



Madison Park MSBA SOI Equity Impact Statement for School Committee Proposals and Presentations

Title: 2025 Mass. School Building Authority Core Program Submission

Date: February 26, 2025

Was the [Racial Equity Planning Tool](#) used? Yes No

If yes, insert date(s) of REPT meetings and link to completed REPT here: _____

Did a member of the Division of Equity, Strategy and Opportunity Gaps review this statement? Yes No

BPS Racial Equity Planning Tool Sections	Summary/Rationale
<p>1. Proposal/Presentation & Impact <i>What are the proposal's/effort's desired outcomes, including in eliminating disparities? Who led this work/planning, and do they reflect BPS students' and families' group identities (key groups include individuals who are Black, Latina/o/x, Asian, indigenous, immigrant, multilingual, and have Special Education experience)?</i></p>	<p>The Office of Capital Planning, in collaboration with the City of Boston Operations Cabinet and Mayor's Office, plans to submit a Statement of Interest (SOI) to the Massachusetts School Building Authority (MSBA) Core Program to redesign Madison Park Technical Vocational High School. The Madison Park redesign project will be transformational for the Madison Park school community, the surrounding Roxbury community, and Boston's economic vitality. A top-notch vocational school is the engine to building a strong, vibrant, and diverse regional economy, and Madison Park will be the gateway for good jobs in Boston to build generational wealth, tackle the racial wealth gap, and ensure that our city is at the forefront of the jobs of the future for generations to come. Redesigning Madison Park is a central piece of BPS' long-term plan to make BPS the first choice for families, with the facilities and programs to meet the needs and aspirations of our students and open up pathways to all of Boston's opportunities.</p> <p>The BPS team is developing the MSBA statement of interest with support from the Boston Public Facilities Department and the Mayor's Office. It is shaped by the extensive community input, collected during the Programming & Feasibility Study and during continued engagement after the conclusion of that Study, which defined the academic vision for a redesigned Madison Park, connected to high-quality college and career pathways in Boston.</p>
<p>2. Alignment with the Strategic Plan <i>How does the proposal/effort align with the district's strategic plan?</i></p>	<p>The City of Boston and District are committed to expanding college and career pathways for Boston's young people. They all must gain the skills, knowledge, and experience through college and career pathways that will serve them well throughout their lives. Madison Park – and the commitment to renovate it into a state-of-the-art facility that will enable the programmatic improvements students deserve – is a fundamental part of that priority.</p> <p>Moreover, accelerating the pace of school construction to create school communities that are safe, healthy, and inclusive, with the supports, services, and resources that each student needs to thrive is a major priority of the City and District. Mayor Wu and Superintendent Skipper are committed to redesigning Madison Park. This project also follows through on the commitment outlined in the Long-Term Facilities Plan published in January 2024.</p> <p>Submitting a Statement of Interest for Madison Park to the MSBA Core Program is the clearest path to delivering a new building for the Madison Park community that will open opportunities for students and take a vital</p>

