COUNTRY VIEW
CHRONICLE
February 2025



NOTES FROM MRS. BEEM

At the end of this week, a video will be coming to you all about the results of the parent and student survey. I thank everyone who took the time to answer the survey. Your voice matters and I appreciate your feedback. In this video, I will highlight areas of strengths, growth, and next steps. A big theme that I heard from you all was about discipline and behavior protocols. At Country View, we are committed to providing a safe, supportive, and engaging learning environment for all our scholars. We believe that clear expectations and consistent discipline protocols are essential for fostering a positive school climate where every child can thrive. We prioritize recognizing and celebrating positive behavior and academic effort. We focus on teaching students to take responsibility for their actions, repair harm, and build healthy relationships.

Our school follows the expectations of the Wildcat Way: I am a learner, I am safe, I am compassionate. These expectations are clearly communicated to students through classroom lessons, counselor connection lessons, daily announcements, and monthly school assemblies. We teach students what expected behavior looks like in all areas of the school, including the classroom, hallways, cafeteria, and playground.

We strive to apply our protocols consistently and fairly, ensuring all students are treated with respect. When a student exhibits challenging behavior, teachers may address the situation using appropriate interventions such as:

- Reteaching expectations
- Verbal redirections
- Reset and Return
- Buddy Classroom

There may be times when teachers and students need support from Country VIew's student services team or myself. When this happens, we use this district document to guide our decision-making. The Verona Area School District implements the Progressive Response Model to support healthy relationships, growth, and positive development among students. The Progressive Response Model is intended to help turn mistakes into authentic learning experiences by implementing the use of age-appropriate interventions, supports, and responses to address inappropriate student behavior.

I am confident that by working together, we can create a positive and supportive learning environment where all students can reach their full potential.
In Service~
Ms. Beem

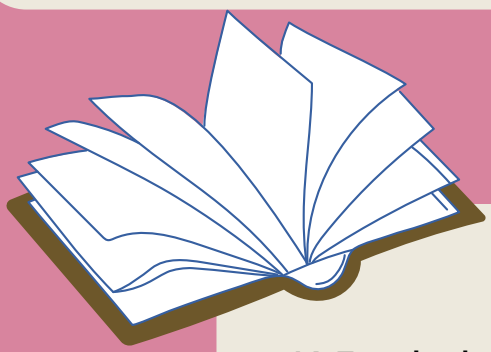
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UPCOMING EVENTS



February 24-27 ---- Book Fair
February 24-28 ---- Hats for Help
February 27 --------- Related Arts Night 5:30-7:00
March 10 ---------- Parent Teacher Conferences 3:00-6:30
March 12 ---------- Culver's Fundraising Night
March 20 ---------- Parent Teacher Conferences 3:00-7:00
March 24-28 -------- VASD Spring Break



SAVVAS UPDATE

K-5 scholars have completed Unit 3 in their Savvas unit and are beginning Unit 4! This unit themes and essential questions are below:

	Theme	Essential Question
Kindergarten	Then & Now	What can we learn from the past?
First Grade	Making History	Why is the past important?
Second Grade	Making a Difference	Why is it important to connect with other people?
Third Grade	Events	How do communities change over time?
Fourth Grade	Impacts	How do our stories shape our world?
Fifth Grade	Liberty	What does it mean to be free?

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RELATED ARTS NIGHT

Let your student show you what they do in PE, ART, MUSIC, COUNSELOR CONNECTION, and LIBRARY!

Enjoy these activities offered on **Thursday, February 27th from 5:30-7pm**:

- PE games in the Gym
- Art Room Showcase
- Read Aloud in the Library
- Calm Down Tools in Ms. Reshower's room
- Concert Sneak Peeks for 1st-5th graders throughout the evening (schedule below)
- Scavenger Hunt!

If you can attend, you can plan to have your learner there for the Sneak Peak! We are so excited to have you join us for this Country View Event and look forward to seeing you there! The Related Arts Team is excited to announce our 2nd Annual Related Arts Night!!

RELATED ARTS TEAM

Molly Kruger ---- Music
Nick Dunkleberger ---- PE
Brett Dresen ---- PE
Erica Vetrovec ---- Art
Lisa Miller ---- Library
Rachel Reshower ---- School Counselor

CONCERT SNEAK PEEK SCHEDULE

GRADE	TIME
1st grade ----------	5:45 PM
2nd grade ---------	6:00 PM
3rd grade ----------	6:15 PM
4th grade ----------	6:30 PM
5th grade ----------	6:45 PM

NEED TRANSPORTATION TO RELATED ARTS NIGHT?

CONTACT: Lily Hlavacek
PHONE: 608-845-4833
TEXT: 608-492-1624



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HATS FOR HELP
FEBRUARY 24-28

We would just like to say "thank you" in advance for helping support one of Country View's compassion projects.

We hope everyone can wear hats to raise awareness of the cause and for anyone who would like to donate money to the cause.

You do not need to pay to wear a hat.

GOAL OF HATS FOR HELP

1. Whole community of Country View to **work together on a common goal.**
2. **Raise awareness** and show compassion for a cause by wearing hats for the week.
3. **Raise resources** to help support the causes

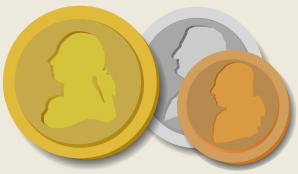
THEME AND CAUSE

This year, we have chosen the theme: **STAND UP TO CANCER,** in honor of Ms. Kathy, our lead cook.

