



CURRICULUM & INSTRUCTION

Presented by Dr. Tiffany Bone

Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

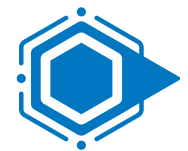
We operate with transparency.

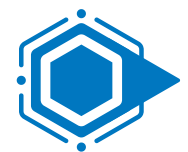
We prioritize student and staff safety.

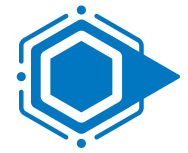
Vision

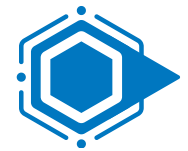
We are a destination district built on relationships, collaboration, and a culture of excellence.

GOALS

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Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
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Students will perform at/or above grade level in math.
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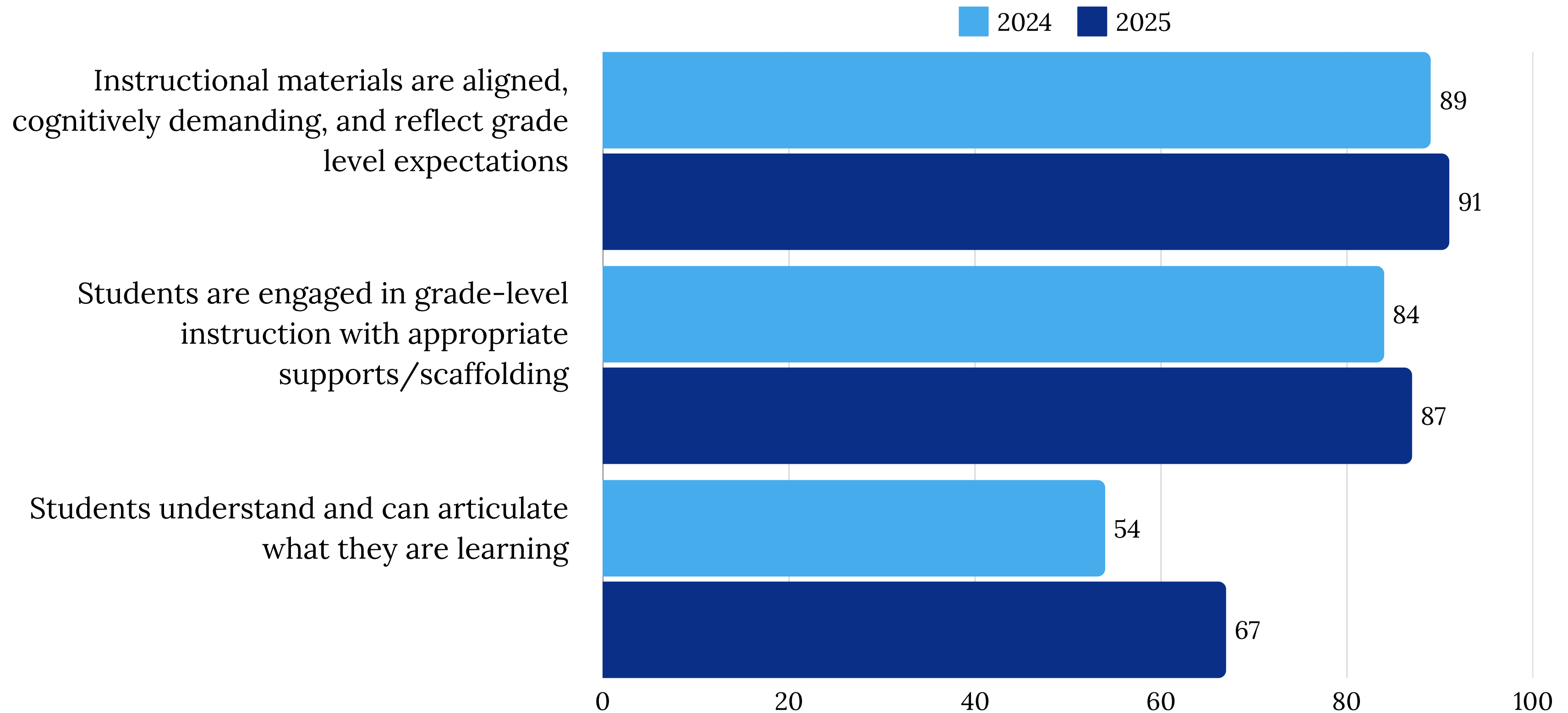
Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
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Our system guarantees relevant classes for every secondary student and maximizes student choice.

