non-fixed assets”. In order for an older building to remain adequate based on the new educational standard, *Facility Modernization needs to occur to meet the Board requirements of OE-8.1.c.*

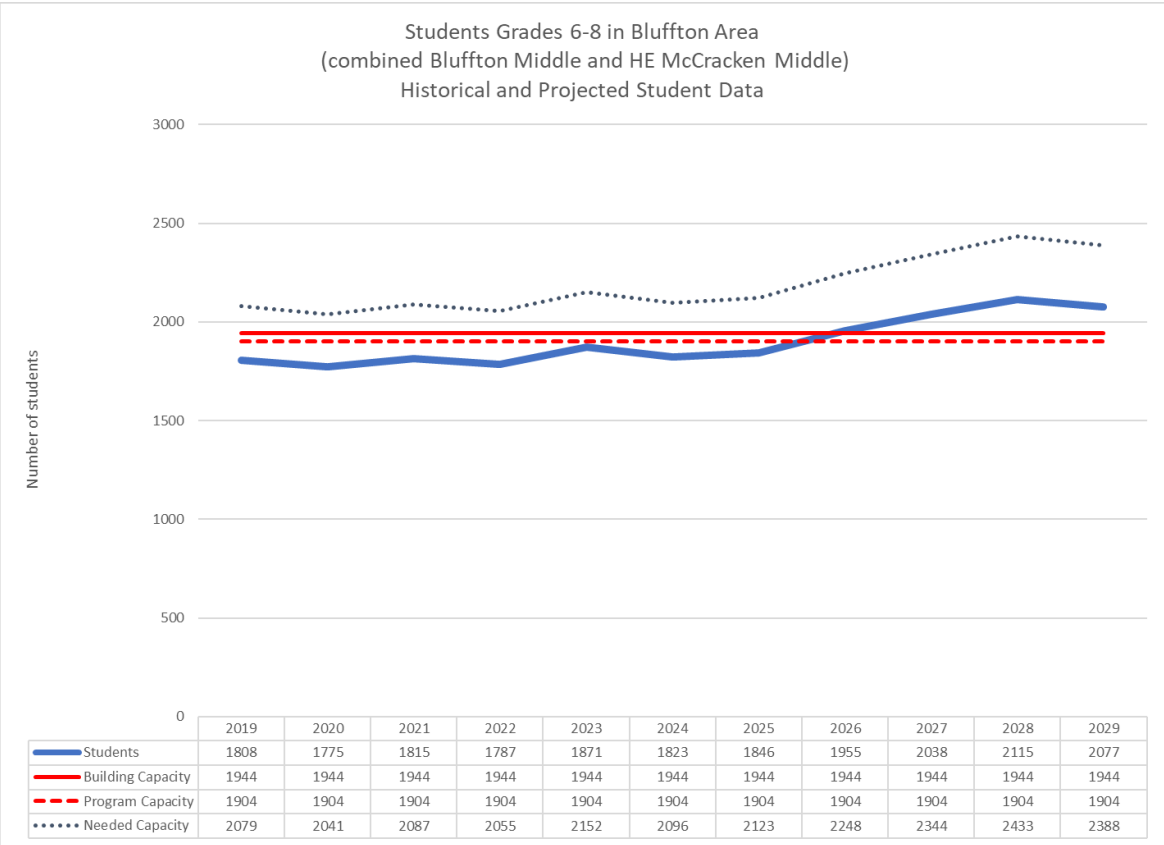
Facility Modernization can vary depending on the condition of the existing building. It may include adding space, renovating spaces, or rearranging spaces in the building to help equalize the educational offerings in older buildings to be equivalent to new. The recent renovation of Battery Creek High School is a good example of a complete facility modernization.

As *Additional Student Capacity* is added through new classroom spaces and *Facility Modernization* updates existing spaces to meet the current classroom requirements, *Strengthening of District Infrastructure* is required to keep pace with the student growth throughout the district. As the student support programs throughout the District grow, the *Strengthening of District Infrastructure* will need to occur simultaneously to ensure that all school staff have the support they need. Investments are needed in the support facilities that keep BCSD running – delivering students safely to school every day, providing healthy meals, and supporting educators in the schools. Improvements to BCSD support facilities will improve operational functionality and efficiency and improve services to students. A well- designed Facilities Master Plan will promote all three categories of *Additional Student Capacity*, *Strengthening District Infrastructure*, and *Facility Modernization* simultaneously.

