Independent Reading!

See pages 105 and 106 of this packet.

> What is the main topic of this text? How do you know?

Use the questions/ prompts on the Discourse Card resource to start a conversation about something the student has read. You may talk about a text the student read in one of the lessons above, or anything else the student is reading.

Encourage daily reading. And remember, reading isn't just about the books on the shelves—it's about anything around you with letters! Turn on the closed captioning feature on your TV or read catalogs that come in the mail. The backs of cereal boxes work, too, as do directions to board games!

Running out of stuff to read? **Grab some sticky notes, and label household objects, or make up new, silly names for things!** Communicating with sticky notes, instead of talking, is fun, too—start with a half hour and see if you can go all afternoon. Reading is everywhere!

Don't worry about right/wrong answers when you talk about text—the important thing is that you and your student share a reading experience and have fun!

Here are some websites that offer fun, free, high–quality material for kids:
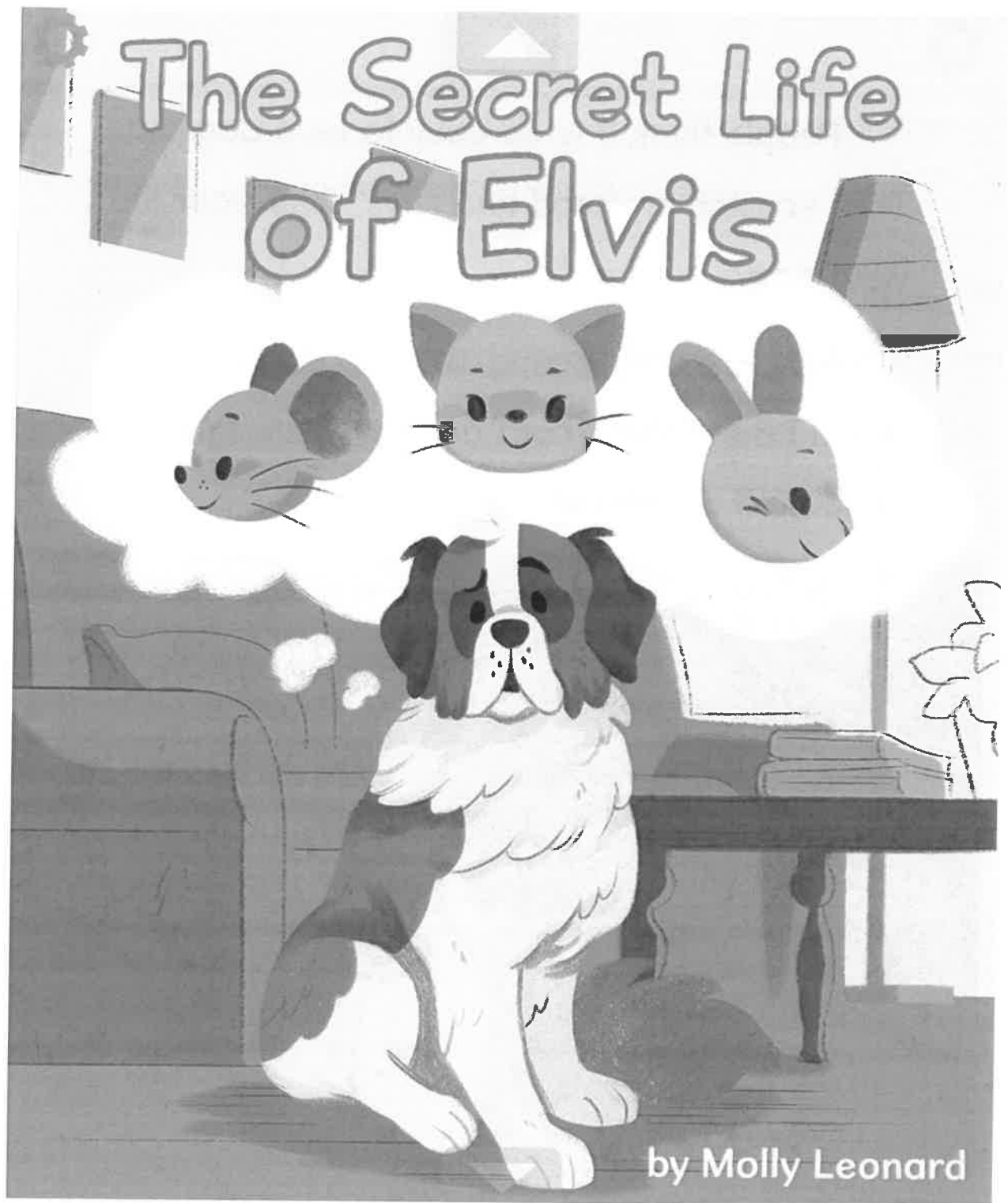
www.starfall.com