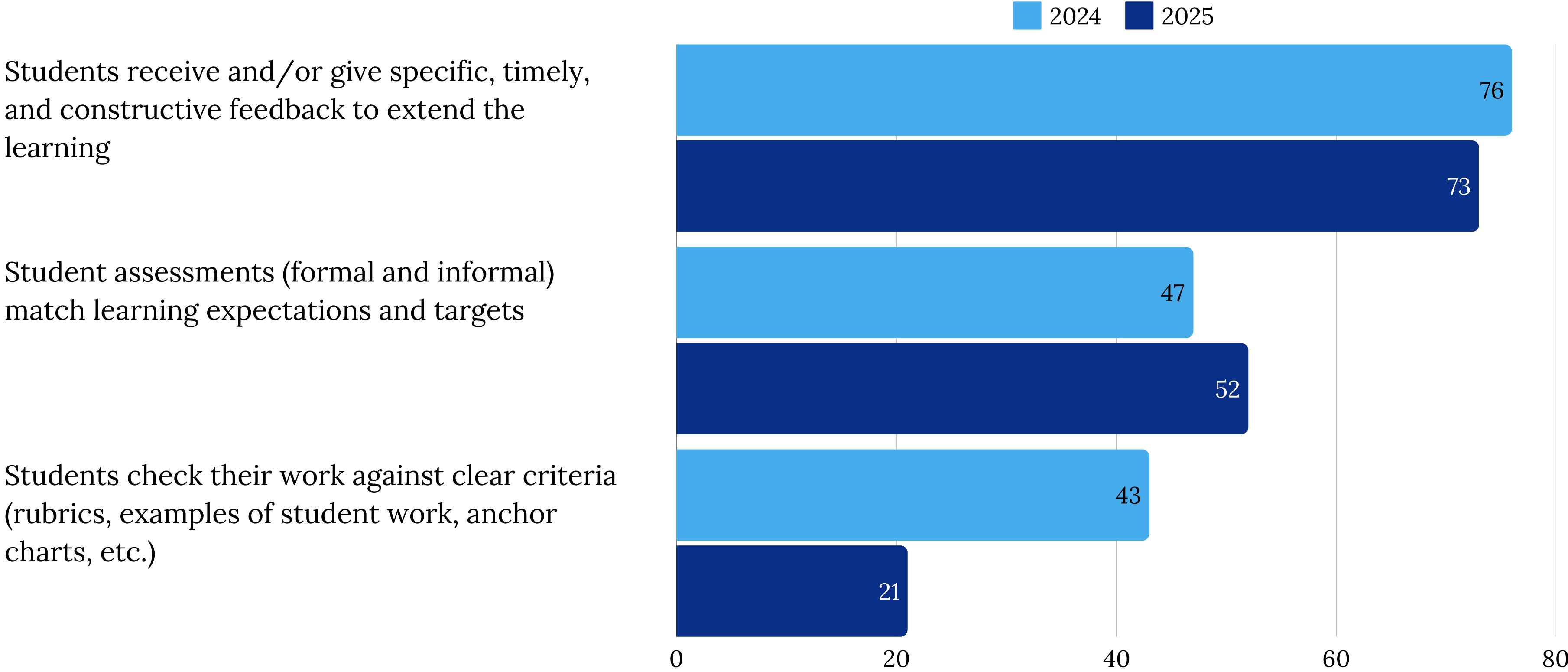
C & I Team Vision

All Schools have engaging, collaborative, and supportive classroom environments where every learner actively participates in grade-level instruction, guided by a teacher who facilitates meaningful learning experiences in a safe, caring, and nurturing space.