2025 Facilities Master Plan Review Status:

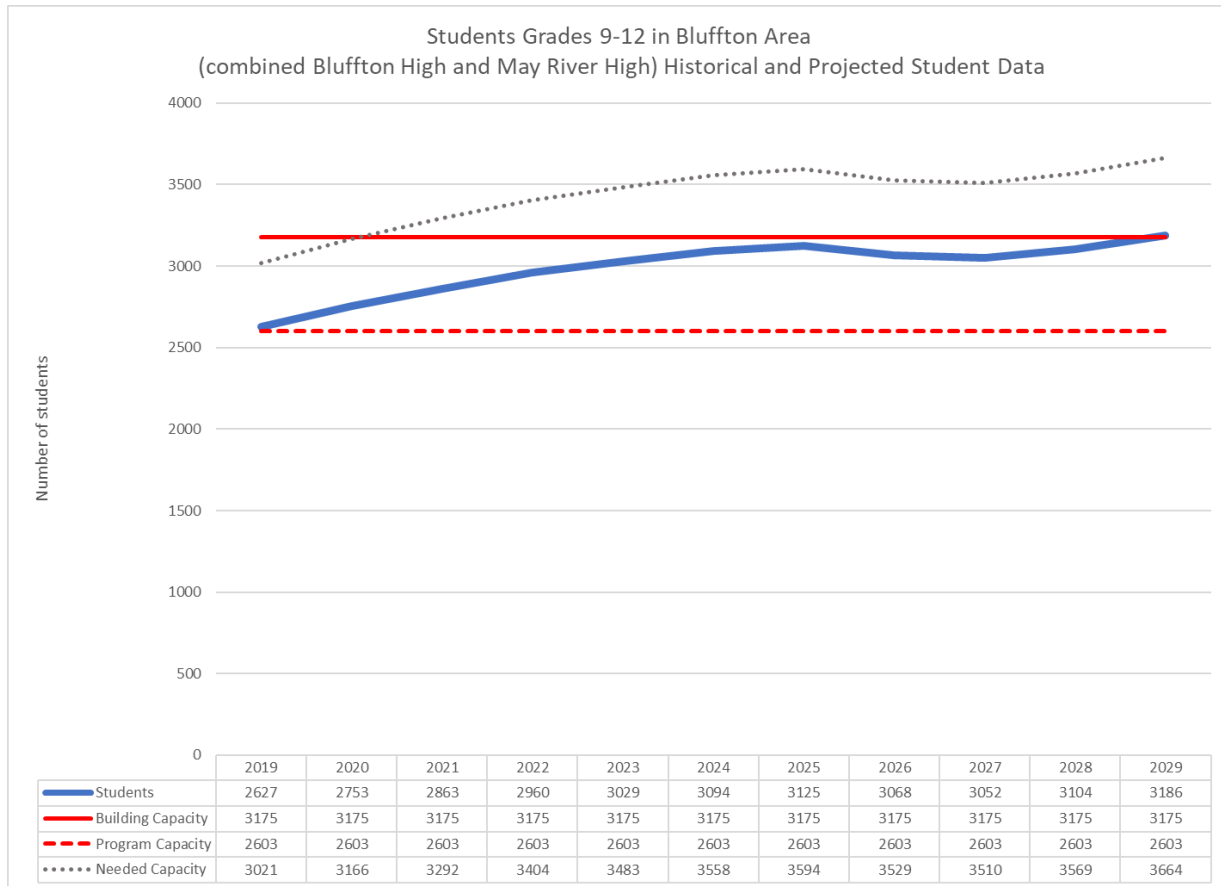
Additional Student Capacity projects:

1. *Mobile classrooms:* With the approval of the 2023 Bond Referendum that will fund the construction of new classrooms in Bluffton, we do not anticipate an immediate need for new mobile classrooms. Mobiles used at HHIMS during renovation will be moved to Bluffton High (BLHS) for JROTC usage and the current mobiles on-site at BLHS will be removed. This will create a new gain of classroom space for student growth. Staff will continue to monitor middle and high school growth to determine continued classroom space needs.
2. *Middle Seat Capacity in Bluffton:* With the approval of funding for an elementary school in Bluffton, we will have available land on the May River campus for a grades 6-8 middle school serving 1000 students. Master planning for this campus site is completed with the advanced design done in advance of the referendum for the elementary school. The need continues to exist based on current growth at both Bluffton Middle and H.E. McCracken. Funding for this school should be included in a future bond referendum. The graph below shows the combined enrollment and projected enrollment of resident students for Bluffton Middle and H.E. McCracken Middle (blue line), the building capacity (red solid line), the program capacity (red dotted line), and the needed capacity to remain at 85% capacity usage. In 2026 we are anticipating the enrollment to exceed the building and program capacity.



3. High School Seat Capacity in Bluffton:

The graph below shows the historical and projected resident students for the combined high schools in Bluffton. Currently, enrollment (blue line) exceeds the program capacity (red dotted line) and is nearing total building capacity (solid red line). The grey dotted line shows the needed capacity to keep schools at 85% capacity usage.



4. **Stadium Expansions:** The CPRC 2.0 examined the need for stadium expansions at area high schools but did not rate this as a priority need for the 2023 Bond Referendum. This is a continuing need outlined in previous Facilities Master Plan books and should be addressed in a future bond referendum.