www.storyplace.org

www.uniteforliteracy.com

www.storynory.com

www.freekidsbooks.org

en.childrenslibrary.org

The Secret Life of Elvis

by Molly Leonard

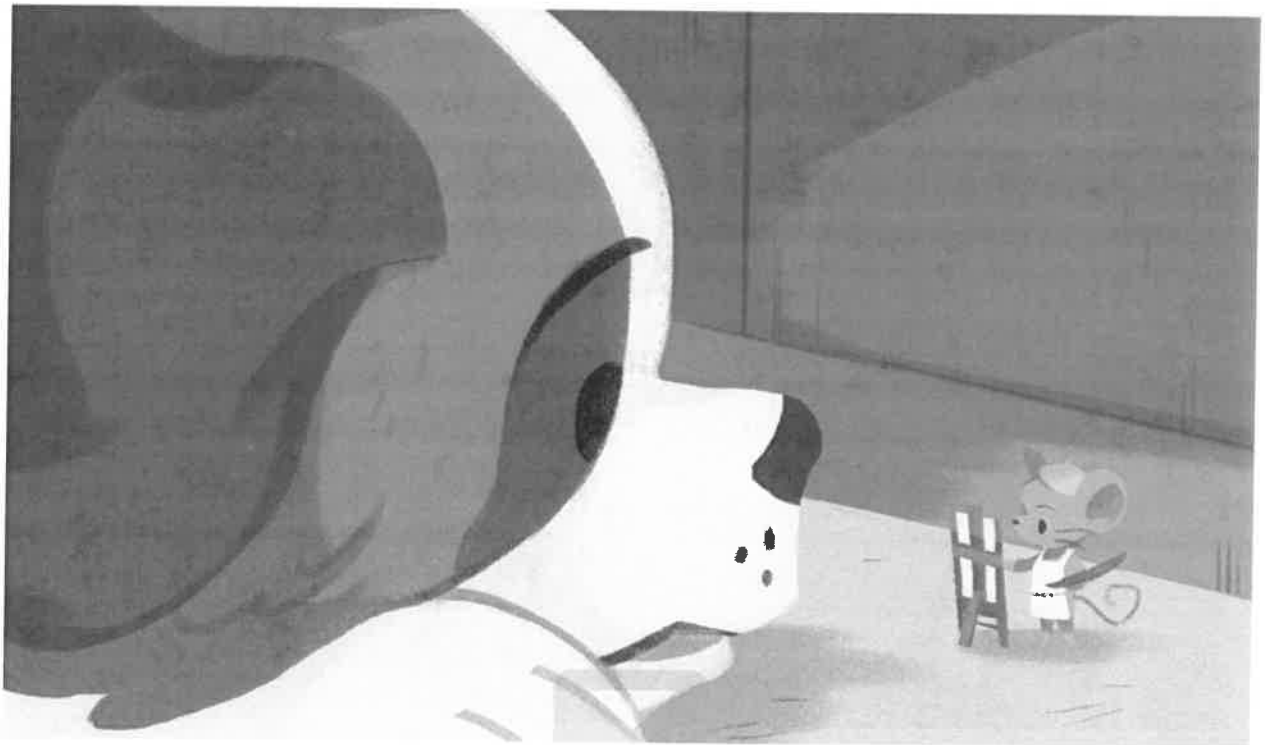I wake up on a cold, hard floor every day. I eat dry dog food for breakfast. Yuck!

Then I have to drag myself out the door to chase the mailman. I do NOT want to chase the mailman! He is a nice guy. He scratches my belly. He feeds me bananas.

Finally, I talk to my best friend, Maxwell. "What should I do?" I ask him. Maxwell lives under the dishwasher. He is a mouse. He is also a painter! Today he is painting a banana.

I say, "I don't want to be a dog anymore, Maxwell. I have no time alone. The food stinks. And people throw balls at me!"

I think about this. Then I say, "Well, I like licking my paws! I like winding around people's feet so that they trip. And I love drinking milk."

"I've got it!" Maxwell cries. "It sounds like you have spent too much time being a dog. Why don't you try being ... a cat!"

Question 3 (for p. 3 of passage)

⚙️   🔺

What do I do next? I hide in a closet. I am trying to cough up a hairball.