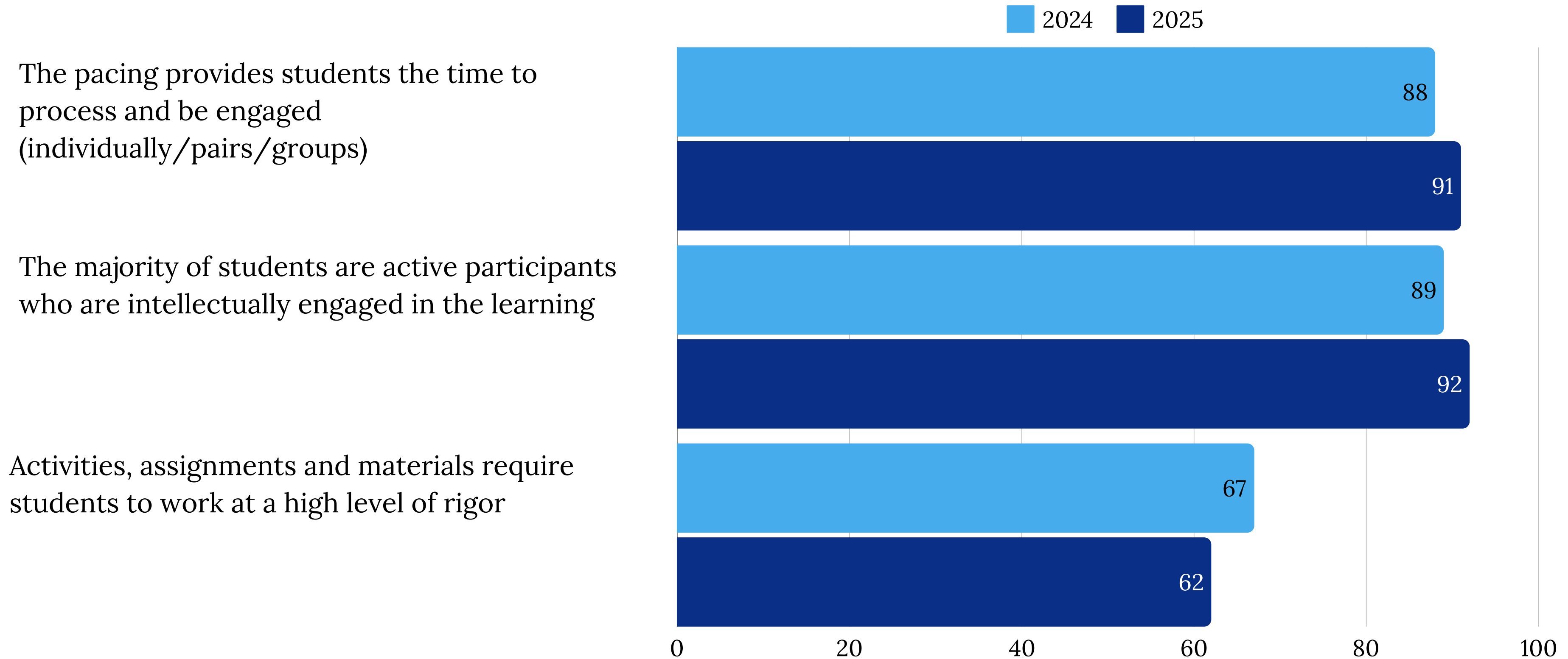
ON GRADE LEVEL INSTRUCTION



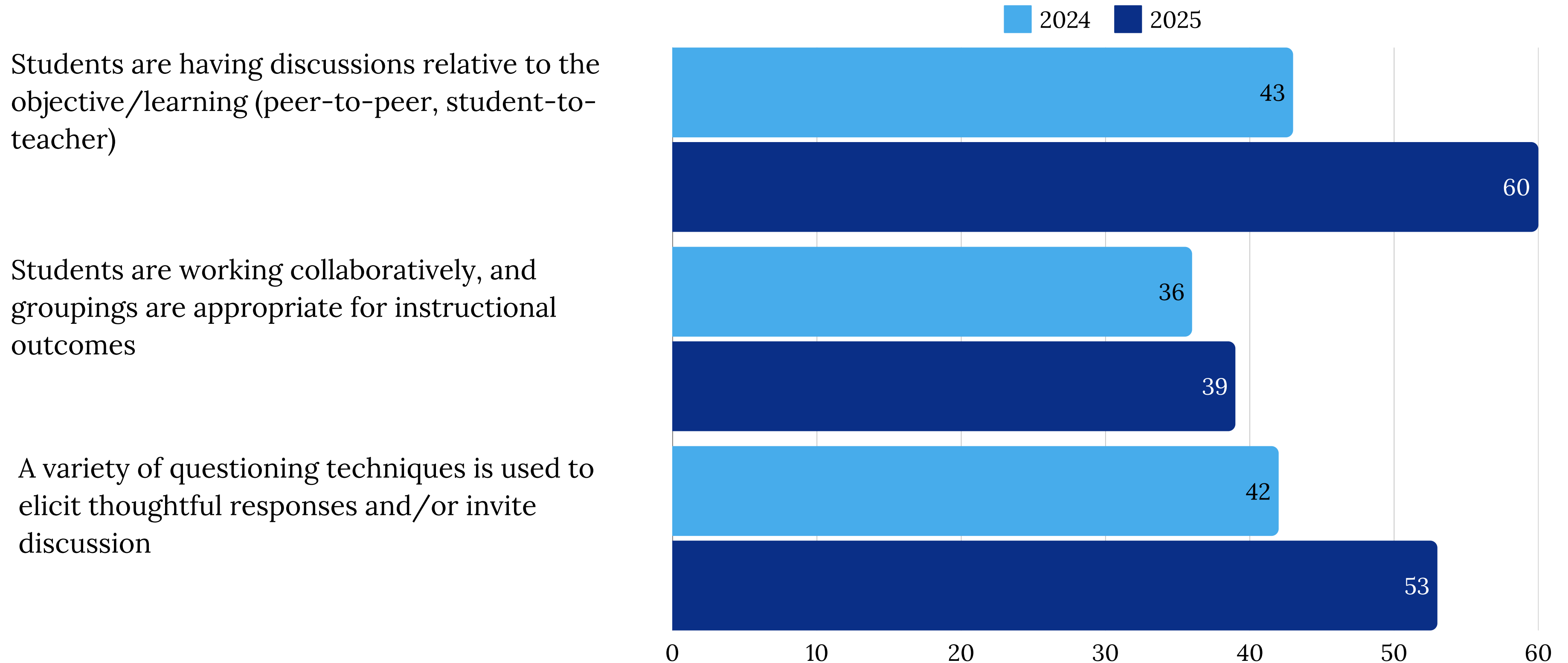