Weight Room at Bluffton High School: Prior to the 2019 Bond Referendum, the weight room at Bluffton High School (BLHS) was seen by others in BCSD as the standard for weight room equipment. BLHS boosters had donated funding for a major portion of the weight room. The referendum allowed for the expansion of the weight room facilities at the remaining schools. The new facilities surpassed the facilities at BLHS. The spaces used at BLHS for a weight room were not designed for that purpose - two classroom spaces were converted to develop the current weight room. This reclaimed space could be used for

additional student capacity expansion through the addition of classrooms or for facility infrastructure expansion through the addition of a modern training room, or even a combination of both.

5. *Land for Future School:* This past year has been active with the acquisition of land for future schools in the Bluffton area. When the acquisition of the Willow Run property is finalized, it will give BCSD enough acreage to build whatever future needs might be. BCSD is still in negotiations with a developer for land on Cherry Point Rd. This project has not moved forward with zoning through the county and staff will keep the Board informed of any progress.

Facility Modernization Projects

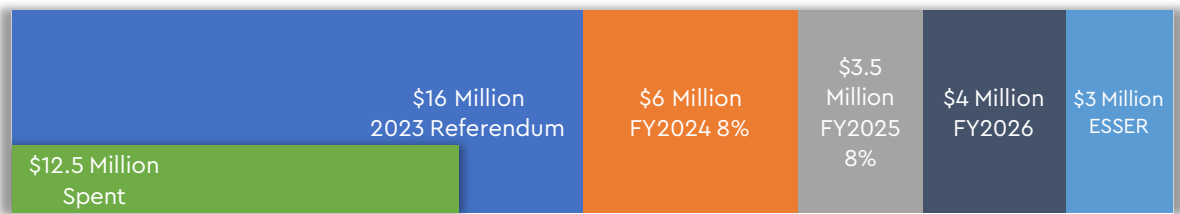
The 2023 Bond Referendum Community Project Review Committee (CPRC 2.0) recommended many projects that were not included in the 2019 Bond referendum but remained priority projects.

1. *HVAC Improvements*

The 2022 Facilities Condition Assessment (FCA) identified \$42M for HVAC replacements. Only \$16M of the identified HVAC projects were included in the 2023 Bond Referendum which included funding for HVAC replacements at Beaufort High, Beaufort Middle, Whale Branch Elementary, and Port Royal Elementary Schools. While some monies were earmarked in the 2023 Bond Referendum, there are still needs for HVAC unit replacements. BCSD still operates 1,510 HVAC units that use R22 refrigerants set to be eliminated by 2030 as part of international environmental protocols, specifically under the Montreal Protocol. The production of new R22 units was banned in 2010, and the production of the refrigerant itself was banned in 2020. BCSD faces rising costs for R22 as it becomes scarcer, and while BCSD has managed to reuse captured refrigerants from decommissioned units, the long-term sustainability of this practice is limited. Without immediate investment in new systems that use environmentally friendly refrigerants, BCSD risks higher operational costs and non-compliance with future regulations.

- In the 2022 FCA, 49% of these R22 units were in good condition, 45% in fair condition, and 5.7% in poor condition. This sizable proportion of systems that are nearing the end of their useful life presents a major operational and financial challenge for BCSD.
- Since 2022, BCSD has committed \$32.5 million to HVAC equipment replacements. The funding sources include:
 - \$16 million from the 2023 referendum.
 - \$6 million from FY 2024 8% projects.
 - \$3.5 million from FY 2025 8% projects.
 - \$4 million from FY 2026 projects.

- \$3 million in ESSER (Elementary and Secondary School Emergency Relief) funds.
- However, only \$12.5 million of the \$28 million in immediate needs identified in 2022 has been spent, meaning there remains a significant shortfall. Inflation has also exacerbated these funding challenges, increasing the costs of equipment and labor. As BCSD prepares for further HVAC replacements, \$7 million is planned for summer 2025, raising concerns about whether local HVAC subcontractors have the capacity to manage such a substantial workload.



2. *Parking Lots & Entrance Drive Updates:* The CPRC 2.0 reviewed the need for parking lot upgrades but only recommended a small portion of the need be funded. Projects included are the front entrance and parking for St. Helena Elementary School, parking and entrance for James J. Davis Early Childhood Center as well as the parking lots for Battery Creek High.

The Facility Condition Assessment completed in 2022 identified a total of 3.4M sq ft of parking lots rated in fair condition and in need of replacement. Most of the parking lots in BCSD, with an average age of 33 years, have not been updated since the buildings were built. Many have received patch fixes, mostly in the form of pothole repairs. Some parking lot original designs do not match up with their current function. This provides an opportunity to improve the main entrance to the schools and improve functionality for the campus. The main entrance is the first thing seen when a prospective student or parent pulls up to the school. It is the first impression of the school; therefore, it is important that these entrances maintain a good impression for the community, new students, and visitors as they enter the school. This need will continue to be tracked for future funding through 8% capital funds.