Then I hear someone call, "Elvis! Come!" And of course I come running. I see that someone has dropped some meatloaf. They want me to eat it off the floor. Gross!
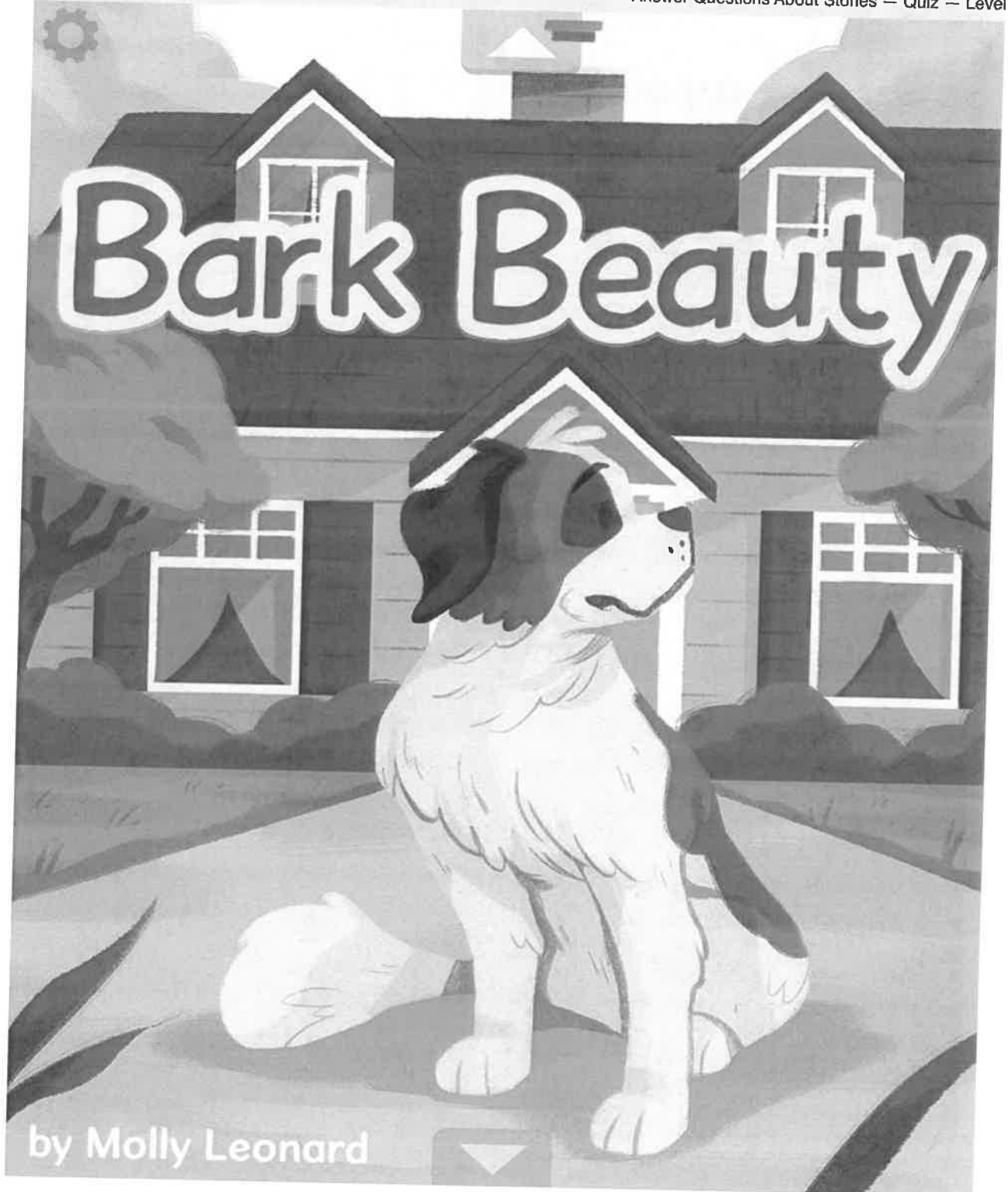

Look at the underlined text and the picture. What do you learn about Elvis?

a. He does not want to eat the meatloaf.
b. He does not want to hide in a closet.
c. He does not want to come running.

Question 4 (for p. 4 of passage)

Why does Elvis talk to Maxwell about his feelings?

a. Maxwell is a little mouse.
b. Maxwell is his best friend.
c. Maxwell is a good painter.

Bark Beauty

by Molly Leonard

You are in a rainforest. The air is warm. Rain falls hard and fast. Soon, the rain stops. But the air still feels wet. Will it rain again? Yes, it will. This is life in the rainforest.

A rainy day in a rainforest

You can wear a raincoat to stay dry. Some plant leaves make a waxy coating. This coating is like a raincoat. It stops water from soaking into the leaf.

Splat, splat, splat! Rain falls. The drops roll across the smooth, shiny coating. They slip and slide off the leaf. The leaf dries off.

Raindrops rolling off a waxy coating

In a rainforest, roots peek out of the dirt. Some roots even stay above the ground. Why?

Roots stay on or near the top because the food is there. Dead plants and bugs wash away before they can sink into the soil. Roots need to stay on top of the soil to absorb this food.

Roots above ground

Question 1 (for p. 1 of passage)

Which picture shows what the weather is like in a rainforest?

a.

b.

c.