	step to closing the racial wealth gap in Boston.
<p>3. Analysis of Data <i>What data was analyzed? Was it disaggregated by race and other key groups? What did it show regarding disparities?</i></p>	<p>Current Madison Park enrollment (1,121) includes 41% Black students and 53% Latinx or Hispanic; 49% are multilingual learners, 36% are students with disabilities, and 84% of students are from low-income backgrounds. All of these demographics are higher than the district average.</p> <p>The Facilities Condition Assessment confirms that Madison Park’s facilities are outdated and in need of investment. (Please note that the Madison Park-O’Bryant campus was assessed together, so scores are descriptive of the entire campus, rather than only the spaces on campus occupied by Madison Park.) The campus’ overall building score is 19 – significantly lower than the District average of 38. Several building systems are significantly past their Remaining Useful Life and are in failed or poor condition, including roofing, heating and cooling equipment, ventilation equipment, and the public alarm system. The building is also not ADA accessible, significantly compromising full access for students, staff or visitors who use wheelchairs.</p> <p>Madison Park’s campus also scores poorly on the Long-Term Facilities Plan metrics, with insufficient space to provide rigorous and culturally affirming learning spaces, support a full continuum of services, and provide all the CTE (Career and Technical Education) programming desired. With a redesigned Madison Park, students will be able to have access to state-of-the-art technical vocational facilities, including a robust portfolio of CTE programs that lead to strong and emerging career pathways that are thoughtfully integrated with academic classes. Madison Park will be able to add grades 7 and 8 to align with the BPS Grade Configuration policy and create a pipeline from the middle grades to technical vocational education. High school enrollment will also be able to expand to match demand for vocational education and labor market demand for students with vocational experience.</p>
<p>4. Stakeholder Engagement <i>Who was engaged (quantity, key groups, and roles) and how, and what did that yield? What did students/families most impacted by this proposal/effort say?</i></p>	<p>For the first time in Madison Park’s history, the City and BPS have advanced a year-long process with community members to develop an updated facilities design vision for Madison and explore new CTE pathways to offer Madison students a direct pathway to stable, well-paid, fulfilling careers in Boston. Through an intensive community engagement process through the Programming and Feasibility Study, completed and published in Fall 2023, we heard from Madison Park students, families, educators, alumni, and partners about what they wanted to see in an updated Madison Park facility. This process included: 5 focus groups with students, staff, and educators, 3 sessions with Madison park school leadership, 7 community meetings, including 2 community visioning sessions, a student forum, and a family forum. The academic vision laid out in the Programming and Feasibility Study has meaningfully shaped every stage of the planning process since the Study’s completion, with community commitments to:</p> <ul style="list-style-type: none"> ● Maintain the school and campus on its existing site. ● Design an inspirational and engaging building that students, teachers, and the community can be proud of. ● Provide a modern vocational technical building that can evolve and change over the coming decades and that will not become obsolete in 20 years. ● Organize programs and spaces within career pathways and

	<p>clusters that integrate vocational and academic programming in meaningful ways.</p> <ul style="list-style-type: none"> ● Promote equity and access while supporting educational transformation within the Madison Park program. ● Foster warmth, welcome, and safety within the building and on the campus. ● Employ trauma-informed design practices that promote student health and well-being. ● Provide outdoor connections for learning, gathering, and movement. ● Promote community use through carefully designed access to the Madison Park facility. ● Provide a thoughtful and transparent design process that engages all stakeholders. <p>Since the completion of the Study, we have been meeting consistently with the School Site Council, School Parent Council, Madison Park alumni, Friends of Madison Park, student government, and other community groups to share updates on the planning process and gather feedback. When we received detailed cost estimates from the professional cost estimators (see more information below), we brought these updates to the Madison Park community to discuss the opportunities and challenges of all potential paths to move this project forward. We first began exploring submitting a Statement of Interest to the MSBA in late 2024, and kept Madison Park stakeholders updated as these plans developed. We believe that pursuing partnership with the MSBA is the best, clearest path to delivering this project in a way that maintains our commitments to the community to deliver a fully redesigned campus, without cutting corners.</p> <p>In March of this year, we will be launching a Madison Park Redesign Project Working Group to bring together stakeholders from various groups such as MP staff, the Alumni Association, School Parent Council, the Friends of Madison Park, CCN, and others. The goal of this working group will be to bring all voices together on a consistent basis as we finalize and submit the MSBA SOI, continue making shorter-term programmatic investments in Madison Park, and work towards a redesigned and revitalized Madison Park.</p> <p>The school community will continue to be extensively involved in planning, design, and construction. The project will also align with the BPS Education Specifications and Architectural and Design Standards, both of which were deeply informed by community input.</p>
<p>5. Racial Equity Strategies <i>How does this proposal/effort mitigate disparities and increase racial and other equity? What are possible unintended consequences? What complementary strategies will further advance equity?</i></p>	<p>The district and City have not kept pace with the investments needed for world-class facilities and future-facing Career and Technical education (CTE) programming at Madison Park, which serves a majority Black and Brown student population. We know that our students, neighborhoods, and employers across the Greater Boston region are missing out on what’s possible when a comprehensive voc-tech school graduates hundreds of qualified workers each year, ready to contribute to Boston’s growth and keep great jobs in Boston. Madison Park is a cornerstone of the Boston Public Schools ecosystem, and a vital hub for building generational wealth and closing the racial wealth gap in our city. The redesign project is not</p>