EFFECTIVE FEEDBACK



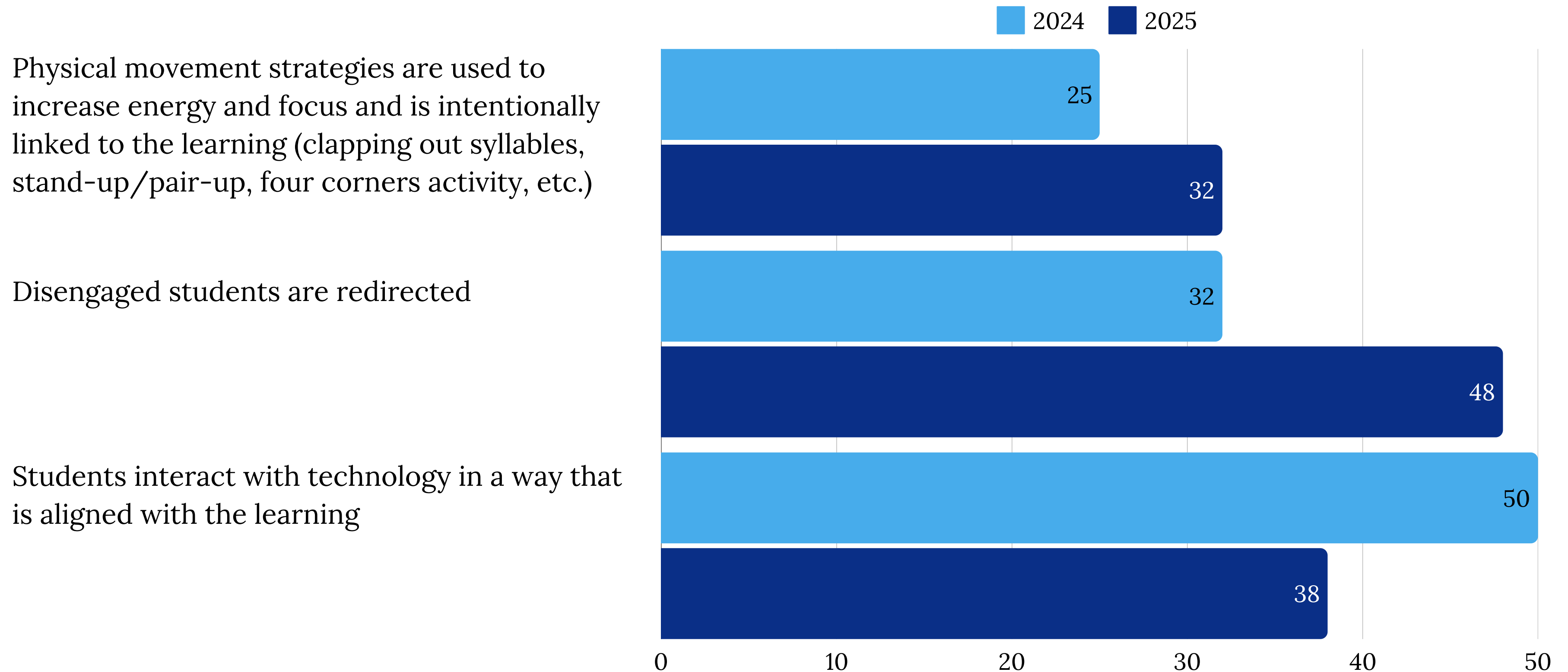
HIGH STUDENT ENGAGEMENT