Question 2 (for p. 2 of passage)

Which sentence tells how drip tips help a plant?

a. Drip tips help rain soak the leaf.
b. Drip tips are pointy ends of the leaf.
c. Drip tips help water fall off the leaf.

Name _____

3 Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

$7 + \underline{\quad} = 9$ $9 - \underline{\quad} = 7$

Asia buys _____ books.

4 Jake has 8 games. He gives some away.
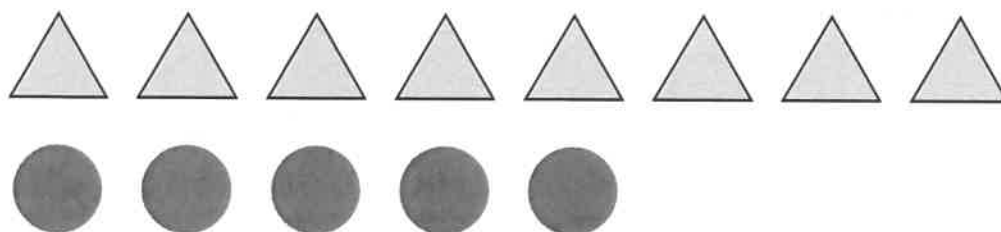
Now he has 3 games.

How many games does Jake give away?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

$3 + \underline{\quad} = 8$ $8 - \underline{\quad} = 3$

Jake gives _____ games away.

Name _____

4 There are 8 triangles and 5 circles.
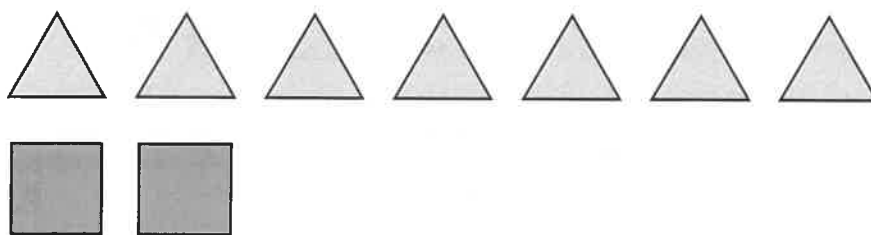How many fewer circles than triangles are there?

△ △ △ △ △ △ △ △

● ● ● ● ●

8 − 5 = ____

____ fewer triangles

5 There are 2 squares and 7 triangles.
How many fewer squares than triangles are there?

△ △ △ △ △ △ △

▪ ▪

7 − 2 = ____

____ fewer squares

Name _____

Add.

1 $9 + 3 = \underline{\ 12\ }$

2 $3 + 9 = \underline{\qquad}$

3 $8 + 6 = \underline{\qquad}$

4 $6 + 8 = \underline{\qquad}$

5 $4 + 9 = \underline{\qquad}$

6 $5 + 7 = \underline{\qquad}$

7 $6 + 7 = \underline{\qquad}$

8 $7 + 8 = \underline{\qquad}$

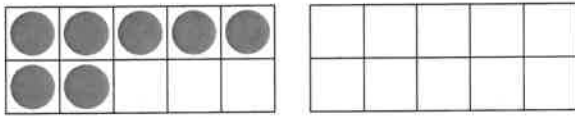**9** $10 + 9 = \underline{\qquad}$

10 $9 + 8 = \underline{\qquad}$

11 $6 + 3 + 4 = \underline{\qquad}$

12 $5 + 9 + 1 = \underline{\qquad}$

Discuss It

Explain how you solved Problem 11.

Name _____

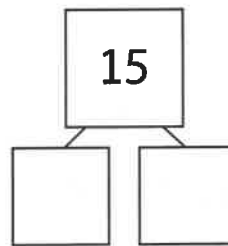**1** Amy has some crayons.

She finds 7 more crayons.
Now she has 18 crayons.

How many crayons did
she have at the start?

__11__ + 7 = 18

_____ crayons

2 There are 15 fish in a tank.

7 of the fish are orange.
The rest are white.

How many are white?

15 − _____ = _____

_____ white fish

3 Marco has 16 flowers.

He gives some to Alex.
Now Marco has 8 flowers.

How many did he give
to Alex?

16 − _____ = _____

_____ flowers

4 There are 12 bagels in
a box.

Some bagels are eaten.
Now there are 4 bagels.

How many bagels were
eaten?

12 − _____ = _____

_____ bagels

Name _____

5 Mica eats 4 fewer pretzels than Wyatt.

Wyatt eats 14 pretzels.

How many pretzels did Mica eat?

_____ − _____ = _____

_____ pretzels

6 Pete reads for 9 minutes.

The next day he reads for 6 minutes.

How many minutes did he read altogether?

_____ + _____ = _____

_____ minutes