	<p>just about a state-of-the-art facility – it is also about equipping our young people with the skills, resources, experiences and opportunities they need to thrive in the industries that are driving Boston’s economic growth.</p> <p>In the initial planning for this project, the team evaluated two design options: renovate the existing Madison Park buildings or build a new building on the fields behind Madison Park and relocate the fields to where the current building stands. The renovation option would require swing space for all of Madison Park’s academics and vocational programs. Over 10 months of swing space planning revealed that it would be too disruptive to students’ education and too costly to pursue a renovation due to the swing space complications. Swing space would also have a disproportionate impact on students with higher needs, such as the large population of students with disabilities at Madison. The new building is cost competitive with the renovation and avoids swing space completely, allowing the Madison Park students and staff to focus on learning and leading to better outcomes for students during the construction period.</p> <p>Moreover, the new building will advance environmental justice by ensuring that students learn in a safe, healthy, and energy-efficient building with access to clean air and water and the outdoors, and creating a community space for families and residents to gather. Clean energy and other new environmental technologies will be incorporated into the relevant CTE programs to give students access to technology that supports their futures.</p> <p>If Madison Park is not invited into the 2025 Core Program, we will work with the community to evaluate our potential paths forward to deliver this project. In the meantime, while we wait for a decision, the Mayor and the Superintendent are committed to making shorter-term programmatic investments in Madison Park, beginning in the FY26 budget proposal, such as investing in an aviation elective course and a robotics program, 8th grade recruitment, increasing co-op opportunities for students, strengthening Program Advisory Boards, and modernizing technology to improve community access to Madison Park’s CTE programs (e.g. the food truck managed by the Culinary program). The City will also pursue philanthropic funding for the project during this time.</p>
<p>6 Budget & Implementation <i>What are the budget impacts? How will implementation ensure all objectives, particularly equity-related objectives, are met? What are the group identities of the implementation team, and will they bring an equity lens?</i></p>	<p>The Mayor and the City of Boston are committed to Madison Park’s redesign and renovation, and launched the Programming & Feasibility Study to develop a community vision for the redesigned school. After the Study’s completion, the City’s Public Facilities Department hired an Owner’s Project Manager and a team of architects to begin to translate that community vision into a facilities design. The first phase of that work was to develop detailed cost estimates for different redesign scenarios. In October 2024, the City and BPS received those cost estimates, which ranged from \$650-730 million. Vocational schools are always the most expensive schools to build, and we expected the Madison Park redesign project to be the largest and most expensive capital project in the City’s history. But at roughly \$700 million, the City and BPS would be enormously constrained in maintaining state-of-good-repair and making smaller investments across our portfolio of buildings, without finding external financial support for the project.</p>

	<p>In the last few months, we have explored the Massachusetts School Building Authority (MSBA) process and have decided that seeking partnership with the MSBA is the best route to deliver on the full vision of Madison Park. The MSBA is a state agency that partners with local communities like Boston, and the MSBA's Core Program provides funding to support major school building projects. Without external support, the City and BPS would have to explore options to remove significant scope from the project, such as removing CTE programs or scaling back from a full design to a set of more cosmetic upgrades. We believe that partnership with the MSBA is the best path to make this project happen, and the City would be prepared to do so with the full cost share necessary. We intend to submit an application to the MSBA for Madison Park in April.</p> <p>As the plans and budget estimates continue to be refined, we are moving forward to identify the specific sources of funding to accomplish the ambitious goals of this facilities redesign project, including pursuing state funding through the MSBA.</p> <p>At this time, submitting the SOI to the MSBA has no budget implications. If BPS is invited into the MSBA's eligibility period, we will continue to work with our City partners to dedicate capital funds to begin feasibility, then design and construction, moving through the typical City Council review process for any capital expenditure. We developed this SOI in consultation with the Boston PFD, Office of Budget Management, and Mayor's Office. We are grateful for strong City support for future funding of this project.</p>
<p>7. Accountability & Communication <i>How will impacts be assessed, documented and communicated to stakeholders? Who will be responsible?</i></p>	<p>Throughout the planning, design, and construction phases, the Capital Planning team, in partnership with colleagues from the City of Boston, will be responsible for continuously communicating with and incorporating feedback from community members including the Madison Park school community, neighboring schools, and broader neighborhood.</p>