3. *Additional Parking Lot at MRHS:* The original design of MRHS was designed for capacity of 1800 students, including staff and visitor parking spaces as well as a stormwater retention area. The parking design was divided into three phases to be implemented with the growth. Phase I parking was designed for 900 students, as MRHS opened with 825 students. The Phase II design was for 1400 students, and a final Phase III for 1800

students. The school opened with 1,088 total parking spaces for students, teachers, and visitors. A Phase II parking addition was completed in 2021 along with the building wing addition adding 342 spaces. The finished design for MRHS is to be 1800 students with a total need for 1,604 spaces for students, teachers, and visitors. MRHS was projected to reach 1800 students by the 2023-2024 school year. This will require an additional 174 parking spaces at MRHS to accommodate these students. These spaces were identified and designed as part of the original plan for the school. These designs will need to be updated with the current conditions and the construction will need to be completed and funding secured.

New Projects for this Edition

1. *May River High School weight room:* May River High School's weight room, established in 2016, initially set the design standard for BCSD. However, as other schools in BCSD have since upgraded their facilities, surpassing the square footage per student originally set by MRHS, it has become evident that the current weight room no longer meets the established standards. May River High School now seeks to enhance its athletic facilities by adding a weight room to align with the upgraded standards implemented across the district. This endeavor aims to ensure that MRHS provides its students with a fitness environment that is consistent with the facilities offered by other schools.
2. *Safety/Security Improvements:* BCSD has made significant strides in Safety/Security due to the resources provided by the 2019 Bond Referendum. The Safety/Security and Technology Infrastructure backbone has been completed with that funding. Even with these massive improvements, there continues to be an outcry for continued improvement in the Safety/Security area. The 2023 Bond Referendum included funds for additional cameras in parking lots, playgrounds, and athletic facilities, and additional access control points.
3. *Replacement schools for Mossy Oaks, Lady's Island, and Broad River Elementary schools.* The CPRC 2.0 reviewed aging building and facility conditions and determined a need for replacing the aging school buildings at these three schools. In prioritizing projects, this did not make the list for the 2023 Bond Referendum but will be tracked as a future need.
4. *Additional Parking at Whale Branch Early College High School.* Community events such as football games at Whale Branch Early College High School are congested with cars parking in non-traditional areas such as the side of streets and drives. Additional parking would provide event visitors with a safe place to park.

District Infrastructure:

1. *Transportation Shop:* BCSD's fleet has grown to 40 district buses and 14 activity buses. In addition, BCSD has a fleet of 82 vehicles for maintenance/facilities staff, nine for food service department, six driver's education cars at the high schools, and two vehicles for school readiness. There are limited facilities to work on these vehicles, with only one bay at the southside maintenance and transportation shop. This bay does not include a lift. Many basic repairs are having to be completed in parking lots. A facility designed and dedicated for this purpose would improve the efficiency and capability of the maintenance mechanics. This need has not yet been funded.

Improved Bus Storage Lots: There are currently seven parking locations for BCSD and state-owned buses. Only one of the seven has fencing. Two lots have wireless access points (WAPs) for wi-fi service that can be used to download GPS information from the bus and videos from on-board cameras. Presently a staff member must go out to a specific bus and pull a DVR to get camera information. Our current software can automatically download camera information as the bus pulls into the lot if the driver is knowledgeable of an incident that occurred. We are currently not using this feature due to lack of WAPs in the parking lots. In addition, none of the bus parking locations are monitored by cameras. Improved bus storage lots should include fencing, wi-fi WAPS, and cameras for all the currently used bus lots. This need has not yet been funded.

2. *Kitchen Improvements in Multiple Schools:* School district kitchens need modernization to function efficiently. Serving styles and methods should be modernized to be equivalent to newer kitchens. This will include upgrading equipment as well as facility layouts. In partnership with its school food service provider, The Nutrition Group, district staff annually prepare a capital equipment renewal/replacement plan. Over the last three years, the district has reinvested \$3M of its Food Service operating budget balance into kitchen equipment. Ovens, warmers, milk coolers, pizza ovens, walk-in coolers and freezers are some of the major replacements that have been made. Another \$1M of equipment replacements are currently underway.

New Projects

1. *Replacement classroom building for Daufuskie Island.* The building containing the two classrooms, kitchen, and dining area at the Daufuskie Island School is over 25 years old and was a modular building. The floors and other building envelope features are starting to fail. The other building containing the media center is still in good working condition. This project should be considered for a future bond referendum.
2. *Bus Fleet Replacement:* The fleet of buses purchased in 2016 is aging. There are going to be a large number of buses requiring replacement at the same time. BCSD has begun putting funds into a program of replacing buses with funding through 8% capital projects.
3. *District Office Renovations:* The current building holding district office functions was the original Battery Creek High School building built in 1972. When a new school was built for Battery Creek High in 1991, the current building was largely abandoned and used for various programs, staff offices, and recreation programs over the years. In 2008, BCSD decided to consolidate district offices functions and made minor renovations to the

building to move staff from King St to 1900 Mink Point Blvd in 2009. With more staff now housed in the building, the pressures put upon aging infrastructure and building systems (HVAC, electrical, fire alarm, plumbing, etc.) are becoming more pronounced. Operations staff have worked with an architect to develop a phased renovation approach, with Phase I prioritizing safety and security improvements at the front entrance to equate to levels at the schools. This first phase has been funded. This phased approach to renovations will allow time for the Technology Warehouse to be built, freeing up space now used for storage to be used for temporary office spaces during the remaining phases of renovations which will go onto 8% CIP fund requests.