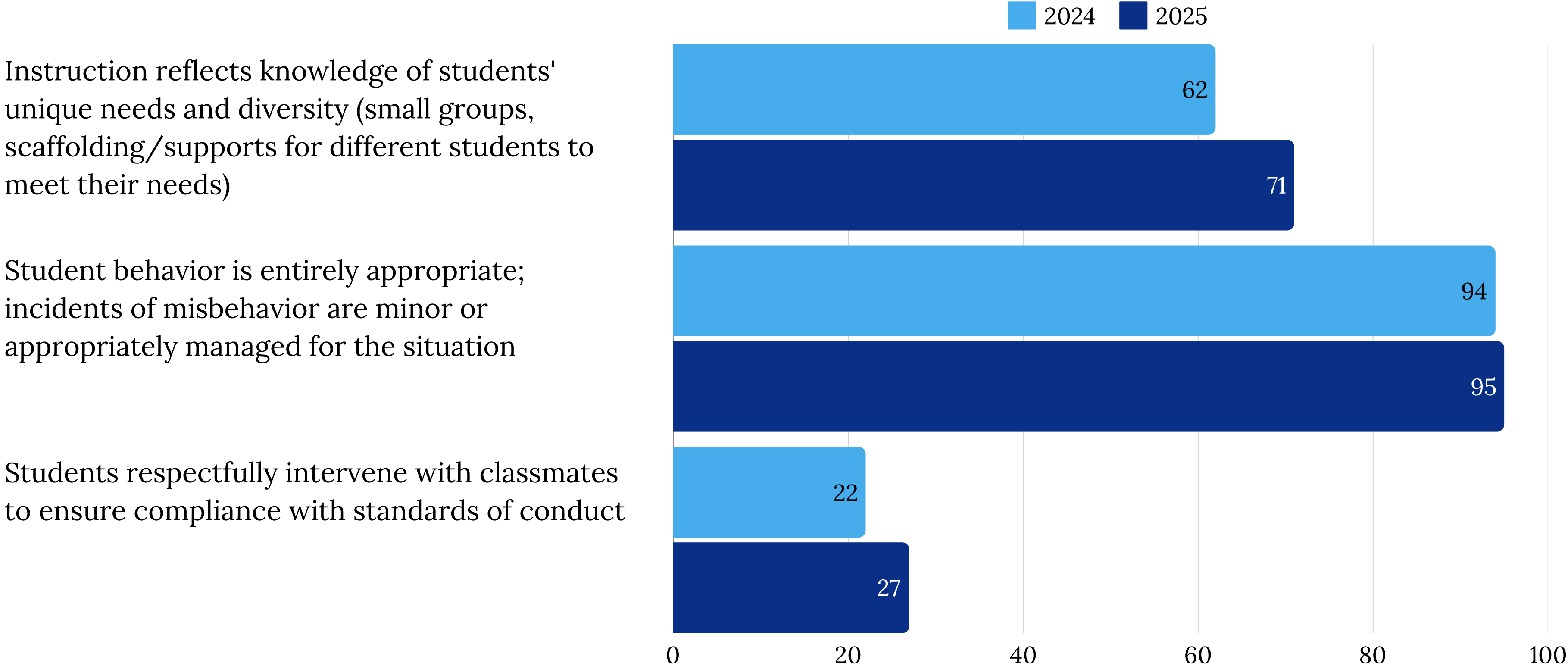
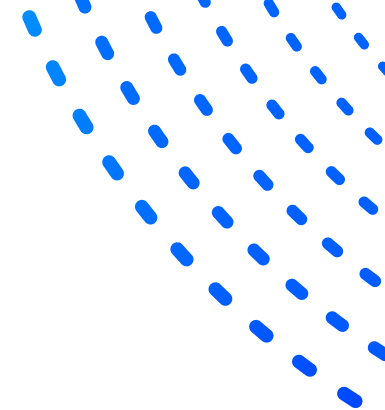
HIGH STUDENT ENGAGEMENT



