



# Buckeye Central Local Schools

## Respondents to the Survey (84)

Board 5 (6%)	District Employee 35 (41.7%)	Parent 42 (50%)	Student 1 (1.2%)	Community Member 37 (44%)	Other 2 (2.4%)
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## Important Characteristics and Attributes of the Next Superintendent

1. **Community Engagement and Visibility** - Being present, approachable, and active in school and community events (34 mentions).
2. **Student-Centered Focus** - Prioritizing students' needs in academics, extracurriculars, and social development (26 mentions).
3. **Strong Leadership** - Decisive, firm, and accountable (23 mentions).
4. **Effective Communication** - Transparent and open with all stakeholders (22 mentions).
5. **Understanding of Rural Communities** - Familiarity with small, rural district dynamics (14 mentions).
6. **Forward-Thinking Vision** - Innovative and proactive for future challenges (13 mentions).
7. **Supportive of Staff** - Valuing and listening to teachers and staff (13 mentions).
8. **Integrity and Honesty** - Strong moral character and reliability (12 mentions).
9. **Knowledgeable** - Expertise in education trends and curriculum (10 mentions).
10. **Fiscal Responsibility** - Financial management skills (6 mentions).

## What are the strengths of the Buckeye Central Local School district?

- **Dedicated/Caring Staff** - (29 mentions)
- **Community Support** - (28 mentions)
- **Excellent Facilities** - (27 mentions)
- **Small Class Sizes** - (23 mentions)
- **Strong Academics** (18 mentions)
- **Financial Stability** - (17 mentions)
- **Student-Centered Approach** - (13 mentions)
- **Technology Integration** - (12 mentions)
- **Positive Culture** - (9 mentions)
- **Extracurricular Opportunities** - (7 mentions)

## What would you consider to be the most important issues facing the district?

- **Declining Enrollment/Population** - (36 mentions)
- **Athletic Program Challenges** - (22 mentions)
- **Student Mental Health/Special Needs** - (15 mentions)
- **Staff Retention/Recruitment** - (13 mentions)
- **Leadership Consistency/Quality** - (13 mentions)
- **Curriculum/Program Gaps** - (10 mentions)
- **Communication/Transparency Gaps** - (8 mentions)
- **Community/Family Retention** - (6 mentions)
- **Fiscal Management** - (5 mentions)
- **Bullying/Inclusion** - (4 mentions)

## Share any additional thoughts the board should consider:

### Summary of Comments:

- **Community Integration/Visibility** - Superintendent should live in and engage with the community (17 mentions)
- **Sustaining Progress** - Build on past successes (e.g., Robinson's legacy) (10 mentions)
- **Student-First Mentality** - Prioritize students in all decisions (10 mentions)
- **Hiring Preferences** - Local vs. Outside (local - 3 Mentions vs 6 mentions for Outside Candidate)
- **Avoiding Past Pitfalls** - Avoid divisive or complacent leadership (7 mentions)
- **Staff Support/Accountability** - Support teachers and enforce standards (7 mentions)
- **Innovative Use of Resources** - Leverage finances for growth (6 mentions)
- **Athletic Focus** - Address sports decline and league fit (6 mentions)
- **Preschool Improvement** - Strengthen preschool curriculum (3 mentions)
- **Cultural Fit** - Align with conservative, rural values (3 mentions)