Mobiles as added Capacity

BCSD uses mobiles as a way of adding temporary capacity to schools in growth areas until new schools were approved and funding is secured. With the passing of the 2023 Bond Referendum, planning has begun for a new PK-5 elementary school on the May River High campus, and funding was secured for a new early childhood center for screening and services. These two projects should alleviate the critical need for additional space at Pritchardville Elementary and will help manage growth in other elementary schools such as Okatie Elementary with two large housing developments being built adjacent to the school campus.

The Hilton Head Island Middle School (HHIMS) project will be completed in Q1 2025. There is an eight- classroom mobile on this campus that will be retired with the completion of the HHIMS project. This eight- classroom mobile unit will be moved to Bluffton High School (BLHS) during the summer of 2025. This is to replace the four aging classrooms in mobile units at BLHS and add some classroom space that will be needed during the construction of the new CTE building. Since there will be renovation work inside the existing building for this project, this mobile can be used for the displaced classrooms during the renovation work.

Future Mobile needs

With the overall slowing of the growth rate in Bluffton, there was not a need for additional mobiles during the 2024-2025 school year. However, continued growth at the middle and high school level will necessitate the continued use of existing mobiles in the next five years.

Land Use



V. LAND USE



BEAUFORT COUNTY
SCHOOL DISTRICT

OPERATIONS

History of District-owned Land

South Carolina Department of Education Proviso 1.113, Surplus Property requires that the Beaufort County School District document the land that they own and list for sale any property with no plans for future use by BCSD.

In 2007, BCSD hired Nexsen Pruet to document properties to which BCSD held title. There were 71 parcels listed that were owned by the Beaufort County School District, The Beaufort County Board of Education, The Board of Trustees School District Number One, County Board of Education of Beaufort County, and various other titles. Since that time, BCSD acquired additional properties for new schools and sold properties in 2015. All combined, BCSD owns 88 separate parcels (see attached list -APPENDIX A). While this sounds like a lot of property, on some school sites athletic fields are comprised of many parcels. The Hilton Head Island High School athletic fields are a good example of this.



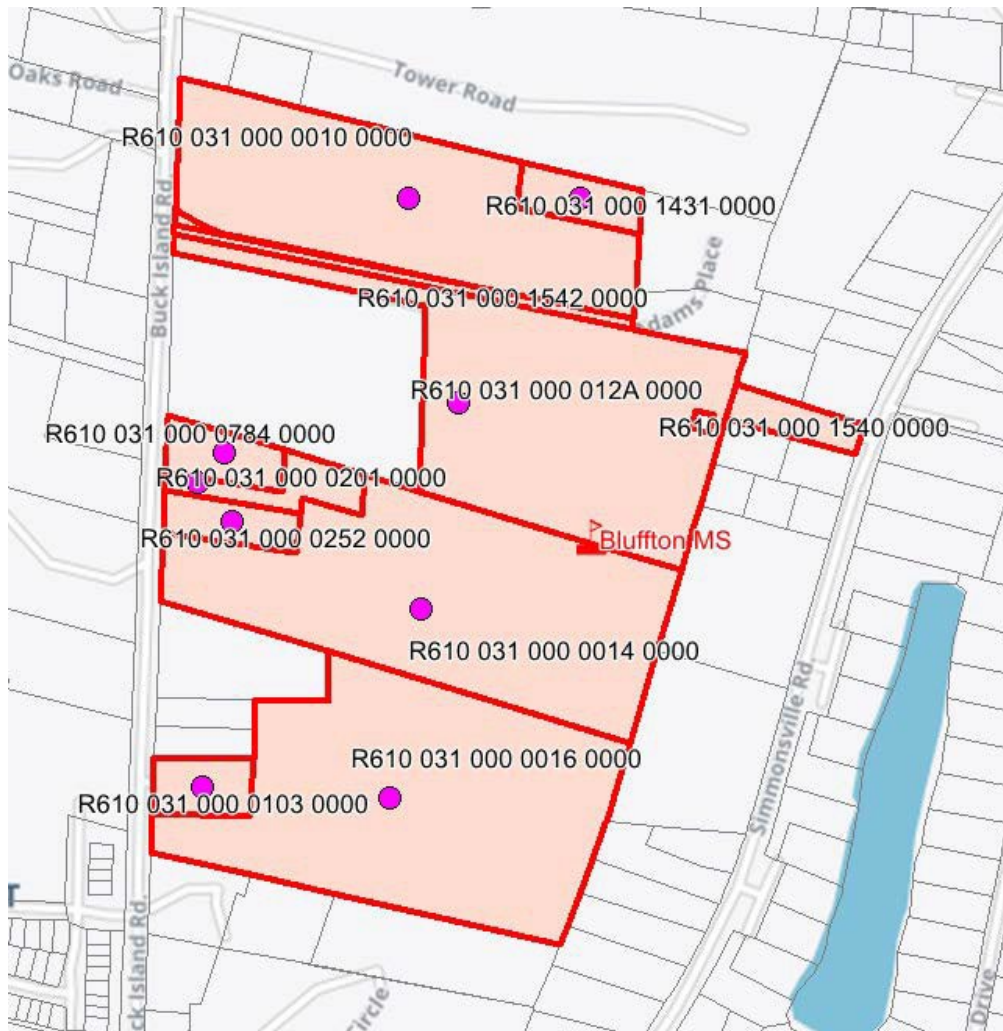
The first column shows the Beaufort County Property Identification Number (PIN), a description of the property, and the acreage.