We will be donating in her honor to the **American Cancer Society, Gallbladder Research.**

IMPORTANT DATES AND DONATIONS

MONDAY, 2/24 ------- Pennies
TUESDAY, 2/25 ------- Nickels
WEDNESDAY, 2/26 ----- Dimes
THURSDAY, 2/27 ---- Quarters
FRIDAY, 2/28 ------ Dollar Bills



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ATTENDANCE TIDBITS

Missing 1 to 2 days a week might not seem like a lot but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

Being a few minutes late doesn't feel like a big deal but...

They are only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly ½ weeks per year	Nearly ½ a year
20 minutes per day	1 hour 40 minutes per week	Over 2 ½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years



BE PROACTIVE

- Set a regular bedtime (and stick to it)
- Create a morning routine for school days
- Talk to your child about things they enjoy at school and what they look forward to
- Think through what "too sick to go to school" vs. "not feeling great but can still go" looks like
- Make a backup plan for school transportation
- Contact Lily, School Social Worker, with any attendance related questions or concerns! 608-845-4833, hlavacel@verona.k12.wi.us

SUPPORTING KIDS WITH...

CONFLICT

HIGHLIGHTS

Learning to identify the size of the problem is the first step in building conflict resolution skills.

Teaching children to **ignore, walk away, talk it out, compromise (make a deal),** and **apologize** can help them resolve conflicts peacefully.

WHAT IS CONFLICT?

Conflict is simply a disagreement between two or more people about....anything! It's a very **natural part** of life, and learning to **solve conflicts peacefully** is an **important skill** for children to **develop.**



ESCALATOR

Talk to your child about how conflict can be like an escalator - going up or down depending on how we respond, When a conflict escalates, the situation is becoming more intense, and the problem is growing bigger. When the conflict de-escalates, it gest smaller, Help your child recognize the behaviors that *escalate* a conflict and that *de-escalate* a conflict.

PROBLEM SIZE

Teach your child to **assess the size of the problem** to help them plan a response that is appropriate.

For example, is it a small problem that you can **ignore**, a medium problem where you might need to **talk it out**, or is it a big problem that might need **adult help.**

Explain that small problems can sometimes feel big in the moment, and we might need to **wait and cool off** before we try to solve a conflict with someone.

WEATHER ANALOGY:

What we teach in Counselor Connection to describe the size of the problem:

- WINDY = tiny problem, no big deal
- RAINY = small problem, use Kelso's Choice Wheel
- STORMY = medium problem, try a coping tool and may need adult help
- TORNADO = big problem (emergency), ask an adult for help

SUPPORTING KIDS WITH...

CONFLICT

5 CONFLICT RESOLUTION STRATEGIES:



IGNORE

Teach your child that for **small problems,** just **ignoring** is sometimes the best option. We can ignore with our eyes, mouth, and bodies.

WALK AWAY

We can walk away from situations when we need to cool down, or just to play somewhere else.



TALK IT OUT

Encourage your child to discuss problems calmly with assertive communication. "I" messages:



I feel _____
when you _____.
Could you please _____?

This is a great way to communicate feelings without blaming others.

APOLOGIZE

Teach your child to give sincere apologies when they've made a mistake:

I'm sorry for _____.
Next time I will _____.
Do you accept my apology?

Discuss the possibiilty that the other person may not be ready to accept their apology and why it's still important to try to make things right.

COMPROMISE (MAKE A DEAL)

When having trouble deciding what to do or how to do something, teach your chlid to find a solution that includes a little of what each person wants.

This might mean **sharing**, **taking turns**, **Rock, Paper, Scissors**, or finding some sort of **middle ground.**

RECOMMEDED BOOKS:

Books to read with your child:

- **I Can Use An "I Statement"** by Janelle French
- **We Disagree** by Bethanie Deeney Murguia
- **The Great Compromise** by Julia Cook



BOYS & GIRLS CLUBS
OF DANE COUNTY

March 24th - 28th, 2025

Monday - Friday, 10:00 AM - 5:00 PM

Allied Family Center: 4619 Jenewein Road, Madison WI 53711

SPRING BREAK CAMP AT BOYS & GIRLS CLUB!



$25 FOR THE ENTIRE WEEK

REGISTER TODAY!

bit.ly/2025Program Registration

follow link and create an account and register for **"New Parent Spring Break Membership"**

Fun, Friends & Adventure Await!

Looking for an exciting and safe way for your child to spend **Spring Break**? Look no further! **Our Boys & Girls Club Spring Break Camp** is packed with awesome activities that will keep your child engaged, active, and smiling all week long! **Snacks and Lunch will be provided!**

Sports & Games - Stay active with friendly competitions and team challenges!
Creative Arts - Let imaginations soar with hands-on crafts and projects!
STEM Activities - Exciting experiments and brain-boosting fun!
Outdoor Adventures - Enjoy fresh air and fun-filled activities!
Special Events & Theme Days - Something new every day!
Ages - **5 - 12 Years Old,**
Grades - **K - 6th**



Boys & Girls Clubs - Great Futures Start Here!