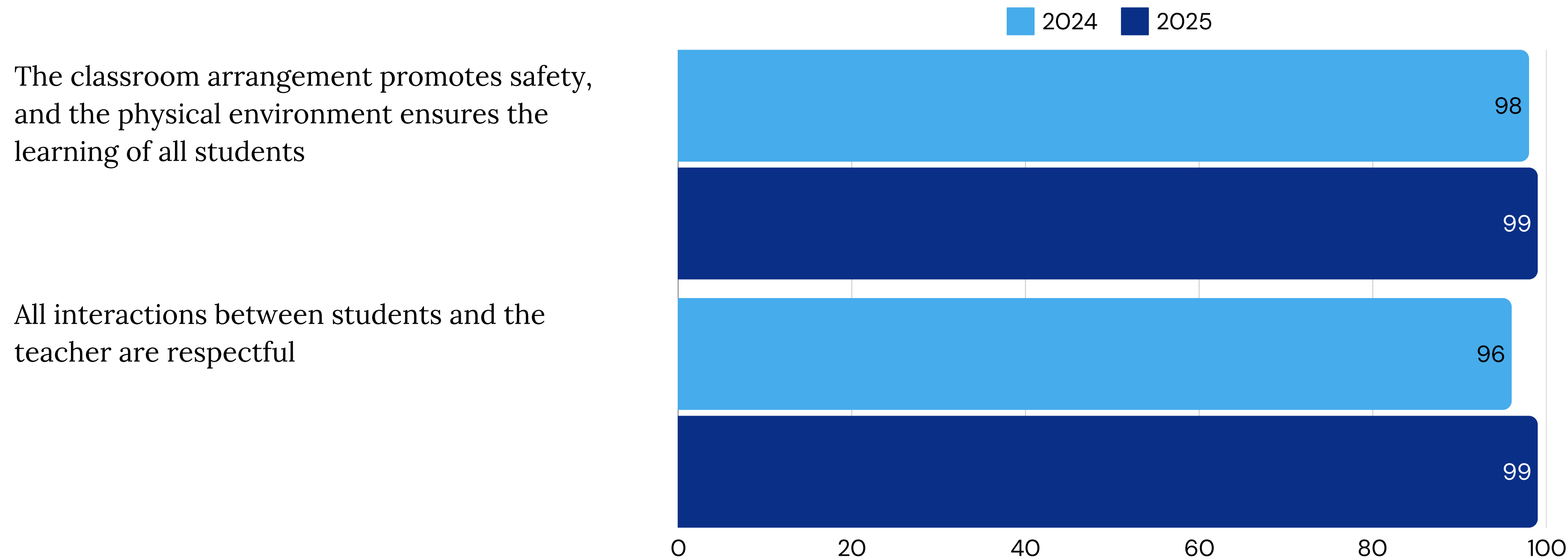
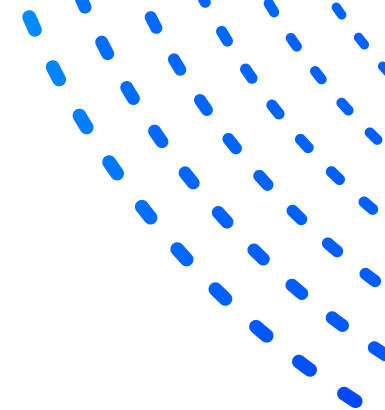
HIGH STUDENT ENGAGEMENT



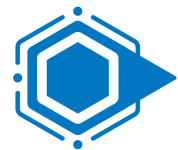
SAFE LEARNING ENVIRONMENT



SAFE LEARNING ENVIRONMENT



CONTINUOUS IMPROVEMENT



Provide training on increasing rigor of student work.



Provide training on using clear, well-defined criteria to help students assess and improve their own work.



Continue to provide training on integrating technology using the SAMR model.



*“Having a snapshot of where
you are, where you are
going, and what you are
moving toward is incredibly
powerful.”*

– Sarah Blakely