(PIN)	Description	Acres
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149B 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149D 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 0149 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149A 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149C 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 149F 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 00D 0004 0000	Misc Property for HHIHS Athletic fields	incl above
R510 007 000 0445 0000	Misc Property for HHIHS Athletic fields	incl above



Similarly, the Bluffton Middle School campus is comprised of 9 individual parcels:

PIN	Description	Acres
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1



Future Land Use

Identified in the Facilities Master Plan is the need for land for future school(s). BCSD has been very active in the last couple of years in the pursuit of land for future schools.

Currently BCSD owns land for:

- An elementary school on the campus of May River High School – May River Elementary is currently under design and construction is scheduled to begin January 2025 funded by the 2023 Bond Referendum
- A middle school on the campus of May River High School – campus master plan being completed with the design of the elementary school
- An expansion at Okatie Elementary School if needed or some other use
- An elementary school property on Lady's Island in the Springfield Road area
- An Early Childhood Screening and Services Center near River Ridge Academy in Bluffton currently under design and construction funded by the 2023 Bond Referendum.

Beyond that, BCSD does not have any additional land available to address any future student increases in the growing Bluffton area which has little available land in large tracts >20 acres for purchase.

Properties Purchased

BCSD purchased property adjacent to River Ridge Academy as part of a settlement with the landowner. This property is intended to be the location for an Early Childhood Screening and Services center in the Bluffton area, a part of the 2023 Bond Referendum.

BCSD is in negotiations to purchase the Willow Run Tract in Bluffton. This property is large enough for a any type of facility BCSD would be interested in building in the future.

BCSD is also in negotiations for a property on Cherry Point Rd near Okatie Elementary School. The acquisition of this property is currently undergoing hurdles with zoning issues related to the property deal.

Surplus Property

The Operations Department has identified some parcels that are not currently being used by BCSD, have no plans for being used in the future, and should be offered for sale. These will be offered first to local government agencies and then to the public. These properties are listed below and the Property Tax documents from the county can be found through this link using the PIN in the search bar.

<https://gis.beaufortcountysc.gov/publicmapping/index.html>

PIN (old/new)	Description	Size/Acres
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R200 011 000 0032 0000	4 ac - Ashdale School	4
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R200 018 000 0304 0000	Rue du Bois R/W BHS	1.16

Procedures for Disposing of Property

1. Designate property for sale in the land use section of the Facilities Master Plan.
2. Have the land use section reviewed and approved by the Board of Education. Typically, this will occur as part of the Facilities Master Plan approval.
3. Send to local municipalities the list of properties no longer needed to initiate municipality interest.
4. Respond to a municipalities request for information on any piece of property.
5. Place all remaining unsold properties on the “Surplus Property” list on bcscd’s website to be available for purchase by the public at large.

Properties Sold

BCSD was contacted by a real estate agent offering to purchase 20 Maryfield Rd on Daufuskie Island. The sale of this property was completed in September 2023.

R800 024 000 0049 0000	Maryfield Rd - Daufuskie Isl	.125 acres
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This property on Cherokee Farms Rd is under contract and should close by the end of Q1 2025.

R100 028 000 0333 0000	Cherokee Farms Rd	19.51
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APPENDIX A – BCSD- owned Property

This first table corresponds with the work completed by Nexsen Pruet in 2007 and compiled into a black binder. Properties that have been sold since then have been deleted from this list.

PIN (old/new)	Description/usage	Size/Acres
R100 028 000 0333 0000	Cherokee Farms Rd	19.51
R100 028 000 0243 0000	Jennings Rd	1.53
R100 028 000 0094 0000	Broad River Elementary School site	24.3
R100 028 000 0048 0000	Shanklin Elementary School site	20
R100 028 000 051E 0000	BCHS	0.45
R100 025 000 033B 0000	Jennings Rd	2.8
R100 028 000 0239 0000	Jennings Rd	4.11
R100 028 000 0242 0000	Jennings Rd	1.22
R100 028 000 027c 0000	Broad River Rd + Walstar Dr (WK Alston)	2.6
R100 028 000 049D 0000	Battery Creek HS - new	60
R100 028 000 050B 0000	BCHS - new	1
R100 028 000 050C 0000	BCHS- new	1
R100 028 000 137A 0000	Robert Smalls	47.85
R100 012 000 0092 0000	Whale Branch campus	57.58
R100 032 000 003A 0000	Old BCBS - Mink Point	73.37
R100-31B-127/ R112 031 00B 0127 0000	Shell Point Elementary	20.19
R700 026 000 024A 0000	Paige Pt Rd next to powerline	1
R700 019 000 0120 0000	1 acre	1
R700 037 000 0005 0000	Lobeco School	4
R700 037 000 0031 0000	Davis Elementary	20.6
R110 011 000 0024 0000	Port Royal Elem	2.48
R110 011 000 0334 0000	Tract A, Blk 107 (Port Royal Elem)	1
R120 003 000 0230 0000	Beaufort Elementary	6.47
R120 004 000 0669 0000	King St portion	
R120 007 000 0079 0000	27 Ac. (BMS)	27
R120 006 000 0110 0000	1.33 ac - MOES	7.07
R120 006 000 0111 0000	1.0 ac - MOES	merged with parcel above 2011
R120 006 000 0112 0000	merged with parcel above 2011	
R120 006 000 0180 0000	merged with parcel above 2011	
R120 006 000 0181 0000	merged with parcel above 2011	
R120 006 000 0182 0000	merged with parcel above 2011	
R120 006 000 0183 0000	merged with parcel above 2011	

PIN (old/new)	Description	Size/Acres
R120 006 000 109C 0000	merged with parcel above 2011	
R120 006 000 0179 0000	Lot 7-A on Royal Downs -Part of MOES campus	
R200 019 000 0034 0000	20 Ac - Lady's Island Elem	19.97
R200 011 000 0032 0000	4 ac - Ashdale School	4
R200 010 000 0324 0000	Coosa Elem	19.78
R123 015 000 0155 0000	Beaufort High	40.85
R123 015 000 0110 0000	Lady's Island Midl	41.3
R200 015 000 0284 0000	Lot 1 Sherwood Forest Lot 10	LIMS drive
R200 015 000 0285 0000	Lot 1 Sherwood Forest Lot 11	LIMS drive
R200 015 000 0286 0000	Lot 1 Sherwood Forest Lot 12?	LIMS drive
R200 018 000 0018 0000	BHS Stadium	12
R120 004 000 0668 0000	King St portion	
R120 004 000 668A 0000	King St portion	
R120 004 000 0670 0000	King St portion	
R510 007 00D 0004 0000	Gumtree Rd - softball fields	
R200 018 000 0304 0000	Rue duBoise R/W BHS	
R300 016 000 0171 0000	St Helena Elem	39
R120 003 000 0172 0000	Lot 7 Dixon Village - Prince St - food service warehouse	
R510 007 000 0030 0000	HHIMS Campus	44
R510 007 000 0118 0000	Hilton Head campus	49.71
R510 007 000 0227 0000	HHIHS - Island Rec Lease	5.74
R510 007 000 MISC	Misc Property for HHIHS Athletic fields	16.85
R510 007 000 149E 0000	See above	
R510 007 000 149B 0000	See above	
R510 007 000 149D 0000	See above	
R510 007 000 0149 0000	See above	
R510 007 000 149A 0000	See above	
R510 007 000 149C 0000	See above	
R510 007 000 149F 0000	See above	
R510 007 00D 0004 0000	See above	
R510 007 000 0445 0000	See above	
R510 008 000 0572 0000	R511-11-572 Indigo Run HHIECC	13.61
R800 024 000 0129 0000	Benji's Pt - Daufuskie Isl	1
R800 025 000 0002 0000	Daufuskie Island School	12.5
R610 039 000 056B 0000	MC Riley ECC - old fields	21.19
R610 039 000 0057 0000	MC Riley Elem- old McCracken	13.42
R610 038 000 0049 0000	Bluffton Campus	95.84
R600 013 000 0105 0000	Okatie - DO property	22
R600 013 000 0104 0000	Okatie Elem	27.89
R610 036 000 0391 0000	Pritchardville -Jones Tract	25
R610 038 000 0050 0000	Bluffton campus ECC	20.18

This list below shows the properties acquired since 2007 which includes the schools built after 2008 in Bluffton and Whale Branch clusters.

PIN (old/new)	Description	Size/Acres
R200 005 000 0029 0000	Springfield Rd – Lady’s Island	23.3
R610 044 000 0125 0000	New Riverside Campus	224.51
R610 031 000 1384 0000	Red Cedar Elementary	21.48
R610 029 000 0012 0000	River Ridge Academy	41.7
R610 029 000 0084 0000	RRA fields	11
R100 015 000 0374 0000	Whale Branch ECHS	72.6
R610 031 000 0010 0000	Bluffton Middle athletics	10.1
R610 031 000 1431 0000	Bluffton Middle athletics	1.27
R610 031 000 012A 0000	Bluffton Middle	10.2
R610 031 000 0014 0000	Bluffton Middle	13.63
R610 031 000 0016 0000	Bluffton Middle	15.02
R610 031 000 0784 0000	Bluffton Middle	1
R610 031 000 0201 0000	Bluffton Middle	1
R610 031 000 0252 0000	Bluffton Middle	1
R610 031 000 0103 0000	Bluffton Middle	1
R600 029 000 0034 0000	Near River Ridge Academy	5
R600 029 000 011A 0000	Near River Ridge Academy	19.1

APPENDIX B - Age of Facilities

For this documentation on age of facilities we have broken them up into 3 age groups:

- buildings built before 1980
- building built between 1980 and 1999
- buildings built between 2000 and 2024

Most of these eight buildings, built before 1980, with an average age of 58 years, are in Northern Beaufort County. Port Royal being the oldest built in 1911, had a major addition and extensive renovations in the mid 1990's. Broad River and Mossy Oaks Elementary Schools have had multiple additions to the building, the most recent being the gyms built in 2010. Lady's Island Elementary has had multiple additions and renovations. Riverview Charter School, occupying the old Shell Point Elementary school building, was completely renovated in the past 10 years. Hilton Head Island Elementary and Hilton Head Island School for the Creative arts have had renovations but need additional major systems replacements.

Abbr.	Building	Function	Year Built	Renovation Status
PRES	Port Royal Elementary School	Grades PK-5	1911	Early 2000's
BRES	Broad River Elementary School	Grades PK-5	1957	2010
BMS	Beaufort Middle School	Grades 6-8	1959	Early 2000's
MOES	Mossy Oaks Elementary School	Grades PK-5	1962	2010
LIES	Lady's Island Elementary School	Grades PK-5	1963	Mid 1990s
RVCS	Riverview Charter School	Grades K-8	1968	2012 ?
HHIES	Hilton Head Island Elementary School	Grades 1-5	1974	
HHISCA	Hilton Head Island School for Creative Arts	Grades 1-5	1974	

These 13 schools were built between 1980 and 1999 with the average age of the buildings in this group being 31 years, with 11 out of 13 located in Northern Beaufort County.

Abbr.	Building	Function	Year Built	Renovation Status
HHHS	Hilton Head Island High School	Grades 9-12	1983	Being renovated/rebuilt – 2023 Bond Referendum
LIMS	Lady's Island Middle School	Grades 6-8	1984	Being replaced – 2023 Bond Referendum
BES	Beaufort Elementary School	Grades PK-5	1986	Major Renovation – 2019 Bond Referendum
SHES	St Helena Elementary School	Grades PK-5	1991	
BCHS	Battery Creek High School	Grades 9-12	1991	Major Renovation – 2019 Bond Referendum
DECC	James J. Davis Early Childhood Center	Head Start & BCSD PK	1991	
MCRES	M.C. Riley Elementary School	Grades PK-5	1991	
HHIMS	Hilton Head Island Middle School	Grades 6-8	1992	Major Renovation – 2019 Bond Referendum
JSES	Joseph S. Shanklin Elementary School	Grades PK-5	1994	
CES	Coosa Elementary School	Grades PK-5	1998	
WBES	Whale Branch Elementary School	Grades 1-4	1999	
WBMS	Whale Branch Middle School	Grades 5-8	1999	
BLES	Bluffton Elementary School	Grades PK-5	1999	

There are 16 Buildings built between 2000 and 2024 with nine of those built in 2009 or later. Robert Smalls Leadership being our newest building built with the 2019 Bond Referendum.

Abbr.	Building	Function	Year Built
BHS	Beaufort High School	Grades 9-12	2000
HEMMS	H.E. McCracken Middle School	Grades 6-8	2000
DIES	Daufuskie Island School	Grades PK-5	2001
OES	Okatie Elementary School	Grades PK-5	2003
SHECC	St. Helena Early Childhood Center	Head Start & BCSD PK	2004
BLHS	Bluffton High School	Grades 9-12	2004
HHIECC	HHI Early Childhood Center	Grades PK-K	2006
BLECC	Bluffton Early Childhood Center	Grades PK-K	2009
MCRECC	M.C. Riley Early Childhood Center	Grades PK-K	2009
RCES	Red Cedar Elementary School	Grades PK-5	2009
WBECHS	Whale Branch Early College High	Grades 9-12	2010
PRES	Pritchardville Elementary School	Grades PK-5	2010
BLMS	Bluffton Middle School	Grades 6-8	2010
RRA	River Ridge Academy	Grades PK-8	2015
MRHS	May River High School	Grades 9-12	2016
RSLA	Robert Smalls Leadership Academy	Grades PK-8	2023